

Fourth Sunday in Lent

Lectionary Title 15: **Jesus' Encounters with the Powerful and Wealthy**

*Old Testament: Psalm 72:1-7* (NRSV, 1989)

Prayer for Guidance and Support for the King  
Of Solomon.

<sup>1</sup> Give the king your justice, O God, and your righteousness to a king's son. <sup>2</sup> May he judge your people with righteousness, and your poor with justice. <sup>3</sup> May the mountains yield prosperity for the people, and the hills, in righteousness. <sup>4</sup> May he defend the cause of the poor of the people, give deliverance to the needy, and crush the oppressor. <sup>5</sup> May he live while the sun endures, and as long as the moon, throughout all generations.

<sup>6</sup> May he be like rain that falls on the mown grass, like showers that water the earth.

<sup>7</sup> In his days may righteousness flourish and peace abound, until the moon is no more.

*New Testament: Mark 10:17-25* (NRSV, 1989)

The Rich Man

<sup>17</sup> As he was setting out on a journey, a man ran up and knelt before him, and asked him, 'Good Teacher, what must I do to inherit eternal life?' <sup>18</sup> Jesus said to him, 'Why do you call me good? No one is good but God alone. <sup>19</sup> You know the commandments: "You shall not murder; You shall not commit adultery; You shall not steal; You shall not bear false witness; You shall not defraud; honor your father and mother." ' <sup>20</sup> He said to him, 'Teacher, I have kept all these since my youth.' <sup>21</sup> Jesus, looking at him, loved him and said, 'You lack one thing; go, sell what you own, and give the money to the poor, and you will have treasure in heaven; then come, follow me.' <sup>22</sup> When he heard this, he was shocked and went away grieving, for he had many possessions. <sup>23</sup> Then Jesus looked around and said to his disciples, 'How hard it will be for those who have wealth to enter the kingdom of God!' <sup>24</sup> And the disciples were perplexed at these words. But Jesus said to them again, 'Children, how hard it is to enter the kingdom of God! <sup>25</sup> It is easier for a camel to go through the eye of a needle than for someone who is rich to enter the kingdom of God.'

*General Concept: Jesus is challenging the powerful and the wealthy to become compassionate, repentant, and just.*

*Key Concepts in the Different Age Levels in Sunday School*

N/K/YE: **Jesus calls us to care and share.**

ME/OE: **Jesus calls us to care and share and to repent.**

Y: **Jesus calls the powerful and wealthy to repent and to be just.**

A: **Jesus is challenging the powerful and the wealthy to become compassionate, repentant, and just.**

### *Exegesis of the Biblical References*

Psalms 72 indicates that it is a prayer originally of Solomon but it was later adapted by succeeding kings as the standard prayer for use during their coronation. The prayer is asking God for wisdom that will allow the king to see the needs of his people. The king is asking God to help him know what is righteous, to discern what is just; to have compassion to defend those who are poor. This in effect, defines the qualities that would characterize and differentiate Israel's kings from the kings of other nations. This suggests that there had been kings before who succeeded in power but avoided following this standard for the rule of an anointed king. The prayer reflects the experience of a person who witnessed the cruelty and abuse of the powerful and wealthy towards the lowly and the weak of the land. This is supposed to provide the yardstick for evaluating the rule of every ruler and leader of any nation, how he/she practices justice toward those who have less in life as a defining quality of one's regime and administration.

The life and ministry of Jesus undeniably favors the poor, oppressed and marginalized. On the other hand, his teachings is seen as an antagonist that is persistently challenging the powerful and wealthy usually identified with the Pharisees and scribes and the rest of the ruling elite of Judah. They have become the usual target of his denunciations and bitter critical diatribes (e.g., Matt.23).

After Capernaum, Jesus went to the region of Judea across the Jordan and met again a large crowd. Here, Jesus directs his teaching towards the powerful and wealthy who are capable of either upholding justice or inflicting oppression. Jesus also reminds them of their responsibility towards the poor who are weak, vulnerable and helpless. This passage reflects the context during the Roman regime where there are a few rich and powerful while so many are poor and struggling because of very unequal distribution of wealth and because of the abuse and corruption of government officials and temple leaders. Jesus' encounter with the rich young man is part of Jesus' teachings that challenges the powerful and wealthy to look into their relationship with the poor and how they use their power and wealth.

Power and wealth are highlighted by Jesus as the stumbling block for the rich young man that keeps him from becoming one of those who can enter the Kingdom of God despite his efforts of following the law. The rich young man's obedience to the law is admirable, yet for Jesus it is not enough since this has only benefited him but not others specially the poor. Here, Jesus was concerned not about the person's obedience to the law but how the man used his wealth and power.

Inheriting the kingdom of God entails following Jesus and becoming an agent of change and reform for oneself and for one's relationship with others especially the poor. Jesus provided the rich young man the way to inherit eternal life. However, Jesus' answer was not favorable to the rich young man so he was displeased. This suggests that the rich young man was not willing to surrender not only his wealth, but also his status, power and privileges. The rich young man's resistance to Jesus' invitation to follow him clearly shows his unwillingness to participate in a just reordering of relations by sharing his wealth and helping the poor. A just reordering of economic relations involving sharing and redistribution of wealth to uplift the poor and the downtrodden is a vital expression of a life of repentance and commitment to follow Jesus all the way.

Like the kings, people with power and wealth are viewed as people entrusted with God's blessings so they can look after the welfare of their subordinates. They are not to abuse and maltreat the people from the lower social classes. Kings and the wealthy who possess power are expected to become the defenders of the powerless against all forms of unrighteousness and injustice. Their leadership should primarily benefit the poor and the downtrodden. Perhaps the powerful and wealthy can learn from the prayer of Solomon who asks God for wisdom to know the purpose why God has blessed him. The powerful and

wealthy are not ruled out as unable to enter the kingdom of God, they are constantly being invited by God just like Jesus invited the rich young man to follow him—all they have to do is to have the compassion, to repent and to practice justice.

#### *Companion Guide for the Teachers and Other Users*

Jesus preached a message of repentance in view of the imminent coming of the kingdom of God. His intended primary audience was the rich and powerful of his time whose repentance would benefit the poor and downtrodden. This is dramatically illustrated in the story of Jesus' encounter with Zacchaeus. So, the gospel is good news (Greek, *euangelion*) to the poor. This line comes straight from the prophets of old, whose prophetic message was addressed to the rulers of the nation. To those who bore the brunt of injustice, Jesus preached the Sermon on the Mount which enumerates the blessings of the coming kingdom of God for them.

In other words, Jesus' message was good news to the poor but he was speaking to the rich. Aside from being theologically sound, there is a good economic sense to it. We live in a world where so very few people own so much wealth, while so many subsist on so little. According to Oxfam International, 1% of humankind own more than half of the world's total wealth. A simple redistribution of the world's wealth could easily provide food, health care, housing and education to every family everywhere. That would, of course, require a new mechanism of managing the world's resources.

Before God, everything has a spiritual dimension in that nothing lies outside God's judgment. For every amount that a person makes, she or he will have to account to God on the Day of Judgment. In an intricately interconnected world, the bulging wealth of one is the impoverishment of many others. To people with moral scruples, this is scandalous; before God this is an abomination. According to Oxfam again, this situation is leading towards a global catastrophe that will spare no one. To put it theologically, it means the apocalyptic coming of God's final judgment.

No other message rings with more urgency today than this: "Repent, for the kingdom of God is at hand." The rich and the powerful must repent, that is, smash the poverty-generating machine of corporate globalization and replace it with a social economy that puts the public well-being first before profit. Short of that, the world will perish.

## Nursery/Kindergarten/Younger Elementary Levels

### I. Objectives

At the end of the session and with the consistent example shown by parents and other significant adults, the children will be able to:

1. tell the story of a man who desires to inherit eternal life;
2. list ways of caring for others;
3. express one's appreciation for the chance to share and thankfulness for the chance of being helped.

### II. Concept: Jesus calls us to care and share.

**Materials:** *The Holy Bible* (NRSV, 1989), pictures described in the story, costumes, colored paper, pair of scissors

### II. Learning Experiences

#### A. Opening Worship

1. Welcome time: Greet the learners with your welcoming smile and your big warm hug.
2. Opening prayer: "Our loving parent God we thank you for life and love. Keep us safe and under your care. Guide us in all we do and bless us all as we bless others too. In Jesus' name, we pray, Amen."
3. Opening songs:
  - a. "Stop!" (Words and Music by Rev. Goel Bagundol gbb)  
I must tell someone to stop. Stop! Doing what is wrong.  
Saying God is watching us and never wants us to be bad.  
I must tell someone to stop. Stop, doing what is wrong!
  - b. "We Shall Overcome"  
We shall overcome, we shall overcome, we shall overcome someday;  
Oh, deep in my heart, I do believe, we shall overcome someday.
  - c. "I'm Sharing" (Tune: I'm Giving)  
I'm sharing (twice) because I love Jesus. I'm sharing (twice) because I love Him.  
Giving... Loving... Serving...

#### B. Getting Ready

Prepare outlines of butterflies in clean sheets of paper and tissue paper of different colors or used wrapping paper. Give each child a sheet and ask them to cut the outline of a butterfly. Tell the class to decorate the butterfly. Then provide each child a small poster with these words written in it: **Beautiful Life in Jesus**. Give them strings to tie the poster into their butterfly. Say: Like these butterflies that came out of their cocoons and became beautiful, we can also become beautiful if we follow Jesus.

#### C. Learning Time

1. Tell the children to listen carefully as you tell the story of the rich man who came to see Jesus.

#### Jesus and the Rich Man

(Based on Mark 10:17-25)

One day, a rich young man asks Jesus, "Good Teacher, what must I do to enter the Kingdom of God?"

Jesus answers, "Do you follow the commandments of God?"

The rich young man answers, "I always obey the commandments of God."

Jesus looks at him and says, "Sell your riches and share them to the poor."

The rich man wants to obey Jesus. But he is so rich and he does not want to share his riches to the poor. He becomes very sad and leaves Jesus.

Jesus says, "It is very difficult for the rich to enter the Kingdom of God."

2. Prepare the class to do a role play. Form two groups. Assign each group to take on the role of either Jesus or the rich young man. To make the activity interesting, let the children wear costumes.

*D. Deepening Activity/Sharing Time*

Ask these questions as you show pictures of the story.

1. Who came to see Jesus? (a rich young man)
2. Why did this man see Jesus? (to ask Jesus how he can enter the Kingdom of God)
3. What was the first question of Jesus? ("Do you follow the commandments of God?")
4. What was the answer of the rich man? ("I always obey the commandments of God.")
5. What was the advice of Jesus? ("Sell your riches and share them to the poor.")
6. Why do you think the rich man become sad? (He did not want to sell his riches and share it to the poor.)
7. Why do think the rich man is wrong in not wanting to sell his riches? (He thinks he worked hard to have his riches. He forgot that God owns all the riches of the world.)
8. Why do you think Jesus said that it is hard for rich people to enter the Kingdom of God? (Some rich people love their riches more than God.)
9. Say: "Look at your butterflies. They changed after coming out of the cocoon. They became beautiful. Ask: "How can Jesus make our lives beautiful?"

*E. Discovering the Biblical Truth*

Ask: "Why is it important to care for others and share what we have with others?"

*F. Applying the Biblical Truth*

1. Teach the memory verse by putting actions: "You lack one thing; go, sell what you own, and give the money to the poor, (circular movement extending one's arms sideward from top to the bottom) and you will have treasure in heaven; (open palms) then come, follow me.' (Extending and pointing both hands upward)." (Mark 10:21b)
2. **For N/K:** Give each child a colored paper. Tell them to fold it and let them trace their right hand (the fingers have to be close together) near the folded side. Help them to cut the hand tracing and have them open it after cutting. There will be two hand figures in the shape of a heart. Let the children write their name in the middle. Have them offer their heart-shaped hand cutout during offertory together with their offering.
3. **For YE:** Present these ways and let the children react: saving their one-day allowance in a week and use it to share food to others in need or sorting out clothes that can be given to those in need.

*G. Closing Worship*

1. Offering: Put a basket offering at the center and tell the class to put their offering with the heart-shaped hand while singing the song: "We're Sharing" (Tune: I'm Giving)
2. Closing song: "With God All Things Are Possible" (gbb Tune: London Bridge)  
With God all things are possible (thrice),  
With God all things are possible, that's why we trust God
3. Closing prayer: O God our Parent, we thank you for teaching us today how to share what we have to others. May we hold nothing from you. This is our prayer. Amen."
4. Goodbye song: Our Sunday School is Over"

## Middle and Older Elementary Levels

### I. Objectives

At the end of the session, the learners are expected to:

1. tell the meaning of repentance;
2. tell how Jesus answered the man who desires to inherit eternal life;
3. deduce from the story the need for every person to share and care for others as modelled by Jesus; and
4. express one's resolve to help others.

### II. Concept: Jesus calls us to care and share and to repent.

**Materials:** *The Holy Bible* (NRSV, 1989), checklist

Biblical Costumes

Camel Paper Art: Card board, Pair of Scissors, Pen, Crayons

### III. Learning Experiences

#### A. Opening Worship

1. Welcome Time: Greet the learners with your welcoming smile and your big warm hug. Initiate your unique class hands shake with your learners and converse with 5 learners about their whereabouts last week.
2. Opening prayer: "God, our Parent, free us from boredom that we may praise and magnify your name. Open our senses that we may see, hear, feel, and encounter your love and care to everyone here. Be here with us we plea. In Jesus' name, we pray. Amen.
3. Opening songs:
  - a. "We Shall Overcome"  
We shall overcome, we shall overcome, we shall overcome someday;  
Oh, deep in my heart, I do believe, we shall overcome someday.
  - b. "Make Me A Servant"  
Make me a servant, humble and meek  
Lord let me lift up those who are weak.  
And may the prayers of my heart always be  
Make me a servant, make me a servant, make me a servant today.

#### B. Getting Ready

*Making a butterfly mobile.* Prepare the needed materials: model of a medium-sized butterfly, colored paper, glue, pair of scissors, and crayons. Let the pupils make four butterflies using the available materials. In each butterfly, let them write the words: NEW LIFE IN JESUS. Then have them decorate each butterfly. Tell them not to cover the words. Using thread, instruct them to make a mobile. Let the class display their work and have them talk about their new life in Jesus.

#### C. Learning Time

1. Tell the class to read Psalm 72:1-7 in unison. Then call on selected pupils to talk about the writer of this psalm and name some of the things that a righteous king can expect from God.
2. Form two groups and tell each group take turns in reading the role of Jesus and the rich young man. The teacher acts as the narrator. The class may opt to wear costumes or masks.

*D. Deepening Activity/Sharing Time*

Ask these questions

1. Was this young man a good person? Why? (The rich young man had been very good for he followed all of the commandments.)
2. Did this young man love Jesus with His whole heart? Why? (The rich man was not willing to give up all of his nice things for Jesus. He could not love Jesus with his whole heart because he loved his things more!)
3. Why would Jesus ask us to give up our things for Him? (Jesus wants us to follow Him.)
4. Why do you think obedience is an important ingredient in entering God's kingdom? (Being obedient to God is a discipline needed to become God's follower.)
5. Why do you think Jesus says that it is hard for a rich man to enter the Kingdom of God? (Riches can make people forget God.)

*E. Discovering the Biblical Truth*

Ask: "According to Jesus, how can we enter God's kingdom?" (Jesus calls us to care and share and to repent.)

*F. Applying the Biblical Truth*

1. Teach the memory verse: "You lack one thing; go, sell what you own, and give the money to the poor, and you will have treasure in heaven; then come, follow me."  
(Mark 10:21b)
2. **For ME:** Present these materials. Let them think of how they can share these things with others who are in need.  
Possessions To whom can they be shared to show their concern for others
  - a. Clothes
  - b. Shoes
  - c. Gadgets
  - d. White gifts
  - e. Food
3. **For OE:** Tell the class to list their treasures and ask them to plan what they can do to share these to those who need them.

*G. Closing Worship*

1. Reflective action: *I will always put my trust in the Lord.*
2. Offering: Put a basket offering at the center while singing the song: "We're Sharing"  
(Tune: I'm Giving)
3. Closing song: "With God All Things Are Possible" (gbb Tune: London Bridge)  
With God all things are possible, are possible, are possible,  
With God all things are possible, that's why we trust God.
4. Closing prayer: "O God our Parent, we thank you for teaching us today how to share with others. May we hold nothing from you. This we pray in Jesus' name. Amen."
5. Goodbye song: "Our Sunday School Is Over"

## Youth Level

### I. Objectives

At the end of the session, the learners are expected to:

1. tell the meaning of repentance and justice;
2. describe the characteristics of a king as shown in the psalm to indicate justness;
3. explain how Jesus pointed out to the man the need to share and care for others as a sign of willingness to follow Jesus as a way to repentance; and
4. express in creative ways why justice and repentance are prerequisites to following God.

### II. Concept: Jesus calls the powerful and wealthy to repent and to be just.

**Materials:** *The Holy Bible* (NRSV, 1989), hymnal, activity sheet

### III. Learning Experiences

#### A. Opening Worship

1. Welcome time: Greet the learners with your welcoming smile and your big warm hug. Initiate your unique class handshake with your learners and converse with 5 learners about their whereabouts last week.
2. Opening prayer: "Our Parent God, be with us as we learn more about you. Inspire and move us to make a step further in our journey with you. Embrace us with your loving care and nurturing caress. In Jesus' name we pray. Amen."
3. Opening song: "Just as I Am" (Hymnal of a Faith Journey # 157)

#### B. Getting Ready

1. Prepare the class to play the game "Life's Treasures". Say: "List 3 people or 3 things that you consider as your life's treasures. Write how many hours you spend time with each item." Allow time for the class to write their answers and let them share their answers to the class. Try to synthesize the sharing by pointing out the similarities and the differences of their views and opinions.
2. Ask: "Do you consider your relationship with God as your life's treasure? How many hours do you spend time with God?" Say: "Most of the time, our treasured possessions can sometimes get in the way of loving God with our whole heart."

#### C. Learning Time

1. Say "Today we are going to find out what Jesus tells a young man about what to do to inherit eternal life."
2. Divide the class into two groups and assign each group to read one of the following biblical texts using the given guide questions. Then let them share creatively their thoughts.
  - a. Psalm 72:1-7
    - 1) Who wrote this psalm?
    - 2) What does he pray for the king?
    - 3) What can happen when a king rules with God's righteousness?
  - b. Mark 10:17-22
    - 1) Who came to see Jesus? Why did he visit Jesus?
    - 2) How did Jesus answer him?
    - 3) Why did he leave with a sad face?

#### D. Deepening Activity/ Sharing Time

Tell the class to react to the following statements.



1. Why do you think the rich young man asked Jesus for the most precious gift? (It was a gift only God can offer: eternal life.)
2. Why do you think the rich young man refused God's offer? (The rich young man cannot accept God's discipline and he wanted his riches more than the precious gift.)
3. Why do you think Jesus wants the rich young man to understand the real meaning of God's salvation? (Jesus wanted the rich young man to sell all his possessions and share his riches with the poor. Salvation and inheriting the kingdom of God entails following Jesus and becoming an agent of change. In a society where there are so many poor people, it is against God's will that so many suffer while there are a few who are rich. The wealth of the world must be shared with everyone, not just a few.)
4. Why does Jesus consider repentance and justice important to inherit eternal life? (Expect different answers and draw from the class what they understand about repentance and justice.)
5. Why do you think Jesus commented that it is difficult for a rich man to enter the Kingdom of God? (In the Kingdom of God, there is no rich and there is no poor. Everyone equitably shares in the wealth.)

*E. Discovering the Biblical Truth*

Ask: Why does Jesus call the powerful and wealthy to repent and to be just?

*F. Applying the Biblical Truth*

1. Discuss the memory verse: "You lack one thing; go, sell what you own, and give the money to the poor, and you will have treasure in heaven; then come, follow me." (Mark 10:21b)
2. Discuss the context of Jesus' time where the rich and powerful lorded it over the poor and marginalized. Why is Jesus' command to "go sell everything that you own, and give the money to the poor" so important in that context?
3. Discuss our present context. How does our society look like? What are the similarities between Jesus' context and our present context? What must the richest 1% of our present world do in order to be included in the Kingdom of God that Jesus' Christ proclaims?
4. Tell the class to meditate on how they can, as followers of Jesus, repent and be just to others by considering this possible mission work: Helping Those in Need. Let the class brainstorm on how to accomplish this. Remind them that this mission work involves firstly, the people in the church who need help and secondly, the people in their community who need help. One way of raising funds could come from their dedicated one-day allowance in a week. Say: "Jesus wants us to change our ways in accordance to his will and to be just by sharing what we have with others."

*G. Closing Worship*

1. Offering
2. Closing song: "Make Me a Servant"
3. Closing prayer: O God our Parent, we thank you for teaching us today about what matters most in our lives and that is You O God. May we hold nothing from you and bring all our very selves to you alone. This we pray in Jesus' Name. Amen.

## Adult Level

### I. Objectives

At the end of the session, the learners are expected to:

1. tell the meaning of repentance, compassion, and justice;
2. describe how these characteristics can be shown by kings and leaders as expressed in the psalm;
3. explain why Jesus pointed out to the wealthy and powerful the need to repent, by showing compassion to those in need, and by being just, as signs of willingness to follow Jesus; and
4. realize that sharing and caring are encouraged among the believers to prepare them for the coming of the Kingdom.

### II. Concept: Jesus is challenging the powerful and the wealthy to become compassionate, repentant, and just.

**Materials:** *The Holy Bible* (NRSV, 1989), hymnal, activity sheet

### III. Learning Experiences

#### A. Opening Worship

1. Welcome time
2. Opening prayer: "Our compassionate and just God, we thank you for gathering us once again to engage and learn more about your words. Inspire and move us to become more mature in our journey with you. Embrace us with your loving care and nurturing caress. In Jesus' name, we pray. Amen."
3. Opening song: "Just as I Am" (Hymnal of a Faith Journey # 157)

#### B. Getting Ready

1. Tell the class to complete this table, then form dyads. Let each dyad compare their work with the other dyads and make agreements. Let each group present their work.

Life Treasures 10 years ago	Reasons and Insights for choice	Life Treasures today	Reasons and Insights for choice
1.			
2.			
3.			

2. After the presentation, let the class glean from their work the meaning of compassion, justice, and repentance.

#### C. Learning Time

1. Form two groups and assign each group to read the verses and discuss them according to the given outline.
  - a. Psalm 72:1-7
    - 1) The writer of the psalm and the significance of his position
    - 2) The prayer for the king and leader to be righteous

3) The consequences of being a righteous leader

b. Mark 10:17-22

- 1) The visit of the rich young man and his request to Jesus
- 2) The free offer of eternal life by Jesus and the refusal of the rich young man of God's salvation
- 3) The difficulty of the rich and powerful in choosing the right ingredients of enjoying eternal life

*D. Deepening Activity/Sharing Time*

1. Present the following paragraphs and let the class explain their thoughts about each one of them.
  - a. Psalm 72:1-7 foretell the characteristics of a righteous king and leader as will be manifested by Jesus, the coming Messiah.
  - b. The verses in Mark 10:17-22 tell about the request of the most precious gift of God to humankind—God's salvation. It is a gift through the grace of God. However, the young man refused this gift because he could not part with his riches.
  - c. Mark lived during the Roman regime where there were a few rich and powerful while so many were poor and struggling because of very unequal distribution of wealth. In the Gospel of Mark (and in the other two synoptic gospels, Matthew and Luke), Jesus tells the rich to sell their possessions and share their riches with the poor. The readers also need to consider the danger of the rich and powerful in making their riches their god and their life's treasures their life.
  - d. While the rich young man confessed that he followed the commandments, yet he missed some important values while following these commandments—equitable sharing of God's resources, compassion for the needy, kindness to the weak and helpless, and trust in God for the sufficiency of his needs on earth. Without these values, it is really difficult to follow Jesus.
2. Go back to the table on life's treasures. Ask the class whether their choices of treasures at the present are confirmed to be right.

*E. Discovering the Biblical Truth*

Ask: How significant to the present-day Christians is the challenge of Jesus to the powerful and the wealthy to become compassionate, repentant, and just?

*F. Applying the Biblical Truth*

1. Discuss the memory verse: "You lack one thing; go, sell what you own, and give the money to the poor, and you will have treasure in heaven; then come, follow me."  
(Mark 10:21b)
2. Discuss the context of Jesus' time where the rich and powerful lorded it over the poor and marginalized. Why is Jesus' command to "go sell everything that you own, and give the money to the poor" so important in that context?
3. Discuss our present context. How does our society look like? What are the similarities between Jesus' context and our present context? What must the richest 1% of our present world do in order to be included in the Kingdom of God that Jesus' Christ proclaims?
4. Encourage the class to write one way for each place where they can show compassion and kindness to others. As followers of Jesus who proclaims equitable sharing in the Kingdom of God, what can we do in order to manifest this?
  - a. At home

- b. In the church
- c. In the community

G. *Closing Worship*

1. Offering
2. Closing song: "Make Me a Servant"
3. Closing prayer: Ask the class to read the prayer of Teresa of Avila that is found in the previous lesson.