

Second Sunday of Advent/Human Rights Sunday
Living under the Powers of Domination
Nursery/Kindergarten/Younger Elementary Levels



According to biblical scholars, this is what you may see inside a typical house in Nazareth during the time of Jesus. Perhaps, Jesus and his family lived in a house like this one

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Younger Elementary Level

Prepare a poster entitled "THUMB FAMILY Trusts God" Use the materials given to you.



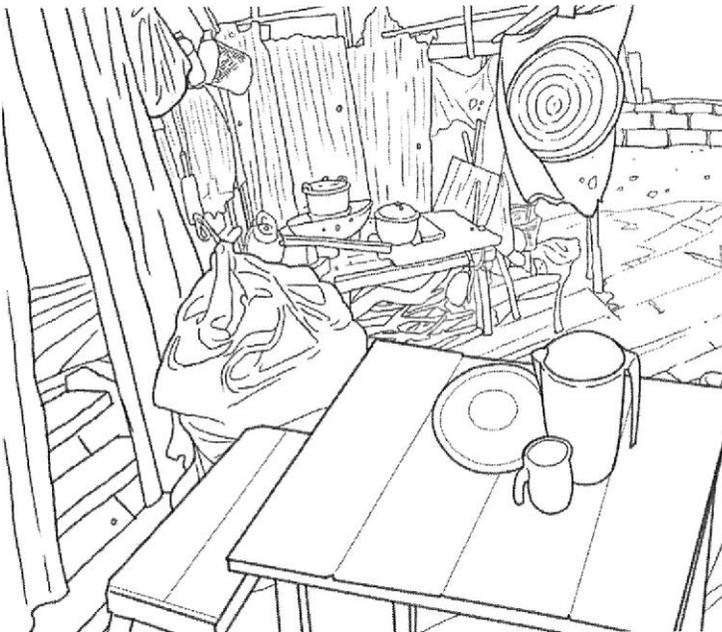
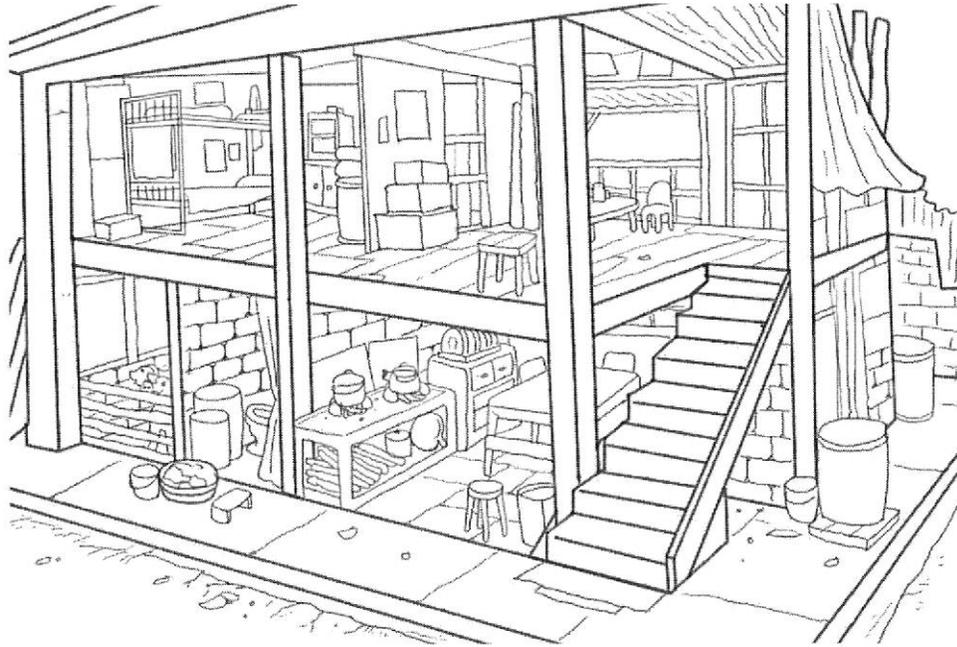
"JUST TRUST. God provides."

Follow these steps.

1. Press your thumb on the stamp pad ink and press it again on the bond paper.
2. Use your other finger pads to press more marks on the paper. Each mark represents a family member. Outline each mark and make it the head of each family member. Have the children draw the body.
4. Color the clothes.

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Living under the Powers of Domination
Middle/Older Elementary Levels

Study the pictures.



Some biblical scholars say that these pictures show dwellings of families in Israel during the time of Jesus.

They say that Jesus' family and their community stayed in these kinds of houses.

With these pictures, we can infer or guess intelligently, other details about the life of

the child Jesus.

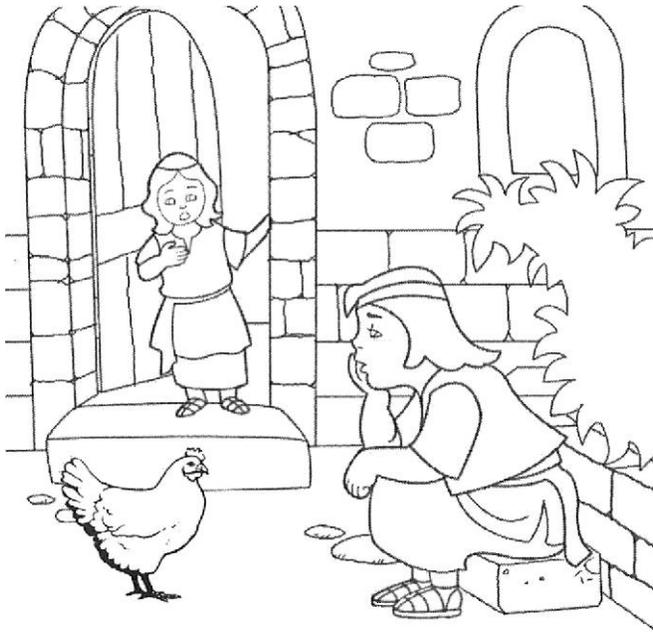
Second Sunday of Advent/Human Rights Sunday

Living under the Powers of Domination

Middle/Older Elementary Levels

Andrew, Why are you Sad?

Late one morning, as Jesus washes the dishes, he sees his friend Andrew from their window. Andrew seems sad as he sits on the doorstep of their house.



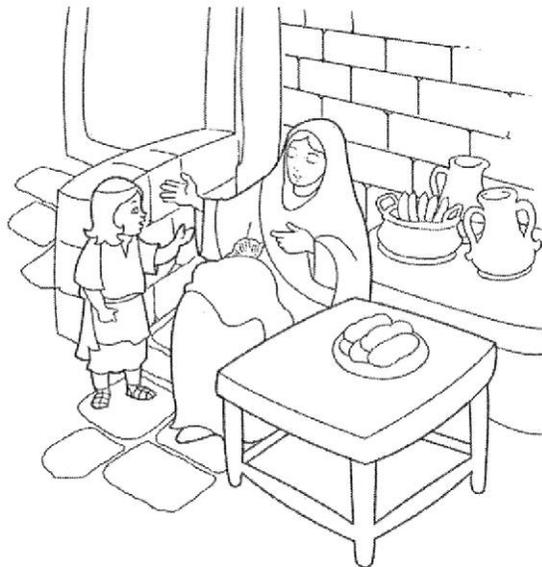
"Andrew," Jesus shouts.

"Why are you sad?" he asks.

"We are hungry. Father hasn't come home yet from fishing. I hope he is fine," Andrew answered.

"Is that so? Wait for a while." Jesus says.

Jesus runs towards his mother who is busily mending clothes. Jesus tells her mother about Andrew. Then, Mary asks Jesus to share their leftover bread in the cupboard and some bananas in the brown basket.



Second Sunday of Advent/Human Rights Sunday
Lectionary Title 3: Living under the Powers of Domination
Middle/Older Elementary Levels



"Here! Take these," Jesus offers. "I'm sure your father will arrive soon for lunch. He will bring food for all you. Just wait and see. God is good. He will keep your father safe. Trust God!" Jesus assures Andrew.

Andrew's face brightens. "Thank you. Jesus. My mother and my siblings will be happy. Yes, We trust God. Father told me to pray every time," Andrew replies.

Jesus returns home with a happy heart.



Second Sunday of Advent/Human Rights Sunday

Living under the Powers of Domination

Middle Elementary/Older Elementary Levels

For ME. Retell the story. Use these sentence cues.

In the beginning, _____

The problem was _____

To solve this, _____

In the end, _____

For OE. Complete the table. Then compare the two conditions.

Challenges experienced	Poor communities in Jesus' times	Poor communities now
Food		
Houses		
Health		

Second Sunday of Advent/Human Rights Sunday

Living under the Powers of Domination

Youth Level

1. Find your group. Discuss and share what you know of the experiences of Filipinos under the foreign invaders/colonizers in terms of (1) labor, (2) government, and (3) economy.

Group 1: Labor. Think about the time the Spanish, Americans, and Japanese colonized the Philippines. What do you think were working conditions like under foreign rule?

Group 2: Government. Think about the time the Spanish, Americans, and Japanese colonized the Philippines. What do you think the government looked like under foreign rule? What laws/policies will be implemented? Who implements them? What is the impact on the Filipinos?

Group 3: Rich and poor. Think about our country's economic condition today. Who are considered poor? Who are considered rich? What do the rich have that the poor don't (materials, opportunities, etc.)?

2. After your discussion, make a collage of what you think conditions were/are like. Write your ideas in this space.

Ideas for the collage:

3. Supply the missing words. Choose from the words inside the box below.

Yahweh	captives	history	nation
oppression	freedom	foreign	

The Jewish people take pride in their _____ . They have been slaves. But God caused them to win their _____ from Egyptian _____ They became a new _____ bound together by a new-found God named _____

But for many generations they were _____ They were liberated for a few times only to be ruled again and again by _____ aggressors. When Jesus came, their hope of liberation persisted.

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Adult Level

Complete the lines that express one's trust in God.

1 I asked for **strength**.

And God gave **empowered** me to make me strong.

2. I asked for **wisdom**.

And God gave me _____ to _____

3. I asked for **prosperity**.

And God gave me _____ to _____

4. I asked for **courage**.

And God gave me _____ to _____

5. I asked for **love**.

And God gave me _____ to _____

6. I asked for **favors**.

And God gave me _____ to _____

Choose anyone of the given lines above. Present your output in a poster form.

