

Twelfth Sunday after Pentecost

The Redeeming Power of the Holy Spirit

Old Testament: Hosea 3:1-5

Further Assurances of God's Redeeming Love

¹The LORD said to me again, 'Go, love a woman who has a lover and is an adulteress, just as the LORD loves the people of Israel, though they turn to other gods and love raisin cakes.'

²So I bought her for fifteen shekels of silver and a homer of barley and a measure of wine.

³And I said to her, 'You must remain as mine for many days; you shall not play the whore, you shall not have intercourse with a man, nor I with you.'

⁴For the Israelites shall remain many days without king or prince, without sacrifice or pillar, without ephod or teraphim. ⁵Afterwards the Israelites shall return and seek the LORD their God, and David their king; they shall come in awe to the LORD and to his goodness in the latter days.

New Testament: Mark 10:45

⁴⁵For the Son of Man came not to be served but to serve, and to give his life a ransom for many.'

General Concept: : A redemptive church gives up something of herself to free the captives from the powers to enable them to regain their dignity.

N/K/YE: The Holy Spirit makes us feel good when we help others.

ME/OE: The Holy Spirit makes us feel good when we care and help those who are in need.

Y: The Holy Spirit calls us to give up something of us as the price for caring and helping others in times of adversity.

A: The Holy Spirit works through the church in motivating and inspiring people to give up something of themselves to continue the mission of the church to free the captives from oppression and to enable them to regain their identity.

Exegesis of the Biblical References

The name Hosea means "salvation" or "Yahweh has saved". The prophet denounces the Israelites for their divided loyalty and machinations, their infidelity or lack of loyalty to the one God who had been their constant redeemer all along.

Hosea dates the beginning of his prophetic work from the time of his marriage; it was the unfaithfulness of his wife that brought home to him the apostasy of Israel; and, as his heart went after his wayward wife, so he proclaimed that the Divine love was stronger than Israel's sin; and thus through his own domestic experience, he was prepared to be a prophetic voice to his people.

The narrative does not require us to assume that Gomer was an immoral person or that she was the mother of children before her marriage. The children receive symbolic names, but these names do not reflect upon Gomer but upon Israel. The whole people had gone astray - it was an "adulterous generation"; and she as one of them was a typical example, and the children were involved in the common moral, spiritual decline. But God through Hosea proclaims that the divine grace never gives up even on people who appear to be so hopelessly lost and wayward. God will continue to seek them out and redeem them from whatever sinful situation may be imprisoning and enslaving them. The grace and power of God is much greater than the tendency of the people to sin and rebel against the Lord. God will always find a way and an instrument to effect the divine saving and redeeming grace.

Mark is a gospel of deeds. Jesus is a worker. His life is one of strenuous activity. He hastens from one task to another with energy and decision.

We see in verse 45 that the disciples' ambition for greatness is frustrated. Jesus can guarantee martyrdom for James and John, but not glory if they truly and faithfully follow him (v.40). The prediction of their martyrdom here suggests that their blindness and self-seeking which is typical of those who think following Jesus will lead to personal glory and power, will finally be replaced by faithfulness and selflessness. Jesus tells them the true mark and defining quality of a real disciple of Jesus.

The anger of the other disciples upon learning that the two brothers were seeking special privileges gives the Markan Jesus an opportunity to teach about the upside-down values of Christian leadership (vv.41-45). The community is not to be modeled on secular Roman ("gentile") structures. The teachings of 9:35 and 10:31 are recapitulated for emphasis: the one who wants to be great must be a servant; the one who wants to be the first must be the slave of all.

In v. 45, the evangelist provides the Christological rationale for this role reversal. Christian leaders must be servants because the Son of Man came not to be served but to serve, and to give his life a ransom for many. The first half of this saying interprets the ministry of Jesus up to this point as "service." The point of being a disciple of Jesus is never to be a master to be served but to serve, to be a servant, first and foremost, even at the cost of sacrifice and offering one's life for the sake of the gospel that Jesus is now preaching to all who would listen.

Companion Guide for the Teachers and Other Users

Redemption has a distinct meaning in God's design of salvation through Jesus Christ. As redeemer, Jesus gave up his life as "a ransom for many." This concept of salvation is derived from the belief that owing to their sins, human beings are held as debt slaves by the Devil who must be paid a ransom for their freedom. Correspondingly, the church is called to give up something of itself as a price for setting people free.

This may sound strange to people in a post-mythical age. Notwithstanding the mythical metaphor, paying a price in exchange for the freedom of a person or object is the fundamental meaning of redemption. Hence, setting people free must cost the church quite a lot. It cost God the life of his beloved son.

Jesus described the highest form of spirituality when he said, "Greater love has no one than this, to lay down one's life for one's friends" (John 15:13). Those who are led by the Spirit of Jesus are empowered to make sacrifices for the sake of others. For the church, it's not an option but a calling to do the same. The practical consequences are nothing short of awesome once the church heeds this call.

For instance, allocating to the church's physical improvement much more than to educational programs that nurture a redemptive kind of spirituality reflects a grossly wrong order of priority. This order of priority only serves to endorse an addiction to material goods. In the midst of unrestrained materialism and consumerism, the church ought to stand out as a countersign which points to the kingdom of God and his righteousness. Redeeming our children and youth from captivity to materialistic obsession is costly because the church would have to turn its order of priorities upside down. Also, to be redemptive, church funds allocated for social concerns should be so significant as to cause a substantial reduction of programs devoted to self-development. The church may also have to suffer loss of membership and social approval for making a stand for justice, human rights, and environmental protection.

Nursery/Kindergarten/Younger Elementary Levels

I. Objectives

At the end of the session, the learners are expected to:

1. act out situations when one feels good in doing what is right;
2. conclude that the Holy Spirit enables us to do what is right that makes us feel good; and
3. prepare cards or letters to thank persons who have done good to us.

II. Concept: The Holy Spirit makes us feel good when we help others.

Materials: The Holy Bible (preferably NRSV), pictures related to the lesson, a letter to the parents, a certificate of performance

III. Learning Experiences

A. Opening Worship

1. Welcome time: Greet joyfully the children as they arrive. You may hug them and be a friend to them.
2. Opening prayer: "Loving God, we thank you for this beautiful morning where we can learn about you. With your presence, we can be sure of your guidance. In Jesus' name we pray. Amen."
3. Opening song: "Thank You God for Sunday School"
(Tune: London Bridge is Falling down)
Thank you God for Sunday school, for our teachers and our friends
Thank you God for Sunday school, here in our church.
Sunday school is always fun, where we learn, where we sing,
Where we paint, play and dance. It is real fun.

B. Getting Ready

Tell the children to do a stretching exercise. Then teach the song "Pananagutan". Also, play <https://www.youtube.com/watch?v=RUPxMWqk-nc> for the pupils to follow. Say: This song is about being connected with one another. Each one is a keeper of another person. We belong to one family of God. We must care for each other as we would care for our siblings and other family members.
Walang sinuman ang nabubuhay para sa sarili lamang
Walang sinuman ang namamatay para sa sarili lamang
Tayong lahat ay may pananagutan sa isat' isa
Tayong lahat ay tinipon ng Diyos na kapiling nya.

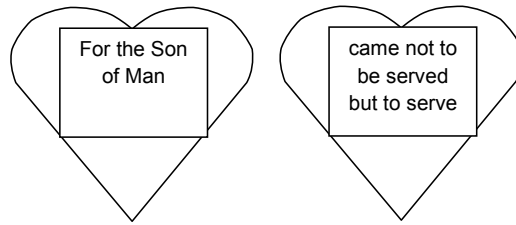
C. Learning Time

1. Before presenting an example of a person who is willing to serve despite her young age, look for children (ages 4 to 8) in the church, in school, or in the community who are willing to serve others in their own little ways. If possible, get their pictures and display them on the bulletin board. Write a paragraph of how these children did heroic acts to serve others. Then set the pictures aside for use later.
2. Present a girl who did a heroic act of sacrificing her life in order to save her siblings despite her young age ('Bayanikids' Source:<http://muntingtinigmuntingpangrap.weebly.com/munting-bayani.html>).



Name: Chrisanta Sebec Age: 4 years old From Sta. Teresa, Jordan, Guimaras. This four-year old sister was left to care for her three siblings—Marianne, 3yo; Emerson 2yo; and Joyjoy, 5-month old- while her parents were at work. Her older brother lit a piece of carton and left. Fire engulfed the kitchen. Chrisanta rescued Marianne and Emerson, but a neighbor stopped her from going back to the blazing house to get her baby sister. (1994)

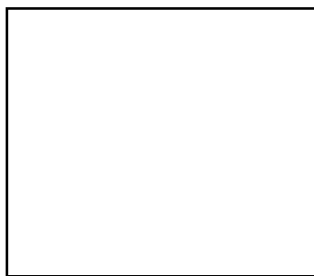
- Present Mark 10:45a using the heart shaped mobile.



- Tell the class to sing again the song “Panangutanan”. Discuss briefly the message of the song. You may use line by line and relate to what Jesus did.

D. Deepening Activity/ Sharing Time

- Present the pictures that you have prepared showcasing the children in your community who did heroic acts to save and serve others despite their young age. Use the following format. Reproduce this format according to the number of children that you have identified.



Name of child: _____
 Age: _____
 Address: _____
 What he or she did: _____

- Discuss the stories to deepen the knowledge of the children with the real meaning of the verse: “Jesus came to serve and not to served.” Ask these questions.
 - How old are the children in our stories? (Answers will be based on the stories.) How are you like these children? (We are young like they are.)
 - Chrisanta Seboc saved the lives of her siblings by getting them out of their burning house, She sacrificed her safety. What did the children sacrifice to be able to serve others? (Answers will be based on the stories.)
 - Which part of the song “Panangutanan” talks about our responsibility for others? (Tayong lahat ay may panangutanan sa isa’t isa. Tayong lahat ay tinipon ng Diyos na kapiling niya.)
 - Whose story do you like best? Why?

E. Discovering the Biblical Truth

Ask: How does the Holy Spirit makes us feel good when we help others? (We feel delighted when the Holy Spirit guides us to think of others and to give up what we have in order to help those in need.)

F. Applying the Biblical Truth

- Teach the memory verse: "For the Son of Man came not to be served but to serve... (Mark 10:45a)
- Tell the class to color the hearts that they received, decorate them with glitter, and send them to the persons that they want to thank for what they did for them.

G. Closing Worship

- Offering
- Closing songs: “Panangutanan” and other good-bye songs
- Closing prayer: “Loving God, we thank you for the redeeming power of the Holy Spirit. May that power be with us as we continually do good things to others! Amen.”

Middle and Older Elementary Levels

I. Objectives

At the end of the session, the learners are expected to:

1. act out situations when one feels good in doing what is right;
2. conclude that the Holy Spirit enables us to do what is right that makes us feel good;
3. recite Mark 10:45 with appreciation; and
4. prepare cards or letters to thank persons who have done good to us.

II. Concept: The Holy Spirit makes us feel good when we care and help those who are in need.

Materials: The Holy Bible (preferably NRSV), hymnal/song sheets, notebook/journal, pencil and other writing materials

III. Learning Experiences

A. Opening Worship

1. Welcome time: Joyfully greet the children as they arrive. You may hug them and be a friend to them.
2. Opening prayer: "Loving God, we thank you for this beautiful morning where we can learn about you. With your presence, we can be sure of your guidance. In Jesus' name we pray. Amen."
3. Opening song: "Thank You God for Sunday School" and "Give Me Oil in my Lamp" (Tune: London Bridge is Falling down)
Thank you God for Sunday school, for our teachers and our friends
Thank you God for Sunday school, here in our church.
Sunday school is always fun, where we learn, where we sing,
Where we paint, play and dance. It is real fun.

B. Getting Ready

1. Tell the children to do a stretching exercise. Then teach the song "Pananagutan". Also, play <https://www.youtube.com/watch?v=RUPxMWqk-nc> for the pupils to follow. Say: This song is about being connected with one another. Each one is a keeper of another person. We belong to one family of God. We must care for each other as we would care for our siblings and other family members.
Walang sinuman ang nabubuhay para sa sarili lamang
Walang sinuman ang namamatay para sa sarili lamang
Tayong lahat ay may pananagutan sa isat' isa
Tayong lahat ay tinipon ng Diyos na kapiling nya.
2. Before presenting examples of persons who are willing to serve, look for children (ages 9 to 11) in the church, in school, or in the community who are willing to serve others in their own little ways. If possible, get their pictures and display them in the bulletin board. Write a paragraph on how these children did heroic acts to serve others. Use the following format and set as many as needed to be used later.



Name of child: _____

Age: _____

Address: _____

What he or she did: _____

C. Learning Time

1. Present the following children who did heroic acts of sacrificing their lives in order to serve others who are in need .('Bayanikids' Source:<http://muntingtinigmuntingpangarap.weebly.com/munting-bayani.html>).



Name: Aris Canoy Espinosa Age: 13 years old From Lanao del Sur Aris is the Boy Scout who jumped and covered with his body the grenade that a couple of boys playfully detonated. The impact of the grenade explosion claimed Aris' life, but he saved the lives of the other boys. (1994)



Names: Angela Serafico, Trubador Wisely (2013). Angela plays the violin, writes, speaks to other children to inspire them to help the poor. More so, she paints and sells her paintings and donates the proceeds to calamity victims. Trubador writes and illustrates comic story books and sells them so he could buy art materials for children who like to learn

how to draw and paint but who could not afford to buy them. Trubador spends his Sundays sharing his artistic skills to more than 100 street children in Quiapo, Manila.

2. Present the following story:

Jesus Our Savior

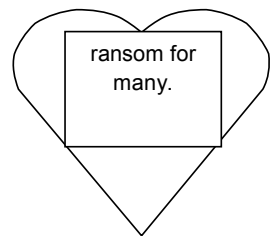
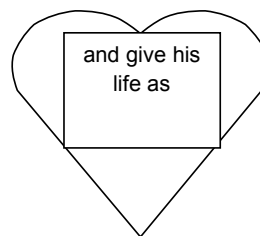
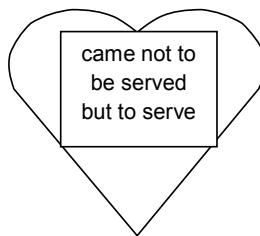
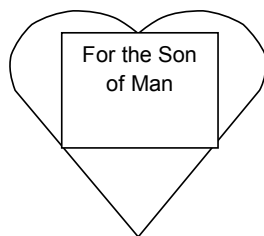
Each of us does something wrong. No one always does what is right; we are all sinners. Sin, or doing what is wrong, has affected the world. It brings about disease and death. When Adam sinned, God promised a rescuer (Genesis 3:15). God promised that one day God would send us the Redeemer who would restore what was broken by sin.

Jesus is God's promised Redeemer. He came as that Rescuer. He lived the life we couldn't live and He died for it. Through our faith in what Jesus has suffered on our behalf, we are no longer slaves to doing wrong or committing sins. We are now free to live for him. Jesus has made all things new, beginning with us.

After Jesus died on the cross, He lived again and joined God the Father in heaven. One day, Jesus will return for the last time and make all things right. Death and sin will be no more.

While we wait for that time, Jesus leaves us his Holy Spirit. The Holy Spirit leaves the church the power to do as Jesus did. The Holy Spirit guides us as we participate in the mission of God's kingdom.

3. Present the biblical reference: Mark 10:45. Discuss it in relation to the given story.



D. Deepening Activity/Sharing Time

Present the stories of the children that you have researched. Let the class analyze each story. Ask these questions to help the class find commonalities with Aris, Angela, and Trubador and the children in the teacher-prepared stories.

1. How are you like Aris, Angela, and Trubador? (We are young like they are.) How about the children in the stories prepared by your teacher? (Answers depend upon the teacher-prepared stories.)
2. What remarkable deeds did they do? (Aris gave his life to save the lives of other boys. Angela shared her talents and helped victims of calamities. Trubador teaches street children how to draw and paint, and he provides them with art materials which he bought from his earnings in selling his comic story books.) How about the children in the teacher-prepared stories?
3. What did they sacrifice to be able to serve or save others? (Aris: his life; Angela: her money and time; Trubador; his money and time) How about the children in the teacher-prepared stories?
4. What do you think the children felt as they served others? (They felt good doing the right thing.)
5. Who do you think helped them when they served others? (The Holy Spirit)
6. How do these children live out what the song tells us to do? (They sacrifice their lives and their safety. They care for others. They share what they have.)
7. What did Jesus sacrifice to save us? (Jesus) How do we know this? (The Bible tells us so. The Holy Spirit leads us to know God's redeeming love through Jesus Christ.)

E. Discovering the Biblical Truth

Ask: How does the Holy Spirit make us feel good when we care and help those who are in need? (The Holy Spirit helps the church to teach and guide children to be the living example of Christ through loving and serving others.)

F. Applying the Biblical Truth

1. Say: Jesus came to give his life as a sacrifice to save us and others. Jesus set an example for us to follow when he showed us to be a servant for others. He also came that we may have eternal life. We must believe his message and believe God who sent Jesus. Ask: What can we do to serve others? Expect the class to make a list of the things they can do as 9- to 11-year old children.
2. Distribute Oslo paper to the class. Let them design their own "Thank you card" using hearts. Inspire them to write their message of thanks to the person who did good things to them.
Examples of person they can write to: parents, teachers, siblings, friends

G. Closing Worship

1. Offering
2. Closing songs: "Pananagutan" and other good-bye songs
3. Closing prayer: "Loving God, we thank you for the redeeming power of the Holy Spirit. May that power be with us as we continually do good things to others! Amen."

 Youth Level

I. Objectives

At the end of the session, the learners are expected to:

1. discuss that the redeeming power of the Holy Spirit enables us to share something of ourselves in order that we can care for others;
2. formulate some plans to show care for and share with others as a response to the redeeming power of the Spirit of Christ; and
3. prepare creative activities to demonstrate commitment to care for and help others.

 II. **Concept:** The Holy Spirit calls us to give up something of us as the price for caring and helping others in times of adversity.

Materials: The Holy Bible (preferably NRSV), song chart

III. Learning Experiences

A. *Opening Worship*

1. Welcome time
2. Opening prayer:
3. Opening song:

B. *Getting Ready*

Tell the students to study and appreciate the following poem:

The World's Bible by Annie Johnson Flint (amended)

Christ has no hands but our hands to do His work today;
 He has no feet but our feet to lead people in His way;
 He has no tongue but our tongues to tell people how He died;
 He has no help but our help to bring them to His side.

We are the only Bible the careless world will read;
 We are the sinner's gospel, we are the scoffer's creed;
 We are the Lord's last message, given in deed and word;
 What if the type is crooked? What if the print is blurred?

What if our hands are busy with other work than His?
 What if our feet are walking where sin's allurements is?
 What if our tongues are speaking of things His lips would spurn?
 How can we hope to help Him and hasten His return?

C. *Learning Time*

Present the biblical references. Let them read aloud in unison. Make triads. Let each group discuss the verses briefly with their members. Assign which text will be discussed by each triad.

1. *Hosea 3:1-3.* Hosea dates the beginning of his prophetic work from the time of his marriage; it was the unfaithfulness of his wife that brought home to him the apostasy of Israel; and, as his heart went after his wayward wife, so he proclaimed that the Divine love was stronger than Israel's sin; and thus through his own domestic experience, he was prepared to be a prophetic voice to his people. The narrative does not require us to assume that Gomer was an immoral person or that she was the mother of children before her marriage. The children receive symbolic names, but these names do not reflect upon Gomer but upon Israel. The whole people had gone astray - it was an "adulterous generation"; and she as one of them was a typical example, and the children were involved in the common moral, spiritual decline.
2. *Hosea 3:4-5.* God through Hosea proclaims that the divine grace never gives up

even on people who appear to be so hopelessly lost and wayward. God will continue to seek them out and redeem them from whatever sinful situation may be imprisoning and enslaving them. The grace and power of God is much greater than the tendency of the people to sin and rebel against the Lord. God will always find a way and an instrument to effect the divine saving and redeeming grace.

3. *Mark 10:45*. Tell each group to perceive how Jesus illustrated true greatness.

D. Deepening Activity/Sharing Time

Discuss the lesson.

1. How did God use Hosea's love for his wife Gomer to illustrate God's love for God's people? ((He proclaimed that the Divine love was stronger than Israel's sin; and thus through his own domestic experience, he was prepared to be a prophetic voice to his people.)
2. How is redemption related to sacrifice? (Redemption can only happen through sacrifice: Jesus sacrificed his life to buy us back.)
3. When Jesus washed the disciples' feet, what did Jesus show as a sacrifice? (Being a disciple is not being a master but being a servant even at the cost of sacrificing one's life for the sake of Gospel.)
4. What does true greatness mean? (True greatness is not equated with fame and fortune, but with looking up to Jesus as the redeemer in order for us to have eternal life. Direct the students to John 15:13: "Greater love has no one than this, to lay down one's life for one's friends")
5. What can the church sacrifice to set people free? (Prioritize in the budget of the church the church's educational, outreach, and mission programs for their redemptive value. The UCCP is a redeeming church that performs a two-fold redemptive act: the liberation of people from all forms of pain and suffering and the forgiveness of persons of their sins—giving them the opportunity to live again new lives with the community.)

E. Discovering the Biblical Truth

Ask: How does the Holy Spirit call us to give up something of us as the price for caring and helping others in times of adversity? (As a redeeming Church, we follow God's model of liberating people and forgiving the people that they might be saved from further destruction.)

F. Applying the Biblical Truth

Tell the class that the Church, in line with its redemptive mission, teaches its members not to conform to materialism and consumerism. Ask each student to choose one role in involving itself to this program and share their thoughts on the following commitments:

1. As God's feet, I will _____.
2. As God's hands, I will _____.
3. As God's tongue, I will _____.

G. Closing Worship

1. Offering
2. Closing song
3. Closing prayer: "Loving God, we thank you for the redeeming power of the Holy Spirit. May that power be with us as we continually involve ourselves in the redemptive ministry of the church to teach and nurture the members on the Scriptures and to do outreach and mission programs. In the name of Jesus, who died so we can have everlasting life. Amen."

Adult Level
I. Objectives

At the end of the session, the learners are expected to:

1. explain that the church is enabled by the Holy Spirit to continue its mission;
2. use the OT text to realize that redeeming other believers means helping them to be free from captivity to regain their dignity;
3. make simple plans of helping the church to free captives from oppression; and
4. acknowledge the persons who have been enabled to help others regain their dignity.

II. Concept: The Holy Spirit works through the church in motivating and inspiring people to give up something of themselves to continue the mission of the church to free the captives from oppression and to enable them to regain their identity.

Materials: The Holy Bible (preferably NRSV), song charts

III. Learning Experiences**A. Opening Worship**

1. Welcome time
2. Opening prayer
3. Opening song

B. Getting Ready

1. Tell the students to study and appreciate the following poem:

The World's Bible by Annie Johnson Flint (amended)

Christ has no hands but our hands to do His work today;
 He has no feet but our feet to lead people in His way;
 He has no tongue but our tongues to tell people how He died;
 He has no help but our help to bring them to His side.
 We are the only Bible the careless world will read;
 We are the sinner's gospel, we are the scoffer's creed;
 We are the Lord's last message, given in deed and word;
 What if the type is crooked? What if the print is blurred?
 What if our hands are busy with other work than His?
 What if our feet are walking where sin's allurements is?
 What if our tongues are speaking of things His lips would spurn?
 How can we hope to help Him and hasten His return?

2. Ask the students to choose being feet, hands or tongue of Christ and share what they can do to perform this commitment.

C. Learning Time

Present the biblical references. Let them read aloud in unison. Make triads. Let each group to discuss the verses briefly with their members. Assign which text will be discussed by each triad.

1. *Hosea 3:1-3*. Hosea dates the beginning of his prophetic work from the time of his marriage; it was the unfaithfulness of his wife that brought home to him the apostasy of Israel; and, as his heart went after his wayward wife, so he proclaimed that the Divine love was stronger than Israel's sin; and thus through his own domestic experience, he was prepared to be a prophetic voice to his people. The narrative does not require us to assume that Gomer was an immoral person or that she was the mother of children before her marriage. The children receive symbolic names, but these names do not reflect upon Gomer but upon Israel. The whole people had gone astray - it was an "adulterous generation"; and she as one of them was a

typical example, and the children were involved in the common moral, spiritual decline.

2. *Hosea 3:4-5*. God through Hosea proclaims that the divine grace never gives up even on people who appear to be so hopelessly lost and wayward. God will continue to seek them out and redeem them from whatever sinful situation may be imprisoning and enslaving them. The grace and power of God is much greater than the tendency of the people to sin and rebel against the Lord. God will always find a way and an instrument to effect the divine saving and redeeming grace.
3. *Mark 10:45*. Analyze the concept of Christ to illustrate true greatness.

D. Deepening Activity/Sharing Time

Discuss the lesson.

1. How did God use Hosea's love for his wife Gomer to illustrate God's love for God's people? ((He proclaimed that the Divine love was stronger than Israel's sin; and thus through his own domestic experience, he was prepared to be a prophetic voice to his people.)
2. How is redemption related to sacrifice? (Redemption can only happen through sacrifice: Jesus sacrificed his life to buy us back.) What does true greatness mean? (True greatness is not equated with fame and fortune, but with looking up to Jesus as the redeemer in order for us to have eternal life. *John 15:13*: "Greater love has no one than this, to lay down one's life for one's friends.")
3. What can the church sacrifice to set people free? (Prioritize in the budget of the church the church's educational, outreach, and mission programs for their redemptive value. The UCCP is a redeeming church that performs a two-fold redemptive act: the liberation of people from all forms of pain and suffering and the forgiveness of persons of their sins—giving them the opportunity to live again new lives with the community.)

E. Discovering the Biblical Truth

Ask: How does the Holy Spirit work through the church in motivating and inspiring people to give up something of themselves to continue the mission of the church to free the captives from oppression and to enable them to regain their identity? (As a redeeming Church, we follow God's model of liberating people and forgiving the people that they might be saved from further destruction and regain their dignity.)

F. Applying the Biblical Truth

Tell the class that the Church, in line with its redemptive mission, teaches its members not to conform to materialism and consumerism. Ask each student to choose one role in involving itself to this program and share their thoughts on the following commitments:

1. As God's feet, I will _____.
2. As God's hands, I will _____.
3. As God's tongue, I will _____.

G. Closing Worship

1. Offering
2. Closing song
3. Closing prayer: "Loving God, we thank you for the redeeming power of the Holy Spirit. May that power be with us as we continually involve ourselves in the redemptive ministry of the church to teach and nurture the members on the Scriptures and to do outreach and mission programs. In the name of Jesus, who died so we can have everlasting life. Amen."