

LESSONS ON THE UCCP STATEMENT OF FAITH

A Sunday School Guide for Nursery, Kindergarten, Prep

WE BELIEVE

In one God: Creator, Redeemer, and Sustainer, who provides order, purpose, meaning and fulfillment to all creation.

Trinity Sunday

First Sunday after Pentecost

May 27, 2018

LESSON 1: WE BELIEVE IN ONE GOD: CREATOR, REDEEMER AND SUSTAINER

General Concept: We believe in one God who is the source of all life, always hears and responds to cries for redemption, and is always with us; we respond by giving of our whole self to our One God.

Biblical References: Exodus 3:1-14; Deuteronomy 6:4; John 3:16

List of Lectionary Readings for the Week: Isaiah 6:1-8; Psalm 29; Romans 8:12-17; John 3:1-17

Age-Level Concepts

- There is one God.
- God gives life.
- God helps at all times.
- We give thanks to God for our life.

Learning Objectives

By the end of the session, the learners are expected to:

- Tell that there is one God
- Affirm that God gives life
- Mention ways of how God helps us
- Say a prayer of thanks to God

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, pictures of living things, pictures of suffering people, crayons or any coloring implements, God Gives Life coloring sheets

Suggested Lesson Outline

Greeting Time

Opening Song “Ang Umaga Ngayon” (*Children Praise God*, p.92)

Words and music: Francie Castañeda

Ang umaga ngayon kay ganda, kay ganda

Ang umaga ngayon kay ganda, kay ganda

Tayo ay magsaya, magbigay ng ligaya

Ang umaga ngayon, kay ganda, kay ganda.

Announcements and/or Birthday Greetings

Opening Prayer (Also pray for the birthday celebrant[s], if there are any.)

Dear God, be with us today as we study about You—our one and only God. We thank You for this day You gave us. In Jesus' name. Amen.

Getting Ready

Show the children pictures of the following:

1. Things or objects that have life
2. People or children who are experiencing any form of suffering

Ask the children the following questions:

1. What do you see in these pictures? Do you think they have life? (Yes. Because they move and grow and bear fruit.)
2. Who do you think gives life to these things?
3. How about these children/people, who do you think, can help them?

Recite a portion of the UCCP Statement of Faith:

“We believe in one God...”

Learning Time

Discovering the Biblical Truth

Tell this story about the people of God who suffered in Egypt.

God Sent Moses

Based on Exodus 3:1-14 and Deuteronomy 6:4

The children of Israel were in Egypt. They became many—more than the people in Egypt. They also became strong. The Pharaoh was afraid of them. He thought the children of Israel will rise and fight against them. He wanted to stop them from becoming many. So, the Pharaoh ordered the midwives to kill all the baby boys born to Egyptian mothers. He also set cruel taskmasters over the people of Israel. They forced them to work very, very hard. They let them carry heavy loads. They would even beat them when they are seen resting and slowing down.

In their suffering and pain, they cried to the Lord for help. The Lord answered them and helped them. The Lord rescued them and brought them out of Egypt. He sent Moses to lead them. Indeed, the Lord our God is one!

Memory Verse: Let the children say and memorize John 3:16a, “For God so loved the world....”

Lessons Learned

1. There is only one God.
2. What does our God do?
God gives life. God is good and merciful. God helps and rescues when we call.



Applying the Lessons Learned

Let the children sing, "My God is so Big" (*Children Praise God*, p. 143)

My God is so big, so strong, and so mighty
There is nothing my God cannot do.
The mountains are God's, the rivers are God's,
The stars are God's handiwork too.
My God is so big, so strong, and so mighty
There is nothing my God cannot do.

Give each child a coloring sheet of a picture of a thing that has life. Write the heading, GOD GIVES LIFE. Let them color it.

Closing Worship

Song and Offering: Pass the offering basket while singing "Gladly Giving"
Giving, giving, gladly giving day by day
Giving, giving gladly day by day.

Closing Prayer: Let the children repeat the prayer after you.
Dear God, thank you for giving us life every day. Thank you for loving us perfectly.
Thank you for answering our prayers and helping us. Please guide us and keep us
away from harm. In Jesus' name. Amen.

Goodbye Song

Goodbye, goodbye, to you, and you, and you
Goodbye, goodbye, may God watch over you.

Announcements and Dismissal

Second Sunday after Pentecost

June 3, 2018

LESSON 2: GOD OUR CREATOR

General Concept: God created the whole universe and instituted systems to benefit human beings and the rest of creation.

Biblical References: Genesis 1:1-27; Deuteronomy 5:12-15

List of Lectionary Readings for the Week: Deuteronomy 5:12-15; Psalm 139:1-6, 13-18; 1 Samuel 3:1-10, (11-20);
Psalm 81:1-10; 2 Corinthians 4:5-12; Mark 2:23-3:6

Age-Level Concepts

- God made the world.
- God made me and you.
- God made rules that help us to be good.

Learning Objectives

By the end of the session, the learners are expected to:

- Name the things that God created
- Accept and follow rules in order to be good



- Express thanks for God's creation.

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, pictures of nature (optional), pictures of invented things (optional), magazine cut-out pictures of creation, Manila paper, paste

Suggested Lesson Outline

Greeting Time

Opening Song "Dito sa Sunday School ay Masayang Tunay"

Koro: Dito sa Sunday School ay masayang tunay, masayang tunay, masayang tunay

Dito sa Sunday School ay masayang tunay, masayang tunay!

Ako ay may **ulo** na aking ginagalaw, aking ginagalaw, aking ginagalaw

Ako ay may **ulo** na aking ginagalaw

Ang Diyos ang may bigay. (Koro)

(Repeat the verse four more times, and each time replace the words in bold with:

balikat, baywang, tuhod, paa)

Announcements and/or Birthday Greetings

Opening Prayer (Ask the children to share what they want to thank God for. After every sharing, everybody will respond by saying, "Thank You, God!" Also pray for the birthday celebrant[s], if there are any.)

Getting Ready

Review

Ask the children the following questions:

1. What happened to the people of Israel in Egypt?
2. Who heard their cry?
3. What did God do?
4. Let the children recite again their memory verse, Deuteronomy 6:4.

Recite a portion of the UCCP Statement of Faith:

"We believe in one God: Creator...."

Prepare the class for today's lesson

Option 1: Bring the children outside your classroom for a short nature walk.

1. Let the children name the things they see around.
2. Help the children identify the things that God created and the things that people invented.

Option 2: If a nature walk is not possible

1. Show to the children pictures of nature and pictures of things that people invented.
2. Also help the children identify which things are created and not directly created by God.

Then ask the children the following questions:



1. What do you see in these pictures? Do you think they have life? (Yes. Because they move and grow and bear fruit.)
2. Who do you think gives life to these things?
3. How about these things, who do you think made them?

Learning Time

Discovering the Biblical Truth

Tell this story about the creation of the world.

God Created All Things

Based on Genesis 1:1-31; 2:1-3

In the beginning, there was nothing, only darkness.

Then God began to create. First, God created light and called it “day”. The darkness God called “night.”

On the second day, God created the sky.

On the third day, God created the waters and the land. God called the waters seas. God also created all kinds of plants and trees. God created plants that bear fruit and flowers.

On the fourth day, God created lights—the sun to light the day, and the moon and the stars to light the night.

On the fifth day, God created all kinds of creatures, big and small, that live in waters. The big creatures, God put in the seas. God also created all kinds of birds and winged animals. God said to them, “Be plenty.”

On the sixth day, God created all kinds of animals, big and small, wild animals and livestock. God also made tiny animals that move along the ground.

When God finished creating them, God created humankind like God—male and female God created them. Then God ordered them to take care of all the things God created.

God saw that every created thing was very good and beautiful. And God was very happy.

Then, on the seventh day, God rested. God blessed the seventh day and made it holy.

God ordered the man and woman God created to rest on the seventh day and make it holy.

Memory Verse: Let the children say and memorize Deuteronomy 5:12, “Observe the Sabbath day by keeping it holy.” Explain it to them.

Lessons Learned

1. God made everything, including people.



2. God tells us to take care of all the things God made.
3. God sets rules for us to follow so that we will remain good.
4. God sets a day for people to worship.

Applying the Lessons Learned

Let the children sing "God Made the Sun" (*Children Praise God*, p. 89)

God made the sun and God made the tree
God made the mountains and God made me.
Thank you, O God, for the sun and the tree,
For making the mountains and making me.

Collage Making. Give each child cut-out pictures from magazines of things that God created.
Then help them paste the pictures on manila paper to form a collage.

Closing Worship

Song and Offering: Pass the offering basket while singing "Gladly Giving"

Giving, giving, gladly giving day by day
Giving, giving gladly day by day.

Caring, caring, gladly caring day by day
Caring, caring gladly day by day.

Closing Prayer: Let the children repeat the prayer after you.

Dear Creator God, thank you for creating a beautiful world. Thank you for creating us, too. Help us to do good always by taking care of the things you made. Help us also to remember to come to church on Sundays. In Jesus' name. Amen.

Goodbye Song

Goodbye, goodbye, to you, and you, and you
Goodbye, goodbye, may God watch over you.

Announcements and Dismissal

Third Sunday after Pentecost
June 10, 2018

LESSON 3: GOD OUR REDEEMER

General Concept: God redeems and saves; we are called to participate in God's work of redemption and salvation.

Biblical References: Exodus 3:7-8; 6:5-7

List of Lectionary Readings for the Week: Psalm 130; Psalm 138; 1 Samuel 8:4-11, (12-15), 16-20, (11:14-15); Genesis 3:8-15; 2 Corinthians 4:13-5:1; Mark 3:20-35

Age-Level Concepts

- God is my friend.
- God helps.
- I help.



- We help each other.

Learning Objectives

By the end of the session, the learners are expected to:

- Tell how God helps and is a friend
- Point out similarities between God's help and our family's help
- Demonstrate ways of helping others
- Express thanks to God for helping us

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, pictures of people and family members helping each other, God Helps/We Help activity sheet and pictures

Suggested Lesson Outline

Greeting Time

Opening Song "Dito sa Sunday School ay Masayang Tunay"

Koro: Dito sa Sunday School ay masayang tunay

Masayang tunay, masayang tunay

Dito sa Sunday School ay masayang tunay, masayang tunay!

Ako ay may **ulo** na aking ginagalaw, aking ginagalaw, aking ginagalaw

Ako ay may **ulo** na aking ginagalaw

Ang Diyos ang may bigay. (Koro)

(Repeat the verse four more times, and each time replace the words in bold with: balikat, baywang, tuhod, paa)

Announcements and/or Birthday Greetings

Opening Prayer (Also pray for the birthday celebrant[s], if there are any.)

Dear Creator God, we thank you for this day. Thank you for Sunday school. Help us learn more about you. In Jesus' name we pray. Amen.

Getting Ready

Review

Ask the children the following questions:

1. What kind of world did God make?
2. Can you mention some of the things that God made?
3. What did God do on the seventh day?
4. Let the children recite again their memory verse, Deuteronomy 5:12

Prepare the class for today's lesson

Show to the children pictures of the following:

1. People helping other people.
2. Family members helping each other.

Then ask the children the following questions:

1. What do you see in these pictures?
2. Have you experienced being helped? Have you experienced helping others?



3. Aside from our friends and families, do you know of someone else who helps us?

Learning Time

Discovering the Biblical Truth

Tell this story about God helping people who are oppressed.

God Helps Us

Based on Exodus 3:7-8; 6:5-7

The people of God were suffering in Egypt. God pitied them and helped them. God sent Moses to help the people.

In a burning bush, God talked to Moses. God said, "I saw the suffering of my people. I will help them. Take my people out of Egypt. Bring them to a rich land that I will show you. No one will hurt them there. No one will oppress them."

Moses went to the Pharaoh and told him what God commanded him. But Pharaoh did not believe him. Pharaoh did not allow Moses to take the people of God out of Egypt. The more Pharaoh made them suffer.

God became angry. He had all the first-born sons of the Egyptians died. Pharaoh's son also died. And it made Pharaoh very, very sad and scared. Finally, Pharaoh decided to let the people go.

Memory Verse: Let the children say and memorize Luke 1:68, "Praise the Lord... God has come and has saved God's people."

Lessons Learned

1. God helps us when we call for help.
2. God uses other people—our friends and family to help us.
3. We can also help others.

Applying the Lessons Learned

Recite a portion of the UCCP Statement of Faith:

"We believe in one God: Creator, Redeemer...."

Let the children sing, "Jesus Went About Doing Good"

Jesus went about doing good, the Bible tells me so
He healed the sick and healed the blind
To little children He was kind
He gave the hungry people food
He said to all, "Be kind and good!"
Jesus went about doing good, the Bible tells me so.

Or "I Want to be Your Friend" (*Children Praise God*, p. 163)

I want to be your friend a little bit more
I want to be your friend a little bit more
I want to be your friend a little bit more



A little bit, a little bit, a little bit more.

Prepare a sheet of manila paper. Divide it into two columns. On the left column, write the heading GOD HELPS. On the right column, write the heading WE HELP. Provide each child with pictures that show God helping people, and people helping each other. Then have the children paste the pictures on the appropriate column on the manila paper.

Closing Worship

Song and Offering: Pass the offering basket while singing "Gladly Giving"

Giving, giving, gladly giving day by day
Giving, giving gladly day by day.

Caring, caring, gladly caring day by day
Caring, caring gladly day by day.

Helping, helping, gladly helping day by day
Helping, helping gladly day by day.

Closing Prayer: Let the children repeat this prayer after you.

Dear Redeemer God, thank you for your love and concern for us. Thank you for hearing when we call you. Thank you for comforting us when we are in pain. Please be with us all the time and continue to care for us. Please guide us in helping others too. Amen.

Announcement and Dismissal

Goodbye Song

Goodbye, goodbye, to you, and you, and you
Goodbye, goodbye, may God watch over you.

Fourth Sunday after Pentecost

June 17, 2018

LESSON 4: GOD OUR SUSTAINER

General Concept: God alone gives and sustains life; we are called to be instruments of God's sustaining grace so that all may experience abundant life.

Biblical Reference: I Kings 17:7-16; Psalm 23:1

List of Lectionary Readings for the Week: 1 Samuel 15:34 - 16:13; Psalm 20; Psalm 92:1-4, 12-15; Ezekiel 17:22-24; 2 Corinthians 5:6-10, (11-13), 14-17; Mark 4:26-34

Age-Level Concepts

- God takes care of me.
- I help take care of others.
- Others are helped when I take care of them.

Learning Objectives



By the end of the session, the learners are expected to:

- Mention ways of how God takes care of them
- Show ways of caring for others
- Express thanks to God for taking care of them
- Express joy in caring for others

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, pictures of plants or trees or grass in the field, pictures of people in need

Suggested Lesson Outline

Greeting Time

Opening Song “Kung Ikaw ay Masaya”

Kung ikaw ay masaya, tumawa ka! (Ha, ha, ha)
Kung ikaw ay masaya, tumawa ka! (Ha, ha, ha)
Kung ikaw ay masaya, buhay mo ay sisigla,
Kung ikaw ay masaya, tumawa ka! (Ha, ha, ha)

Kung ikaw ay masaya, pumalakpak! (palakpak 3x)
Kung ikaw ay masaya, pumalakpak! (palakpak 3x)
Kung ikaw ay masaya, buhay mo ay sisigla,
Kung ikaw ay masaya, pumalakpak! (palakpak 3x)

Kung ikaw ay masaya, pumadyak ka! (padyak 3x)
Kung ikaw ay masaya, pumadyak ka! (padyak 3x)
Kung ikaw ay masaya, buhay mo ay sisigla,
Kung ikaw ay masaya, pumadyak ka! (padyak 3x)

Kung ikaw ay masaya, tumawa ka! (Ha, ha, ha)
Kung ikaw ay masaya, tumawa ka! (Ha, ha, ha)
Kung ikaw ay masaya, buhay mo ay sisigla,
Kung ikaw ay masaya, tumawa ka! (Ha, ha, ha)

Announcements and/or Birthday Greetings

Opening Prayer (Also pray for the birthday celebrant[s], if there are any.)

Our Creator and Redeemer God, thank you for this day, for friends and family.
Thank you for taking care of us always. This we pray. Amen.

Getting Ready

Review

Ask the children the following questions:

1. What did the people of God experience in Egypt?
2. Who did God send to help the people?

Recite again Luke 1:68, “Praise be to the Lord... God has come and has redeemed God’s people.”

Recite a portion of the UCCP Statement of Faith:



“We believe in one God: Creator, Redeemer, and Sustainer....”

Prepare the class for today’s lesson

Show to the children pictures of plants or trees or grass in the field. Tell the children that no one is taking care of them. But they grow and they live.

Ask the children, “Who, do you think is caring for them? (It is God who cares for them: by sending rain, by the heat of the sun, and by the wind that continues to blow gently)

Learning Time

Discovering the Biblical Truth

Tell this story about the woman of Zarephath.

God Provides

Based on I Kings 17:7-16

In a place called Zarephath, there lived a widow and her son. There was famine in the land. The brooks dried up because there was no rain. Plants and animals had died. People had no more to eat.

One day, the widow gathered some firewood. She will cook their last meal before she and her son will die. Elijah, the prophet of God, came and asked for some food and water.

At first, the widow was hesitant. But Elijah told her, “Don’t be afraid. God will take care of you. As the Lord said, ‘Your jar of flour will not run empty and your jug of oil will not run dry.’” Trusting Elijah words, the woman went home and baked a piece of bread for Elijah.

To her surprise, her jar of flour never ran empty, and her jug of oil did not run dry. There was food for her and her son and Elijah every day. They never went hungry even if there was famine in the land.

Memory Verse: Let the children say and memorize Psalm 23:1, “The Lord is my shepherd, I have everything I need.”

Lessons Learned

1. Indeed, God knows our needs and God cares for us.
2. We can also care for others and help those who are in need.

Applying the Lessons Learned

Teach the song “God Cares for Me”

God cares for me, God cares for me
The Bible tells God cares for me
In sunshine bright, in darkest night
I know my Savior cares for me.

Show pictures of people who are in need



- A sick child
- A beggar
- Victims of calamities
- Victims of war
- Hungry people
- A victim of hit and run

Then ask the children how they can show their care for these people.

Closing Worship

Song and Offering: Pass the offering basket while singing “Gladly Giving”

Giving, giving, gladly giving day by day
Giving, giving gladly day by day.

Caring, caring, gladly caring day by day
Caring, caring gladly day by day.

Helping, helping, gladly helping day by day
Helping, helping gladly day by day.

Sharing, sharing, gladly sharing day by day
Sharing, sharing gladly day by day.

Closing Prayer: Let the children repeat this prayer after you.

Our Creator, Redeemer and Sustainer, thank you for your goodness to us. Thank you for caring for us and helping us when we are in need. Please help also other people who are in need. Teach us to care for them, the way you care for us. Amen.

Announcements and Dismissal

Goodbye Song

“Paalam Na” (*Children Praise God*, p. 72)

Paalam na sa inyo, umikot ng ganito

Paalam na sa inyo, umikot ng ganito

Fifth Sunday after Pentecost

June 24, 2018

LESSON 5: GOD PROVIDES ORDER TO ALL CREATION

General Concept: God has ordered creation so that each created entity is set in its place and obeys God: the stars in the heavens, the seas within its bounds, the clouds in the sky, human beings living in unity.

Biblical Reference: Genesis 1

List of Lectionary Readings for the Week: 1 Samuel 17: (1a, 4-11, 19-23), 32-49; Psalm 9:9-20; Psalm 107:1-3, 23-32; Psalm 133; Job 38:1-11; 2 Corinthians 6:1-13; Mark 4:35-41

Age-Level Concepts

- God made the world beautiful.



- God places everything in order.

Learning Objectives

By the end of the session, the learners are expected to:

- Describe the world that God made
- Match the things that God created with their habitat
- Express thanks to God for the beautiful creation

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, pictures of different animals, Where They Live activity sheet and pictures

Suggested Lesson Outline

Greeting Time

Opening Song “Kung Ikaw ay Masaya”

Kung ikaw ay masaya, tumawa ka! (Ha, ha, ha)
Kung ikaw ay masaya, tumawa ka! (Ha, ha, ha)
Kung ikaw ay masaya, buhay mo ay sisigla,
Kung ikaw ay masaya, tumawa ka! (Ha, ha, ha)

Kung ikaw ay masaya, pumalakpak! (palakpak 3x)
Kung ikaw ay masaya, pumalakpak! (palakpak 3x)
Kung ikaw ay masaya, buhay mo ay sisigla,
Kung ikaw ay masaya, pumalakpak! (palakpak 3x)

Kung ikaw ay masaya, pumadyak ka! (padyak 3x)
Kung ikaw ay masaya, pumadyak ka! (padyak 3x)
Kung ikaw ay masaya, buhay mo ay sisigla,
Kung ikaw ay masaya, pumadyak ka! (padyak 3x)

Kung ikaw ay masaya, tumawa ka! (Ha, ha, ha)
Kung ikaw ay masaya, tumawa ka! (Ha, ha, ha)
Kung ikaw ay masaya, buhay mo ay sisigla,
Kung ikaw ay masaya, tumawa ka! (Ha, ha, ha)

Breathing Prayer

Teacher: Let us thank God for all of creation. After every sentence, let us take a deep breath, hold it for 5 seconds, then release. We are going to do it with our eyes closed.

Teacher: We thank you, God, for the sun and the sky!
(All deep breathe for 5 seconds, then release.)

Teacher: We thank you, God, for the green plants and trees.
(All deep breathe for 5 seconds, then release.)

Teacher: We thank you, God for the river and streams.
(All deep breathe for 5 seconds, then release.)

Teacher: We thank you, God, for all creatures on land and sea.



(All deep breathe for 5 seconds, then release.)

Teacher: We thank you for creating human beings like us.

(All deep breathe for 5 seconds, then release.)

Teacher: We thank you for putting things in their right places so that we may live in harmony.

(All deep breathe for 5 seconds, then release.)

All: Amen! Amen!

(Also pray for the birthday celebrant[s], if there are any.)

Getting Ready

Review

Ask the children the following questions:

1. Who was gathering firewood one day?
2. Who came and asked for some food and water?
3. What did the widow discover about her oil and flour after she fed Elisha?

Recite again Psalm 23:1

Prepare the class for today's lesson

Show to the children pictures of different animals.

Then ask the children where each animal lives: on land, in water, or on air.

Recite a portion of the UCCP Statement of Faith:

"We believe in one God: Creator, Redeemer, and Sustainer, who provides order...."

Learning Time

Discovering the Biblical Truth

Tell the story about how God arranges and puts order in creation.

God Created a Beautiful World

Based on Genesis 1

In the beginning, the earth was formless. There was nothing, only darkness.

Then God began to create. God created light and called it "day". The darkness God called "night."

Then God created the sky. God put two great lights in the sky, the sun to light the day, and the moon and the stars to light the night. God also created all kinds of birds and winged animals. God said to them, "Be plenty."

God created the waters and the seas. God filled the waters with all kinds of creatures, big and small. The big creatures God put in the seas.

God also put all kinds of animals in the land. Big and small, God created them all. God also made tiny animals that move along the ground.



When God finished creating them, God created human beings in God's image— male and female God created them both.

God saw that all things created were very beautiful and in order. And God was very happy.

Memory Verse: Let the children say and memorize Genesis 1:31, "God looked at everything God had made, and God was very pleased."

Lessons Learned

1. God makes things beautiful. God puts all things in their proper places.
2. We must keep God's creation beautiful.

Applying the Lessons Learned

Teach the song "God's Beautiful World" (*Children Praise God*, p. 94)

God's beautiful world, God's beautiful world
I love God's beautiful world
God made it for me, God made it for you
I love God's beautiful world.

Where They Live: On manila paper or cartolina, draw a picture of seas, waters, land and sky. Give the children cut-out pictures of all things that God created. Help the children paste the pictures to the correct habitat where they can be found.

| | |
|---------|-------------------|
| Flowers | Land |
| Trees | land |
| Birds | sky/trees |
| Fish | seas/lakes/rivers |
| Octopus | seas |
| Shrimps | seas/rivers |
| Cows | land |
| Etc. | |

Closing Worship

Song and Offering: Pass the offering plate while singing "I'm Giving"

I'm giving, I'm giving because I love Jesus,
I'm giving, I'm giving because I love God.

Closing Prayer: Let the children repeat the prayer after you.

Dear God, thank you for creating a beautiful world. Thank you for the flowers and trees that grow in the land. Thank you for the birds that fly in the sky. Thank you for the fish that swim in the seas. Thank you for everything beautiful that we see around us. Help us to keep them beautiful and in order. In Jesus' name. Amen.

Goodbye Song

"Paalam Na" (*Children Praise God*, p. 72)

Paalam na sa inyo, umikot ng ganito
Paalam na sa inyo, umikot ng ganito



Announcements and Dismissal. Assignment: Ask the children to bring next Sunday some clothes that they no longer need but are still usable, or food items, or toys, etc.

Sixth Sunday after Pentecost

July 1, 2018

LESSON 6: GOD PROVIDES PURPOSE FOR ALL CREATION

General Concept: Responsible stewardship and equitable distribution of the world's resources is God's purpose for creation.

Biblical Reference: Acts 2:43-47

List of Lectionary Readings for the Week: 2 Samuel 1:1, 17-27; Psalm 130; 2 Corinthians 8:7-15; Mark 5:21-43

Age-Level Concepts

- I take care of my things.
- I share what I have.

Learning Objectives

By the end of the session, the learners are expected to:

- Mention ways of caring for things
- Have started to practice the habit of caring for things

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, children's donations of food, toys, clothes

Suggested Lesson Outline

Greeting Time

Opening Song "Kumusta Ka?" (*Children Praise God*, p. 68)

Kumusta ka, halina't magsaya
Pumalakpak pumalakpak, ituro ang paa
Padyak sa kanan, padyak sa kaliwa
Umikot ka, umikot ka't humanap ng iba.

Opening Prayer

Dear God, thank you for creating this new day. Thank you that we are here again in our church. Thank you for strength and good health. Thank you that we can study again about you. Please be with us today. In Jesus' name. Amen.

Getting Ready

Collect the items that you asked the children to bring for sharing (clothes, toys, food)

Ask the children the following:

1. Who has toys at home?
2. What do you do with your toys after playing?
3. What do you do with your crayons and books or papers after coloring?
4. Do you throw away soiled or dirty clothes? What do you do with them?



Recite a portion of the UCCP Statement of Faith:

“We believe in one God: Creator, Redeemer, and Sustainer, who provides order, purpose....”

Learning Time

Discovering the Biblical Truth

Tell this story about the early Christians.

Sharing is More Fun

Based on Acts 2:43-47

Jesus' friends taught people about God. Many people believed in God. They were very happy and excited to listen to the teachings of Jesus' friends. They understood what Jesus wanted them to do. Jesus wanted them to share with others. So they brought their possessions to the temple. They believed that everybody must have a share in all things. They sold all that they had. The money they collected they gave to the poor. They were very happy sharing what they had. No one was poor.

Memory Verse: Let the children say and memorize Acts 2:45, “They would sell their property and possessions, and distribute the money among all.”

Lessons Learned

1. God wants us to properly use and care for the things God gave us.
2. God is happy when we share what we have with others.

Applying the Lessons Learned

Teach the song, “I Will Share” (*Children Praise God*, p. 109)

I will share with others, I will share with others
Pleasing God in all I do, that will make me happy too.

I'll be kind to others, I'll be kind to others
Pleasing God in all I do, that will make me happy too.

Bring the children around your neighborhood and give to some children there the items that they brought: clothes that they no longer need but are still usable, food items, toys, etc.

After going around the neighborhood, bring the children back to the classroom and have them put away their things.

Closing Worship

Song and Offering: Pass the offering plate while singing “I’m Giving”

I’m giving, I’m giving because I love Jesus,
I’m giving, I’m giving because I love God.

I’m sharing with others because I obey God,
I’m sharing with others to show that I care.



Closing Prayer

Dear God, thank you for the many things you give us. Teach us to take care of them.
Teach us also to share with others. Amen.

Goodbye Song

Announcements and Dismissal

Seventh Sunday after Pentecost

July 8, 2018

LESSON 7: GOD GIVES MEANING TO ALL CREATION

General Concept: Each created being has integrity and worth; our role is to do good and to uphold the worth and integrity of creation.

Biblical References: 1 Samuel 16:1-13; Psalm 139:14

List of Lectionary Readings for the Week: 2 Samuel 5:1-5, 9-10; Psalm 48; Psalm 123; Ezekiel 2:1-5; 2 Corinthians 12:2-10; Mark 6:1-13

Age-Level Concepts

- I am special.
- I belong.
- I do good.
- I help take care of plants and animals.

Learning Objectives

By the end of the session, the learners are expected to:

- Affirm that each one is a special child of God
- Realize that we belong to one another
- Mention acts of goodness
- Have demonstrated acts of goodness to others

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, poster paint and wax paper, pictures for the I Can Do Good activity

Suggested Lesson Outline

Greeting Time

As the children arrive, remind them of their tasks. Emphasize that what they're doing is a simple way of helping in caring for the environment.

Opening Songs

"Follow the Leader" (*Children Praise God*, p. 216)

Do a little motion, one, two, three; do a little motion one, two, three

Do a little motion, one two, three, everybody follow me.

Follow, follow, follow me; follow, follow, follow me,

Follow, follow, follow me, everybody follow me.



“Ako, Ikaw” (*Children Praise God*, p. 62)

Ako ay ako, ikaw ay ikaw
Hindi tayo magkapareho, magkaiba tayo.
Iba ang ngiti mo sa ngiti ko,
Iba ang tawa mo sa tawa ko
Kulay gatas ang balat mo,
Kulay tsokolate ako.
Ako ay ako, ikaw ay ikaw
Hindi tayo magkapareho, magkaiba tayo.

“Jesus Loves the Little Children” (*Children Praise God*, p. 38)

Jesus loves the little children
All the children of the world.
Red, brown, yellow, black and white
They are precious in His sight
Jesus loves the little children of the world.

Announcements and/or Birthday Greetings

Opening Prayer (Also pray for the birthday celebrant[s], if there are any.)

Dear God, thank you for being with us every step of the way.
Thank you for making us safe night and day;
Thank you for bringing us here today,
To study, sing, play and pray. Amen.

Getting Ready

- Tell the children to look at their hands.
- Then ask each of them to mention two good things that they can do with their hands.

Recite a portion of the UCCP Statement of Faith:

“We believe in one God: Creator, Redeemer, and Sustainer, who provides order, purpose, meaning...”

Learning Time

Discovering the Biblical Truth

Tell the story of David being chosen as king of Israel.

David Becomes King

Based on 1 Samuel 16:1-13

David was still very young. He was the youngest among the eight sons of Jesse. He was a shepherd. He was very special in the sight of God. He was always ready to obey God. So the Lord God chose him to be the king of Israel. As king, he protected his people from bad people who wanted to hurt and destroy them. God was very happy and pleased with David.

Memory Verse: Let the children say and memorize Psalm 139:14: “I am amazingly and wonderfully made.”



Lessons Learned

1. God made us very special.
2. As special people, God wants us to do good, to take care of other people and the other living creatures.

Applying the Lessons Learned

Teach the song “Ako, Ikaw” (*Children Praise God*, p. 62)

Ako ay ako, ikaw ay ikaw
Hindi tayo magkapareho magkaiba tayo,
Iba ang ngiti mo sa ngiti ko,
Iba ang tawa mo sa tawa ko,
Kulay gatas ang balat mo kulay tsokolate ako.
Ako ay ako, ikaw ay ikaw
Hindi tayo magkapareho magkaiba tayo.

or “I’m a Special Person” (*Children Praise God*, p. 61)

Hand Painting: Hands That Do Good. Provide the children with poster paint and wax paper. Let the children dip their palms in the paint, then have them place their palms on paper to leave a mark.

I Can Do Good. Show the children pictures of the following and ask them what they can do to make them happy and feel good:

A baby
A dog or cat
Plants or flowers
Rivers
Backyard
Others

Closing Worship

Song and Offering: Pass the offering plate while singing “I’m Giving”

I’m giving, I’m giving because I love Jesus,
I’m giving, I’m giving because I love God.

I’m sharing with others because I obey God,
I’m sharing with others to show that I care.

I’m sharing with others because I am thankful,
I’m sharing God’s blessings to spread God’s Good News.

Closing Prayer

Each one of us is special because You created us. Thank you for helping us be good.
Help us take care of others too. Amen.

Sing any goodbye song



Announcements and Dismissal: Ask the children to invite a friend or neighbor to come to Sunday School with them next Sunday.

Eighth Sunday after Pentecost

July 15, 2018

LESSON 8: GOD GIVES FULFILLMENT TO ALL CREATION

General Concept: In God, all creation finds fulfillment, abundance and grace.

Biblical References: Psalm 24:1-6; Hebrews 13:16

List of Lectionary Readings for the Week: 2 Samuel 6:1-5, 12b-19; Psalm 24:1-6; Psalm 85:8-13; Amos 7:7-15; Ephesians 1:3-14; Mark 6:14-29

Age-Level Concepts

- God provides for our needs.
- I thank God for what I have.
- I am happy when I do good.

Learning Objectives

By the end of the session, the learners are expected to:

- Name some of the things that God provides
- Express thankfulness to God for all the things provided by God
- Enumerate the good things that they can do

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, pictures of people helping others, special snacks for a fellowship with the newcomers

Suggested Lesson Outline

Greeting Time

Greet the children as they arrive. Give a warm welcome to the newcomers that the children have invited.

Opening Song Song “Kung Ikaw ay Masaya”

Kung ikaw ay masaya, tumawa ka! (Ha, ha, ha)
Kung ikaw ay masaya, tumawa ka! (Ha, ha, ha)
Kung ikaw ay masaya, buhay mo ay sisigla,
Kung ikaw ay masaya, tumawa ka! (Ha, ha, ha)

Kung ikaw ay masaya, pumalakpak! (palakpak 3x)
Kung ikaw ay masaya, pumalakpak! (palakpak 3x)
Kung ikaw ay masaya, buhay mo ay sisigla,
Kung ikaw ay masaya, pumalakpak! (palakpak 3x)

Kung ikaw ay masaya, pumadyak ka! (padyak 3x)
Kung ikaw ay masaya, pumadyak ka! (padyak 3x)



Kung ikaw ay masaya, buhay mo ay sisigla,
Kung ikaw ay masaya, pumadyak ka! (padyak 3x)

Kung ikaw ay masaya, tumawa ka! (Ha, ha, ha)
Kung ikaw ay masaya, tumawa ka! (Ha, ha, ha)
Kung ikaw ay masaya, buhay mo ay sisigla,
Kung ikaw ay masaya, tumawa ka! (Ha, ha, ha)

Announcements and/or Birthday Greetings

Opening Prayer (Also pray for the birthday celebrant[s], if there are any.)

Teach us today, Lord, here in Sunday School. Thank you for new friends who are here with us. Thank you for being with us every day. In Jesus' name. Amen.

Getting Ready

Review.

Ask the following questions:

1. Who did God choose to be king of Israel?
2. What made David special?

Prepare the class for today's lesson.

Show to the children pictures that portray helping others, for example:

1. Children sharing food with others
2. Children sharing their toys with other children
3. A child helping another child who has stumbled or is hurt
4. A child helping a teacher carry her books

Ask the children:

1. Have you experienced doing what the children in the pictures are doing?
2. How do you feel when you do something good for others?

Teach the song "It Could Be a Wonderful World" (*Children Praise God*, p. 187)

If each little child could have fresh milk each day
If each worker just had enough time to play
If each homeless person had some place to stay
It could be a wonderful world.

If there were no poor and the rich were content
If strangers were welcome wherever they went
If everyone knew what community meant
It could be a wonderful world.

If we could consider each other, a neighbor, friend, sister or brother
It could be a wonderful, wonderful world. It could be a wonderful world.

"Kanindot sa Kalibutan" (translation of "It Could Be a Wonderful World")

Kung ang tanang tawo may pagkaon unta



Kung ang tanang tawo may trabaho unta
Kung ang tanang tawo may kapasilungan
Kanindot sa kalibutan.

Kung ang tanang tawo moila, silingan, igsoon, higala
Kanindot nga puy-an ang kalibutan, kanindot sa kalibutan.

Learning Time

Discovering the Biblical Truth

Read Psalm 24:1 to the class: "The earth is God's and all that is in it, the world and those who live in it."

Ask the children the following:

1. What does the verse of the Psalm talk about? (It talks about God.)
2. What does the psalm tell us about God? (The earth belongs to God, everything in the world belongs to God, and everyone who lives in it belongs to God.)
3. What can we do in order to show our thanks to God?

Tell them: The Bible says that everything we see around us belongs to God. We also belong to our Creator. God is good. Because of God's goodness in providing for our needs, we show our thanks by doing good.

Memory Verse: Let the children say and memorize Hebrews 13:16, "Do not forget to do good and share what you have."

Lessons Learned

1. God is good and gives us what we need.
2. We thank God by doing good.
3. It feels good when we are able to do good to others.

Applying the Lessons Learned

Have them recall the good things they say they can do for others (discussion from **Getting Ready**). Let them enumerate more things they can do.

Let the children sing, "I Will Share" (*Children Praise God*, p. 109)

I will share with others, I will share with others
Pleasing God in all I do, that will make me happy too.

I'll be kind to others, I'll be kind to others
Pleasing God in all I do, that will make me happy too.

Recite a portion of the UCCP Statement of Faith:

"We believe in one God: Creator, Redeemer, and Sustainer, who provides order, purpose, meaning and fulfillment to all creation."

Welcome Fellowship. Have a special time of sharing snacks with the children that have been invited. Let the regular attendees serve the food to the newcomers. Let them feel welcome and invite them to attend again for the rest of the year.



Closing Worship

Recite a portion of the UCCP Statement of Faith:

WE BELIEVE

In one God: Creator, Redeemer, and Sustainer, who provides order, purpose, meaning and fulfillment to all creation.

Offering: Pass the offering plate or basket while singing “Gladly Giving”

Giving, giving, gladly giving day by day

Giving, giving, gladly day by day.

Caring, caring, gladly caring day by day

Caring, caring, gladly day by day.

Prayer

Dear God, thank you for providing for our needs. We also thank you for our friends who have helped us. May we be able to help others too. Teach us to share with others what we have. Thank you for bringing us new friends in Sunday School. In Jesus’ name. Amen.

Sing any goodbye song

Announcements and Dismissal

That in Jesus Christ, who was born of Mary, God became human and is Sovereign Lord of life and history.

Ninth Sunday after Pentecost

July 22, 2018

LESSON 9: JESUS CHRIST

General Concept: Jesus is the Christ, the Son of the Living God, obedient and faithful in doing God’s ministries of feeding, teaching, healing and preaching.

Biblical References: Matthew 16:13-16; Mark 6:30-56

List of Lectionary Readings for the Week: 2 Samuel 7:1-14a; Psalm 23; Psalm 89:20-37; Jeremiah 23:5-6; Ephesians 2:11-22; Mark 6:30-34, 53-56

Age-Level Concepts

- Jesus is the Son of God.
- Jesus obeys God.

Learning Objectives

By the end of the session, the learners are expected to:

- Affirm that Jesus is the Son of God
- Describe how Jesus obeyed God



Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, coloring sheets of Jesus' ministry, coloring materials

Suggested Lesson Outline

Greeting Time

Opening Song "Ang Umaga Ngayon" (*Children Praise God*, p. 92)

Words and music: Francie Castañeda

Ang umaga ngayon kay ganda, kay ganda
Ang umaga ngayon kay ganda, kay ganda
Tayo ay magsaya, magbigay ng ligaya
Ang umaga ngayon, kay ganda, kay ganda.

Opening Prayer

We are glad for today because we will learn and play. Thank you, dear Jesus, for this wonderful day. Make us listen to stories that make us happy and gay. Teach us your life and help us obey. Amen.

Getting Ready

Review

Ask the children the following questions:

1. What does last Sunday's memory verse say?
2. How can we thank God for giving us what we need?
3. How does it feel when we do good?

Recite a portion of the UCCP Statement of Faith:

"We believe that in Jesus Christ...."

Prepare the class for today's lesson

Sing the song "Jesus is a Happy Name" (*Children Praise God*, p. 218)

Jesus is a happy name; Jesus is always the same.

Jesus is a happy name; you've got to smile when you talk about Jesus.

[Repeat the song, changing "Jesus" with a child's name, until all the children's names have been used.]

Ask the following questions:

1. Who takes care of you? (Take note that the children may have different answers. Some will answer parents/mother/father, yet others might say grandmother/grandfather, older sister/brother, or even another person. Be sensitive to the children's answers.)
2. Do you love your parents/mother/father, grandmother/grandfather, older sister/brother, etc.?
3. Do you obey them?
4. What did they ask you to do that you obeyed?

Learning Time

Discovering the Biblical Truth

Tell a story about Jesus.

The Son of the Living God



Based on Matthew 16:13-16; Mark 6:30-56

Jesus wanted to know what his friends thought about who he was. Jesus asked his friends, "Do you know who I am?" His friend Simon answered, "Yes, I know who you are. You are Jesus, the Son of the Living God." Jesus was very happy that Simon knew who he was.

One day, Jesus and his friends went to a quiet place to rest. But many people followed them. Because Jesus cared for the people, he taught them and told them stories about God. He also healed the sick. It was getting dark. They started to get hungry. But the people did not want to go home. They wanted to listen to Jesus' stories.

"Teacher, let the people go home. There is no food here," one of Jesus' friends said. "You give them something to eat. Go and see how much food there is." Jesus said.

There were five loaves of bread and two fish. Jesus took the fish and the loaves. Then He gave thanks to God and shared the food with everyone. Everybody ate to their full. No one was left hungry.

Each day, Jesus continued to do what God wanted him to do. He taught the people marvelous things about God. He also taught them how to be good. He fed the hungry and He healed the sick.

Memory Verse: Let the children say and memorize Matthew 16:16, "You are the Christ, the Son of the living God." (*International Children's Bible*)

Lessons Learned

1. We can show our obedience to our parents by obeying what they want us to do.
2. Jesus is indeed the son of God because he obeyed God's will for him.
3. Like Jesus, we can also show our obedience to our parents by doing what they want us to do.

Applying the Lessons Learned

Teach the song "Jesus' Hands were Kind Hands" (*Children Praise God*, p. 36)

Jesus' hands were kind hands, doing good to all
Healing pain and sickness, blessing children small
Washing tired feet and saving those who fall
Jesus' hands were kind hands, doing good to all.

Take my hands, Lord Jesus, let them work for you,
Make them strong and gentle, kind in all I do
Let me watch you, Jesus, till I'm gentle too,
Till my hands are kind hands, quick to work for you.

or "Jesus Went About Doing Good"

Jesus went about doing good, the Bible tells me so
He healed the sick and healed the blind
To little children He was kind



He gave the hungry people food
He said to all, "Be kind and good!"
Jesus went about doing good, the Bible tells me so.

Provide each child a coloring sheet that shows Jesus obeying what God wanted him to do.
(Example, Jesus: teaching the people, healing the sick, feeding the hungry, calming the storm).

Closing Worship

Offering: Pass the offering plate or basket while singing "Gladly Giving"

Giving, giving, gladly giving day by day
Giving, giving, gladly day by day.

Caring, caring, gladly caring day by day
Caring, caring, gladly day by day.

Sharing, sharing, gladly sharing day by day
Sharing, sharing, gladly day by day.

Closing Prayer

Dear God, thank you for sending us your son, Jesus. Thank you that He showed us how to be obedient. Teach us to be obedient too. In Jesus' name. Amen.

Sing any goodbye song

Announcements and Dismissal

Tenth Sunday after Pentecost
July 29, 2018

LESSON 10: MARY, THE MOTHER OF JESUS

General Concept: Mary accepted the great honor to be the mother of the Son of God, despite her self-perception of being of lowly estate, proclaiming that indeed God is a God who lifts up the lowly and brings down the powerful, modelling what it means to be a faithful disciple.

Biblical References: Luke 1:26-38; 2:6-7

List of Lectionary Readings for the Week: 2 Samuel 11:1-15; 2 Kings 4:42-44; Psalm 14; Psalm 145:10-18; Ephesians 3:14-21; John 6:1-21

Age-Level Concepts

- Mary is the mother of Jesus.
- Mary was a loving mother.
- Mary obeyed God.

Learning Objectives

By the end of the session, the learners are expected to:

- Affirm that Mary is the mother of Jesus



- Mention ways how Mary showed her love for Jesus
- Describe how Mary obeyed God

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, pictures of Mary, Mary Obeyed God coloring sheets

Suggested Lesson Outline

Greeting Time

Opening Song “Kumusta Ka?” (*Children Praise God*, p. 68)

Kumusta ka, halina’t magsaya
Pumalakpak pumalakpak, ituro ang paa
Padyak sa kanan, padyak sa kaliwa
Umikot ka, umikot ka’t humanap ng iba.

Announcements and/or Birthday Greetings

Opening Prayer (Also pray for the birthday celebrant[s], if there are any.)

Dear God, thank you for this day. Thank you for our strength and good health.
Thank you for bringing us again into this place in order to study and learn. Guide us
as we study about Mary today. In Jesus’ name. Amen.

Getting Ready

Show to the children pictures of Mary. Ask the children, “Do you know who she is?” Give a short explanation about each picture.

Recite a portion of the UCCP Statement of Faith:

“We believe that in Jesus Christ, who was born of Mary....”

Learning Time

Discovering the Biblical Truth

Tell the story about Mary and the birth of Jesus.

Mary: Jesus’ Loving Mother

Based on Luke 1:26-38; 2:6-7

One day, the angel Gabriel talked to Mary, “Be glad, Mary! God is very pleased with you. He has chosen you. You will become pregnant and give birth to a son. You will name him Jesus, for He will save the people.” Mary was greatly surprised! “Why me?” she said. But Angel Gabriel explained to her how the Holy Spirit will make it happen. “He will be called the Son of God,” Gabriel said. Trusting God, Mary obeyed what God wanted her to do. Mary said, “I am the Lord’s servant. May it be to me as you say!”

In Bethlehem, the time came when Mary gave birth to her firstborn, a son. She called Him Jesus. She tenderly wrapped Him in cloths and carefully placed him in a manger because there was no more room for them in the inn. She lovingly took good care of Jesus and ensured his safety and protection.



Ask: How did Mary show her love for Jesus?

Memory Verse: Let the children say and memorize the verse Luke 1:38: "I am the Lord's servant. May it be to me as you say!"

Lessons Learned

1. Mary is the loving mother of Jesus.
2. When we are good and obedient like Mary, God will be pleased with us.
3. God is happy when we do what God wants us to do.

Applying the Lessons Learned

Teach the song "Make Me a Servant" (*Children Praise God*, p. 199)

Make me a servant, humble and meek,
Lord, let me lift up those who are weak,
And may the pray'r of my heart always be:
Make me a servant, make me a servant,
Make me a servant today.

Give the children a coloring sheet about Mary. Label it "Mary Obeyed God". Have the children color it.

Closing Worship

Offering: Pass the offering plate or basket while singing "Gladly Giving"
Giving, giving, gladly giving day by day
Giving, giving, gladly day by day.

Caring, caring, gladly caring day by day
Caring, caring, gladly day by day.

Sharing, sharing, gladly sharing day by day
Sharing, sharing, gladly day by day.

Closing Prayer

Dear God, thank you for showing us how Mary trusted you and obeyed you. Teach us to obey you, too. Help us to do the things you want us to do. Remove our fears and doubts. In Jesus' name. Amen.

Goodbye Song

Good bye, good bye to you, and you, and you
Good bye, good bye, may God watch over you.

Announcements and Dismissal



Eleventh Sunday after Pentecost

August 5, 2018

LESSON 11: IN JESUS CHRIST, GOD BECAME HUMAN

General Concept: God, in Jesus Christ, came to earth and lived among us to bring fullness of life for all.

Biblical Reference: Luke 2:41-52

List of Lectionary Readings for the Week: 2 Samuel 11:26 - 12:13a; Psalm 51:1-12; Exodus 16:2-4, 9-15; Psalm 78:23-29; Ephesians 4:9-10; John 6:24-35

Age-Level Concepts

- Jesus is like me.
- Jesus lived on earth.
- Jesus grows up like me.

Learning Objectives

By the end of the session, the learners are expected to:

- Affirm that Jesus was a human being.
- Describe how Jesus lived and grew as a person.

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, pictures of Jesus' growing-up years, Manila paper, paste, pictures from magazines showing good deeds

Suggested Lesson Outline

Greeting Time

As the children arrive, greet them with a warm smile.

Opening Song "The Love of Jesus"

The love of Jesus sweet and marvelous
The love of Jesus sweet and marvelous
The love of Jesus sweet and marvelous
Oh, oh, wonderful love!
Higher than the mountains, deeper than the ocean
Wider than the universe, oh, oh, wonderful love!

Announcements and/or Birthday Greetings

Opening Prayer (Also pray for the birthday celebrant[s], if there are any.)

We come to Sunday School in order to know You more, our God. Make today a special day as we sing songs, read the Bible and learn with our friends. In Jesus' name. Amen.

Getting Ready

Show the children pictures about Jesus born in the manger, Jesus presented in the temple, Jesus with his parents in Nazareth, Jesus being baptized, Jesus with the teachers in the temple. Let the children describe what they see in the pictures.



Learning Time

Discovering the Biblical Truth

Tell the about Jesus with the teachers of the law in the temple.

Jesus in the Temple

Based on Luke 2:41-52

It was the Feast of the Passover. Everyone went to the temple to celebrate. Mary and Joseph brought Jesus to the temple. Jesus was very happy to see the temple. He looked around and saw many people worshipping God, praying to God, and offering their gifts. There were others listening to the teachers as they taught about God.

Afternoon came, Mary and Joseph went home. But Jesus stayed in the temple and listened carefully to the teachers. The teachers were amazed at how Jesus answered their questions. Jesus answered all their questions correctly.

And Jesus grew a very good and godly boy.

Memory Verse: Let the children say and memorize the verse Luke 2:52: "And Jesus grew in wisdom and stature, and in favor with God and people."

Lessons Learned

1. Jesus grew to be a good and God-fearing child.
2. We can be like Jesus too.

Applying the Lessons Learned

Teach the song "Like Little Jesus" (*Children Praise God*, p. 26)

I like to think that Jesus was once a little child
And everybody loved him, He was so kind and mild
I want to be like Jesus, so good and loving too
I want to do for Jesus what He would have me do

He loved the birds and flowers, and all things weak and small
He knows that God, Creator, made and loved them all.
I want to be like Jesus, so good and loving too,
I want to do for Jesus what He would have me do.

Collage Making

Have pictures from magazines depicting good deeds and good manners available for children. Have them paste these pictures on a Manila paper with the heading, "I Can be Good Like Jesus"

Closing Worship

Offering

Closing Prayer



Our Sunday is over and we are going home
Goodbye, goodbye to you and you and you.
Goodbye, goodbye, May God watch over you.

Page 32 of 146

Dear God, thank you for this day. Thank you that it's Sunday again. Thank you that we can study again about you. Help us to understand your words and to live by them. Amen.

Getting Ready

Show pictures of Jesus teaching, healing the sick, feeding the hungry, raising people from the dead (like Lazarus). Let the children describe what they see in the pictures.

Recite a portion of the UCCP Statement of Faith:

"We believe that in Jesus Christ, who was born of Mary, God became human and is Sovereign Lord of life...."

Learning Time

Discovering the Biblical Truth

Tell the story about Jesus raising Lazarus from the dead.

Lazarus Lives Again

Based on John 11:38-44

Jesus had a friend named Lazarus. He got sick and died. His sisters, Mary and Martha, grieved deeply over his death. When Jesus learned that his friend died, he immediately went to Mary and Martha and consoled with them. When Jesus arrived at the place, Mary met him and said, "Lord, if you had been here, my brother would not have died."

Then Jesus went to the tomb where Lazarus was laid. The tomb was a cave. "Take away the stone," Jesus said. But Martha said, "Lord, by this time there is a bad odor, for he has been there four days." Then Jesus said, "Did I not tell you that if you believe, you will see the glory of God?" So they took away the stone.

Jesus called Lazarus in a loud voice, "Lazarus, come out!" Immediately, Lazarus came out. He is alive again.

Memory Verse: Let the children say and memorize John 11:25-26: "I am the resurrection and the life... everyone who lives and believes in me shall never die."

Lessons Learned

1. Jesus is good. He helps those who are in need. He comforts those who are sorrowful.
2. We can also be like Jesus when we do good to others.

Applying the Lessons Learned

Sing the song, "Jesus' Hands were Kind Hands" (*Children Praise God*, p. 36)

Jesus' hands were kind hands, doing good to all
Healing pain and sickness, blessing children small
Washing tired feet and saving those who fall
Jesus' hands were kind hands, doing good to all.



Take my hands, Lord Jesus, let them work for you,
Make them strong and gentle, kind in all I do
Let me watch you, Jesus, till I'm gentle too,
Till my hands are kind hands, quick to work for you.

Write the memory verse on a sheet of bond paper (*landscape*). Give each child a copy of the verse. Let the children draw and color on their memory verse sheet.

Jesus said,
"I am the
resurrection
and the life ...
everyone who
lives
and believes in
me
shall never die."
John 11:25-26



Closing Worship

Offering

Closing Prayer

Dear God, thank you for sending us your Son, Jesus. Thank you that He always does good to the people. Thank you that in Him we will live. Thank you that even if we die, we will have life again. Teach us to do good at all times. Teach us also to always believe in you. Amen.

Sing any good-bye song

Announcements and Dismissal

Thirteenth Sunday after
Pentecost
August 19, 2018

LESSON 13: GOD, IN JESUS CHRIST, IS SOVEREIGN LORD OF HISTORY

General Concept: God has always been with God's people throughout history. We must be wise and discerning, always doing the will of God, imbibing the life Jesus lived.

Biblical Reference: John 21:1-14

List of Lectionary Readings for the Week: 1 Kings 2:10-12; 3:3-14; Psalm 111; Proverbs 9:1-6; Psalm 34:9-14 Ephesians 5:15-17; John 6:57-58

Age-Level Concepts

- Jesus is with me.
- I will follow Jesus.

Learning Objectives

By the end of the session, the learners are expected to:

- Affirm that Jesus is with them
- Decide to follow Jesus

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, two blindfolds

Suggested Lesson Outline

Greeting Time

Sing "Moshi, Moshi"

Moshi, moshi, hola, hola, hello, hello! Kumusta ka?

Moshi, moshi, hola, hola, hello, hello! Kumusta ka?

Moshi, hola, hello! Kumusta ka? Moshi, hola, hello! Kumusta ka?

Moshi, moshi, hola, hola, hello, hello! Kumusta ka?

Announcements and/or Birthday Greetings

Opening Prayer (Also pray for the birthday celebrant[s], if there are any.)



O Lord, be with us today, as we sing and play
Be with us today, as we learn and pray.
Bless us children and teachers too.
Teach us of Your ways so pure and true. Amen.

Getting Ready

Ask the children:

- Have you experienced when one morning you woke up and Mommy and Daddy were no longer at your side. They have left you. What did you feel?
- What did you feel when, one day, someone was knocking at your door; and when you opened the door, you saw Mommy and Daddy with plenty of pasalubong?

The same feeling of joy was experienced by Jesus' friends when they realized that it was Jesus who appeared before them at the seashore.

Learning Time

Discovering the Biblical Truth

Tell the story about Jesus' appearance to the disciples at the seashore.

Jesus at the Seashore

Based on John 21: 1-14

After Jesus' death, his friends felt very, very sad. They had no more teacher to teach them about God, no one to heal them when they were sick, no one to give them food, no one to help them and defend them. They decided to go back to their work—fishing.

Peter said, "I'll go and fish tonight." "We'll go with you," said Thomas, Nathanael and two others. But they got no fish, not even one, that night.

At daybreak, Jesus stood by the shore and called, "Hey, friends, do you have any fish?" "No." They answered. Then Jesus said to them, "Cast the net on the right side of your boat, and you will catch some." They followed what Jesus told them, and the net was filled with fish. And Thomas said to Peter, "It is the Lord!" And they felt very happy to see the Lord again. "He is not dead! He is alive!" they thought. When they got out on land, there was food prepared for them by Jesus. They were very, very happy eating breakfast with Jesus.

Memory Verse: Let the children say and memorize Matthew 28:20b, Jesus said: "Behold, I am with you always to the end of the age."

Lessons Learned

1. Indeed, Jesus is always with us.
2. Jesus knows our needs.
3. Let us not worry about anything. Let's just follow Jesus.

Applying the Lessons Learned

Teach the song "Jesus is with Us" (tune: Walking with Jesus)

Jesus is with us, He is always here, He is always there



Let's follow Jesus, He will walk with us all the way.

Play the game, "Walk with Faith". Have two children blindfolded. First, let them walk around the classroom with a classmate helping them. After about two minutes, let them walk around the classroom alone.

After the activity, ask the following questions:

- How did you feel walking with your classmate helping you?
- How did you feel walking alone?

It is indeed a good feeling to know that there is someone who is always with us, helping us and guiding us—and that is Jesus.

Recite a portion of the UCCP Statement of Faith:

"We believe that in Jesus Christ, who was born of Mary, God became human and is Sovereign Lord of life and history."

Closing Worship

Recite a portion of the UCCP Statement of Faith:

WE BELIEVE

In one God: Creator, Redeemer, and Sustainer, who provides order, purpose, meaning and fulfillment to all creation.

That in Jesus Christ, who has born of Mary, God become human and is Sovereign Lord of life and history.

Song and Offering: Pass the offering plate while singing "I'm Giving"

I'm giving, I'm giving because I love Jesus,
I'm giving, I'm giving because I love God.

I'm sharing with others because I obey God,
I'm sharing with others to show that I care.

I'm sharing with others because I am thankful,
I'm sharing God's blessings to spread God's Good News.

Closing Prayer

Lord Jesus, thank you for being there always. Thank you that we can call on you anytime. Help us not to be afraid. Teach us not to doubt, but to believe in you always. Help us to follow you and do what you want us to do. Amen.

Goodbye Song

Our Sunday School is over and we are going home
Good bye, good bye, be always kind and good.

Announcements and Dismissal



That in the Holy Spirit, God is present in the world, empowering and guiding believers to understand and live out their faith in Jesus Christ.

Mission Sunday

First Sunday in Kingdomtide

August 26, 2018

LESSON 14: THE HOLY SPIRIT

General Concept: The Holy Spirit is the moving and empowering presence of God.

Biblical References: John 6:63; Ephesians 6:18

List of Lectionary Readings for the Week: 1 Kings 8: (1, 6, 10-11), 22-30, 41-43; Psalm 84; Joshua 24:1-2a, 14-18; Psalm 34:15-22; Ephesians 6:10-20; John 6:62-63, 68-69

Age-Level Concepts

- The Holy Spirit is God's spirit.
- The Holy Spirit helps us to be good children.

Learning Objectives

By the end of the session, the learners are expected to:

- Affirm that the Holy Spirit is God's spirit.
- Describe how the Holy Spirit can help us be good.

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, Doing Good coloring sheets

Suggested Lesson Outline

Greeting Time

Sing "Good Morning to You" (*Children Praise God*, p. 68)

All: Good morning to you, boys and girls, boys and girls
 Good morning to you, boys and girls

Teacher: How are you?

Boys: We're fine, thank you

(Repeat the song. This time, the girls will answer: "We're fine, thank you.")

Announcements and/or Birthday Greetings

Opening Prayer with Movements (Ask the children to form a circle.)

Thank you God (clasp hands then extend upwards)
for bringing us here (everybody hold hands)
to sing and dance (move forward and then backwards)
to pray and play. (clasp hands and then do a jumping jack)
Amen. (raise both hands)
(Also pray for the birthday celebrant[s], if there are any.)

Getting Ready

Ask the children: Has anyone of you seen God? (No)



Say: That's right. Not one of us has seen God. But we can feel God's presence: the breath we take, the joy and love we feel, the strength we experience, the peace we experience, the understanding and wisdom we gain—all these are gifts from God through the Holy Spirit. We cannot see God, but we can feel God's presence.

Learning Time

Discovering the Biblical Truth

Tell the story of Anna.

The Holy Spirit and the Love of Our Family

Based on John 6:63; Ephesians 6:18

Six-year-old Anna was feeling sad. In school, she did not get picked to sing in the chorus along with her other friends. When she got home she looked for her mother to tell her the sad news, but she could not find her mother there. To top it all, she found her four-year-old sister Charity playing with her favorite doll without her permission. Anna felt so sad and angry that all she wanted to do was cry.

Just then, she heard her mother coming up the stairs of their house. She had gone to the market to get fish and vegetables to cook for dinner. Mother also brought some pasalubong for her—her favorite banana cue! Just seeing her mother made her feel better all over again. Then Charity came over to her with her favorite doll, telling her that she played with the doll because she said the doll was lonely having no one to play with while Ate Anna was in school. Forgiving her sister made Anna feel all the more better. Soon their father arrived and Anna told him all about what happened in school. All that her father said was that even if she did not get chosen for the school choir, Anna still had the sweetest voice her father had ever heard. The words of encouragement coming from her father made her feel confident and strong once again. She felt the spirit of God in her. That night, Anna prayed to God, thanking God for giving her such a loving family. Anna also asked God to help her be good.

The very next day, Anna's teacher tells her that she was going to sing the solo part. So that was why she did not get picked for the chorus! Anna felt that God was there for her all along—through the love of her family and through the wisdom of trusting in God no matter what. Because of that, Anna knew that she must always be good and do her best.

Memory Verse: Let the children say and memorize Ephesians 6:18a, "Pray in the Spirit at all times."

Lessons Learned

1. God sends us God's spirit when we are feeling sad.
2. We feel God's spirit through the presence of people who love us.
3. We learn to love because we experience it too.
4. God's Spirit makes us feel good and inspires us to be good.

Applying the Lessons Learned

Teach the song "Come, Holy Spirit, We Need You"



Come, Holy Spirit, we need You
Come Holy Spirit, we pray
Come with Your strength and Your power
Come in Your own special way

Recite a portion of the UCCP Statement of Faith:
“We believe that in the Holy Spirit....”

Artwork: Give each child a coloring sheet of children doing good to others. Let them color it.

Closing Worship

Song and Offering: Pass the offering basket while singing “Giving, Giving”
Giving, giving, gladly giving day by day
Giving, giving gladly day by day.

Caring, caring, gladly caring day by day
Caring, caring gladly day by day.

Sharing, sharing, gladly caring day by day
Sharing, sharing gladly day by day.

Closing Prayer

Thank you, God, for sending Your Holy Spirit. Thank You for being with us always. Amen.

Announcements and Dismissal. Assignment: Bring a family photo or a picture of a friend

Goodbye Song

Christian Education Sunday

Second Sunday in Kingdomtide
September 2, 2018

LESSON 15: THROUGH THE HOLY SPIRIT, GOD IS PRESENT IN THE WORLD

General Concept: The Holy Spirit is manifested through God’s teachings, and through the Advocate, the spirit of truth.

Biblical References: John 19:26-27; James 1:17-27

List of Lectionary Readings for the Week: Deuteronomy 4:1-2, 6-9; Song of Solomon 2:8-13; Psalm 45:1-2, 6-9; Psalm 15; James 1:17-27; Mark 7:1-8, 14-15, 21-23

Age-Level Concept

- The Holy Spirit helps me to love God, family and friends.

Learning Objectives

By the end of the session, the learners are expected to:

- Affirm that the Holy Spirit helps us to love God, our family, and our friends



- Be thankful for the leading and inspiration of the Holy Spirit

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, crayons or any coloring implements, materials for card-making

Suggested Lesson Outline

Greeting Time

Greet the children with warm smile as they enter the room.

Opening Song: "The Love of Jesus"

The love of Jesus sweet and marvelous

The love of Jesus sweet and marvelous

The love of Jesus sweet and marvelous

Oh, oh, wonderful love!

Higher than the mountains, deeper than the ocean

Wider than the universe, oh, oh, wonderful love!

Announcements and/or Birthday Greetings

Opening Prayer (Also pray for the birthday celebrant[s], if there are any.)

"We thank You, O God, for being with us in our sleep and for keeping us safe till we wake. Be with us all through the day. Amen."

Getting Ready

Ask the children these questions:

- Who are the people that you love?
- What do you do for the people that you love?

Say: Now, let us listen to a story of how Jesus showed his love for his mother.

Learning Time

Discovering the Biblical Truth

Tell the story about Jesus and His mother.

The Holy Spirit Helps Us to Love Others

Based on James 1:17-27 and John 19:26-27

Every good thing that we do and every blessing is from God. God gave us life because we are important to God and God loves us. God wants us to obey God's teachings by loving and helping others. This will make us happy. The true way to worship God is by loving and caring for others, especially the poor like the orphans and widows.

When Jesus was about to leave this earth, he introduced his mother to his best friend. He loved his mother so much. He knew that Mary will be very, very sad when he dies. He does not want Mary to be sad.



Jesus called his beloved friend, John. Then he said to his mother, "Mother, here is John. He can be your son, too. He will love and care for you, the way I love and care for you." Then Jesus also said to John, "John, here is my Mother. I will leave her to you. Treat her as your real mother. I love her very much. Love her, too. "

Memory Verse: Let the children say and memorize Galatians 5:22a, "But the fruit of the Spirit is love...."

Lessons Learned

1. The Holy Spirit teaches us to love God, our family, and friends.
2. We obey God by loving, helping and caring for others.
3. We feel God's presence in the world when love is shared.

Applying the Lessons Learned

Recite a portion of the UCCP Statement of Faith:

"We believe that in the Holy Spirit, God is present in the world...."

Teach the song "I Love My Jesus" (*Children Praise God*, p. 109)

I love my Jesus, deep down in my heart
I love my Jesus, deep down in my heart

I love my family, deep down in my heart
I love my family, deep down in my heart

I love all my friends, deep down in my heart
I love all my friends, deep down in my heart

I love my Jesus, my fam'ly and friends
I love my Jesus, my fam'ly and friends

Or "We Love, Because God First Loved Us" (*Children Praise God*, p. 125)

Creative Activity: Card Making. Provide each child with a card. Write the heading "I Love Jesus" or "I Love My Family" or "I Love My Friend"

For Jesus, let the child paste a picture of Jesus; for the family, let them paste a picture of their family that you assigned them to bring; for a friend, let them paste a picture of a friend. Ask each child to whom she/he wishes to give the card and assist each child to address the card accordingly.

Closing Worship

Offering

Sing again "I Love Jesus"

Closing Prayer

Thank You for always being with us, dear God. Help us to make others feel You are there for them through our works of goodness and love. In Jesus' Name. Amen.



Goodbye Song

Announcements and Dismissal

Children's Sunday

Third Sunday in Kingdomtide

September 9, 2018

LESSON 16: THE HOLY SPIRIT EMPOWERS AND GUIDES BELIEVERS

General Concept: The Holy Spirit guides, empowers and enables believers to testify to the truth and to do what is good and upright.

Biblical References: Acts 7; John 16:13

List of Lectionary Readings for the Week: Proverbs 22:1-2, 8-9, 22-23; Psalm 125; Psalm 146; Isaiah 35:4; James 2:1-10; (11-13), 14-17; Mark 7:24-37

Age-Level Concept

- The Holy Spirit helps me to tell the truth.

Learning Objectives

By the end of the session, the learners are expected to:

- Affirm that the Holy Spirit helps us to tell the truth
- Thank God for helping us to tell the truth

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, memory verse sheet for coloring, coloring materials

Suggested Lesson Outline

Greeting Time

Welcome the children to the class with a warm smile.

Opening Song: "Dito sa Sunday School ay Masayang Tunay"

Dito sa Sunday School ay masayang tunay,

Masayang tunay, masayang tunay

Dito sa Sunday School ay masayang tunay, masayang tunay!

Announcements and/or Birthday Greetings

Opening Prayer (Also pray for the birthday celebrant[s], if there are any.)

We thank you, Lord, for this wonderful day. As we learn and play, be with us just like yesterday. In Jesus name. Amen.

Getting Ready

Review the previous lesson including memory verse and some songs

Ask the following questions:



- Who among you has experienced telling a lie? Were Mommy and Daddy or Teacher happy? (No.)
- Who among you has experienced telling the truth? Were Mommy and Daddy or Teacher happy? (Yes!)

Say: Let's listen to a story about a man who spoke the truth.

Learning Time

Discovering the Biblical Truth

Tell the story of Stephen presenting the truth to the Council of high priests.

Courageous Stephen

Based on Acts 7

Stephen believed in God. He loved God so much. Every day, he would go around the city and tell the people about God. He told the people about God's love. He also told them how God helped and rescued the people when they were in trouble. He also performed great miracles and wonders among the people.

But the bad people, got very angry. They did not believe in what Stephen was telling them. They wanted to stop him. "You're a liar," they said. "What you're saying is not true!" They tried to stop Stephen. But the Holy Spirit gave Stephen power. He continued telling the people the truth about God. And God was pleased with Stephen.

Memory Verse: Let the children say and memorize John 16:13, "When the Spirit comes, he will guide you into all the truth...."

Lessons Learned

1. The Holy Spirit helps us to tell the truth.
2. Telling the truth makes us and others happy.

Applying the Lessons Learned

Recite a portion of the UCCP Statement of Faith:

"We believe that in the Holy Spirit, God is present in the world, empowering and guiding believers...."

Teach the song "When the Spirit of the Lord is in My Heart" (*Children Praise God*, p. 203, [paraphrased])

When the spirit of the Lord is in my heart
I'll be brave to say the truth
When the spirit of the Lord is in my heart
I'll be brave to say the truth
I will say the truth, I will say the truth
I will say the tru-u-u-u-u-u-th
I will say the truth, I will say the truth
I'll be brave to say the truth.

Art Activity: Color the Verse



When the Spirit comes ... He will guide you into all the truth. John 16:13

Closing Worship

Offering

Sing again "When the Spirit of the Lord is in My Heart"

Closing Prayer

Dear God, thank you for teaching us to be true. Help us to tell the truth always. Stop us when we tell lies. Amen.

Announcements and Dismissal

Goodbye Song

Youth Sunday

Fourth Sunday in Kingdomtide

September 16, 2018

LESSON 17: UNDERSTANDING AND LIVING OUT OUR FAITH IN JESUS CHRIST

General Concept: Believers must keep the Word of God by understanding and living out their faith in Jesus Christ, through the help of the Holy Spirit.

Biblical Reference: Acts 3

List of Lectionary Readings for the Week: Psalm 19:7-14; Proverbs 1:20-33; Isaiah 50:4-9a; Psalm 116:1-9; James 3: 1-12; Mark 8:27-38

Age-Level Concepts

- I love to listen to stories about God.
- I love to tell stories about God to my friends.



Learning Objectives

By the end of the session, the learners are expected to:

- Appreciate stories about God
- Be excited to tell others the stories they hear about God

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, coloring sheet with a picture of Peter

Suggested Lesson Outline

Greeting Time

Welcome the children to the class with a warm smile.

Opening Song: “In Sunday School Together” (*Children Praise God*, p. 171)

Here we are in Sunday School, I’m here you’re here.

Here we are in Sunday School You and I.

Here they are in Sunday School, <mention names of two children>

Here they are in Sunday School, they are here

[Repeat this phrase until all the children are called, then end the song with the last phrase.]

Here we are in Sunday School, I’m here you’re here.
Here we are in Sunday School You, all are here.

Announcements and/or Birthday Greetings

Opening Prayer (Also pray for the birthday celebrant[s], if there are any.)

Thank you, Lord, for this day. Thank you for being with us. Help us today as you always do. Amen.

Getting Ready

Ask the children the following questions:

- Have you tried telling story to a friend?
- What story did you tell?

Say: Let’s listen to a story about a man who also told stories about Jesus Christ.

Learning Time

Discovering the Biblical Truth

Tell the Story about Peter’s boldness when he told the story about Jesus healing the lame man.

Peter, the Brave Disciple

Based on Acts 3



His name was Peter. He was one of Jesus' friends. When he received the power of the Holy Spirit, he walked along the streets with his friend John. He shared stories about Jesus to all the people they met. But not only that, he also healed sick people in Jesus' name. He healed a lame man. He made him walk again in the name of Jesus.

The people who saw the lame man walk again asked Peter, "How did you do it?" "It was Jesus, who made the lame man walk," Peter answered boldly. "By his faith in Jesus Christ, he was able to walk again," Peter continued. Then he said to all the people around, "Stop being bad. Believe in Jesus, and He will bless you."

Memory Verse: Let the children say and memorize Acts 4:31, "And they were all filled with the Holy Spirit and spoke the word of God with boldness."

Lessons Learned

1. The Holy Spirit helps us share about Jesus with others.
2. Others are blessed when we share Jesus with them.

Applying the Lessons Learned

Teach the song "I Will Proclaim the Name" (*Children Praise God*, p. 120)

I will proclaim the name of the Lord
Ascribe praises to our God.

Recite a portion of the UCCP Statement of Faith:

"We believe that in the Holy Spirit, God is present in the world, empowering and guiding believers to understand and live out their faith in Jesus Christ."

Art Activity: Give each child a coloring sheet with a picture of Peter. Let them color it. Write the heading "PETER, THE PROCLAIMER".

Closing Worship

Song and Offering: Pass the offering plate while singing "I Will Proclaim the Name" (*Children Praise God*, p. 120)

Recite a portion of the UCCP Statement of Faith:

WE BELIEVE

In one God: Creator, Redeemer, and Sustainer, who provides order, purpose, meaning and fulfillment to all creation.

That in Jesus Christ, who has born of Mary, God become human and is Sovereign Lord of life and history.

That in the Holy Spirit, God is present in the world, empowering and guiding believers to understand and live out their faith in Jesus Christ.

Closing Song "Why We are UCCP" (*Children Praise God*, p. 1, first stanza only)

We believe in one God, Creator, Redeemer, Sustainer of everyone's life
In Jesus Christ, God became human and rules as Lord of lords.
In Spirit, God guides us all along.



Refrain:

That's why we are UCCP, for we are taught what the Lord has said
To live a life in community with God and all
Assured of life even after death, no more sorrow and no more defeat
There's only love, justice and peace, all creation new.

Closing Prayer

Dear God, we are happy to know You through the stories of people in the Bible. Help us
as we go and tell others about You. In Jesus name. Amen.

Announcements and Dismissal

Goodbye Song:

Good bye, good bye to you and you and you
Good bye, good bye, may God watch over you.

WE BELIEVE

Persons are created in the image of God and destined to live in community with God, with other persons and with all creation.

Fellowship of the Coins

Fifth Sunday in Kingdomtide
September 23, 2018

LESSON 18: PERSONS ARE CREATED IN THE IMAGE OF GOD

General Concept: God created persons in God's image, with dignity and worth, with God's spirit dwelling in all of us.

Biblical Reference: Genesis 1:27

List of Lectionary Readings for the Week: Psalm 1; Proverbs 31:10-31; James 4:5-8a; Mark 9:37

Age-Level Concepts

- God made you and me in God's likeness.
- I am loving like God.
- I am important.

Learning Objectives

By the end of the session, the learners are expected to:

- Affirm that God made them in God's likeness
- Be good and loving like God
- Feel that they are important and special children of God

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, "God Made Me" coloring sheet

Suggested Lesson Outline



Greeting Time

Welcome all children with a warm smile. Have a chat with them while waiting for the others to arrive.

Opening Song: "Do a Little Action" (*Children Praise God*, p. 77)

Do a little action 1,2,3; do a little action 1, 2, 3,
Do a little action 1, 2, 3; everybody follow me
Follow, follow, follow me, follow, follow, follow me,
Follow, follow, follow me, and we will follow you.

or "Look at Me" (*Children Praise God*, p. 85)

Look at me, look at me I'm a butterfly*
I fly, I fly, I fly, I fly, I fly, for God created me.
[Kangaroo... I hop
Dancing doll... I dance
Crocodile... I smile]

Announcements and/or Birthday Greetings

Opening Prayer (Also pray for the birthday celebrant[s], if there are any.)

What a beautiful day it is today, dear God! You bring us here to church to learn more about You. For these, we thank you with all our hearts. In Jesus' name. Amen.

Getting Ready

Ask the children: Do you know where you came from and who made you?

Learning Time

Discovering the Biblical Truth

Tell the story about the creation of human beings.

God Made Persons

Based on Genesis 1:27

After God made all the things on earth—the seas, the rivers, the mountains, the hills, the trees, the flowers, the animals, everything—God thought, "I still lack one thing. My creation is not complete without it." And God thought of human beings. "Yes, human beings," God said. "I will make human beings to look after and care for all the things I have made." God said, "Let's make human beings like us." So God created human beings in God's image. God created them male and female. God was very happy looking at them. God wants them to be good. God wants them to be loving and caring. And God blessed the human beings God made.

Memory Verse: Let the children say and memorize Genesis 1:27, "So God created human beings in God's likeness. God created them male and female."

Lessons Learned

1. We are an important part of creation, that is why God made us like God.
2. Like God, we can be loving and caring too.



Applying the Lessons Learned

Teach the song “God Made Every Part of Me” (*Children Praise God*, p. 188)

God made every part of me and I belong to God

I’ll use my voice to sing for God, use my hands to work for God.

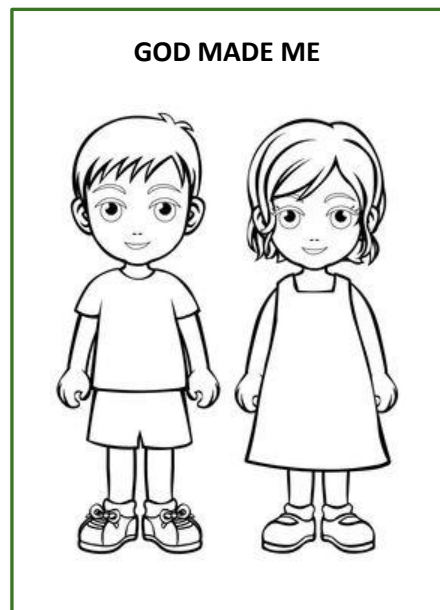
Use my eyes to see God’s world, use my ears to hear God’s Word.

God made every part of me and I belong to God.

Recite a portion of the UCCP Statement of Faith:

“We believe persons are created in the image of God....”

Art Activity: Give each child a picture of a boy and a girl. Let them color it. Write the heading, “God Made Me”



Closing Worship

Offering

Sing “Every Single Cell” (*Children Praise God*, p. 186)

Every single cell in my body is happy, every single cell in my body is well

Every single cell in my body is happy, every single cell in my body is well

Thank you, God, I feel so good! Every single cell in my body is well

I’m so glad, I feel so good! Every single cell in my body is well.

Closing Prayer

Thank You, God, for creating us in Your likeness so that others may know You through us. Help and teach us to always show love and kindness to others. In Jesus name. Amen.

Announcements and Dismissal

Sing “Our Sunday School is Over”



Sixth Sunday in Kingdomtide
September 30, 2018

LESSON 19: PERSONS ARE DESTINED TO LIVE IN COMMUNITY WITH GOD

General Concept: Persons are destined to live in community with God, co-creators with God in building a just, peaceful and compassionate world, reflecting God's light.

Biblical References: Luke 2, Mark 9:50c

List of Lectionary Readings for the Week: Esther 7:1-6, 9-10; 9:20-22; Psalm 124; Numbers 11:4-6, 10-16, 24-29; Psalm 19:7-14; James 5:13-20; Mark 9:38-50

Age-Level Concepts

- I belong to a family.
- I belong to a church.
- I help at home and in church.

Learning Objectives

By the end of the session, the learners are expected to:

- Describe their own families
- Mention the tasks they do at home and in church
- Thank God for their families and the church

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, "I HELP" Activity Sheet, a lot of cut-out smileys, "My Family and My Church" coloring sheet

Suggested Lesson Outline

Greeting Time

Welcome the children with a warm smile. Have a chat with them while waiting for the others.

Opening Song "Here We Are" (*Children Praise God*, p. 171)

Here we are, here we are, here we are again
In our school, in our school, in our Sunday school.
Hello, hello, hello, hello, hello, hello
We are the children, happy kind and good,
We love our teachers and they love us too.

Announcements and/or Birthday Greetings

Opening Prayer (Also pray for the birthday celebrant[s], if there are any.)

We are thankful, God, for this day, so that I and my family can go together to worship you, learn about you, and praise You. In Jesus name. Amen.

Getting Ready



Learning Time

Discovering the Biblical Truth

Tell the story about Jesus and his family.

Jesus and His Family

Based on Luke 2

Jesus belongs to the family of Mary and Joseph. They lived in Nazareth. Joseph was a carpenter. Mary stayed at home and looked after Jesus. Every day, Mary would read the Holy Scriptures to Jesus. She would tell stories about God and the people whom God loved so much.

After listening to his mother, Jesus would help Joseph with his carpentry work. He was a very obedient son to Mary and Joseph. He never missed a single household task each day.

Every Friday evening, according to their custom, the little family would kneel in prayer together. Next morning, they would go to the synagogue for worship.

Knowledge of God's word made Jesus strong and wise. He grew up to be a healthy, very good and God-fearing boy. Joseph and Mary were very happy to have Jesus in the family. God and all the people were very pleased with Jesus, too.

Memory Verse: Let the children say and memorize Mark 9:50c, "...be at peace with one another."

Lessons Learned

1. Jesus was a very good member of the family.
2. We can be good members of our families too.
3. Our parents will be happy when we help in the family.
4. God will be also happy when we go to church and do our duties in the church.

Applying the Lessons Learned

Teach the song "Family Duties" (*Children Praise God*, p. 52)

When we all work together, it's great as it can be,
Each one of us is happy that we're a family.
It makes us all felt needed as if we all belong,
When we have special duties to help the work along.

"I HELP" Activity: On the board or Manila paper, paste some pictures of children doing their tasks at home or church.

Example:

- Washing dishes
- Sweeping the floor
- Wiping the furniture
- Fixing the bed
- Watering the plants



- Attending Sunday school
- Attending worship

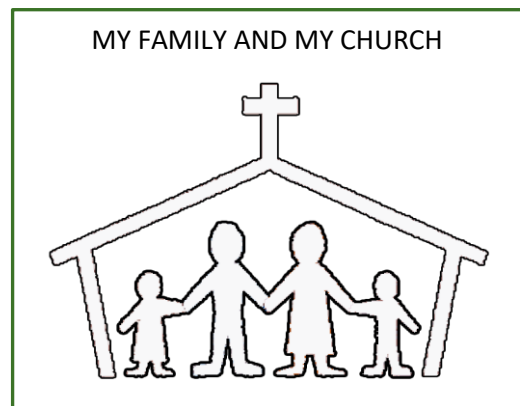
Give each child 5-10 pieces of smileys. Let them paste a smiley next to each task that they are doing at home or in church.

Make it clear to the children that as members of the family or church, we should do the tasks assigned to us, so that like Jesus, our parents, and our God will be happy with us.

Recite a portion of the UCCP Statement of Faith:

“We believe persons are created in the image of God and destined to live in community with God”

Art Activity. Let the children color the picture. Write the heading, “My Family and My Church”



Closing Worship

Offering

Sing again “Family Duties”

Closing Prayer (by the teacher)

Thank You, Lord, for making us part of your family. Help us to become good members of your family. In Jesus name. Amen.

Announcements and Dismissal

Goodbye Song

Seventh Sunday in Kingdomtide
October 7, 2018

LESSON 20: PERSONS ARE DESTINED TO LIVE IN COMMUNITY WITH OTHERS



General Concept: Human beings are not meant to live alone; they are meant to live in partnership with other human beings, mutually supporting and helping each other, bringing each other into the fold of God's Kin-dom.

Biblical Reference: Mark 10:13-16

List of Lectionary Readings for the Week: Genesis 2:18-24; Job 1:1, 2:1-10; Psalm 8; Psalm 26; Hebrews 1:1-4, 2:5-12; Mark 10: 2-16

Age-Level Concepts

- I belong to a community.
- I am a community helper.
- I help others experience God.

Learning Objectives

By the end of the session, the learners are expected to:

- Describe their community
- Mention ways of helping the community
- Thank God for their community

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, "I Want to Be..." coloring sheets

Suggested Lesson Outline

Greeting Time

Welcome the children as they arrive.

Opening Song: "Kung Ikaw ay Masaya"

Kung ikaw ay masaya, tumawa ka! (Ha, ha, ha)
Kung ikaw ay masaya, tumawa ka! (Ha, ha, ha)
Kung ikaw ay masaya, buhay mo ay sisigla,
Kung ikaw ay masaya, tumawa ka! (Ha, ha, ha)

Kung ikaw ay masaya, pumalakpak! (palakpak 3x)
Kung ikaw ay masaya, pumalakpak! (palakpak 3x)
Kung ikaw ay masaya, buhay mo ay sisigla,
Kung ikaw ay masaya, pumalakpak! (palakpak 3x)

Kung ikaw ay masaya, pumadyak ka! (padyak 3x)
Kung ikaw ay masaya, pumadyak ka! (padyak 3x)
Kung ikaw ay masaya, buhay mo ay sisigla,
Kung ikaw ay masaya, pumadyak ka! (padyak 3x)

Kung ikaw ay masaya, tumawa ka! (Ha, ha, ha)
Kung ikaw ay masaya, tumawa ka! (Ha, ha, ha)
Kung ikaw ay masaya, buhay mo ay sisigla,
Kung ikaw ay masaya, tumawa ka! (Ha, ha, ha)



Announcements and/or Birthday Greetings

Opening Prayer (Also pray for the birthday celebrant[s], if there are any.)

Dear God, Thank You for blessing us with friends in the community. Be with us today as we learn today's lesson about You and our community. In Jesus' name. Amen.

Getting Ready

Ask the children:

- Who do you see in your community? (Lead the children in mentioning community helpers)
- What do these people do?
- Do you live alone in the community? (No! We live with other people, like Jesus did.)

Recite a portion of the UCCP Statement of Faith:

"We believe persons are created in the image of God and destined to live in community with God, with other persons...."

Learning Time

Discovering the Biblical Truth

Tell the story about Jesus and His community.

Jesus Went About Doing Good

Based on Mark 10:13-16

Jesus grew up to be a very good man. Every time Jesus goes out, He sees lonely people. They seem to know nothing about God. He would come to them and teach them about God. He would teach them how to be good people. He was a good teacher. When He sees people not doing good, He would teach them the right thing to do. And He would remind them not to do bad anymore.

When He sees people hungry, He would give them food. He would not let the people go hungry. When He meets sick people, He would heal them. He was also a very good doctor. He healed all the sick people brought to him.

Some people brought their small children to Jesus so he could touch them. But his followers told the people to stop bringing their children to him. When Jesus saw this, he became very unhappy. He said to them, "Let the little children come to me. Don't stop them. The kingdom of God belongs to people who are like these little children. I tell you the truth. You must accept the kingdom of God as a little child accepts things, or you will never enter it." Then Jesus carried the children and blessed them.

The people in His community were very happy to have Jesus. He was a very good member of the community. He was always willing to serve and help everyone in need.

Memory Verse: Let the children say and memorize Mark 10:14b, "'Let the little children come to me.'"

Lessons Learned



1. God gives us friends in our community.
2. We can share God's love to the people in the community by being good to them.
3. We can be good friends to all the people in the community by helping them, and sharing to them what we have.

Applying the Lessons Learned

Teach the song "Living in Community" (*Children Praise God*, p. 54)
God made you. God made me. God made our community.
We must learn to love and share and live together in God's care
We'll live together, brothers and sisters, respect one another
Accept each other and together we will live in community.

or "When We Work and Play Together" (*Children Praise God*, p. 186)
When we work and play together in a kind a friendly way
Taking turns and sharing playthings, we will have a happy day.

Art Activity: "I WANT TO BE."

Provide the children coloring pictures of different community helpers. Let them choose a helper who they want to be. Let them color it.

Sharing: After the coloring activity, let each child share his/her work to the class. Example:
"I want to be a teacher. I will teach children how to read and write."

Closing Worship

Offering

Sing "Pananagutan"

Closing Prayer (by the teacher)

Thank you, Lord, that we belong to a family and a church. May we always help each other. In Jesus name. Amen.

Announcements and Dismissal

Goodbye Song

Eighth Sunday in Kingdomtide

October 14, 2018

LESSON 21: PERSONS ARE DESTINED TO LIVE IN COMMUNITY WITH ALL CREATION

General Concept: Human beings must live in community and harmony with all creation, working for and proclaiming the good news of redemption to the whole of creation.

Biblical References: Genesis 2:15-22; Psalm 22:10b

List of Lectionary Readings for the Week: Job 23:1-9, 16-17; Psalm 22:1-15; Amos 5:6-7, 10-15; Psalm 90:12-17; Hebrews 4:12-16; Mark 10:17-31

Age-Level Concepts



- I am part of God's world.
- I help take care of God's world.
- I tell others to take care of God's world.

Learning Objectives

By the end of the session, the learners are expected to:

- Affirm that they are part of God's world
- Describe the world that God made
- Mention ways to take care of God's creation

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, "I Care" activity sheets, crayons

Suggested Lesson Outline

Greeting Time

Welcome the children with a warm smile.

Opening Song: "Kumusta Ka" (*Children Praise God*, p. 68)

Kumusta ka, halina't magsaya
Pumalakpak pumalakpak, ituro ang paa
Padyak sa kanan, padyak sa kaliwa
Umikot ka, umikot ka't humanap ng iba.

Announcements and/or Birthday Greetings

Opening Prayer (Also pray for the birthday celebrant[s], if there are any.)

We thank You, our God, for Your love. Be with us as we continue to learn about You.
In Jesus name. Amen.

Getting Ready

Ask the following questions:

- Aside from people, what else do we see around us? (*Plants, trees, water, birds, animals, etc.*)
- Do you think we can live without them? (*No, we cannot live without them. We get our food from them. We also get medicine from them. Even our clothes come from them, the wood that we build into houses, the water that we drink, etc.*)

Say: We are part of them, and they are also part of us. We are one community.

Recite a portion of the UCCP Statement of Faith:

"We believe persons are created in the image of God and destined to live in community with God, with other persons and with all creation."

Learning Time

Discovering the Biblical Truth

Tell the story about the garden God made.



The Beautiful Garden

Based on Genesis 2:15-22

God planted a garden. God made all kinds of plants, big and small plants. God also made flowering plants with all kinds of colors. God also made all kinds of beautiful trees with fruits and flowers. God also made streams and rivers to water the garden.

There were different kinds of animals, too. Big and small animals, God created them all. There were also birds happily singing to each other. They flew gracefully from one tree to another. Wow, it was a very beautiful garden. Then God placed the human beings in the Garden. God said, "Take care of the garden. Cultivate it and guard it. Give names to all of them." The human beings did what God their Creator said.

Memory Verse: Let the children say and memorize Psalm 22:10b, "You have been my God since my mother gave birth to me."

Lessons Learned

1. Each one of us is a part of God.
2. People and other creatures are all part of each other.
3. We cannot live without the others.
4. We should take care of each other.

Applying the Lessons Learned

Teach the song "God Made Us a Beautiful World" (*Children Praise God*, p. 90)

God made us a beautiful world, meadow and field and hill,
What can God's children do, to make it more beautiful still.

"I CARE" Activity: Give each child a picture of God's creation. Let the children color it first. Then each one will share to the whole class how she or he will help take care of God's creation. (Example: "I will help take good care of the rivers by not throwing garbage into it.")

Closing Worship

Recite a portion of the UCCP Statement of Faith:

WE BELIEVE

In one God: Creator, Redeemer, and Sustainer, who provides order, purpose, meaning and fulfillment to all creation.

That in Jesus Christ, who has born of Mary, God become human and is Sovereign Lord of life and history.

That in the Holy Spirit, God is present in the world, empowering and guiding believers to understand and live out their faith in Jesus Christ.

WE BELIEVE

Persons are created in the image of God and destined to live in community with God, with other persons and with all creation.

Offering



Sing again “God Made Us a Beautiful World”

Closing Prayer

Dear God, thank you for making a very beautiful world. Thank you for the flowers, thank you for the trees. Thank you for the animals. Thank you for the waters. Teach us not to destroy them but to take good care of them. May other people take good care of them, too. Amen.

Announcements and Dismissal

Goodbye song

That by disobedience, they have become sinful, but, by grace through faith, they are redeemed in Jesus Christ.

Ninth Sunday in Kingdomtide

October 21, 2018

LESSON 22: SINFULNESS IS DISOBEDIENCE TO GOD’S WILL

General Concept: Disobeying God's will means following our own selfish will: refusing to live in community with God, with other persons and with all creation. It means playing like God, making ourselves the center of everything, lording it over other people and the rest of God's creation.

Biblical References: Genesis 3:1-7; Psalm 91:14a

List of Lectionary Readings for the Week: Job 38:1-7, 34-41; Psalm 91:9-16; Psalm 104:1-9, 24, 33-35; Isaiah 53:4-12; Hebrews 5:1-10; Mark 10:35-45

Age-Level Concepts

- I make mistakes.
- My mistakes make my family unhappy.

Learning Objectives

By the end of the session, the learners are expected to:

- Tell how Adam and Eve made a mistake
- Share to the class the mistakes they have made
- Describe the reactions of their friends or parents or teachers when they make mistakes

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, Picture Study activity sheets, pens and pencils

Suggested Lesson Outline

Greeting Time

As the children arrive, greet them with a warm smile.

Opening Song “In Sunday School Together” (*Children Praise God*, p. 171)



Here we are in Sunday School, I'm here you're here.
Here we are in Sunday School You and I.

Here they are in Sunday School, <mention names of two children>
Here they are in Sunday School, they are here
[Repeat this phrase until all the children are called, then end the song with the last phrase.]

Here we are in Sunday School, I'm here you're here.
Here we are in Sunday School You, all are here.

Announcements and/or Birthday Greetings

Opening Prayer (Also pray for the birthday celebrant[s], if there are any.)

Dear God, teach us what is right and what is good. Help us to see You in our family, in our church and in our friends. In Jesus' name. Amen.

Getting Ready

Ask the children the following:

- Have you experienced having done wrong? Allow the children to share some of their experiences.
- How did your friends or your parents or your teachers feel?

Say: Adam and Eve, the first human beings that God created, made mistakes too.

Learning Time

Discovering the Biblical Truth

Tell the story of Adam and Eve's mistake.

Adam and Eve's Mistake

Based on Genesis 3:1-7

God placed Adam and Eve in the garden in order to guard it and care for it. God said, you can eat all the fruits in the garden. But the one at the center of the garden, do not eat it, nor touch it. Do not even come near the tree. The fruit is very bad for you." So Adam and Eve were careful in choosing the fruits they ate.

But one day, they happened to pass by the center of the garden. They saw the tree that God said for them not to come near. They saw many fruits. "Wow, the fruits must be so sweet!" Eve said to herself. She came nearer and nearer. Suddenly, she heard the serpent talking to her, "Come, eat the fruit. It's very sweet. It's not true that the fruit is bad for you." So Eve took a fruit, tasted it, and gave it to Adam. They both ate the fruit.

God felt very, very bad for what Eve and Adam did. They did not follow what God told them to do. And they were punished for what they did.

Memory Verse: Let the children say and memorize Psalm 91:14a, "Those who love me, I will save".



Lessons Learned

1. Like Adam and Eve, we also make mistakes.
2. God is not happy when we make mistakes. Our parents and friends are not happy too.
3. God helps us correct our mistakes when we ask for help.

Applying the Lessons Learned

Picture Study: Cross out the pictures that show bad deeds of children. Check the pictures that show good deeds.



Recite a portion of the UCCP Statement of Faith:

"We believe that by disobedience, they have become sinful...."

Teach the song "Doing Good Makes Me Special" (*Children Praise God*, p. 107)

Doing good makes me special
Doing good makes me special



Doing good makes me special
I know Jesus is happy for me.

But doing bad makes others sad
But doing bad makes others sad
But doing bad makes others sad
I promise I won't do bad again.

Closing Worship

Song and Offering: Pass the offering basket while singing "Giving, Giving"

Giving, giving, gladly giving day by day
Giving, giving gladly day by day.

Caring, caring, gladly caring day by day
Caring, caring gladly day by day.

Closing Prayer

Thank You, Lord, for our lesson today. Thank you for making us know that in doing wrong, we hurt the people we love and also hurt You. Help us always to be kind and good just like Jesus. In Christ's name. Amen.

Announcements and Dismissal

Goodbye Song

Tenth Sunday in Kingdomtide
October 28, 2018

LESSON 23: GRACE THROUGH FAITH

General Concept: Grace is a gift that we receive through faith; we respond with a life of thanksgiving.

Biblical References: Luke 15:11-24; I John 1:9a

List of Lectionary Readings for the Week: Job 42:1-6, 10-17; Jeremiah 31:7-9; Psalm 34:1-8, (19-22); Psalm 126; Hebrews 7:23-28; Mark 10:46-52

Age-Level Concepts

- God is happy when I say, "I'm sorry."
- I can forgive others.

Learning Objectives

By the end of the session, the learners are expected to:

- Say "I'm sorry" when they have done wrong
- Forgive others who have done wrong to them



Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, crayons, Color the Verse activity sheets

Suggested Lesson Outline

Greeting Time

As the children arrive, greet them with a warm smile.

Opening Song: “Moshi, Moshi”

Moshi, moshi, hola, hola, hello, hello! Kumusta ka?

Moshi, moshi, hola, hola, hello, hello! Kumusta ka?

Moshi, hola, hello! Kumusta ka? Moshi, hola, hello! Kumusta ka?

Moshi, moshi, hola, hola, hello, hello! Kumusta ka?

Announcements and/or Birthday Greetings

Opening Prayer (by the teacher)

Getting Ready

Ask the following questions:

- Have you experienced saying “I’m sorry”? To whom?
- Why did you have to say “I’m sorry?” What have you done?

Learning Time

Discovering the Biblical Truth

Tell the story about the Lost Son.

The Repentant Son

Based on Luke 15:11-24

Once there were two sons. The younger son said to his father, “Father, I want to go somewhere, to a place far from here. Give me my share of your money.” After receiving a big amount of money he left away very happy because he had much money.

In a faraway city, he made so many friends. They ate and ate and drank every day. Until all his money was gone. Poor son, he had no more money to buy food for himself. He had lost everything he had—his money, his beautiful clothes, his jewelry, even his shoes and sandals. His friends were all gone. He became very hungry. “Oh, my stomach is grumbling,” he said to himself. Then he decided to work so he can have some money to buy food. As he was feeding the pigs, he thought, “At home, there is plenty of food. But here, I will die of hunger. I will go back home. I will tell Father, ‘Father, I’m sorry. I have done wrong. Please forgive me.’” Immediately, the son went home to ask for forgiveness.

When he was nearing home, his father saw him, ran towards him, hugged him and kissed him. The son cried, “Father, I’m sorry. Please forgive me. I’ve done wrong.” His father brought him inside the house. He gave his son a new pair of sandals, a ring and new clothes. He also prepared a feast for him. They were happy together again.



Memory Verse: Let the children say and memorize I John 1:9a, "If we confess our sins, God is faithful and just to forgive us."

Lessons Learned

1. It's good to say "I'm sorry" when we have done something wrong.
2. We are forgiven when we sincerely say, "I'm sorry."
3. We can be happy again if we forgive each other.

Applying the Lessons Learned

Teach the song "Ikaw at Ako" (*Children Praise God*, p. 164)

Ikaw at ako bati na tayo,
Iwasan ang pag aaway, magmahalan tayo!

or "If I Have Wounded Any Soul Today" (*Children Praise God*, p. 104)

If I have wounded any soul today,
If I have caused one foot to go astray,
If I have walked in my own willful way, Dear Lord, forgive.

Recite a portion of the UCCP Statement of Faith:

"We believe that by disobedience, they have become sinful, but, by grace through faith...."

Art Activity: Color the Verse. Give each child a copy of the verse. Let them color it.

If we confess our sins,
God is faithful and just
to forgive us ...
I John 1:9a

Closing Worship

Offering

Sing "If I Have Wounded Any Soul Today"

Closing Prayer

Dear God, thank you for this day of study. Thank you for what we have learned today. Teach us to be humble and to say "I'm sorry" when we have done something



wrong. Teach us not to fight back but to forgive others who have done wrong to us.
Amen.

Announcements and Dismissal

Eleventh Sunday in Kingdomtide

November 4, 2018

LESSON 24: WE ARE REDEEMED IN JESUS CHRIST

General Concept: God's redemption from everything sinful is experienced through Jesus Christ by grace through faith.

Biblical Reference: Deuteronomy 6:1-9; Luke 1:1-10

List of Lectionary Readings for the Week: Deuteronomy 6:1-9; Ruth 1:1-18; Psalm 119:1-8; Psalm 146; Hebrews 9:11-14; Mark 12:28-34

Age-Level Concepts

- Jesus loves and cares for me.
- Jesus keeps me from harm and from doing wrong.

Learning Objectives

By the end of the session, the learners are expected to:

- Affirm that Jesus loves and cares for them
- Thank Jesus for keeping them from harm and helping them do good

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket

Suggested Lesson Outline

Greeting Time

Welcome the children to class. Pay attention to their sharing of experiences, if there are any.

Opening Song: "When We Walk" (*Children Praise God*, p. 159). Sing with a partner. Hold each other's hands. Then sing and move as the song goes. Repeat the song with another partner.

When we walk to the left and we walk to the right,
And we walk and we walk and we walk alright,
With a heel and a toe and a half way around
With a heel and a toe and a new friend found.

Announcements and/or Birthday Greetings

Opening Prayer (Also pray for the birthday celebrant[s], if there are any.)



We are happy to be in Sunday School once again learn about You with friends through songs, fun games and stories. Teach us to know more of Jesus, who came to the world to be with us. This is our prayer in His' name. Amen.

Getting Ready

Sing "Zacchaeus was a Wee Little Man"

Zacchaeus was a wee little man
And a wee little man was he
He climbed up in a sycamore tree
For the Lord he wanted to see

And when the Savior passed that way
He looked up in the tree
And said, "Zacchaeus, you come down!
For I'm going to your house today!
For I'm going to your house today!"

Zacchaeus was a wee little man
But a happy man was he
For he had seen the Lord that day
And a happy man was he;
And a very happy man was he

Ask the children the following questions:

- Are there things that your parents or teachers tell you that you should do in order that you are not harmed? (Example: Do not play with matches/knives. Do not go with strangers. Look both ways before you cross the street.)
- Do you follow what they tell you?

Say: God loves us so much that God gave us rules for all of us to follow. God also gave us Jesus so he can teach us.

Learning Time

Discovering the Biblical Truth

Tell the story.

Great Love for a Little Man

Based on Deuteronomy 6:1-9 and Luke 1:1-10

When Jesus lived, people around him felt the love of God through him. Jesus obeyed God's rule for us to love God with all our heart, soul and strength. To show our love for God, we must love one another.

When Jesus was in Jericho, so many people wanted to see him and to be with him—even Zacchaeus, the tax collector. Have you ever met a tax collector? In Jesus' time, no one liked to see a tax collector and especially to be with one.

Zacchaeus was a short little man, and because there were so many people, he couldn't even see Jesus. But then Zacchaeus had a good idea: he climbed a sycamore tree.



“Hello, Zacchaeus!” a friendly voice said. Zacchaeus looked down. It was Jesus!

“Zacchaeus, hurry and come down; for I must stay at your house today.” That sure was what Zacchaeus did. He was very happy to welcome Jesus at his home.

But many people were not happy about this. “Zacchaeus is a bad man! Why would Jesus want to be with him?” They said.

Zacchaeus was very sorry because he had done wrong to so many people. “I will give half of what I have to the poor. I will pay back everyone who I have done wrong.”

Jesus was very happy. Jesus wanted Zacchaeus to follow God’s rule for us to love God with all our heart, soul and strength. And that is by being sorry for our wrongs and by showing our love to one another.

Memory Verse: Let the children say and memorize Deuteronomy 6: 5, “Love the Lord your God with all your heart, soul and strength.”

Lessons Learned

1. God loves us and teaches us what to do through words and by giving us Jesus.
2. Jesus has shown us by his example how to obey God.
3. We must obey God by doing good.

Applying the Lessons Learned

Teach the song, “Thank You, Lord”

Thank you, Lord, for saving my soul
Thank you, Lord, for making me whole
Thank you, Lord, for giving to me
Thy great salvation so rich and free.

Sharing: Let the children tell something about a mistake they have done, and how their parents or teacher treated them after the mistake was done.

Some may mention that they have been *punished* or reprimanded for doing wrong. But explain to the children that such a *punishment* or reprimand is a way of teaching and caring for them so that they will not keep on doing wrong. We must listen to what our parents and teachers teach us about doing good.

Recite a portion of the UCCP Statement of Faith:

“We believe that by disobedience, they have become sinful, but, by grace through faith, they are redeemed in Jesus Christ.”

Closing Worship

Recite a portion of the UCCP Statement of Faith:

WE BELIEVE

In one God: Creator, Redeemer, and Sustainer, who provides order, purpose, meaning and fulfillment to all creation.



That in Jesus Christ, who has born of Mary, God become human and is Sovereign Lord of life and history.

That in the Holy Spirit, God is present in the world, empowering and guiding believers to understand and live out their faith in Jesus Christ.

WE BELIEVE

Persons are created in the image of God and destined to live in community with God, with other persons and with all creation.

That by disobedience, they have become sinful, but, by grace through faith, they are redeemed in Jesus Christ.

Offering

Sing again "Thank You, Lord"

Closing Prayer

Dear Jesus, thank you for your love and care for us. Even if at times, we make mistakes, you do not hurt us. Help us to realize our mistakes, and help us to change our ways, so that our parents and YOU will be happy with us. Amen.

Announcements and Dismissal

Goodbye Song

That being entrusted with God's creation, they are called to participate in the establishment of a just and compassionate social order.

Twelfth Sunday in Kingdomtide

November 11, 2018

LESSON 25: WE ARE ENTRUSTED WITH GOD'S CREATION

General Concept: We are created to be faithful and responsible stewards of God's creation, enabling us to respect and preserve its integrity.

Biblical References: Genesis 1:27-30; Psalm 146

List of Lectionary Readings for the Week: Ruth 3:1-5; 4:13-17; Psalm 127; 1 Kings 17:8-16; Psalm 146; Hebrews 9:24-28; Mark 12:38-44

Age-Level Concepts

- Nature is my friend.
- I will take care of nature.

Learning Objectives

By the end of the session, the learners are expected to:

- Name the things that God created
- Make a plan to take care of God's creation



Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, Do-It-Yourself homework checklist

Suggested Lesson Outline

Greeting Time

Welcome the children with a warm smile.

Opening Song: "Friend, O Friend" (*Children Praise God*, p. 163)

Friend, o friend, how do you do? Both my hands I give to you;
Round we go, round again, then we'll find another friend.

Announcements and/or Birthday Greetings

Opening Prayer (Also pray for the birthday celebrant[s], if there are any.)

Thank You, Lord, for the new day, for the night that has passed, and for the good night's sleep. Thank You for family and friends that care for us and love us. Thank You that You are always with us. In Jesus' name. Amen.

Getting Ready

Show to the children a plant with a flower. In front of them, destroy the plant and the flower. Then ask the children the following:

1. How did you feel when I destroyed the plant?
2. Do you think God is happy with what I did?
3. What should we do with the things that God gave us?

Learning Time

Discovering the Biblical Truth

Tell the story.

We Take Care of God's Creation

Based on Genesis 1:27-30

God created human beings in God's image. God created them male and female. God blessed them and said, "Have many children and grow in number. Fill the earth and take care of it. Rule over the fish in the sea and over the birds in the sky. Rule over every living thing that moves on the earth."

God said, "Look, I have given you all the plants that have grain for seeds. And I have given you all the trees whose fruits have seeds in them. They will be food for you. I have given all the green plants to all the animals to eat. They will be food for every wild animal, every bird of the air and every small crawling animal." And it happened.

Memory Verse: Let the children say and memorize Psalm 146:6a, "God made heaven and earth."

Lessons Learned

1. It's a beautiful world that God made.
2. God wants us to keep the world beautiful.



3. We should take good care of the things that God made.

Applying the Lessons Learned

Teach the song "God's Beautiful World" (*Children Praise God*, p. 94)

God's beautiful world, God's beautiful world,
I love God's beautiful world.
God made it for you, God made it for me,
I love God's beautiful world.

Do-It-Yourself: A Homework for Caring for Nature. Give each child a copy of the following chart. The parent or guardian gives his/her remarks every day. He/she puts a check mark (✓) if the child has done his/her task of caring. If not he/she will put an (✕). Only give one task to do per child. This will be done for a month. Every Sunday the teacher will check if the child is doing her/his task of caring.

Example:

DO-IT-YOURSELF HOMEWORK

Name: Yzabelle Rianne Bueno

Task: Water the Plants

| NOVEMBER | REMARKS | PARENT'S SIGNATURE | NOVEMBER | REMARKS | PARENT'S SIGNATURE |
|----------|---------|--------------------|----------|---------|--------------------|
| 1 | ✓ | | 16 | | |
| 2 | ✓ | | 17 | | |
| 3 | ✓ | | 18 | | |
| 4 | ✕ | | 19 | | |
| 5 | ✓ | | 20 | | |
| 6 | ✓ | | 21 | | |
| 7 | ✓ | | 22 | | |
| 8 | ✓ | | 23 | | |
| 9 | ✓ | | 24 | | |
| 10 | ✕ | | 25 | | |
| 11 | ✓ | | 26 | | |
| 12 | ✓ | | 27 | | |
| 13 | ✓ | | 28 | | |
| 14 | ✕ | | 29 | | |



| | | | | | |
|----|--|--|----|--|--|
| 15 | | | 30 | | |
|----|--|--|----|--|--|

After a month, the children will submit this chart to you. For those who got perfect, you may want to give them a reward or an incentive for doing well their task of caring. Encourage the children to continue caring for nature even after their one-month task. It is teaching them responsibility.

Other Suggested Tasks:

1. Feeding the pet animals
2. Cleaning the front yard or backyard

Closing Worship

Offering

Sing again “God’s Beautiful World” or “God Made Us a Beautiful World”

Closing Prayer

Goodbye Song

Announcements and Dismissal. Assignment: Next Sunday, let the children bring any of the following: candies, biscuit, bread, toys, clothes, etc. They will share these things to poor children in the neighborhood.

Reign of Christ

Thirteenth Sunday in Kingdomtide
November 18, 2018

LESSON 26: WE ARE CALLED TO PARTICIPATE IN THE ESTABLISHMENT OF A JUST AND COMPASSIONATE SOCIAL ORDER

General Concept: We are called to actively participate in establishing a just and compassionate social order, where the needs of everyone, especially the least of the least, are met.

Biblical Reference: Acts 4:32-37

List of Lectionary Readings for the Week: 1 Samuel 1:4-20; Psalm 16; Daniel 12:1-3; Hebrews 10:11-14, (15-18), 19-25; Mark 13:1-8

Age-Level Concepts

- I will be caring to everyone.
- I will share what I have with other children.

Learning Objectives

By the end of the session, the learners are expected to:

- Mention ways of caring for others
- Share what they have with those in need
- Feel happy and thankful for being able to share and help others



Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, the items the children are going to share

Suggested Lesson Outline

Greeting Time

Welcome the learners with a warm smile.

Opening Song: “Si Jesus ang Sandigan”

Si Kristo ang sandigan, hindi magigiba; si Kristo ang sandigan, hindi magigiba

Kasing tatag ng kabundukan, hindi magigiba!

[Change the underlined words with the following: Ikaw, Tayo, Pag-ibig, Si Yahweh]

Announcements and/or Birthday Greetings

Opening Prayer (Also pray for the birthday celebrant[s], if there are any.)

Here we are again, Lord, gathered to study, learn and pray

Bless each one here, bless our teacher too who teaches us true. Amen.

Getting Ready

Ask the children the following:

- Have you experienced sharing something with somebody?
- Why did you share?

Say: There are many people like you who share what they have.

Recite a portion of the UCCP Statement of Faith:

“We believe that being entrusted with God’s creation, they are called to participate in the establishment of a just and compassionate social order.”

Learning Time

Discovering the Biblical Truth

Tell the story about the early believers sharing their possessions

The Believers Share Their Possessions

Based on Acts 4:32-37

The group of believers was one in mind and heart. None of them said that any of their belongings were their own, but they all shared with one another everything they had. With great power the apostles were telling people that Jesus was truly raised from the dead, and God blessed them all. There was no one in the group who was in need. Those who owned fields or houses would sell them, bring the money received from the sale, and turn it over to the apostles; and the money was distributed according to the needs of the people.

And this is what Joseph, also called Barnabas (which means “One who Encourages”), did. He sold his field, brought the money, and turned it over to the apostles.



Memory Verse: Let the children say and memorize Acts 4:32b, "They all shared with one another everything they had."

Lessons Learned

1. We can show we care for others by sharing what we have.
2. It feels good when we are able to share with others.

Applying the Lessons Learned

Sing "I Will Share with Others" (*Children Praise God*, p. 109)

I will share with others, I will share with others
Pleasing God in all I do, that will make me happy too.

I'll be kind to others, I'll be kind to others
Pleasing God in all I do, that will make me happy too.

Go around the neighborhood with the children sharing candies, biscuit, bread, toys, clothes, etc., especially with the poor.

Closing Worship

Song and Offering: Pass the offering plate while singing "I'm Giving"

I'm giving, I'm giving because I love Jesus,
I'm giving, I'm giving because I love God.

I'm sharing with others because I obey God,
I'm sharing with others to show that I care.

Recite a portion of the UCCP Statement of Faith:

WE BELIEVE

In one God: Creator, Redeemer, and Sustainer, who provides order, purpose, meaning and fulfillment to all creation.

That in Jesus Christ, who has born of Mary, God become human and is Sovereign Lord of life and history.

That in the Holy Spirit, God is present in the world, empowering and guiding believers to understand and live out their faith in Jesus Christ.

WE BELIEVE

Persons are created in the image of God and destined to live in community with God, with other persons and with all creation.

That by disobedience, they have become sinful, but, by grace through faith, they are redeemed in Jesus Christ.

That being entrusted with God's creation, they are called to participate in the establishment of a just and compassionate social order.

Closing Song "Why We are UCCP" (*Children Praise God*, p. 1)

We believe in one God, Creator, Redeemer, Sustainer of everyone's life
In Jesus Christ, God became human and rules as Lord of lords.
In Spirit, God guides us all along.



Refrain:

That's why we are UCCP, for we are taught what the Lord has said
To live a life in community with God and all
Assured of life even after death, no more sorrow and no more defeat
There's only love, justice and peace, all creation new.

Closing Prayer

We are happy that we can help others through whatever we can share. We pray that
You will help us do this task. Thank you, dear Lord. In Jesus' name. Amen.

Announcements and Dismissal

Goodbye Song: "Paalam Na" (*Children Praise God*, p. 72)

Paalam na sa inyo, umikot ng ganito
Paalam na sa inyo, umikot ng ganito.

WE BELIEVE

That the Church is the one Body of Christ, the whole community of persons reconciled to God through Jesus Christ and entrusted with God's ministry.

Reign of Christ

Fourteenth Sunday in
Kingdomtide

November 25, 2018

Lesson 27: THE CHURCH

General Concept: The Church is the people of God, anticipating the fulfillment of God's Reign.

Biblical References: 2 Samuel 23:5; Revelation 1:5b-6

List of Lectionary Readings for the Week: 2 Samuel 23:1-7; Psalm 93; Revelation 1:4b-8; John 18:33-37

Age-Level Concepts

- The church is people who love God.
- I go to church with my family.
- My family belongs to the UCCP.

Learning Objectives

By the end of the session, the learners are expected to:

- Tell that the church is people called by God
- Recognize that the church shows love for God and people
- Express thanks that she/he belongs to the UCCP

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, letter cut-outs for name of church (example: UCCP-Ibaan), crayons, Heart Card for each child, pictures that shows hate/love, friendly/unfriendly church



Suggested Lesson Outline

Greeting Time

Welcome the learners with a warm smile.

Opening Song "I'm Big Enough" (*Children Praise God*, p. 2)

I'm big enough for God's house where everybody prays;

I'm big enough for God's house where we're learning to obey.

Announcements and/or Birthday Greetings

Opening Prayer by teacher (Also pray for the birthday celebrant[s], if there are any.)

Dear God, we thank you for this wonderful day. Thank you for bringing us here to our church at UCCP ____ (place). Bless each one of us as we listen, play, sing or eat. In the name of Jesus the head of our church. Amen.

Getting Ready

Letter Cut-Outs

Cut out letters such as UCCP ____ (name of place), and put them together.

The teacher will shout UCCP! The children will reply with the name of their barangay or municipality/city where the church is located. Repeat it at least 3 times.

Example: Teacher: UCCP Children: IBAAN

or

Children: IBAAN Teacher: UCCP

Learning Time

Discovering the Biblical Truth

One Big Happy Family

2 Samuel 23:5; Revelation 1:5b-6

David was a good king and his family was blessed by God. God promised to be with David's family forever. God's church is like one big happy family. In the church, there is love and respect for each other. We also go to church with our own small families to join in serving God and other people.

Memory Verse: Let the children say and memorize Revelation 1:5b, "Jesus is the One who loves us."

Lessons Learned

1. The church is the people who is loved and saved by God and who loves God.
2. The church that accepts and loves others is a friendly church.
3. The church shows love to all people and makes everyone his/her friend.

Applying the Lessons Learned



Heart Card. Have the children color a card shaped into a big heart and have them give it to children/people who need care and who they want to invite to church and Sunday School.

Show pictures that shows hate/love, friendly/unfriendly church. Let the children described the pictures.

Closing Worship

Gather the children together and form a big circle, let them hold hands together.

Song and Offering: While singing "Our Dear Church" (*Children Praise God*, p.2), pass the offering plate

Our dear church was built with love and work and pray'r
So that all the neighbors might find welcome there.

Prayer

Announcements and Dismissal

First Sunday of Advent

December 2, 2018

LESSON 28: THE CHURCH IS THE ONE BODY OF CHRIST

General Concept: The Church belongs to God, redeemed by God through Christ, welcoming, affirming and accepting everyone.

Biblical References: 1 Thessalonians 3:9-13

List of Lectionary Readings for the Week: Jeremiah 33:14-16; Psalm 25:1-10; 1 Thessalonians 3:9-13; Luke 21:25-36

Age-Level Concepts

- I am welcome in the church.
- I welcome others.
- I am happy when other children join me in praising God.

Learning Objectives

By the end of the session, the learners are expected to:

- Express the feelings of being a member/part of the church
- Mention names of friends in the church
- Invite other children to come to church

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, big map outline or individual sheets of outline maps for each child, paper, crayons and pencils, scissors, paste

Suggested Lesson Outline

Greeting Time



Welcome the learners with a warm smile.

Opening Songs

“Simbahang UCCP”

Simbahang UCCP ay masayang tunay, masayang tunay, masayang tunay!

Simbahang UCCP ay masayang tunay, masayang tunay!

Announcements and/or Birthday Greetings

Opening Prayer (If there is a birthday celebrant, pray for her or him also.)

Wonderful God, you call us by our name; that is why we are here at UCCP ____
(name of church). We raise our voice to praise your name, your church and your
children. In the name of our Savior, Jesus Christ. Amen.

Getting Ready

Recite a portion of the UCCP Statement of Faith:

“We believe that the Church is the one Body of Christ....”

Going to Church. Make a big outline map of your barrio, town or city on Manila paper, with your church at the center of the map marked with a building with a cross. Have each child draw an outline of their house, cut the outline, and paste the paper house on the map where the approximate location of their house would be. Help each child draw their route on the map from their house to the church.

Learning Time

Discovering the Biblical Truth

Paul Prays for the Church

Based on 1 Thessalonians 3:9-13

“How can we thank God for you?” Paul said. “We always pray for you and think of you. We want to see you all again.”

Paul loved this church.

“This is my prayer for you: that your love will grow more and more for each other and for everyone.” Paul prayed that God will continue to bless the church and make the church strong.

Recite the memory verse from 1 Thessalonians 3:12a, “May the Lord make your love grow more and more for each other and for everyone.”

Lessons Learned

1. God does good works through the church.
2. The church welcomes everyone who needs God's help.
3. The church welcomes everyone who does God's work.

Applying the Lessons Learned



Happy Invites. Have the children make smiley faces ☺ to distribute to children who they want to invite to the UCCP. At the back of the smiley faces, have them write: We belong to God! Please come to the UCCP!

Have the children say: "I am happy because I belong to the family of GOD-- the UCCP!"

Mention the names of friends in the church while singing
<Annabelle> or <Joey> or <Fely>, halina magsaya,
Ipalakpak ang kamay, ituro ang paa,
Padyak sa kanan, padyak sa kaliwa
Umikot ka, umikot ka, humanap ng iba!

Closing Worship

Distribute the smiley faces the children made and remind them to give these to people they want to invite to the UCCP.

Song and Offering: Pass the offering plate while singing "Our Dear Church" (*Children Praise God*, p.2)

Our dear church was built with love and work and pray'r
So that all the neighbors might find welcome there.

Prayer

Announcements and Dismissal

Second Sunday of Advent

December 9, 2018

LESSON 29: THE CHURCH IS A COMMUNITY OF PERSONS

General Concept: The Church is a redeemed community of persons having God in their midst; each member possessing different gifts, each equally important, everyone working together.

Biblical References: Philippians 1:3-6

List of Lectionary Readings for the Week: Malachi 3:1-4; Luke 1:68-79; Philippians 1:3-11; Luke 3:1-6

Age-Level Concepts

- I am part of the Church.
- I am a gift from God.
- I can dance and sing for God.

Learning Objectives

By the end of the session, the learners are expected to:

- Tell the different good qualities of the church as a community of faith
- Recite the different gifts given by God to her/him
- Show their talents given by God



Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, Wheel of Talent made of cardboard

Suggested Lesson Outline

Greeting Time

Opening Songs

“Let us Gather” (*Children Praise God*, p. 170)

Let us gather in God’s name, the Source of Life.
God is waiting now for us to listen to our pleas.
Let us gather in God’s name the Source of Life.
God is ready to receive us, God’s beloved children.

“Builds Community”

It’s me, it’s me, it’s me who builds community
It’s me, it’s me, it’s me who builds community
It’s me, it’s me, it’s me who builds community
It’s me who builds community!

Roll over the ocean, roll over the sea
Roll over the ocean, in the deep blue sea
Roll over the ocean, roll over the sea
Roll over the ocean, in the deep blue sea

[Repeat the song two more times, changing the underlined word to: you, us]

Announcements and/or Birthday Greetings

Opening Prayer (If there is a birthday celebrant, pray for her or him also.)

Gracious God, we praise your name through our Lord Jesus. Thank you for another day in our life. Be with us. Bless all the little children seeking your word. In Jesus name. Amen.

Getting Ready

Sing “Every Single Cell” (*Children Praise God*, p. 186)

Every single cell in my body is happy, every single cell in my body is well
Every single cell in my body is happy, every single cell in my body is well
Thank you, God, I feel so good! Every single cell in my body is well
I’m so glad, I feel so good! Every single cell in my body is well.

Recite a portion of the UCCP Statement of Faith:

“We believe that the Church is the one Body of Christ, the whole community of persons....”

Learning Time

Discovering the Biblical Truth

Say: Everyone is part of the church, including little children. We are all part of the body of Christ. All can do great and ordinary things. Every good thing we do is pleasing to God.



Tell the story.

Elephant Learns a Lesson

Many animals live in the big forest. Each month, the animals meet to tell how they could use their abilities. One time, when all animals had gathered, the Frog said: "I can catch insects in the farmer's field."

Woodpecker said: "I can peck worms in the trees."

Elephant boasted: "I can do something great and important!" All the animals clapped and cheered.

Every day, Frog was in the farmer's field catching insects. Everyday Woodpecker could be heard: "Rat-a-tat-tat" as he pecked at the worms in the trees.

Elephant looked for something great and important to do. One day he met Pig. "Help me move this log," called Pig.

"That's not great and important," thought Elephant. So he shook his head and walked on.

Another day, Elephant met Yellow Chick. "My house is on fire!" she cried. "Help me put it out!"

"That's not great and important," thought Elephant. So he shook his head and walked on.

Still another time, Elephant met Lamb. "My foot is caught!" she cried. "Help me move this stone."

"That's not great and important," thought Elephant. So he shook his head and walked on.

At last, it was time for the forest animals to meet again. Frog told how she worked in the field every day. The animals all cheered and give her a banner.

Woodpecker related how he had pecked worms in the forest trees every day. The animals all cheered and gave him a banner.

Elephant had nothing to say. He had not used his ability to move logs; to put out fires or to help free Lamb's foot.

The animals did not cheer for Elephant. They did not give him a banner.

Just then they heard Mother Cat calling: "Help!" "Help!" They all ran to see what the matter was.

Baby Cat had fallen into the water. Quickly, Elephant stretched out his long trunk and lifted Baby Cat out of the water.

Then the animals all cheered for Elephant. They said: "Now you are using your ability. Helping others is important and great!"

Memory verse: Let the children say and memorize Philippians 1:6, "God began doing a good work in you."

Lessons Learned

1. Small children, big children and adults are all important members of the body of Christ, the church.
2. Gifts and talents are given to everyone.
3. All of us can take part in the work of the church.

Applying the Lessons Learned

Wheel of Talent



Have each child mention the talents God has given to her or him.
Inside the wheel, teacher will write the different talents of the children: singing, dancing, reciting a poem, acting, drawing, etc.
Spin the wheel. When the wheel stops, the talent where the arrow is pointed will be performed by a volunteer who has that talent. Spin the wheel again and again until all the children have performed.

Closing Worship

Song and Offering: Pass the offering plate while singing “I’ll Do My Best” (*Children Praise God*, p. 87)

I’ll praise, I’ll praise, I’ll praise the Lord forever!

I’ll praise, I’ll praise, I’ll praise the Lord forever!

I’ll do my best, I’ll do my best

Oh, I’ll do my best for you. Oh!

(Repeat all, changing the underlined word to: love, serve)

Prayer (Have the children say a sentence prayer, enumerating with thanks the talents given to each one of them by God.)

Announcement and Dismissal

Third Sunday of Advent

December 16, 2018

LESSON 30: THE CHURCH IS RECONCILED TO GOD THROUGH JESUS CHRIST

General Concept: Being a reconciled community, the Church becomes an agent of reconciliation in the world.

Biblical References: Zephaniah 3:14-17; II Corinthians 5:18-20

List of Lectionary Readings for the Week: Isaiah 12:2-6; Zephaniah 3:14-20; Philippians 4:4-7; Luke 3:7-18

Age-Level Concepts

- I am a friend.
- I make friends.

Learning Objectives

By the end of the session, the learners are expected to:

- Tell that all children are reconciled with God
- Feel that all children are loved by God through Christ

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket

Suggested Lesson Outline

Greeting Time



Opening Song "I'll Do My Best" (*Children Praise God*, p. 87)

I'll praise, I'll praise, I'll praise the Lord forever!

I'll praise, I'll praise, I'll praise the Lord forever!

I'll do my best, I'll do my best

Oh, I'll do my best for you. Oh!

(Repeat two more times, changing the underlined word to: **love**, then **serve**)

Announcements and/or Birthday Greetings

Opening Prayer (If there is a birthday celebrant, pray for her or him also.)

Getting Ready

Sing "I Want to Be Your Friend" (*Children Praise God*, p. 163)

I want to be you friend a little bit more

I want to be you friend a little bit more

I want to be you friend a little bit more

A little bit, a little bit, a little bit more!

Recite a portion of the UCCP Statement of Faith:

"We believe that the Church is the one Body of Christ, the whole community of persons reconciled to God through Jesus Christ...."

Learning Time

Discovering the Biblical Truth

We are All Friends in Jesus

Based on Zephaniah 3:14-17; II Corinthians 5:18-20

The Lord our God is always with us. God will save us. God loves us and is happy with us. We are all God's children in Jesus Christ. Through Jesus, God made peace with us and gave us the work of bringing everyone into peace with God. Because God forgives us, God gave us this message of peace, forgiveness and acceptance. God wants us to forgive and accept others and to tell them of God's love and forgiveness. This is what friends in Jesus do.

Memory Verse: Zephaniah 3: 17b, "The Lord your God is with you."

Lessons Learned

1. God loves us.
2. We must love God by loving others and being at peace with everyone.

Applying the Lessons Learned

Sing again "I Want to Be Your Friend" (*Children Praise God*, p. 163), while enjoining the children to shake hands with each other.

Closing Worship

Song and Offering: Pass the offering plate while singing "Behold What Manner of Love"
Behold what manner of love our God has given unto us



Behold what manner of love our God has given unto us
That we should be called the children of God
That we should be called the children of God
(Repeat all and make it a round song)

Prayer

Announcement and Dismissal

**Fourth Sunday of
Advent**

December 23, 2018

LESSON 31: THE CHURCH IS ENTRUSTED WITH GOD'S MINISTRY

General Concept: The only ministry of the Church is the ministry of God, and this we must do faithfully and in unity.

Biblical References: Micah 5:2-5a, Hebrews 10:7a; Luke 1:46b-55

List of Lectionary Readings for the Week: Micah 5:2-5a; Psalm 80:1-7; Hebrews 10:5-10; Luke 1: 39-45; 46b-55

Age-Level Concepts

- I am God's little helper.
- I help in the church.

Learning Objectives

By the end of the session, the learners are expected to:

- Identify what they can do to help God's church
- Offer their help to the work of the church

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, pictures of Jesus' life and ministry, pictures of the church's ministries, paper and crayons

Suggested Lesson Outline

Greeting Time

Opening Song "Behold What Manner of Love"

Behold what manner of love our God has given unto us
Behold what manner of love our God has given unto us
That we should be called the children of God
That we should be called the children of God
(Repeat all and make it a round song)

Announcements and/or Birthday Greetings

Opening Prayer (If there is a birthday celebrant, pray for her or him also.)



Getting Ready

Show pictures of the young boy Jesus at the Temple, and while healing, feeding or caring for women and children, etc.

Show pictures of different occasions of the church doing mission to children and other people.

Recite a portion of the UCCP Statement of Faith:

“We believe that the Church is the one Body of Christ, the whole community of persons reconciled to God through Jesus Christ and entrusted with God’s ministry.”

Learning Time

Discovering the Biblical Truth

Using Your Gifts for God

Based on Micah 5:2-5a, Hebrews 10:7a; Luke 1:46b-55

What if I was thirsty and had this cup filled with deliciously refreshing water in my hand, but I didn’t have an elbow? It might be tough to drink the water. (With your arm held stiffly try to drink from the cup. Reach your arm to the right and stretch your neck. Repeat to the left.) Maybe I could put my cup high over my head and pour the water into my mouth? Do you think it will work? Let me try it! (Do this and the yarn spills onto you. Laugh with the children.) It didn’t work! Luckily for me, my cup had yarn and not water in it.

The Prophet Micah tells us that a leader will come to the people of Israel who will feed them, keep them safe, and bring peace. This leader will come to do the will of God. God sent us Jesus Christ. He did the will of God. God chose Mary to be the mother of Jesus and she obeyed God. She did the will of God.

God has chosen us to be God’s people and to do God’s will. What is the will of God? The will of God is for the poor to have food and other good things and for the rich to not have everything.

We can be God’s little helper to do God’s will because we are all part of the body of Christ. Just like having our own body parts (like our elbows) that make our body stronger and abler to do great things, each one of us makes our church stronger and abler to do great things. Not all of our body parts do the same job, right? That’s the same with people. Each of us have different gifts that we can share.

Maybe some of you like to talk to people; if so you can invite people to come to church with you. Maybe you have a good memory, then you can remember Bible stories and tell them to people. Maybe you are kind, then you can be a friend to someone who may be lonely. Maybe you are a good helper or you are patient or you are dependable or any number of things, all of these are gifts that God can use in the church to make us grow and be strong.



So think about what you are good at and give those gifts to God so that our church can teach more people about how much God loves us all.

Memory Verse: Hebrews 10:7a, "...I have come to do your will, O God...."

Lessons Learned

1. All that we do must be done to help God's church.
2. We must do God's will.
3. We must give food to the hungry.
4. We must be good and kind.
5. We must love each other.

Applying the Lessons Learned

Have the children draw what they need to do in order to be God's little helper.

Closing Worship

Song and Offering: Pass the offering plate while singing "Lord, Be Glorified" (*Children Praise God*, p. 141)

In my life, Lord, be glorified, be glorified
In my life, Lord, be glorified today!

In my song, Lord, be glorified, be glorified
In my song, Lord, be glorified today!

In Your church, Lord, be glorified, be glorified
In Your church, Lord, be glorified today!

In our home, Lord, be glorified be glorified
In our home, Lord, be glorified today!

Recite a portion of the UCCP Statement of Faith:

WE BELIEVE

In one God: Creator, Redeemer, and Sustainer, who provides order, purpose, meaning and fulfillment to all creation.

That in Jesus Christ, who has born of Mary, God become human and is Sovereign Lord of life and history.

That in the Holy Spirit, God is present in the world, empowering and guiding believers to understand and live out their faith in Jesus Christ.

WE BELIEVE

Persons are created in the image of God and destined to live in community with God, with other persons and with all creation.

That by disobedience, they have become sinful, but, by grace through faith, they are redeemed in Jesus Christ.

That being entrusted with God's creation, they are called to participate in the establishment of a just and compassionate social order.

WE BELIEVE



That the Church is the one Body of Christ, the whole community of persons reconciled to God through Jesus Christ and entrusted with God's ministry.

Closing Song "Why We are UCCP" (*Children Praise God*, p. 1, first two stanzas only)

We believe in one God, Creator, Redeemer, Sustainer of everyone's life
In Jesus Christ, God became human and rules as Lord of lords.
In Spirit, God guides us all along.

Refrain:

That's why we are UCCP, for we are taught what the Lord has said
To live a life in community with God and all
Assured of life even after death, no more sorrow and no more defeat
There's only love, justice and peace, all creation new.

As persons, we are created reflecting God's image
The Lord made us stewards of the world.
The Church is the Body of Christ, redeemed and reconciled,
Entrusted with God's own ministry.
[Refrain]

Prayer (As a class, offer to God in prayer the things each one needs to do to help God's church.)

Announcement and Dismissal

WE BELIEVE

That the Holy Bible is a faithful and inspired witness of God's self-revelation in Jesus Christ and in history to illumine, guide, correct and edify believers in their faith and witness.

First Sunday after
Christmas Day

December 30, 2018

LESSON 32: THE HOLY BIBLE AND GOD'S SELF-REVELATION IN JESUS CHRIST

General Concept: The Holy Bible is a faithful and inspired witness to God's self-revelation in Jesus Christ.

Biblical References: Colossians 3:12-17; Luke 2:41-52

List of Lectionary Readings for the Week: 1 Samuel 2:18-20, 26; Psalm 148; Colossians 3:12-17; Luke 2:41-52

Age-Level Concepts

- The Bible is my favorite book.
- The Bible tells me about God.
- The Bible tells me about Jesus.

Learning Objectives



By the end of the session, the learners are expected to:

- Understand that God reveals Self to children/people through the Bible
- Appreciate the Bible as a book that tells about God
- Express thanks to God for revealing Self through Christ

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket

Suggested Lesson Outline

Greeting Time

Opening Song “The Bible is a Treasure Book” (*Children Praise God*, p. 45)

The Bible is a treasure book of stories that are true;

It tells of people long ago, of folks like me and you.

Announcements and/or Birthday Greetings

Opening Prayer (If there is a birthday celebrant, pray for her or him also.)

Getting Ready

Sing “The B-I-B-L-E” (*Children Praise God*, p. 43)

The B-I-B-L-E, yes that’s the book for me

It tells the story of God’s love,

The B-I-B-L-E.

Recite a portion of the UCCP Statement of Faith:

“We believe that the Holy Bible is a faithful and inspired witness of God’s self-revelation in Jesus Christ....”

Learning Time

Discovering the Biblical Truth

The Bible, God’s Teachings, and Jesus

Based on Colossians 3:12-17; Luke 2:41-52

The Bible tells us many stories about God and Jesus. God has chosen us to be God’s holy people. God loves us. So, we must always:

Show mercy to others; be kind, humble, gentle, and patient.

Not be angry with each other but forgive each other.

Most importantly, love each other.

Love unites us and gives us peace. We must always be thankful. We must always teach and help each other, in the name of Jesus.

When Jesus was 12 years old, they went to the Passover Feast. They always went there every year. When it was time to go home, Jesus stayed behind, but his parents did not know it. Joseph and Mary looked for him, but they did not find him. So, they went back. They found Jesus sitting in the Temple with the teachers, listening to them and



asking them questions. All who heard him were amazed. When Jesus' parents saw him, they were amazed too. His mother said to him, "Son, your father and I were very worried about you. We have been looking for you."

But Jesus said, "You did not have to worry about me. You know that I have to help with God's work!" Jesus went home with them and obeyed them. His mother was still thinking about everything that had happened. Jesus continued to learn more and more and to grow. People liked him, and God was happy with him.

Memory verse: Let the children say and memorize Colossians 3: 17b, "In all you do, give thanks to God through Jesus."

Lessons Learned

1. God is seen in Jesus Christ, even if no one has seen God.
2. The Bible tells us about God and Jesus.
3. We can be good like Jesus.

Applying the Lessons Learned

Have the children share stories about God that they know from the Bible. Appreciate these stories.

Closing Worship

Song and Offering: Pass the offering plate while singing "Ang Salita ng Dios" (*Children Praise God*, p. 47)

Ang salita ng Dios ay may yaman; waring ginto't perlas na tunay
Kung sasaliksikin araw-araw, may kakam'ting lugod ang buhay.

Prayer (As a class, express thanks to God for revealing Godself through Jesus Christ.)

Announcement and Dismissal

Epiphany of the Lord

January 6, 2019

LESSON 33: THE HOLY BIBLE AND GOD'S SELF-REVELATION IN HISTORY

General Concept: The Holy Bible is a faithful and inspired witness to God's self-revelation in history.

Biblical References: Isaiah 60:1-6; Matthew 2:1-12

List of Lectionary Readings for the Week: Isaiah 60:1-6; Psalm 72:1-7, 10-14; Ephesians 3:1-12; Matthew 2:1-12

Age-Level Concepts

- The Bible is a story book.
- The Bible tells me about God and God's people.
- The Bible tells me that God cares for me.

Learning Objectives

By the end of the session, the learners are expected to:



- Listen to a story from the Bible about the visit of the Magi to Baby Jesus
- Affirm the stories in the Bible that tell about God
- Give thanks because God cares for them

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, picture of a star, a star lantern or parol, picture of the wise men from the East who visited the Baby Jesus, paper, pencils, coloring materials, gold and silver glitter, if available

Suggested Lesson Outline

Greeting Time

Opening Song “The Bible is a Treasure Book” (*Children Praise God*, p. 45)
The Bible is a treasure book of stories that are true;
It tells of people long ago, of folks like me and you.

Announcements and/or Birthday Greetings

Opening Prayer (If there is a birthday celebrant, pray for her or him also.)

Getting Ready

Sing “Isang Talang Maliwanag” (*Children Praise God*, p. 11)
Isang talang maliwanag ang nagbibigay sinag,
Sa pantas na naglalakbay sa Mesiyas ay mag-aalay.

Isang talang maliwanag ang nagbibigay sinag,
Sa maliit na sabsaban, mga hayop ay nagbabantay
Ang batang si Hesus, dulot ay kasiyahan sa buong sanlibutan.
Ang batang si Hesus, dulot ay kasiyahan sa buong sanlibutan.

Show the picture of the wise people or magi from the East who visited the Baby Jesus.
Show a picture of a star, a star lantern or parol and tell the children that the star is also a symbol of guidance.

Recite a portion of the UCCP Statement of Faith:

“We believe that the Holy Bible is a faithful and inspired witness of God’s self-revelation in Jesus Christ and in history....”

Learning Time

Discovering the Biblical Truth

Listen to the story.

A Star in the Sky

Based on Matthew 2:1-12

Jesus was born in the little town of Bethlehem. During those years, Herod was king of the Jews. Wise men from the East, known also as Magi, came looking for the Child born to be a King.



The magi asked, wherever they went: "Where is the king of the Jews, the child who has just been born? We have seen his star appear in the sky and have come to bow down before him."

Herod was greatly disturbed when he heard about the Wise Men asking about the child. He called together his chief priests and scholars and asked if they knew the birthplace of the Messiah. They answered, "In Bethlehem, in Judea as the prophets had said."

Herod called the Magi in secret and said to them, "go to Bethlehem and find the child. When you have found him, bring me word, so that I too, may go honor him."

The Magi went on their way, following the Star, and the star they had seen in the sky in the East kept moving before them. And then it stopped over the place where the infant was lying asleep. They entered and found the child with his mother, Mary. And the Magi were filled with joy. They bowed down before him, and gave him gifts of gold, frankincense and myrrh.

Memory verse: Let the children say and memorize Isaiah 60: 1, "Arise, shine, for your light has come...."

Lessons Learned

1. A star guided the Magi towards the Child Jesus.
2. The Bible has stories about Jesus.
3. The Bible is our guide to know more about Jesus and God.
4. The Bible tells us about God's love as shown in the different events in history.

Applying the Lessons Learned

Teach the children to draw a five-pointed star, if they do not know how to do it yet. Have them draw their own star on the paper provided and have them color and decorate it. Reiterate that a star guided people to Jesus and that the star is the symbol to remind us to always follow Jesus.

Closing Worship

Song and Offering: Pass the offering plate while singing "Ang Salita ng Dios" (*Children Praise God*, p. 47)

Ang salita ng Dios ay may yaman; waring ginto't perlas na tunay
Kung sasaliksikin araw-araw, may kakam'ting lugod ang buhay.

Prayer (As a class, express thanks to God for revealing Godself through the Bible and for making us feel God's love through others.)

Announcement and Dismissal



Baptism of the Lord

First Sunday after the Epiphany

January 13, 2019

LESSON 34: THE HOLY BIBLE AND OUR FAITH AND WITNESS

General Concept: The Holy Bible illumines, guides, corrects and edifies believers in their faith and witness.

Biblical References: Luke 3:15-17, 21-22; Psalm 119:105; 2 Timothy 3:16

List of Lectionary Readings for the Week: Isaiah 43:1-7; Psalm 29; Acts 8:14-17; Luke 3:15-17, 21-22

Age-Level Concepts

- The Bible guides me.
- I listen to Bible stories.

Learning Objectives

By the end of the session, the learners are expected to:

- Express that the Bible teaches children good values
- Share their stories of God's guidance

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, a picture of Jesus' baptism by John

Suggested Lesson Outline

Greeting Time

Opening Song "Jesus is a Happy Name" (*Children Praise God*, p. 218)

Jesus is a happy name; Jesus is always the same.

Jesus is a happy name; you've got to smile when you talk about Jesus.

[Repeat the song, changing "Jesus" with a child's name, until all the children's names have been used.]

Announcements and/or Birthday Greetings

Opening Prayer (If there is a birthday celebrant, pray for her or him also.)

Getting Ready

Sing "The B-I-B-L-E" (*Children Praise God*, p. 43)

The B-I-B-L-E, yes that's the book for me

It tells the story of God's love,

The B-I-B-L-E.

Spell the Words: **John Jesus Bible Luke Lamp Light**

Recite a portion of the UCCP Statement of Faith:

"We believe that the Holy Bible is a faithful and inspired witness of God's self-revelation in Jesus Christ and in history to illumine, guide, correct and edify believers in their faith and witness."



Learning Time

Discovering the Biblical Truth

Doing What is Right

Based on Psalm 119:105; 2 Timothy 3:16; Luke 3:15-17, 21-22

God's Word, the Bible, is like a light to guide our way through life. The Bible is inspired by God and is useful for teaching and for showing people what is right. The children of God should know what is right from wrong, and must always do what is right.

It was a beautiful day with just some clouds in the sky a long time ago during the time of the Bible. People were at the river. Many of them were being baptized by John.

"Hey look! Here comes the Teacher, Jesus." The people were surprised that Jesus was there, but John was even more surprised.

"Why do you come to me when I need to be baptized by You?" John asked.

"We are doing what is right." Jesus replied.

As John was baptizing Jesus, Jesus prayed. Suddenly, all the clouds parted and heaven opened. The Holy Spirit came in the form of a dove and everyone heard the voice from heaven saying, "You are my Son and I love you. I am very pleased with you."

Then all the people knew that Jesus was the Christ that they had been waiting for.

Memory verse: Let the children say and memorize Psalm 119: 105, "Your word is a lamp, a light on my path."

Lessons Learned

1. The Bible guides us to what is right.
2. God wants us to do what is right.
3. Jesus did what is right.

Applying the Lessons Learned

Have the children share their own stories of God's guidance.

Closing Worship

Song and Offering: Pass the offering plate while singing "Thy Word"

Thy Word is a lamp unto my feet
And a light unto my path. (Repeat)

Recite a portion of the UCCP Statement of Faith:

WE BELIEVE

In one God: Creator, Redeemer, and Sustainer, who provides order, purpose, meaning and fulfillment to all creation.

That in Jesus Christ, who has born of Mary, God become human and is Sovereign Lord of life and history.



That in the Holy Spirit, God is present in the world, empowering and guiding believers to understand and live out their faith in Jesus Christ.

WE BELIEVE

Persons are created in the image of God and destined to live in community with God, with other persons and with all creation.

That by disobedience, they have become sinful, but, by grace through faith, they are redeemed in Jesus Christ.

That being entrusted with God's creation, they are called to participate in the establishment of a just and compassionate social order.

WE BELIEVE

That the Church is the one Body of Christ, the whole community of persons reconciled to God through Jesus Christ and entrusted with God's ministry.

WE BELIEVE

That the Holy Bible is a faithful and inspired witness of God's self-revelation in Jesus Christ and in history to illumine, guide, correct and edify believers in their faith and witness.

Closing Song "Why We are UCCP" (*Children Praise God*, p. 1, first three stanzas only)

We believe in one God, Creator, Redeemer, Sustainer of everyone's life
In Jesus Christ, God became human and rules as Lord of lords.
In Spirit, God guides us all along.

Refrain:

That's why we are UCCP, for we are taught what the Lord has said
To live a life in community with God and all
Assured of life even after death, no more sorrow and no more defeat
There's only love, justice and peace, all creation new.

As persons, we are created reflecting God's image
The Lord made us stewards of the world.
The Church is the Body of Christ, redeemed and reconciled,
Entrusted with God's own ministry.
[Refrain]

The Bible is God's revelation in history and in Christ
A faithful witness to God's work.
To guide and illumine believers and build them up in faith,
Equip them to witness to the world.
[Refrain]

Prayer

Dear God, thank you for always guiding us to do what is right. Please continue to help us and guide us through the Holy Bible and the life of Jesus. In His name we pray. Amen.



Announcement and Dismissal

WE BELIEVE

That God is at work to make each person a new being in Christ and the whole world God's Kingdom in which love, justice and peace prevail.

Second Sunday after the Epiphany

January 20, 2019

LESSON 35: GOD IS AT WORK

General Concept: God is a God who acts and takes the initiative to call people and establish a relationship with them, who continues to create, redeem and sustain. God is a God who is at work.

Biblical References: John 2:1-11; I Corinthians 12:4-11

List of Lectionary Readings for the Week: Isaiah 62:1-5; Psalm 36:6-10; I Corinthians 12:1-11; John 2:1-11

Age-Level Concepts

- My God is alive.
- My God works.
- God is with me.

Learning Objectives

By the end of the session, the learners are expected to:

- Tell that God always reaches out to children
- Share ways in which they have felt God work in their lives
- Express how they too can reach out to other children

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket

Suggested Lesson Outline

Greeting Time

Opening Song "Welcome" (*Children Praise God*, p. 67)

Welcome, welcome all of you
Glad you are with us
Shake hands, no need to be blue
Welcome to you.

Announcements and/or Birthday Greetings

Opening Prayer (If there is a birthday celebrant, pray for her or him also.)

Getting Ready

Sing "My God is So Big" (*Children Praise God*, p. 143)

My God is so big, so strong and so mighty



There's nothing my God cannot do
My God is so big, so strong and so mighty
There's nothing my God cannot do.

The mountains are God's, the rivers are God's
The stars are God's handiwork too.
My God is so big, so strong and so mighty
There's nothing my God cannot do.

Recite a portion of the UCCP Statement of Faith:
"We believe that God is at work"

Learning Time

Discovering the Biblical Truth

God's Work through Jesus and the Church

Based on John 2:1-11; I Corinthians 12:4-11

Jesus, his mother, and his friends attended a wedding in the town of Cana in Galilee. When all the wine was gone, Jesus' mother said to him, "They have no more wine."

Jesus answered, "Why come to me? My time has not yet come."

His mother said to the servants, "Do whatever he tells you to do."

Jesus said to the servants, "Fill the jars with water." So they filled six very big jars to the top with water.

Then he said to them, "Now take some out and give it to the master of the feast."

The servants took the water to the master. When the master tasted it, the water had become wine. He did not know where the wine came from. But the servants who brought the water knew. The master of the wedding said, "People always serve the best wine first. Later, after the guests have been drinking a lot, they serve the cheaper wine. But you have saved the best wine till now."

Memory verse: Let the children say and memorize, I Corinthians 12:6, "There are different kinds of work, but God is at work in all of them."

Lessons Learned

Ask the children

1. What did Jesus do in the wedding at Cana?
2. What can you say about Jesus in the story?
3. How can we say that Jesus still does great things today?

Say: Jesus did his first miracle during a wedding by turning water into wine. Even in the midst of celebration, Jesus worked. And because God is always with us, we share in God's work as the church of Christ. The church is entrusted with different gifts So that



we can do God's work. There are different kinds of work, but in all of them and in everyone it is the same God at work.

Applying the Lessons Learned

Divide the children into three or four groups. Ask them to show the gifts (talents or something they can do or have) that can help others.

Closing Worship

Song and Offering: Pass the offering plate while singing, "Jesus Went About Doing Good" (*Children Praise God*, p. 30)

Jesus went about doing good, Jesus went about doing good,
He told everyone God is love, God cares for you.

Jesus went about doing good, Jesus went about doing good,
He makes people well and he said, "God cares for you."

Jesus went about doing good, Jesus went about doing good,
He held children close and he said, "God cares for you."

Prayer

Thank You, God, that You are always with us, alive and still doing great things for us.
Thank You for giving us gifts we can use to help our family, church and neighbors.
Amen.

Announcement and Dismissal

Third Sunday after the Epiphany

January 27, 2019

LESSON 36: MAKING EACH PERSON A NEW BEING IN CHRIST AND THE WHOLE WORLD GOD'S KINGDOM

General Concept: God empowers us to live out Christ's way of life; we are new beings only in so far as we reflect in our life Christ's way of life: ensuring that God's rule of love, justice and peace becomes a reality.

Biblical References: Nehemiah 8:8-10; Luke 4:14-21

List of Lectionary Readings for the Week: Nehemiah 8: 1-3, 5-6, 8-10; Psalm 19; Luke 4:14-21; 1 Corinthians 12:12-31a

Age-Level Concepts

- Jesus is in my heart.
- I care because Jesus cares for me.
- My world is God's world.

Learning Objectives

By the end of the session, the learners are expected to:

- Tell how Jesus cares for people who are in need
- Express that they care because Jesus cares
- Describe how they can care for people in need



Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, pictures of the different ministries of Jesus, pictures of the different ministries of the church, I CAN HELP coloring sheet, crayons

Suggested Lesson Outline

Greeting Time

Opening Song "Hello, Hello, Hello" (*Children Praise God*, p. 71)

Hello, hello, hello! How are you today?

Hello, hello, hello! I am fine!

Tralalalalalalalalala, tralalalalalalalalalala.

Announcements and/or Birthday Greetings

Opening Prayer (If there is a birthday celebrant, pray for her or him also.)

Getting Ready

Recite a portion of the UCCP Statement of Faith:

"We believe that God is at work to make each person a new being in Christ and the whole world God's Kingdom...."

Sing "Sumasaakin ang Espiritu ng Panginoon"

Sumasaakin ang Espiritu ng Panginoon,

Ako'y hinirang N'ya upang tumugon,

Sa daing ng mga aba at ihatid sa mga dukha,

Ang magandang balita ng Kaligtasan.

Learning Time

Discovering the Biblical Truth

Tell the story.

Jesus Reads the Holy Book

Based on Luke 4: 18-21

The people in Galilee knows what is going around their place. They even heard about Jesus who goes around teaching. People listen to him and praise him.

They heard Jesus is going to where he was born.

"What is he going to do there?" the people ask each other.

"Let's go follow him. Let us see what he's going to do in Nazareth," they said.

When Jesus came to Nazareth, he went to the synagogue on a Sabbath Day.

Many came to see him. Inside the synagogue, Jesus stood up to read.

"The Spirit of the Lord is in me.

This is because God chose me to tell the Good News to the poor.

God sent me to tell the prisoners that they are free,

and to tell the blind that they can see again.

God sent me to free those who have been treated unfairly,



and to announce the time when the Lord will show kindness to his people.”

“Jesus is reading from Isaiah,” the people observed.

“So, what then?” one onlooker asked.

“Shhhhh! Look, he is about to say something,” another onlooker said.

Then they heard Jesus say, “What you are hearing now will come true.”

Memory verse: Let the children say and memorize Luke 4:18a, “The spirit of the Lord is on me....”

Lessons Learned

Ask the children

1. What did Jesus tell the people about the work God sent him to do?
2. Who is in him that helps him do his work?
3. Since we are God’s children, what are we supposed to do too?
4. Can we help? How?

Say: Jesus is calling us, both children and adults, to participate in the ministry of the church. Those who believe in Christ would also do what Christ did. (Enumerate the things the children said they can do to help. Stress what is mentioned in Luke 4:18.)

Applying the Lessons Learned

Show and Tell. Show pictures of the different ministries of Jesus. Ask the children, “What do the pictures tell us?” Show pictures of the different ministries of the church and talk about them. Ask the children how they can help in these ministries.

Reproduce the sentence I CAN HELP on paper, with the letters in outline form so the children can color in the letters. Have the children decorate their paper.

Closing Worship

Song and Offering: Pass the offering plate while singing “Jesus Christ is Lord” (*Children Praise God*, p. 75)

Every knee shall bow and every tongue confess
That Jesus Christ is Lord
Yes, Jesus Christ is Lord.

Prayer

We thank You, Lord, for showing that You care for us. You sent Jesus to do great things and good works so that the poor and those in need are taken care of. Teach us to care also for others through the works that our church is doing. Amen.

Announcement and Dismissal



Fourth Sunday after the Epiphany

February 3, 2019

LESSON 37: GOD'S KINGDOM IS WHERE LOVE PREVAILS

General Concept: God's Kingdom is present where love for God and love for one another is made manifest.

Biblical References: Jeremiah 1:4-10; 1 Corinthians 13:1-13

List of Lectionary Readings for the Week: Jeremiah 1:4-10; Psalm 71:1-6; 1 Corinthians 13:1-13; Luke 4:21-30

Age-Level Concepts

- There is love in God's world.
- I love God.
- I love my family and friends.

Learning Objectives

By the end of the session, the learners are expected to:

- Tell how God loves children
- Show pictures of those they love and who love them
- Thank God for the love present in the world

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, paste or glue, pictures of their family (previously assigned to the learners), heart-shaped cut-outs

Suggested Lesson Outline

Greeting Time

Opening Song "God is Love"

Praise God, praise God, all ye little children

God is love, God is love.

Praise God, praise God, all ye little children

God is love, God is love.

Love God, love God, all ye little children

God is love, God is love.

Love God, love God, all ye little children

God is love, God is love.

Announcements and/or Birthday Greetings

Opening Prayer (If there is a birthday celebrant, pray for her or him also.)

Getting Ready

Sing "We are One in the Bond of Love"

We are one in the bond of love, we are one in bond of love

We have joined our spirits, with the Spirit of God

We are in the bond of love!



Recite a portion of the UCCP Statement of Faith:

“We believe that God is at work to make each person a new being in Christ and the whole world God’s Kingdom in which love... prevails.”

Learning Time

Discovering the Biblical Truth

God Calls Jeremiah

Based on Jeremiah 1:4-10

Jeremiah was doing his daily tasks. Then he suddenly heard a voice. It was God’s voice. God said to him, “Before you were born, I chose you to do something special. You will speak for me to many people.”

Jeremiah said, “I am only a boy. I don’t know what to say.”

God answered, “Do not worry. I will be with you. I will keep you safe. I will protect you.”

Suddenly, God touched his hand to Jeremiah’s mouth.

Then God said, “See, I am now putting my words in your mouth. Starting today, you will do big things for me.”

God loves Jeremiah and chose Jeremiah. Jeremiah did what God has told him to do.

Memory verse: Let the children say the verse found in 1 Corinthians 13: 13b, “But the greatest of these is love.”

Lessons Learned

Ask the children

1. How did God show God’s love for Jeremiah?
2. How do you think God shows God’s love for us today?

Tell the children: Jeremiah was already loved by God before he was born. God so loved Jeremiah that God promised to protect him and keep him safe while doing a special task for God. We are also loved by God through those people who take care of us and keep us safe like our parents, brothers and sisters, teachers, friends and other people we know. We feel loved every day because in God’s world, there is love.

Applying the Lessons Learned

Give each learner a big cut-out shape of the heart. Ask them to paste the pictures of people they love on it. Ask them to show their heart shape to the class.

Closing Worship

Song and Offering: Pass the offering plate while singing, “Jesus Went About Doing Good”

Jesus went about doing good, the Bible tells me so
He healed the sick and healed the blind
To little children He was kind
He gave the hungry people food
He said to all, “Be kind and good!”



Jesus went about doing good, the Bible tells me so.

Prayer

Thank you, God, for loving us children like you loved Jeremiah. Thank you for loving us through our parents, brothers and sisters, relatives, neighbors, friends and teachers. We are happy we live in Your world where there is love. Amen.

Announcement and Dismissal

**Fifth Sunday after the
Epiphany**

February 10, 2019

LESSON 38: GOD'S KINGDOM IS WHERE JUSTICE PREVAILS

General Concept: God's Kingdom is present where justice rules, especially for the marginalized and oppressed.

Biblical References: Psalm 138: 5-6; James 2: 1-4

List of Lectionary Readings for the Week: Isaiah 6:1-8, (9-13); Psalm 138; 1 Corinthians 15:1-11; Luke 5:1-11

Age-Level Concepts

- God is fair.
- God wants me to be fair to others.

Learning Objectives

By the end of the session, the learners are expected to:

- Demonstrate through role-play what fairness is all about
- Express that God is a fair God
- Practice fairness in their everyday life

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, prepared food (snacks)

Suggested Lesson Outline

Greeting Time

Opening Song "Ang Umaga Ngayon" (*Children Praise God*, p. 92)

Ang umaga ngayon kay ganda, kay ganda
Ang umaga ngayon kay ganda, kay ganda
Tayo ay magsaya, magbigay ng ligaya
Ang umaga ngayon, kay ganda, kay ganda!

Announcements and/or Birthday Greetings

Opening Prayer (If there is a birthday celebrant, pray for her or him also.)



Getting Ready

Sing "Tell Me Whose Side" (*Children Praise God*, p. 87)

Tell me whose side are you leaning on?
I'm leaning on the Lord's side.
Tell me whose side are you leaning on?
I'm leaning on the Lord's side.
I lean, I lean, I lean, I lean
I'm leaning on the Lord's side.
I lean, I lean, I lean, I lean
I'm leaning on the Lord's side!

Recite a portion of the UCCP Statement of Faith:

"We believe that God is at work to make each person a new being in Christ and
the whole world God's Kingdom in which love and justice... prevail."

Learning Time

Discovering the Biblical Truth

Tell this interactive story with the children.

What Should We Do?

Based on James 2:1-4

Dear children who believe in Jesus Christ, do not think that some people are more important than others. What if someone comes into our church wearing very nice clothes and gold rings, and a poor person comes in wearing old, dirty clothes. What will you do?

(Have the children select roles [the rich person, the poor person, the other church-goers] and act-out what they think they should do.)

If you are nice to the one wearing nice clothes, you say, "Please, sit here in this good seat." But if you say to the poor person, "Stand over there," or "Sit on the floor by my feet!" What are you doing? You are making some people more important than others. With bad thoughts you are deciding which person is better.

What should we do?

(Have the children role-play again and see if they will do things differently.)

Lessons Learned

- God is fair, so God wants us to be fair to others too.

Memory verse: Let the children say and memorize Psalm 138:6, "God cares for the humble but stays away from the haughty."



Applying the Lessons Learned

Practice Fairness

Divide the class into two groups:

Group 1 will go out and play.

Group 2 will remain inside the room and will have food.

After ten minutes ask those who were playing outside to come back to class.

Let the children speak and reflect.

After time for reflection, give Group 1 some food and let Group 2 go out to play.

Closing Worship

Song and Offering: Pass the offering plate while singing, "Faith in the Service of the People"
(*Children Praise God*, p. 192, chorus only)

Faith in the service of the people

Faith in the service of the poor

This is our response to the call of God

Faith in the service of the poor.

Prayer

Lord, thank you for teaching us that being fair is what You would like us to be because You are a God who is fair. Help us, Lord, to be fair to our friends, family and neighbors. In Jesus' name. Amen.

Announcement and Dismissal

**Sixth Sunday after the
Epiphany**

February 17, 2019

LESSON 39: GOD'S KINGDOM IS WHERE PEACE PREVAILS

General Concept: God's Kingdom is present where all manifestations of peace is experienced.

Biblical References: Psalm 1:1-3; Luke 6:17-23; Matthew 5:9

List of Lectionary Readings for the Week: Jeremiah 17:5-10; Psalm 1; 1 Corinthians 15:12-20; Luke 6:17-26

Age-Level Concepts

- There is peace when I am safe.
- God wants me to be safe.

Learning Objectives

By the end of the session, the learners are expected to:

- Tell about peace in God's Kingdom
- Affirm that peace is also about being secure and having food
- Show and share the symbol of peace



Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, dove cut-outs, crayons and/or colored markers, paste, manila paper

Suggested Lesson Outline

Greeting Time

Opening Song "Here We Are" (*Children Praise God*, p. 171)

Here we are altogether as we sing our song joyfully
Here we are altogether as we pray, we'll always be.
Join me now as friends and celebrate the fellowship we share
All as one
Keep the fire burning, kindle it with care
And we'll all join in and sing.
Here we are altogether as we sing our song joyfully
Here we are altogether as we pray, we'll always be.

Announcements and/or Birthday Greetings

Opening Prayer (If there is a birthday celebrant, pray for her or him also.)

Getting Ready

Sing "I've Got Peace Like a River" (*Children Praise God*, p. 89)

I've got peace like a river, I've got peace like a river
I've got peace like a river in my soul
I've got peace like a river, I've got peace like a river
I've got peace like a river in my soul

Recite a portion of the UCCP Statement of Faith:

"We believe that God is at work to make each person a new being in Christ and the whole world God's Kingdom in which love, justice and peace prevail."

Learning Time

Discovering the Biblical Truth

Listen to the story.

Jesus Preaches Peace

Based on Psalm 1:1-3; Luke 6:17-23

Happy are those who delight in the law of the Lord.

So many people were gathered on a grassy meadow. They were there to listen to Jesus and to be healed. Jesus said some comforting words:

"Blessed are you who are poor, for yours is the kingdom of God. Blessed are you who are hungry now, for you will be filled. Blessed are you who weep now, for you will laugh."

Sometimes, Jesus would say some difficult things. He taught things that were different. He wanted the people to learn about the Kingdom of God—He wanted them to know



this is a place where people live in peace, are safe, and help one another. This can be done if people showed love for God and followed God's will.

One of the ways to love God is to forgive. When your brother or sister or even your best friend hurts you, Jesus says forgive them. Sometimes this is a difficult thing to do because maybe you want to get back at them and make sure they hurt too. But Jesus says forgiving is better. This is a way to peace. This is a way to show love for others.

Memory verse: Matthew 5:9, "Blessed are the peacemakers, for they will be called children of God."

Lessons Learned

Ask the learners to share:

1. How do you feel when there is plenty of food on your table? Why?
2. What makes you afraid? Why?
3. Who keeps you safe every day?

Applying the Lessons Learned

Make dove cut-outs as a symbol of peace and have the children decorate them.

Closing Worship

Song and Offering: Pass the offering plate while singing, "Let There Be Peace on Earth"

Let there be peace on earth and let it begin with me,
Let there be peace on earth, the peace that was meant to be,
With God as our Parent, children all are we,
Let us walk with each other in perfect harmony.
Let peace begin with me, let this be the moment now
With every step I take let this be my solemn vow,
To take each moment and live each moment in peace eternally
Let there be peace on earth, and let it begin with me.

Recite a portion of the UCCP Statement of Faith:

WE BELIEVE

In one God: Creator, Redeemer, and Sustainer, who provides order, purpose, meaning and fulfillment to all creation.

That in Jesus Christ, who has born of Mary, God become human and is Sovereign Lord of life and history.

That in the Holy Spirit, God is present in the world, empowering and guiding believers to understand and live out their faith in Jesus Christ.

WE BELIEVE

Persons are created in the image of God and destined to live in community with God, with other persons and with all creation.

That by disobedience, they have become sinful, but, by grace through faith, they are redeemed in Jesus Christ.

That being entrusted with God's creation, they are called to participate in the establishment of a just and compassionate social order.



WE BELIEVE

That the Church is the one Body of Christ, the whole community of persons reconciled to God through Jesus Christ and entrusted with God's ministry.

WE BELIEVE

That the Holy Bible is a faithful and inspired witness of God's self-revelation in Jesus Christ and in history to illumine, guide, correct and edify believers in their faith and witness.

WE BELIEVE

That God is at work to make each person a new being in Christ and the whole world God's Kingdom in which love, justice and peace prevail.

Prayer: Ask the children to paste their dove cut-outs on the Manila paper provided. The teacher will lead the prayer for peace.

Announcement and Dismissal

The Kingdom of God is present where faith in Jesus Christ is shared, where healing is given to the sick, where food is given to the hungry, where light is given to the blind, and where liberty is given to the captive and oppressed.

**Seventh Sunday after
the Epiphany**

February 24, 2019

LESSON 40: GOD'S KINGDOM IS WHERE FAITH IS SHARED

General Concept: The Kingdom of God is present where faith in Jesus Christ is shared.

Biblical References: Psalm 37:3-5; John 4: 4-42

List of Lectionary Readings for the Week: Genesis 45:3-11, 15; Psalm 37:1-11, 39-40; 1 Corinthians 15:35-38, 42-50; Luke 6:27-38

Age-Level Concepts

- I pray to God.
- I pray with my family.
- I go to Sunday school.

Learning Objectives

By the end of the session the learners are expected:

- Tell who Jesus is for them
- Be happy about knowing about Jesus
- Promise to share stories about Jesus to others



Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, coloring materials, picture of Jesus and the woman at the well (each learner should have a copy)

Suggested Lesson Outline

Greeting Time

Opening Song "Here We Are" (*Children Praise God*, p. 171)
Here we are, here we are, here we are again
In our school, in our school, in our Sunday School
Hello, hello, hello, hello, hello.
We are the children, happy, kind and good.
We love our teachers and they love us too.

Announcements and/or Birthday Greetings

Opening Prayer (If there is a birthday celebrant, pray for her or him also.)

Getting Ready

Sing, "It's a Great Thing to Praise the Lord" (*Children Praise God*, p. 142)
It's a great thing to praise the Lord
It's a great thing to praise the Lord
It's a great thing to praise the Lord
Walking in the light of God.
Walk, walk, walk, walk in the light
Walk, walk, walk, walk in the light
Walk, walk, walk, walk in the light
Walking in the light of God.

Recite a portion of the UCCP Statement of Faith:

"We believe that the Kingdom of God is present where faith in Jesus Christ is shared...."

Learning Time

Discovering the Biblical Truth

Listen to the story.

The Woman's Story

Based on John 4: 4-42

Jesus loved to go places. He even went to places people did not want to go. One day, Jesus was thirsty from travel. His friends were looking for food. He sat down beside a well.

Then came a woman who nobody among Jesus' friends wanted to talk with. She was called a Samaritan.

Jesus asked, "Can you give me water please?"

The woman answered, "Why are you asking water from me. I thought you don't like us just like other people don't like us."

Jesus replied, "If you only knew who I was, you would ask for water that will not make you thirsty ever again."



The woman pleaded, "Can I have that water please?"
Jesus replied, "Go home and come back with your husband."
"But I don't have a husband," she said.
"I know," Jesus replied.
"You are a prophet. My grandparents told me that we used to worship here. Now we are not allowed anymore. They also told us about a Christ who is coming," she said.
"I tell you, you can worship God anywhere. And the one you talk about who is coming is me," Jesus said.

The woman went around and told the other Samaritans about Jesus. Many believed her story. Many wanted Jesus to stay with them. Many believed in Jesus.

Memory verse: Let the children say and memorize Psalm 37:5, "Trust in God and God will take care of you."

Lessons Learned

Ask the learners:

1. What do you think did the Samaritan woman tell other people about Jesus?
2. Who is Jesus to you?
3. What would you tell your friends about Jesus?

Applying the Lessons Learned

Color a picture of Jesus and the Samaritan woman at the well.

Closing Worship

Song and Offering: Pass the offering plate while singing, "'God is so Good" (*Children Praise God*, p. 142)

God is so good, God is so good
God is so good, God's so good to me.

God answers prayer, God answers prayer
God answers prayer, God's so good to me.

Prayer

"Lord, Thank you that you bring us to Sunday School. We are happy to learn about stories of who Jesus is. We are thankful that we can worship You anywhere and at any time. Help us to tell others about Jesus so that we can live together in Your kingdom. Amen."

Announcement and Dismissal



**Transfiguration
Sunday**

Last Sunday before Lent
March 3, 2019

LESSON 41: GOD'S KINGDOM IS WHERE HEALING IS GIVEN TO THE SICK

General Concept: The Kingdom of God is present where those who are physically sick are given healing and wholeness; and where a society that is sick is healed and transformed.

Biblical References: Acts 3:1-10

List of Lectionary Readings for the Week: Exodus 34:29-35; Psalm 99; 2 Corinthians 3:12-4:2; Luke 9:28-36, (37-43a)

Age-Level Concepts

- God heals me.
- I help take care of the sick.
- I am happy when the sick is healed.

Learning Objectives

By the end of the session the learners, are expected to:

- Tell their story of when they were sick
- Show how to take care those who are sick
- Pray for God's healing

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket

Suggested Lesson Outline

Greeting Time

Opening Song "May Sampung Maysakit"

May sampung may sakit, pinagaling ni Jesus,
Ang siyam ay umalis, ang isa ang bumalik
At siya ay lumuhod sa paanan ni Jesus
At sinabi nya, "Salamat, po salamat po Jesus!"

Announcements and/or Birthday Greetings

Opening Prayer (If there is a birthday celebrant, pray for her or him also.)

Getting Ready

Sing, "Silver and Gold Have I None"

Silver and gold have I none
But such as I have give I thee,
In the name of Jesus Christ of Nazareth, rise up and walk.
He went walking and leaping and praising God,
Walking and leaping and praising God,
In the name of Jesus Christ of Nazareth, rise up and walk.
In the name of Jesus Christ of Nazareth, rise up and walk.



Recite a portion of the UCCP Statement of Faith:

“We believe that the Kingdom of God is present where faith in Jesus Christ is shared and where healing is given to the sick....”

Learning Time

Discovering the Biblical Truth

Listen to the story.

Stand Up and Walk!

Based on Acts 3:1-10

There was a man who could not walk since he was born. Every day, he would be brought to the temple gate to ask for money.

“They have to bring me there early today. Many will come at three o’clock to pray in the temple,” he said to himself.

He asked to be carried to the Beautiful Gate. There, he saw two men walking towards the gate. They were John and Peter.

He stretched out his hand and said, “Please give me money.”

One of the men called Peter said, “Look at us. We don’t have money to give you. But we can give something else instead. In Jesus’ name, stand up and walk.”

Peter took the hand of the man and helped him stand up. Immediately, the man knew his ankles and feet became strong.

“I am healed! I can walk!” he shouted.

He went to the temple with the two men shouting praises to God and jumping around. Those who knew the crippled man were astonished with what they saw.

Memory verse: Let the children say and memorize Acts 3: 6, “In the name of Jesus Christ of Nazareth, walk.”

Lessons Learned

Ask the children

1. How do you feel when you are sick?
2. Who helped you get well?
3. Why do you think they wanted you to get well?
4. How do you think God would feel if children/people are sick?

Applying the Lessons Learned

Divide the learners into two groups. Ask each group to portray to the class:

1. How it is when one is sick, and
2. How they would help take care of a person who was sick.



Closing Worship

Song and Offering: Pass the offering plate while singing, "God is Good to Me"

God is good to me, God is good to me
He holds my hand and helps me stand
God is good to me.

Prayer

"We remember today, Lord, those who are sick (mention the names). Please heal them from their sickness so that they can come again to our Sunday School, so we can learn and play together again. Heal also other people in the world who are sick. We are happy and thankful that in Your Kin-dom, you want all to be well and happy. Teach us, Lord, to help those who are sick. In Jesus' name. Amen."

Announcement and Dismissal. Ask children to bring snacks next Sunday enough for sharing.

First Sunday in Lent

March 10, 2019

LESSON 42: GOD'S KINGDOM IS WHERE FOOD IS GIVEN TO THE HUNGRY

General Concept: The Kingdom of God is present where food is given to the hungry and the world's resources are equitably distributed.

Biblical References: Deuteronomy 26:1-11

List of Lectionary Readings for the Week: Deuteronomy 26:1-11; Psalm 91:1-2, 9-16; Romans 10:8b-13; Luke 4:1-13

Age-Level Concepts

- I thank God for the food.
- I share food with others.
- God is happy when I share food.

Learning Objectives

By the end of the session, the learners are expected to:

- Say a prayer of thanks for the food
- Share food with the hungry or those in need
- Express what they feel when they give/share food to others

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, snacks

Suggested Lesson Outline

Greeting Time

Opening Song "God is So Good" (*Children Praise God*, p. 142)

God is so good, God is so good
God is so good, God is good to me.



Announcements and/or Birthday Greetings

Opening Prayer (If there is a birthday celebrant, pray for her or him also.)

Getting Ready

Sing "God Gives Us Food" (To the tune of "God is So Good")

God gives us food, God gives us food

God gives us food, God gives food to all.

Recite a portion of the UCCP Statement of Faith:

"We believe that the Kingdom of God is present where faith in Jesus Christ is shared, where healing is given to the sick, and where food is given to the hungry...."

Learning Time

Discovering the Biblical Truth

Listen to the story.

In the Land Promised

Based on Deuteronomy 26:1-11

It's Sunday. We are going to church. I was waiting for my sister to finish dressing up. I saw a picture on our wall of people crossing the Red Sea. I was wondering what it was like before in Bible times.

I asked my grandfather, "Lolo, what were people like in Bible times? How did they live?"

My grandfather started to tell me stories. He said, "God gave the people land. God wanted the people to have a good life on the land. People planted and gather their own food from the land. From their harvest, they offered to God in worship."

My grandfather seemed to notice that I wanted more stories. He continued, "The people in Bible times tried not to forget their story. During worship, they always told their family how God saved them from Egypt. They were made to suffer and work hard there. They were treated badly so they cried out to God for help. God heard them and saw their trouble. God freed them and brought them to the land promised them."

"So, that's what the picture on the wall tries to tell us." I exclaimed.

"Yes, that's right!" grandfather replied. "Their life in the land God gave them was different from their life in Egypt. In the land God gave them, they had food to eat and land to own. They lived in peace."

Memory verse: Let the children say and memorize Deuteronomy 26:9b, "God gave us this land where much food grows."

Lessons Learned

Ask the learners

1. Do you know how it feels to be hungry? If so, how does it feel?
2. Have you experienced giving food to others?



3. How does it feel when you share with others?
4. How do you think God would feel if children/people are hungry?

Applying the Lessons Learned

Agape Meal. Everyone sits at the table to share food together. Those who brought their own snacks for sharing are enjoined to bring these with them to the table.

Prayer for Food

Thank you, Lord, for everything we receive
For giving us food to eat
For the hands that prepared these with care
Teach us always to love and share. Amen.

After saying the prayer, teacher will divide the food so that everyone has a share. While eating, talk about how each one feels about sharing food.

Closing Worship

Recite again a portion of the UCCP Statement of Faith:

“We believe that the Kingdom of God is present ... where food is given to the hungry.”

Song and Offering: Pass the offering plate while singing, “I’m Giving” (*Children Praise God*, p. 112)

I’m giving, I’m giving because I love Jesus,
I’m giving, I’m giving because I love God.

I’m sharing with others because I obey God,
I’m sharing with others to show that I care.

Prayer

We are so happy, Lord, to know that You are happy when we give and share with others. Teach us always to share so that others may not go hungry and be in need. Amen.

Announcement and Dismissal

Second Sunday in Lent

March 17, 2019

LESSON 43: GOD’S KINGDOM IS WHERE LIGHT IS GIVEN TO THE BLIND

General Concept: The Kingdom of God is present where the physically blind is given sight and those who are blind to society’s realities are enlightened.

Biblical References: Isaiah 35:5; Psalm 27:1; Mark 10:46-52

List of Lectionary Readings for the Week: Genesis 15:1-12, 17-18; Psalm 27; Philippians 3:17-4:1; Luke 13:31-35



Age-Level Concepts

- God made me eyes to see.
- I see the things happening around me.
- I ask about the things I see.

Learning Objectives

By the end of the session, the learners are expected to:

- Tell how it feels to be blind
- Thank God for the eyes that can see
- Describe all they can see around them

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, drawing of a cat with no tail, bond paper (for a cut-out tail), paste, cloth for blindfold

Suggested Lesson Outline

Greeting Time

Opening Song “Tell Me the Stories of Jesus” (*Children Praise God*, p. 29)

Tell me the stories of Jesus I love to hear

Things I would ask him to tell me if He were here

Scenes by the wayside, tales of the sea

Stories of Jesus, tell them to me.

Announcements and/or Birthday Greetings

Opening Prayer (If there is a birthday celebrant, pray for her or him also.)

Getting Ready

Prepare a drawing of a cat with no tail on a piece of Manila paper. Cut-out a piece of paper in the form of a tail and put double-edged tape at the back. Place the Manila paper on the wall. Ask for volunteers from the learners. Blind fold one volunteer at a time and ask her or him to tape the tail on the drawing. Ask them to reserve their comments for until later.

Recite a portion of the UCCP Statement of Faith:

“We believe that the Kingdom of God is present where... light is given to the blind....”

Learning Time

Discovering the Biblical Truth

Read Isaiah 35:5a to the class: “Then the eyes of the blind shall be opened....”



Tell the story.

The Persistent Blind Man

Based on Mark 10:46-52

It is the same old ordinary day. Bartimaeus could only see darkness. He has been blind for a very long time. He begs in the streets.

“Jesus is coming. He is going to pass by here,” he heard the people talking.

“I hope I can get near him,” Bartimaeus said.

When he heard Jesus was near, he shouted loudly, “Jesus, Son of David, please help me!”

“Shhhh! Be quiet! Aren’t you ashamed of yourself?!” the people shouted at him.

“Jesus, Son of David, have pity on me!” Bartimaeus shouted all the more.

“Get up, blind man! Jesus heard you. He is calling for you. Go!” said the people.

He jumped to his feet and made his way towards Jesus.

“What do you want me to do for you?” Jesus asked.

“My Teacher, I want to see,” he replied.

“Go, your faith has healed you,” Jesus declared.

Memory verse: Let the children say and memorize Psalm 27:1a, “The Lord is my light and my salvation....”

Lessons Learned

Ask the children

1. How does it feel when you cannot see (blindfolded)?
2. How should we treat people who cannot see?

Recite a portion of the UCCP Statement of Faith:

“We believe that the Kingdom of God is present where faith in Jesus Christ is shared, where healing is given to the sick, where food is given to the hungry, and where light is given to the blind....”

Applying the Lessons Learned

Bring the children outside the classroom. Ask them to say or describe what they can see around them.



Closing Worship

Song and Offering: Pass the offering plate while singing, "Oh, Be Careful Little Eyes"

(*Children Praise God*, p.84)

Oh, be careful little eyes what you see
Oh, be careful little eyes what you see
For the Lord up above is looking down in love
So be careful little eyes what you see.

Prayer

"Thank you, Lord, for giving us eyes that can see the beautiful things around us, for making us see the people who love us, and for seeing everything that happens around us. Make our eyes useful, Lord. Amen."

Announcement and Dismissal

Third Sunday in Lent

March 24, 2019

LESSON 44: GOD'S KINGDOM IS WHERE LIBERTY IS GIVEN TO THE CAPTIVE AND OPPRESSED

General Concept: The Kingdom of God is present where those unjustly prisoned are set free and the oppressed delivered from the tyrants; this we proclaim as Christ's disciples.

Biblical References: Exodus 3:7-10; Isaiah 55:7; Luke 4:18

List of Lectionary Readings for the Week: Isaiah 55:1-9; Psalm 63:1-8; 1 Corinthians 10:1-13; Luke 13:1-9

Age-Level Concepts

- I am free to be a child.
- I enjoy playing with my friends.
- I want other children to be free like me.

Learning Objectives

By the end of the session, the learners are expected to:

- Express their feelings when they are treated badly
- Feel sorry for treating others badly
- Thank God for listening to their cry for help

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, letter cut-outs from colored paper that spell SORRY (make enough sets for all the children), glue or paste

Suggested Lesson Outline

Greeting Time

Opening Song, "Ho-Ho-Ho-Hosanna!" (*Children Praise God*, p. 84)

Ho-ho-ho-hosanna, ha-ha-ha-halleluia

He-he-he-he saved me, I have the joy of the Lord.



Announcements and/or Birthday Greetings

Opening Prayer (If there is a birthday celebrant, pray for her or him also.)

Getting Ready

Sing, "I'm Free"

I'm free, I'm free, I'm free to be the servant of the Lord
I'm free, I'm free, I'm free to be the servant of the Lord
God taught me how to praise, God taught me how to sing a song
God taught me how to love, I'm free to be the servant of the Lord!

Recite a portion of the UCCP Statement of Faith:

"We believe that the Kingdom of God is present where faith in Jesus Christ is shared, where healing is given to the sick, where food is given to the hungry, where light is given to the blind, and where liberty is given to the captive and oppressed."

Learning Time

Discovering the Biblical Truth

Get Them Out!

Based on Exodus 3:7-10; Isaiah 55:7

God does not allow bad people to do bad. They have to be sorry and do what is right.

Moses was a good man. God chose him. God talked to him one day while he was taking care of the sheep.

God said to Moses, "I am going to send you to Egypt."

Moses said, "Why me, Lord? Why are you sending me to Egypt? I don't want to go back there."

God said, "I see my people are suffering in Egypt. It hurts me to see them in pain. They are crying out to me. Men, women, children are being treated badly. I cannot bear seeing them that way. I have to help them. I have to get them out of there and bring them to this big and good land," God said.

Memory verse: Let the children say and memorize Luke 4:18b, "...Set the oppressed free."

Lessons Learned

Ask the children

1. God does not allow bad people to do bad. What do they need to do?
2. Why did God choose Moses?
3. What was happening in Egypt?
4. What does God need to do through Moses?
5. How does it feel when somebody does bad things to you?
6. How does it feel when you make fun of or do bad things to others?



7. Who helps you when somebody treats you bad or makes fun of you?

Applying the Lessons Learned

Place letter cut-outs at the center of the table that spell S-O-R-R-Y. Ask the children to find the letters S-O-R-R-Y and paste them on the bond paper provided them.

Closing Worship

Recite a portion of the UCCP Statement of Faith:

WE BELIEVE

In one God: Creator, Redeemer, and Sustainer, who provides order, purpose, meaning and fulfillment to all creation.

That in Jesus Christ, who has born of Mary, God become human and is Sovereign Lord of life and history.

That in the Holy Spirit, God is present in the world, empowering and guiding believers to understand and live out their faith in Jesus Christ.

WE BELIEVE

Persons are created in the image of God and destined to live in community with God, with other persons and with all creation.

That by disobedience, they have become sinful, but, by grace through faith, they are redeemed in Jesus Christ.

That being entrusted with God's creation, they are called to participate in the establishment of a just and compassionate social order.

WE BELIEVE

That the Church is the one Body of Christ, the whole community of persons reconciled to God through Jesus Christ and entrusted with God's ministry.

WE BELIEVE

That the Holy Bible is a faithful and inspired witness of God's self-revelation in Jesus Christ and in history to illumine, guide, correct and edify believers in their faith and witness.

WE BELIEVE

That God is at work to make each person a new being in Christ and the whole world God's Kingdom in which love, justice and peace prevail.

The Kingdom of God is present where faith in Jesus Christ is shared, where healing is given to the sick, where food is given to the hungry, where light is given to the blind, and where liberty is given to the captive and oppressed.

Song and Offering: Pass the offering plate while singing, "I'm Giving"
I'm giving, I'm giving, because I love Jesus
I'm giving, I'm giving, because I love God.



Prayer

We are grateful to know that You care for us, that you are sad when we are in pain.
Thank you, Lord, that you want us to be free and happy. Teach us Lord to be careful
not to hurt others at home, in school and in church. Amen.

Announcement and Dismissal

Fourth Sunday in Lent

March 31, 2019

LESSON 45: GOD PROVIDES FOR OUR NEEDS AND WE ARE THANKFUL

General Concept: As a compassionate God, God provides for our basic needs of food, shelter
and unconditional love.

Biblical References: Joshua 5:11-12

List of Lectionary Readings for the Week: Joshua 5:9-12; Psalm 32; 2 Corinthians 5:16-21; Luke 15:1-3, 11b-32

Age-Level Concepts

- God gives us food and home.
- God loves us.
- I am thankful to God.

Learning Objectives

By the end of the session, the learners are expected to:

- Tell how God provides for them through their family
- Feel God's love through family
- Thank God for love and for giving food and a home

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering
plate or basket, bond paper, coloring materials

Suggested Lesson Outline

Greeting Time

Opening Song "Welcome" (*Children Praise God*, p. 67)

Welcome, welcome all of you; glad you are with us
Shake hands, no need to be blue, welcome to you!

Announcements and/or Birthday Greetings

Opening Prayer (If there is a birthday celebrant, pray for her or him also.)

Getting Ready

Sing, "It Could Be a Wonderful World" (*Children Praise God*, p. 187)

If each little child could have fresh milk each day,
If each worker just had enough time to play,



If each homeless person had some place to stay,
It could be a wonderful world.

Recite a portion of the UCCP Statement of Faith:

WE BELIEVE

In one God: Creator, Redeemer, and Sustainer, who provides order, purpose,
meaning and fulfillment to all creation.

That in Jesus Christ, who has born of Mary, God become human and is Sovereign
Lord of life and history.

That in the Holy Spirit, God is present in the world, empowering and guiding
believers to understand and live out their faith in Jesus Christ.

WE BELIEVE

Persons are created in the image of God and destined to live in community with
God, with other persons and with all creation.

That by disobedience, they have become sinful, but, by grace through faith, they are
redeemed in Jesus Christ.

That being entrusted with God's creation, they are called to participate in the
establishment of a just and compassionate social order.

WE BELIEVE

That the Church is the one Body of Christ, the whole community of persons
reconciled to God through Jesus Christ and entrusted with God's ministry.

WE BELIEVE

That the Holy Bible is a faithful and inspired witness of God's self-revelation in Jesus
Christ and in history to illumine, guide, correct and edify believers in their
faith and witness.

WE BELIEVE

That God is at work to make each person a new being in Christ and the whole world
God's Kingdom in which love, justice and peace prevail.

The Kingdom of God is present where faith in Jesus Christ is shared, where healing is
given to the sick, where food is given to the hungry, where light is given to
the blind, and where liberty is given to the captive and oppressed.

Learning Time

Discovering the Biblical Truth

Food from Heaven

Based on Joshua 5:11-12

The Israelites traveled many years through the desert. God provided them food and water while traveling. There were those who did not make it, but now they are about to enter the Promised Land. While they made camp near the city where they were going to enter, they celebrated a feast.



Joshua said, "Today we are going to eat the food that this land will give us. This is what God has promised to us."

The next day, the food from heaven that they had been eating for a long time stopped coming.

Memory verse: Let the children say and memorize Joshua 5:11b, "...They ate the produce of the land...."

Lessons Learned

Discuss with the children

1. Do you think God gives us our food and our home? How?
2. How does your family show their love for you?
3. Do you agree that God's love can be felt through the love we have in our family?

Applying the Lessons Learned

Let the children draw their family dining table. Ask them to tell the class where he/she is seated and what food they usually eat together.

Closing Worship

Song and Offering: Pass the offering plate while singing "God Loves" (*Children Praise God*, p. 63)

God loves me, God loves me
I am happy, oh so happy
God loves me.

Prayer

Thank You, God, for the food we eat and share every day with our family. Thank you for giving us a place where we can live. Thank you for the love that we share in our family. Thank You for loving us and always being with us. Amen.

Announcement and Dismissal

Fifth Sunday in Lent

April 7, 2019

LESSON 46: GOD DOES GREAT THINGS FOR US AND WE ARE THANKFUL

General Concept: We are thankful for God's compassionate deeds for God's people.

Biblical References: Isaiah 43:16-21; Psalm 126

List of Lectionary Readings for the Week: Isaiah 43:16-21; Psalm 126; Philippians 3:4b-14; John 12:1-8

Age-Level Concepts

- God does a lot for me.
- God protects me.
- God forgives me when I do wrong.
- I am happy and thankful.



Learning Objectives

By the end of the session, the learners are expected to:

- Tell some of the things God has done for God's people in the Bible
- Tell some of the things God has done for her or him
- Say sorry for the wrong done
- Express thanks to God

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, pictures mentioned in *Discovering the Biblical Truth*

Suggested Lesson Outline

Greeting Time

Opening Song "Sing A Little Song" (*Children Praise God*, p. 85)

Sing a little song to Jesus, you'll be right

Sing a little song to Jesus, you'll be right

Phewa, phewa, hatunao, phewa, phewa, kiwahu

Sing a little song to Jesus, you'll be right.

(Repeat two more times, replacing the underlined with the following:

Say a little prayer

Read a little verse)

Announcements and/or Birthday Greetings

Opening Prayer (If there is a birthday celebrant, pray for her or him also.)

Getting Ready

Sing, "I Give Thanks" (*Children Praise God*, p. 51)

I thank God for my father and my mother,

My sisters and my brothers,

Who join themselves with me,

To make my family.

Recite a portion of the UCCP Statement of Faith:

WE BELIEVE

In one God: Creator, Redeemer, and Sustainer, who provides order, purpose, meaning and fulfillment to all creation.

That in Jesus Christ, who has born of Mary, God become human and is Sovereign Lord of life and history.

That in the Holy Spirit, God is present in the world, empowering and guiding believers to understand and live out their faith in Jesus Christ.

WE BELIEVE

Persons are created in the image of God and destined to live in community with God, with other persons and with all creation.

That by disobedience, they have become sinful, but, by grace through faith, they are redeemed in Jesus Christ.



That being entrusted with God's creation, they are called to participate in the establishment of a just and compassionate social order.

WE BELIEVE

That the Church is the one Body of Christ, the whole community of persons reconciled to God through Jesus Christ and entrusted with God's ministry.

WE BELIEVE

That the Holy Bible is a faithful and inspired witness of God's self-revelation in Jesus Christ and in history to illumine, guide, correct and edify believers in their faith and witness.

WE BELIEVE

That God is at work to make each person a new being in Christ and the whole world God's Kingdom in which love, justice and peace prevail.

The Kingdom of God is present where faith in Jesus Christ is shared, where healing is given to the sick, where food is given to the hungry, where light is given to the blind, and where liberty is given to the captive and oppressed.

Learning Time

Discovering the Biblical Truth

Read Isaiah 43:19-21 and Psalm 126:3.

Picture Study. Show pictures to the children and ask them to tell what they see.

- The Hebrews crossing the Red Sea
- God's provision of manna and water
- People walking around the walls of Jericho
- People planting and harvesting in Canaan

Memory verse: Let the children say and memorize Psalm 126:3 "God has done great things for us, and we are very glad."

Lessons Learned

Ask the children

1. What are some of the things God has done for God's people in the Bible?
2. What are some of the things God has done for you?
3. How do you feel God's protection?
4. How do you feel God's forgiveness when you do wrong?

Applying the Lessons Learned

Let the children say what they are thankful for. Let them say, "Thank you God for _____."

Closing Worship

Song and Offering: Pass the offering plate while singing "I'm Giving"

I'm giving, I'm giving because I love Jesus,
I'm giving, I'm giving because I love God.



I'm sharing with others because I am thankful,
I'm sharing God's blessings to spread God's Good News.

Prayer

Thank You, God, for the great things you've done for Your people. Even if we always commit mistakes, You continue to forgive and protect us. We are sorry for all the wrong we have done. Teach us always to be thankful to You. Amen.

Announcement and Dismissal

Liturgy of the Palms

April 14, 2019

Sixth Sunday in Lent

LESSON 47: GOD SAVES US AND WE ARE THANKFUL

General Concept: God loves us and saves us and we see this in the life of Jesus.

Biblical References: Psalm 118:1-2, 19-29; Luke 19:28-40

List of Lectionary Readings for the Week: Psalm 118:1-2, 19-29; Luke 19:28-40

Age-Level Concepts

- Jesus loves me.
- Jesus loves other people too.
- Jesus is our Savior.

Learning Objectives

By the end of the session, the learners are expected to:

- Say that Jesus is her/his Savior
- Tell why Jesus saves the people including children

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, picture of Jesus entering Jerusalem, coloring materials

Suggested Lesson Outline

Greeting Time

Opening Song "Ho-Ho-Ho-Hosanna!" (*Children Praise God*, p. 84)

Ho-ho-ho-hosanna, ha-ha-ha-halleluia

He-he-he-he saved me, I have the joy of the Lord.

"This is the Day" (*Children Praise God*, p. 75)

This is the day, this is the day

That the Lord has made, that the Lord has made

We will rejoice, we will rejoice and be glad in it,

And be glad in it.

For this the day that the Lord has made

We will rejoice and be glad in it



This is the day, this is the day
That the Lord has made!

Announcements and/or Birthday Greetings

Opening Prayer (If there is a birthday celebrant, pray for her or him also.)

Getting Ready

Sing, "Jesus Loves Me" (*Children Praise God*, p. 33)

Jesus loves me, this I know, for the Bible tells me so
Little ones to him belong, they are weak but he is strong.
Yes, Jesus loves me! Yes, Jesus loves me!
Yes, Jesus loves me, the Bible tells me so.

I love Jesus, does He know, have I ever told Him so,
Jesus likes to hear me say that I love Him, every day!
Yes, I love Jesus! Yes, I love Jesus!
Let's love each other, so that He may know.

Recite a portion of the UCCP Statement of Faith:

WE BELIEVE

In one God: Creator, Redeemer, and Sustainer, who provides order, purpose, meaning
and fulfillment to all creation.

That in Jesus Christ, who has born of Mary, God become human and is Sovereign Lord of
life and history.

That in the Holy Spirit, God is present in the world, empowering and guiding believers to
understand and live out their faith in Jesus Christ.

WE BELIEVE

Persons are created in the image of God and destined to live in community with God,
with other persons and with all creation.

That by disobedience, they have become sinful, but, by grace through faith, they are
redeemed in Jesus Christ.

That being entrusted with God's creation, they are called to participate in the
establishment of a just and compassionate social order.

WE BELIEVE

That the Church is the one Body of Christ, the whole community of persons reconciled
to God through Jesus Christ and entrusted with God's ministry.

WE BELIEVE

That the Holy Bible is a faithful and inspired witness of God's self-revelation in Jesus
Christ and in history to illumine, guide, correct and edify believers in their faith
and witness.

WE BELIEVE

That God is at work to make each person a new being in Christ and the whole world
God's Kingdom in which love, justice and peace prevail.



The Kingdom of God is present where faith in Jesus Christ is shared, where healing is given to the sick, where food is given to the hungry, where light is given to the blind, and where liberty is given to the captive and oppressed.

Learning Time

Discovering the Biblical Truth

Jesus Saves Us

Based on Psalm 118:21, 23-29 Luke 19:28-40

God protects and helps us because God loves us. We say thank you to God. God will always love us. The love of God is shown through Jesus.

Jesus went to a city called Jerusalem. For the people, he was their king. They waved palm branches. They shouted in a loud voice saying, "Blessed is the king who comes in the name of the Lord! Peace in heaven and glory in the highest!"

The people proclaimed who Jesus is: our Savior.

Memory verse: Let the children say and memorize Psalm 118:29b, "God will always love us."

Lessons Learned

Ask the children

1. Why did the people spread their cloaks on the road?
2. Why do you think Jesus saved us?
3. How did Jesus show his love to children?

Applying the Lessons Learned

Let the children color a picture of Jesus entering Jerusalem.

Ask each child to say loudly to the class, "Jesus is my Savior. He saved me because he loves me."

Closing Worship

Song and Offering: Pass the offering plate while singing, "Jesus Loves the Little Children" (*Children Praise God*, p. 38)

Jesus loves the little children, all the children of the world
Shades of brown and black and white
We are precious in his sight
Jesus loves the little children of the world.

Prayer

Thank You, God, for Jesus. Thank you for your love. Every day, we will always say that Jesus is our Savior. Amen.

Announcement and Dismissal



WE BELIEVE

That the resurrection of Jesus Christ has overcome the power of death, gives assurance of life after death, and we look forward to His coming again in all fullness and glory to make all creation new and to gather all the faithful under God's Kingdom. Amen.

Resurrection of the Lord

April 21, 2019

Easter Day

LESSON 48: THE RESURRECTION OF JESUS CHRIST

General Concept: The ruling authorities nailed Jesus to the cross, but God raised him from the dead to demonstrate the power of God over the principalities and powers of the world.

Biblical References: John 20:1-18

List of Lectionary Readings for the Week: Acts 10:34-43; Psalm 118:1-2, 14-24; I Corinthians 15:20-26; John 20:1-18

Age-Level Concepts

- Jesus died.
- Jesus lives again.

Learning Objectives

By the end of the session, the learners are expected to:

- Tell that Jesus died and lives again
- Express thanks that Jesus is a living God

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, coloring materials, picture of the empty tomb (each learner should have a copy)

Suggested Lesson Outline

Greeting Time

Opening Song "Alive, Alive!" (*Children Praise God*, p. 88)

Alive, alive, alive forevermore!
My Jesus is alive, alive forevermore!
Alive, alive, alive forevermore!
My Jesus is alive!
Sing halleluiah, sing halleluiah!
My Jesus is alive forevermore!
Sing halleluiah, sing halleluiah!
My Jesus is alive!

Announcements and/or Birthday Greetings

Opening Prayer (If there is a birthday celebrant, pray for her or him also.)

Getting Ready

Sing, "Ako'y Buhay, Gising, Mulat" (tune: "I'm Alive, Alert, Awake, Enthusiastic")



Ako'y buhay, gising, mulat, nakikibaka
Ako'y buhay, gising, mulat, nakikibaka
Ako'y buhay, gising, mulat; mulat, gising, buhay
Ako'y buhay, gising, mulat, nakikibaka!

Recite a portion of the UCCP Statement of Faith:
"We believe in the resurrection of Jesus Christ...."

Learning Time

Discovering the Biblical Truth

The Tomb is Empty!

Based on John 20:1-18

It was a sad day for Mary and her friends. Jesus had died and had already been buried for three days.

Mary thought, "Today, I will visit the place where Jesus is buried. I will look for our other friends."

As Mary came nearer to the entrance, she saw that the stone cover was gone. So, she went back running to Simon Peter.

"Jesus is gone. Somebody must have removed his body. Where can it be?" she shouted. Simon Peter and another friend went running to see if it was true.

"Jesus is not here. Only the cloth which was wrapped around him," Simon Peter said. The other friend saw what Peter had seen.

"He is not here," both of them said. Then they went home.

But Mary stayed there, crying.

"Why are you crying? Who are you looking for?" Someone said.

"Mary!" Jesus called her.

Mary looked again. "Teacher!" She was surprised.

Mary ran to tell their friends, "I have seen the Lord!"

Memory verse: Let the children say and memorize John 20: 18b "I have seen the Lord!"

Lessons Learned

Ask the children

1. What did the friends of Jesus see inside the tomb?
2. Where do you think Jesus went?
3. Do you believe that Jesus is alive? Why?

Applying the Lessons Learned

Color the drawing of the empty tomb.



Closing Worship

Song and Offering: Pass the offering plate while singing, "God's Got the Whole World"
(*Children Praise God*, p. 140)

God's got the whole world in God's hands
God's got the whole world in God's hands
God's got the whole world in God's hands
God's got the whole world in God's hands.

Prayer

We thank you, Lord, that you are alive and always there for us. Bless our offering and bless the hands that give with joy. We will tell others also that you are alive and promise to be there for them also. Amen.

Announcements and Dismissal

**Second Sunday of
Easter**
April 28, 2019

LESSON 49: JESUS CHRIST'S RESURRECTION OVERCOMES THE POWER OF DEATH

General Concept: The resurrection of Jesus has overcome death and gives strength and courage to proclaim the gospel amidst adversities.

Biblical References: John 20:19-31

List of Lectionary Readings for the Week: Acts 5:27-42; Psalm 118:14-29; Revelation 1:4-8; John 20:19-31

Age-Level Concepts

- Jesus loves me.
- Jesus' love can help me not be sad and afraid.
- I can help others not be sad and afraid.

Learning Objectives

By the end of the session, the learners are expected to:

- Express that Jesus' love can take away our fears and sadness
- Show how they can help others not be sad and afraid
- Be open about their feelings to the class

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, emoticon cut-outs

Suggested Lesson Outline

Greeting Time

Opening Song "Ang Umaga Ngayon" (*Children Praise God*, p. 92)

Ang umaga ngayon kay ganda, ganda
Ang umaga ngayon kay ganda, ganda
Tayo ay magsaya, magbigay ng ligaya



Ang umaga ngayon kay ganda, ganda!

Announcements and/or Birthday Greetings

Opening Prayer (If there is a birthday celebrant, pray for her or him also.)

Getting Ready

Sing "The Love of Jesus Sweet and Marvelous"

The love of Jesus sweet and marvelous

The love of Jesus sweet and marvelous

The love of Jesus sweet and marvelous

Oh, oh, wonderful love!

Higher than the mountains, deeper than the ocean

Wider than the universe, oh, oh, wonderful love!

"God in the Family" (*Children Praise God*, p. 50)

When the child is kind, God is there

When a parent loves, God is there

When a fam'ly works, God is there

When the fam'ly prays, God is there.

When we are afraid, God's with us

When we are ashamed, God's with us

When we are in pain, God's with us

When we feel alone, God's with us.

Recite a portion of the UCCP Statement of Faith:

"We believe that the resurrection of Jesus Christ has overcome the power of death...."

Learning Time

Discovering the Biblical Truth

Unless I See

Based on John 20:19-31

Jesus' friends were hiding. They were afraid of the people that had Jesus caught and killed. They were so sad Jesus died.

One night, while they were having a meeting, they locked the doors. Suddenly, Jesus was with them and said, "Peace be with you!"

He showed them his wounds in his hands and his side.

The friends of Jesus said with joy, "It's Jesus. He is alive!"

Thomas was not there to see Jesus. His friends told him what had happened.

"I will only believe if I see the nail marks on his hands and touch them," Thomas told them.



One week after, they were eating together. Thomas was with them. Jesus came again and stood before them.

Thomas said, "My Lord and my God."

Memory verse: Let the children say and memorize John 20: 19b, "Peace be with you!"

Lessons Learned

Ask the learners

1. How do you think the disciples of Jesus felt when Jesus died?
2. What are those times when you feel sad and afraid?
3. What or who makes you brave and happy?
4. What can we do to help others not be sad and afraid?

Applying the Lessons Learned

How do I feel today? Let the learners express their feeling through emoticons. Provide lots of different emoticon cut-outs for the children to choose from. Examples: happy, sad, excited, worried, etc. (☹️ 😊)

Closing Worship

Song and Offering: Pass the offering plate while singing "Alive, Alive!" (*Children Praise God*, p. 88)

Alive, alive, alive forevermore!
My Jesus is alive, alive forevermore!
Alive, alive, alive forevermore!
My Jesus is alive!
Sing halleluiah, sing halleluiah!
My Jesus is alive forevermore!
Sing halleluiah, sing halleluiah!
My Jesus is alive!

Prayer

Dear God, we are not afraid anymore because Jesus is alive. We believe that Jesus is Your Son. Jesus gave his life for us. Thank You, God, for loving us that You gave Jesus for us. Teach us, Lord, to help others not be sad and afraid. Help us tell them that You are there for them also. Amen.

Announcement and Dismissal

Third Sunday of Easter

May 5, 2019

LESSON 50: JESUS CHRIST'S RESURRECTION GIVES ASSURANCE OF LIFE AFTER DEATH

General Concept: The resurrection of Jesus calls us to trust that God continues to journey with us in life, in death and beyond.

Biblical References: John 21:1-19

List of Lectionary Readings for the Week: Psalm 30; Revelation 5:11-14; John 21:1-19; Acts 9:1-6, (7-20)



Age-Level Concept

- God is always with me.

Learning Objectives

By the end of the session, the learners are expected to:

- Identify the ways they feel God's presence
- Thank God for being with them always

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, lots of fish cut-outs of different sizes, coloring materials, a small net

Suggested Lesson Outline

Greeting Time

Opening Songs

“Alive, Alive!” (*Children Praise God*, p. 88)

Alive, alive, alive forevermore!

My Jesus is alive, alive forevermore!

Alive, alive, alive forevermore!

My Jesus is alive!

Sing halleluiah, sing halleluiah!

My Jesus is alive forevermore!

Sing halleluiah, sing halleluiah!

My Jesus is alive!

“Day by Day” (*Children Praise God*, p.112)

Day by day, I walk a little closer to my God

Day by day, day by day.

Day by day, I walk a little closer to my God

Day by day, day by day.

Where God leads me, I will follow

Where God sends me, I will go.

Announcements and/or Birthday Greetings

Opening Prayer (If there is a birthday celebrant, pray for her or him also.)

Getting Ready

Sing

“Ho-Ho-Ho-Hosanna!” (*Children Praise God*, p. 84)

“The Spirit of the Lord is in My Heart” (*Children Praise God*, p. 203)

When the spirit of the Lord is in my heart, I can preach like Peter preached

When the spirit of the Lord is in my heart, I can preach like Peter preached.

I can preach, O Lord, I can preach O Lord,

I can preach like Peter preached.

I can preach, O Lord, I can preach O Lord,



I can preach like Peter preached.

Recite a portion of the UCCP Statement of Faith:

“We believe that the resurrection of Jesus Christ has overcome the power of death and gives assurance of life after death....”

Learning Time

Discovering the Biblical Truth

No Fish?

Based on John 21: 1-17

It was night time. Peter got himself ready for fishing. His friends were already waiting for him at the seaside.

“Let’s go!” Peter’s friends shouted.

After spending the whole night fishing, they said, “Tonight is not a good night for us. No fish! No fish!”

They were sad. They did not notice the person standing on the beach.

The man said, “Friends, have you caught any fish?”

They replied, “No fish. No fish.”

The man told them, “Throw your nets again, this time, on the right side of the boat. You will catch some fish.”

So they did. There were so many fish that the nets were very heavy.

Then the beloved friend of Jesus shouted, “It is the Lord!”

Jesus asked them to join him for breakfast. Afterwards, Jesus asked Peter three times,

“Peter, do you love me?”

Peter answered Jesus three times, “Yes Lord, you know that I love you.”

Memory verse: Let the children say and memorize John 21:7, “It is the Lord!”

Lessons Learned

Discuss

1. In the story, in what ways did Jesus’ friends feel his presence among them?
2. In what ways do we feel the presence of God in our lives?

Applying the Lessons Learned

Have the learners color all the fish cut-outs. Ask them to put the colored fishes inside the net provided.

Closing Worship

Song and Offering: Pass the offering plate while singing, “I’m Giving” (*Children Praise God*, p. 112)

I’m giving, I’m giving because I love Jesus,

I’m giving, I’m giving because I love God.

I’m sharing with others because I obey God,

I’m sharing with others to show that I care.



Prayer

We are so happy, dear God, that you are always with us whatever we do every day. Help us to know you every day—in school, in church and even when we play with friends and neighbors. Amen.

Announcement and Dismissal. Assignment for next Sunday: bring toys, books, canned goods to be donated to children who are in need

Fourth Sunday of Easter

May 12, 2019

LESSON 51: WE LOOK FORWARD TO JESUS CHRIST'S COMING AGAIN

General Concept: We await Jesus Christ's return with anticipation and hope while continuing to serve Christ by serving others: feeding the hungry, giving drink to the thirsty, welcoming the stranger, clothing the naked, caring for the sick, visiting the prisoners.

Biblical References: Revelation 7:15-17

List of Lectionary Readings for the Week: Psalm 23; Acts 9:36-43; John 10:22-30; Revelation 7:9-17

Age-Level Concepts

- I can help give food to the hungry and drink to the thirsty.
- I make friends with those who do not have friends.
- I can give clothes to those who have nothing and help care for the sick.

Learning Objectives

By the end of the session, the learners are expected to:

- Give food and other things to other children
- Express joy in being friends with other children
- Say that God is happy with those who do good

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, the children's donations (last week's assignment), a box to hold the donations

Suggested Lesson Outline

Greeting Time

Opening Song "Jesus Went About Doing Good" (*Children Praise God*, p. 30)

Jesus went about doing good, Jesus went about doing good
He told everyone God is love, God cares for you.

Jesus went about doing good, Jesus went about doing good
He made people well and He said, "God cares for you."

Jesus went about doing good, Jesus went about doing good.
He held children close and He said, "God cares for you."



Announcements and/or Birthday Greetings

Opening Prayer (If there is a birthday celebrant, pray for her or him also.)

Getting Ready

Sing, "My Life is in Your Hands" (*Children Praise God*, p. 129)

My life is in Your hands, your life is in My hands

O Lord Jesus, our lives are in Your hands.

Our lives are in Your hands, our lives are in Your hands

O Lord Jesus, our lives are in Your hands.

Recite a portion of the UCCP Statement of Faith:

"We believe that the resurrection of Jesus Christ has overcome the power of death, gives assurance of life after death, and we look forward to His coming again...."

Learning Time

Discovering the Biblical Truth

Teach the children this poem and help them memorize it.

While I Wait

Based on Revelation 7:15-17

How wonderful it would be
If children can always be happy
They will not hunger nor worry
Nor thirst or be weary.

They can just have fun and play
All day.

Believe it would come true
Christ promised me and you
While waiting for Him to come again
I will share and do good
And do no harm the best I can.

Memory verse: Let the children say and memorize Revelation 7:17b, "God will wipe away every tear from their eyes."

Lessons Learned

Discuss with the children

1. Do you agree with the poem?
2. What can you do in order for the things said in the poem to become reality?



Applying the Lessons Learned

Teach the children this song

“Help Us Do the Things We Should Do” (*Children Praise God*, p. 106)

Help us do the things we should, to be to others kind and good.

In all we do, in work and play, to grow more loving every day.

Closing Worship

Song and Offering: Pass the offering plate while singing, “I’m Giving” (*Children Praise God*, p. 112). Also, have the children bring their donations to the worship center and put them in a big box. In the time of disaster make this a part of the church’s relief to those who are affected. The children can continue to add to the box whenever they can for the rest of the year.

I’m giving, I’m giving because I love Jesus,
I’m giving, I’m giving because I love God.

I’m sharing with others because I obey God,
I’m sharing with others to show that I care.

I’m sharing with others because I am thankful,
I’m sharing God’s blessings to spread God’s Good News.

Prayer

We want to be happy, dear God. We want others to be happy too. Help us, Lord, to be good to others, and to love others and share what we have with them. We know You will be happy. Amen.

Announcement and Dismissal

Fifth Sunday of Easter

May 19, 2019

LESSON 52: JESUS CHRIST WILL COME AGAIN IN ALL FULLNESS

General Concept: All creation awaits the return of Jesus Christ in all fullness, the Alpha and the Omega who will come to make everything new for all God’s children who have love for one another.

Biblical References: Psalm 148; Revelation 21:5-7; John 13:34

List of Lectionary Readings for the Week: Acts 11:1-18; Psalm 148; Revelation 21:5-7; John 13:31-35

Age-Level Concepts

- I am a child of God.

Learning Objectives

By the end of the session, the learners are expected to:

- Say that she or he is a child of God
- Recognize that others are children of God too



- Give thanks to God for calling us God's children

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, "We Belong to God" cartolina (see *Applying the Lessons Learned* activity), children cut-outs, paste, cartolina, pentel pen, pencils

Suggested Lesson Outline

Greeting Time

Opening Song "Ang Umaga Ngayon" (*Children Praise God*, p. 92)

Ang umaga ngayon kay ganda, ganda
Ang umaga ngayon kay ganda, ganda
Tayo ay magsaya, magbigay ng ligaya
Ang umaga ngayon kay ganda, ganda!

Announcements and/or Birthday Greetings

Opening Prayer (If there is a birthday celebrant, pray for her or him also.)

Getting Ready

Sing, "This is My Commandment"

This is my commandment, that you love one another
that your joy may be full.
This is my commandment, that you love one another
that your joy may be full,
that your joy may be full, that your joy may be full.
This is my commandment, that you love one another
that your joy may be full.

Recite a portion of the UCCP Statement of Faith:

"We believe that the resurrection of Jesus Christ has overcome the power of death, gives assurance of life after death, and we look forward to His coming again in all fullness...."

Learning Time

Discovering the Biblical Truth

We Belong

Based on Revelation 21:5-7

John is very wise; he knows that one day everything will become new. The old things will be gone.

He heard a voice saying, "I and my people will live together. They will belong to me. They will not cry anymore. They will not get hurt anymore because I am with them."

John must have thought, "Who belongs to God?"



Because the voice answered, "Those who believe and trust me will be called my children."

John wrote down everything he saw and heard. The voice told him to write down the truth.

Memory verse: Let the children say and memorize John 13:34a, "Love one another."

Lessons Learned

Ask the children

1. Are you a child of God?
2. What do you think a child of God is like?
3. Do you think other children are also God's children? Why?
4. What are some of the ways we can show that we love one another?

Applying the Lessons Learned

On a piece of cartolina, draw a big heart and write the word GOD at the center. Have each learner get a child cut-out. Tell them to write their names on the cut-out and decorate it. Have them paste their cut-outs inside the heart. Below the heart, write the caption "WE BELONG TO GOD!"

Sing, "Let the Children Come to Me" (*Children Praise God*, p. 64)

Let the children come to me and do not hinder them,
For the Kingdom of God belong to such as these.

Closing Worship

Song and Offering: Pass the offering plate while singing, "This is My Commandment"

Prayer

Dear God, thank You for calling us Your children. We are so happy we belong to You. We are also happy that other children also belong to You. Help us to always believe in You. Help us to love one another. Amen.

Announcement and Dismissal

Sixth Sunday of Easter

May 26, 2019

LESSON 53: JESUS CHRIST WILL COME AGAIN IN GLORY

General Concept: God is glorified in Christ and Christ in God; God's rule of peace will be welcomed by all peoples when Christ comes again, making a home with them, God's children.

Biblical References: John 14:23-29

List of Lectionary Readings for the Week: Acts 16:9-15; Psalm 67; Revelation 21:10, 22-22:5; John 14:23-29

Age-Level Concepts

- Jesus goes to heaven.
- Jesus will come to be with us again.



Learning Objectives

By the end of the session, the learners are expected to:

- Tell how God is happy with the life Jesus lived
- Show how we can make God happy

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, picture of Jesus and his disciples talking around the table

Suggested Lesson Outline

Greeting Time

Opening Song "Hello, Hello, Hello" (*Children Praise God*, p. 71)

Hello, hello, hello! How are you today?

Hello, hello, hello! I am fine.

Tralalalalalalalalalalalala, tralalalalalalalalalalalala.

Announcements and/or Birthday Greetings

Opening Prayer (If there is a birthday celebrant, pray for her or him also.)

Getting Ready

Sing, "I Love My Jesus" (*Children Praise God*, p. 109)

I love my Jesus, deep down in my heart.

I love my Jesus, deep down in my heart.

I talk about deep, deep, down, down

Deep down in my heart.

I talk about deep, deep, down, down

Deep down in my heart.

Learning Time

Discovering the Biblical Truth

A Long Sad Night Turns Joyful

Based on John 14:23-29

Jesus was having dinner with his friends. Tonight seems different from the other dinners they had.

"What is going on, Jesus?" asked one of his friends.

"There are many things I want to tell you," Jesus answered.

"What is it, my Lord," asked another friend. Jesus told them many things that surprised them and made them sad.

"I am going away soon. I will go to my Father. But I will come back again. So, do not worry," Jesus also told them without hesitation.



Jesus continued, "Peace I leave with you; my peace I give to you."

Because they loved Jesus and understood what he meant, Jesus' friends were sad no longer.

Memory verse: Let the children say and memorize John 14:27a, "Peace I leave with you."

Lessons Learned

Discuss

1. Why is God happy with the life Jesus lived?
2. What did Jesus promise to his friends?
3. How can we make God happy?

Say: In order to show that God is in our life, let us love one another and live in peace.

Applying the Lessons Learned

Color the picture of Jesus and his disciples talking around the table.

Recite a portion of the UCCP Statement of Faith:

"We believe that the resurrection of Jesus Christ has overcome the power of death, gives assurance of life after death, and we look forward to His coming again in all fullness and glory...."

Closing Worship

Song and Offering: Pass the offering plate while singing, "Beloved, Let Us Love One Another"

Beloved, let us love one another

For love is of God

And everyone who loves is born of God and knows God

The one who does not love does not know God for God is love

Beloved, let us love one another!

Prayer

We will wait for your coming back, our Lord. With our friends, family and neighbors we will tell others about the life you lived. While waiting, we will love each other and live together in peace. Amen.

Announcement and Dismissal

**Seventh Sunday of
Easter**

June 2, 2019

LESSON 54: JESUS CHRIST WILL COME AGAIN TO MAKE ALL CREATION NEW

General Concept: Christ will make all creation totally and completely new; we are called to participate in this task of making all things new.



Biblical Reference: Revelation 21:5b

List of Lectionary Readings for the Week: Acts 16:16-34; Psalm 97; Revelation 22:12-14, 16-17, 20-21; John 17:20-26

Age-Level Concepts

- When Jesus comes back, the world will become a better place.
- Jesus wants me to help make the world a better place.

Learning Objectives

By the end of the session, the learners are expected to:

- Tell what they see around them
- Share their feelings about it
- Describe what kind of world they wish to live in

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, paper and crayons

Suggested Lesson Outline

Greeting Time

Opening Song “God’s Got the Whole World” (*Children Praise God*, p. 140)

God’s got the whole world in God’s hands
God’s got the whole world in God’s hands
God’s got the whole world in God’s hands
God’s got the whole world in God’s hands.

Announcements and/or Birthday Greetings

Opening Prayer

Getting Ready

Sing “God created Twinkling Stars” (*Children Praise God*, p. 99)

God created twinkling stars, God created rivers to flow,
God created mountains high, God created me.
But that is not the reason why I love Jesus,
It is because He gave his life for me
And all the earth at Golgotha.

Recite a portion of the UCCP Statement of Faith:

“We believe that the resurrection of Jesus Christ has overcome the power of death, gives assurance of life after death, and we look forward to His coming again in all fullness and glory to make all creation new....”



Learning Time

Discovering the Biblical Truth

Tell the story.

River No More

Yanni loves to go with his Nanay to the place where she grew up. He loves swimming in the river, climbing trees and eating fruits they picked. He was always happy when they went there.

As soon as they arrived there, he changed clothes and ran off towards the river.

"I am going to swim in the river," Yanni shouted.

"But wait!" his Nanay shouted.

Yanni could not hear her Nanay.

As he got near the river, he noticed something.

"The river is dirty!" He said.

He saw plastic bottles, wrappers, trash everywhere. "What happened here?" he asked.

His Nanay came right behind him and said, "The people do not care about the river anymore."

"We need to do something. The people has to do something," Yanni said.

Memory verse: Let the children say and memorize Revelation 21:5b, "See, I am making all things new."

Lessons Learned

Ask the children:

1. How do you think Yanni feels?
2. What can you see around you? Are you happy with what you see?
3. What do people do that destroys God's creation?
4. What kind of world do you wish to live in?
5. What can we do to bring back the beauty of God's creation?

Applying the Lessons Learned

Let the children draw the kind of world they would like to live in. Let them explain their drawing.

Closing Worship

Song and Offering: Pass the offering plate while singing, "Gladly Giving"

Giving, giving, gladly giving day by day

Giving, giving, gladly day by day.

Sharing, sharing, gladly sharing day by day

Sharing, sharing, gladly day by day.

Prayer

Dear Creator God, we pray that the world You created will become new again. We are sad to see that people destroy Your world. Teach us, Lord, to be of help in making Your world a better place for everybody. Amen.



Announcement and Dismissal

Day of Pentecost

June 9, 2019

LESSON 55: JESUS CHRIST WILL COME AGAIN TO GATHER ALL THE FAITHFUL UNDER GOD'S KINGDOM

General Concept: All who believe will be gathered together and the Holy Spirit will abide with them in God's Kin-dom of love, peace and justice, as they do all that Jesus commanded them.

Biblical Reference: Acts 2:1-18

List of Lectionary Readings for the Week: Acts 2:1-21; Psalm 104:24-34, 35b; Romans 8:14-17; John 14:8-17, 25-27

Age-Level Concepts

- Jesus gathers us all as one big, happy family.
- We will all follow what Jesus says.

Learning Objectives

By the end of the session, the learners are expected to:

- Give thanks for being part of God's big family
- Tell stories about their families
- Describe their church community

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, drawing materials, bond paper, coloring materials

Suggested Lesson Outline

Greeting Time

Opening Song "God's Got the Whole World" (*Children Praise God*, p. 140)

God's got the whole world in God's hands

God's got the whole world in God's hands

God's got the whole world in God's hands

God's got the whole world in God's hands.

(Repeat three times, replacing the underlined with:

God's got the wee little baby

God's got you and me sister

God's got you and me brother)

Announcements and/or Birthday Greetings

Opening Prayer (If there is a birthday celebrant, pray for her or him also.)

Getting Ready

Sing, "Ako, Ikaw, Tayo"

Ako (2x) bahagi ng komunidad

Ako (2x) bahagi ng komunidad



Ako (2x) bahagi ng komunidad
Bahagi ng komunidad, lalala!
Sumayaw-sayaw at umindak-indak
Sumayaw-sayaw katulad ng dagat
Sumayaw-sayaw at umindak-indak
Sumayaw-sayaw katulad ng dagat
(ulitin lahat ng 2 beses, palitan ang *ako* ng *ikaw*, tapos *tayo*)

Recite a portion of the UCCP Statement of Faith:

“We believe that the resurrection of Jesus Christ has overcome the power of death, gives assurance of life after death, and we look forward to His coming again in all fullness and glory to make all creation new and to gather all the faithful under God’s Kingdom. Amen.”

Learning Time

Discovering the Biblical Truth

Not Drunk

Based on Acts 2:1-18

It was a special day. Many people from different places were there to celebrate Pentecost. In one of the houses, the people were surprised of what happened.

They heard a noise like a strong wind. Suddenly, the people were speaking different languages.

“Are they not from Galilee? Why are they speaking using our language?” said one visitor.

“They must be drunk!” said another visitor.

Then Peter stood up and explained, “We are not drunk. It is the work of the Spirit of God.”

Many believed what Peter and his people told them.

Memory verse: Let the children say and memorize Acts 2: 17, “I will pour out my Spirit on all people....”

Lessons Learned

Ask the children

1. Describe your family. Do you understand each other in your family?
2. How can you say that God is in your family?
3. Describe your church. How can you say that God is in the church?

Applying the Lessons Learned

Ask the children to draw how God’s big family looks like. Let them explain their work.

Closing Worship

Song and Offering: Pass the offering plate while singing “The Kingdom of God” (*Children Praise God*, p. 178)

The Kingdom of God is where God reigns



A place of love, joy and peace.
The Kingdom of God is where God reigns
A place of love, joy and peace.

Recite the UCCP Statement of Faith:

WE BELIEVE

In one God: Creator, Redeemer, and Sustainer, who provides order, purpose, meaning and fulfillment to all creation.
That in Jesus Christ, who has born of Mary, God become human and is Sovereign Lord of life and history.
That in the Holy Spirit, God is present in the world, empowering and guiding believers to understand and live out their faith in Jesus Christ.

WE BELIEVE

Persons are created in the image of God and destined to live in community with God, with other persons and with all creation.
That by disobedience, they have become sinful, but, by grace through faith, they are redeemed in Jesus Christ.
That being entrusted with God's creation, they are called to participate in the establishment of a just and compassionate social order.

WE BELIEVE

That the Church is the one Body of Christ, the whole community of persons reconciled to God through Jesus Christ and entrusted with God's ministry.

WE BELIEVE

That the Holy Bible is a faithful and inspired witness of God's self-revelation in Jesus Christ and in history to illumine, guide, correct and edify believers in their faith and witness.

WE BELIEVE

That God is at work to make each person a new being in Christ and the whole world God's Kingdom in which love, justice and peace prevail.
The Kingdom of God is present where faith in Jesus Christ is shared, where healing is given to the sick, where food is given to the hungry, where light is given to the blind, and where liberty is given to the captive and oppressed.

WE BELIEVE

That the resurrection of Jesus Christ has overcome the power of death, gives assurance of life after death, and we look forward to His coming again in all fullness and glory to make all creation new and to gather all the faithful under God's Kingdom. Amen.



Closing Song "Why We are UCCP" (*Children Praise God*, p. 1)

We believe in one God, Creator, Redeemer, Sustainer of everyone's life
In Jesus Christ, God became human and rules as Lord of lords.
In Spirit, God guides us all along.

Refrain:

That's why we are UCCP, for we are taught what the Lord has said
To live a life in community with God and all
Assured of life even after death, no more sorrow and no more defeat
There's only love, justice and peace, all creation new.

As persons, we are created reflecting God's image
The Lord made us stewards of the world.
The Church is the Body of Christ, redeemed and reconciled,
Entrusted with God's own ministry.
[Refrain]

The Bible is God's revelation in hist'ry and in Christ
A faithful witness to God's work.
To guide and illumine believers and build them up in faith,
Equip them to witness to the world.
[Refrain]

The kingdom of God is present where faith in Christ is shared
Where healing is given to the sick;
Where food is bestowed to the hungry and light to the blind
And freedom for captives and oppressed.

Refrain 2:

That's why we are UCCP, for we are taught what the Lord has said
To live a life in community with God and all
Assured of life even after death, no more sorrow and no more defeat
There's only love, justice and peace... UCCP!

Prayer

We are thankful to be part of Your big family. Continue to be with our family, church
and our community. We wait for the time when You will gather us all in Your Kin-
dom. Amen.

Announcement and Dismissal

