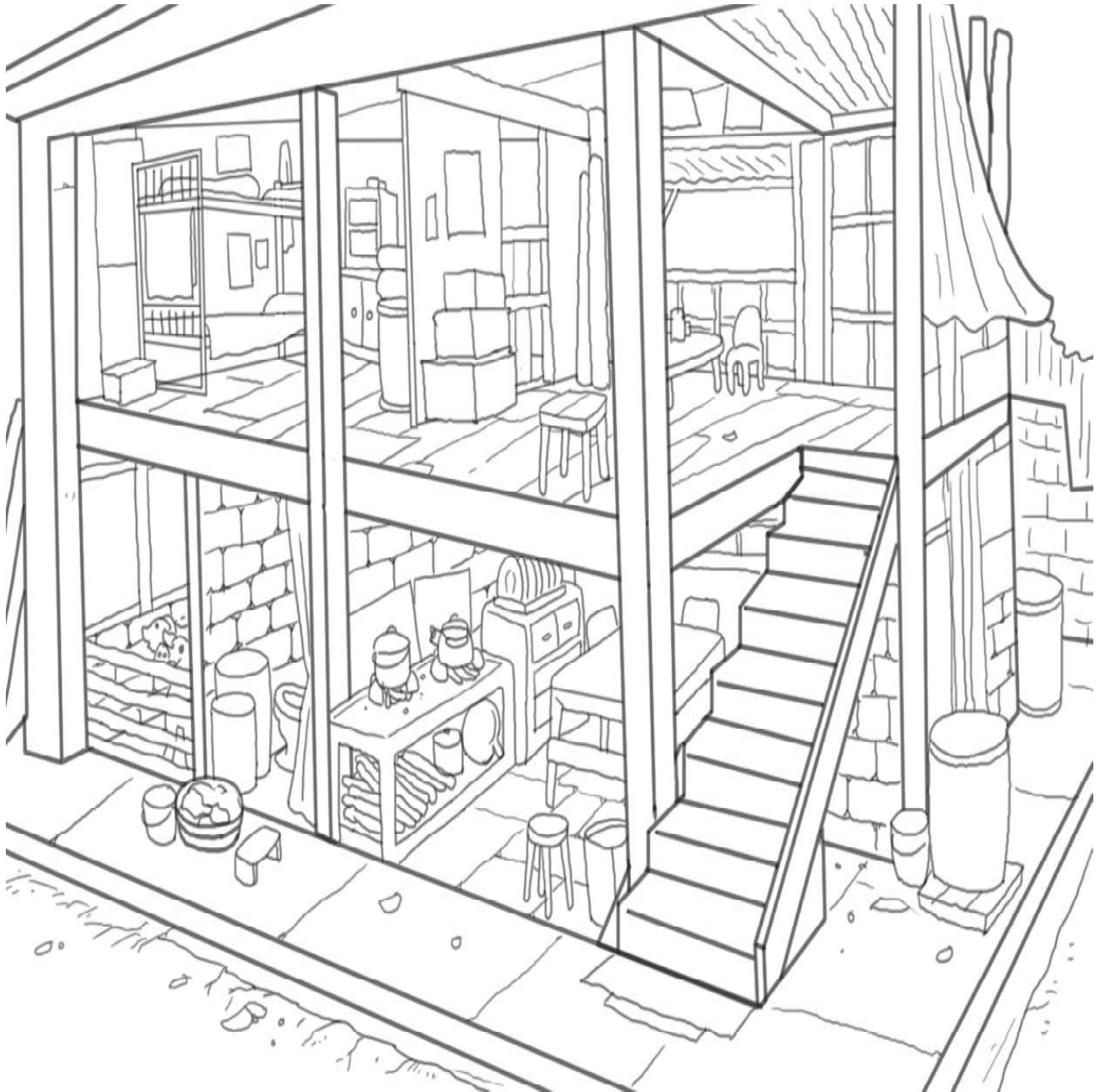


Third Sunday of Advent/Human Rights Sunday

Lectionary Title 3: **Living under the Powers of Domination**

**Nursery/Kindergarten/Younger Elementary Levels**



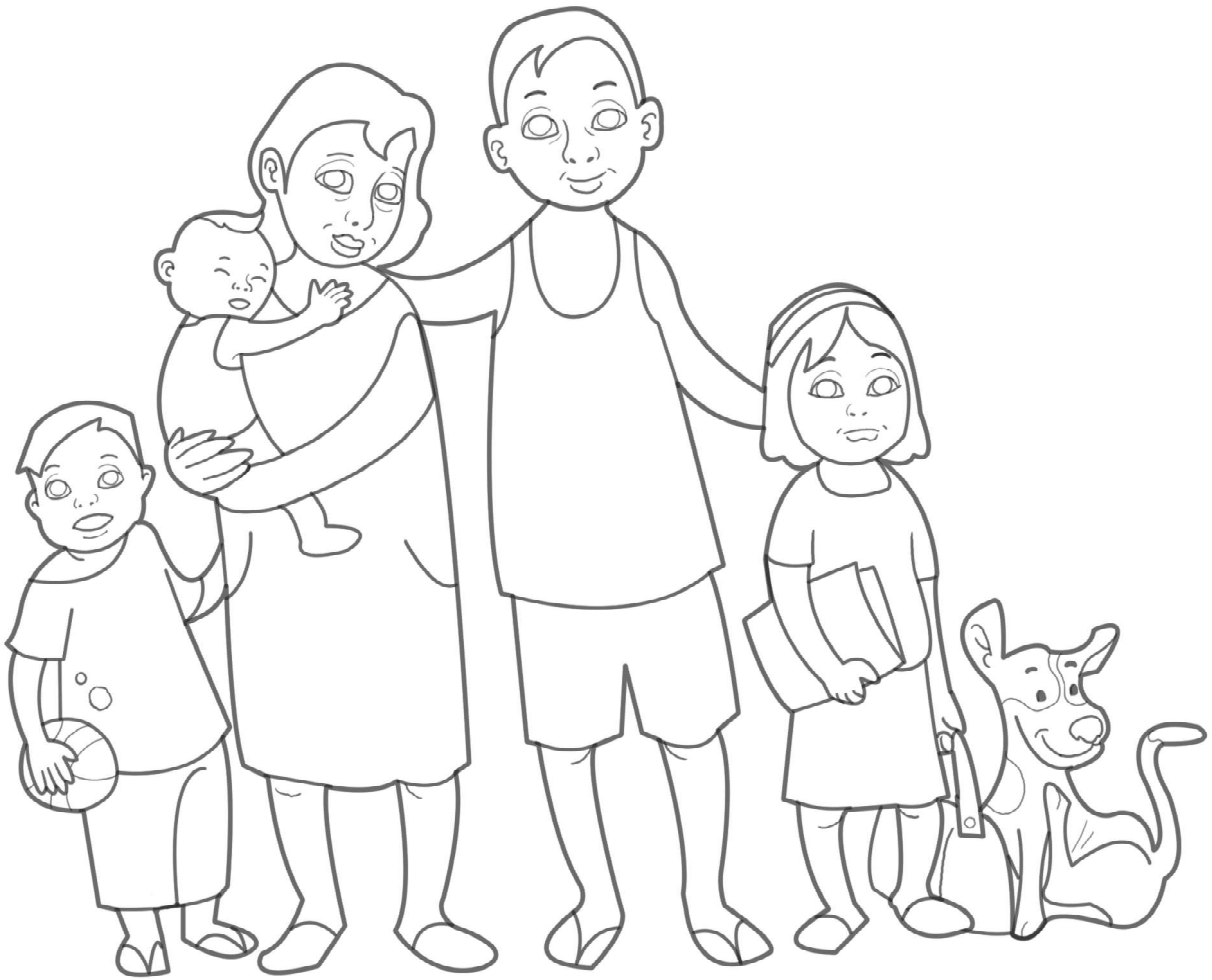
According to biblical scholars, this is what you may see inside a typical house in Nazareth during the time of Jesus. Perhaps, Jesus and his family lived in a house like this one.

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Lectionary Title 3: **Living under the Powers of Domination**

**Younger Elementary Level**

Prepare a poster entitled "THUMB FAMILY Trusts God" Use the materials given to you.



"JUST TRUST. God provides."

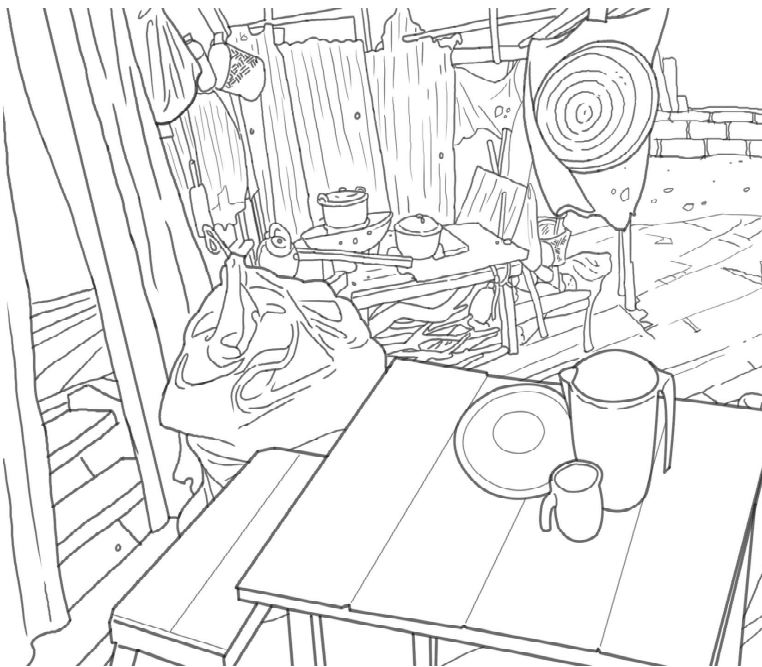
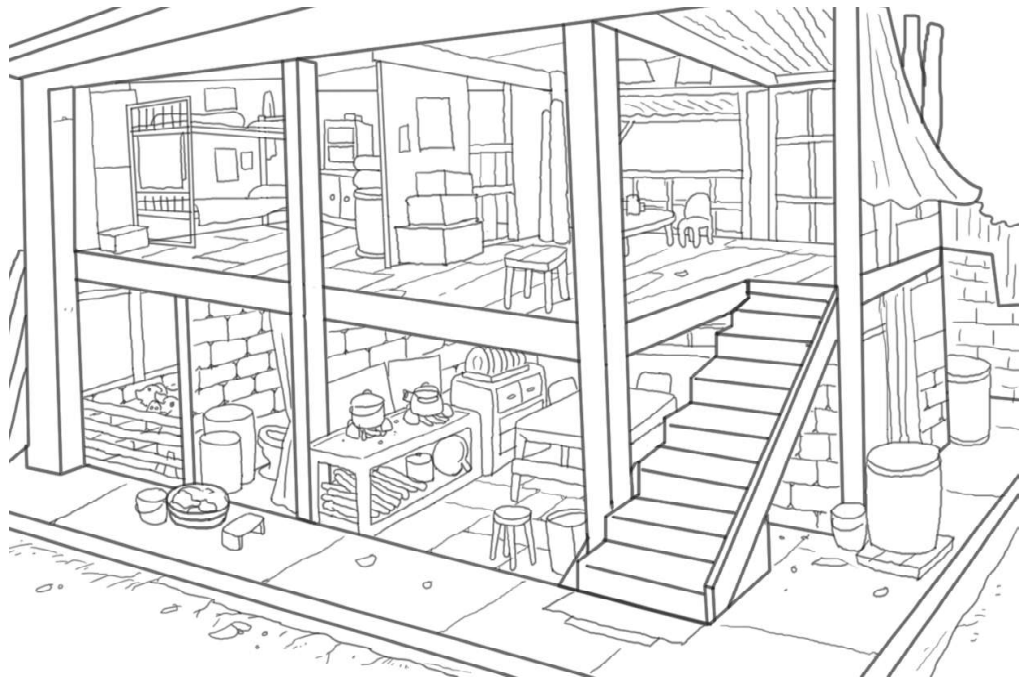
Follow these steps.

1. Press your thumb on the stamp pad ink and press it again on the bond paper.
2. Use your other finger pads to press more marks on the paper. Each mark represents a family member.. Outline each mark and make it the head of each family member.
4. Color the clothes.

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Middle/Older Elementary Levels

Study the pictures.



Some biblical scholars say that these pictures show dwellings of families in Israel during the time of Jesus.

They say that Jesus' family and their community stayed in these kind of houses.

With these pictures, we can infer or guess intelligently, other details about the life of the child Jesus.

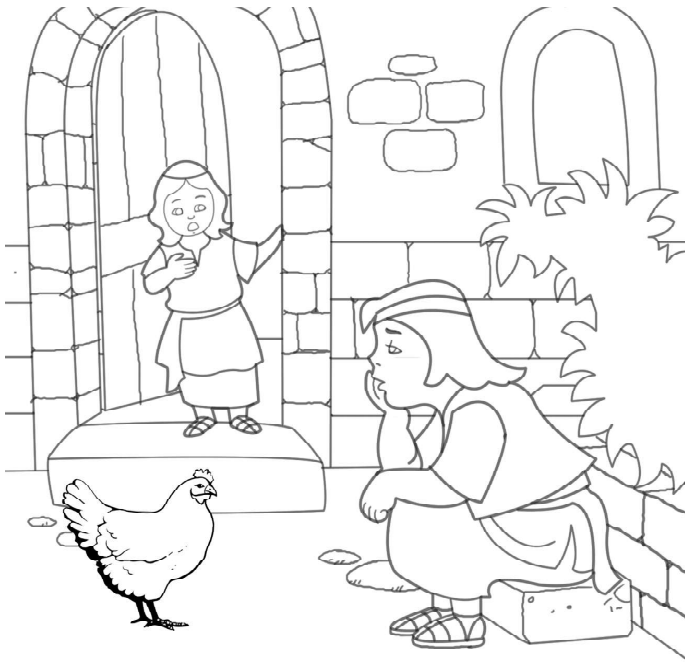
Third Sunday of Advent/Human Rights Sunday

Lectionary Title 3: **Living under the Powers of Domination**

Middle/Older Elementary Levels

## Andrew, Why are you Sad?

Late one morning, as Jesus washes the dishes, he sees his friend Andrew from their window. Andrew seems sad as he sits on the doorstep of their house.

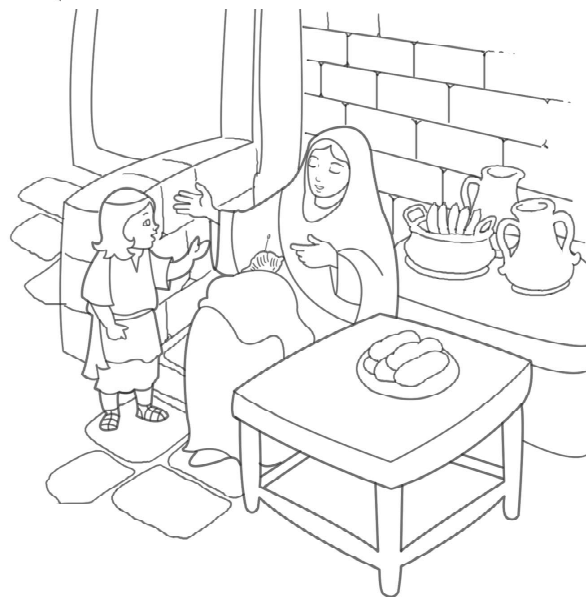


"Andrew," Jesus shouts.  
"Why are you sad?" he asks.

"We are hungry. Father hasn't come yet from fishing. I hope he is fine," Andrew answered.

"Is that so? Wait for a while." Jesus says.

Jesus runs towards his mother who is busily mending clothes. Jesus tells her mother about Andrew. Then, Mary asks Jesus to share their leftover bread in the cupboard and some bananas in the brown basket.



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Lectionary Title 3: **Living under the Powers of Domination**  
Middle/Older Elementary Levels



"Here! Take these, " Jesus offers. "I'm sure your father will arrive soon for lunch. He will bring food for all you. Just wait and see. God is good. He will keep your father safe. Trust Him!," Jesus assures Andrew.

Andrew's face brightens. "Thank you. Jesus. My mother and my siblings will be happy. Yes, We trust God. Father told me to pray every time," Andrew replies.

Then, Jesus returns home with a happy heart.



Third Sunday of Advent/Human Rights Sunday

Lectionary Title 3: **Living under the Powers of Domination****Middle Elementary/Older Elementary Levels****For ME.** Retell the story. Use these sentence cues.

1. In the beginning,

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---

2. The problem was

---

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3. To solve this,

---

---

4. In the end,

---

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**For OE.** Complete the table. Then compare the two conditions.

Challenges experienced	Poor communities in Jesus' times	Poor communities now
Food		
Houses		
Health		

Third Sunday of Advent/Human Rights Sunday

Lectionary Title 3: **Living under the Powers of Domination**

**Youth Level**

1. Find your group. Discuss and share what you know of the experiences of Filipinos under the foreign invaders/colonizers in terms of (1) labor, (2) government, and (3) economy.

*Group 1: Labor.* Think about the time the Spanish, Americans, and Japanese colonized the Philippines. What do you think were working conditions like under foreign rule?

*Group 2: Government.* Think about the time the Spanish, Americans, and Japanese colonized the Philippines. What do you think the government looked like under foreign rule? What laws/policies will be implemented? Who implements them? What is the impact on the Filipinos?

*Group 3: Rich and poor.* Think about our country's economic condition today. Who are considered poor? Who are considered rich? What do the rich have that the poor don't (materials, opportunities, etc.)?

2. After your discussion, make a collage of what you think conditions were/are like. Write your ideas in this space.

Ideas for the collage:

3. Supply the missing words. Choose from the words inside the box below.

Yahweh	captives	history	nation
oppression	freedom	foreign	

The Jewish people take pride in their (1) \_\_\_\_\_. They have been slaves. But God caused them to win their (2) \_\_\_\_\_ from Egyptian (3) \_\_\_\_\_. They became a new (4) \_\_\_\_\_ bound together by a new found God named (5) \_\_\_\_\_.

But for many generations they were (6) \_\_\_\_\_. They were liberated for a few times only to be ruled again and again by (7) \_\_\_\_\_ aggressors. When Jesus came, their hope of liberation has persisted.

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Lectionary Title 3: **Living under the Powers of Domination**

**Adult Level**

Complete the lines that express one's trust in God.

1. I asked for **strength**.  
And God gave me **difficulties** to make me strong.
2. I asked for **wisdom**.  
And God gave me \_\_\_\_\_ to \_\_\_\_\_.
3. I asked for **prosperity**.  
And God gave me \_\_\_\_\_ to \_\_\_\_\_.
4. I asked for **courage**.  
And God gave me \_\_\_\_\_ to \_\_\_\_\_.
5. I asked for **love**.  
And God gave me \_\_\_\_\_ to \_\_\_\_\_.
6. I asked for **favours**.  
And God gave me \_\_\_\_\_ to \_\_\_\_\_.
7. I received **nothing** I wanted.  
I received **everything** I needed.

Choose anyone of the given lines above. Present your output in a poster form.

