

Calendar of Weekly Lesson Topics on the UCCP Statement of Faith

WE BELIEVE

In one God: Creator, Redeemer, and Sustainer, who provides order, purpose, meaning and fulfillment to all creation.

That in Jesus Christ, who has born of Mary, God become human and is Sovereign Lord of life and history.

That in the Holy Spirit, God is present in the world, empowering and guiding believers to understand and live out their faith in Jesus Christ.

WE BELIEVE

Persons are created in the image of God and destined to live in community with God, with other persons and with all creation.

That by disobedience, they have become sinful, but, by grace through faith, they are redeemed in Jesus Christ.

That being entrusted with God's creation, they are called to participate in the establishment of a just and compassionate social order.

WE BELIEVE

That the Church is the one Body of Christ, the whole community of persons reconciled to God through Jesus Christ and entrusted with God's ministry.

WE BELIEVE

That the Holy Bible is a faithful and inspired witness of God's self-revelation in Jesus Christ and in history to illumine, guide, correct and edify believers in their faith and witness.

WE BELIEVE

That God is at work to make each person a new being in Christ and the whole world God's Kingdom in which love, justice and peace prevail.

The Kingdom of God is present where faith in Jesus Christ is shared, where healing is given to the sick, where food is given to the hungry, where light is given to the blind, and where liberty is given to the captive and oppressed.

WE BELIEVE

That the resurrection of Jesus Christ has overcome the power of death, gives assurance of life after death, and we look forward to His coming again in all fullness and glory to make all creation new and to gather all the faithful under God's Kingdom. Amen.

*Revised on 3 September 1992 by the UCCP Faith and Order Committee
Approved by the 2006 UCCP General Assembly*

WE BELIEVE

In one God: Creator, Redeemer, and Sustainer, who provides order, purpose, meaning and fulfillment to all creation.

Trinity Sunday

First Sunday after Pentecost

May 27, 2018

LESSON 1: WE BELIEVE IN ONE GOD: CREATOR, REDEEMER AND SUSTAINER

General Concept: We believe in one God who is the source of all life, always hears and responds to cries for redemption, and is always with us; we respond by giving of our whole self to our One God.

<i>NKP</i>	<i>YE</i>	<i>OE</i>	<i>Y</i>	<i>A</i>
<i>Specific Concepts</i>				
<ul style="list-style-type: none"> • There is one God. • God gives life. • God helps at all times. • We give thanks to God for our life. 	<ul style="list-style-type: none"> • There is one God. • God is the source of life. • God helps at all times. • We give thanks to God for our life. 	<ul style="list-style-type: none"> • There is one God who is the source of all life. • God hears us when we ask for help. • God is always with us. 	<ul style="list-style-type: none"> • We believe in one God, the Creator, Redeemer and Sustainer. • God is the source of all life, hears and responds when we cry for help, and is always with us. • We give our life to our One God. 	<ul style="list-style-type: none"> • We believe in one God, the Creator, Redeemer and Sustainer. • God is the source of all life, hears and responds to cries for redemption, and is always with us. • We respond by giving of our whole self to our One God.
<i>Learning Objectives</i>				
<ul style="list-style-type: none"> • Tell that there is one God. • Affirm that God gives life. • Mention ways of how God helps us. • Say a prayer of 	<ul style="list-style-type: none"> • Accept that God is one. • Thank God for being the source of life. • Express their thoughts on how God helps people. 	<ul style="list-style-type: none"> • Share their understanding about our One God, the source of all life. • Relate how they experience God's help. 	<ul style="list-style-type: none"> • State that there is one God, the Creator, Redeemer and Sustainer. • Declare that our God hears and responds to cries for 	<ul style="list-style-type: none"> • Analyze how God responds to the people's cry for redemption from domination and slavery. • Express their

thanks to God.		<ul style="list-style-type: none"> • Write their personal confession of faith in our One God. 	redemption and is always with us. <ul style="list-style-type: none"> • Express ways by which one gives of oneself to God. 	perception of our One God as Creator, Redeemer and Sustainer. <ul style="list-style-type: none"> • Make a commitment to respond and to actively participate in the ministries God calls us to be part of.
Biblical References				
<ul style="list-style-type: none"> • Exodus 3:1-14; Deuteronomy 6:4; John 3:16 	<ul style="list-style-type: none"> • Exodus 3:1-14; Deuteronomy 6:4; John 3:16 	<ul style="list-style-type: none"> • Exodus 3: 13-14; Isaiah 6:3, 8; John 3:13-17 	<ul style="list-style-type: none"> • Exodus 3:7; Isaiah 6:1-8; John 3:1-17 	<ul style="list-style-type: none"> • Exodus 3: 1-14; Isaiah 6:1-8; John 3:1-17

List of Lectionary Readings for the Week: Isaiah 6:1-8; Psalm 29; Romans 8:12-17; John 3:1-17

Biblical Background

As a Church, we believe in a God who creates life, redeems life and sustains life. “The Lord is our God, the Lord alone.” Deuteronomy 6:4, opens the *Shema*, the prayer that urges the people to ‘hear or listen’ to God’s commandments and emphasizes that people are to worship and love only God—the one God who helped them out of Egypt and who made a covenant with them. Obeying God’s statutes and ordinances and living a life of faithfulness and thanksgiving is the expected response from the people.

In Exodus 3:1-14, we read that God, through Moses, assured the Hebrews that God heard them, when they cried for help. God is a God who helps. God has seen the affliction of the people and resolved to rescue them. God instructed Moses to lead them out of Egypt and bring them into a land where they can live freely and abundantly. This story pictures God as the One who helps and will never turn away when the people cry and ask for help. Truly, God desires liberty for God’s chosen people.

Isaiah 6:1-8 depicts the prophet’s vision of God in the Holy Temple. He is a witness to the heavenly council’s request to represent them and bring their message to the people. Isaiah properly responds, “Here am I; send me!” This text vividly describes the glory and power of God.

John 3:1-17 opens with an affirmation that indeed Jesus comes from God. The text talks about a discussion on the Kingdom of God. In an enigmatic manner, Jesus explains that being in the Kingdom of God means participating in the work of God through Jesus Christ and

accepting God's grace. The text ends with the declaration that God sent God's Son in order that the world will be saved and receive eternal life.

LESSON 2: GOD OUR CREATOR

General Concept: God created the whole universe and instituted systems to benefit human beings and the rest of creation.

NKP	YE	OE	Y	A
<i>Specific Concepts</i>				
<ul style="list-style-type: none"> • God made the world. • God made me and you. • God made rules that help us to be good. 	<ul style="list-style-type: none"> • God made the universe. • God made human beings. • God gave rules that help us to be good. 	<ul style="list-style-type: none"> • God created the whole universe. • God created human beings. • God gave commandments to benefit human beings and the rest of creation. 	<ul style="list-style-type: none"> • God created the whole universe and it was good. • God gave laws to benefit human beings and the rest of creation. 	<ul style="list-style-type: none"> • God created the whole universe and it was good. • God instituted laws to benefit human beings and the rest of creation.
<i>Learning Objectives</i>				
<ul style="list-style-type: none"> • Name the things that God created. • Accept and follow rules in order to be good. • Express thanks for God’s creation. 	<ul style="list-style-type: none"> • Identify the things God has created. • Explain what commandments and rules are for. • Express thanks and praise to God, our Creator. 	<ul style="list-style-type: none"> • Discuss how God created the whole universe as narrated in the text. • Write down the God-given commandments mentioned in the text. • Generate ideas on how they can follow the commandments. • Express thanks and praise to God, our 	<ul style="list-style-type: none"> • Describe God as our Creator. • Elaborate the details of how God created the universe as narrated in the text. • Explain the benefits of God’s laws to human beings and the rest of creation. • Demonstrate ways of protecting God’s creation. 	<ul style="list-style-type: none"> • Indicate how they think God’s creation is good. • Express their reflection on the importance of God’s instituted laws in bringing about order in the whole of God’s creation. • List down ways of declaring to others the goodness of God’s creation and the necessity of

		Creator.	<ul style="list-style-type: none"> Resolve to be involved in environmental advocacies promoting the welfare and protection of all God's creation. 	upholding the goodness and integrity of God's creation.
Biblical References				
<ul style="list-style-type: none"> Genesis 1:1-27; Deuteronomy 5:12-15 	<ul style="list-style-type: none"> Genesis 1:1-27; Deuteronomy 5:12-15 	<ul style="list-style-type: none"> Genesis 1:1-27; Deuteronomy 5:12-15; Psalm 139:1-10 	<ul style="list-style-type: none"> Genesis 1:1-27; Deuteronomy 5:12-15; Psalm 139:1-10 	<ul style="list-style-type: none"> Deuteronomy 5:12-15; Psalm 139:1-10

List of Lectionary Readings for the Week: Deuteronomy 5:12-15; Psalm 139:1-6, 13-18; 1 Samuel 3:1-10, (11-20); Psalm 81:1-10; 2 Corinthians 4:5-12; Mark 2:23-3:6

Biblical Background

Genesis means “beginning”. In the beginning, God. God spoke and thus created. God is the Creator of all that is. Genesis 1:1-27 shows that creation is a process of order and putting in place systems that humanity must follow in order that they may benefit and so that creation can thrive. God made light: the sun and all the stars and the moon. God created the waters, land and sky, all kinds of plants, all kinds of animals, including the fishes and birds. God made human beings in God's image, both male and female.

Deuteronomy 5:12-15 is an exhortation to observe the Sabbath and allow time for rest. Just as God rested, so everyone must rest, especially those who labor hard. Sabbath also represents a day of liberation from oppressive structures, which the Hebrews experienced in their journey from being slaves with no rest in Egypt until they entered the Promised Land of rest and bounty. This day is set aside as holy, being offered back to God, and is instituted so that all of us may participate in God's gift of rest. God created us and gave laws to govern us. God the Creator sets the laws and commissioned humankind to live by them.

Psalm 139:1-10 opens one of the most beautiful, and one of the most difficult, psalms in the Hebrew Bible. It talks about how God completely and intimately knows the psalmist from the very beginning of life and in all aspects of life. The psalmist cannot hide from God, the psalmist can only seek peace with God. Many are prone to think that we can only encounter God in church and in other so called “holy places.” This passage debunks this erroneous concept. God is Creator and is everywhere, even in the farthest reaches of the created order.

LESSON 3: GOD OUR REDEEMER

General Concept: God redeems and saves; we are called to participate in God’s work of redemption and salvation.

<i>NKP</i>	<i>YE</i>	<i>OE</i>	<i>Y</i>	<i>A</i>
<i>Specific Concepts</i>				
<ul style="list-style-type: none"> • God is my friend. • God helps. • I help. • We help each other. 	<ul style="list-style-type: none"> • God is our friend. • God comforts and helps us when we are in trouble. • God wants us to help those who are in trouble. 	<ul style="list-style-type: none"> • God is our friend. • God, through our family and friends, comforts us when we have problems. • God wants us to help those who have problems. 	<ul style="list-style-type: none"> • God is our companion. • God redeems and saves. • God wants us to help those who are in need. 	<ul style="list-style-type: none"> • God is our constant companion. • God redeems and saves. • God wants us to participate in God’s work of redemption and salvation.
<i>Learning Objectives</i>				
<ul style="list-style-type: none"> • Tell how God helps and is a friend. • Point out similarities between God’s help and our family’s help. • Demonstrate ways of helping others. • Express thanks to God for helping us. 	<ul style="list-style-type: none"> • Affirm that God is their friend. • Identify situations in the Bible where people needed God’s help • Tell of ways they can help those who are in trouble. 	<ul style="list-style-type: none"> • Share their understanding of our One God, our Redeemer • Relate how they have experienced God’s help when they asked for it • Write their personal confession of faith in God our Redeemer 	<ul style="list-style-type: none"> • Know and understand why God redeems and saves us. • Become aware that God is our companion in saving the needy. • Make resolutions on how to help those who are in need. 	<ul style="list-style-type: none"> • Ruminates/reflect on why God makes God’s presence felt in all of life’s situations. • Recognize ways by which God strengthens persons especially in times of despair and degradation. • Unite in the biblical understanding of redemption. • Profess approaches by which every

				person can be a part of God's redemptive act.
Biblical References				
• Exodus 3:7-8; 6:5-7	• Exodus 3:7-8; 6:5-7; Psalm 138; Luke 1:68	• Exodus 3:7-8; 6:5-7; Psalm 138; Luke 1:68	• Psalm 138; Luke 1:68	• Psalm 138; Luke 1:68

List of Lectionary Readings for the Week: Psalm 130; Psalm 138; 1 Samuel 8:4-11, (12-15), 16-20, (11:14-15); Genesis 3:8-15; 2 Corinthians 4:13-5:1; Mark 3:20-35

Biblical Background

Exodus 3:7-8 and 6:5-7 narrates how God saw the sufferings of the Israelites and heard them when they cried for help. God could not endure listening to the cries of a long-enslaved and oppressed people and resolved to rescue them. These texts are part of the dialogue between God and Moses. God has called Moses to perform the task of liberating the people from their Egyptian taskmasters and to bring them into the land promised by God: a fertile land full of God's blessings, a land flowing with milk and honey. Moses, at first, was hesitant seeing the task ahead. But with God's assurance of divine help, Moses accepted the task to participate in God's work of redemption and salvation.

Psalm 138 is a song of praise and thanksgiving for God's deliverance, continued goodness, steadfast love and abiding solidarity. This chapter might have been written after the Babylonian exile when the people were allowed to return to their homeland. Once again, God has heard the cries of the people and redeemed them.

Luke 1:68 forms part of Zechariah's song of praise. God has redeemed God's people in the past, and there is no stopping God's liberating acts still to be manifested in the future. It is an affirmation of God's continuing salvific act experienced by the Israelites long before and which God's people in this time of the Pax Romana will experience as well. Israel's life has not been easy being dominated by other nations and them being caught in the tug-of-war between these nations whose interest is to control the world. God is therefore proclaimed by the Lukan author to be a faithful and ever-present help in the life of the people.

LESSON 4: GOD OUR SUSTAINER

General Concept: God alone gives and sustains life; we are called to be instruments of God's sustaining grace so that all may experience abundant life.

<i>NKP</i>	<i>YE</i>	<i>OE</i>	<i>Y</i>	<i>A</i>
<i>Specific Concepts</i>				
<ul style="list-style-type: none"> • God takes care of me. • I help take care of others. • Others are helped when I take care of them. 	<ul style="list-style-type: none"> • God takes care of us. • We take care of each other. 	<ul style="list-style-type: none"> • God continues to provide for our needs • We take care of each other's needs 	<ul style="list-style-type: none"> • God sustains life • God wants us to be responsible in our life 	<ul style="list-style-type: none"> • God intends abundant life for all • We are called to be instruments of God's sustaining grace
<i>Learning Objectives</i>				
<ul style="list-style-type: none"> • Mention ways of how God takes care of them. • Show ways of caring others. • Express thanks to God for taking care of them. • Express joy in caring for others. 	<ul style="list-style-type: none"> • Identify ways their parents and other people care for them • Express thanks to God for taking care of us. • Relate ways by which they can show care for others. 	<ul style="list-style-type: none"> • Identify their needs for which God has given provisions. • Write a short story showing God's provisions in their life. • Illustrate, through pictures, how they can take care of each other's needs. 	<ul style="list-style-type: none"> • Affirm that God is our Sustainer. • Discuss how God sustains life. • Explain why God calls us to be channels of God's sustaining grace. • State how God wants us to be responsible in our lives. 	<ul style="list-style-type: none"> • Discuss the Biblical principle of abundant life as intended by God. • Figure out how abundant life could be achieved amid scarcity or deprivation. • Register their unwavering commitment to be agents of God's sustaining grace.
<i>Biblical References</i>				
• I Kings 17:7-16;	• Ezekiel 17:22-24;	• Ezekiel 17:22-24;	• Psalm 92: 1-4; 12-	• Psalm 92: 12-15;

Psalm 23:1	Mark 4:26-34; II Corinthians 12:7-9	Psalm 92: 1-4; 12- 15; 2 Corinthians 12: 7-9	15; 2 Corinthians 5:6-10	Ezekiel 17:22-24
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List of Lectionary Readings for the Week: 1 Samuel 15:34 - 16:13; Psalm 20; Psalm 92:1-4, 12-15; Ezekiel 17:22-24; 2 Corinthians 5:6-10, (11-13), 14-17; Mark 4:26-34

Biblical Background

I Kings 17:7-16 tells the story of Elijah, the widow of Zarephath and her son in a time of drought and famine. The story exemplifies God's sustaining grace even in times of calamity and want. The widow was about to prepare her and her son's last meal as food supplies were finally running out. A thirsty and hungry Elijah arrives and requests for water and food. Both requests are granted by the widow, despite knowing that what she was about to offer were the last of her provisions for food. Trusting God and the words of assurance of the prophet, she shares of the last that she had. Indeed, those who trust in God and does God's work can be found recipients of God's continuing sustenance.

Psalm 92: 1-4 and 12-15 celebrates God's steadfast love and faithfulness and those who practice righteousness. The righteous will continue to be on the receiving end of the blessings from God, the Sustainer, for as long as they live. The psalm reminds us of our moral duty to care of one another, just as God continues to take care of us.

Ezekiel 17:22-24 tells about God's sustaining grace and faithfulness to God's people despite all odds. The text gives us a picture of a plant planted by God that flourishes and grows strong and mighty and is able to in turn provide shelter, nourishment and sustenance to others. Ezekiel is believed to have lived during the Babylonian exile, the most tragic period of his people's life. His main task was to keep hope alive among his people. Exile is not the end of all things; it is not the last word for God keeps on speaking.

Mark 4:26-34 tells about the kin-dom of God which like seed when scattered on the ground will grow no matter what circumstances there would be. The seed will sprout, grow, bear fruit and again provide shelter and food for others. The message of God's Kin-dom is that when people continue to do good, they will flourish and thrive in the care and sustaining grace of God and nothing will be able to stop it.

2 Corinthians 5:6-10 tells us that we must always be confident in the Lord. The verses tell about a lesson that Paul learned about the grace of God that continuously sustained him. All he needed to do was to be dependent on that grace.

LESSON 5: GOD PROVIDES ORDER TO ALL CREATION

General Concept: God has ordered creation so that each created entity is set in its place and obeys God: the stars in the heavens, the seas within its bounds, the clouds in the sky, human beings living in unity.

<i>NKP</i>	<i>YE</i>	<i>OE</i>	<i>Y</i>	<i>A</i>
<i>Specific Concepts</i>				
<ul style="list-style-type: none"> • God made the world beautiful. • God places everything in order. 	<ul style="list-style-type: none"> • God made the world beautiful and good • God places everything in order. 	<ul style="list-style-type: none"> • God created the world beautiful and good • God places everything in order. 	<ul style="list-style-type: none"> • God created the heavens and the earth • God places everything in perfect order. 	<ul style="list-style-type: none"> • God is a God of order • Each created entity is set in its place and obeys God.
<i>Learning Objectives</i>				
<ul style="list-style-type: none"> • Describe the world that God made • Match the things that God created with their habitat • Express thanks to God for the beautiful creation 	<ul style="list-style-type: none"> • Know the right order of how God created according to Genesis 1 • Describe their immediate surrounding • Explain what makes God's creation beautiful and good 	<ul style="list-style-type: none"> • Recognize that God created the world beautiful and good • Analyze why God's creation is beautiful and good • Explain what makes God's creation beautiful and good 	<ul style="list-style-type: none"> • Describe how God created the world • Affirm that God places everything in perfect order • Express one's role in preserving the unity of all creation 	<ul style="list-style-type: none"> • Analyze the root causes of disorderliness in the world • Elucidate some of the ways by which God brings orderliness in situations of chaos • Enumerate approaches of safeguarding the order of God's creation
<i>Biblical References</i>				
<ul style="list-style-type: none"> • Genesis 1 	<ul style="list-style-type: none"> • Genesis 1:1 – 2:3; Psalm 107:29; Psalm 133 	<ul style="list-style-type: none"> • Job 38:1-11; Psalm 107:29 	<ul style="list-style-type: none"> • Psalm 133; Mark 4:35-41 	<ul style="list-style-type: none"> • Psalm 133; Mark 4:35-41

List of Lectionary Readings for the Week: 1 Samuel 17: (1a, 4-11, 19-23), 32-49; Psalm 9:9-20; Psalm 107:1-3, 23-32; Psalm 133; Job 38:1-11; 2 Corinthians 6:1-13; Mark 4:35-41

Biblical Background

Genesis 1:1 – 2:3, the first chapter of the whole Bible, talks about the whole of God's creation and how God put everything in order. In the beginning there was chaos, but when God spoke, God created and everything was in order. Creation, in its chronological and picturesque order, declares the beauty of all things and affirms life.

Job 38:1-11 records the dialogue between God and Job. This dialogue happened because of Job's murmuring and complaint. God wants Job to realize that he has no reason to complain about life and his situation for God is in control, just as the natural world is under God's power. God started questioning Job with a poetic description of God's work in creating the world; something that God did long ago before Job or any other human being was born. Surely, Job should put his trust in God. The Creator of the universe cares for the whole universe; God cares for him too.

Psalm 107:29 states how God stills the storm and calms the waves. The sea was a symbol of chaos, dangerous force and hostility in Biblical times. Rendering God as having control over the sea shows that indeed God is all-powerful and to whom all creation must give obeisance.

Psalm 133 sings about the beauty of living in peace and harmony. Oil denotes peace, health and joy. Dew symbolizes blessings. Hermon is a very high mountain that reaches to the sky and is perpetually snow-capped, providing water to all the communities surrounding it. Indeed, all these signify creation that is in the right order.

Mark 4:35-41 is an affirmation that God through Jesus Christ is in control of all creation. Again, in Jewish mentality, the sea is a daily reminder of chaos. It is seen as a force of evil. This evil force can only be challenged and dispelled by the power of God. In commanding the stormy sea to be quiet and still, Jesus affirms his divine power over the forces of evil.

LESSON 6: GOD PROVIDES PURPOSE FOR ALL CREATION

General Concept: Responsible stewardship and equitable distribution of the world’s resources is God’s purpose for creation.

<i>NKP</i>	<i>YE</i>	<i>OE</i>	<i>Y</i>	<i>A</i>
<i>Specific Concepts</i>				
<ul style="list-style-type: none"> • I take care of my things. • I share what I have. 	<ul style="list-style-type: none"> • God wants us to take care of our surroundings. • God wants us to share what we have. 	<ul style="list-style-type: none"> • God wants us to take care of our environment. • God wants us to share fairly. 	<ul style="list-style-type: none"> • God wants us to be responsible stewards of God’s creation. • Equitable distribution is sharing according to each one’s needs. • God intends for the world’s resources to be distributed equitably. 	<ul style="list-style-type: none"> • God wants us to be responsible stewards of God’s creation. • Equitable distribution is sharing according to each one’s needs. • God intends for the world’s resources to be distributed equitably.
<i>Learning Objectives</i>				
<ul style="list-style-type: none"> • Mention ways of caring for things • Have started to practice the habit of caring for things 	<ul style="list-style-type: none"> • Understand the result of taking more than what we need • Express gratitude to God for letting human beings use creation 	<ul style="list-style-type: none"> • Record verses in the Bible regarding care for the environment • Write and design slogans calling for environmental protection and care • Cite ways on how they can practice fair share in everything they do 	<ul style="list-style-type: none"> • Explain the meaning of responsible stewardship and equitable sharing • List down ways of how to be responsible steward of God's creation • Share ways of how to respond to the needs of other people 	<ul style="list-style-type: none"> • Analyze the existing circumstances of God’s creation and state the factors affecting these • Affirm that God intends for the world’s resources to be distributed equitably • Determine basic and vital programs

				or ministries of the church and community that support the crusade towards equitable distribution of the world's resources
Biblical References				
• Acts 2:43-47	• Exodus 16:1-21; 2 Corinthians 8:7-15	• Exodus 16:12-22; 2 Corinthians 8:10-15	• Exodus 16:1-21; 2 Corinthians 8:7-15	• 2 Corinthians 8:7-15

List of Lectionary Readings for the Week: 2 Samuel 1:1, 17-27; Psalm 130; 2 Corinthians 8:7-15; Mark 5:21-43

Biblical Background

Exodus 16:1-22. The word “manna” literally means “what is it?” This reflects the first reaction of the Israelites when they first collected the food. They are to gather them every day except on the Sabbath. For 40 years, they have to rely on this food supplied from heaven. This also clearly demonstrates the enforced dependence of the people on God in order to survive. The provision of manna made it impossible for greed: it cannot be hoarded and was distributed with precise equity. Although some gathered much and some little, those who gathered much did not have an excess while, those who gathered less did not lack. The quail migrates across the Sinai Peninsula. They fly in great flocks between Europe and Arabia. Due to their long flight, the quail being so exhausted will roost to the ground or in low bushes at night. This makes it easier to capture them. Along with the manna, the quail was made available for the Israelites during their sojourn in the wilderness. God has provided and so now humanity must take on its duty of responsible stewardship and equitable distribution.

Acts 2:43-47 gives a profile of the early believers. They easily grew in number which led to the astounding spread of the early church. They held their possessions in common, they ate and prayed together, they took care of each other, they lived in harmony as a community, and were truly in solidarity one with each other. They exemplified God’s call for humanity to be responsible stewards and to share equitably of God-given resources.

2 Corinthians 8:7-15 is part of a letter of appeal for funds Paul wrote to the Corinthian church. The collection was for the poor, starving and persecuted community in Jerusalem. The believers there were persecuted by the Roman Empire and the Jewish authorities that they had to go underground. Many of them had been killed. Paul urged the Corinthians to reach out to those in need and to practice their Christian obligation and privilege of sharing. Paul also put forth the concept of “fair balance” (verses 13-15). The Corinthian church was rich and had the capacity to help while the Jerusalem church was needy and suffering. This call of Paul advocates true partnership, equality and stewardship.

LESSON 7: GOD GIVES MEANING TO ALL CREATION

General Concept: Each created being has integrity and worth; our role is to do good and to uphold the worth and integrity of creation.

<i>NKP</i>	<i>YE</i>	<i>OE</i>	<i>Y</i>	<i>A</i>
<i>Specific Concepts</i>				
<ul style="list-style-type: none"> • I am special. • I belong. • I do good. • I help take care of plants and animals. 	<ul style="list-style-type: none"> • We are all special. • We belong to each other. • We do good. • We help protect the environment. 	<ul style="list-style-type: none"> • Each created being is special. • All created beings are interrelated. • Each one of us must do good. • We help protect and respect the environment. 	<ul style="list-style-type: none"> • Each created being has integrity and worth. • All created beings are interconnected and interrelated. • Our role is to do good. • We uphold the worth and integrity of creation. 	<ul style="list-style-type: none"> • Each created being has integrity and worth. • All created beings are interconnected and interrelated. • Our role is to do good. • We uphold the worth and integrity of creation.
<i>Learning Objectives</i>				
<ul style="list-style-type: none"> • Affirm that each one is a special child of God • Realize that we belong to one another • Mention acts of goodness • Have demonstrated acts of goodness to others 	<ul style="list-style-type: none"> • Distinguish what makes them special • See how we are all connected to each other • Show their concern for the protection of environment • Express thanksgiving to God for being made special 	<ul style="list-style-type: none"> • State, in own words, how God created each being special • Analyze how all created beings are interrelated • Plan on how they can do good and protect the whole of creation 	<ul style="list-style-type: none"> • Affirm the greatness of God as manifested in creation • Discuss that all created beings are interconnected and interrelated • Demonstrate actions that show caring for all creation 	<ul style="list-style-type: none"> • Identify and assert the role of persons in upholding the integrity of God’s creation • Affirm the necessity of celebrating each person’s uniqueness and potential for a more harmonious relationship and journey towards a

			<ul style="list-style-type: none"> • Make a commitment towards upholding the worth and integrity of creation • 	transformed community <ul style="list-style-type: none"> • Declare commitment to take part in church and community ministries in upholding the worth and integrity of God's creation
Biblical References				
<ul style="list-style-type: none"> • 1 Samuel 16:1-13; Psalm 139:14 	<ul style="list-style-type: none"> • Ephesians 2:10a; 2 Corinthians 12:9-10 	<ul style="list-style-type: none"> • Ezekiel 2:1-2; 2 Corinthians 12:9; Ephesians 2:10 	<ul style="list-style-type: none"> • Ezekiel 2:1-5; Ephesians 2:10 	<ul style="list-style-type: none"> • Ezekiel 2:1-5

List of Lectionary Readings for the Week: 2 Samuel 5:1-5, 9-10; Psalm 48; Psalm 123; Ezekiel 2:1-5; 2 Corinthians 12:2-10; Mark 6:1-13

Biblical Background

1 Samuel 16:1-13 tells about the anointing of David by the prophet Samuel as king over Israel. God chose Samuel. The people were not consulted this time; unlike with Saul who was the people's choice. Indeed, David had inherent gifts and was worthy to become king. He was sensitive and wise; he was a brave warrior; and he had faith in God. Just like every created being, he has intrinsic integrity and worth; and he exemplified good leadership and mostly upheld what was right during his reign.

Ezekiel 2:1-5 begins the story of the prophet's call and commissioning. God empowers Ezekiel to be God's voice. He is sent to the people of Israel, who in this passage is described as rebellious, impudent and stubborn. These descriptions remind us of the frailty of humanity. Despite this, God continues to call them and invites them to participate in the work of God of and upholding God's order. The people can respond and change the course of their lives. Even if they are defiant, they are not without hope and God gives them a second chance at obeying and following the purpose of God.

2 Corinthians 12:9-10 contains an oracle or piece of truth that the grace of God is sufficient. Paul is empowered in that Christ's power indwelt in him. Despite his weaknesses, he was made strong. God also finds strength in each one of, and when there are points of weakness, God will likewise give us strength to continue to do God's will.

LESSON 8: GOD GIVES FULFILLMENT TO ALL CREATION

General Concept: In God, all creation finds fulfillment, abundance and grace.

NKP	YE	OE	Y	A
<i>Specific Concepts</i>				
<ul style="list-style-type: none"> • God provides for our needs. • I thank God for what I have. • I am happy when I do good. 	<ul style="list-style-type: none"> • God provides for our needs. • We thank God for what we have. • We are happy when we do good. 	<ul style="list-style-type: none"> • We are happy when we do good to others. • God intends for our basic needs to be met. 	<ul style="list-style-type: none"> • God wants for all creation to experience life in all its fullness. • Fullness of life means everyone’s basic needs are met. 	<ul style="list-style-type: none"> • God wants for all creation to experience life in all its fullness. • Fullness of life means everyone’s basic needs are met.
<i>Learning Objectives</i>				
<ul style="list-style-type: none"> • Name some of the things that God provides • Express thankfulness to God for all the things provided by God • Enumerate the good things that they can do 	<ul style="list-style-type: none"> • Name some of the things that God provides • Express thankfulness to God for all the things provided by God • Enumerate the good things that they can do • Articulate their feelings about things and experiences around them 	<ul style="list-style-type: none"> • Identify what their basic needs are • Cite Bible verses about God’s intention in meeting our basic needs 	<ul style="list-style-type: none"> • Affirm God’s intention for creation to have fulfillment, abundance and grace • Define the meaning of fulfillment, abundance and grace • Analyze whether the world’s present situation manifests fulfillment, abundance and grace • Enumerate 	<ul style="list-style-type: none"> • Identify manifestations in the Biblical text of God’s desire for the whole creation to experience life in all fullness • State that God intends for each person to experience the fullness of life • List down concrete ways they can do to help others meet their basic needs

			practices that can contribute to creation's having fulfillment, abundance and grace	
<i>Biblical References</i>				
• Psalm 24:1-6; Hebrews 13:16	• Psalm 24:1-6	• Psalm 24:1-6; Ephesians 1:3-14	• Psalm 24:1-6; Ephesians 1:3-14	• Psalm 24:1-6

List of Lectionary Readings for the Week: 2 Samuel 6:1-5, 12b-19; Psalm 24:1-6; Psalm 85:8-13; Amos 7:7-15; Ephesians 1:3-14; Mark 6:14-29

Biblical Background

Psalm 24:1-6 reminds us who God is and whose we are. The psalm declares God as Creator who owns the world and everything that lives in it. It also says that people can only find worth and fulfillment when they are faithful to God. Blessings would come to those who are with pure heart and clean hands, meaning those who do the will of God.

Ephesians 1:3-14 is part of Paul's letter to the Christians in Ephesus. It tells us how God chose us, that Christ gave his life in order that we may have life in abundance, and that the Holy Spirit is with us to guide, help and protect us. Being adopted to God's family, no longer an orphan, Paul wanted to tell the Christians in Ephesus that all have received these "spiritual gifts" when they believed in Jesus Christ. The verses speak about the bestowing of God's blessings. It is worthy to note that blessings from God are the result of our union with Christ Jesus. It declares that God wants us to experience fulfillment, abundance and grace through the spiritual blessings from Christ.

That in Jesus Christ, who was born of Mary, God became human and is Sovereign Lord of life and history.

Ninth Sunday after Pentecost

July 22, 2018

LESSON 9: JESUS CHRIST

General Concept: Jesus is the Christ, the Son of the Living God, obedient and faithful in doing God’s ministries of feeding, teaching, healing and preaching.

<i>NKP</i>	<i>YE</i>	<i>OE</i>	<i>Y</i>	<i>A</i>
<i>Specific Concepts</i>				
<ul style="list-style-type: none"> • Jesus is the Son of God. • Jesus obeys God. 	<ul style="list-style-type: none"> • Jesus is the Son of God. • Jesus obeys God. 	<ul style="list-style-type: none"> • Jesus is the Son of God. • Jesus obeys God. 	<ul style="list-style-type: none"> • Jesus is the Christ, the Son of the Living God. • Jesus is obedient and faithful to the will of God. 	<ul style="list-style-type: none"> • Jesus is the Christ, the Son of the Living God. • Jesus is both human and divine. • Jesus is obedient and faithful to the will of God.
<i>Learning Objectives</i>				
<ul style="list-style-type: none"> • Affirm that Jesus is the Son of God • Describe how Jesus obeyed God 	<ul style="list-style-type: none"> • Assert that Jesus is the Son of God • Portray the works of Jesus • Affirm that Jesus was obedient to God • Express thanks to Jesus who helped people in their sufferings and difficult conditions 	<ul style="list-style-type: none"> • Discuss Jesus’s identity as the Son of God, basing on the Bible • Examine Jesus life and find out how Jesus obeyed God • Write their personal confession of faith in Jesus Christ 	<ul style="list-style-type: none"> • Identify Jesus as the Christ, the Son of the Living God • Describe Jesus’ obedience and faithfulness to the will of God • Recognize the manifestation of Jesus’ obedience to God by doing the ministries of feeding, healing, 	<ul style="list-style-type: none"> • Expound on the nature of Jesus as the Christ and as the Son of God • Affirm that Jesus’s compassion to the lowly is a manifestation of obedience and faithfulness to God • Articulate approaches by which persons can

			preaching and teaching • Choose to offer time, talents and work in promoting the different ministries of the church	emulate Jesus as an obedient child of God
<i>Biblical References</i>				
• Matthew 16:13-16; Mark 6:30-56	• Psalm 23; Matthew 16:13-16; Mark 6:30-56	• Matthew 16:13-16; Mark 6:30-34, 53-56	• Psalm 23; Mark 6:30-34, 53-56; 8:27-30	• Psalm 23; Mark 6:30-34, 53-56

List of Lectionary Readings for the Week: 2 Samuel 7:1-14a; Psalm 23; Psalm 89:20-37; Jeremiah 23:5-6; Ephesians 2:11-22; Mark 6:30-34, 53-56

LESSON 10: MARY, THE MOTHER OF JESUS

General Concept: Mary accepted the great honor to be the mother of the Son of God, despite her self-perception of her being of lowly estate, proclaiming that indeed God is a God who lifts up the lowly and brings down the powerful, modelling what it means to be a faithful disciple.

NKP	YE	OE	Y	A
<i>Specific Concepts</i>				
<ul style="list-style-type: none"> • Mary is the mother of Jesus. • Mary was a loving mother. • Mary obeyed God. 	<ul style="list-style-type: none"> • Mary is the mother of Jesus. • Mary was a loving mother. • Mary was obedient to God. 	<ul style="list-style-type: none"> • Mary was honored to be the mother of Jesus. • Mary was obedient to God’s will. • We should be like Mary and be obedient to God’s will. 	<ul style="list-style-type: none"> • Mary was honored to be the mother of the Son of God. • Mary was an active participant in bringing about the will of God. 	<ul style="list-style-type: none"> • Mary accepted the great honor to be the mother of the Son of God. • Mary was an active participant in God’s liberating acts.
<i>Learning Objectives</i>				
<ul style="list-style-type: none"> • Affirm that Mary is the mother of Jesus • Mention ways how Mary showed her love for Jesus • Describe how Mary obeyed God 	<ul style="list-style-type: none"> • Name the mother of Jesus • Describe Mary as a woman and a mother • Make comparisons between Mary the mother of Jesus and their own mother • Explain that being Jesus’ mother is Mary’s way of obeying God 	<ul style="list-style-type: none"> • Express what they know about Mary • List down some traits they know about Mary • Discuss how Mary became obedient to God’s will found in the Gospel • 	<ul style="list-style-type: none"> • Explain how Mary accepted her call to be the mother of Jesus • Discuss the significance of Mary’s acceptance of her call as an active participant in bringing about God’s will • Express how one may accept God’s 	<ul style="list-style-type: none"> • Recognize that God employs people in the work of establishing God’s Kingdom on earth • Affirm that lowliness does not hamper God’s call to be channels of transformation • Express firm obedience to God’s call of societal

			call to serve	transformation through dynamic involvement in church and community ministries
<i>Biblical References</i>				
• Luke 1:26-38; 2:6-7	• Psalm 14:5b-7; Luke 1:26-56	• Isaiah 7:14; Luke 1:26-38, 45-55	• Isaiah 7:14; Luke 1:26-56	• Psalm 14; Luke 1:26-46

List of Lectionary Readings for the Week: 2 Samuel 11:1-15; 2 Kings 4:42-44; Psalm 14; Psalm 145:10-18; Ephesians 3:14-21; John 6:1-21

LESSON 11: IN JESUS CHRIST, GOD BECAME HUMAN

General Concept: God, in Jesus Christ, came to earth and lived among us to bring fullness of life for all.

NKP	YE	OE	Y	A
<i>Specific Concepts</i>				
<ul style="list-style-type: none"> • Jesus is like me. • Jesus lived on earth. • Jesus grows up like me. 	<ul style="list-style-type: none"> • Jesus is a human being like us. • Jesus lived on earth. • Jesus grows up like me. 	<ul style="list-style-type: none"> • God, in Jesus Christ, came to earth. • Jesus grew in wisdom, in years and in favor with God and the community. 	<ul style="list-style-type: none"> • God, in Jesus Christ, came to earth and lived among us. • The name Jesus means “God redeems” and is a symbol of the fulfillment of God’s promise. 	<ul style="list-style-type: none"> • The name Jesus means “God Redeems” and is a symbol of the fulfillment of God’s promise. • Jesus is the actualization of fullness of life.
<i>Learning Objectives</i>				
<ul style="list-style-type: none"> • Affirm that Jesus was a human being. • Describe how Jesus lived and grew as a person. 	<ul style="list-style-type: none"> • Jesus is a human being like us. • Jesus lived on earth. • Jesus grows up like me. 	<ul style="list-style-type: none"> • Discuss how Jesus spent his life with the people • List some Bible verses that tell about Jesus’ growing up in favor with God and the community • Explain why God chose to become human and lived among us 	<ul style="list-style-type: none"> • Affirm that God in Jesus Christ who came to earth and lived among us • Relate the name “Jesus” (which means “God redeems”) to the nature and purpose of Jesus life on earth • Realize that Jesus became human as 	<ul style="list-style-type: none"> • Clarify how God’s redeeming act is readily seen in the incarnation of God in Jesus Christ • Assert that to be human is to be humane as exhibited in the life and ministry of Jesus • Determine means by which the church

			the fulfillment of God's promise <ul style="list-style-type: none"> • Choose to experience fullness of life through Jesus Christ 	can help in the transformation of persons into becoming more humane
<i>Biblical References</i>				
<ul style="list-style-type: none"> • Luke 2:41-52 	<ul style="list-style-type: none"> • Ephesians 4:9-10; John 1:14; John 10:10-11 	<ul style="list-style-type: none"> • Psalm 51:10-12; John 6:29-35; Luke 2: 52 	<ul style="list-style-type: none"> • John 6:24-35; 10:10-11 	<ul style="list-style-type: none"> • Ephesians 4:9-10; John 1:14

List of Lectionary Readings for the Week: 2 Samuel 11:26 - 12:13a; Psalm 51:1-12; Exodus 16:2-4, 9-15; Psalm 78:23-29; Ephesians 4:9-10; John 6:24-35

LESSON 12: GOD, IN JESUS CHRIST, IS SOVEREIGN LORD OF LIFE

General Concept: In Jesus, God made manifest God’s saving acts and offers eternal life. We therefore must believe and follow Christ and be bearers of fullness of life for others.

NKP	YE	OE	Y	A
<i>Specific Concepts</i>				
<ul style="list-style-type: none"> • Jesus is good. • I will be good like Jesus. 	<ul style="list-style-type: none"> • Jesus is our Lord. • We will follow Jesus. 	<ul style="list-style-type: none"> • Jesus is our Lord and Savior. • We believe in and follow Jesus. 	<ul style="list-style-type: none"> • Jesus is the ultimate manifestation of God’s sovereignty. • Jesus is the sovereign Lord of Life. 	<ul style="list-style-type: none"> • Jesus is the ultimate manifestation of God’s sovereignty. • Jesus is the sovereign Lord of Life. • Like Jesus, we must be bearers of fullness of life for others.
<i>Learning Objectives</i>				
<ul style="list-style-type: none"> • Affirm that Jesus is good • Imitate the good deeds of Jesus • 	<ul style="list-style-type: none"> • Talk about what Jesus did to help people • Tell ways on how we can follow Jesus • Thank God for sending Jesus to the world to help people in need • 	<ul style="list-style-type: none"> • Illustrate through artwork the stories about Jesus’ healing and feeding ministries • Discuss why Jesus Christ is Lord and Savior of Life • Contrast the kind of life that God wants us to have with the life majority of 	<ul style="list-style-type: none"> • Discuss that in Jesus, God made manifest God’s saving acts and offers eternal life • Realize that Jesus is the sovereign Lord of life • Express creatively their belief and obedience to Jesus as the ultimate 	<ul style="list-style-type: none"> • Declare that God’s sovereignty is made evident in the life of Jesus • Indicate that Jesus’ Lordship over all of life is manifested in his resurrection • Enumerate some of the ways by which we can be bearers of the fullness of life

		people are experiencing today	manifestation of God's sovereignty	
<i>Biblical References</i>				
• John 11:38-44	• Psalm 34:1-8; Ephesians 5:1-2a; John 6:1-14, 51	• John 6: 30-40, 47-51	• Psalm 34:1-8; Ephesians 5:2	• Psalm 34:1-8; John 6:35,38-40

List of Lectionary Readings for the Week: 2 Samuel 18:5-9, 15, 31-33; Psalm 34:1-8; Psalm 130; 1 Kings 19:4-8; Ephesians 4:25-5:2; John 6:35,38-40, 47-51

LESSON 13: GOD, IN JESUS CHRIST, IS SOVEREIGN LORD OF HISTORY

General Concept: God has always been with God’s people throughout history. We must be wise and discerning, always doing the will of God, imbibing the life Jesus lived.

<i>NKP</i>	<i>YE</i>	<i>OE</i>	<i>Y</i>	<i>A</i>
<i>Specific Concepts</i>				
<ul style="list-style-type: none"> • Jesus is with me. • I will follow Jesus. 	<ul style="list-style-type: none"> • Jesus walks with us every day. • God wants us to be obedient like Jesus. 	<ul style="list-style-type: none"> • Jesus is our companion in our everyday life. • We must be wise and understand the will of God. 	<ul style="list-style-type: none"> • Jesus is our companion and guide in all of our life. • We must be wise and discerning of God’s will. 	<ul style="list-style-type: none"> • God has always been with us throughout history. • We must be wise and discerning of God’s will, imbibing the life Jesus lived. • God is present in the life and struggle of the people.
<i>Learning Objectives</i>				
<ul style="list-style-type: none"> • Affirm that Jesus is with them • Decide to follow Jesus 	<ul style="list-style-type: none"> • Identify the times when they feel Jesus is with them • Express how they can follow Jesus in their own ways • Thank God for being in the people’s lives 	<ul style="list-style-type: none"> • Explore the life of Solomon and list down some of his traits as a King • Compare the leadership of obedient and faithful leaders in the Bible from those who are not • Write a prayer asking God to lead our life as a nation, 	<ul style="list-style-type: none"> • Affirm that God in Jesus Christ is the sovereign Lord of history • Share their experience of God in Jesus being their companion and guide • Identify concrete examples of God’s work in their lives 	<ul style="list-style-type: none"> • Convey how God solidly moves in history to realize God’s plan of total salvation of the whole of creation • Ascertain God’s design for humanity and the whole of creation through following the life Jesus lived and the lessons He taught

		discerning and following God's will		<ul style="list-style-type: none"> Proclaim that promoting the agenda expressing solidarity with the struggles of the people proves God's constant presence in the world
Biblical References				
<ul style="list-style-type: none"> John 21:1-14 	<ul style="list-style-type: none"> Psalm 111; Matthew 16:24-25; John 6:57-58 	<ul style="list-style-type: none"> 1 Kings 3: 5-14; Acts 17: 24-27; Ephesians 5:15-17 	<ul style="list-style-type: none"> Psalm 111; Ephesians 5:15-17; John 6:57-58 	<ul style="list-style-type: none"> Psalm 111; Ephesians 5:15-17

List of Lectionary Readings for the Week: 1 Kings 2:10-12; 3:3-14; Psalm 111; Proverbs 9:1-6; Psalm 34:9-14 Ephesians 5:15-17; John 6:57-58

That in the Holy Spirit, God is present in the world, empowering and guiding believers to understand and live out their faith in Jesus Christ.

Mission Sunday

First Sunday in Kingdomtide

August 26, 2018

LESSON 14: THE HOLY SPIRIT

General Concept: The Holy Spirit is the moving and empowering presence of God.

<i>NKP</i>	<i>YE</i>	<i>OE</i>	<i>Y</i>	<i>A</i>
<i>Specific Concepts</i>				
<ul style="list-style-type: none"> The Holy Spirit is God's Spirit. 	<ul style="list-style-type: none"> The Holy Spirit is God's Spirit in us. 	<ul style="list-style-type: none"> The Holy Spirit is the presence of God in our lives. 	<ul style="list-style-type: none"> The Holy Spirit is the presence of God in the world. The Holy Spirit empowers people to do God's mission. 	<ul style="list-style-type: none"> The Holy Spirit is the presence of God. The Holy Spirit moves and empowers God's people to do God's mission.
<i>Learning Objectives</i>				
<ul style="list-style-type: none"> Affirm that the Holy Spirit is God's spirit. Describe how the Holy Spirit can help us be good. 	<ul style="list-style-type: none"> Affirm that The Holy Spirit is God's spirit Express appreciation for sending the Holy Spirit to the believing community 	<ul style="list-style-type: none"> Recognize the significance of God's presence in our lives through the Holy Spirit Identify the distinct work of the Holy Spirit from those of the Creator and Redeemer Discuss how the Holy Spirit works and empowers us 	<ul style="list-style-type: none"> Recognize that the Holy Spirit is the presence of God in the world Cite examples of how the Holy Spirit empowers the people to do God's mission Plan a mission project to manifest God's empowerment 	<ul style="list-style-type: none"> Describe situations that indicate the presence of the Holy Spirit in individuals, churches and communities Pinpoint Christian characteristics that demonstrate empowerment to realize God's mission

				<ul style="list-style-type: none"> • Articulate commitment to participate in the task of declaring God's comforting and empowering spirit to all and in all situations
Biblical References				
<ul style="list-style-type: none"> • John 6:63; Ephesians 6:18 	<ul style="list-style-type: none"> • John 6:63; 14:15-21; 15:26-27 	<ul style="list-style-type: none"> • Joshua 24:16-18; Ephesians 6:10-18; Acts 1:8 	<ul style="list-style-type: none"> • Ephesians 6:10-20; John 6:62-63, 68-69 	<ul style="list-style-type: none"> • Ephesians 6:10-20; John 6:62-63

List of Lectionary Readings for the Week: 1 Kings 8: (1, 6, 10-11), 22-30, 41-43; Psalm 84; Joshua 24:1-2a, 14-18; Psalm 34:15-22; Ephesians 6:10-20; John 6:62-63, 68-69

**Christian Education
Sunday**

Second Sunday in Kingdomtide
September 2, 2018

LESSON 15: THROUGH THE HOLY SPIRIT, GOD IS PRESENT IN THE WORLD

General Concept: The Holy Spirit is manifested through God’s teachings, and through the Advocate, the spirit of truth.

<i>NKP</i>	<i>YE</i>	<i>OE</i>	<i>Y</i>	<i>A</i>
<i>Specific Concepts</i>				
<ul style="list-style-type: none"> The Holy Spirit helps me to love God, family and friends. 	<ul style="list-style-type: none"> The Holy Spirit is felt when there is love and goodness. 	<ul style="list-style-type: none"> The Holy Spirit leads us to love, to be peace-loving, patient, kind and good. 	<ul style="list-style-type: none"> The Holy Spirit moves us to live out love, joy, peace, patience, kindness, goodness, faithfulness, humility and self-control 	<ul style="list-style-type: none"> The Holy Spirit empowers us to manifest love, joy, peace, patience, kindness, goodness, faithfulness, humility and self-control in our daily lives.
<i>Learning Objectives</i>				
<ul style="list-style-type: none"> Affirm that the Holy Spirit helps us to love God, our family, and our friends Be thankful for the leading and inspiration of the Holy Spirit 	<ul style="list-style-type: none"> Express how God can be found and felt Articulate that the Holy Spirit is there when we do good and in loving others Resolve to be more loving and good to others Express how God can be found and felt Articulate that the Holy Spirit is there 	<ul style="list-style-type: none"> Identify and explain the manifestations of God’s presence in the lives of the learners through the work of the Holy Spirit Dramatize how to live out and witness to their faith in God, demonstrating how the Holy Spirit works in our lives Plan a project the 	<ul style="list-style-type: none"> Affirm that God is present in the world through the Holy Spirit Articulate that the Holy Spirit is manifested in Christ’s teachings Cite examples of how the fruits of the Holy Spirit are lived out today Make a self-assessment on how 	<ul style="list-style-type: none"> Bring to the foreground the significance of the various fruits of the Spirit in the task of fulfilling the mission entrusted by God to God’s people Discover and acknowledge whatever fruit of the Spirit each person has Convey their

	<p>when we do good and in loving others</p> <ul style="list-style-type: none"> • Resolve to be more loving and good to others 	<p>learners can offer or share to the church or community as manifestations of the fruits of the Spirit</p>	<p>we live out the fruits of the Holy Spirit</p>	<p>commitment to hone and share their spiritual gifts for towards the realization of a society where the reign of God marked by love, justice and peace is evident</p>
<i>Biblical References</i>				
<ul style="list-style-type: none"> • John 19:26-27; James 1:17-27 	<ul style="list-style-type: none"> • Deuteronomy 4:1-2, 6-9; James 1:19-27 	<ul style="list-style-type: none"> • Deuteronomy 4:1-2, 6; James 1:17-27; Galatians 5:22-26 	<ul style="list-style-type: none"> • John 16:5-15; Galatians 5:22-23 	<ul style="list-style-type: none"> • Deuteronomy 4:1-2, 6-9; James 1:17-27; Galatians 5:22-23

List of Lectionary Readings for the Week: Deuteronomy 4:1-2, 6-9; Song of Solomon 2:8-13; Psalm 45:1-2, 6-9; Psalm 15; James 1:17-27; Mark 7:1-8, 14-15, 21-23

Children's Sunday

Third Sunday in Kingdomtide

September 9, 2018

LESSON 16: THE HOLY SPIRIT EMPOWERS AND GUIDES BELIEVERS

General Concept: The Holy Spirit guides, empowers and enables believers to testify to the truth and to do what is good and upright.

<i>NKP</i>	<i>YE</i>	<i>OE</i>	<i>Y</i>	<i>A</i>
<i>Specific Concepts</i>				
<ul style="list-style-type: none"> • The Holy Spirit helps me to tell the truth. 	<ul style="list-style-type: none"> • The Holy Spirit teaches us to tell the truth. 	<ul style="list-style-type: none"> • The Holy Spirit guides us to testify to the truth and to do what is good and upright. 	<ul style="list-style-type: none"> • The Holy Spirit enables us to witness to the truth and to do what is good and upright. 	<ul style="list-style-type: none"> • The Holy Spirit empowers believers to live out their faith.
<i>Learning Objectives</i>				
<ul style="list-style-type: none"> • Affirm that the Holy Spirit helps us to tell the truth • Thank God for helping us to tell the truth 	<ul style="list-style-type: none"> • Tell stories about the times they did not tell the truth • Express how they felt when they did not tell the truth • Ask forgiveness from God and ask help to tell the truth always 	<ul style="list-style-type: none"> • Discuss the concept of truth • Practice doing good and living an upright life with the guidance of the Holy Spirit • Always value the truth just as Jesus did 	<ul style="list-style-type: none"> • Acknowledge that the Holy Spirit guides and empowers believers • Articulate that the Holy Spirit helps us to testify and witness to the truth • Analyze how the Holy Spirit helps us to choose what is good and upright • Commit to participate in the quest for social transformation 	<ul style="list-style-type: none"> • Discuss ways of how we may maximize the fruits of the spirit in the daily living out of our faith • Determine potential challenges in the current times that may hamper the living out of our faith and in testifying to the truth • Detail different approaches in surmounting the challenges and

				impediments encountered in the living out of one's faith
<i>Biblical References</i>				
• Acts 7; John 16:13	• Proverbs 22: 17-23; James 3: 1-6	• Psalm 125:4-5; James 2: 14-17; John 16:13a	• Proverbs 22:1-2, 8-9, 22-23; Isaiah 35:4	• Proverbs 22:1-23; Psalm 125; James 2:1-10

List of Lectionary Readings for the Week: Proverbs 22:1-2, 8-9, 22-23; Psalm 125; Psalm 146; Isaiah 35:4; James 2:1-10; (11-13), 14-17; Mark 7:24-37

Youth Sunday

Fourth Sunday in Kingdomtide

September 16, 2018

LESSON 17: UNDERSTANDING AND LIVING OUT OUR FAITH IN JESUS CHRIST

General Concept: Believers must keep the Word of God by understanding and living out their faith in Jesus Christ, through the help of the Holy Spirit.

<i>NKP</i>	<i>YE</i>	<i>OE</i>	<i>Y</i>	<i>A</i>
<i>Specific Concepts</i>				
<ul style="list-style-type: none"> • I love to listen to stories about God. • I love to tell stories about God to my friends. 	<ul style="list-style-type: none"> • We love to listen to stories about God. • We share stories about God to each other. 	<ul style="list-style-type: none"> • We learn lessons from stories about God. • We relate to the life and witness of faithful servants of God. 	<ul style="list-style-type: none"> • The Holy Spirit enables us to understand and live out the Word of God. 	<ul style="list-style-type: none"> • The Holy Spirit inspires believers to obey God and understand and live out their faith.
<i>Learning Objectives</i>				
<ul style="list-style-type: none"> • Appreciate stories about God • Be excited to tell others the stories they hear about God 	<ul style="list-style-type: none"> • Tell their favorite stories about God • Devise ways to share their favorite stories about God • Thank God for letting them know about God 	<ul style="list-style-type: none"> • Relate stories from the Bible of experiences of some faithful servants of God • Choose a person in the Bible whose faith and life is worth following • Write a letter of commitment to God expressing their desire to be a faithful and obedient servant of Jesus Christ 	<ul style="list-style-type: none"> • Discuss their understanding of faith • Explain the relationship between faith and deeds • Express their commitment to live out their faith in their daily lives 	<ul style="list-style-type: none"> • Discuss how living out our faith in Jesus is akin to keeping the Word of God • Exemplify the means by which the Holy Spirit entices us to proclaim our faith in Jesus Christ • Express determination to be faithful to the will of God through active involvement in the work of proclaiming

				God's Kin-dom
<i>Biblical References</i>				
• Acts 3	• Psalm 19:7-14; James 2:14-17	• Psalm 19:7-14; Luke 19: 1-10	• Psalm 19:7-14; James 2:14-17	• Psalm 19:7-14, Mark 8:27-38

List of Lectionary Readings for the Week: Psalm 19:7-14; Proverbs 1:20-33; Isaiah 50:4-9a; Psalm 116:1-9; James 3: 1-12; Mark 8:27-38

WE BELIEVE

Persons are created in the image of God and destined to live in community with God, with other persons and with all creation.

Fellowship of the Coins

Fifth Sunday in Kingdomtide
September 23, 2018

LESSON 18: PERSONS ARE CREATED IN THE IMAGE OF GOD

General Concept: God created persons in God's image, with dignity and worth, with God's spirit dwelling in all of us.

NKP	YE	OE	Y	A
<i>Specific Concepts</i>				
<ul style="list-style-type: none"> • God made you and me in God's likeness. • I am loving like God. • I am important. 	<ul style="list-style-type: none"> • God made us in God's likeness. • God created children with God-given rights. 	<ul style="list-style-type: none"> • God made us in God's image. • God created persons with God-given rights. 	<ul style="list-style-type: none"> • God created persons in God's image. • God created persons with inherent rights to ensure that each person's dignity and worth is upheld. 	<ul style="list-style-type: none"> • God created persons in God's image. • God created all persons with dignity, each contributing to the work of building God's reign. • God created all persons with worth, with each person's contribution being appreciated. • God created persons with inherent rights to ensure that each person's dignity and worth is upheld.
<i>Learning Objectives</i>				

<ul style="list-style-type: none"> • Affirm that God made them in God's likeness • Be good and loving like God • Feel that they are important and special children of God • 	<ul style="list-style-type: none"> • Tell how human beings are created in the image of God • Know the rights of children • Thank God for creating children in God's likeness • 	<ul style="list-style-type: none"> • Discover some traits or values that manifest God's image in a person • Identify ways of how the learners should respect each one's God-given rights • Point out reasons why people's God-given rights are, oftentimes, violated • 	<ul style="list-style-type: none"> • Discuss their understanding of the concept that persons are created in God's image • Enumerate or mention the inherent human rights of each person • List down ways on how we can uphold the rights, dignity and worth of people 	<ul style="list-style-type: none"> • Relate how each one can be a true image-bearer of God • Enumerate how they can uphold the image of God in each one • Articulate steadfastness in living out the true essence of being a person created in God's image. •
<i>Biblical References</i>				
<ul style="list-style-type: none"> • Genesis 1:27 	<ul style="list-style-type: none"> • Genesis 1:27; Mark 9:37 	<ul style="list-style-type: none"> • Genesis 1:27; Psalm 8: 4-9; Colossians 3: 12-17; Mark 9:37 	<ul style="list-style-type: none"> • Genesis 1:27; Psalm 8 	<ul style="list-style-type: none"> • Genesis 1:27; Mark 9:37

List of Lectionary Readings for the Week: Psalm 1; Proverbs 31:10-31; James 4:5-8a; Mark 9:37

LESSON 19: PERSONS ARE DESTINED TO LIVE IN COMMUNITY WITH GOD

General Concept: Persons are destined to live in community with God, co-creators with God in building a just, peaceful and compassionate world, reflecting God’s light.

<i>NKP</i>	<i>YE</i>	<i>OE</i>	<i>Y</i>	<i>A</i>
<i>Specific Concepts</i>				
<ul style="list-style-type: none"> • I belong to a family. • I belong to a church. • I help at home and in church. 	<ul style="list-style-type: none"> • We belong to a family. • We belong to a church. • We help at home and in church. 	<ul style="list-style-type: none"> • We have a relationship with God, manifested in right relationships within the family and the church. • We participate in the different ministries and activities of the church. 	<ul style="list-style-type: none"> • We have a relationship with God, manifested in right relationships within the family and the church. • We are partners with God in the work for a just, peaceful and compassionate world. 	<ul style="list-style-type: none"> • We are destined to live in community with God. • We are co-creators with God in building a just, peaceful, and compassionate world.
<i>Learning Objectives</i>				
<ul style="list-style-type: none"> • Describe their own families • Mention the tasks they do at home and in church • Thank God for their families and the church 	<ul style="list-style-type: none"> • Share about one’s family to the class • Tell the reasons why they come to church • Express ways they can help in family and church 	<ul style="list-style-type: none"> • Express their understanding and definition of a community • Classify different kinds of community according to its situation and composition • Name some ministries and 	<ul style="list-style-type: none"> • Explain the concept of living in community with God • Enumerate church and family activities that manifest right relationships with others • Affirm that we are partners with God 	<ul style="list-style-type: none"> • Provide a concrete description of a community that is just, peaceful and compassionate • Determine measures that would guarantee the building of a community where justice, peace and

		activities of the church <ul style="list-style-type: none"> • Share some ways on how they can participate in these ministries 	in the work for a just, peaceful and compassionate world	compassion is experienced by all <ul style="list-style-type: none"> • Present ways of carrying out existing ministries of the church that would foster the establishing of a just and compassionate social order
<i>Biblical References</i>				
<ul style="list-style-type: none"> • Luke 2, Mark 9:50c 	<ul style="list-style-type: none"> • Micah 6:8; 1 Peter 2:4-9; James 5: 13-20 	<ul style="list-style-type: none"> • Esther 7; Matthew 15: 21-28; James 5: 13-20 	<ul style="list-style-type: none"> • Micah 6:8; James 5: 13-20 	<ul style="list-style-type: none"> • Micah 6:8; John 1:1-4; James 5: 13-20

List of Lectionary Readings for the Week: Esther 7:1-6, 9-10; 9:20-22; Psalm 124; Numbers 11:4-6, 10-16, 24-29; Psalm 19:7-14; James 5:13-20; Mark 9:38-50

LESSON 20: PERSONS ARE DESTINED TO LIVE IN COMMUNITY WITH OTHERS

General Concept: Human beings are not meant to live alone; they are meant to live in partnership with other human beings, mutually supporting and helping each other, bringing each other into the fold of God’s Kin-dom.

<i>NKP</i>	<i>YE</i>	<i>OE</i>	<i>Y</i>	<i>A</i>
<i>Specific Concepts</i>				
<ul style="list-style-type: none"> • I belong to a community. • I am a community helper. • I help others experience God. 	<ul style="list-style-type: none"> • We belong to a community. • We are community helpers. • We help each other experience God. 	<ul style="list-style-type: none"> • Human beings are meant to live in community. • We help each other in our community. • We help each other experience God. 	<ul style="list-style-type: none"> • Human beings are meant to live in partnership with other human beings. • We support and help each other in community. • We help each other experience God’s Kin-dom. 	<ul style="list-style-type: none"> • Human beings are meant to live in partnership with other human beings. • We mutually support and help each other in community. • We help each other experience God’s Kin-dom.
<i>Learning Objectives</i>				
<ul style="list-style-type: none"> • Describe their community • Mention ways of helping the community • Thank God for their community 	<ul style="list-style-type: none"> • Tell that it is not good to be alone • Portray how the early believers met the needs of other believers • Enumerate the ways they can show that other people are important to them 	<ul style="list-style-type: none"> • State the importance of living in community • Describe how the early believers manifested community life based on Jesus’ teachings • Examine how the early believers lived 	<ul style="list-style-type: none"> • Discuss why human beings are meant to live in partnership with other human beings • Explain how we can support and help each other in community • List down ways of how human beings 	<ul style="list-style-type: none"> • Cull out important characteristics Christians must possess to be effective partners in the ministry of stewardship and in working toward the fullness of life for all • Establish approaches

		a rightful life that encouraged others to be a part of the community of God	can live together in partnership <ul style="list-style-type: none"> Express their commitment to help each other experience God's Kin-dom 	necessary in empowering each other to build community <ul style="list-style-type: none"> Envision possible and doable partnerships between and among individuals and organizations that would promote establishment of compassionate communities
<i>Biblical References</i>				
<ul style="list-style-type: none"> Mark 10:13-16 	<ul style="list-style-type: none"> Genesis 2:18-24; Acts 4:32-35; Hebrews 2:11 	<ul style="list-style-type: none"> Genesis 2:18-24; Acts 2: 42-47, 4:32-35 	<ul style="list-style-type: none"> Genesis 2:18-24; Psalm 8 	<ul style="list-style-type: none"> Genesis 2:18-24; I John 3:23

List of Lectionary Readings for the Week: Genesis 2:18-24; Job 1:1, 2:1-10; Psalm 8; Psalm 26; Hebrews 1:1-4, 2:5-12; Mark 10: 2-16

LESSON 21: PERSONS ARE DESTINED TO LIVE IN COMMUNITY WITH ALL CREATION

General Concept: Human beings must live in community and harmony with all creation, working for and proclaiming the good news of redemption to the whole of creation.

<i>NKP</i>	<i>YE</i>	<i>OE</i>	<i>Y</i>	<i>A</i>
<i>Specific Concepts</i>				
<ul style="list-style-type: none"> • I am part of God’s world. • I help take care of God’s world. • I tell others to take care of God’s world. 	<ul style="list-style-type: none"> • We are part of God’s world. • We help take care of God’s world. • We tell others to take care of God’s world. 	<ul style="list-style-type: none"> • Human beings must live in community with all creation. • We have a responsibility to take care of God’s creation. • We teach others that they have a responsibility to take care of God’s world. 	<ul style="list-style-type: none"> • Human beings must live in community with all creation. • We have a responsibility to participate in the work of redeeming God’s creation. • We teach others that they have a responsibility to take care of God’s creation. 	<ul style="list-style-type: none"> • Human beings must live in community and harmony with all creation. • We have a responsibility to participate in the work of redeeming God’s creation. • We empower others to participate in the work of redeeming God’s creation.
<i>Learning Objectives</i>				
<ul style="list-style-type: none"> • Affirm that they are part of God’s world • Describe the world that God made • Mention ways to take care of God’s creation 	<ul style="list-style-type: none"> • Connect their selves to other beings created by God • Tell ways of how God’s world should be taken care of • Invite others to take care of God’s world 	<ul style="list-style-type: none"> • Recognize that human beings must live in community with all creation • Name some responsibilities they could extend to care for God’s creation • Prepare materials 	<ul style="list-style-type: none"> • Explain why it is important that human beings live in community with creation • Point out and discuss that we have the responsibility and work of redeeming 	<ul style="list-style-type: none"> • Analyze the various factors that have contributed to the current state of God’s creation • Reflect on the different ways by which we can participate in the task of redeeming

		that can be used to teach others of their responsibility to take care of God's world	God's creation <ul style="list-style-type: none"> Express commitment to teach others to work and proclaim the good news of redemption of all of creation 	God's creation <ul style="list-style-type: none"> Declare commitment to participate in the work of redeeming God's creation
<i>Biblical References</i>				
<ul style="list-style-type: none"> Genesis 2:15-22; Psalm 22:10b 	<ul style="list-style-type: none"> Genesis 2:18-20a; Mark 16:15 	<ul style="list-style-type: none"> Genesis 1: 26-30; Romans 8:19-23; Mark 10: 29-30 	<ul style="list-style-type: none"> Romans 8:19-23; Mark 16:15 	<ul style="list-style-type: none"> Psalm 104:1-23; Mark 10: 29-30; 16:15

List of Lectionary Readings for the Week: Job 23:1-9, 16-17; Psalm 22:1-15; Amos 5:6-7, 10-15; Psalm 90:12-17; Hebrews 4:12-16; Mark 10:17-31

That by disobedience, they have become sinful, but, by grace through faith, they are redeemed in Jesus Christ.

Ninth Sunday in Kingdomtide

October 21, 2018

LESSON 22: SINFULNESS IS DISOBEDIENCE TO GOD’S WILL

General Concept: Disobeying God's will means following our own selfish will: refusing to live in community with God, with other persons and with all creation. It means playing like God, making ourselves the center of everything, lording it over other people and the rest of God's creation.

<i>NKP</i>	<i>YE</i>	<i>OE</i>	<i>Y</i>	<i>A</i>
<i>Specific Concepts</i>				
<ul style="list-style-type: none"> • I make mistakes. • My mistakes make my family unhappy. 	<ul style="list-style-type: none"> • We make mistakes. • Our mistakes make our family and friends unhappy. • Our mistakes make God unhappy. 	<ul style="list-style-type: none"> • We commit sin when we disobey God. • Disobedience is following our selfish will. 	<ul style="list-style-type: none"> • Disobeying God’s will means following our selfish will. • Pursuing our selfish will destroys relationship with God, with other persons and with the whole of creation. 	<ul style="list-style-type: none"> • Disobeying God’s will means following our selfish will • Human beings are free to fulfill the image of God in themselves but this same freedom can also be used to oppose the will of God for themselves, for others and the whole of creation. • This abuse of freedom is playing like God.
<i>Learning Objectives</i>				
<ul style="list-style-type: none"> • Tell how Adam and Eve made a mistake • Share to the class the mistakes they 	<ul style="list-style-type: none"> • Admit their mistakes • Say sorry to family and friends for the 	<ul style="list-style-type: none"> • Define what sin is • Recognize that we sin when we disobey God 	<ul style="list-style-type: none"> • Explain that disobeying God’s will means following our own selfish will 	<ul style="list-style-type: none"> • Point out ways by which human beings become disobedient to

<p>have made</p> <ul style="list-style-type: none"> Describe the reactions of their friends or parents or teachers when they make mistakes 	<p>mistakes they have made</p> <ul style="list-style-type: none"> Ask forgiveness from God for the mistakes made 	<ul style="list-style-type: none"> Relate how selfishness results to disobedience 	<ul style="list-style-type: none"> Point out and discuss how relationships are destroyed when one pursues selfish desires Express commitment to always follow the will of God and not our own selfish desires 	<p>God's plan and will for the whole creation</p> <ul style="list-style-type: none"> Reflect on how sinfulness of people affects the whole creation of God Enumerate significant things they could do to remain obedient, faithful and loyal to God
<i>Biblical References</i>				
<ul style="list-style-type: none"> Genesis 3:1-7; Psalm 91:14a 	<ul style="list-style-type: none"> Matthew 23:25-26; Hebrews 5:8 	<ul style="list-style-type: none"> Genesis 3:1-7; Mark 10:35-45; Hebrews 5:8 	<ul style="list-style-type: none"> Job 38:1-7, 34-41; Hebrews 5:1-10 	<ul style="list-style-type: none"> Amos 5:11-15; Hebrews 5:1-10

List of Lectionary Readings for the Week: Job 38:1-7, 34-41; Psalm 91:9-16; Psalm 104:1-9, 24, 33-35; Isaiah 53:4-12; Hebrews 5:1-10; Mark 10:35-45

LESSON 23: GRACE THROUGH FAITH

General Concept: Grace is a gift that we receive through faith; we respond with a life of thanksgiving.

<i>NKP</i>	<i>YE</i>	<i>OE</i>	<i>Y</i>	<i>A</i>
<i>Specific Concepts</i>				
<ul style="list-style-type: none"> • God is happy when I say “I’m sorry.” • I can forgive others. 	<ul style="list-style-type: none"> • God is happy when we say “I’m sorry.” • We can forgive others. 	<ul style="list-style-type: none"> • God is merciful and forgiving when we confess our sins. • We, too, can be merciful and forgiving. 	<ul style="list-style-type: none"> • Grace is God’s gift to us. • Confession of sins is an act of restoration of right relationships with God and others. • God’s grace is shown in God’s initiative of redeeming persons through Jesus Christ. • We respond through offering our lives to God in gratefulness. 	<ul style="list-style-type: none"> • Grace is an unmerited gift we receive through faith. • Confession of sins is an act of restoration of right relationships with God and others. • God’s grace is shown in God’s initiative of saving persons through Jesus Christ. • Gratefulness to God is manifested through concretely participating in God’s act of reconciling the whole creation.
<i>Learning Objectives</i>				
<ul style="list-style-type: none"> • Say “I’m sorry” when they have done wrong • Forgive others who 	<ul style="list-style-type: none"> • Picture out an experience wherein God’s love and mercy is present 	<ul style="list-style-type: none"> • Describe the meaning of the words grace, mercy and forgiveness 	<ul style="list-style-type: none"> • Give their own definition of “grace” • Point out the importance of 	<ul style="list-style-type: none"> • Examine biblical stories of how God bestows grace to errant but

<p>have done wrong to them</p>	<ul style="list-style-type: none"> • Say “I am sorry” to God and to others • Thank God for the gift of love and mercy 	<ul style="list-style-type: none"> • Explore Bible verses that talk about grace, mercy and forgiveness • Write a prayer of repentance for all of their acts of disobedience 	<p>confession of sins</p> <ul style="list-style-type: none"> • Narrate one’s faith journey as a recipient of God’s grace • Offer their lives to the service of God as the appropriate response to God’s grace 	<p>repentant persons</p> <ul style="list-style-type: none"> • Explain that God’s abiding grace is for all people of faith and is available at all times • Respond to God’s grace by conveying gratitude through actual involvement in the works of reconciling the whole creation
<i>Biblical References</i>				
<ul style="list-style-type: none"> • Luke 15:11-24; I John 1:9a 	<ul style="list-style-type: none"> • Job 42:10-17; Ephesians 2:8-9 	<ul style="list-style-type: none"> • Mark 10:46-52; Ephesians 2:8-9 	<ul style="list-style-type: none"> • Jeremiah 31:7-9; Ephesians 2:8-9 	<ul style="list-style-type: none"> • Mark 10:46-52; Ephesians 2:8-9

List of Lectionary Readings for the Week: Job 42:1-6, 10-17; Jeremiah 31:7-9; Psalm 34:1-8, (19-22); Psalm 126; Hebrews 7:23-28; Mark 10:46-52

LESSON 24: WE ARE REDEEMED IN JESUS CHRIST

General Concept: God’s redemption from everything sinful is experienced through Jesus Christ by grace through faith.

<i>NKP</i>	<i>YE</i>	<i>OE</i>	<i>Y</i>	<i>A</i>
<i>Specific Concepts</i>				
<ul style="list-style-type: none"> • Jesus loves and cares for me. • Jesus keeps me from harm and from doing wrong. 	<ul style="list-style-type: none"> • Jesus loves and cares for us. • Jesus protects us from harm and from doing wrong. 	<ul style="list-style-type: none"> • We commit sin, but God’s love shown through Jesus Christ saved us. 	<ul style="list-style-type: none"> • Persons are vulnerable to sin on their own and therefore require God’s redemptive act through Jesus Christ. 	<ul style="list-style-type: none"> • Persons are vulnerable to sin on their own and therefore require God’s redemptive act through Jesus Christ.
<i>Learning Objectives</i>				
<ul style="list-style-type: none"> • Affirm that Jesus loves and cares for them • Thank Jesus for keeping them from harm and helping them do good 	<ul style="list-style-type: none"> • Understand how Jesus saved us • Commit to do good for others • Thank Jesus for giving his life to save the world 	<ul style="list-style-type: none"> • Discuss the meaning of redemption • Identify the ways by which a person could experience redemption • Thank Jesus for giving his life to save the world 	<ul style="list-style-type: none"> • Describe how persons are vulnerable to sin • Explain how the redemptive power of God is manifested in Jesus Christ • Express gratitude and thanks to God for Jesus Christ who redeemed us 	<ul style="list-style-type: none"> • Determine what societal conditions cause persons to plummet into sin • Discuss the different ways God’s redemption is experienced through Jesus Christ • Practice being channels of God’s redeeming love wherever they are
<i>Biblical References</i>				
<ul style="list-style-type: none"> • Deuteronomy 6:1-9; Luke 1:1-10 	<ul style="list-style-type: none"> • Hebrews 9:13-14; Mark 12:28-34 	<ul style="list-style-type: none"> • Psalm 146; Hebrews 9:11-14 	<ul style="list-style-type: none"> • Psalm 146; Hebrews 9:11-14 	<ul style="list-style-type: none"> • Psalm 146; Romans 3:24

List of Lectionary Readings for the Week: Deuteronomy 6:1-9; Ruth 1:1-18; Psalm 119:1-8; Psalm 146; Hebrews 9:11-14; Mark 12:28-34

That being entrusted with God’s creation, they are called to participate in the establishment of a just and compassionate social order.

Twelfth Sunday in Kingdomtide

November 11, 2018

LESSON 25: WE ARE ENTRUSTED WITH GOD’S CREATION

General Concept: We are created to be faithful and responsible stewards of God’s creation, enabling us to respect and preserve its integrity.

<i>NKP</i>	<i>YE</i>	<i>OE</i>	<i>Y</i>	<i>A</i>
<i>Specific Concepts</i>				
<ul style="list-style-type: none"> • Nature is my friend. • I will take care of nature. 	<ul style="list-style-type: none"> • Nature is our friend. • We will take care of nature. 	<ul style="list-style-type: none"> • The earth is our home. • All creation sustains and gives us life. • God needs us to take care of creation. 	<ul style="list-style-type: none"> • The earth is our only home. • The fruits of the land sustain and give us life. • God mandates people to take care of creation and uphold its integrity. 	<ul style="list-style-type: none"> • The earth is our only home. • Persons are created to be faithful and responsible stewards of God’s creation. • Creation’s integrity ought to be respected and preserved.
<i>Learning Objectives</i>				
<ul style="list-style-type: none"> • Name the things that God created • Make a plan to take care of God’s creation 	<ul style="list-style-type: none"> • Explain why nature is a friend • Enumerate the things God allows for us to do with nature • Commit to take care of nature 	<ul style="list-style-type: none"> • Discuss what it means to be a responsible steward • Identify the responsibilities of a faithful and responsible steward • Practice in their daily lives their commitment to be 	<ul style="list-style-type: none"> • Explain that the earth is our only home and the fruits of the land sustains and gives us life • Give reasons why God mandates us to take care of creation and uphold its integrity 	<ul style="list-style-type: none"> • Determine necessary approaches that could be used in the work of reconciliation and restoration of God’s creation • Plan how to exercise

		faithful and responsible stewards	<ul style="list-style-type: none"> Resolve to participate in caring for the environment 	responsibility as stewards of God's creation <ul style="list-style-type: none"> Make a unified and unwavering stand to promote the integrity of God's creation
<i>Biblical References</i>				
<ul style="list-style-type: none"> Genesis 1:27-30; Psalm 146 	<ul style="list-style-type: none"> Genesis 1:28-30 	<ul style="list-style-type: none"> 1 Kings 17:8-16; Mark 12:41-44 	<ul style="list-style-type: none"> Genesis 1:28-30; Isaiah 65:17-25 	<ul style="list-style-type: none"> Genesis 1:28-30; Isaiah 65:17-25; Mark 12:41-44; Revelation 11:18

List of Lectionary Readings for the Week: Ruth 3:1-5; 4:13-17; Psalm 127; 1 Kings 17:8-16; Psalm 146; Hebrews 9:24-28; Mark 12:38-44

Reign of Christ

Thirteenth Sunday in Kingdomtide

November 18, 2018

LESSON 26: WE ARE CALLED TO PARTICIPATE IN THE ESTABLISHMENT OF A JUST AND COMPASSIONATE SOCIAL ORDER

General Concept: We are called to actively participate in establishing a just and compassionate social order, where the needs of everyone, especially the least of the least, are met.

NKP	YE	OE	Y	A
<i>Specific Concepts</i>				
<ul style="list-style-type: none"> • I will be caring to everyone. • I will share what I have with other children. 	<ul style="list-style-type: none"> • We will care for everyone. • We will share what we have with our neighbors. 	<ul style="list-style-type: none"> • Being kind and caring is a sign of faithfulness to God. • We must treat everyone with kindness and love. 	<ul style="list-style-type: none"> • God’s creation is intended to provide abundant life for all. • God’s creation will benefit all humanity when generosity and compassion is observed by all. 	<ul style="list-style-type: none"> • Persons must enthusiastically participate in the establishment of a just and compassionate social order. • No person will be in want when generosity and compassion is unswervingly observed by all.
<i>Learning Objectives</i>				
<ul style="list-style-type: none"> • Mention ways of caring for others • Share what they have with those in need • Feel happy and thankful for being able to share and help others 	<ul style="list-style-type: none"> • Identify the least of the least that needs our care • Tell what they can share with others in need • Affirm that God called us to help build a better world for all 	<ul style="list-style-type: none"> • Enumerate some duties and responsibilities that God wants us to fulfill, as recorded in the Biblical references • Recall some acts of kindness and care 	<ul style="list-style-type: none"> • Assert that a just and compassionate social order is where the needs of everyone, especially the least of the least, are met • Advocate actions and undertakings that the church need to do to 	<ul style="list-style-type: none"> • Assert that a just and compassionate social order is where the needs of everyone, especially the least of the least, are met • Advocate actions and undertakings that the church needs to do to

		<p>they have done to others</p> <ul style="list-style-type: none"> • Identify the least of the least that needs our care • Commit to continue to do acts of kindness and love 	<p>build a just and compassionate social order, like education and mobilization</p> <ul style="list-style-type: none"> • Rally the people of God to be in solidarity with the least of the least in ensuring that basic needs are met 	<p>build a just and compassionate social order, like education and mobilization</p> <ul style="list-style-type: none"> • Rally the people of God to be in solidarity with the least of the least in ensuring that basic needs are met
<i>Biblical References</i>				
<ul style="list-style-type: none"> • Acts 4:32-37 	<ul style="list-style-type: none"> • Psalm 82:1-4; Matthew 25:34-39 	<ul style="list-style-type: none"> • Psalm 16; Isaiah 58: 6-9; Hebrews 10:24 	<ul style="list-style-type: none"> • Isaiah 58: 6-9; Psalm 132:13-18; Hebrews 10:24 	<ul style="list-style-type: none"> • Isaiah 58: 6-9; Psalm 132:13-18; Hebrews 10:24

List of Lectionary Readings for the Week: 1 Samuel 1:4-20; Psalm 16; Daniel 12:1-3; Hebrews 10:11-14, (15-18), 19-25; Mark 13:1-8

WE BELIEVE

That the Church is the one Body of Christ, the whole community of persons reconciled to God through Jesus Christ and entrusted with God's ministry.

Reign of Christ

Fourteenth Sunday in
Kingdomtide

November 25, 2018

Lesson 27: THE CHURCH

General Concept: The Church is the people of God, anticipating the fulfillment of God's Reign.

<i>NKP</i>	<i>YE</i>	<i>OE</i>	<i>Y</i>	<i>A</i>
<i>Specific Concepts</i>				
<ul style="list-style-type: none"> • The church is people who love God. • I go to church with my family. • My family belongs to the UCCP. 	<ul style="list-style-type: none"> • The church is people who love God. • We go to church with our family. • We join in church activities. 	<ul style="list-style-type: none"> • The church is people who love God. • We go to church with our family and friends. • We participate in church activities. • Within the church, we experience God's goodness and love for all. 	<ul style="list-style-type: none"> • The church is a gathered people of God responding to God's goodness. • We participate in the ministries of the church in response to God's goodness and love. • The church is a manifestation of God's reign. 	<ul style="list-style-type: none"> • The church is a gathered people of God responding to God's goodness. • We are called to build a harmonious relationship with each other and the whole of creation. • The church is a manifestation of God's reign.
<i>Learning Objectives</i>				
<ul style="list-style-type: none"> • Tell that the church is people called by God • Recognize that the church shows love for God and people • Express thanks that 	<ul style="list-style-type: none"> • Describe that the church is composed of people including children • Name families they can see in the church 	<ul style="list-style-type: none"> • Discuss what church is • Express their feelings about going to and participating in church activities 	<ul style="list-style-type: none"> • Define what "church" is • Express support for the different ministries of the church 	<ul style="list-style-type: none"> • Describe the church as people of God • Mention ways to foster harmonious relationship with each other

she/he belongs to the UCCP	<ul style="list-style-type: none"> Identify the church's activities throughout the year 	<ul style="list-style-type: none"> Identify ways to encourage others to participate in church activities 	<ul style="list-style-type: none"> Mention ways by which the church becomes a manifestation of God's reign 	
<i>Biblical References</i>				
<ul style="list-style-type: none"> 2 Samuel 23:5; Revelation 1:5b-6 	<ul style="list-style-type: none"> 2 Samuel 23:5; Revelation 1:6; Mark 10:14 	<ul style="list-style-type: none"> 2 Samuel 23:5; 1 Corinthians 12: 27-28 	<ul style="list-style-type: none"> 2 Samuel 23:5; Acts 2:42-47; 4:32-35 	<ul style="list-style-type: none"> 2 Samuel 23:5; Acts 2:42-47; 4:32-35

List of Lectionary Readings for the Week: 2 Samuel 23:1-7; Psalm 93; Revelation 1:4b-8; John 18:33-37

First Sunday of Advent

December 2, 2018

LESSON 28: THE CHURCH IS THE ONE BODY OF CHRIST

General Concept: The Church belongs to God, redeemed by God through Christ, welcoming, affirming and accepting everyone.

NKP	YE	OE	Y	A
<i>Specific Concepts</i>				
<ul style="list-style-type: none"> • I am welcome in the church. • I welcome others. • I am happy when other children join me in praising God. 	<ul style="list-style-type: none"> • We are welcome in the church. • We welcome others. • We are happy when other children join us in praising God. 	<ul style="list-style-type: none"> • We are welcome in the church. • The church welcomes and accepts everyone. • We worship God together as one big family. 	<ul style="list-style-type: none"> • The church is the body of Christ. • The church is composed of people coming from all walks of life. • The church manifests God's inclusive nature in celebrating each person's uniqueness. 	<ul style="list-style-type: none"> • The church is the body of Christ. • The church is composed of people from all walks of life. • The church manifests God's all-embracing nature in celebrating each person's uniqueness.
<i>Learning Objectives</i>				
<ul style="list-style-type: none"> • Express the feelings of being a member/part of the church • Mention names of friends in the church • Invite other children to come to church 	<ul style="list-style-type: none"> • Cite examples of welcoming gestures in the church • Show acts of welcome for others • Demonstrate acceptance of others 	<ul style="list-style-type: none"> • Explain why the church is called the body of Christ • Name some characteristics of the church as the one body of Christ • Discuss how the churches today demonstrate unity as the one body of Christ 	<ul style="list-style-type: none"> • Articulate their understanding about the Church as the body of Christ • Affirm that members of the body of Christ come from different walks of life • Express one's thankfulness for the inclusive nature of God manifested through the church 	<ul style="list-style-type: none"> • Compare the church to the human body and how each part is expected to function • Describe church membership in terms of capacity to contribute to the ministry of the church • Identify attitudes/behaviors that contribute to the building up or

				breakdown of the body of Christ
<i>Biblical References</i>				
• 1 Thessalonians 3:9-13	• Jeremiah 33:14-16; Psalm 25:10; 1 Thessalonians 3:9-12	• Jeremiah 33:14-16; Romans 12: 4-5	• Jeremiah 33:14-16; I Corinthians 12:27	• Jeremiah 33:14-16; I Corinthians 12:12-27

List of Lectionary Readings for the Week: Jeremiah 33:14-16; Psalm 25:1-10; 1 Thessalonians 3:9-13; Luke 21:25-36

**Second Sunday of
Advent**

December 9, 2018

LESSON 29: THE CHURCH IS A COMMUNITY OF PERSONS

General Concept: The Church is a redeemed community of persons having God in their midst; each member possessing different gifts, each equally important, everyone working together.

<i>NKP</i>	<i>YE</i>	<i>OE</i>	<i>Y</i>	<i>A</i>
<i>Specific Concepts</i>				
<ul style="list-style-type: none"> • I am part of the Church. • I am a gift from God. • I can dance and sing for God. 	<ul style="list-style-type: none"> • We are part of the Church. • God gives each of us talents. • We use our talents for God. 	<ul style="list-style-type: none"> • We are all an important part of the Church. • We are unique persons with different God-given gifts. • We work together using our different gifts for God and the church. 	<ul style="list-style-type: none"> • All members are equally important in the Church. • Each member is unique and possesses different God-given gifts. • Having different gifts, we work together to serve God and the people. 	<ul style="list-style-type: none"> • The Church is a redeemed community of persons. • Each member is unique and equally important to the community. • Each member is endowed with different gifts useful for the work of the Church. • We work together to serve God and the people.
<i>Learning Objectives</i>				
<ul style="list-style-type: none"> • Tell the different good qualities of the church as a community of faith • Recite the different gifts given by God to 	<ul style="list-style-type: none"> • Show their God-given talent • Enumerate the good traits of classmates • Recall God's workings in the midst of God's 	<ul style="list-style-type: none"> • Discuss about the church as a community of persons • Draw what kind of a community of faith 	<ul style="list-style-type: none"> • Reason out how members have equal importance in the church • Identify the different skills and talents that 	<ul style="list-style-type: none"> • Explain how the church becomes the redeemed community of persons • Make an inventory or

her/him <ul style="list-style-type: none"> Show their talents given by God 	people in Bible stories they know	they envision their church to be <ul style="list-style-type: none"> Suggest activities and ministries of the church that children can participate in using their God-given gifts 	manifest the uniqueness of each member <ul style="list-style-type: none"> Commit oneself in working together to serve God and people through the church 	list of all talents and skills that the members have <ul style="list-style-type: none"> Appropriate each member's talents or skills for the fulfillment of the church's ministries
<i>Biblical References</i>				
<ul style="list-style-type: none"> Philippians 1:3-6 	<ul style="list-style-type: none"> Luke 1:68; Philippians 1:3-6; 1 Corinthians 12:4-6 	<ul style="list-style-type: none"> Psalm 133:1-3; 1 Corinthians 1:10-18; Philippians 1:3-6 	<ul style="list-style-type: none"> 1 Corinthians 12:27-31; Ephesians 1:7-8; 4:11-17; Philippians 1:3-6 	<ul style="list-style-type: none"> 1 Corinthians 12:27-31; Ephesians 1:7-8; 4:11-17; Philippians 1:3-6

List of Lectionary Readings for the Week: Malachi 3:1-4; Luke 1:68-79; Philippians 1:3-11; Luke 3:1-6

Third Sunday of
Advent

December 16, 2018

LESSON 30: THE CHURCH IS RECONCILED TO GOD THROUGH JESUS CHRIST

General Concept: Being a reconciled community, the Church becomes an agent of reconciliation in the world.

<i>NKP</i>	<i>YE</i>	<i>OE</i>	<i>Y</i>	<i>A</i>
<i>Specific Concepts</i>				
<ul style="list-style-type: none"> • I am a friend. • I make friends. 	<ul style="list-style-type: none"> • We are all friends. • God forgives and accepts us when we hurt God and others. • We forgive and accept those who hurt us. 	<ul style="list-style-type: none"> • We are all friends. • God forgives and accepts us back when we do wrong and hurt God and others. • We forgive and accept each other when we hurt and do wrong against each other. 	<ul style="list-style-type: none"> • The Church is a community of people whose broken relationship is healed through Jesus Christ. • We are tasked to work for the healing of broken relationships between persons and God, and among fellow human beings. 	<ul style="list-style-type: none"> • The Church is a community bound together with a common experience of being reconciled to God, to fellow human beings and creation through Jesus Christ. • As a community reconciled to God, we become agents of reconciliation in the world.
<i>Learning Objectives</i>				
<ul style="list-style-type: none"> • Tell that all children are reconciled with God • Feel that all children are loved by God through Christ 	<ul style="list-style-type: none"> • Explain what friendship is all about • Describe how it is to be sorry when we hurt others and God • Cite an example when they forgive and accept others 	<ul style="list-style-type: none"> • Listen to a Bible story about reconciliation • Explain what reconciliation means • Start to practice acts of repentance and reconciliation in their everyday lives 	<ul style="list-style-type: none"> • Discuss that the church is a community of people whose broken relationships are healed through Jesus Christ • Formulate some plans on how to work for healing relationships as a 	<ul style="list-style-type: none"> • Share their stories of when and how they have wandered away from God • Mention experiences of how people are being separated from each other • Explain how Jesus reconciled humanity and the whole

			response to the reconciling power of Jesus <ul style="list-style-type: none"> • Prepare creative activities to demonstrate commitment to help reconcile broken relationships 	creation back to God <ul style="list-style-type: none"> • Cite ways of reconciling with others, and fostering and nurturing relationships
<i>Biblical References</i>				
<ul style="list-style-type: none"> • Zephaniah 3:14-17; II Corinthians 5:18-20 	<ul style="list-style-type: none"> • Zephaniah 3:14-20; II Corinthians 5:18-20 	<ul style="list-style-type: none"> • Genesis 37; 45:1-8; Zephaniah 3:14-20; II Corinthians 5:18-20 	<ul style="list-style-type: none"> • Zephaniah 3:14-20; II Corinthians 5:18-20 	<ul style="list-style-type: none"> • Zephaniah 3:14-20; II Corinthians 5:18-20

List of Lectionary Readings for the Week: Isaiah 12:2-6; Zephaniah 3:14-20; Philippians 4:4-7; Luke 3:7-18

**Fourth Sunday of
Advent**

December 23, 2018

LESSON 31: THE CHURCH IS ENTRUSTED WITH GOD'S MINISTRY

General Concept: The only ministry of the Church is the ministry of God, and this we must do faithfully and in unity.

<i>NKP</i>	<i>YE</i>	<i>OE</i>	<i>Y</i>	<i>A</i>
<i>Specific Concepts</i>				
<ul style="list-style-type: none"> • I am God's little helper. • I help in the church. 	<ul style="list-style-type: none"> • We are God's helpers. • We all help in the Church. 	<ul style="list-style-type: none"> • We are all God's helpers. • We help in the Church doing God's work. 	<ul style="list-style-type: none"> • The Church does God's ministry. • We participate in the ministries of the Church. • We unite ourselves with other members of the community to faithfully do God's work. 	<ul style="list-style-type: none"> • The only ministry of the Church is the ministry of God. • We actively participate in the ministries of the Church. • We unite ourselves with other members of the community to faithfully do God's work.
<i>Learning Objectives</i>				
<ul style="list-style-type: none"> • Identify what they can do to help God's church • Offer their help to the work of the church 	<ul style="list-style-type: none"> • Name ways by which Jesus did His ministry • Discuss that to help is to follow Christ's way of helping people • Enumerate tasks in the church they can do 	<ul style="list-style-type: none"> • State what ministry means • Name the different ministries of Jesus Christ that was entrusted to the church • Express commitment to help in doing God's work and ministries 	<ul style="list-style-type: none"> • Describe the ministry of God that the church does • Participate in ministries that maximize their gifts as young people • Resolve to use the ministries to equip the youth to do the work of God faithfully and in unity 	<ul style="list-style-type: none"> • Describe the ministry of Jesus as mentioned in the gospel references • Evaluate the present ministry of the church against the ministry of Christ • Affirm the ministry of God as the church's own ministry

Biblical References				
<ul style="list-style-type: none"> • Micah 5:2-5a, Hebrews 10:7a; Luke 1:46b-55 	<ul style="list-style-type: none"> • Micah 5:4-5a; Hebrews 10:7a; Luke 1:46b-55 	<ul style="list-style-type: none"> • 1 Samuel 2:18-20, 26; Luke 4:31 - 5:26; Hebrews 10:7a 	<ul style="list-style-type: none"> • Micah 5:4-5a; Hebrews 10:7a; Luke 1:46b-55 	<ul style="list-style-type: none"> • Luke 4:18-22; Matthew 4:23-25; 14:13-21; Ephesians 4:11; Hebrews 10:7

List of Lectionary Readings for the Week: Micah 5:2-5a; Psalm 80:1-7; Hebrews 10:5-10; Luke 1: 39-45; 46b-55

WE BELIEVE

That the Holy Bible is a faithful and inspired witness of God’s self-revelation in Jesus Christ and in history to illumine, guide, correct and edify believers in their faith and witness.

First Sunday after
Christmas Day
December 30, 2018

LESSON 32: THE HOLY BIBLE AND GOD'S SELF-REVELATION IN JESUS CHRIST

General Concept: The Holy Bible is a faithful and inspired witness to God's self-revelation in Jesus Christ.

NKP	YE	OE	Y	A
Specific Concepts				
<ul style="list-style-type: none"> • The Bible is my favorite book. • The Bible tells me about God. • The Bible tells me about Jesus. 	<ul style="list-style-type: none"> • The Bible is an important book for us. • The Bible is written to tell us about God. • The Bible is written to tell us about the life of Jesus. 	<ul style="list-style-type: none"> • The Bible is an important book for all who believe in God. • The Bible is written to tell and teach us about God and God’s work. • The Bible is written to tell and teach us about the life and work of Jesus. 	<ul style="list-style-type: none"> • The Bible is an important book written by people inspired by the Holy Spirit. • The Bible, though written by people with limitations, tells us of God’s self-revelation in Jesus Christ. • The Bible affirms God’s active participation in the life of the people. 	<ul style="list-style-type: none"> • The Bible is an important book written by people inspired by the Holy Spirit. • The Bible, though written by people with limitations, faithfully tells us of God’s self-revelation in Jesus Christ and in history. • The Bible affirms God’s active participation in the life and struggle of the people.
Learning Objectives				
<ul style="list-style-type: none"> • Understand that God 	<ul style="list-style-type: none"> • Describe why the 	<ul style="list-style-type: none"> • Tell that the Holy 	<ul style="list-style-type: none"> • Explain the 	<ul style="list-style-type: none"> • Learn about John as

<p>reveals Self to children/people through the Bible</p> <ul style="list-style-type: none"> • Appreciate the Bible as a book that tells about God • Express thanks to God for revealing Self through Christ 	<p>Bible is an important book</p> <ul style="list-style-type: none"> • Retell some of the stories that tell of God's amazing works • Enumerate stories about Jesus 	<p>Bible tells about God's self-revelation in Jesus Christ</p> <ul style="list-style-type: none"> • Discuss how the Holy Bible can help believers in their everyday life • Recognize the importance of the Bible through constant reading and studying 	<p>significance of the Bible as a reliable record of the life and ministry of Jesus</p> <ul style="list-style-type: none"> • Tell facts about the writing of the Bible • Discuss how the Bible narrates God's active participation in the life of the people • Make a commitment to regularly read the Bible, strive to understand God's Word and apply it in their daily life 	<p>writer/author of the Gospel of John and other books in the Bible</p> <ul style="list-style-type: none"> • Learn about other Gospel writers/authors • Discuss some stories about God revealing Godself in history through Jesus Christ • Affirm that the Bible is a book that tells the story of God and God's participation in the life and struggle of the people
<i>Biblical References</i>				
<ul style="list-style-type: none"> • Colossians 3:12-17; Luke 2:41-52 	<ul style="list-style-type: none"> • Colossians 3:12-17; Luke 2:41-52 	<ul style="list-style-type: none"> • Colossians 3:12-17; Luke 2:41-52; John 20: 30-31 	<ul style="list-style-type: none"> • Colossians 3:12-17; Luke 2:41-52 	<ul style="list-style-type: none"> • Luke 2:41-52; John 1:1-18

List of Lectionary Readings for the Week: 1 Samuel 2:18-20, 26; Psalm 148; Colossians 3:12-17; Luke 2:41-52

Epiphany of the Lord

January 6, 2019

LESSON 33: THE HOLY BIBLE AND GOD'S SELF-REVELATION IN HISTORY

General Concept: The Holy Bible is a faithful and inspired witness to God's self-revelation in history.

NKP	YE	OE	Y	A
<i>Specific Concepts</i>				
<ul style="list-style-type: none"> • The Bible is a story book. • The Bible tells me about God and God's people. • The Bible tells me that God cares for me. 	<ul style="list-style-type: none"> • The Bible is a story book. • The Bible tells us about God and the people God loves. • The Bible tells me that God cares for us. 	<ul style="list-style-type: none"> • The Bible tells us about God and the people God loves and cares for. • The Bible teaches us about God's commands that people should follow and obey. • The Bible tells us that God still cares for all of us today. 	<ul style="list-style-type: none"> • The Bible records the stories of God's people with whom God made a relationship. • The Bible teaches us of God's ways and commands; and the people's response to God's love and faithfulness. • The Bible continues to challenge us to reflect on God's work and ways in the lives of the people in our times. 	<ul style="list-style-type: none"> • The Bible narrates about the people of God with whom God chose to establish a covenant relationship. • The Bible teaches people of God's ways and demands, challenging them to live a faithful, responsible life, and in right relationship with God. • The Bible continues to be a faithful witness of God's intentions even in our present times.
<i>Learning Objectives</i>				
<ul style="list-style-type: none"> • Listen to a story from the Bible about the visit of the Magi to Baby Jesus • Affirm the stories in the Bible that tell 	<ul style="list-style-type: none"> • Pinpoint in the Bible the stories that tell of God's loving concern for God's people • Identify concrete ways of sharing God's 	<ul style="list-style-type: none"> • Identify the people in the Bible that God loves and cares for • Recite and follow God's commandment that tell how we 	<ul style="list-style-type: none"> • Declare that the Bible records the stories of God's people with whom God made a relationship • Explain that the Bible 	<ul style="list-style-type: none"> • Recall the story about God choosing and establishing a covenant relationship with God's people • Discuss God's ways

<p>about God</p> <ul style="list-style-type: none"> • Give thanks because God cares for them 	<p>love with others</p> <ul style="list-style-type: none"> • Show through role-play concrete ways that God's love is shared 	<p>must love</p> <ul style="list-style-type: none"> • Value passages that tell about God's care by showing care and concern for others 	<p>teaches us of God's ways and commandments and the people's response to God</p> <ul style="list-style-type: none"> • Express through creative work the various ways by which we can respond in our time 	<p>and God's demands of God's people</p> <ul style="list-style-type: none"> • Mention situations or experiences wherein God's intentions, as mentioned in the Bible, are being realized at present •
<i>Biblical References</i>				
<ul style="list-style-type: none"> • Isaiah 60:1-6; Matthew 2:1-12 	<ul style="list-style-type: none"> • Isaiah 60:2b-5; Psalm 72:1-7; Ephesians 3:9-10 	<ul style="list-style-type: none"> • Isaiah 60:1-6; Psalm 72:1-4; Matthew 22:34-40 	<ul style="list-style-type: none"> • Isaiah 60:1-6; Matthew 22:34-40 	<ul style="list-style-type: none"> • Genesis 12:1-9; Deuteronomy 6:1-7, 20-25; Psalm 72:1-4

List of Lectionary Readings for the Week: Isaiah 60:1-6; Psalm 72:1-7, 10-14; Ephesians 3:1-12; Matthew 2:1-12

Baptism of the Lord

First Sunday after the Epiphany

January 13, 2019

LESSON 34: THE HOLY BIBLE AND OUR FAITH AND WITNESS

General Concept: The Holy Bible illumines, guides, corrects and edifies believers in their faith and witness.

<i>NKP</i>	<i>YE</i>	<i>OE</i>	<i>Y</i>	<i>A</i>
<i>Specific Concepts</i>				
<ul style="list-style-type: none"> • The Bible guides me. • I listen to Bible stories. 	<ul style="list-style-type: none"> • The Bible guides us to do good. • We all have to read our Bible. 	<ul style="list-style-type: none"> • The Bible corrects us if we are wrong. • We need to read and study the Bible seriously to know more about God and our task. 	<ul style="list-style-type: none"> • The Bible gives light when we have questions about God and God's ways; guides us in our path towards a meaningful life; corrects us when we make mistakes and strengthens us in our faith and task of witnessing to others about God. • We need to seriously read and study the Bible and be renewed in our awareness, our life and commitment to serve God and people. 	<p>The Bible is an instrument that illumines our understanding of God, guides us in our conduct and way of life, corrects us when we commit mistakes and edifies believers in their faith and task of witnessing to all people about God.</p> <ul style="list-style-type: none"> • We need to seriously read and study the Bible and be renewed in our awareness, our life and commitment to serve God and people.
<i>Learning Objectives</i>				
<ul style="list-style-type: none"> • Express that the Bible teaches children good values • Share their stories of 	<ul style="list-style-type: none"> • Express that the Bible teaches children good values • Share their stories of 	<ul style="list-style-type: none"> • Choose some Bible verses that tell about correcting wrongdoings 	<ul style="list-style-type: none"> • Describe how the Bible illumines us about God and God's ways 	<ul style="list-style-type: none"> • Explain how the Bible illumines us in our understanding and how it guides us in

God's guidance	<p>God's guidance</p> <ul style="list-style-type: none"> • Develop a habit of reading the Bible 	<ul style="list-style-type: none"> • Affirm that God corrects, disciplines and teaches us, but God is a God of forgiveness, compassion and love • Develop the habit of seriously reading and studying the Bible to know more about God • Practice repentance: doing right after committing wrongdoings 	<ul style="list-style-type: none"> • Explain how the Bible guides us towards meaningful life • Demonstrate practices showing seriousness in reading the Bible • Express one's appreciation of the role of the Bible in our lives as we commit ourselves to serve God and people 	<p>our way of conduct</p> <ul style="list-style-type: none"> • Share stories about when they have used the Bible in correcting and edifying themselves and others • Commit to regularly read the Bible for their self-edification
Biblical References				
<ul style="list-style-type: none"> • Luke 3:15-17, 21-22; Psalm 119:105; 2 Timothy 3:16 	<ul style="list-style-type: none"> • Psalm 29:4, 11; Acts 8:14; 2 Timothy 3:16 	<ul style="list-style-type: none"> • Isaiah 42:21 – 43:7; Jonah 3 – 4; 2 Timothy 3:16 	<ul style="list-style-type: none"> • Luke 3:22; 2 Timothy 3:16 	<ul style="list-style-type: none"> • Deuteronomy 6:1-9; Psalm 119:105; 2 Timothy 3:16

List of Lectionary Readings for the Week: Isaiah 43:1-7; Psalm 29; Acts 8:14-17; Luke 3:15-17, 21-22

WE BELIEVE

That God is at work to make each person a new being in Christ and the whole world God’s Kingdom in which love, justice and peace prevail.

Second Sunday after the Epiphany
January 20, 2019

LESSON 35: GOD IS AT WORK

General Concept: God is a God who acts and takes the initiative to call people and establish a relationship with them; who continues to create, redeem and sustain. God is a God who is at work.

Lectionary References: Isaiah 62:1-3; Psalm 36:6-10; I Corinthians 12:1-11; John 2:1-11

Other Appropriate References:

NKP	YE	OE	Y	A
Specific Concepts				
<ul style="list-style-type: none"> • My God is alive. • My God works. • God is with me. 	<ul style="list-style-type: none"> • Our God is alive. • Our God works. • God is with us. 	<ul style="list-style-type: none"> • Our God is always at work. God is a good companion and a friend. • Our God is alive and continues to help, forgive and support us at all times. • We continue to help, forgive, and support others who need us. 	<ul style="list-style-type: none"> • God is a God who is involved in the life and work of the people. • God continues to create, redeem and sustain all human beings and the rest of creation. • We continue to get involved in the work to effect change in the life of the people and the world because God continues to work in our time. 	<ul style="list-style-type: none"> • God is a God who continues to be involved in the life and struggles of the people. • The God that creates, redeems and sustains continues to do the same activities in the life of the people and the world. • The work that we do to build a better home, a renewed church and a transformed society is still found within

				the creative, redemptive and sustaining activity of God.
Learning Objectives				
<ul style="list-style-type: none"> • Tell that God always reaches out to children • Share ways in which they have felt God work in their lives • Express how they too can reach out to other children 	<ul style="list-style-type: none"> • Tell that God is always with them • Share their own experience of God working in their lives • Express how they too can reach out to other children 	<ul style="list-style-type: none"> • Describe a God who is always at work • Listen to a Bible story that tells how God continuously helps and supports people • Design a project that shows God's continuing work to help, forgive and support believers 	<ul style="list-style-type: none"> • Recall a story of Jesus' involvement in the life of the people • Appreciate that God continues to create, redeem and sustain us • Recognize the fact that we need to be involved in God's continuing work of changing lives of people and the world 	<ul style="list-style-type: none"> • Review Bible stories about how God is involved in the life and struggles of the people • Compare God's acts of involvement in the life and struggles of the people during Biblical times with that of the present time • Resolve to make God's involvement in the life and struggles of the people a reality through the programs of the church
Biblical References				
<ul style="list-style-type: none"> • John 2:1-11; I Corinthians 12:4-11 	<ul style="list-style-type: none"> • Psalm 36:5-10; John 2:1-11; I Corinthians 12:1-11 	<ul style="list-style-type: none"> • Psalm 36:5-10; 1 Kings 18:22-39; I Corinthians 12:1-11 	<ul style="list-style-type: none"> • Psalm 36:6-10; John 2:1-11 	<ul style="list-style-type: none"> • Isaiah 62: 1-12; John 2:1-11

List of Lectionary Readings for the Week: Isaiah 62:1-5; Psalm 36:6-10; I Corinthians 12:1-11; John 2:1-11

Third Sunday after the Epiphany

January 27, 2019

LESSON 36: MAKING EACH PERSON A NEW BEING IN CHRIST AND THE WHOLE WORLD GOD’S KINGDOM

General Concept: God empowers us to live out Christ’s way of life; we are new beings only in so far as we reflect in our life Christ's way of life: ensuring that God’s rule of love, justice and peace becomes a reality.

<i>NKP</i>	<i>YE</i>	<i>OE</i>	<i>Y</i>	<i>A</i>
<i>Specific Concepts</i>				
<ul style="list-style-type: none"> • Jesus is in my heart. • I care because Jesus cares for me. • My world is God’s world. 	<ul style="list-style-type: none"> • Jesus is in our heart. • We help and share because Jesus helps and cares for us. • Our world is God’s world. 	<ul style="list-style-type: none"> • We believe in and accept Jesus in our life. • We love and share because Jesus loves us and gave his life for us. • We love each other, treat each other fairly and work for peace because we are living in God’s world. 	<ul style="list-style-type: none"> • In Jesus Christ, we become new persons, renewed and committed to live out Jesus’ way of life. • Christ’s way of life is a life of love, compassion, and mercy for people especially the outcasts, sinners, the poor and oppressed. • We are called to live out Christ’s way of life to ensure that God’s Kingdom is experienced by all. 	<ul style="list-style-type: none"> • In Christ, we become new beings only in so far as we reflect in our life Christ's way of life. • Christ’s way of life is a life of love, compassion, and mercy for people especially the outcasts, sinners, the poor and oppressed. • Emulating Christ’s way of life ensures that God’s Kingdom is experienced by all.
<i>Learning Objectives</i>				
<ul style="list-style-type: none"> • Tell how Jesus cares for people who are in need • Express that they care because Jesus cares 	<ul style="list-style-type: none"> • Express how they think Jesus is in them • Tell how they can help and share the way Jesus does • Name acts of 	<ul style="list-style-type: none"> • Identify the kind of life that reflects Christ’s way • Match pictures of people and their way of life with some 	<ul style="list-style-type: none"> • Describe how one can become new in Jesus Christ, living out Jesus’ way of life • Choose to live and follow Christ’s way of 	<ul style="list-style-type: none"> • Discuss the kind of new life that Jesus wants for His followers • Emulate Christ’s way of life so that it becomes manifest during in our time

<ul style="list-style-type: none"> • Describe how they can care for people in need 	<p>kindness they can do for people in need</p>	<p>Bible verses</p> <ul style="list-style-type: none"> • Write about living a life that show God's love, justice and peace as guiding principles 	<p>life which is a way of love, compassion and mercy</p> <ul style="list-style-type: none"> • List some ways of showing one's duties and responsibilities in ensuring that God's Kin-dom is experienced by all especially the outcasts, the poor and oppressed 	<ul style="list-style-type: none"> • Realize that God's Kin-dom can be experienced when people follow the way of Christ
<i>Biblical References</i>				
<ul style="list-style-type: none"> • Nehemiah 8:8-10; Luke 4:14-21 	<ul style="list-style-type: none"> • Nehemiah 8:8-10; Luke 4:14-21; 1 Corinthians 12:12-31a 	<ul style="list-style-type: none"> • Nehemiah 8:8-10; Luke 4:14-21; 1 Corinthians 12:12-31a 	<ul style="list-style-type: none"> • Nehemiah 8:8-10; Luke 4:14-21 	<ul style="list-style-type: none"> • Ephesians 4:17-32, 5:1-2; Philippians 2:1-11

List of Lectionary Readings for the Week: Nehemiah 8: 1-3, 5-6, 8-10; Psalm 19; Luke 4:14-21; 1 Corinthians 12:12-31a

Fourth Sunday after the Epiphany

February 3, 2019

LESSON 37: GOD’S KINGDOM IS WHERE LOVE PREVAILS

General Concept: God’s Kingdom is present where love for God and love for one another is made manifest.

NKP	YE	OE	Y	A
<i>Specific Concepts</i>				
<ul style="list-style-type: none"> • There is love in God’s world. • I love God. • I love my family and friends. 	<ul style="list-style-type: none"> • There is love in God’s world. • We love God. • We love each other. 	<ul style="list-style-type: none"> • There is love in God’s kingdom. • We love God by giving our praise and thanksgiving, our time and talents. • We show our love for God by loving others. 	<ul style="list-style-type: none"> • The Kingdom of God is experienced when love is felt and shared. • We love God with all our heart, mind and strength, and all our life. • Our love for others is expressed and experienced when we give ourselves in service to the poor, oppressed and the needy. 	<ul style="list-style-type: none"> • God’s Kingdom is present where love for God and love for one another is made manifest. • We express our love for God by committing ourselves and the things that we have for God’s work. • Our love for our fellow human beings is expressed and experienced when we give ourselves in service to the poor, oppressed and the least and marginalized in our society.
<i>Learning Objectives</i>				
<ul style="list-style-type: none"> • Tell how God loves children • Show pictures of 	<ul style="list-style-type: none"> • Affirm that there is love in God’s world • Enumerate the ways 	<ul style="list-style-type: none"> • Describe the kind of love God’s kin-dom proclaims 	<ul style="list-style-type: none"> • Describe that love is felt and shared in the Kin-dom of God 	<ul style="list-style-type: none"> • Describe the Kin-dom of God • Mention or

<p>those they love and who love them</p> <ul style="list-style-type: none"> • Thank God for the love present in the world 	<p>they feel God's love for them</p> <ul style="list-style-type: none"> • State ways by which they can love one another • 	<ul style="list-style-type: none"> • Extend some help to a nearby community of children as a way of showing God's love • Prepare an activity showing the learners talents or gifts to be offered on Sunday as a way of giving praise and thanksgiving to God 	<ul style="list-style-type: none"> • Affirm that we must love God with all our heart, mind and strength and all our life • Realize that our love for God is expressed and experienced when we give ourselves in the service of the people • List down ways on how the church becomes a loving church • 	<p>enumerate concrete ways of expressing our love for God</p> <ul style="list-style-type: none"> • Design a program that manifests concrete expression of our love for others • Realize that Kin-dom building is our ultimate goal as Christians here on earth
<i>Biblical References</i>				
<ul style="list-style-type: none"> • Jeremiah 1:4-10; 1 Corinthians 13:1-13 	<ul style="list-style-type: none"> • Jeremiah 1:4-10; 1 Corinthians 13:1-13; John 13:34-35 	<ul style="list-style-type: none"> • Jeremiah 1:5; 1 Corinthians 13:1-13; John 13:34-35 	<ul style="list-style-type: none"> • Deuteronomy 6:5; 1 Corinthians 13:1-13 	<ul style="list-style-type: none"> • Jeremiah 1:4-10; 1 Corinthians 13:1-13

List of Lectionary Readings for the Week: Jeremiah 1:4-10; Psalm 71:1-6; 1 Corinthians 13:1-13; Luke 4:21-30

Fifth Sunday after the Epiphany

February 10, 2019

LESSON 38: GOD’S KINGDOM IS WHERE JUSTICE PREVAILS

General Concept: God’s Kingdom is present where justice rules, especially for the marginalized and oppressed.

<i>NKP</i>	<i>YE</i>	<i>OE</i>	<i>Y</i>	<i>A</i>
<i>Specific Concepts</i>				
<ul style="list-style-type: none"> • God is fair. • God wants me to be fair to others. 	<ul style="list-style-type: none"> • God is fair to all of us. • God teaches us to be fair to others. 	<ul style="list-style-type: none"> • God is fair to us, and especially to those who are in need. • God teaches us to be fair to others. • There is fairness in God’s Kingdom. 	<ul style="list-style-type: none"> • God wants us to be fair in all that we say and do. • God’s Kingdom is present where justice is experienced by all, and most especially by the marginalized and oppressed. • God empowers us to be partners in the work for a just, peaceful and compassionate order. 	<ul style="list-style-type: none"> • God wants us to be fair in all that we say and do. • God’s Kingdom is present where justice is experienced by all, and most especially by the marginalized and oppressed. • God empowers us to be partners in the work for a just, peaceful and compassionate order.
<i>Learning Objectives</i>				
<ul style="list-style-type: none"> • Demonstrate through role-play what fairness is all about • Express that God is a fair God • Practice fairness in their everyday life 	<ul style="list-style-type: none"> • Demonstrate through role-play what fairness is all about • Share their feelings when they were treated unfairly • Express that God is a fair God and wants us to be fair 	<ul style="list-style-type: none"> • Discuss the Biblical concept of justice and fairness • Explain how and when justice happens • Value justice by showing fairness to others 	<ul style="list-style-type: none"> • Explain that God wants us to be fair in all that we say and do • Affirm that God’s Kingdom is present where justice is experienced by all • List ways by which they can participate 	<ul style="list-style-type: none"> • Define what fairness and justice is from the biblical point of view • Share experiences when they have been fair/just or unfair/unjust to others, highlighting

	<ul style="list-style-type: none"> • Practice fairness in their everyday life • Tell others to treat their siblings, playmates, friends and schoolmates fairly 		in the church ministries that promote justice	the effects of such actions <ul style="list-style-type: none"> • Resolve to participate in the work for a just, peaceful and compassionate order
<i>Biblical References</i>				
<ul style="list-style-type: none"> • Psalm 138: 5-6; James 2: 1-4 	<ul style="list-style-type: none"> • Psalm 138: 5-6; Matthew 12:18-21; James 2: 1-4 	<ul style="list-style-type: none"> • Psalm 138: 5-6; Deuteronomy 16: 18-20; James 2: 1-4 	<ul style="list-style-type: none"> • Psalm 138: 5-6; Matthew 12:18-21 	<ul style="list-style-type: none"> • Psalm 138: 5-6; Matthew 12:18-21; Luke 18:1-8

List of Lectionary Readings for the Week: Isaiah 6:1-8, (9-13); Psalm 138; 1 Corinthians 15:1-11; Luke 5:1-11

Sixth Sunday after the Epiphany

February 17, 2019

LESSON 39: GOD’S KINGDOM IS WHERE PEACE PREVAILS

General Concept: God’s Kingdom is present where all manifestations of peace is experienced.

<i>NKP</i>	<i>YE</i>	<i>OE</i>	<i>Y</i>	<i>A</i>
<i>Specific Concepts</i>				
<ul style="list-style-type: none"> • There is peace when I am safe. • God wants me to be safe. 	<ul style="list-style-type: none"> • There is peace when all of us are safe. • God wants all of us to be safe. 	<ul style="list-style-type: none"> • There is peace when all of us are safe and secure. • God’s Kingdom is present when the hungry are fed, when those who are sick are healed, when all children can go to school. 	<ul style="list-style-type: none"> • There is peace when all of us are safe, secure and living a life of fullness. • God’s Kingdom is present when education for all is realized, farmers till the land, when workers receive just wages. 	<ul style="list-style-type: none"> • There is peace when fullness of life is experienced. • The Kingdom of God is present where the yoke of oppression is broken, where the people of God dwell in their land and safe from persecution.
<i>Learning Objectives</i>				
<ul style="list-style-type: none"> • Tell about peace in God’s Kin-dom • Affirm that peace is also about being secure and having food • Show and share the symbol of peace 	<ul style="list-style-type: none"> • Cull out some biblical concepts of peace • Tell about manifestations of peace in our time • Show how to be a peacemaker 	<ul style="list-style-type: none"> • Discuss why peace is important in the Kin-dom of God • Identify some manifestations of peace, as the Bible reveals • Classify situations of peace and un-peace from different life situations 	<ul style="list-style-type: none"> • Cite life conditions wherein peace is experienced • Give their own definition of the word “peace” • Discuss and correlate “peace” and “God’s Kingdom” 	<ul style="list-style-type: none"> • Describe the biblical concepts of peace and fullness of life • Discuss the relationship between the kin-dom of God and fullness of life • Resolve to participate in the establishment of God’s Kin-dom here on earth
<i>Biblical References</i>				

<ul style="list-style-type: none"> • Psalm 1:1-3; Luke 6:17-23; Matthew 5:9 	<ul style="list-style-type: none"> • Psalm 1:1-3; Luke 6:20-21; Matthew 5:9 	<ul style="list-style-type: none"> • Psalm 1:1-3, 29:11; Luke 6:20-21; Leviticus 26: 3-6 	<ul style="list-style-type: none"> • Psalm 1:1-3, 29:11; Luke 6:20-21 	<ul style="list-style-type: none"> • Psalm 1:1-3, 29:11; Luke 6:20-21
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List of Lectionary Readings for the Week: Jeremiah 17:5-10; Psalm 1; 1 Corinthians 15:12-20; Luke 6:17-26

The Kingdom of God is present where faith in Jesus Christ is shared, where healing is given to the sick, where food is given to the hungry, where light is given to the blind, and where liberty is given to the captive and oppressed.

**Seventh Sunday after
the Epiphany**

February 24, 2019

LESSON 40: GOD’S KINGDOM IS WHERE FAITH IS SHARED

General Concept: The Kingdom of God is present where faith in Jesus Christ is shared.

<i>NKP</i>	<i>YE</i>	<i>OE</i>	<i>Y</i>	<i>A</i>
<i>Specific Concepts</i>				
<ul style="list-style-type: none"> • I pray to God. • I pray with my family. • I go to Sunday School. 	<ul style="list-style-type: none"> • We pray to God. • We pray together as a family. • We go to Sunday School. 	<ul style="list-style-type: none"> • We pray to God as an expression of sharing our faith. • We pray together as a community. • We regularly attend and invite our friends to attend Sunday School, worship, and mission activities of the church. 	<ul style="list-style-type: none"> • We share and learn from each other’s faith journey. • We pray together as a community. • We regularly attend and invite our friends to attend Sunday School, worship, and mission activities of the church. • Our faith compels us to proclaim God’s Kingdom of love, justice and peace to all people. 	<ul style="list-style-type: none"> • We share and learn from each other’s faith journey. • We pray together as a community. • We regularly attend and invite our friends to attend Sunday School, worship, and mission activities of the church. • Our faith empowers us to proclaim God’s Kingdom of love, justice and peace to all people.
<i>Learning Objectives</i>				
<ul style="list-style-type: none"> • Tell who Jesus is for them • Be happy about 	<ul style="list-style-type: none"> • Tell why it is important to trust in God 	<ul style="list-style-type: none"> • Discuss their understanding of what faith is 	<ul style="list-style-type: none"> • Share their own stories of faith • Express their concern 	<ul style="list-style-type: none"> • Share and learn from each other’s faith journey

knowing about Jesus <ul style="list-style-type: none"> • Promise to share stories about Jesus to others 	<ul style="list-style-type: none"> • Describe who Jesus is for them • Relate what they would share about Jesus to others 	<ul style="list-style-type: none"> • Explain how some Bible characters expressed their faith in God • Identify ways of expressing faith in God 	and care for each other in a prayer <ul style="list-style-type: none"> • Invite other members of the community to join church activities 	<ul style="list-style-type: none"> • Resolve to attend and participate in all activities of the church as an expression of their faith in Jesus Christ • Realize that it is our faith in Jesus that empowers us to do kin-dom building •
<i>Biblical References</i>				
<ul style="list-style-type: none"> • Psalm 37:3-5; John 4: 4-42 	<ul style="list-style-type: none"> • Psalm 37:3-5; John 4: 4-42 	<ul style="list-style-type: none"> • Psalm 37:3-5; Romans 10: 14-17; Hebrews 11:1 	<ul style="list-style-type: none"> • Psalm 37:3-5; John 4: 4-42 	<ul style="list-style-type: none"> • Psalm 37:3-5; Acts 10:24-48

List of Lectionary Readings for the Week: Genesis 45:3-11, 15; Psalm 37:1-11, 39-40; 1 Corinthians 15:35-38, 42-50; Luke 6:27-38

**Transfiguration
Sunday**

Last Sunday before Lent
March 3, 2019

LESSON 41: GOD’S KINGDOM IS WHERE HEALING IS GIVEN TO THE SICK

General Concept: The Kingdom of God is present where those who are physically sick are given healing and wholeness; and where a society that is sick is healed and transformed.

<i>NKP</i>	<i>YE</i>	<i>OE</i>	<i>Y</i>	<i>A</i>
<i>Specific Concepts</i>				
<ul style="list-style-type: none"> • God heals me. • I help take care of the sick. • I am happy when the sick is healed. 	<ul style="list-style-type: none"> • God heals us. • We help take care of the sick. • We are happy when the sick is healed. 	<ul style="list-style-type: none"> • God heals those who are sick in mind and body. • We can help in the healing of others. • God wants everyone to be healthy always. • God calls us to help heal the sick people and our sick world today. 	<ul style="list-style-type: none"> • God heals those who are sick in mind, body and spirit. • God restores not only physical ailments, but also ailments of society. • God’s Kingdom means the healing of the whole person including his or her environment. • We are called to help build a Kingdom of healing where people’s life and dignity are made whole. 	<ul style="list-style-type: none"> • God heals those who are sick in mind, body and spirit. • God empowers us to be partners in the restoration of the wholeness of life. • God empowers us to work for the radical transformation of rotten structures of society that breed all forms of sickness.
<i>Learning Objectives</i>				
<ul style="list-style-type: none"> • Tell their story of when they were sick • Show how to take care those who are 	<ul style="list-style-type: none"> • Share about the time God healed them from sickness • Enumerate ways by 	<ul style="list-style-type: none"> • State that healing is a sign of the presence of God’s kin-dom and a gift from God 	<ul style="list-style-type: none"> • State that healing is a sign of the presence of God’s kin-dom and a gift from God 	<ul style="list-style-type: none"> • Explain what holistic wellness/healing means according to the biblical

<p>sick</p> <ul style="list-style-type: none"> • Pray for God's healing 	<p>which they can help sick people</p> <ul style="list-style-type: none"> • Express thanks to God for healing 	<ul style="list-style-type: none"> • Discuss the implication of healing in the lives of people • Demonstrate some ways on how Jesus and his disciples healed the sick 	<ul style="list-style-type: none"> • Identify issues that reflect the ailments of society and the environment • Articulate the church's understanding of healing • Resolve to participate in the work for wholeness and healing of both society and environment 	<p>perspective</p> <ul style="list-style-type: none"> • Discuss the effects of personal wellness and sickness to both church and society • Resolve to participate in the work for the restoration of wellness/healing of the society
<i>Biblical References</i>				
<ul style="list-style-type: none"> • Acts 3:1-10 	<ul style="list-style-type: none"> • Psalm 99:3; Luke 9:37-43a 	<ul style="list-style-type: none"> • Matthew 4:23-25, 10:1; Mark 16:18 	<ul style="list-style-type: none"> • Isaiah 35: 1-7; Luke 9:1-11; Acts 3:1-10 	<ul style="list-style-type: none"> • Acts 3:1-10

List of Lectionary Readings for the Week: Exodus 34:29-35; Psalm 99; 2 Corinthians 3:12-4:2; Luke 9:28-36, (37-43a)

First Sunday in Lent

March 10, 2019

LESSON 42: GOD’S KINGDOM IS WHERE FOOD IS GIVEN TO THE HUNGRY

General Concept: The Kingdom of God is present where food is given to the hungry and the world’s resources are equitably distributed.

<i>NKP</i>	<i>YE</i>	<i>OE</i>	<i>Y</i>	<i>A</i>
<i>Specific Concepts</i>				
<ul style="list-style-type: none"> • I thank God for the food. • I share food with others. • God is happy when I share food. 	<ul style="list-style-type: none"> • We thank God for the food. • We share food with others. • God wants us to share. 	<ul style="list-style-type: none"> • God created a world where there is enough food for all to share. • There are hungry people because there are those who do not share. • In God’s Kingdom, there is sharing. 	<ul style="list-style-type: none"> • God created a world where there is enough food for all to share. • There are hungry people because there are those who do not share. • The Kin-dom of God is about sharing. • God mandates us to share God’s abundance and blessings. 	<ul style="list-style-type: none"> • God created a world where there is enough food and other resources to be distributed to all. • There are hungry people because there are greedy people. • The Kingdom of God is about the equitable distribution of the world’s resources.
<i>Learning Objectives</i>				
<ul style="list-style-type: none"> • Say a prayer of thanks for the food • Share food with the hungry or those in need • Express what they feel when they give/share food to others 	<ul style="list-style-type: none"> • Acknowledge God as the source and provider of our food • Share food with others • Express what they feel when they give/share food to others 	<ul style="list-style-type: none"> • Acknowledge God as the source and provider of our food • Explain why we have to share food with the needy • Express what they feel when they give/share food to others 	<ul style="list-style-type: none"> • Explain the meaning of “equitable sharing” • Demonstrate equitable sharing in class • Express appreciation to God for creating a world where there is enough food for all to 	<ul style="list-style-type: none"> • Understand why there are a lot of poor and hungry people in the world • As a church, suggest solutions to the government to stop this unequal distribution of the nation’s resources

			share	<ul style="list-style-type: none"> • Affirm that each one has to share God's blessings to others so that no one will go hungry • As a church, create or design a program on food distribution for the poor and the needy
<i>Biblical References</i>				
• Deuteronomy 26:1-11	• Deuteronomy 26:9-11	• Deuteronomy 26:9-11; John 6:5-15; Isaiah 58:7	• Deuteronomy 26:9-11; Luke 4:1-4; John 6:11	• Deuteronomy 26:9-11; Luke 4:1-4; 9:10-17; 16:19-31

List of Lectionary Readings for the Week: Deuteronomy 26:1-11; Psalm 91:1-2, 9-16; Romans 10:8b-13; Luke 4:1-13

Second Sunday in Lent

March 17, 2019

LESSON 43: GOD’S KINGDOM IS WHERE LIGHT IS GIVEN TO THE BLIND

General Concept: The Kingdom of God is present where the physically blind is given sight and those who are blind to society’s realities are enlightened.

<i>NKP</i>	<i>YE</i>	<i>OE</i>	<i>Y</i>	<i>A</i>
<i>Specific Concepts</i>				
<ul style="list-style-type: none"> • God made me eyes to see. • I see the things happening around me. • I ask about the things I see. 	<ul style="list-style-type: none"> • Some people have eyes that can see, some people are blind. • There are kinds of blindness that can be cured. • We can help those who cannot see appreciate the world around us. 	<ul style="list-style-type: none"> • Blindness can be a physical condition. • Blindness can also be refusing to see the things happening around us. • Helping others see and understand things happening around us is also a way of giving light to the blind. 	<ul style="list-style-type: none"> • There are different kinds of physical blindness; some kinds can be cured, other kinds cannot. • Blindness can also be refusing to see the harsh realities of society. • Helping others see and understand the harsh realities happening in our society is also a way of giving light to the blind. 	<ul style="list-style-type: none"> • There are different kinds of physical blindness; some kinds can be cured, other kinds cannot. • Blindness can also be refusing to see the harsh realities of society. • Helping others see and understand the harsh realities happening in our society is also a way of giving light to the blind. • Enlightening people means leading them to commit to the work of establishing the Kingdom of God.
• <i>Learning Objectives</i>				
• Tell how it feels to be	• Affirm that sin is not	• Experience even	• Differentiate	• Discuss different

blind <ul style="list-style-type: none"> • Thank God for the eyes that can see • Describe all they can see around them 	the cause of blindness <ul style="list-style-type: none"> • Understand that not all blindness can be cured • Suggest ways to help the blind appreciate the world around us 	briefly how it is to be blind <ul style="list-style-type: none"> • Name some reasons why some people refuse to see what is happening around them • Show ways how to help others to see and understand things happening around us 	between physical blindness and blindness to the harsh realities of society <ul style="list-style-type: none"> • Feel what it is to live without sight • Give suggestions for how one can be of help to those who are blind to the realities of society • 	aspects of blindness and how each can be cured <ul style="list-style-type: none"> • Evaluate our Church's vision and determine whether we see clearly the realities of life • Take initiatives in "giving light to the blind" •
• Biblical References				
• Isaiah 35:5; Psalm 27:1; Mark 10:46-52	• Isaiah 35:5; Psalm 27:1; John 9:1-25	• Psalm 27:1; Mark 10:46-52; Ephesians 4:18	• Psalm 27:1; Mark 10:46-52; Ephesians 4:18	• Psalm 27:1; Mark 10:46-52; John 8:12

List of Lectionary Readings for the Week: Genesis 15:1-12, 17-18; Psalm 27; Philippians 3:17-4:1; Luke 13:31-35

Third Sunday in Lent

March 24, 2019

LESSON 44: GOD’S KINGDOM IS WHERE LIBERTY IS GIVEN TO THE CAPTIVE AND OPPRESSED

General Concept: The Kingdom of God is present where those unjustly prisoned are set free and the oppressed delivered from the tyrants; this we proclaim as Christ’s disciples.

<i>NKP</i>	<i>YE</i>	<i>OE</i>	<i>Y</i>	<i>A</i>
<i>Specific Concepts</i>				
<ul style="list-style-type: none"> • I am free to be a child. • I enjoy playing with my friends. • I want other children to be free like me. 	<ul style="list-style-type: none"> • We are free to be children. • We enjoy playing with our friends. • We want all children to be free. 	<ul style="list-style-type: none"> • God wants all of us to be free from abuse and violence. • We enjoy being ourselves. • God wants us to participate in decision-making processes. 	<ul style="list-style-type: none"> • God intends for all persons to be free from all forms of bondage and oppression. • We must take the side of those unjustly accused and imprisoned and work for their release. 	<ul style="list-style-type: none"> • God intends for all persons to be free from all forms of bondage and oppression. • We must take the side of those unjustly accused and imprisoned and work for their release. • We must denounce all forms tyranny and announce the breaking forth of the Kingdom of God.
<i>Learning Objectives</i>				
<ul style="list-style-type: none"> • Express their feelings when they are treated badly • Feel sorry for treating others badly • Thank God for listening to their cry for help 	<ul style="list-style-type: none"> • Assert that children need to be free • Affirm that children need to play • Express their feelings when they are treated badly • Ensure that they do 	<ul style="list-style-type: none"> • Define what freedom means • Identify some situations that God wants us to be free from • List some situations that allows us to 	<ul style="list-style-type: none"> • Give examples of oppressive situations • Discuss what God’s intention is for those who are oppressed • Resolve to take the side of the oppressed and participate in the 	<ul style="list-style-type: none"> • Discuss how oppression prevents people from experiencing the good life intended by God • As a church, take actions to help

	<p>not treat others badly</p> <ul style="list-style-type: none"> • Acknowledge the right of children to enjoy their childhood 	<p>enjoy life</p>	<p>call for release of those unjustly imprisoned</p> <ul style="list-style-type: none"> • 	<p>release those unjustly accused and imprisoned</p> <ul style="list-style-type: none"> • Make a stand to denounce all forms of tyranny through non-violent actions • Realize that helping the poor and the oppressed is an expression of our faith in Jesus Christ and is part of our responsibility as Christians
<i>Biblical References</i>				
<ul style="list-style-type: none"> • Exodus 3:7-10; Isaiah 55:7; Luke 4:18 	<ul style="list-style-type: none"> • Exodus 3:7-10; Isaiah 55:7; Luke 4:18 	<ul style="list-style-type: none"> • Exodus 3:7-10; Isaiah 55:1, 7; Luke 4:18 	<ul style="list-style-type: none"> • Exodus 3:7-10; Isaiah 55:1, 7; Luke 4:18-19 	<ul style="list-style-type: none"> • Isaiah 55:1, 7; 61:1; Luke 4:18-19

List of Lectionary Readings for the Week: Isaiah 55:1-9; Psalm 63:1-8; 1 Corinthians 10:1-13; Luke 13:1-9

Fourth Sunday in Lent

March 31, 2019

LESSON 45: GOD PROVIDES FOR OUR NEEDS AND WE ARE THANKFUL

General Concept: As a compassionate God, God provides for our basic needs of food, shelter and unconditional love.

<i>NKP</i>	<i>YE</i>	<i>OE</i>	<i>Y</i>	<i>A</i>
<i>Specific Concepts</i>				
<ul style="list-style-type: none"> • God gives us food and home. • God loves us. • I am thankful to God. 	<ul style="list-style-type: none"> • God provides food and shelter. • God loves unconditionally. • We are thankful to God. 	<ul style="list-style-type: none"> • God provides for our needs through the strivings of our elders. • God’s unconditional love is shared through family, friends and the community. • We are ever grateful to God. 	<ul style="list-style-type: none"> • God provides for our needs through the strivings of our elders and of our own. • God’s unconditional love is shared through family, friends and the community. • We share of God’s blessing with others. • We are ever grateful to God. 	<ul style="list-style-type: none"> • God provides for our needs through our strivings. • God’s unconditional love is shared through family, friends and the community. • We share of God’s blessing with others. • We are ever grateful to God.
<i>Learning Objectives</i>				
<ul style="list-style-type: none"> • Tell how God provides for them through their family • Feel God’s love through family • Thank God for love and for giving food and a home 	<ul style="list-style-type: none"> • Tell how God provides for their needs through their family • Feel God’s love through family and friends • Thank God for love and for providing for their needs 	<ul style="list-style-type: none"> • Tell how God provides for their needs through the strivings of their elders • Feel God’s love through family, friends and the community • Thank God for unconditional love 	<ul style="list-style-type: none"> • Tell how God provides for their needs • Feel God’s love through family, friends and the community • Thank God for unconditional love and for strength 	<ul style="list-style-type: none"> • Tell how God provides for their needs • Feel God’s love through family, friends and the community • Thank God for unconditional love and for strength to secure provisions for

		and for enabling their elders to strive to provide for their needs		their love ones
<i>Biblical References</i>				
• Joshua 5:11-12	• Joshua 5:11-12	• Joshua 5:11-12; Luke 15: 11-32	• Joshua 5:11-12; Psalm 32:7; Luke 15:11-32	• Joshua 5:11-12; Psalm 32:7; Luke 15:11-32

List of Lectionary Readings for the Week: Joshua 5:9-12; Psalm 32; 2 Corinthians 5:16-21; Luke 15:1-3, 11b-32

Fifth Sunday in Lent

April 7, 2019

LESSON 46: GOD DOES GREAT THINGS FOR US AND WE ARE THANKFUL

General Concept: We are thankful for God’s compassionate deeds for God’s people.

<i>NKP</i>	<i>YE</i>	<i>OE</i>	<i>Y</i>	<i>A</i>
<i>Specific Concepts</i>				
<ul style="list-style-type: none"> • God does a lot for me. • God protects me. • God forgives me when I do wrong. • I am happy and thankful. 	<ul style="list-style-type: none"> • God does good deeds for us. • God protects us. • God forgives us when we do wrong. • We are happy and thankful. 	<ul style="list-style-type: none"> • God does compassionate deeds for God’s people. • God forgives us for our sins. • God saves us. • We are repentant and thankful. 	<ul style="list-style-type: none"> • God does compassionate deeds for God’s people. • God forgives us for our sins. • God saves us. • We are repentant, thankful and hopeful. 	<ul style="list-style-type: none"> • God does compassionate deeds for God’s people. • God offers forgiveness for our sins. • God saves us. • We are repentant, thankful and hopeful.
<i>Learning Objectives</i>				
<ul style="list-style-type: none"> • Tell some of the things God has done for God’s people in the Bible • Tell some of the things God has done for her or him • Say sorry for the wrong done • Express thanks to God 	<ul style="list-style-type: none"> • Tell some of the good deeds God has done for God’s people in the Bible • Tell some of the things God has done for them • Apologize for the wrong done • Express thanks to God for all the good deeds God does 	<ul style="list-style-type: none"> • Tell some of the compassionate deeds God has done for God’s people • Repent of their sins • Express gratitude to God for salvation and for all the compassionate deeds God has done 	<ul style="list-style-type: none"> • Tell some of the compassionate deeds God has done for God’s people • Repent of their sins • Express gratitude to God for salvation and for all the compassionate deeds God has done 	<ul style="list-style-type: none"> • Tell some of the compassionate deeds God has done for God’s people • Repent of their sins • Express gratitude to God by participating wholeheartedly in God’s mission
<i>Biblical References</i>				
• Isaiah 43:16-21; Psalm 126	• Isaiah 43:16-21;	• Isaiah 43:16-21;	• Isaiah 43:16-21;	• Isaiah 43:16-21;

	Psalm 126	Psalm 126	Psalm 126; John 12:1-8	Psalm 126; John 12:1-8
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List of Lectionary Readings for the Week: Isaiah 43:16-21; Psalm 126; Philippians 3:4b-14; John 12:1-8

Liturgy of the Palms

April 14, 2019

Sixth Sunday in Lent

LESSON 47: GOD SAVES US AND WE ARE THANKFUL

General Concept: God loves us and saves us and we see this in the life of Jesus.

<i>NKP</i>	<i>YE</i>	<i>OE</i>	<i>Y</i>	<i>A</i>
<i>Specific Concepts</i>				
<ul style="list-style-type: none"> • Jesus loves me. • Jesus loves other people too. • Jesus is our Savior. 	<ul style="list-style-type: none"> • Jesus loves me. • Jesus loves other people too. • Jesus is our Savior. 	<ul style="list-style-type: none"> • Jesus loves me. • Jesus loves other people too. • Jesus is our Savior. 	<ul style="list-style-type: none"> • Jesus loves all of us. • Jesus is our Savior. 	<ul style="list-style-type: none"> • Jesus loves all of us. • God’s saving acts are manifested in the life of Jesus.
<i>Learning Objectives</i>				
<ul style="list-style-type: none"> • Say that Jesus is her/his Savior • Tell why Jesus saves the people including children 	<ul style="list-style-type: none"> • Say that Jesus is their Savior • Tell why Jesus saves the people including children 	<ul style="list-style-type: none"> • Say that Jesus is their Savior • Tell why Jesus saved the people including children 	<ul style="list-style-type: none"> • Affirm that Jesus is their Savior and Companion • Discuss the world’s need for change and salvation • Commit to be an agent of change 	<ul style="list-style-type: none"> • Affirm that Jesus is their Savior and Companion • Discuss the world’s need for change and salvation • Commit to be an agent of change
<i>Biblical References</i>				
<ul style="list-style-type: none"> • Psalm 118:1-2, 19-29; Luke 19:28-40 	<ul style="list-style-type: none"> • Psalm 118:1-2, 19-29; Luke 19:28-40 	<ul style="list-style-type: none"> • Psalm 118:1-2, 19-29; Luke 19:28-40 	<ul style="list-style-type: none"> • Psalm 118:1-2, 19-29; Luke 19:28-40 	<ul style="list-style-type: none"> • Psalm 118:1-2, 19-29; Luke 19:28-40

List of Lectionary Readings for the Week: Psalm 118:1-2, 19-29; Luke 19:28-40

WE BELIEVE

That the resurrection of Jesus Christ has overcome the power of death, gives assurance of life after death, and we look forward to His coming again in all fullness and glory to make all creation new and to gather all the faithful under God's Kingdom. Amen.

Resurrection of the Lord

April 21, 2019

Easter Day

LESSON 48: THE RESURRECTION OF JESUS CHRIST

General Concept: The ruling authorities nailed Jesus on the cross, but God raised him from the dead to demonstrate the power of God over the principalities and powers of the world.

<i>NKP</i>	<i>YE</i>	<i>OE</i>	<i>Y</i>	<i>A</i>
<i>Specific Concepts</i>				
<ul style="list-style-type: none"> • Jesus died. • Jesus lives again. 	<ul style="list-style-type: none"> • Jesus died on the cross. • Jesus lives again. • God is powerful. 	<ul style="list-style-type: none"> • Jesus died on the cross because there were those who wanted him killed. • Jesus lives again and has overcome the power of death. • God is more powerful than the powers of the world. 	<ul style="list-style-type: none"> • The ruling authorities had Jesus crucified. • Jesus lives again and has overcome the power of death. • God raised him from the dead to demonstrate the power of God over the principalities and powers of the world. 	<ul style="list-style-type: none"> • The ruling authorities had Jesus crucified. • Jesus lives again and has overcome the power of death. • God raised him from the dead to demonstrate the power of God over the principalities and powers of the world.
<i>Learning Objectives</i>				
<ul style="list-style-type: none"> • Tell that Jesus died and lives again • Express thanks that Jesus is a living God 	<ul style="list-style-type: none"> • Tell that even though Jesus was nailed to the cross and died, He lives again • Express thanks that Jesus is a living God 	<ul style="list-style-type: none"> • Recall the story of Jesus' Resurrection • Explain the importance of Jesus' Resurrection to our faith as believers 	<ul style="list-style-type: none"> • Explain in their own words their understanding of the resurrection of Jesus • Articulate the relevance of the 	<ul style="list-style-type: none"> • Discuss the reasons why Jesus was crucified • Explain God's purpose of bringing Jesus back to life

	<ul style="list-style-type: none"> • Explain God's power over death through the Resurrection story 	<ul style="list-style-type: none"> • Illustrate through art the resurrection story and how they would value Jesus' resurrection in their daily lives 	<p>resurrection of Jesus in the lives of the believers today</p> <ul style="list-style-type: none"> • Share the good news of the resurrection to others 	<ul style="list-style-type: none"> • Affirm that Jesus rose from the dead to demonstrate God's power over the principalities and powers of the world • Believe that Jesus' resurrection overcomes the power of death
<i>Biblical References</i>				
<ul style="list-style-type: none"> • John 20:1-18 	<ul style="list-style-type: none"> • Psalm 118:1-2; John 20:1-10 	<ul style="list-style-type: none"> • Psalm 118:1-2, 14, 24; John 20:1-18 	<ul style="list-style-type: none"> • John 20:1-18; Acts 10:34-43; I Corinthians 15:20-26 	<ul style="list-style-type: none"> • John 20:1-18; Acts 10:34-43

List of Lectionary Readings for the Week: Acts 10:34-43; Psalm 118:1-2, [14-24](#); I Corinthians 15:[20-26](#); John 20:1-18

**Second Sunday of
Easter**

April 28, 2019

LESSON 49: JESUS CHRIST'S RESURRECTION OVERCOMES THE POWER OF DEATH

General Concept: The resurrection of Jesus has overcome death and gives strength and courage to proclaim the gospel amidst adversities.

<i>NKP</i>	<i>YE</i>	<i>OE</i>	<i>Y</i>	<i>A</i>
<i>Specific Concepts</i>				
<ul style="list-style-type: none"> • Jesus loves me. • Jesus' love can help me not be sad and afraid. • I can help others not be sad and afraid. 	<ul style="list-style-type: none"> • Jesus loves us. • Jesus' love can help us not be sad and afraid. • We can help others not be sad and afraid. 	<ul style="list-style-type: none"> • Jesus was raised from the dead. • This knowledge gives us strength and courage, especially in times of trouble and sadness. • We will help each other in times of trouble and sadness. 	<ul style="list-style-type: none"> • Jesus' resurrection has overcome death. • Our society has so many problems. • The knowledge of Jesus' resurrection helps us face society's problems. • Jesus' resurrection gives us strength and courage to help solve society's problems. 	<ul style="list-style-type: none"> • Jesus' resurrection has overcome death. • Our society is faced with so many adversities. • The knowledge of Jesus' resurrection helps us face society's problems. • Jesus' resurrection gives us strength and courage to help solve society's problems and in proclaiming the gospel.
<i>Learning Objectives</i>				
<ul style="list-style-type: none"> • Express that Jesus' love can take away our fears and sadness • Show how they can help others not be sad and afraid • Be open about their 	<ul style="list-style-type: none"> • Share experiences of the times when they felt the love of Jesus • Express that Jesus' love can take away their fears and sadness 	<ul style="list-style-type: none"> • Share their saddest experience, including, if any, those related with death • Recall how these experiences were 	<ul style="list-style-type: none"> • Discuss how the resurrection can help believers today • Explain what it means when we say "Jesus resurrection has overcome death" 	<ul style="list-style-type: none"> • Explain how the resurrection of Christ overcomes death • Identify the forces of death in society • Explain how the resurrection of Christ

feelings to the class	<ul style="list-style-type: none"> • Tell how they can show love to others and help them not be sad and afraid • Sympathize with how others feel 	<p>handled courageously</p> <ul style="list-style-type: none"> • Express assurance that Christ's Resurrection overcomes the power of death and gives us strength and courage 	<ul style="list-style-type: none"> • Express gratitude to God for giving believers strength and courage 	<p>breaks the forces of death in the society</p> <ul style="list-style-type: none"> •
<i>Biblical References</i>				
<ul style="list-style-type: none"> • John 20:19-31 	<ul style="list-style-type: none"> • John 20:19-31 	<ul style="list-style-type: none"> • John 20:19-31; Psalm 118:14-17 	<ul style="list-style-type: none"> • Acts 5:27-42; Revelation 1:4-8 	<ul style="list-style-type: none"> • Acts 2:22-33; 5:27-42; I Corinthians 15:20-25; Revelation 1:4-8

List of Lectionary Readings for the Week: Acts 5:27-42; Psalm 118:14-29; Revelation 1:4-8; John 20:19-31

Third Sunday of Easter

May 5, 2019

LESSON 50: JESUS CHRIST’S RESURRECTION GIVES ASSURANCE OF LIFE AFTER DEATH

General Concept: The resurrection of Jesus calls us to trust that God continues to journey with us in life, in death and beyond.

Lectionary References: Psalm 30; Revelation 5:11-14; John 21:1-19; Acts 9:1-6, (7-20)

Other Appropriate References:

NKP	YE	OE	Y	A
<i>Specific Concepts</i>				
<ul style="list-style-type: none"> • God is always with me. 	<ul style="list-style-type: none"> • God is always with us. 	<ul style="list-style-type: none"> • God is with us in life, in death, and even beyond. 	<ul style="list-style-type: none"> • Jesus’ resurrection gives us reason to trust that God will always be with us throughout life, in death, and beyond. 	<ul style="list-style-type: none"> • Jesus’ resurrection gives us reason to trust that God will always be with us throughout life, in death, and beyond.
<i>Learning Objectives</i>				
<ul style="list-style-type: none"> • Identify the ways they feel God’s presence • Thank God for being with them always 	<ul style="list-style-type: none"> • Identify situations when they feel God’s presence • Express thanks that God is with them always by caring for others 	<ul style="list-style-type: none"> • Discuss the manifestations that God is with us in life and even in death • Cull out verses of God’s assurance of eternal life to believers • Express thanks to God for giving assurance of life after death and promise to live life according to God’s purpose • Identify situations 	<ul style="list-style-type: none"> • Describe what would life be like in that ‘life after death’ • Tell the significance of believing in life after death • Express gratitude to God for the assurance of life after death • 	<ul style="list-style-type: none"> • Share experiences of victory over forces of death • Keep trusting God throughout life despite all odds and uncertainties, and even in the face of death •

		<p>when they feel God's presence</p> <ul style="list-style-type: none"> • Express thanks that God is with them always by caring for others 		
<i>Biblical References</i>				
• John 21:1-19	• Psalm 30:4-5; John 21:1-19	• Psalm 30; John 21:1-19	• Psalm 30; John 21:1-19	• Psalm 30; John 11:17-27; 21:1-19; 2 Corinthians 5:1-10

List of Lectionary Readings for the Week: Psalm 30; Revelation 5:11-14; John 21:1-19; Acts 9:1-6, (7-20)

Fourth Sunday of Easter

May 12, 2019

LESSON 51: WE LOOK FORWARD TO JESUS CHRIST’S COMING AGAIN

General Concept: We await Jesus Christ’s return with anticipation and hope while continuing to serve Christ by serving others: feeding the hungry, giving drink to the thirsty, welcoming the stranger, clothing the naked, caring for the sick, visiting the prisoners.

<i>NKP</i>	<i>YE</i>	<i>OE</i>	<i>Y</i>	<i>A</i>
<i>Specific Concepts</i>				
<ul style="list-style-type: none"> • I can help give food to the hungry and drink to the thirsty. • I make friends with those who do not have friends. • I can give clothes to those who have nothing and help care for the sick. 	<ul style="list-style-type: none"> • We can help give food to the hungry and drink to the thirsty. • We make friends with those who do not have friends. • We can give clothes to those who have nothing and help care for the sick. 	<ul style="list-style-type: none"> • We serve Christ by serving others. • We can help give food to the hungry and drink to the thirsty. • We make friends with those who do not have friends. • We can give clothes to those who have nothing and help care for the sick. 	<ul style="list-style-type: none"> • Jesus promised that he will come again. • While waiting for his coming again, we continue to serve him by serving others. • We will feed the hungry, give drink to the thirsty, welcome the stranger, clothe the naked, care for the sick, visit the prisoners. 	<ul style="list-style-type: none"> • Jesus promised that he will come again. • While anticipating his coming again, we continue to serve him by serving others. • We will feed the hungry, give drink to the thirsty, welcome the stranger, clothe the naked, care for the sick, visit the prisoners, and do other ministries to prepare for Christ’s coming again.
<i>Learning Objectives</i>				
<ul style="list-style-type: none"> • Give food and other things to other children • Express joy in being friends with other children 	<ul style="list-style-type: none"> • Give food and other things to others in need • Befriend someone who does not have a lot of friends 	<ul style="list-style-type: none"> • Discuss Jesus Christ’s coming again as a hoped-for reality • Review some the biblical references that suggest what 	<ul style="list-style-type: none"> • Express their belief in Christ’s coming again • Propose plans for programs for those in need while waiting for the coming of 	<ul style="list-style-type: none"> • Explain the meaning of the affirmation that Christ will come again • Mention some effects of this belief

<ul style="list-style-type: none"> • Say that God is happy with those who do good 	<ul style="list-style-type: none"> • Express satisfaction in being able to help • Plan activities with children like them to show that they care for others 	<p>believers should do while waiting for Christ's coming</p> <ul style="list-style-type: none"> • Plan how to extend help and service to those in need as they anticipate the coming of Jesus Christ 	Christ	<p>on the early Christians as well on the Christians of today</p> <ul style="list-style-type: none"> • Continue to be creative and productive according to God's plan and purpose for their lives until Jesus comes again •
<i>Biblical References</i>				
<ul style="list-style-type: none"> • Revelation 7:15-17 	<ul style="list-style-type: none"> • Psalm 23; Revelation 7:15-17 	<ul style="list-style-type: none"> • Psalm 23; Revelation 7:15-17; Matthew 25: 31-46 	<ul style="list-style-type: none"> • Psalm 23; Revelation 7:15-17; Matthew 25: 31-46 	<ul style="list-style-type: none"> • Acts 1:1-12, I Thessalonians 4:13-18, 5:1-11; Revelation 7:15-17

List of Lectionary Readings for the Week: Psalm 23; Acts 9:36-43; John 10:22-30; Revelation 7:9-17

Fifth Sunday of Easter

May 19, 2019

LESSON 52: JESUS CHRIST WILL COME AGAIN IN ALL FULLNESS

General Concept: All creation awaits the return of Jesus Christ in all fullness, the Alpha and the Omega, making a home with them, God’s children.

NKP	YE	OE	Y	A
Specific Concepts				
<ul style="list-style-type: none"> • I am a child of God. 	<ul style="list-style-type: none"> • We are all children of God. 	<ul style="list-style-type: none"> • Jesus is the beginning and the end. • All life begins and ends with God. • We are all children of God. 	<ul style="list-style-type: none"> • Jesus Christ will come again, and we wait with hope. • Jesus is the beginning and the end, the Alpha and the Omega. • When Jesus Christ comes, he will dwell with us, God’s children. 	<ul style="list-style-type: none"> • All creation awaits the return of Jesus Christ in all fullness. • Jesus Christ is the Alpha and the Omega. • When Jesus Christ comes, he will make a home with all of us, God’s children.
Learning Objectives				
<ul style="list-style-type: none"> • Say that she or he is a child of God • Recognize that others are children of God too • Give thanks to God for calling us God’s children 	<ul style="list-style-type: none"> • Express what it means to be children of God who love one another • Recognize that everyone of us are children of God, no exceptions • Give thanks to God for calling us God’s children 	<ul style="list-style-type: none"> • Discuss what is meant by “Jesus is the beginning and the end” and that “all life begins and ends with God” • Recognize that everyone of us are children of God, no exceptions • Write a statement about their belief 	<ul style="list-style-type: none"> • Share their experiences of patiently waiting and the positive results these produced • Speak out about their expectations of that time when Jesus comes again • Thank God for the coming of Jesus 	<ul style="list-style-type: none"> • Define the Biblical concept of “fullness” • Explain the meaning and significance of Jesus as the Alpha and Omega • Describe the kind of home that Jesus will make when he returns • Wait with joyful expectancy for Jesus’

		that all are children of God who love one another		return <ul style="list-style-type: none"> •
<i>Biblical References</i>				
<ul style="list-style-type: none"> • Psalm 148; Revelation 21:5-7; John 13:34 	<ul style="list-style-type: none"> • Psalm 148; Revelation 21:5-7; John 13:34-35 	<ul style="list-style-type: none"> • Psalm 148; Revelation 21:5-7; John 13:31-35 	<ul style="list-style-type: none"> • Psalm 148; Revelation 21:5-7; John 14:23-29 	<ul style="list-style-type: none"> • Psalm 148; Revelation 21:5-7; 22:1-5

List of Lectionary Readings for the Week: Acts 11:1-18; Psalm 148; Revelation 21:5-7; John 13:31-35

Sixth Sunday of Easter

May 26, 2019

LESSON 53: JESUS CHRIST WILL COME AGAIN IN GLORY

General Concept: God is glorified in Christ and Christ in God; God’s rule of peace will be welcomed by all peoples when Christ comes again, making a home with them, God’s children.

<i>NKP</i>	<i>YE</i>	<i>OE</i>	<i>Y</i>	<i>A</i>
<i>Specific Concepts</i>				
<ul style="list-style-type: none"> • Jesus goes to heaven. • Jesus will come to be with us again. 	<ul style="list-style-type: none"> • Jesus goes to heaven to be with God. • Jesus will come to be with us again. 	<ul style="list-style-type: none"> • Jesus ascends to heaven to be glorified with God. • Jesus will come to be with us again. 	<ul style="list-style-type: none"> • God is glorified in Christ and Christ in God when Christ ascended into heaven. • All people will welcome Christ when He comes again. 	<ul style="list-style-type: none"> • God is glorified in Christ and Christ in God when Christ ascended into heaven. • All people will welcome God’s rule when Christ comes again.
<i>Learning Objectives</i>				
<ul style="list-style-type: none"> • Tell how God is happy with the life Jesus lived • Show how we can make God happy 	<ul style="list-style-type: none"> • Explain why all people should be happy • Tell of ways that God is seen in Jesus’ life • Relate how God can be seen in our life 	<ul style="list-style-type: none"> • Express how we may welcome Jesus when he comes again • Paraphrase the word “glorified” • Tell of ways that God is glorified in Jesus’ life • Relate how God can be glorified in our life 	<ul style="list-style-type: none"> • Explain in their own words what ‘glory’ or ‘being glorified’ means • Tell of ways they can glorify God • Show how they will welcome Christ when he comes 	<ul style="list-style-type: none"> • Discuss how God’s glory is manifested in Christ • Discuss how we can partake in God’s glory • Affirm and follow God’s rule until Jesus’ return
<i>Biblical References</i>				
<ul style="list-style-type: none"> • John 14:23-29 	<ul style="list-style-type: none"> • Psalm 67; John 14:23-29 	<ul style="list-style-type: none"> • Psalm 67; John 14:23-29; Acts 16:15 	<ul style="list-style-type: none"> • Psalm 67; John 14:23-29; Acts 1:1-11; 16:15 	<ul style="list-style-type: none"> • Psalm 67; John 14:23-29; Ephesians 1:15-23

List of Lectionary Readings for the Week: Acts 16:9-15; Psalm 67; Revelation 21:10, 22-22:5; John 14:23-29

**Seventh Sunday of
Easter**

June 2, 2019

LESSON 54: JESUS CHRIST WILL COME AGAIN TO MAKE ALL CREATION NEW

General Concept: Christ will make all creation totally and completely new; we are called to participate in this task of making all things new.

<i>NKP</i>	<i>YE</i>	<i>OE</i>	<i>Y</i>	<i>A</i>
<i>Specific Concepts</i>				
<ul style="list-style-type: none"> • When Jesus comes back, the world will become better. • Jesus wants me to help make the world a better place. 	<ul style="list-style-type: none"> • When Jesus comes back, the world will become better. • Jesus wants all of us to help make the world a better place. 	<ul style="list-style-type: none"> • When Christ comes back, all creation will be totally new. • We are called to help make all creation new. 	<ul style="list-style-type: none"> • When Christ comes back, he will make all creation totally and completely new. • We are called to help make all creation new. 	<ul style="list-style-type: none"> • When Christ comes back, he will make all creation totally and completely new. • We are called to participate in this task of making all creation new.
<i>Learning Objectives</i>				
<ul style="list-style-type: none"> • Tell what they see around them • Share their feelings about it • Describe what kind of world they wish to live in 	<ul style="list-style-type: none"> • Enumerate the things people do that destroys creation • Share their feelings about it • Illustrate what kind of world they wish to live in • Participate in their own way to make the world a better place 	<ul style="list-style-type: none"> • Enumerate the concepts within the Biblical references that signify that everything will be totally new • Compare and contrast the old and the new creation • List down ways by which to help make all creation new 	<ul style="list-style-type: none"> • Enumerate situations that tell creation is groaning or suffering • Cite ways how young people can participate in making the whole creation new • Express their commitment to help in making the whole creation new • 	<ul style="list-style-type: none"> • Describe the new creation that Christ will bring on His return • Decide to take part in the task of making all creation new • Continue to hope for the coming of a new creation •
<i>Biblical References</i>				

<ul style="list-style-type: none"> • Revelation 21:5b 	<ul style="list-style-type: none"> • Psalm 97:1-6; John 17: 26; Revelation 21:5b 	<ul style="list-style-type: none"> • Psalm 97:1-6; Revelation 21:1-4; John 17: 26 	<ul style="list-style-type: none"> • Psalm 97:1-6; Revelation 21:4-5; John 17: 26 	<ul style="list-style-type: none"> • Psalm 97:1-6; Revelation 21; 22:1-6
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List of Lectionary Readings for the Week: Acts 16:16-34; Psalm 97; Revelation 22:12-14, 16-17, 20-21; John 17:20-26

LESSON 55: JESUS CHRIST WILL COME AGAIN TO GATHER ALL THE FAITHFUL UNDER GOD’S KINGDOM

General Concept: All who believe will be gathered together and the Holy Spirit will abide with them in God’s Kin-dom of love, peace and justice, as they do all that Jesus commanded them.

<i>NKP</i>	<i>YE</i>	<i>OE</i>	<i>Y</i>	<i>A</i>
<i>Specific Concepts</i>				
<ul style="list-style-type: none"> • Jesus gathers us all as one big, happy family. • We will all follow what Jesus says. 	<ul style="list-style-type: none"> • Jesus gathers us all as one big, happy family. • We will all follow Jesus’ commandments. 	<ul style="list-style-type: none"> • All who believe will be gathered as a community. • The Holy Spirit will be with us. • We will all follow Jesus’ commandments. 	<ul style="list-style-type: none"> • All who believe will be gathered together as a community. • The Holy Spirit will be with us in God’s Kingdom of love, peace and justice. • We commit to follow Jesus. 	<ul style="list-style-type: none"> • All who believe will be gathered together as a community. • The Holy Spirit will be with us in God’s Kingdom of love, peace and justice. • We commit to follow Jesus.
<i>Learning Objectives</i>				
<ul style="list-style-type: none"> • Give thanks for being part of God’s big family • Tell stories about their families • Describe their church community 	<ul style="list-style-type: none"> • Describe what it means to be one big, happy family • Express that they will follow Jesus’ commandments • Thank God for being part of their church community 	<ul style="list-style-type: none"> • Discuss how Jesus will gather all the believers and faithful together • Identify who the faithful and the believers are who Jesus Christ will gather • Enumerate the ways by which believers may show love for God 	<ul style="list-style-type: none"> • Act out the passage in the Bible about Jesus coming again • Express commitment to follow Jesus 	<ul style="list-style-type: none"> • Describe the kind of life that we will live in God’s kin-dom • Await with hope and gladness the gathering of all believers as one community • Affirm their faith and belief in Christ expressed in trustful obedience to God •
<i>Biblical References</i>				

• Acts 2:1-18	• John 14:15-16; Acts 2:1-18	• John 14:15-16; Acts 2:1-18	• John 14:12-17; Acts 2:1-18	• Matthew 25:31-40; John 14:15-17; Revelation 22:12-17
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List of Lectionary Readings for the Week: Acts 2:1-21; Psalm 104:24-34, 35b; Romans 8:14-17; John 14:8-17, 25-27