

# LESSONS ON THE UCCP STATEMENT OF FAITH

## A Sunday School Guide for Older Elementary

### WE BELIEVE

In one God: Creator, Redeemer, and Sustainer, who provides order, purpose, meaning and fulfillment to all creation.

#### Trinity Sunday

First Sunday after Pentecost

May 27, 2018

#### LESSON 1: WE BELIEVE IN ONE GOD: CREATOR, REDEEMER AND SUSTAINER

**General Concept:** We believe in one God who is the source of all life, always hears and responds to cries for redemption, and is always with us; we respond by giving of our whole self to our One God.

**Biblical References:** Isaiah 6:3, 8; Exodus 3: 13-14; John 3:13-17

*List of Lectionary Readings for the Week:* Isaiah 6:1-8; Psalm 29; Romans 8:12-17; John 3:1-17

#### Age-Level Concepts

- There is one God who is the source of all life.
- God hears us when we ask for help.
- God is always with us.

#### Learning Objectives

By the end of the lesson, the learners are expected to:

- Share their understanding about our One God, the source of all life
- Relate how they experience God's help
- Write their personal confession of faith in our One God

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, three colors of ribbon cut into 18- to 24-inch lengths of each (prepare a set of ribbons for each child)

#### Suggested Lesson Outline

##### *Greeting Time*

Aside from the teacher's greeting, encourage the children to greet each other. Let them express the joy and excitement they feel as they gather and study together.

To record the class attendance, let the children get a Popsicle stick and write down their names on it. This will serve as their attendance every time they come to class.

Announcements and/or Birthday Greetings

Ask the learners to form an inner and outer circle. Ask them to partner with the person in front. Introduce the song "When We Walk" and let them dance around with their

partners as they sing the song. Encourage the children to dance with everybody, as much as possible.

“When We Walk” (*Children Praise God*, p. 159)  
When we walk to the left and we walk to the right  
We walk, we walk, and we walk alright.  
With a heel and a toe and a half-way around  
With a heel and the toe, and a new friend found.

Opening Song “Hymn of our Faith Journey” (*Hymnal of a Faith Journey*, 1)

The Creator, Redeemer, Sustainer  
Is the Great Triune God of our lives.  
All creation finds purpose and meaning,  
And fulfillment in God’s wondrous plan.  
In Christ God became flesh to dwell among us,  
Through the Spirit we’re guided along.  
God empowers us all to live out our faith,  
To the glory of the Triune God.

Opening Prayer (Also pray for the birthday celebrant[s], if there are any.)

Our Triune God, be with us today as we study about You—our one and only God.  
We thank You for this day You gave us so that we can come to Sunday School to be  
with our friends. Hear our prayer. In Jesus’ name. Amen.

### **Getting Ready**

Braided Craft. Introduce the lesson through this activity.

- Prepare three colors of ribbon cut into 18- to 24-inch lengths of each.
- Give each child one set of ribbons.
- Have them knot the ribbons together at the top and tape the knot end to the top of the table.
- Have them braid the strands of ribbon together.
- Tie off the ends when the children finish braiding the strands.

Let the children share, from this illustration, their understanding about One God.

Tell the children that the three separate strands illustrate the character of each person. As we braid them into one, they work together with one purpose and direction, but their distinct functions or tasks remain the same. There is unity and connection of the three different parts. Though there is only one braid, the three colors can still be clearly distinguished.

The children can take home the craft and use it as a bookmark to remind them of the oneness of God; Creator, Redeemer and Sustainer.

### **Learning Time**

*Discovering the Biblical Truth*

Discussion – Sharing



- Start the discussion by gathering the children's impression of and reflection on the activity. Encourage them to share their insights about the result of their work and relate it to their concept of our One God.
- From the sharing, the teacher starts adding insights about our One God in Three Persons: God, Jesus and the Holy Spirit. God is the Source of all life. God's life and work manifests in different ways: as Creator, Redeemer and Sustainer, in order to reveal and fulfill God's divine purpose and will for all of creation.
- Ask some learners to share how they have experienced the saving acts of God and how they responded or reacted. Encourage them to reflect on God's message from the said experience.

Bible Verse Explorations. Group the children into three and assign each group with a passage. Ask the children to read the assigned passage and take note of the particular verse, which they think best describes the character of our One God.

- Isaiah 6:3, 8
- Exodus 3:13-14
- John 3:13-17

Key Verse: Let the learners recite and internalize John 3:16, "For God so loved the world that God gave God's only Son, so that everyone who believes in him may not perish but may have eternal life."

#### *Lessons Learned*

Question and Answer. (Taken from the *UCCP Catechetical Statement of Faith* by Rev. Luna L. Dingayan)

Q: *How many Gods do we believe in?*

A: We believe in One God!

Q: *Who is God?*

A: God is One: The Creator, Redeemer and Sustainer.

Q: *Why do we have to believe in One God?*

A: To give our full and absolute trust, obedience and loyalty to God whom we believe.

God is, was and has been our faithful Creator, Redeemer and Sustainer.

God, is the God of life and history; the God of the past, present and future.

#### *Applying the Lessons Learned*

Ask the learners to write their personal confession of faith about our One God (At least 5 sentences). Encourage them to be more creative and artistic in their work.

Recite a portion of the UCCP Statement of Faith:

"We believe in one God...."

#### **Closing Worship**

Before the closing prayer, let the children read and recite their personal confession of faith. Ask them to offer these to the altar, along with their money offering.

Closing Prayer



Our Loving and Merciful God, thank you for being a God who created the world. You are our Creator. You are the same God who helps us in times of pain and when we are in trouble. You are our Redeemer. You are also the same God who provides for our needs and helps us even today. You are our Sustainer. We worship no other god but You. This we pray in Jesus' name. Amen.

Announcements and Dismissal

Second Sunday after Pentecost  
June 3, 2018

### LESSON 2: GOD OUR CREATOR

**General Concept:** God created the whole universe and instituted systems to benefit human beings and the rest of creation.

**Biblical References:** Genesis 1:1-27; Deuteronomy 5:12-15; Psalm 139:1-10  
*List of Lectionary Readings for the Week:* Deuteronomy 5:12-15; Psalm 139:1-6, 13-18; 1 Samuel 3:1-10, (11-20); Psalm 81:1-10; 2 Corinthians 4:5-12; Mark 2:23-3:6

#### Age-Level Concepts

- God created the whole universe.
- God created human beings.
- God gave commandments to benefit human beings and the rest of creation.

#### Learning Objectives

By the end of the session, the learners are expected to:

- Discuss how God created the whole universe as narrated in the text
- Write down the God-given commandments mentioned in the text
- Generate ideas on how they can follow the commandments
- Express thanks and praise to God, our Creator

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, paper, pens, pencils, crayons, Words to Ponder written where children can readily see it

Words to Ponder:

“For the children and the flowers are my sisters and my brothers  
Their laughter and their loveliness could clear a cloudy day.”

John Denver, *Rhymes and Reasons*

#### Suggested Lesson Outline

##### ***Greeting Time and Arrival Activity***

Greet the children as they come in the classroom. Let them greet each other with a handshake or hug or in other ways they want to greet their co-learners.



Find It First. Before the children arrive, prepare the following items or pictures and scatter them around the room: under the chairs or tables, behind curtains or inside boxes and cabinets, etc.

- Pictures of light and darkness
- Pictures of water and land
- Plants and branches
- Pictures of sun, moon and stars
- Pictures of fowls and fishes
- Pictures of creeping things, cattle and beasts
- Pictures of humankind

This activity introduces the day's lesson. As soon as the children find the item/items ask them to keep it until the teacher asks them to bring them out.

Announcements and/or Birthday Greetings

Opening Prayer (Ask the children to share what they want to thank God for. After every sharing everybody will respond by saying, "Thank You, Creator, for being our loving and merciful God." Also pray for the birthday celebrant[s], if there are any.)

### **Getting Ready**

Review of the Past Lesson. Ask the learners, again, the question and answer part of the past lesson, let them recite the key verse, and state the first portion of the Statement of Faith about God: "We believe in one God..."

Read Genesis 1:1-27

Introduction to New Lesson. Discuss the Bible story found in Genesis 1 of how God created the whole universe. Ask the children to bring out the pictures they were able to find during the arrival activity. Ask the children to share what they got and let them arrange the pictures according to the order God created them in the Genesis 1 story.

Role-Playing to Demonstrate How God Created Human Beings. The teacher may assign the learners to act out or to role-play the Genesis 1 story of God's creation of human beings. Assign the role of God, Adam, Eve, and the narrator to the learners. Allow time for them to prepare before the presentation. Have a short discussion about the role-playing after the presentation, focusing on the process of creation and the role of Adam and Eve in the whole creation.

### **Learning Time**

#### *Discovering the Biblical Truth*

Let the children walk through the verses found in Genesis 1, while making these specific points:

Genesis 1 teaches that God created all things differently, by simply *speaking them into existence*. God *spoke* them into being. These verses show the *order and distinction of creation*.



Genesis 1:1, this verse is particularly important to teach children, because it shows them that God: a) is all-powerful (omnipotent), and b) knows everything (omniscient). This verse shows the *power of God*.

Genesis 1:26 shows the conversation between God the Creator, the Redeemer, and the Sustainer. God said, "Let us make humankind in our image, according to our likeness...." By making humankind in God's image, God made us *different from* the rest of creation. These verses show *how special you are to God*.

Have the class read Deuteronomy 5:12-15 and Psalm 139:1-10.

Key Verse: Have the learners recite and internalize Genesis 1:1, "In the beginning, God created the heavens and the earth...."

### *Lessons Learned*

Question and Answer.

*What do we mean by "God is the Creator"?*

God created everything.

God is the owner and source of all creation.

*Why do we have to believe that God is the Creator?*

For us to acknowledge that everything comes from God and to be responsible in everything we do towards God's creation.

*What is God's purpose for humankind?*

We are God's partners in taking care of the whole creation.

We have been given the gift or talent of creativity to maintain and take care of God's creation.

*Why has God given us commandments?*

God gave us commandments to obey so that we live as responsible partners, maintaining the beauty and order of God's creation.

*What are the rules God has given to help us maintain the order and beauty of God's creation?*

[Have the children review Deuteronomy 5:12-15 and rephrase it in their own words.]

### *Applying the Lessons Learned*

Have each child write on a piece of paper their rephrasing of Deuteronomy 5:12-15. Have them decorate their paper.

How can we follow the commandments? Ask the children how they can follow the commandments God has given. Let them share their thoughts and remind them that what they have shared are part of their commitment to follow and obey God.

Recite a portion of the UCCP Statement of Faith:

"We believe in one God: Creator...."



**Closing Activity**

Offering

Closing Prayer (Ask all the children to say aloud, "Thank you, Creator God, for the..." and each child one by one will finish the sentence by mentioning something God created. Have a volunteer learner to end the prayer with by stating their commitment to follow and obey God.)

Announcements and Dismissal

Third Sunday after Pentecost

June 10, 2018

**LESSON 3: GOD OUR REDEEMER**

**General Concept:** God redeems and saves; we are called to participate in God's work of redemption and salvation.

**Biblical References:** Exodus 3:7-8; 6:5-7; Psalm 138; Luke 1:68

*List of Lectionary Readings for the Week:* Psalm 130; Psalm 138; 1 Samuel 8:4-11, (12-15), 16-20, (11:14-15); Genesis 3:8-15; 2 Corinthians 4:13-5:1; Mark 3:20-35

**Age-Level Concepts**

- God is our friend.
- God, through our family and friends, comforts us when we have problems.
- God wants us to help those who have problems.

**Learning Objectives**

By the end of the session, the learners are expected to:

- Share their understanding of our One God, our Redeemer
- Relate how they have experienced God's help when they asked for it
- Write their personal confession of faith in God our Redeemer

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, pictures or drawings of Jesus and other Bible characters helping people, questions from the last lesson's Question and Answer in *Lessons Learned* written on the board or manila paper, a ball, pieces of paper or cartolina where words from last lesson's memory verse is written (one word per piece of paper or cartolina, to be used for the **Getting Ready** portion), paper, pens, pencils, crayons

**Suggested Lesson Outline**

**Greeting Time and Arrival Activity**

Before the learners arrive, the teacher will post some pictures or drawings of Jesus and other Bible characters as they serve and help people with their needs. Tack the pictures on the wall.



As the children arrive, greet them, extend a handshake and ask them to look at the pictures on the wall. Let them identify the pictures and ask them to take note of what the pictures depict for discussion later.

Announcements and/or Birthday Greetings

Opening Prayer (Learner; also pray for the birthday celebrant[s], if there are any.)

Our Loving Creator God, we thank you for this day and for bringing us together in our Sunday school. Prepare our hearts as we learn more about you from our lessons today. In Jesus our Redeemer's name we pray. Amen.

### **Getting Ready**

Review of the Past Lesson through Question and Answer. Have a list of questions written on the board or manila paper taken from the last lesson's Question and Answer in *Lessons Learned*. Gather the learners in a circle. Use a ball for this process. The teacher will ask the first question on the list and tosses the ball to a child who wants to answer. After the child answers, she or he will ask the next question on the list and tosses the ball to another child who wants to answer. Keep playing until everyone has had a chance to answer. Feel free to add questions of your own depending on how many children there are.

Memory Verse Review – "Scrambled People". Have the children form a line and give each one a piece of paper or cartolina where a word or phrase (depending on the number of children) from last lesson's key verse is written. Make sure the pieces of paper or cartolina are in mixed-up order when they are distributed. Have the class arrange themselves according to the right order of the key verse. Let the children recite the verse in unison after they have correctly arranged themselves.

### **Learning Time**

#### *Discovering the Biblical Truth*

Match a Picture (Jesus' Teachings). Allow enough time for the children to explore some biblical texts/Bible stories of Jesus' life and ministry. Let the children match pictures or drawings (tacked to the wall) to scripture passages and teachings.

Read Exodus 3:7-8; 6:5-7 and Psalm 138.

Show pictures of other Bible characters who helped and served others in their time of need. Ask the children how the characters responded to the people when they asked for help. Ask them why they think these characters helped.

Sharing – Discussion. Let the children share their own experiences of how God helped them during difficult situations. Ask them what the lessons they learned and the faith affirmations they understood and realized from their experiences.

Key Verse: Have the learners recite and internalize Luke 1:68, "Praise be to the Lord, the God of Israel, because God has come to God's people and redeemed them."

#### *Lessons Learned*

Question and Answer



*What do we mean by "God is the Redeemer"?*

It means that God, alone, is the One who redeems and saves people from their situations, especially, in times of trouble and difficulties.

*In what ways did God redeem and save the people?*

God redeems and saves God's people in their time of dire need. It is through Jesus Christ, on His death on the cross, that God expresses the final act of redemption.

*When God, alone, is the redeemer, what then, is our role in God's work of redemption?*

We are called to participate in God's saving act and grace by helping others in their needs and in difficult situations.

*Applying the Lessons Learned*

Confession of Faith and Words of Commitment. Have the children personalize their commitment by writing their Confession of Faith about God as Redeemer. On a whole sheet of paper, on the upper portion, have them write their confession of faith. On the rest of the paper including the back portion, let them paste their traced feet and hands as symbols of their commitment to follow Jesus and serve the people in the community.

Feet and Hands Tracing. Ask the children to trace their hands and feet. The feet symbolize their commitment to follow Jesus footsteps and the hand symbolizes their commitment to serve people, as Jesus did. Ask them to write their commitment to God by writing on the traced feet and hand the ways on how they can follow Jesus and help or serve people in the community.

Recite a portion of the UCCP Statement of Faith:

"We believe in one God: Creator, Redeemer...."

**Closing Worship**

Closing Song, "Pananagutan" (*Children Praise God*, p. 60)

Walang sinuman ang nabubuhay, para sa sarili lamang  
Walang sinuman ang namamatay, para sa sarili lamang.

Koro: Tayong lahat ay may pananagutan sa isa't isa  
Tayong lahat ay tinipon ng Diyos na kapiling Niya.

Sa ating pagmamahalan at panglilingkod sa kanino man  
Tayo ay magdadala ng balita na kaligtasan (Koro)

Sabay sabay ngang mag-aawitan ang mga bansa  
Tayo'y tinuring ng Panginoon bilang mga anak (Koro)

Offering (As they sing "Pananagutan" and give their money offering, the learners will also offer the written Confession of Faith and Words of Commitment. Let this be their offering of lives to God as they continue their faith journey.)

Closing Prayer (Unison)



We thank you Loving God, for your guidance and love. You taught us how to love and serve others as we love and serve ourselves. You taught us to commit by serving others and allow us to be a blessing to others. As we worship You, in our daily lives, continue to bless and guide us to a life full of service. May we live our lives worthy, as we proclaim You, as our God, Redeemer and Source of all life. This we pray in the precious name of Jesus. Amen.

Announcements and Dismissal

Fourth Sunday after Pentecost  
June 17, 2018

#### LESSON 4: GOD OUR SUSTAINER

**General Concept:** God alone gives and sustains life; we are called to be instruments of God's sustaining grace so that all may experience abundant life.

**Biblical References:** Ezekiel 17:22-24; Psalm 92: 1-4; 12-15; 2 Corinthians 12: 7-9

*List of Lectionary Readings for the Week:* 1 Samuel 15:34 - 16:13; Psalm 20; Psalm 92:1-4, 12-15; Ezekiel 17:22-24; 2 Corinthians 5:6-10, (11-13), 14-17; Mark 4:26-34

#### Age-Level Concepts

- God continues to provide for our needs.
- We take care of each other's needs.

#### Learning Objectives

By the end of the session, the learners are expected to:

- Identify their needs for which God has given provisions
- Write a short story showing God's provision in their life
- Illustrate, through pictures, how they can take care of each other's needs

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, music player, any object that can be easily passed around, paper, pens, pencils, crayons, individual notebooks or journals, strips of paper for making a paper chain (see Set a Goal activity in *Applying the Lessons Learned*), glue or tape

#### Suggested Lesson Outline

##### **Greeting Time**

Greet the children as they walk into the room. Ask them how they've been the past few days.

##### Opening Songs

"God Is Good to Me"

God is good to me, God is good to me  
God holds my hand and makes me stand  
God is good to me.

Ang Dios maayo man, ang Dios maayo man



Gigunitan ako, gipatindog ako  
Ang Dios maayo man.

“Come, Holy Spirit” (*Children Praise God*, p. 131)

Come, Holy Spirit we need you  
Come, Holy Spirit we pray  
Come, with Your strength and Your power  
Come, in your own special way.

“The Spirit of the Lord is in My Heart” (*Children Praise God*, p. 203)

When the Spirit of the Lord is in my heart, I can sing like Mary sang  
When the Spirit of the Lord is in my heart, I can sing like Mary sang  
I can sing, O Lord, I can sing, O Lord, I can sing like Mary sang  
I can sing, O Lord, I can sing, O Lord, I can sing like Mary sang!

(Repeat the song several times, changing the underlined phrases with the following:

dance like Miriam danced

lead like Moses led

pray like Hannah prayed

preach like Stephen preached

serve like Lydia served

[add more phrases if you wish])

Announcements and/or Birthday Greetings

Opening Prayer (Also pray for the birthday celebrant[s], if there are any.)

Our Creator and Redeemer, thank you for this day, for friends and family that surround us as we grow up in faith and in knowledge. Thank you for taking care of us always by providing us what we need every day. In Jesus’ name, we pray. Amen.

### **Getting Ready**

Review of the Past Lesson through a Music Game. Have a list of questions written on the board or manila paper taken from the last lesson’s Question and Answer in *Lessons Learned*. You may add questions from the other past lessons’ Q & A. Gather the learners in a circle. Have them pass an object around the room as music is played. Randomly stop the music. Whoever is holding the object should answer the given question. This will keep everyone thinking of an answer they might share.

Introduction to the New Lesson. Write on the board or manila paper the title of the lesson “God, our Sustainer”. Ask the children to suggest words or ideas that come to their minds as they think about the statement “God, our Sustainer”. Allow each learner to suggest at least one word or idea. List down all the suggested words or ideas for discussion and sharing later on.

### **Learning Time**

#### *Discovering the Biblical Truth*

Group the learners into three groups. Assign each group a passage and ask them to read and reflect on the passage focusing on the words or ideas that describe or talk about God, as



a Sustainer of life. Let them list down the words or phrases and ask them to share what they have discovered.

Group 1	Psalm 92:1-4, 12-15
Group 2	Ezekiel 17:22-24
Group 3	2 Corinthians 12: 7-9

### *Lessons Learned*

#### Question and Answer.

Go back to the words or ideas about God as Sustainer the learners have listed down. Compare these ideas are similar with or different from the concept, meaning or understanding based on our Statement of Faith.

*What do we mean by "God is the Sustainer"?*

It means that God alone is the One who sustains life.

*What do we mean by the word "sustain"?*

Sustain means to lengthen or extend, to provide with nourishment, to supply with necessities and support.

*What is our part or role in sustaining our life?*

We are called to be channels or instruments of God's sustaining grace so that all may experience abundant life.

*Who is the ultimate sustainer of life?*

It is God, alone, who ultimately sustains life. No other persons or material things could sustain life, but God.

Key Verse: Let the children say and memorize 2 Corinthians 12: 9, "But he said to me, 'My grace is sufficient for you, for my power is made perfect in weakness.' So, I will boast all the more gladly of my weaknesses, so that Christ's power may dwell in me."

### *Applying the Lessons Learned*

Set a Goal. Invite the children to write a short story showing God's provision in their life. At the end of the story, encourage them to think of a slogan or motto that will best describe their story. Let this slogan or motto become their goal in life. Invite them to write the slogan or motto on a strip of paper, make a paper chain out of the collected strips of paper of slogans or mottos, and offer the paper chain during the Closing Activity.

Recite a portion of the UCCP Statement of Faith:

"We believe in one God: Creator, Redeemer, and Sustainer...."

### **Closing Activity**

While background music is being played, the learners will offer the paper chain as symbol of united commitment as a church to be instruments of God's sustaining grace. Let them form a circle around the symbol until the music stops. End the session with an offering and a closing prayer.



Closing Prayer (Teacher)

Our Loving Sustainer God, thank you for being there for us always. Thank you for our parents, our family, friends, teachers, the farmers and workers, and other people around us who provide us our needs. Thank you for their love, care and protection. Teach us also to take care of others. In Jesus' name we pray. Amen.

Announcements and Dismissal

Fifth Sunday after Pentecost  
June 24, 2018

**LESSON 5: GOD PROVIDES ORDER TO ALL CREATION**

**General Concept:** God has ordered creation so that each created entity is set in its place and obeys God: the stars in the heavens, the seas within its bounds, the clouds in the sky, human beings living in unity.

**Biblical References:** Job 38:1-11; Psalm 107:29

*List of Lectionary Readings for the Week:* 1 Samuel 17: (1a, 4-11, 19-23), 32-49; Psalm 9:9-20; Psalm 107:1-3, 23-32; Psalm 133; Job 38:1-11; 2 Corinthians 6:1-13; Mark 4:35-41

**Age-Level Concepts**

- God created the world beautiful and good.
- God places everything in order.

**Learning Objectives**

By the end of the session, the learners are expected to:

- Recognize that God created the world beautiful and good
- Analyze why God's creation is beautiful and good
- Explain what makes God's creation beautiful and good

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, Manila paper (have enough for each group in **Getting Ready**), drawing materials

**Suggested Lesson Outline**

**Greeting Time**

Greet the children, warmly and cheerfully. Before the children arrive, the teacher will disarrange all the things in the classroom. Make the room look unclean and the things so chaotic. As they arrive, ask them to observe around them and let them express what they see and how they feel. Then, let them help clean the room and arrange all things in its proper place. Observe how they work, individually and as a group.

Announcements and/or Birthday Greetings

Breathing Prayer



Teacher: Let us thank God for all of creation. After every sentence, let us take a deep breath, hold it for 5 seconds, then release. We are going to do it with our eyes closed.

Teacher: We thank you, God, for the sun and the sky!  
(All deep breathe for 5 seconds, then release.)

Teacher: We thank you, God, for the green plants and trees.  
(All deep breathe for 5 seconds, then release.)

Teacher: We thank you, God for the river and streams.  
(All deep breathe for 5 seconds, then release.)

Teacher: We thank you, God, for all creatures on land and sea.  
(All deep breathe for 5 seconds, then release.)

Teacher: We thank you for creating human beings like us.  
(All deep breathe for 5 seconds, then release.)

Teacher: We thank you for putting things in their right places so that we may live in harmony.

All: Amen! Amen!

(Also pray for the birthday celebrant[s], if there are any.)

### **Getting Ready**

Review of the Previous Lesson. Invite volunteers to read from their journals or notebooks and share the short stories that they wrote the previous week. Have them share what they have studied and learned. After the sharing, lead them in the recitation of the previous key verse.

Review of Lesson 2 and Introduction to the New Lesson through Song/Hymn Illustration.

*“And God Said” (Children Praise God, p. 216)*

And God said the sun should shine, the rain should fall, the flow’rs should grow,  
And God said the birds should sing; and it was so, was so.

And God said the grass should grow, the tress bear fruit, the wind should blow,  
And God said the streams should flow; and it was so, was so.

And God made us like Godself, as boys and girls so we can help  
To take care of flow’rs and birds, and all the things on earth.

Group the children into 2 or 3 groups. Instruct each group to draw on Manila paper the things God created, as mentioned in the song. The teacher has the option to give recognition or incentive to the work of each group.

Let the children re-read the passage in Genesis 1: 1-27, 31. Ask them to comparatively study the Genesis account of creation and the lyric of the song. Let them analyze the Bible verse and compare it with their group’s drawing. Ask them to find out the commonalities and differences.

### **Learning Time**



*Discovering the Biblical Truth*

Read Job 38:1-11.

Facilitate discussion and ask the learners to verbalize their reflections about the beauty, order and goodness as they review God's creation. Ask them to analyze why God's creation is good, in order and beautiful.

Key Verse: Let the children say and memorize Psalm 107:29, "God made the storm be still, and the waves of the sea were hushed."

*Lessons Learned*

Question and Answer.

*What do we mean by God "provides order to all creation"?*

- We believe that God is a God of order.
- God created everything beautifully and wonderfully.
- God's whole creation manifests God's character as a God of order

*Why did God create the world good and in order?*

- Order and goodness are God's purpose for all creation.
- God wants for the whole creation abundance, unity and productivity so that each created being may live.

*Applying the Lessons Learned*

Complete the Sentence. Invite the children to complete this sentence below to demonstrate their responsibility and commitment to maintain and restore the order, goodness and beauty of God's creation: "We give glory to the God of Order when...."

Recite a portion of the UCCP Statement of Faith:

"We believe in one God: Creator, Redeemer, and Sustainer, who provides order...."

***Closing Activity***

Closing Song, "And God Said" (While singing, the learners may come forward and offer their drawings at the altar.)

Recitation of the Key Verse (in unison)

Closing Prayer

Dear God, our Creator, Redeemer and Sustainer, we praise and thank you for putting your creation in order. May we all be watchful of how your created world is being used and destroyed. Make us Your responsible and committed helpers in maintaining and bringing back its beauty and goodness. In Jesus' name. Amen.

Announcements and Dismissal



**LESSON 6: GOD PROVIDES PURPOSE FOR ALL CREATION**

**General Concept:** Responsible stewardship and equitable distribution of the world's resources is God's purpose for creation.

**Biblical Reference:** Exodus 16:12-22; 2 Corinthians 8:10-15

*List of Lectionary Readings for the Week:* 2 Samuel 1:1, 17-27; Psalm 130; 2 Corinthians 8:7-15; Mark 5:21-43

**Age-Level Concepts**

- God wants us to take care of our environment.
- God wants us to share fairly.

**Learning Objectives**

By the end of the session, the learners are expected to:

- Record verses in the Bible regarding care for the environment
- Write and design slogans calling for environmental protection and care
- Cite ways on how they can practice fair share in everything they do

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, a box with different items in it like pens, pencils, crayons, paper, scissors, and/or food like biscuits, etc.

**Suggested Lesson Outline**

**Greeting Time**

Let the teacher prepare items of different kinds in a box. The teacher may prepare more than enough or not enough for the number of learners. As the children arrive, ask them to get items from the box without specifying how many they can get. Instruct them to keep what they got for now. Observe how the children get the items for themselves without saying anything. Discuss about this process later.

Announcements and/or Birthday Greetings

Opening Prayer

Dear God, thank you for being with us every step of the way.  
Thank you for making us safe night and day;  
Thank you for bringing us here today,  
To study, sing, play and pray. Amen.

(Also pray for the birthday celebrant[s], if there are any.)

**Getting Ready**

Review of Previous Lesson through a Matching Game. Find the correct answer by matching the items on the left column and with the items on the right column. The left column contains a list of God's creation while the right column indicates the chronological order of creation.

<i>God's Creation</i>	<i>Order of Days</i>
Sky and Sea	6 <sup>th</sup>



Animals and Humankind	4 <sup>th</sup>
Stars, Sun and Moon	2 <sup>nd</sup>
Day and Night	5 <sup>th</sup>
Other Creatures (includes Fish and Birds)	3 <sup>rd</sup>
Land and Vegetation	1 <sup>st</sup>

Introduction of New Lesson. Discuss what happened during the arrival when they were asked to get items from the box. Let the learners share their experiences and take note of the significant experiences about being fair and equitable. Let the learners suggest what to do with those who did not have their share or were not able get anything from the items. After the discussion, ask the learners what they have learned from the activity. Ask: What lessons or gospel truth have you drawn from the activity? Connect the insights discussed to the biblical references.

Read Exodus 16:12-22; 2 Corinthians 8:10-15.

**Learning Time**

*Discovering the Biblical Truth*

Ask the learners to form dyads and assign a passage from the list below. Let them read the assigned passage and list down God’s instructions, in their own words, about taking care of the environment and about fair sharing.

<b><i>Bible Passages</i></b>	<b><i>Instructions or God’s Message</i></b>
Exodus 16:16	
Leviticus 25:23-24	
Leviticus 26:3-6	
Numbers 35:33-34	
Job 31:16-23	
Jeremiah 2:7	
Ezekiel 34:2-4	
2 Corinthians 8:15	

Encourage each partner to look for biblical passages in the New Testament regarding Jesus’ teachings and instructions about being just and fair in dealing with others. Example: Acts 4:32



Key Verse: Let the children say and memorize 2 Corinthians 8: 15, "As the Scriptures say, 'Those who gathered a lot had nothing left over, and those who gathered only a little had enough.'"

*Lessons Learned*

Question and Answer.

*Question: What does God want us to do with creation and our environment?*

Answer: God wants us to take care of our environment.

*Question: Why do we have to take care of our environment?*

Answer: So that everyone may enjoy and benefit from God's blessings.

*Question: How would you ensure that everyone would enjoy God's blessings?*

Answer: See to it that everyone receives her/his fair share and to practice equal sharing.

Recite a portion of the UCCP Statement of Faith:

"We believe in one God: Creator, Redeemer, and Sustainer, who provides order, purpose...."

Learning a Song, "Dakilang Maylikha" (by Gary Granada)

Dakilang Maylikha sa kalinga't pang-unawa  
Mangyari ang iyong diwa sa langit at sa lupa

Bigyan mo ng sapat ang lahat sa araw-araw  
Turuang magparaya gaya ng iyong gawa.

Iadya Niyo kami sa pagmamataas  
Upang maiwaksi ang lupit at dahas

At samahang lumikha ng pamayanang payapa  
Sa kalikasan, kabuhayan, kakanyaha't paniniwala.  
Siya nawa. Siya nawa. Siya nawa. Siya nawa.

*Applying the Lessons Learned*

Ask each dyad to make and design two slogans. First, a slogan that calls for protection and care of the environment and second, a slogan that encourages people to practice equal and fair sharing.

**Closing Worship**

Soft Music

Offertory (The learners will come forward bringing their slogans in front. Each dyad will read aloud the slogan they have made).

Blessing and Sending Forth through Song, "Dakilang Maylikha"

Closing Prayer (Unison)



Gracious and Loving God, we thank you for providing purpose to our life and to all of Your Creation. We believe it is Your will that all may enjoy and benefit from Your blessings. But more than the act of receiving and enjoying, may we also learn to protect and care for all of Your creation and to work, consciously and responsibly, so that all may have an equal share from Your bounty. May we learn to think more of others, than we think of ourselves. Let all of Your Creation remind us of Your goodness and faithfulness. This we pray in the name of Jesus Christ, our Lord and Savior. Amen.

Announcements and Dismissal

Seventh Sunday after Pentecost  
July 8, 2018

### LESSON 7: GOD GIVES MEANING TO ALL CREATION

**General Concept:** Each created being has integrity and worth; our role is to do good and to uphold the worth and integrity of creation.

**Biblical References:** Ezekiel 2:1-2; 2 Corinthians 12:9; Ephesians 2:10

*List of Lectionary Readings for the Week:* 2 Samuel 5:1-5, 9-10; Psalm 48; Psalm 123; Ezekiel 2:1-5; 2 Corinthians 12:2-10; Mark 6:1-13

#### Age-Level Concepts

- Each created being is special.
- All created beings are interrelated.
- Each one of us must do good.
- We help protect and respect the environment.

#### Learning Objectives

By the end of the session, the learners are expected to:

- State, in own words, how God created each being special
- Analyze how all created beings are interrelated
- Plan on how they can do good and protect the whole of creation

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, bond paper, pens, pencils, crayons, Words to Ponder written where children can readily see it

Words to Ponder:

“We understand better the importance and meaning of each creature if we contemplate it within the entirety of God’s plan....”

Pastor Fritz Foltz, *All Creation is Interrelated* (Frontline Study)

#### Suggested Lesson Outline

##### **Greeting Time**

As children arrive, encourage them to read the Words to Ponder and reflect on them individually and/or in a group.



Opening Songs

“I’m Here Because You’re Here” (*Children Praise God*, p. 228)

I’m here because you’re here  
Because I’m here because you’re here  
I’m here because you’re here  
Because I’m here because you’re here.

“Ako, Ikaw” (*Children Praise God*, p. 62)

Ako ay ako, ikaw ay ikaw  
Hindi tayo magkapareho, magkaiba tayo.  
Iba ang ngiti mo sa ngiti ko,  
Iba ang tawa mo sa tawa ko  
Kulay gatas ang balat mo,  
Kulay tsokolate ako.  
Ako ay ako, ikaw ay ikaw  
Hindi tayo magkapareho, magkaiba tayo.

Announcements and/or Birthday Greetings

Opening Prayer (Learner)

**Getting Ready**

Review of the Previous Lesson through a Puzzle Race. Draw large shapes (circle, triangle, square, etc., depending on how many groups there are) on cardboard of different colors. Write the words from the previous lesson’s key verse in each shape and then cut up the shape into irregular pieces. Distribute one set to each group. To make it more exciting, mix up all the pieces and tell them to find other learners with the same colors as theirs and race to put the pieces together. After completing the puzzle, let them read together the whole verse. Ask the learners what they learned or remember about the previous lesson by getting a hint from the verse.

Introduction of New Lesson. Ask the learner to write their names by connecting the letters of their name with the letters from their co-learner’s name.

Example:

ALBERT  
E  
T  
THEA  
L  
I

Sharing: Guide Questions

1. How did they feel about the activity?
2. What did you discover about the activity?
3. Explain the meaning of being connected/interrelated as shown in the activity.



At the end of the discussion/sharing, the teacher will give a synthesis, giving emphasis on the significance of being connected and interrelated. Each individual has a unique character expressed in each name. Each one's existence exudes/ radiates meaning when lived out meaningfully and selflessly with others. Our lives will find meaning and worth when we live and share visions and meaningful life with others. We are not meant to live alone, but to find meaning and as we live in community with others.

Learning a Song, "Persons are Gifts" (*Children Praise God*, p. 65)

Persons are gifts from God to me. That came all wrapped so diff'rently.  
Some so loosely, others so tightly but wrappings are not the gifts.

I am the gift from God to me. Do I accept the gift I see?  
I am a person and for this reason a wonderful gift of love.

Am I a gift to others too? Willingly given to you and you.  
We all are persons; we all are gifts, so let's have a grand exchange of gifts.

### Learning Time

#### *Discovering the Biblical Truth*

Let the learners read the biblical passages from Ezekiel 2:1-2; 2 Corinthians 12:9. Ask each one to write on the board or manila paper a word or two which they think are worth remembering as they relate with one another.

Ask them to familiarize or memorize the key verse from Ephesians 2:10 reminding them that we are special for we are God's handiwork, God's masterpiece. "For we are God's handiwork, created in Christ Jesus to do good works, which God prepared in advance for us to do."

#### *Lessons Learned*

Question and Answer.

*What do we mean by giving meaning to God's Creation?*

It means that every creature has its own place and purpose. Everything was created, in all its goodness and beauty, for everyone to benefit and enjoy God's abundant blessings.

*As believers, what are we supposed to do with God's created world?*

We should be responsible steward of God's creation. We should help restore the order, beauty and goodness of God's creation and use it according to God's purpose and meaning.

Recite a portion of the UCCP Statement of Faith:

"We believe in one God: Creator, Redeemer, and Sustainer, who provides order, purpose, meaning...."

#### *Applying the Lessons Learned*

Ask them to find a partner and make a plan on how they can help to protect the worth and integrity of God's creation. Encourage them to make the plan specific with corresponding time frame.



**Closing Worship**

Closing Song, "Persons are Gifts"

Recite the Key Verse: Ephesians 2: 10

Closing Prayer (Teacher)

Announcements and Dismissal

Eighth Sunday after Pentecost

July 15, 2018

**LESSON 8: GOD GIVES FULFILLMENT TO ALL CREATION**

**General Concept:** In God, all creation finds fulfillment, abundance and grace.

**Biblical References:** Psalm 24:1-6; Ephesians 1:3-14

*List of Lectionary Readings for the Week:* 2 Samuel 6:1-5, 12b-19; Psalm 24:1-6; Psalm 85:8-13; Amos 7:7-15;  
Ephesians 1:3-14; Mark 6:14-29

**Age-Level Concepts**

- We are happy when we do good to others.
- God intends for our basic needs to be met.

**Learning Objectives**

By the end of the session, the learners are expected to:

- Identify what their basic needs are
- Cite Bible verses about God's intention in meeting our basic needs

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, strips of paper on which is written some Bible verses (refer to **Getting Ready**), pens, notebooks/journals

**Suggested Lesson Outline**

**Greeting Time**

Opening Songs

"It Could Be a Wonderful World" (*Children Praise God*, p. 187)

If each little child could have fresh milk all day  
If each worker just had enough time to play  
If each homeless person had some place to stay  
It could be a wonderful world.

If there were no poor and the rich were content  
If strangers were welcome wherever they went  
If everyone knew what community meant  
It could be a wonderful world.



If we could consider each other, a neighbor, friend, sister or brother  
It could be a wonderful, wonderful world. It could be a wonderful world.

“Kanindot sa Kalibutan” (translation of “It Could Be a Wonderful World”)

Kung ang tanang tawo may pagkaon unta  
Kung ang tanang tawo may trabaho unta  
Kung ang tanang tawo may kapisilungan  
Kanindot sa kalibutan.

Kung ang tanang tawo moila, silingan, igsoon, higala  
Kanindot nga puy-an ang kalibutan, kanindot sa kalibutan.

Announcements and/or Birthday Greetings

Opening Prayer (Also pray for the birthday celebrant[s], if there are any.)

Teach us today of your ways and words, dear God, our Creator, Redeemer and  
Sustainer. Make us good listeners and good doers. Thank you for the gift of  
breath that make us know You are with us every day. In Jesus’ name. Amen.

### **Getting Ready**

The teacher prepares this ahead of time. Write strips of paper Bible verses about God’s  
intention in meeting our basic needs. Tape the strips of paper under the table or chair.  
During Discovering the Biblical Truth, let the children find the strips of paper.  
Example of Bible Verses: Psalm 24: 1, Romans 14: 17, Philippians 2: 13, Matthew 5:45;  
Revelation 4: 11, Luke 3: 14; Proverbs 21:21; Proverbs 19:23; Isaiah 58:11

Review of the Previous Lesson through Word Association. The teacher will say a word  
discussed in the previous lesson and the learners will answer with the first word that  
comes to their mind. Discuss the concept. Examples: interrelated, persons, creature,  
creation, believers, stewards, order, purpose, meaning

Review the Question and Answer from the last lesson. Let the learners retell or relate what  
you have discussed previously. Review the key verse and let learners recite it, in unison.

Introduction of New Lesson through Role Play. Divide the class into two groups. Encourage  
them to role-play about our basic needs. First, let them identify and list down our  
common basic needs. Second, ask them to report/share in the big group, by role-  
playing, all the basic needs they have identified and listed down. Give them enough time  
to prepare. The teacher will take note of all the basic needs the learners were able to  
identify.

### **Learning Time**

#### *Discovering the Biblical Truth*

Let the children find the strips of paper with Bible verses under the table or chairs. As soon  
as they find the strips of paper, have them read the biblical passages. List down the



message that goes with each Biblical passage about God's intention in meeting our basic needs.

If time permits, ask them to find more passages from the bible about the topic, in addition to what they already have.

Read Psalm 24:1-6; Ephesians 1:3-14.

Have the learners read and memorize the key verse from Ephesians 1: 3b (Good News), "For in our union with Christ, He has blessed us by giving us every spiritual blessing in the heavenly world."

### *Lessons Learned*

Question and Answer.

*What does fulfillment of all creation mean?*

Fulfillment means the realization or consummation of God's will and promise that all creation will have life and have it abundantly.

*Why did God intend to fulfill the basic needs of all creation?*

God created the world so rich so that every creature will enjoy and be satisfied. God does not want any creature to be poor and in want.

*What are God's ways of fulfilling God's intention for the needs of all creation?*

God instructed us to be responsible stewards, to care for every created being and share God's abundant grace and blessings that everyone may live according to the Creator's desire.

God wants everyone to be a channel of blessings. We are blessed to bless others. As a receiver we ought to be responsible and honest in sharing the blessings we receive, thus be in keeping with God's assurance that everyone receives fairly and equally.

Recite a portion of the UCCP Statement of Faith:

"We believe in one God: Creator, Redeemer, and Sustainer, who provides order, purpose, meaning and fulfillment to all creation."

### *Applying the Lessons Learned*

Prayer Writing. Let the learners go back to their respective grouping. Instruct them to write a prayer of thanksgiving for God's goodness and noble intentions. Have them include in their prayers God's guidance for them to become channels of God's blessings to others.

### **Closing Worship**

Recite a portion of the UCCP Statement of Faith:

WE BELIEVE

In one God: Creator, Redeemer, and Sustainer, who provides order, purpose, meaning and fulfillment to all creation.

Song, "Sing Praise to God" (*Hymnal of a Faith Journey*, p. 372)

Sing praise to God; sing praise to God for life, for beauty, hope and love,  
For tenderness and grace. Sing praise to God, sing praise to God for life



With all of earth sing the praise of God's life.

Memory Verse (in unison)

Closing Prayer (Have the groups read their written prayer.)

Announcements and Dismissal

**That in Jesus Christ, who was born of Mary, God became human and is Sovereign Lord of life and history.**

Ninth Sunday after Pentecost

July 22, 2018

### LESSON 9: JESUS CHRIST

**General Concept:** Jesus is the Christ, the Son of the Living God, obedient and faithful in doing God's ministries of feeding, teaching, healing and preaching.

**Biblical References:** Matthew 16:13-16; Mark 6:30-34, 53-56

*List of Lectionary Readings for the Week:* 2 Samuel 7:1-14a; Psalm 23; Psalm 89:20-37; Jeremiah 23:5-6; Ephesians 2:11-22; Mark 6:30-34, 53-56

#### Age-Level Concepts

- Jesus is the Son of God.
- Jesus obeys God.

#### Learning Objectives

By the end of the session, the learners are expected to:

- Discuss Jesus's identity as the Son of God, basing on the Bible
- Examine Jesus life and find out how Jesus obeyed God
- Write their personal confession of faith in Jesus Christ

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, pictures of Jesus' life and ministry displayed around the room, strips of paper where "Pinoy Henyo" questions/categories are written (see **Getting Ready**), double-sided tape, a stop watch.

#### Suggested Lesson Outline

##### **Greeting Time**

Greet the children with a warm smile.

##### Opening Songs

"Jesus Is a Beautiful Name" (revise from *Children Praise God*, p. 218)

Jesus is a beautiful name, Jesus is always the same

Jesus is a beautiful name

You got to smile when we talk about Jesus.



(Repeat the song several times, changing the name Jesus with the names of the children.)

“Jesus Went About Doing Good” (*Children Praise God*, p. 30)

Jesus went about doing good  
The Bible tells me so  
He healed the sick and healed the blind  
To little children, he was kind  
He gave some hungry people food  
He said, “Be always kind and good.”  
Jesus went about doing good  
The Bible tells me so.

Announcements and/or Birthday Greetings

Opening Prayer (Also pray for the birthday celebrant[s], if there are any.)

We are glad for today because we will study, learn, pray and play. Thank you, dear Jesus our Redeemer, for giving us this wonderful day. Make us listen to stories about you in your day. Teach us your life and help us obey. Amen.

### **Getting Ready**

The teacher prepares pictures of Jesus’ life and ministry and displays them around the room. The pictures will help the children learn and identify Jesus’ significant ministries to people whom he served and lived with. This will be included in today’s lesson’s discussions.

Review of the Previous Lesson. Review the Question and Answer portion of the previous lesson. Let the children answer each question according to what they have learned. Let them recite the key verse of the past lesson and briefly ask them about its message.

Introduction of New Lesson through “Pinoy Henyo”. Divide the learners into two or three groups. The teacher will prepare ahead of time materials needed for the game, such as strips of paper where the questions/categories are written, double-sided tape and a stop watch. The categories should portray Jesus’ ministry of healing, preaching, feeding and teaching. Instruct the mechanics of the game clearly, though this should be a familiar game for most of the children. After the game, ask the learners what they have learned about Jesus’ ministry. It is important to take note that Jesus’ ministry was God’s design and intention and Jesus’s complete obedience and submission fulfilled the plan.

### **Learning Time**

#### *Discovering the Biblical Truth*

Jesus asked his disciples, “Who, do people say that the Son of Man is?” (Matthew 16:13)

Let the learners imagine themselves living in Jesus’ time. If they were asked the same question them, what would their answer be? Instead of asking them one by one, ask the learners to form a smaller group. Let them discuss their answer by using the acronym CHRIST.

Example: C - Comforter

H - Healer



R - Redeemer  
I - Inspirer  
S - Savior  
T - Teacher

Read and discuss the biblical references

*Lessons Learned*

Question and Answer.

*Who is Jesus Christ?*

Jesus Christ is God becoming human. God's beloved Son, the Savior and Redeemer of the world.

*What is Jesus' significant role in our lives as believers?*

Jesus Christ is our Savior. He saves us from our sins and redeemed us from eternal punishment. Through His death on the cross, we are saved. We're assured of eternal life with God.

Have the learners read and memorize the key verse from John 10:11 (NIV), "I am the good shepherd. The good shepherd lays down his life for the sheep."

*Applying Lessons Learned*

Recite a portion of the UCCP Statement of Faith:

"We believe that in Jesus Christ...."

Encourage the learners to write a paragraph or two of their personal confession of faith in Jesus Christ. Have volunteers share their written confession during the closing worship.

**Closing Worship**

Confession of Faith in Jesus Christ

Offering

Closing Prayer

Dear God, thank you for giving us Jesus, our Christ. Through Him, we also get to know You more. Help us tell others about Jesus and about You. Amen.

Announcements and Dismissal

Tenth Sunday after Pentecost  
July 29, 2018

**LESSON 10: MARY, THE MOTHER OF JESUS**

**General Concept:** Mary accepted the great honor to be the mother of the Son of God, despite her self-perception of being of lowly estate, proclaiming that indeed God is a God who lifts up the lowly and brings down the powerful, modelling what it means to be a faithful disciple.

**Biblical References:** Isaiah 7:14; Luke 1:26-38, 45-55



*List of Lectionary Readings for the Week: 2 Samuel 11:1-15; 2 Kings 4:42-44; Psalm 14; Psalm 145:10-18; Ephesians 3:14-21; John 6:1-21*

**Age-Level Concepts**

- Mary was honored to be the mother of Jesus.
- Mary was obedient to God's will.
- We should be like Mary and be obedient to God's will.

**Learning Objectives**

By the end of the session, the learners are expected to:

- Express what they know about Mary
- List down some traits they know about Mary
- Discuss how Mary became obedient to God's will found in the Gospel

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket

**Suggested Lesson Outline**

***Greeting Time***

Greet the children as they arrive in class. Distribute to each one a card or paper with a few questions about the previous lesson on Jesus. Tell the learners to answer the questions on paper for discussion during the review of the previous lesson.

**Opening Songs**

**"This is the Day"**

This is the day, this is the day that the Lord has made, that the Lord has made!  
We will rejoice, we will rejoice and be glad in it, and be glad in it!  
For this is the day that the Lord has made; we will rejoice and be glad in it.  
This is the day, this is the day that the Lord has made.

Come unto Me, come unto Me, o my people, come, o my people come!  
Sing praise to God, sing praise to God! I will make you one, I will make you one.  
Come unto Me, o my people, come! Sing praise to God! I will make you one.  
Come unto Me, come unto Me, o my people, come!

**"The Spirit of the Lord is in My Heart" (*Children Praise God*, p. 203)**

When the spirit of the Lord is in our hearts  
We can sing like Mary sang.  
When the spirit of the Lord is in our hearts  
We can sing like Mary sang.  
We can sing, O Lord, we can sing, O Lord  
We can sing like Mary sang.  
We can sing, O Lord, we can sing, O Lord  
We can sing like Mary sang!

Announcements and/or Birthday Greetings



Opening Prayer (Also pray for the birthday celebrant[s], if there are any.)

O God our Parent, we thank you for this wonderful day that you have given us. You brought us here to study and learn together about a person who has a big part in the life of Jesus Christ. May we be like this person, loyal and faithful to the end.  
Amen.

### **Getting Ready**

Review of the Previous Lesson. Share and discuss the answer sheet of the learners. Refresh their minds on the important concepts about Jesus.

Introduction of New Lesson through an 'Interview with Mary'. The teacher (if female) or somebody (female) will act as Mary, with proper costume. As she goes out, let the children guess her identity or the role she plays. Encourage the children to ask questions about her, as a mother of Jesus. The teacher may also prepare guide questions for the learners to ask. The learners are encouraged to engage and participate in the discussion.

### **Learning Time**

#### *Discovering the Biblical Truth*

Group the learners into three groups. Assign a passage to each group:

- Isaiah 7: 14
- Luke 1: 26-38
- Luke 1: 45-55

Let the learners read their assigned passage. Take note of the traits, characteristics and roles of Mary, as described in the text.

Ask: What new discoveries have you learned about the character and role of Mary as the mother of Jesus?

Have the learners make a comparison about their understanding of Mary before and after reading the passages. Encourage sharing with the entire class.

#### *Lessons Learned*

Question and Answer.

##### *Who is Mary?*

Mary is the woman who gave birth to Jesus. She was blessed among women for God chose her to be the mother of Jesus, the Messiah.

##### *What is her important role/contribution in Jesus' life and ministry?*

Mary was instrumental in the realization of bringing God's blessing to the world.

Through Jesus, God would fulfill the promises given to Abraham and Sarah, up to the next generations.

##### *How do we regard Mary as the Mother of Jesus?*

We respect, commend and thank Mary for her obedience, devotion and submission to the will and purpose of God. Through Mary, we recognize the role women play in God's work of salvation.



Note: Remind the children that we are honoring Mary for her being an obedient woman to God's purpose of being Jesus' mother. Thus, hers is a significant role in God's purpose to save the world. Remind them also, that we are not to worship Mary or make her the Mediator between believers and God, but rather, we honor her because of her courage, dedication and commitment to participate in God's plan of salvation, just as should be the role of everyone.

### *Applying Lessons Learned*

Recite a portion of the UCCP Statement of Faith:

"We believe that in Jesus Christ, who was born of Mary...."

Ask the learners to write a letter addressed to Mary, thanking her for the important role she played as Jesus' faithful, supportive and obedient mother.

Have the learners read and memorize the key verse from Galatians 4:4 (NIV), "But when the set time had fully come, God sent his Son, born of a woman, born under the law...."

### **Closing Worship**

Ask volunteers to read their letter to the whole class. After each reading, the class will respond by singing, "Lord, Be Glorified".

In our life Lord, be glorified, be glorified.

In our life Lord, be glorified, today.

(Repeat while replacing the underlined lines with: In our church, Lord)

### Closing Prayer

Our Parent God, thank you for choosing Mary to be Jesus' mother. She's a brave and strong woman. We also thank you for our mothers. Like Mary was to Jesus, our mothers love us and takes care of us also. Teach us, Lord, to be good and loving to our mothers. Teach us also to be a obedient to you just as Mary was. In Jesus' name we pray. Amen.

Announcements and Dismissal

Eleventh Sunday after Pentecost

August 5, 2018

### **LESSON 11: IN JESUS CHRIST, GOD BECAME HUMAN**

**General Concept:** God, in Jesus Christ, came to earth and lived among us to bring fullness of life for all.

**Biblical Reference:** Psalm 51:10-12; John 6:29-35; Luke 2: 52

*List of Lectionary Readings for the Week:* 2 Samuel 11:26 - 12:13a; Psalm 51:1-12; Exodus 16:2-4, 9-15; Psalm 78:23-29; Ephesians 4:9-10; John 6:24-35

### **Age-Level Concepts**

- God, in Jesus Christ, came to earth.
- Jesus grew in wisdom, in years and in favor with God and the community.

### **Learning Objectives**



By the end of the session, the learners are expected to:

- Discuss how Jesus spent his life with the people
- List some Bible verses that tell about Jesus' growing up in favor with God and the community
- Explain why God chose to become human and lived among us

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket

### **Suggested Lesson Outline**

#### ***Greeting Time***

The teacher will display pictures of Jesus' life and ministry used in Lesson 9. Let the children browse the pictures as they arrive. The teacher will make a story using these pictures as visual aid.

#### Opening Songs

"Tell Me the Stories of Jesus" (*Children Praise God*, p. 29)

Tell me the stories of Jesus I love to hear  
Things I would ask him to tell me if He were here  
Scenes by the wayside, tales of the sea  
Stories of Jesus, tell them to me.

#### Announcements and/or Birthday Greetings

Opening Prayer (Also pray for the birthday celebrant[s], if there are any.)

We come to Sunday School in order to know You more, our God. Make today a special day as we sing songs, read the Bible and learn with our friends about your Son, Jesus. In His' name we pray. Amen.

#### ***Getting Ready***

Review of the Previous Lesson. Put a picture of Mary in the middle of the class. Give the learners strips of paper where they would write the traits of Mary, based on the discussion you had in the previous lesson. The teacher will read aloud all they have written and remind them how we should regard Mary as the mother of Jesus.

Introduction of New Lesson through a Word Game. Divide the learners into groups, depending on their number. Give each group a set of letters forming JESUS CHRIST. From the word JESUS CHRIST, the teacher will ask questions wherein the answer will be coming from the letters they are holding. The learners holding the letters of the correct word will form a line and yell the correct answer. The group with the correct answer gets a score.

Example:

A box or container – *Chest*  
Something we wear – *Shirt*

Story Telling of Jesus' Life and Ministry. The teacher will tell a story about Jesus' life and ministry to the learners. The teacher may use the prepared pictures visual aid.



**Learning Time**

*Discovering the Biblical Truth*

Read John 6:29-35 and Psalm 51:10-12.

Ask:

- What are examples of the work of God that Jesus is doing?
- How do we show that we believe in Jesus Christ?
- When Jesus said “I am the bread of life”, what do you think Jesus meant?
- When we ask God to “put a new and right spirit within” us, what does this imply?

*Lessons Learned*

Question and Answer.

*What is the importance of God becoming human?*

God became human to live with us and help us experience God’s presence and love. Jesus’ ministry and service to the people is God’s concrete expression of love, care and concern to the people.

*Applying the Lessons Learned*

Recite a portion of the UCCP Statement of Faith:

“We believe that in Jesus Christ, who was born of Mary, God became human....”

Ask the learners which part of Jesus’ life and ministry they wish to follow. Why and how?

Have the learners read and memorize the key verse from Luke 2: 52, “And Jesus grew in wisdom and stature, and in divine and human favor.”

**Closing Worship**

Offering

Closing Prayer

Dear God, we are happy to know that You gave Your Son to live with us. We now understand why Jesus was very kind to everyone because he too grew up loved and cared for. Thank you, Lord, for loving us always. In Jesus’ name. Amen.

Announcements and Dismissal

Twelfth Sunday after Pentecost

August 12, 2018

**LESSON 12: GOD, IN JESUS CHRIST, IS SOVEREIGN LORD OF LIFE**

**General Concept:** In Jesus, God made manifest God’s saving acts and offers eternal life. We therefore must believe and follow Christ and be bearers of fullness of life for others.

**Biblical References:** John 6: 30-40, 47-51

*List of Lectionary Readings for the Week:* 2 Samuel 18:5-9, 15, 31-33; Psalm 34:1-8; Psalm 130; 1 Kings 19:4-8; Ephesians 4:25-5:2; John 6:35,38-40, 47-51

**Age-Level Concepts**



- Jesus is our Lord and Savior.
- We believe in and follow Jesus.

### Learning Objectives

By the end of the session, the learners are expected to:

- Illustrate through artwork the stories about Jesus' healing and feeding ministries
- Discuss why Jesus Christ is Lord and Savior of Life
- Contrast the kind of life that God wants us to have with the life majority of people are experiencing today

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket

### Suggested Lesson Outline

#### *Greeting Time*

As the children arrive, greet them with a warm smile. Talk to them about things that might concern them.

#### Opening Songs

##### "Every Day with Jesus"

Every day with Jesus is sweeter than the day before  
Every day with Jesus, I love him more and more  
Jesus loves and keeps me, and he's the one I'm waiting for  
Every day with Jesus is sweeter than the day before.

##### "My God Is So Great" (*Children Praise God*, p. 143)

My God is so great, so strong and so mighty  
There is nothing my God cannot do  
My God is so great, so strong and so mighty  
There is nothing my God cannot do  
The mountains are his, the rivers are his  
The stars are his handiwork too.  
My God is so great, so strong and so mighty  
There is nothing my God cannot do.

#### Announcements and/or Birthday Greetings

Opening Prayer (Also pray for the birthday celebrant[s], if there are any.)

Lord, as we begin our class today  
O God, to you we humbly pray  
Help us understand and lead us in Your way  
In all we do and say. Amen.

#### *Getting Ready*

Review of the Previous Lesson. Do the Question and Answer from the previous lesson. Find out whether they remember the answers. Let them discuss the answers briefly.



Learning a Song, "Jesus' Hands were Kind Hands" (*Children Praise God*, p. 36)

Jesus' hands were kind hands, doing good to all,  
Healing pain and sickness, blessing children small;  
Washing tired feet and saving those who fall.  
Jesus' hands were kind hands, doing good to all.

Discuss the message of the song. Tell the learners that these acts of Jesus were God's way of showing love for the people and for them to experience a meaningful and abundant life. We must follow what Jesus did and how He served the people.

### Learning Time

#### *Discovering the Biblical Truth*

Ask the learners to read John 6: 30-40, 47-51. Tell them to make an artwork showing Jesus' healing, teaching, raising people from the dead and feeding the hungry. These acts of Jesus are manifestations of his sovereignty as Lord and Savior of life. Let them share what they have done.

#### *Lessons Learned*

Question and Answer.

*What do we mean by Jesus Christ as the "Lord and Savior of Life"?*

Jesus has authority over our life. We should follow his teachings and obey his words and actions.

*How do we value life as Jesus did?*

Life for Jesus is important. He valued our life by giving his own life for our redemption. We are called to respect and share with others the abundant life God wants everyone to experience.

Have the learners read and memorize the key verse from John 6:35 (NIV), "Then Jesus declared, 'I am the bread of life. He who comes to me will never go hungry, and he who believes in me will never be thirsty.'"

#### *Applying the Lessons Learned*

Recite a portion of the UCCP Statement of Faith:

"We believe that in Jesus Christ, who was born of Mary, God became human and is Sovereign Lord of life...."

Show to the children pictures of people living on the street, or in pushcarts, people begging, scavengers, farmers, fisher folk, urban poor, etc. Let them analyze and contrast the kind of life God desires with the real situation of families in our time.

Hand Trace. Let the children trace their own hands and write on it good works or services they can offer to children or older people in their community. Let them share to the class what they have written. Let this be a symbol of their commitment to God to be offered during the closing worship.

### **Closing Worship**

Recite the Memory Verse: John 6:35



Song of Commitment “Jesus’ Hands were Kind Hands” (*Children Praise God*, p. 36)

Take my hands, Lord Jesus; let them work for You,  
Make them strong and gentle, kind in all I do.  
Let me watch You, Jesus till I’m gentle too,  
Till my hands are kind hands, quick to work for You.  
(Keep repeating until the offertory ends)

Offering of Symbol of Commitment (while singing)

Closing Prayer

Thank you, our God, for your goodness to us. You are indeed Sovereign Lord of Life.  
Help us to be instruments of your goodness so that others may also have a better life.  
Help us to be like Jesus. We want to follow him. Amen.

Announcements and Dismissal

Thirteenth Sunday after  
Pentecost  
August 19, 2018

### LESSON 13: GOD, IN JESUS CHRIST, IS SOVEREIGN LORD OF HISTORY

**General Concept:** God has always been with God’s people throughout history. We must be wise and discerning, always doing the will of God, imbibing the life Jesus lived.

**Biblical References:** 1 Kings 3: 5-14; Acts 17: 24-27; Ephesians 5:15-17

*List of Lectionary Readings for the Week:* 1 Kings 2:10-12; 3:3-14; Psalm 111; Proverbs 9:1-6; Psalm 34:9-14; Ephesians 5:15-17; John 6:57-58

#### Age-Level Concepts

- Jesus is our companion in our everyday life.
- We must be wise and understand the will of God.

#### Learning Objectives

By the end of the session, the learners are expected to:

- Explore the life of Solomon and list down some of his traits as a King
- Compare the leadership of obedient and faithful leaders in the Bible from those who are not
- Write a prayer asking God to lead our life as a nation, discerning and following God’s will

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV], song chart, offering plate or basket, notebooks/journals, pens

#### Suggested Lesson Outline

##### *Greeting Time*

Greet the children with your warm smile chat with them while waiting for others to arrive.

Opening Songs



“Walking with Jesus”

Walking with Jesus, walking every day, walking all the way.  
Walking with Jesus, walking with Jesus along.

Walking in the sunshine, walking in the shadow  
Walking every day, all along the way.  
Walking with Jesus, walking with Jesus along.

“God’s with Us”

When we are afraid, God’s with us  
When we are ashamed, God’s with us  
When we are in pain, God’s with us  
When we are alone, God’s with us.

“Day by Day” (*Children Praise God*, p. 112)

Day by day, I’ll walk a little closer to my God  
Day by day, day by day.  
Where God leads me, I will follow  
Where God sends me, I will go  
(repeat)

Announcements and/or Birthday Greetings

Opening Prayer (Also pray for the birthday celebrant[s], if there are any.)

O Lord, be with us today, as we sing and play  
Be with us today, as we learn and pray.  
Bless us children and teachers too.  
Teach us of Your ways so pure and true. Amen.

**Getting Ready**

Review of the Previous Lesson through Collage Making. Motivate the learners to make a collage of what they had learned from the previous lesson. They can make use of pictures, last week’s memory verse, strips of colored paper, etc. Ask them to put a title on the collage.

Introduction of New Lesson through Find the Leader Game. The learners will choose an “it”. Send the “it” out of the room while the whole group will choose a leader. The leader guides the group in doing different kinds of movement (clapping, snapping of fingers, jumping, dancing, etc.) and the other members of the group imitate the leader, so everyone is doing the same motion, together. “It” is called back into the room and tries to find out who the leader is, as the whole group continues the motion. The leader changes the motion continually while the “it” determines the leader. Members of the group will do the motion together so that the leader is unnoticeable. The “it” will be given three chances to guess. If the “it” fails to guess, he/she is “it” again (but only for a maximum of two times). The leader will always become the next “it”. (Play the game for just a short time.)

After the game, have a short sharing about their experiences, giving focus on being the leader, the “it” and the group members.



Learning a New Song, “Lord, Give us a Leader” (*Hymnal of a Faith Journey*, p. 288)  
 The world is in need of a leader who cares for people who suffer and people in need  
 A leader who listens to cries of the poor, a leader who lives by your word.

Refrain:

Lord, give us a leader, who shows us the way, who helps us to hope for a better day,  
 A leader who seeks not for silver or gold, a leader who lives by Your word.

Lord, give us a leader like Jesus our Lord, who offers His life so that others may live  
 A leader who serves rather than to be served, a leader who lives by Your word.  
 (Refrain)

**Learning Time**

*Discovering the Biblical Truth*

Read the biblical references.

Brainstorm the traits of Solomon as gleaned from the 1 Kings text. List these on the board.

Divide the learners into smaller groups. Let the children explore the Bible and ask them to find and list down Bible characters (kings, judges, prophets, disciples, apostles, etc.) who discerned, obeyed and followed God’s will. Ask them to be aware of the characteristics of each leader as they live their lives every day.

<b><i>Name of the Leader</i></b>	<b><i>Characteristics or Traits</i></b>	<b><i>Biblical Text</i></b>

Sharing and Discussion. After the activity, ask them to share what they have written and start the discussion on faithful and obedient leaders’ characteristics/traits. Compare these traits with leaders in our own time. Who among our leaders today fit this mold? Who do not? The teacher would make synthesis of the discussion and conclude that God is Sovereign Lord whose power is beyond all nations and people.

*Lessons Learned*

Question and Answer.

*What do we mean by God, in Jesus Christ, as “the Sovereign Lord of History?”*

*What are the indicators that leaders and nations are under God’s sovereignty?*

*Compare God’s best intention towards nations and leaders from the present leaders of our society.*

*Applying the Lessons Learned*

Recite a portion of the UCCP Statement of Faith:



“We believe that in Jesus Christ, who was born of Mary, God became human and is Sovereign Lord of life and history.”

Have the learners read and memorize the key verse from Ephesians 5:17, “Therefore, do not be foolish, but understand what the Lord’s will is.”

Encourage each learner to write a prayer asking God to lead our nation and leaders. Also have them request God to give them discernment in their everyday lives as they journey together in living out God’s will and in emulating or imitating Jesus as their everyday companion.

### **Closing Worship**

Recite a portion of the UCCP Statement of Faith:

WE BELIEVE

In one God: Creator, Redeemer, and Sustainer, who provides order, purpose, meaning and fulfillment to all creation.

That in Jesus Christ, who has born of Mary, God become human and is Sovereign Lord of life and history.

Song of Commitment “Lord, Give us a Leader” (*Hymnal of a Faith Journey*, p. 288)

Offertory

Closing Prayer

(Ask each learner to say a one-liner prayer from what they have written. The teacher will end the prayer thanking God for our faithful and obedient leaders while asking for God’s continued guidance in their everyday lives).

Announcements and Dismissal

**That in the Holy Spirit, God is present in the world, empowering and guiding believers to understand and live out their faith in Jesus Christ.**

### **Mission Sunday**

First Sunday in Kingdomtide

August 26, 2018

### **LESSON 14: THE HOLY SPIRIT**

**General Concept:** The Holy Spirit is the moving and empowering presence of God.

**Biblical References:** Joshua 24:16-18; Ephesians 6:10-18; Acts 1:8

*List of Lectionary Readings for the Week:* 1 Kings 8: (1, 6, 10-11), 22-30, 41-43; Psalm 84; Joshua 24:1-2a, 14-18; Psalm 34:15-22; Ephesians 6:10-20; John 6:62-63, 68-69

### **Age-Level Concept**

- The Holy Spirit is the presence of God in our lives.

### **Learning Objectives**

By the end of the lesson, the learners are expected to:



- Recognize the significance of God’s presence in our lives through the Holy Spirit
- Identify the distinct work of the Holy Spirit from those of the Creator and Redeemer
- Discuss how the Holy Spirit works and empowers us

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV], song chart, offering plate or basket, origami paper or any paper cut into a square for origami doves

### Suggested Lesson Outline

#### ***Greeting Time***

Greet the children with your warm smile as they enter the classroom.

#### Opening Songs

“I’ve Got Spirit”

I’ve got spirit in my head and it’s keeping me alive

Keeping me alive, keeping me alive

I’ve got spirit in my head and it’s keeping me alive.

Jesus is keeping me alive!

(Repeat the song several times, each time replacing the underlined word with the following: shoulder, hips, feet, body)

Announcements and/or Birthday Greetings

Opening Prayer with Movements (Ask the children to form a circle.)

Thank you God (clasp hands then extend upwards)

for bringing us here (everybody hold hands)

to sing and dance (move forward and then backwards)

to pray and play. (clasp hands and then do a jumping jack)

Amen. (raise both hands)

(Also pray for the birthday celebrant[s], if there are any.)

#### ***Getting Ready***

Review of the Previous Lesson through a Memory Game. Let the learners say the first word or idea that comes to their mind about a specific idea or word the teacher mentions from the previous lesson. Encourage each learner to share or participate. For variation, pass on a ball or any small object while background music plays. Once the music stops, the person holding the ball shares his/her idea or word. Let them recite the key verse, in unison.

Introduction of New Lesson through Song. “When the Spirit of the Lord” (*Children Praise God*, p. 203)

When the Spirit of the Lord is in our hearts, we can sing like Mary sang.

When the Spirit of the Lord is in our hearts, we can sing like Mary sang.

We can sing, oh Lord, we can sing, oh Lord, we can sing like Mary sang.

We can sing, oh Lord, we can sing, oh Lord, we can sing like Mary sang.

(Repeat the song several times, changing the underlined phrases with the following:

We can pray like Daniel prayed



We can dance like Miriam danced  
We can shout like Deb'rah shouted  
We can lead like Moses led  
We can laugh like Sarah laughed  
We can pray like Hannah prayed  
We can cry like Jeremiah cried  
We can serve like Martha served  
We can preach like Peter preached  
We can witness like Stephen did  
We can love like Jesus loved  
[add more phrases if you wish])

Explain to the learners that we can do all things, like the people we sang about, when the Holy Spirit works and empowers us.

### Learning Time

#### *Discovering the Biblical Truth*

Read Joshua 24:16-18, Ephesians 6:10-18, and Acts 1:8.

Divide the learners into smaller groups. Let the learners study the biblical references and take note of all words, ideas, and concepts that pertain to God as Holy Spirit.

After the study, conduct a game where they would write their answers on the board or manila paper. The aim of the game is to write as many as they can understand about the definition, work and nature of the Holy Spirit. The team with more words listed wins the game.

Discuss with the learners that the other name or characteristic of the Holy Spirit is God, Sustainer. Explain to them the distinct or particular role of the Holy Spirit in relation to the work of God, the Creator and God, the Redeemer.

Go about the words listed and discuss the significance or relation of each word or concept to the whole concept, nature and work of the Holy Spirit as God's presence in the world.

#### *Lessons Learned*

Question and Answer.

*Who is the Holy Spirit?*

The Holy Spirit is God's presence in the world.

*What is the Role of the Holy Spirit?*

The Holy Spirit empowers and guides believers to understand and live out their faith in Jesus Christ.

Have the learners read and internalize the key verse from Ephesians 6:18, "And pray in the Spirit on all occasions with all kinds of prayers and requests. With this in mind, be alert and always keep on praying for all the Lord's people."

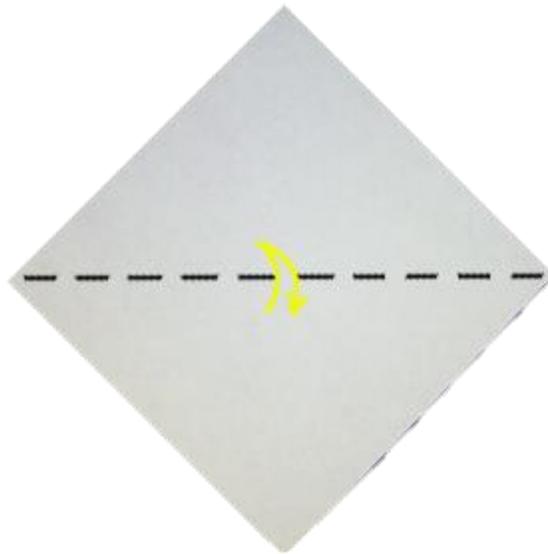
#### *Applying the Lessons Learned*



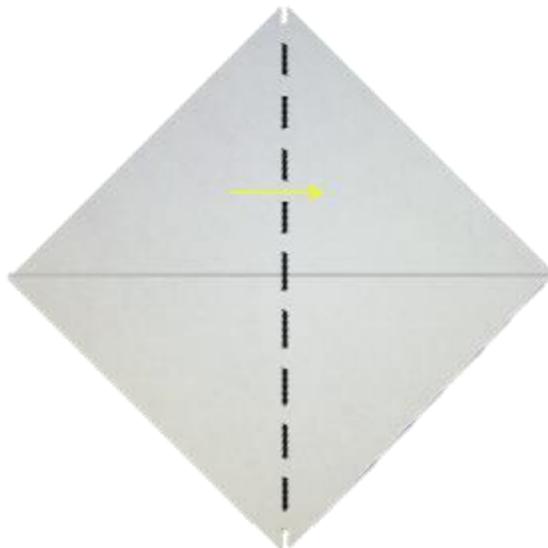
Recite a portion of the UCCP Statement of Faith:  
“We believe that in the Holy Spirit....”

Teach the learners how to make an origami of a dove, a symbol of the Holy Spirit as God’s presence in our lives.

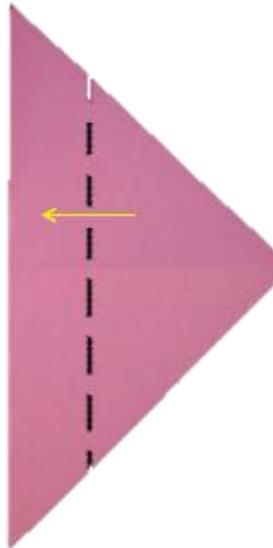
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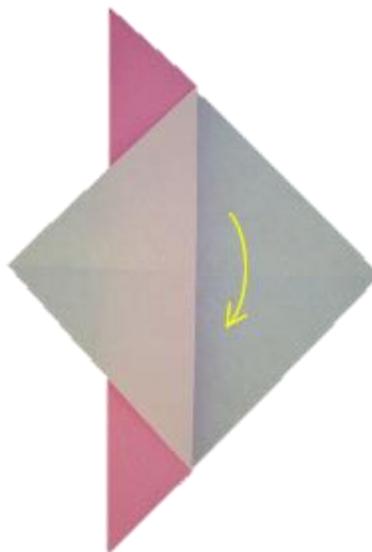
Step 1: Fold and unfold the paper in half as shown.



Step 2: Fold the paper in half (left side on top of right side).

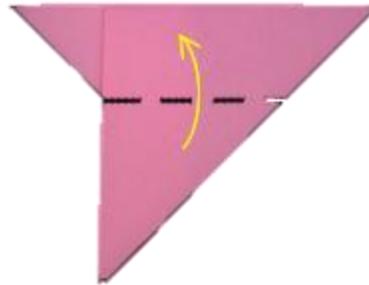


Step 3: Fold the top layer back towards the left: fold at about  $\frac{1}{3}$  of the distance from the folded edge.



Step 4: Fold the model in half (top to bottom).





Step 5: Fold the bottom section up. This will be the wing of the dove.



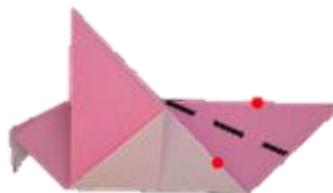
Step 6: Repeat behind: fold the bottom layer up and behind the model.



Step 7: To make dove's head, you will make an inside reverse fold.  
To do this: fold the left side down at an angle as shown. Unfold.



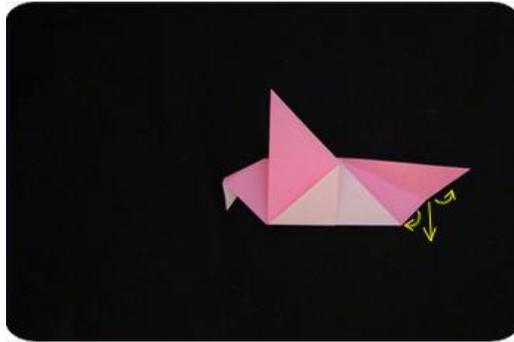
Step 8: Pry open the two layers of paper and push the tip of the paper down in between the layers of paper.



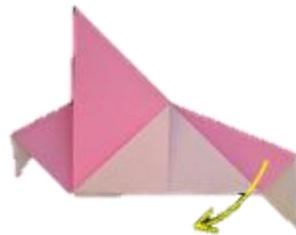
Step 9: Now we work on the tail (right side of model).



Fold the top of the tail down so it meets the raw edge of the wing (connect red dots). Unfold.



Step 10: Do the inside reverse fold on the tail: pry open the two layers of paper and push the tip of the paper down in between the layers of paper.



Step 11: You can leave it here and call it done. Or, you can fold the tail down one more time so the back of the tail is at the same angle as the back of the wing.



Both versions look great.

This model is a traditional design which means that it has been around for so long that no one knows who created it. Some people call it an origami dove while others call it an origami bird. Either way, may it bring you peace!

Let them share how the Holy Spirit helps them feel the presence of God in their lives.

**Closing Worship**

Complete the Sentence (while holding up their origami doves)

“I could feel God’s presence through the Holy Spirit when....”

Memory Verse

Offering

Closing Prayer

Thank you, God, for sending Your Holy Spirit who helps be more faithful and guides us every day. Thank You for being with us always. In Jesus’ name. Amen.

Announcements and Dismissal

**Christian Education  
Sunday**

Second Sunday in Kingdomtide  
September 2, 2018

**LESSON 15: THROUGH THE HOLY SPIRIT, GOD IS PRESENT IN THE WORLD**

**General Concept:** The Holy Spirit is manifested through God’s teachings, and through the Advocate, the spirit of truth.

**Biblical References:** Deuteronomy 4:1-2, 6; James 1:17-27; Galatians 5:22-26

*List of Lectionary Readings for the Week:* Deuteronomy 4:1-2, 6-9; Song of Solomon 2:8-13; Psalm 45:1-2, 6-9; Psalm 15; James 1:17-27; Mark 7:1-8, 14-15, 21-23

**Age-Level Concept**

- The Holy Spirit leads us to love, to be peace loving, patient, kind and good.

**Learning Objectives**

By the end of the lesson, the learners are expected to:

- Identify and explain the manifestations of God’s presence in the lives of the learners through the work of the Holy Spirit
- Dramatize how to live out and witness to their faith in God, demonstrating how the Holy Spirit works in our lives
- Plan a project the learners can offer or share to the church or community as manifestations of the fruits of the Spirit



**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, 2 sets of paper strips with scrambled words (see **Getting Ready**), pens and notebooks/journals

### Suggested Lesson Outline

#### **Greeting Time**

Greet the children with warm smile as they enter the room.

#### Learning Songs

##### “Give Me Oil in My Lamp”

Give me oil in my lamp, keep me burning  
Give me oil in my lamp, I pray.  
Give me oil in my lamp, keep me burning  
Keep me burning till the break of day.  
Sing hosanna, sing hosanna!  
Sing hosanna to the Holy Spirit!  
Sing hosanna, sing hosanna!  
Sing hosanna to our God!

#### Announcements and/or Birthday Greetings

#### Opening Prayer

We praise You O God for being with us in our sleep,  
For keeping us safe till we wake.  
A bright new day tells us we are alive,  
And brings a promise that all throughout, You will abide. Amen.  
(Also pray for the birthday celebrant[s], if there are any.)

#### **Getting Ready**

Review of the Previous Lesson through Song. “When the Spirit of the Lord” (*Children Praise God*, p. 203)

Game “Zip, Zap, Zoop”. The teacher will first lead the game and be the “it”. This game is based on the song “When the Spirit of the Lord”. When the “it” says “Zip”, the person the “it” is pointing at will say a name from the song. When the “it” says “Zap”, the person the “it” is pointing at will say the action the person from the song did. When the “it” says “Zoop”, everyone exchanges seats). Example: Zip-Mary, Zap-sang

After the game, ask the learners who the Holy Spirit is and what the role of the Holy Spirit is.

Introduction of New Lesson through Scrambled Letters Game. Group the learners into two with equal members in each group, if possible. Give them a set of scrambled letters on paper strips and let them guess the right word. Give them a time limit. Then, ask them to write on the board or Manila paper the correct answer. The group, who finishes first with more correct answers, wins the game.

The following are the scrambled words:

velo, oyj, epace, tienpace, inkdsenn, godsseno, saintflufhes, ssentelgen, fles-trolonc



**Love, Joy, Peace, Patience, Kindness, Goodness, Faithfulness, Gentleness, Self-Control**

**Learning Time**

*Discovering the Biblical Truth*

Tell the learners that the words revealed in the game are the fruits of the Holy Spirit. These traits/characteristics are the manifestations of God's Holy Spirit in each believer. Ask them to identify, once more, the fruits of the Holy Spirit.

Ask the learners to read the biblical references. The Deuteronomy text tells us that God guides us through the teachings in the Bible, and that which we need to obey. The text in James teaches us how we should respond to the Word of God. The Galatians text talks about the fruits of the Spirit. Let them familiarize themselves with the texts, and then let them dramatize how they as believers can live out these teachings.

*Lessons Learned*

Question and Answer.

*What are the signs of the presence of the Holy Spirit?*

The Holy Spirit is where the fruits of the Holy Spirit are present, like love, joy, peace, patience, kindness, goodness, faithfulness, gentleness/humility, and self-control.

*How do we manifest God's presence in the world and in our lives?*

We manifest God's presence by doing and living out the fruit of the Spirit in all our ways.

Have the learners read again and memorize the key verse from Galatians 5: 25,  
"God's Spirit has given us life, and so we should follow the Spirit."

*Applying Lessons Learned*

Recite a portion of the UCCP Statement of Faith:

"We believe that in the Holy Spirit, God is present in the world...."

Instruct the learners to go back to their own group and plan a doable project they can offer to the church or community, as a way of manifesting the fruits of the Holy Spirit.

Example: Visit a hospice, an orphanage or home for the elderly, help clean the church or the surroundings, etc.

**Closing Worship**

Offering

Recite again the memory verse

Closing Prayer

You really are a God who lives in us. Help us to always manifest the fruits of Your Spirit. Please always be with us so that others may also feel You are there for them. Thank You that we can become Your presence in the world through our works of goodness and love. In Jesus' Name. Amen.



Announcements and Dismissal

**Children's Sunday**

Third Sunday in Kingdomtide

September 9, 2018

**LESSON 16: THE HOLY SPIRIT EMPOWERS AND GUIDES BELIEVERS**

**General Concept:** The Holy Spirit guides, empowers and enables believers to testify to the truth and to do what is good and upright.

**Biblical References:** Psalm 125:4-5; James 2: 14-17; John 16:13a

*List of Lectionary Readings for the Week:* Proverbs 22:1-2, 8-9, 22-23; Psalm 125; Psalm 146; Isaiah 35:4; James 2:1-10; (11-13), 14-17; Mark 7:24-37

**Age-Level Concept**

- The Holy Spirit guides us to testify to the truth and to do what is good and upright.

**Learning Objectives**

By the end of the lesson, the learners are expected to:

- Discuss the concept of truth
- Practice doing good and living an upright life with the guidance of the Holy Spirit
- Always value the truth just as Jesus did

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, Words to Ponder written where children can readily see it

Words to Ponder:

“If you cannot find the truth right where you are, where else do you expect to find it?”

~Dōgen Zenji

**Suggested Lesson Outline**

**Greeting Time**

As children arrive, encourage them to read the Words to Ponder and reflect on them.

Opening Songs

“Come to Sunday School”

Come to Sunday School, come to Sunday School  
Every Sunday morning, come to Sunday School.  
Bring your Bible too, bring your Bible too  
Every Sunday morning, bring your Bible too.

Bring a friend with you, bring a friend with you  
Every Sunday morning, bring a friend with you.  
We will sing and pray, we will dance and play  
Every Sunday morning, we will sing and pray.



“Oh, Be Careful” (*Children Praise God*, p. 84)

O be careful, little eyes, what you see (what you see)

O be careful, little eyes, what you see (what you see)

For the Lord up above is looking down with love

O be careful, little eyes, what you see!

(Repeat the song several times using these phrases in turn:

Little mouth, what you say

Little ears, you hear

Little hands, what you do

Little feet, where you go)

Announcements and/or Birthday Greetings

Opening Prayer (Also pray for the birthday celebrant[s], if there are any.)

We thank you Lord for this wonderful day, for giving us the chance to learn with friends today. Be with us just like what you did yesterday. In Jesus name. Amen.

### **Getting Ready**

Review of the Previous Lesson. Refresh the learners’ memory by letting them enumerate the fruits of the Holy Spirit that are signs of the presence of God. Re-ask questions from the past lesson. This will serve as your evaluation whether they understood the previous lesson.

Introduction of New Lesson through a Story

### The Boy Who Cried Wolf *by Aesop*

A shepherd-boy who watched a flock of sheep near a village, brought out the villagers three or four times by crying out, "Wolf! Wolf!" and when his neighbors came to help him, he laughed at them for their pains.

The Wolf, however, did truly come at last. The Shepherd-boy, now really alarmed, shouted in an agony of terror: "Pray, do come and help me; the Wolf is killing the sheep!" But no one paid any heed to his cries, nor rendered any assistance. The Wolf, having no cause of fear, at his leisure destroyed the whole flock.

There is no believing a liar, even when he speaks the truth.

[[eastoftheweb.com](http://eastoftheweb.com)]

Ask the learners what they learned from the short story. What is truth? How important it is to tell the truth? What would be the effect of not telling the truth?

### **Learning Time**

#### *Discovering the Biblical Truth*

Word Study. Divide the class into dyads or triads, depending on the number of learners. The aim of the activity is to examine or study the word TRUTH. Use the biblical texts Psalm



125:4-5 and James 2:14-17. What concepts do you find in these texts that speak about being truthful?

Have the learners read and memorize the key verse from John 16:13a (CEV), “The Spirit shows what is true and will come and guide you into the full truth...”

*Lessons Learned*

Question and Answer.

*Why is doing good and being upright in our hearts akin to speaking the truth?  
(Psalm 125:4)*

*How is showing our faith through actions testifying to the truth? (James 2:14-17)  
How should a person give value and fight for truth in their lives?*

*Applying the Lessons Learned*

Recite a portion of the UCCP Statement of Faith:

“We believe that in the Holy Spirit, God is present in the world, empowering and guiding believers...”

Case Study. The teacher may create (at least 2) situations or case studies in which learners would give solutions or judgment, giving weight to what is good, upright and what God requires. Remind the learners that God wants everyone to tell the truth, testify to the truth and fight for the truth. Defending and fighting for the truth also means doing what is good and to living uprightly.

**Closing Activity**

Offering

Closing Prayer

We thank you, Kind and True God, for the new life you have given. Thank you, as well, for the message that reminds us about honesty and truthfulness. We know that telling the truth is more pleasing to and delightful for You. Forgive us of our failures and shortcomings. Help us to seek your truth that will bring honor to everyone. We believe in God, who is a lover of truth; therefore, we ought to strive and think what is best in Your sight. God of Truth, help us to emulate your character and mold us to the way you want us to be. Create in our hearts the passion to live out what is true in your sigh. This we ask and pray in Jesus name. Amen.

Announcements and Dismissal

**Youth Sunday**

Fourth Sunday in Kingdomtide  
September 16, 2018

**LESSON 17: UNDERSTANDING AND LIVING OUT OUR FAITH IN JESUS CHRIST**

**General Concept:** Believers must keep the Word of God by understanding and living out their faith in Jesus Christ, through the help of the Holy Spirit.

**Biblical References:** Psalm 19:7-14; Luke 19: 1-10



*List of Lectionary Readings for the Week: Psalm 19; Proverbs 1:20-33; Isaiah 50:4-9a; Psalm 116:1-9; James 3: 1-12;  
Mark 8:27-38*

**Age-Level Concepts**

- We learn lessons from stories about God, the Word of God.
- We relate to the life and witness of faithful servants of God.

**Learning Objectives**

By the end of the lesson, the learners are expected to:

- Relate stories from the Bible of experiences of some faithful servants of God
- Choose a person in the Bible whose faith and life is worth following
- Write a letter of commitment to God expressing their desire to be a faithful and obedient servant of Jesus Christ

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, pens and notebooks/journals

**Suggested Lesson Outline**

***Greeting Time***

Welcome the children to the class with a warm smile.

**Opening Songs**

***“I’ve Got Joy”***

I’ve got joy down in my heart  
Deep, deep down in my heart  
J-O-Y down in my heart  
Deep, deep down in my heart.  
Jesus gave it to me  
And no one can destroy it.  
Destroy, destroy, oops.  
I’ve got joy down in my heart,  
Deep, deep, down in my heart.

***“Be Glorified”***

In my life, Lord, be glorified, be glorified  
In my life, Lord, be glorified today.  
In our works, Lord, be glorified, be glorified  
In our works, Lord, be glorified today.

Announcements and/or Birthday Greetings

Opening Prayer (Also pray for the birthday celebrant[s], if there are any.)

Thank you, Lord, for this day. Thank you for being with us all the way. May you be glorified by our words, thoughts and deeds. Help us today, as you always do, with our needs. Amen.



**Getting Ready**

Review of the Previous Lesson. Let the learners identify the fruits of the Holy Spirit. The teacher may write each fruit on a cardboard and tack it on the board. At first, let the learners recite all the words shown on the board and then after 2-3 times of recitation, eliminate or hide a word. Encourage the learners to read the words all over again, including the missing word. Keep on eliminating words until all are gone, thus, they are able to memorize the fruits of the Holy Spirit.

Introduction of New Lesson through Song, "For Stories Fine and True" (*Children Praise God*, p. 45)

We thank Thee, O God Creator, for stories fine and true  
Of people in the Bible, who knew and loved Thee too.  
They learned to serve Thee bravely, to help against pain and wrong;  
They wondered at Thy goodness, they praised in joyous song.

We thank Thee, God Redeemer, for stories fine and true  
Of one who tried so gladly of Jesus' work to do  
We like to hear of Jesus, so brave, so strong in need;  
We thank Thee for the Bible, His story there we read.

Discuss and Share. The teacher motivates the learners to share thoughts about the message or challenge of the song.

**Learning Time**

*Discovering the Biblical Truth*

Read Psalm 19:7-14.

Discuss:

- What words do you find in the text that are synonymous to the concept the "Word of God"? (law, decree, precepts, commandment, ordinances)
- What do the text say about the Word of God?
  - It is perfect. It revives the soul.
  - It is sure. Makes the simple wise.
  - It is clear. It enlightens.
  - It is true and righteous.
  - It is to be desired more than gold and is sweeter than honey.
- What should we do with the Word of God?
  - We should keep and obey it.

Read Luke 19: 1-10.

Discuss the life story of Zacchaeus and his remorseful way to repay the people who he cheated.

Have the learners read and memorize the key verse from Luke 19: 8 (NIV), "But Zacchaeus stood up and said to the Lord, "Look, Lord! Here and now I give half of my possessions to the poor, and if I have cheated anybody out of anything, I will pay back four times the amount."



*Lessons Learned*

Question and Answer.

*Why do we have to be faithful?*

*What are the values of a faithful servant?*

*In our time, what kind of witness or service a faithful servant can give?*

Ask the children to recall stories or experiences of faithful servants of God in the Bible like Moses, Abraham and Sarah, Shiphrah and Puah, Deborah, Ruth, Jeremiah, Paul, and others. Allow them to choose one servant and let them share the story of faithfulness of that particular person.

*Applying the Lessons Learned*

Recite a portion of the UCCP Statement of Faith:

“We believe that in the Holy Spirit, God is present in the world, empowering and guiding believers to understand and live out their faith in Jesus Christ.”

Motivate the learners to write a letter to God or Jesus expressing their commitment to be a faithful and obedient servant of God.

***Closing Worship***

Memory Verse: Luke 19:8

Reading of Commitment Letter (ask volunteers)

Song and Offering: Pass the offering plate while singing “For Stories Fine and True” (*Children Praise God*, p. 45)

Recite a portion of the UCCP Statement of Faith:

WE BELIEVE

In one God: Creator, Redeemer, and Sustainer, who provides order, purpose, meaning and fulfillment to all creation.

That in Jesus Christ, who has born of Mary, God become human and is Sovereign Lord of life and history.

That in the Holy Spirit, God is present in the world, empowering and guiding believers to understand and live out their faith in Jesus Christ.

Closing Song “Why We are UCCP” (*Children Praise God*, p. 1, first stanza only)

We believe in one God, Creator, Redeemer, Sustainer of everyone’s life

In Jesus Christ, God became human and rules as Lord of lords.

In Spirit, God guides us all along.

Refrain:

That’s why we are UCCP, for we are taught what the Lord has said

To live a life in community with God and all

Assured of life even after death, no more sorrow and no more defeat

There’s only love, justice and peace, all creation new.



Closing Prayer

We are happy to know You, Lord, through the stories of your faithful servants who we read about in the Bible. We will not let it go to waste. Help us as we go and tell others about You through our words and in our lives. In Jesus name. Amen.

Announcements and Dismissal

**WE BELIEVE**

Persons are created in the image of God and destined to live in community with God, with other persons and with all creation.

**Fellowship of the  
Coins**

Fifth Sunday in Kingdomtide  
September 23, 2018

**LESSON 18: PERSONS ARE CREATED IN THE IMAGE OF GOD**

**General Concept:** God created persons in God's image, with dignity and worth, with God's spirit dwelling in all of us.

**Biblical Reference:** Genesis 1:27; Psalm 8: 4-9; Colossians 3: 12-17; Mark 9:37  
*List of Lectionary Readings for the Week:* Psalm 1; Proverbs 31:10-31; James 4:5-8a; Mark 9:37

**Age-Level Concepts**

- God made us in God's image.
- God created persons with God-given rights.

**Learning Objectives**

By the end of the lesson, the learners are expected to:

- Discover some traits or values that manifest God's image in a person
- Identify ways of how the learners should respect each one's God-given rights
- Point out reasons why people's God-given rights are, oftentimes, violated

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, pens, notebooks/journals, a ball or any medium-sized object, music

**Suggested Lesson Outline**

**Greeting Time**

As the learners arrive, start the day by singing "Persons are Gifts" (*Children Praise God*, p. 65). As they continually sing, encourage the learners to greet and shake hands with each other as a sign that they welcome and acknowledge one another.

Persons are gifts from God to me that came all wrapped so differently  
Some so loosely others so tightly but wrappings are not the gifts.

I am the gift from God to me. Do I accept the gift I see?  
I am a person and for this reason a wonderful gift of love.



Am I a gift to others too, willingly given to you and you  
We all are persons we all are gifts so let's have a grand exchange of gifts.

Announcements and/or Birthday Greetings

Opening Prayer (Also pray for the birthday celebrant[s], if there are any.)

You make all things possible for us, God our Maker. You even allow us to wake up, and then bring us here to learn more about You. For these, we thank you with all our hearts. Thank you for making us in Your own image. In Jesus' name. Amen.

### **Getting Ready**

Review of the Previous Lesson. Ask the learners to name some faithful servants they remember from the previous lesson. What are their significant traits and values worthy to remember?

Introduction of New Lesson. Present the new lesson to the learners and ask them what their understanding of being created in God's image is. Let them share their ideas and allow them to explain. Gather their ideas.

### **Learning Time**

#### *Discovering the Biblical Truth*

Let the learners read Genesis 1:27 and Psalm 8: 4-9. Ask them to write, on the board and/or on their notebooks, what to them are striking or meaningful words from the biblical references with regards to persons. Ask them to explain why.

After the learner's sharing, the teacher will synthesize, emphasizing the concepts such as God's image or likeness, being a little lower than God, being crowned with glory and honor, etc. All these values or qualities God has given make persons the image of God, thus, we are God's likeness and have God-given rights.

Have the learners read the texts in Mark and Colossians. Have them identify the values and methods that will facilitate respect for each other's God-given rights. List them on the board or Manila paper. Gather the learners' opinion on the concrete ways these can be used. Emphasize that children are also created in God's image. [The values that can be emphasized: compassion, kindness, humility, gentleness, patience, and love. The methods that can be emphasized: bearing with each other, forgiving one another, letting the peace of Christ rule in our hearts, being thankful, doing everything in the name of Jesus.]

Key Verse. Have the learners memorize Genesis 1:27, "God created human beings in God's own image, in the image of God, God created them; male and female, God created them."

#### *Lessons Learned*

Question and Answer

From the identified values and methods:



- Ask the learners why it is important to observe these values and methods to facilitate respect for each other's God-given rights
- Ask what may happen if these are not observed or respected
- Let them point out reasons why some people violate or deprive others of their God-given rights

*Applying the Lessons Learned*

Application Game. Have a medium-sized object like a ball which the children could pass around while the music plays. When the music stops, whoever is holding the object shares one value or method and gives a concrete example of how this can be applied to show respect for each other's God-given rights. Keep this going until everyone has shared.

Recite a portion of the UCCP Statement of Faith:

"We believe persons are created in the image of God..."

**Closing Worship**

Song and Offering: Pass the offering plate while singing "Persons are Gifts" (*Children Praise God*, p. 65)

Closing Prayer

Thank You, God, for creating us in Your likeness so that others may know You through us. Help and teach us always to treat others with compassion, kindness, humility, gentleness, patience, and love. Remind us to always bear with each other, forgive one another, let the peace of Christ rule in our hearts, be thankful, and do everything in the name of Jesus. Amen.

Announcements and Dismissal

Sixth Sunday in Kingdomtide  
September 30, 2018

**LESSON 19: PERSONS ARE DESTINED TO LIVE IN COMMUNITY WITH GOD**

**General Concept:** Persons are destined to live in community with God, co-creators with God in building a just, peaceful and compassionate world, reflecting God's light.

**Biblical References:** Esther 7; Matthew 15: 21-28; James 5: 13-20

*List of Lectionary Readings for the Week:* Esther 7:1-6, 9-10; 9:20-22; Psalm 124; Numbers 11:4-6, 10-16, 24-29; Psalm 19:7-14; James 5:13-20; Mark 9:38-50

**Age-Level Concepts**

- We have a relationship with God, manifested in right relationships within the family and the church.
- We participate in the different ministries and activities of the church.

**Learning Objectives**

By the end of the lesson, the learners are expected to:



- Express their understanding and definition of a community
- Classify different kinds of community according to its situation and composition
- Name some ministries and activities of the church
- Share some ways on how they can participate in these ministries

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, pictures of different kinds of communities placed in a strategic area of the classroom like the front (see *Greeting Time*)

### Suggested Lesson Outline

#### *Greeting Time*

Welcome the children with a warm smile. Have them look at the pictures of different kinds of communities. They will share their reactions later.

#### Opening Songs

“Welcome to the Family”

Welcome to the family, we’re glad that you have come  
To share your life with us, as we grow in love and  
May we always be to you, what God would have us be  
A family always there, to be strong and to lean on.

Announcements and/or Birthday Greetings

Opening Prayer (Also pray for the birthday celebrant[s], if there are any.)

We are very thankful to you, O Lord, for making this day beautiful for us all, so that we, together with our family, can come to church to worship you, learn about you and your church, and how we can participate in the different ministries of the church. We thank you for your love and the love we share with each other. In Jesus name. Amen.

#### *Getting Ready*

Review of the Previous Lesson. Read Colossians 3: 12-17 again. Have the learners re-tell, popcorn-style, one value or method and a concrete example of how this can be applied to show respect for each other’s God-given rights.

Introduction of New Lesson through Song, “Living in Community” (*Children Praise God*, p. 54)

God made you, God made me, God made our community  
We must learn to live and share and live together in God’s care  
We’ll live together, brothers and sisters respect one another accept each other  
And together we will live in community.

Song Analysis. Based on the song, how do learners define community? What makes a community? How should we live in community? How do we treat people in our community?

#### *Learning Time*



*Discovering the Biblical Truth*

Group the learners into three. Invite one group to read Esther 7, the other group Matthew 15: 21-28, and the last group James 5: 13-20. Let them determine what kind of community each text portrays. Who were involved in the community and how did they relate with each other?

Key Verse. Have the learners read and internalize Esther 9:22, "...As the days on which the Jews gained relief from their enemies, and as the month that had been turned for them from sorrow into gladness and from mourning into a holiday; they should make them days of feasting and gladness, days for sending gifts of food to one another and presents to the poor."

*Lessons Learned*

Question and Answer

- What message or lesson do the passages convey?
- What are the marks of being in relationship with God and with each other in community?

*Applying the Lessons Learned*

The teacher may invite the Pastor or a leader of the church to share with the learners what the church's programs or ministries are. What makes the church a community? Who takes care of the wider community? What is the church's response to the situations and needs of the community?

Recite a portion of the UCCP Statement of Faith:

"We believe persons are created in the image of God and destined to live in community with God..."

***Closing Worship***

Song, "Living in Community" (*Children Praise God*, p. 54). While singing, the whole class will gather in a circle. Some of them will be holding pictures (the ones prepared by the teacher during the arrival) of communities who are in need of our help. While in this formation, the class will recite the Key Verse and hold hands during the closing prayer as they pray in unison.

Community Prayer (unison)

We thank you, Sovereign God, for the gift of community. We thank you for reminding us of the importance of community as well as our responsibility for and relationship with the members of the community. We accept our responsibility and we pray that You continue to help us build a community reflective of Your love and concern for the others. Help us to be channels of Your blessings especially to those who need it most. May our church teach us to be more concerned about the needs and situations of the community and help us to participate in reaching out. This we pray in Jesus' name. Amen.

Announcements and Dismissal



Seventh Sunday in Kingdomtide  
October 7, 2018

**LESSON 20: PERSONS ARE DESTINED TO LIVE IN COMMUNITY WITH OTHERS**

**General Concept:** Human beings are not meant to live alone; they are meant to live in partnership with other human beings, mutually supporting and helping each other, bringing each other into the fold of God's Kin-dom.

**Biblical Reference:** Genesis 2:18-24; Acts 2: 42-47, 4:32-35

*List of Lectionary Readings for the Week:* Genesis 2:18-24; Job 1:1, 2:1-10; Psalm 8; Psalm 26; Hebrews 1:1-4, 2:5-12; Mark 10: 2-16

**Age-Level Concepts**

- Human beings are meant to live in community.
- We help each other in our community.
- We help each other experience God.

**Learning Objectives**

By the end of the lesson, the learners are expected to:

- State the importance of living in community
- Describe how the early believers manifested community life based on Jesus' teachings
- Examine how the early believers lived a rightful life that encouraged others to be a part of the community of God

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, "Paper Cabbage" (prepare this ahead of time, see **Getting Ready**)

**Teachers' Preparation:** The teacher should come ahead of the learners to disarrange the room. Make it look messy and unclean.

**Suggested Lesson Outline**

**Greeting Time**

As the learners arrive, ask them to help clean and arrange the room. Let them sweep the floor, throw the trash, arrange the chairs, etc.

**Opening Songs**

"Kaibigan Mo Ako" (Have the children find a partner for the singing of this song)

Kaibigan mo ako, kaibigan din kita (shake hands with partner)

Ay, ay, anong saya kapag kasama ka. (Partners hold both hands while swinging hands)

(Repeat the song while looking for another friend to partner with.)

"Pananagutan"

Walang sinuman ang nabubuhay para sa sarili lamang

Walang sinuman ang namamatay para sa sarili lamang

Tayong lahat ay may pananagutan sa isa't isa

Tayong lahat ay tinipon ng Dios na kasama Niya.



Announcements and/or Birthday Greetings

Opening Prayer (Also pray for the birthday celebrant[s], if there are any.)

Dear God, Thank You for blessing us with friends and companions in the community. Be with us today as we learn today's lesson about You and being in community. May we participate in the ministries of the church serving communities. In Jesus' name. Amen.

**Getting Ready**

Review of the Previous Lesson. Sing "Living in Community" (*Children Praise God*, p. 54), recite the Key Verse from Micah 6:8 and mention some highlights from the previous lesson.

Read the Biblical references responsively, verse by verse (girls then boys): Genesis 2:18-24; Acts 2: 42-47, 4:32-35.

Introduction of the New Lesson through "Paper Cabbage". Prepare the "cabbage" ahead of time. Write on a half sheet of paper questions about today's lesson from the Biblical references (a half sheet per question):

1. What is the first book in the Old Testament?
2. Why did God want to make a helper for the man?
3. What did God do (create)?
4. What did man do? What did the man give to all the animals?
5. Did man find a helper from among the animals?
6. What is the man's name?
7. What did God do to the Adam?
8. What did God create while Adam was asleep?
9. What is the fifth book in the New Testament?
10. What do our texts from this book talk about?
11. What were the things the believers did together?
12. What did they share with each other?
13. Did the believers receive the things they needed?

After writing the questions, crumple into a small ball the half sheet of paper containing the last question (#13). Wrap over it tightly the paper with the second to the last question (#12), then the paper with question #11, and so on and so forth, until you get to question #1. Now you have a "paper cabbage".

As the music plays, start passing the paper cabbage. When the music stops, the one holding the "cabbage" will pluck out one paper and try to answer the written question. When the answer is correct, she/he gets a point, if not, he/she will be given consequences like singing, dancing, answering an additional question, etc. Repeat the mechanics until all questions have been answered.

**Learning Time**

*Discovering the Biblical Truth*



**Bible Study.** The teacher will give an over-all view about each passage by reading and explaining the Brief Biblical Background to the class. Ask the learners what lessons they think each passage conveyed to the original hearers of the text and what they convey to us hearers in our time. Discuss with the learners, making sure the Learning Objectives are adequately met.

**Key Verse.** Have the learners read and memorize Acts 2:44-45, “All the believers were united and shared everything with one another. They sold their land and the things they owned. Then they divided the money and gave it to those people who needed it.”

*Lessons Learned*

Question, Answer, Discussion. Ask the learners the following questions to start with the discussions:

*What is God’s intention and concern for Adam?*  
 God was looking for Adam’s rightful partner

*What did Adam utter the very moment he saw the woman?*  
 (Verse 23)

*How did the early Christians live out Jesus’ teachings?*  
 They were so concerned about the welfare of each other.  
 They sold their possessions and extended help to everyone according to their needs.  
 Everyone experienced abundance and happiness and no one was in want.

*Is this the same as God’s primary intentions for people living in community?*

*What was God’s response to their genuine concern and love?*  
 Everyday God added to their number those who were being saved.

*Applying the Lessons Learned*

Divide the learners into three groups. Encourage each group to make an action plan of what they can do in order to live out the values learned from the lesson. Have them list specific actions, and how and when to do these.

<b>Action</b>	<b>How to do it</b>	<b>When to do it</b>

Recite a portion of the UCCP Statement of Faith:

“We believe persons are created in the image of God and destined to live in community with God, with other persons...”

**Closing Worship**

Offering



Recite the Key Verse from Acts 2:44-45

Sing "Here We Are" (*Children Praise God*, p. 171)

Here we are altogether as we sing our song joyfully  
Here we are altogether as we pray, we'll always be.  
Join me now as friends and celebrate the fellowship we share  
All as one  
Keep the fire burning, kindle it with care  
And we'll all join in and sing.  
Here we are altogether as we sing our song joyfully  
Here we are altogether as we pray, we'll always be.

Closing Prayer (led by a learner)

We are so happy to learn, dear God, Your primary intentions for being in community. Thank You for making us belong to a community. May we in our simple ways be able to live a rightful life as members of a community that helps others. In Jesus' name. Amen.

Announcements and Dismissal

Eighth Sunday in Kingdomtide

October 14, 2018

### LESSON 21: PERSONS ARE DESTINED TO LIVE IN COMMUNITY WITH ALL CREATION

**General Concept:** Human beings must live in community and harmony with all creation, working for and proclaiming the good news of redemption to the whole of creation.

**Biblical References:** Genesis 1: 26-30; Romans 8:19-23; Mark 10: 29-30

*List of Lectionary Readings for the Week:* Job 23:1-9, 16-17; Psalm 22:1-15; Amos 5:6-7, 10-15; Psalm 90:12-17; Hebrews 4:12-16; Mark 10:17-31

#### Age-Level Concepts

- Human beings must live in community with all creation.
- We have a responsibility to take care of God's creation.
- We teach others that they have a responsibility to take care of God's world.

#### Learning Objectives

By the end of the lesson, the learners are expected to:

- Recognize that human beings must live in community with all creation
- Name some responsibilities they could extend to care for God's creation
- Prepare materials that can be used to teach others of their responsibility to take care of God's world

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, enough sets of cut-out pictures of animals, birds, fish and trees according to the number of learners (place these in a large envelope, see **Getting Ready**), 2 pieces of



cartolina or manila paper, drawing materials, materials for making greeting cards, bookmarks, letters or posters

### **Suggested Lesson Outline**

#### ***Greeting Time***

Welcome the children with a warm smile. Ask them how they have been accomplishing the action plans that they prepared last week.

#### Opening Songs

##### **“We’re Together Again”**

We’re together again just praising the Lord  
We’re together again in one accord  
Something good is going to happen  
Something good is in store.  
We’re together again, just praising the Lord.

##### **“It’s Time to Praise Our God”**

Ko-kak said the little green frog to us  
Ko-kak said the little green frog  
The frog is calling for you and me  
It’s time to praise our God, ko-kak!  
(Repeat the song 2 more times with:  
Blob-blob; little gold fish  
Tweet-tweet; little blue bird)

#### Announcements and/or Birthday Greetings

Opening Prayer (Also pray for the birthday celebrant[s], if there are any.)

We sing our praise to You, our Creator God, just as the birds, the fishes, frogs and even trees sing their praises to You. Be with us as we continue to learn about You and how to live in community with all creation. In Jesus’ name. Amen.

#### ***Getting Ready***

Review of the Previous Lesson. The teacher will prepare a worksheet of lesson-related questions (from the previous lesson). Group the learners by two’s and ask them to answer the worksheet. Give them 3-5 minutes to answer and spend the remaining 5 minutes to discuss their answers with the whole class.

Introduction of the New Lesson through the Game “Mammal... Bird... Fish... Tree...”

Instruct the learners to get one cut-out from inside the envelope without looking. As soon as everyone has gotten one, have them quietly look for others who have a similar cut-out to theirs. They now become group mates.

Start the game as soon as all are settled. The teacher will act as the leader and start saying “Mammal ... Bird... Fish... Tree...” while choosing a particular group to answer. When the teacher stops chanting and mentions a category, the group the teacher is pointing at will answer immediately by giving an example of the category last mentioned by the teacher. For example: when the teacher stops at the word “mammal”, the



designated group will name a mammal, e.g., horse, cow, carabao, etc. When the group fails to give an answer within the count of three, the group will be penalized. Give the groups a minute to strategize their game before beginning.

Recite a portion of the UCCP Statement of Faith:

“We believe persons are created in the image of God and destined to live in community with God, with other persons and with all creation.”

### **Learning Time**

#### *Discovering the Biblical Truth*

Draw a Picture. Group the learners into 2 and assign each group a passage. Ask them to read through the verses and draw a picture about its message or words. Motivate them to understand the message of the verse first and then imagine what God wants for the people to do.

Key Verse: Have the learners learn and memorize Mark 10: 29-30a, “I tell you the truth. Everyone who has left home, brothers, sisters, mother, father, children, or fields for me and for the Good News will get a hundred times more. Here in this world there will be more homes, brothers, sisters, mothers, children, and fields.”

#### *Lessons Learned*

Presentation, Question, Answer, Discussion. Let the learners present their drawings and let them explain. For discussion and sharing ask the following:

- Where did God place humankind?
- Who are their companions?
- What is God’s message to the people in the text?
- What is God’s command to the people?
- How could we, as children, participate in the task God has given?

#### *Applying the Lessons Learned*

Ask the children to make materials, like a greeting card, bookmark, letter or poster, as their way of teaching people to take care of God’s whole creation.

### **Closing Worship**

Recite a portion of the UCCP Statement of Faith:

WE BELIEVE

In one God: Creator, Redeemer, and Sustainer, who provides order, purpose, meaning and fulfillment to all creation.

That in Jesus Christ, who has born of Mary, God become human and is Sovereign Lord of life and history.

That in the Holy Spirit, God is present in the world, empowering and guiding believers to understand and live out their faith in Jesus Christ.

WE BELIEVE

Persons are created in the image of God and destined to live in community with God, with other persons and with all creation.

Offering



Key Verse: Have the learners learn and memorize Mark 10: 29-30a

Closing Prayer

As human beings, dear Creator God, we must live in community with the rest of your Creation. We are sad to know that Your creation is in danger and in pain. We are sorry for not helping enough to take care of Your world. Help us in telling others about Your world and help us in our responsibility of taking care of it. In Jesus' name. Amen.

Announcements and Dismissal

That by disobedience, they have become sinful, but, by grace through faith, they are redeemed in Jesus Christ.

Ninth Sunday in Kingdomtide

October 21, 2018

**LESSON 22: SINFULNESS IS DISOBEDIENCE TO GOD'S WILL**

**General Concept:** Disobeying God's will means following our own selfish will: refusing to live in community with God, with other persons and with all creation. It means playing like God, making ourselves the center of everything, lording it over other people and the rest of God's creation.

**Biblical References:** Genesis 3:1-7; Mark 10:35-45; Hebrews 5:8

*List of Lectionary Readings for the Week:* Job 38:1-7, 34-41; Psalm 91:9-16; Psalm 104:1-9, 24, 33-35; Isaiah 53:4-12; Hebrews 5:1-10; Mark 10:35-45

**Age-Level Concepts**

- We commit sin when we disobey God.
- Disobedience is following our selfish will.

**Learning Objectives**

By the end of the lesson, the learners are expected to:

- Define what sin is
- Recognize that we sin when we disobey God
- Relate how selfishness results to disobedience

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, old newspaper crumpled up into "balls", two medium-sized boxes (they must be of the same size), prepared board game for "Right or Wrong" game (see *Applying the Lessons Learned*)

**Suggested Lesson Outline**

**Greeting Time**

As the children arrive, greet them warmly.

Opening Songs



“Kumusta Ka” (*Children Praise God*, p. 68)

Kumusta ka, halina’t magsaya  
Pumalakpak, pumalakpak, ituro ang paa  
Padyak sa kanan, padyak sa kaliwa  
Umikot nang umikot at humanap ng iba.

“For God So Loved the World”

For God so loved the world, God gave Jesus the Son  
Who died on Calvary, from sin he set us free  
Someday he’s coming back  
What glory that will be  
Wonderful his love for us.

Announcements and/or Birthday Greetings

Opening Prayer (Also pray for the birthday celebrant[s], if there are any.)

We come to Sunday School because we want to learn about You and know You, our God. Teach us about obedience and selflessness. Help us to see You in our family, in our friends, and everyone around us. In Jesus’ name. Amen.

### **Getting Ready**

Review of the Previous Lesson. Ask the learners about the things they have done to show that they take care of God’s creation and what their motivation is to do so.

Introduction of New Lesson through the Game “Shoot for the Goal”. Group the class into two teams. Give each team a box and three crumpled newspaper “balls” for each player in the team. Align the boxes. Have the groups form a line 3-5 meters away from the boxes. The crumpled newspaper balls are put in front of each team in a pile. The goal of each team is to shoot the crumpled newspaper balls into the boxes. Each player gets three turns each.

After the game, ask the following questions:

1. What was the goal of the game?
2. How did you feel when you made a goal?
3. How did you feel when you missed a goal?
4. What did you learn from the game?

### **Learning Time**

#### *Discovering the Biblical Truth*

From the game and its message, discuss about the topic, sin.

Say: Sin is an act of falling short of or not obeying God’s command. We sin when we miss hitting the mark or not follow God’s commands. God’s commands, found in the Bible, helps us to do good and give favor to God.

For further discussion about sin, have the children read Genesis 3:1-7; Mark 10:35-45.

Discuss the passages with the learners, using as guide the Brief Biblical Background.



*Lessons Learned*

Guide Questions for Discussion:

Who are the characters in the stories?

What was God's command for them to obey/follow?

How did they miss hitting the mark? How did they disobey God's command?

*Applying the Lessons Learned*

"Right or Wrong" Game. The purpose of the game is to help the children determine what is right and wrong and help them to live out what is right and acceptable before God. This will also help them to remember the consequence of disobeying God and the joy of following God's command.

On Manila paper or cartolina, draw grid lines with around three-inch squares. Write on each square good deeds and wrong deeds that children often commit. Example: telling lies, cheating, helping others, caring for the sick, telling the truth, saying good words, saying polite words, etc. Fill all the squares. Then cover each square individually so that children cannot see the words.

Divide the group into 2 teams. Each group will take turns to uncover each square. The whole class will decide if a square describes good or wrong deeds. If it is good, the team gets two points but if it is wrong, the team gets one point. Continue playing until all squares are uncovered. The team with the most points wins.

After the game, discuss:

How did you feel when you uncovered good deeds?

How did you feel when you uncovered wrong deeds?

Before the discussion ends, remind the learners that the game shows that we can never tell if our choice is good or bad until we uncover the words. In real life, we have the choice to do good and get away from wrongdoings. We only have to know and follow God's commands and live them out in our daily lives.

Key Verse: Have the learners learn and internalize Hebrews 5:8, "Even though Jesus was the Son of God, he learned to obey by what he suffered."

Recite a portion of the UCCP Statement of Faith:

"We believe that by disobedience, they have become sinful...."

***Closing Worship***

Offering

Closing Prayer

Thank You, Lord, for our lesson today. Thank you for making us know that we commit sin when we disobey You. Help us always to be kind and good just like Jesus. In Christ's name, our Savior. Amen.

Announcements and Dismissal



Tenth Sunday in Kingdomtide  
October 28, 2018

**LESSON 23: GRACE THROUGH FAITH**

**General Concept:** Grace is a gift that we receive through faith; we respond with a life of thanksgiving.

**Biblical References:** Mark 10:46-52; Ephesians 2:8-9

*List of Lectionary Readings for the Week:* Job 42:1-6, 10-17; Jeremiah 31:7-9; Psalm 34:1-8, (19-22); Psalm 126; Hebrews 7:23-28; Mark 10:46-52

**Age-Level Concepts**

- God is merciful and forgiving when we confess our sins.
- We, too, can be merciful and forgiving.

**Learning Objectives**

By the end of the lesson, the learners are expected to:

- Describe the meaning of the words grace, mercy and forgiveness
- Explore Bible verses that talk about grace, mercy and forgiveness
- Write a prayer of repentance for all of their acts of disobedience

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, enough candy for all the learners in the class (see **Getting Ready**), paper or notebook/journal, pens

**Suggested Lesson Outline**

**Greeting Time**

As the children arrive, greet them with a warm smile. Socialize with the early comers.

Opening Song

“The Steadfast Love of the Lord”

The steadfast love of the Lord never ceases  
God’s mercies never come to an end  
They are new every morning,  
New every morning  
Great is their faithfulness, O Lord  
Great is thy faithfulness.

Announcements and/or Birthday Greetings

Opening Prayer: The Lord’s Prayer (with movements, *The Roots of Our Faith* Sunday School Guide)

Our Father in heaven (arms raised, looking upward)  
Holy be Your name (arms spread)  
Your Kingdom come (make a turnabout with spreading arms)  
Your will be done on earth (kneel with bowed head, arms spread sideward)  
As it is in heaven (stand, raise arms to heaven)  
Give us this day our daily bread (bring hands slowly to the mouth)



And forgive our sins (cross arms with clenched fists in front of face)  
As we forgive those who have sinned against us (fold hands against the breast with bowed head)  
And lead us not into temptation (open hands with palms facing outward)  
But deliver us from evil (cross hands across breast with palms facing inward)  
For Yours is the kingdom (right foot forward, right knee slightly bent)  
And the power and the glory forever (arms raised)  
Amen (back to original position, then fold hand and bow head)

(Also pray for the birthday celebrant[s], if there are any.)

### **Getting Ready**

Gather all the learners around in a circle and give each one of them a piece of candy, like Mentos. See to it that there are enough for the learners, but none left for the teacher(s). Hopefully, the children will notice that the teacher(s) gave everything to the children. If they did not notice it, let them know during the discussion later that nothing was left for the teacher(s).

Review of the Previous Lesson. Make use of the chart of Right and Wrong Deeds from the previous lesson. Show them the chart and ask them whether they have done any of the wrong deeds and right deeds mentioned in the chart. Ask them how they feel when they do these things. Have the learners remember what the class discussed last Sunday.

Introduction of New Lesson through Song Analyses.

**On Grace:** “O Such Awe and Wonder” (Kay Laking Hiwaga, *Hymnal of a Faith Journey*, p. 257)

O such awe and wonder that our minds can't fathom;  
O how deep your caring and concern which does not end,  
When you took our sins upon Your loving shoulder,  
You showed unending love, our Savior and our Friend.

Hindi ko maisip, kay laking hiwaga  
Kay laking paglingap, pagpapakasakit,  
Sala naming tao nang lyong akuin  
Walang hangganan, Dios, ang 'Yong pag-ibig.

**On Mercy:** “I will Sing of the Mercies of the Lord” (*Children Praise God*, p. 76)

I will sing of the mercies of the Lord, forever, I will sing, I will sing.  
I will sing of the mercies of the Lord, forever, I will sing of the mercies of the Lord.  
With my mouth will I make known God's faithfulness, God's faithfulness.  
With my mouth will I make known God's faithfulness to all generations.  
I will sing of the mercies of the Lord, forever, I will sing of the mercies of the Lord.

**On Forgiveness:** “If I have Wounded Any Soul Today” (*Children Praise God*, p. 104)

If I have wounded any soul today, if I have caused one foot to go astray,  
If I have walked in my own willful way, Dear Lord, forgive.



Go through each song and ask them what they understand about the songs. Talk about what each song conveys. Make the sharing a jumping board to start the discussion on the topics: Grace, Mercy and Forgiveness.

### **Learning Time**

#### *Discovering the Biblical Truth*

Ask the learners what comes to mind when they hear the words grace, mercy and forgiveness.

Have them read Mark 10:46-52, then discuss about mercy.

- Why do you think many people scolded Bartimaeus and told him to be quiet?
- Why did Jesus heal Bartimaeus?
- How is this act of Jesus a deed of mercy?
- Mercy is the same with compassion. Mercy comes from love.

Read Ephesians 2: 8-9, then discuss about forgiveness and grace.

- From these verses, what do you think is the process of forgiveness? (We are forgiven because of grace.)
- What do you understand about grace from these verses? (Grace is a gift from God.)

#### *Lessons Learned*

Ask the learners what it was that the teacher(s) gave them at the beginning of the class. Ask them what they felt when they received that little something.

Explain to them that God's love and mercy is available anytime. God's grace is available to everyone, even if they don't ask for it. It is given to all. God's grace is always available, especially to those who ask for forgiveness and are ready to repent, to obey and to follow. God is not selfish. God will give us everything. The candy that the teacher(s) gave at the start of the class is just a very simple example of this.

#### *Applying the Lessons Learned*

Have the learners write a prayer of repentance. Have them mention in their letter the things they are asking forgiveness for and what they think they must do to improve their relationship with others.

Key Verse: Have the learners learn and internalize Ephesians 2: 8, "For by grace you have been saved through faith —and this is not from yourselves, it is the gift of God."

### **Closing Worship**

Song and Offering. Pass the offering basket while singing "O Such Awe and Wonder" (Kay Laking Hiwaga, *Hymnal of a Faith Journey*, p. 257)

Recite a portion of the UCCP Statement of Faith:

"We believe that by disobedience, they have become sinful, but, by grace through faith...."

Closing Prayer (Have one or two volunteers share their prayers, and end with these words in unison)



We are sorry, Lord, for the sins we have committed. We are sorry for hurting others. We also forgive those who hurt us. Thank you, Lord, for showing to us your love and mercy through people who love and care for us. Thank you for give us your grace. In Jesus' name. Amen.

Response: "I Will Sing of the Mercies of the Lord" (*Children Praise God*, p. 76)

Announcements and Dismissal

Eleventh Sunday in Kingdomtide

November 4, 2018

### LESSON 24: WE ARE REDEEMED IN JESUS CHRIST

**General Concept:** God's redemption from everything sinful is experienced through Jesus Christ by grace through faith.

**Biblical Reference:** Psalm 146; Hebrews 9:11-14

*List of Lectionary Readings for the Week:* Deuteronomy 6:1-9; Ruth 1:1-18; Psalm 119:1-8; Psalm 146; Hebrews 9:11-14; Mark 12:28-34

#### Age-Level Concepts

- We commit sin, but God's love shown through Jesus Christ saved us.

#### Learning Objectives

By the end of the lesson, the learners are expected to:

- Discuss the meaning of redemption
- Identify the ways by which a person could experience redemption
- Thank Jesus for giving his life to save the world

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, Manila paper or old calendar, red ribbon (estimate 10 inches for each learner), black markers

#### Suggested Lesson Outline

##### *Greeting Time*

Welcome the children to class. Pay attention to their sharing of experiences, if there are any.

##### Opening Songs

"I Love You, You Love Me" (The Barney Song, paraphrased)

I love you, you love me  
Jesus loves us every day  
When we help and care and  
Say sorry for our wrongs  
Jesus loves us even more.



Announcements and/or Birthday Greetings

Opening Prayer (Also pray for the birthday celebrant[s], if there are any.)

We come today, O Lord, with joy because we will once again learn about You with friends through songs, fun games and stories. Thank You for forgiving us of our sins. Help us to forgive others too. Teach us to know more of Jesus, who came to the world to be with us and to save us. This is our prayer in our Redeemer's name. Amen.

### **Getting Ready**

Review of the Previous Lesson. Review the songs and the key verse. Ask the learners about the meaning of mercy, forgiveness and grace as what has been discussed. Help the learners to clarify or clear out misconceptions.

Introduction of New Lesson through Song, "I am Redeemed" (Tune: "Ang mga Ibon na Lumilipad...")

I am redeemed (I am redeemed)  
By the Blood of the Lamb (By the Blood of the Lamb)  
I am redeemed and I know I am  
I am redeemed by the Blood of the Lamb  
Saved from sin and I know I am  
All my sins are taken away, Praise the Lord!

Variations: Actions may be created while singing  
This could be made into a round song

After learning the song, ask the learners about the message of the song. How does redemption work in a person's life?

### **Learning Time**

*Discovering the Biblical Truth*

Read Psalm 146 and Hebrews 9:11-14.

Have each learner take note of any words/ideas/concepts about REDEMPTION from the Bible texts they have read. Have them list these in their individual journals. Give them a few minutes to do this.

Word Game. Divide the class into two groups and have each group fall in line. The players, on the signal go, will take turns writing on the board or Manila paper/old calendar, one word from their list. They can write as many words as possible, one at a time. The group with more words listed wins the game. The teacher checks each word and validates by asking how each word relates with the concept of REDEMPTION.

### **Lessons Learned**

After the validation, ask the learners:

*What is redemption?*

*How does it happen?*

*Who redeems us?*



*What is the ultimate purpose of redemption?  
How will a person experience redemption?*

*Applying the Lessons Learned*

Key Verse: Have the learners learn and internalize Hebrews 9:14, "We are made pure so that we may serve the living God."

Red Ribbon Bracelets. Distribute 10-inch ribbons to all the learners. Have them write the Key Verse on the ribbons using a black marker. They can use it themselves or give it to a friend, family member, neighbor or classmate in school.

Recite a portion of the UCCP Statement of Faith:

"We believe that by disobedience, they have become sinful, but, by grace through faith, they are redeemed in Jesus Christ."

**Closing Worship**

Recite a portion of the UCCP Statement of Faith:

WE BELIEVE

In one God: Creator, Redeemer, and Sustainer, who provides order, purpose, meaning and fulfillment to all creation.

That in Jesus Christ, who has born of Mary, God become human and is Sovereign Lord of life and history.

That in the Holy Spirit, God is present in the world, empowering and guiding believers to understand and live out their faith in Jesus Christ.

WE BELIEVE

Persons are created in the image of God and destined to live in community with God, with other persons and with all creation.

That by disobedience, they have become sinful, but, by grace through faith, they are redeemed in Jesus Christ.

Song and Offering. Pass the offering basket while singing "I am Redeemed"

Closing Prayer (unison)

Dear Redemptive God, we thank you for the great love you have shown us. Though we are sinners and continuously sinning, still You offered Your life as a sacrifice just to save us and give us eternal life. We are sorry for our wrongdoings and help us to be more conscious of our life, of what we say, of what we do and of what we think. May we strive to live the best and accept our lives as we promise to be more like You. This we pray in Jesus' name. Amen.



That being entrusted with God's creation, they are called to participate in the establishment of a just and compassionate social order.

Twelfth Sunday in Kingdomtide  
November 11, 2018

**LESSON 25: WE ARE ENTRUSTED WITH GOD'S CREATION**

**General Concept:** We are created to be faithful and responsible stewards of God's creation, enabling us to respect and preserve its integrity.

**Biblical References:** 1 Kings 17:8-16; Mark 12:41-44

*List of Lectionary Readings for the Week:* Ruth 3:1-5; 4:13-17; Psalm 127; 1 Kings 17:8-16; Psalm 146; Hebrews 9:24-28; Mark 12:38-44

**Age-Level Concepts**

- The earth is our home.
- All creation sustains and gives us life.
- God needs us to take care of creation.

**Learning Objectives**

By the end of the lesson, the learners are expected to:

- Discuss what it means to be a responsible steward
- Identify the responsibilities of a faithful and responsible steward
- Practice in their daily lives their commitment to be faithful and responsible stewards

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, plenty of loose coins of the least denomination possible (e.g., 1 centavo, 5 centavos, 10 centavos, 25 centavos) placed in 2 big basins and covered with confetti-sized (very small) scraps of paper (see **Getting Ready**), materials for a Stewardship Diary (if they want to make this, see *Applying the Lessons Learned*)

**Suggested Lesson Outline**

**Greeting Time**

Welcome the children with a warm smile. Request them to clean the classroom: arrange the chairs and tables, sweep the floor or throw the garbage. They may also put some flowers or other decor to make the classroom conducive to learning.

**Opening Song**

**"Kapaligiran"**

Wala ka bang napapansin sa iyong mga kapaligiran  
Kay dumi na ng hangin, pati na ang mga ilog natin  
Hindi na masama ang pag-unlad  
Kung hindi nakakasira ng kalikasan  
Ingatan natin at wag nang sirain pa  
Pagkat pag Kanyang binawi tayoy mawawala na.

Announcements and/or Birthday Greetings



Opening Prayer (Also pray for the birthday celebrant[s], if there are any.)

Thank You, Sustainer God, for the new day, for the night that has passed, and for the good night's sleep. Thank you for all that you give us to show that you care for us and love us. You make all these possible to show us that You are always with us. Teach us to always care for Your creation too. In Jesus' name. Amen.

### **Getting Ready**

Review of the Previous Lesson. Review the songs and the key verse. Ask the learners again the questions posed last meeting.

Introduction of New Lesson through a Game, "Barya, Barya". Divide the class into two group. Each group will be given a basin filled with confetti with coins underneath (it is fine if the children didn't know what was inside the basins—added surprise). Let each group fall in line. As the games starts, the teacher calls out "Give me..." and mentions a specific amount to be collected by the group (e.g., P1.00, P4.50, P0.55, etc.). The teams will hurry around where to find the amount, especially if they do not know what's in the basins. The team who completes the amount garners a point. The coins are placed (back) in the basin, and the next round starts. Continue calling out amounts, perhaps for four rounds more, with the amounts getting bigger and bigger. At the last round, call out an amount which would be impossible for them to complete from the basin, like P360. Th team that earns the most points wins the game. Clean up after the game as there may be a mess with the scraps of paper.

Discuss and process all their experiences and the lessons they have learned. Connect the experiences to the day's lesson.

Guide questions:

- What were you requested to do when you arrived this morning?
- What are your honest feelings about what you were asked to do?
- How did you do the tasks? Did you do them willingly or grudgingly?
- Did you enjoy the game that we played?
- What are the challenges you faced playing the game?
- Do you think it is easy to provide for our needs when all we have are coins?
- What are the lessons you have learned from these experiences this morning?

### **Learning Time**

#### *Discovering the Biblical Truth*

Role Playing. Group the learners into two and assign leaders to facilitate the preparation.

Assign each group a passage each: 1 Kings 17:8-16 and Mark 12:41-44. Let them read through their assigned passage and imagine the story. Have them prepare a short role play of the story. Give them enough time to prepare.

#### *Lessons Learned*

After the role playing, ask the learners the following:

- How would they define a responsible steward, based on the two stories?
- Is sharing the very little that you have a task of a faithful and responsible steward?
- What about those who have enough; is it their task to be a faithful and responsible steward too?



- What about those who have more than enough; do you think they are being faithful and responsible stewards? Why or why not?
- As entrusted stewards of God's creation, how should we live as stewards in our time?

Key Verse: Have the learners learn and internalize Mark 12: 44, "The rich have plenty; they gave only what they did not need. This woman is very poor. But she gave all she had. And she needed that money to help her live."

*Applying the Lessons Learned*

Have the learners make a Stewardship Diary. This can be integrated into their Sunday School notebooks or journals or they can make a new diary from recycled materials like old notebooks. In their diary, they can write their experiences or actions of being a faithful and responsible steward of God's creation. They can write even the smallest thing they have done through the day, as expression of a responsible believer entrusted with God's creation.

Recite a portion of the UCCP Statement of Faith:  
"We believe that being entrusted with God's creation..."

**Closing Worship**

Offering: Pass the offering plate while singing "I'm Giving"

I'm giving, I'm giving because I love Jesus,  
I'm giving, I'm giving because I love God.

I'm sharing with others because I obey God,  
I'm sharing with others to show that I care.

I'm sharing with others because I am thankful,  
I'm sharing God's blessings to spread God's Good News.

Closing Prayer

Do the "Lord's Prayer" with movements again to familiarize the learners with the actions.

Announcements and Dismissal

Thirteenth Sunday in Kingdomtide  
November 18, 2018

**LESSON 26: WE ARE CALLED TO PARTICIPATE IN THE ESTABLISHMENT OF A JUST AND COMPASSIONATE SOCIAL ORDER**

**General Concept:** We are called to actively participate in establishing a just and compassionate social order, where the needs of everyone, especially the least of the least, are met.

**Biblical Reference:** Psalm 16; Isaiah 58: 6-9; Hebrews 10:24

*List of Lectionary Readings for the Week:* 1 Samuel 1:4-20; Psalm 16; Daniel 12:1-3; Hebrews 10:11-14, (15-18), 19-25; Mark 13:1-8



**Age-Level Concepts**

- Being kind and caring is a sign of faithfulness to God.
- We must treat everyone with kindness and love.

**Learning Objectives**

By the end of the lesson, the learners are expected to:

- Enumerate some duties and responsibilities that God wants us to fulfill, as recorded in the Biblical references
- Recall some acts of kindness and care they have done to others
- Identify the least of the least that needs our care
- Commit to continue to do acts of kindness and love

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, displayed pictures of people from different walks of life, depicting their situation and experiences (there should be pictures showing acts of kindness and care and pictures showing oppressive and abusive acts), meta cards, pentel pens

**Suggested Lesson Outline**

***Greeting Time***

Welcome the learners with a warm smile. Have them browse the pictures displayed of people from different walks of life, depicting their situation and experiences, pictures showing acts of kindness and care and pictures showing oppressive and abusive acts. Get their impressions or reactions later.

**Opening Songs**

**“I’ve Got Peace”**

I’ve got peace like a river, I’ve got peace like a river

I’ve got peace like a river in my soul. Alleluia!

I’ve got peace like a river, I’ve got peace like a river

I’ve got peace like a river in my soul.

(Repeat the song 2 more times while replacing the underlined phrases with the following:

Love like an ocean

Joy like a fountain)

**“Two and Two and Fifty”**

One person’s hands can’t tear a prison down

Two persons’ hands can’t tear a prison down

But if two and two and fifty make a million

We’ll see that day come round

We’ll see that day come round.

(Repeat the song 3 more times while replacing the underlined phrases with the following:

Voice...can’t make the people hear

Love...can’t set a people free

Faith...can’t make the kingdom come)



Announcements and/or Birthday Greetings

Opening Prayer (Also pray for the birthday celebrant[s], if there are any.)

Here we are again, Lord, gathered to study, learn and pray  
Bless each one here, who comes with glee,  
Bless our teacher too who teaches us true  
By reading the Bible and having fun too. Amen.

### **Getting Ready**

Review of the Previous Lesson. Bring out some coins and present these to the learners. Ask them what ideas they remember out of the coins. What have they learned about the coins in relation to the previous lesson? Briefly discuss.

Introduction of New Lesson. Using the pictures on the display, ask the learners to choose from among the pictures one that attracts or speaks to them personally. Let them share why they have chosen it.

### **Learning Time**

#### *Discovering the Biblical Truth*

Have the class read Psalm 16 and Isaiah 58: 6-9.

Let the learners work in groups of three. Have them discuss the following and list their answers in their notebooks before coming together again as a class to share what they have talked about.

- From the two biblical texts, what are the things that God wants for people to do? (trust in God, rejoice in the Lord, stay with God, free the people who are unfairly in prison, free the people from their hard labor, share food with the hungry, shelter the homeless, clothe the naked, help relatives, call on the Lord, stop making trouble for others, stop using cruel words, stop pointing fingers at others)
- Are these the same as acts of kindness and care?
- What are examples of kindness and care you have done to others?
- Who are the people that need our care and kindness the most?
- Who are they here in our community?

Key Verse: Have the learners read and internalize Hebrews 10:24, "Let us encourage one another to love and do good deeds."

#### *Lessons Learned*

As church members, we are called to participate in the implementation of the duties and responsibilities of the church because these are important aspects of our faith and mission.

Recite a portion of the UCCP Statement of Faith:

"We believe that being entrusted with God's creation, they are called to participate in the establishment of a just and compassionate social order."

#### *Applying the Lessons Learned*



From the pictures they have chosen, have the learners write a “Letter of Promise” to treat everyone with kindness and love, and to help and participate, according to their ability and resources, in the improvement of the situation of the people depicted in the picture.

Bundle of Love. Let the learners think of what they can share, in their own small way, with the people in your community who need love and kindness the most. Tell them to bring whatever they agree to share so that it can be packed and given away.

### ***Closing Worship***

Recite a portion of the UCCP Statement of Faith:

WE BELIEVE

In one God: Creator, Redeemer, and Sustainer, who provides order, purpose, meaning and fulfillment to all creation.

That in Jesus Christ, who has born of Mary, God become human and is Sovereign Lord of life and history.

That in the Holy Spirit, God is present in the world, empowering and guiding believers to understand and live out their faith in Jesus Christ.

WE BELIEVE

Persons are created in the image of God and destined to live in community with God, with other persons and with all creation.

That by disobedience, they have become sinful, but, by grace through faith, they are redeemed in Jesus Christ.

That being entrusted with God’s creation, they are called to participate in the establishment of a just and compassionate social order.

Closing Song “Why We are UCCP” (*Children Praise God*, p. 1)

We believe in one God, Creator, Redeemer, Sustainer of everyone’s life

In Jesus Christ, God became human and rules as Lord of lords.

In Spirit, God guides us all along.

Refrain:

That’s why we are UCCP, for we are taught what the Lord has said

To live a life in community with God and all

Assured of life even after death, no more sorrow and no more defeat

There’s only love, justice and peace, all creation new.

Offering

Closing Prayer

Dear God, we are grateful that You teach us to show acts of love and kindness to everyone, especially to those who need our help the most. We pray that You will always guide us do this. Thank You for teaching us that being kind and caring is a sign of faithfulness to You. This we pray in Jesus’ name. Amen.

Announcements and Dismissal. Assignment: Bring next Sunday what they agree for their bundle of love



## WE BELIEVE

That the Church is the one Body of Christ, the whole community of persons reconciled to God through Jesus Christ and entrusted with God's ministry.

### Reign of Christ

Fourteenth Sunday in  
Kingdomtide

November 25, 2018

### Lesson 27: THE CHURCH

**General Concept:** The Church is the people of God, anticipating the fulfillment of God's Reign.

**Biblical References:** 2 Samuel 23:5; 1 Corinthians 12: 27-28

*List of Lectionary Readings for the Week:* 2 Samuel 23:1-7; Psalm 93; Revelation 1:4b-8; John 18:33-37

### Age-Level Concepts

- The church is people who love God.
- We go to church with our family and friends.
- We participate in church activities.
- Within the church, we experience God's goodness and love for all.

### Learning Objectives

By the end of the session, the learners are expected to

- Discuss what church is
- Express their feelings about going to and participating in church activities
- Identify ways to encourage others to participate in church activities

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket

### Suggested Lesson Outline

#### *Greeting Time*

As soon as the learners arrive, gather them for community singing. After singing old songs, teach them a new song about the Church and our love for the church.

Learning a New Song, "We Love our Church, O God" (*Children Praise God*, p. 2)

We love our church, O God.

We love to gather here.

To worship, work and learn of Thee  
with Christian friends, so dear.

(Repeat the song, substituting the last line with: With our family so dear)

Note: The learners can put actions about the song and the class could sing while doing the action.



Announcements and/or Birthday Greetings

Opening Prayer (Let a child lead the prayer. Also pray for the birthday celebrant[s], if there are any.)

Dear God, we thank you for this wonderful day. Thank you for bringing us here to our church at UCCP \_\_\_\_ (place). Thank you for our family, friends, teachers and everyone in church. Bless each one of us as we learn more about being a church and as we participate in church activities. In the name of Jesus, the head of our church. Amen.

### **Getting Ready**

Review of the Previous Lesson. Collect what they have brought for their “bundle of love”. Decide on a date when they will distribute what they have collected. Have volunteers read the “Letter of Promise” they wrote last Sunday. Ask them how they are doing with fulfilling their promises. Recite the key verse from last week in unison.

Introduction of New Lesson. Have a guided tour of the church sanctuary. Explain to the learners the different parts of the sanctuary and what should be the proper behavior while inside the sanctuary especially if the worship service is ongoing.

After the tour, ask the children:

- What did you see?
- What did you feel while inside the sanctuary?
- What is church?

Let the children express their thoughts.

### **Learning Time**

#### *Discovering the Biblical Truth*

Sing “We Are the Church”

The church is not a building; the church is not a steeple;  
the church is not a resting place; the church is people.

Refrain:

I am the church! You are the church! We are the church together!  
All who follow Jesus all around the world, yes, we're the church together!

Mention that more than the building or sanctuary, the church is importantly people—you, I, all of us. Let them know that each member is encouraged to participate in all the activities and ministries of the church, and how each participation is very important to make the church active, united and alive in its life and witness.

Have the learners read 2 Samuel 23:5 and 1 Corinthians 12: 27-28.

Discuss:

- What do you understand about church when you read 2 Samuel 23:5?
- What are the key words that you get from this text?



- Emphasize that being a church is about having a covenant with God, of being God's people, especially a people whom God loves and who love God.
- What do you understand about church when you read 1 Corinthians 12: 27-28?
- What are the key words that you get from the text?
- Emphasize that the church is the body of Christ and that each one of us is an important part of it. The community of believers composes the church and has to work together for the church to grow and for it to be active in its mission.

*Lessons Learned*

To further the discussion, ask the learners:

- Did you know before today that you are a part of the church?
- How do you feel being a member of the church?
- Identify some ministries or mission work that your church is doing.
- What things can you do to participate in the work and mission of your church?

*Applying the Lessons Learned*

Using the word CHURCH, ask the learners to use each letter to describe what church is that will encourage others to go to church and participate in the church's activities. Let the learners write these down in their notebooks or journals individually at first, then come up with an acrostic of the whole class. Present this example, if necessary, after you have gone through the whole process together.

Example:

Shows C - concern for people, inside and outside the church  
H - helps people in the community  
Teaches us to love the U - unlovable  
R - reaches out to the needy  
Gives attention to C - children  
Encourages us to be H - humble

***Closing Worship***

Give the offering while singing, "We Love our Church, O God" (*Children Praise God*, p. 2)

Key Verse: Recite and internalize 2 Samuel 23:5, "This is how God has cared for my family. God made a lasting covenant with me, good in every way and strong."

Closing Prayer

Holy God, thank You for loving us and making us Your people under a lasting covenant. As we experience Your goodness and love, may we also be channels of goodness and love as we participate in the ministries of the church as the body of Christ. In Jesus' name. Amen.

Announcements and Dismissal



**First Sunday of Advent**

December 2, 2018

**LESSON 28: THE CHURCH IS THE ONE BODY OF CHRIST**

**General Concept:** The Church belongs to God, redeemed by God through Christ, welcoming, affirming and accepting everyone.

**Biblical References:** Jeremiah 33:14-16; Romans 12: 4-5

*List of Lectionary Readings for the Week:* Jeremiah 33:14-16; Psalm 25:1-10; 1 Thessalonians 3:9-13; Luke 21:25-36

**Age-Level Concepts**

- We are welcome in the church.
- The church welcomes and accepts everyone.
- We worship God together as one big family.

**Learning Objectives**

By the end of the session, the learners are expected to:

- Explain why the church is called the body of Christ
- Name some characteristics of the church as the one body of Christ
- Discuss how the churches today demonstrate unity as the one body of Christ

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, music, 2 very large loops of garter or rubber ribbon, masking tape or double-sided tape, strips of ¼ sheets of paper on which are written body parts like eyes, ears, nose, mouth, hands, feet, heart, etc. (have 2 sets of these strips of paper, enough for all the children in class, folded in half and set aside per set [see **Getting Ready**]), art materials (see *Applying the Lessons Learned*)

**Suggested Lesson Outline**

**Greeting Time**

Play the music “Welcome to the Family” as children arrive. They can greet and chat with each other as the music plays.

**Opening Song**

“Simbahang UCCP”

Simbahang UCCP ay masayang tunay, masayang tunay, masayang tunay!

Simbahang UCCP ay masayang tunay, masayang tunay!

**Announcements and/or Birthday Greetings**

**Opening Prayer** (If there is a birthday celebrant, pray for her or him also.)

Wonderful God, you call us by our name; that is why we are here at UCCP \_\_\_\_ (name of church). Help us be a welcoming and accepting church. We raise our voice to worship You as one big family and as one body of Christ. In the name of our Savior, Jesus Christ. Amen.



**Getting Ready**

Review of the Previous Lesson. Go through the acronyms the children wrote individually last time, as well as the class acronym you did together. Recite las Sunday's key verse and sing "We Are the Church"

The church is not a building; the church is not a steeple;  
the church is not a resting place; the church is a people.

Refrain:

I am the church! You are the church! We are the church together!

All who follow Jesus all around the world! Yes, we're the church together!

Introduction of New Lesson through the "Body of Christ" Relay. Form two groups with equal members. The teacher can join the game if the learners are odd in number. Choose a leader for each group; give to them the large loop of rubber ribbon. Distribute the set of paper strips prepared ahead to each member of the group. Tape the paper strips on the players' chests. Ask each group to form a semi-circle so that the lead player could see the paper strips. Place a chair each around 5 meters away from each group; this will serve as post. As the music starts, the leaders walk towards each group's "post" and goes around it. When they go back to base, they decide and choose from among the "body parts" who will go with them inside the loop and go back to the post. Each time the leaders come back to base, they choose another "body part". This will go on until the music stops after one minute, regardless whether all the players were able to join.

After the game, ask the learners the following:

- Did all the members get to join the game? Why?
- What "body parts" were able to join the game?
- What was the leader's basis for choosing the "body parts"?
- How does it feel to be left behind?

**Learning Time**

*Discovering the Biblical Truth*

Let the learners read Jeremiah 33:14-16.

Discuss:

- In your own words what is the text saying?
- What do you understand about the text and the concept of church?
- What do you remember about our last lesson's discussion on church?
  - What is church? (the people of God, especially a people whom God loves and who love God)
  - What is it that God made with the people of God? (a covenant)

Let the learners read Romans 12: 4-5.

Discuss:

- In your own words what is the text saying?
- What do you understand about the text and the concept of church?
- What do you remember about our last lesson's discussion on church?
- What is church? (the body of Christ)



- How would you relate the message of this text to the game we played?
- How can churches today demonstrate unity as the one body of Christ?

Key Verse: Have the learners internalize Romans 12: 4-5, "Our bodies are made up of many parts. None of these parts have the same use. There are many people who belong to Christ. And yet, we are one body which is Christ's. We are all different but we depend on each other."

*Lessons Learned*

Question and Answer.

- *Why does our Biblical text compare the church to different parts of the body?*
- *What are some of the characteristics of the church based on the functions of our body parts?*
- *How should each church member regard one another to function as one body of Christ?*

*Applying the Lessons Learned*

Instruct the learners to discuss, plan and make a symbol of the Church as One Body of Christ. This should be a whole group's work and see to it that each learner contributes. Make this group work a manifestation of one body with many different parts.

Recite a portion of the UCCP Statement of Faith:

"We believe that the Church is the one Body of Christ..."

***Closing Worship***

Give the offering while singing, "We Are One in the Bond of Love"  
We are one in the bond of love, we are one in bond of love  
We have joined our spirits, with the Spirit of God  
We are in the bond of love!

Closing Prayer

Dear God, thank you for calling us to be Your Church, the one body of Christ. Help us to be united so that the world may see Your love in us. In Jesus' name we pray.  
Amen.

Announcements and Dismissal

Second Sunday of  
Advent  
December 9, 2018

**LESSON 29: THE CHURCH IS A COMMUNITY OF PERSONS**

**General Concept:** The Church is a redeemed community of persons having God in their midst; each member possessing different gifts, each equally important, everyone working together.



**Biblical References:** Psalm 133:1-3; 1 Corinthians 1:10-18; Philippians 1:3-6

*List of Lectionary Readings for the Week:* Malachi 3:1-4; Luke 1:68-79; Philippians 1:3-11; Luke 3:1-6

### Age-Level Concepts

- We are all an important part of the Church.
- We are unique persons with different God-given gifts.
- We work together using our different gifts for God and the church.

### Learning Objectives

By the end of the session, the learners are expected to

- Discuss about the church as a community of persons
- Draw what kind of a community of faith they envision their church to be
- Suggest activities and ministries of the church that children can participate in using their God-given gifts

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, four pieces of Manila paper, paper and crayons, scissors, glue or paste

### Suggested Lesson Outline

#### *Greeting Time*

Sing "Let us Gather" (*Children Praise God*, p. 170)

Let us gather in God's name, the Source of Life.  
God is waiting now for us to listen to our pleas.  
Let us gather in God's name the Source of Life.  
God is ready to receive us, God's beloved children.

#### "Builds Community"

It's me, it's me, it's me who builds community  
It's me, it's me, it's me who builds community  
It's me, it's me, it's me who builds community  
It's me who builds community!  
Roll over the ocean, roll over the sea  
Roll over the ocean, in the deep blue sea  
Roll over the ocean, roll over the sea  
Roll over the ocean, in the deep blue sea  
[Repeat the song two more times, changing the underlined word to: you, us]

Announcements and/or Birthday Greetings

Opening Prayer (If there is a birthday celebrant, pray for her or him also.)

Gracious God, we praise your name through our Lord Jesus. Thank you for another day in our life as individuals and as a church. Thank you for blessing us with gifts that we can use for the church. Be with us. Bless us all as we continue seeking your Word. In Jesus' name. Amen.



**Getting Ready**

Review of the Previous Lesson. Use as a guide the questions asked in *Lessons Learned* last Sunday. Sing “Simbahang UCCP” and say last Sunday’s Key Verse.

Introduction of New Lesson.

Song Analysis. “We Are the Church”

The church is not a building; the church is not a steeple;  
the church is not a resting place; the church is people.

Refrain:

I am the church! You are the church! We are the church together!  
All who follow Jesus all around the world, yes, we’re the church together!

We're many kinds of people, with many diff'rent faces,  
all colors and all ages, from all times and places. (Refrain)

Sometimes the church is marching; sometimes it's bravely burning,  
sometimes it's riding, hiding; always it's learning. (Refrain)

And when the people gather, there's singing and there's praying;  
there's laughing and there's crying sometimes, all of it saying: (Refrain)

At Pentecost some people received the Holy Spirit  
and told the Good News throughout the world to all who would hear it. (Refrain)

Discuss the song verse by verse. Let them share what they understand about each verse.  
Ask the learners about the message of the song.

Ask each learner what they think are the gifts that they have and how they can share these  
for the church. Let them suggest church activities and ministries that children can  
participate in using their God-given gifts.

**Learning Time**

*Discovering the Biblical Truth*

Read Psalm 133:1-3 and 1 Corinthians 1:10-18 as a class.

Group the learners into two. Assign a passage to each group. Let them read the passage  
assigned to them again and write down the message in their own words. Have each  
group draw on Manila paper how they envision their church community to be, based on  
the passage they have studied.

Key Verse: Have the learners internalize Philippians 1:3-6, “I thank my God every time I  
remember you, constantly praying with joy in every one of my prayers for all of you,  
because of your sharing in the gospel from the first day until now. I am confident of this,  
that the one who began a good work among you will bring it to completion by the day of  
Jesus Christ.”



*Lessons Learned*

Talk about their drawing and ask the following questions:

1. What is the passage all about?
2. What does the passage suggest about how the community of faith should live as a church?

Recite a portion of the UCCP Statement of Faith:

“We believe that the Church is the one Body of Christ, the whole community of persons...”

*Applying the Lessons Learned*

Collage Making. Using the previous groupings, encourage the learners to make a collage as their symbolic offering of their God-given gifts. On individual paper, let each member of the group draw the gift(s) that they want to offer to the church. Have them cut their individual drawings and paste them on Manila paper as a collage. Have each group offer their collage during the closing worship.

**Closing Worship**

Give the offering while singing “We Are the Church”. Have the learners bring their collages to the worship center.

Closing Prayer

Lord, we thank you that you have given each of us special abilities to offer to You and Your church. We pray that when you need us, we will be ready and willing to do what you need for us to do. Help us to strengthen the unity of our church by participating in the different ministries of the church. This is all for the glory of Your name. Amen.

Announcements and Dismissal

Third Sunday of  
Advent

December 16, 2018

**LESSON 30: THE CHURCH IS RECONCILED TO GOD THROUGH JESUS CHRIST**

**General Concept:** Being a reconciled community, the Church becomes an agent of reconciliation in the world.

**Biblical References:** Genesis 37; 45:1-8; Zephaniah 3:14-20; II Corinthians 5:18-20

*List of Lectionary Readings for the Week:* Isaiah 12:2-6; Zephaniah 3:14-20; Philippians 4:4-7; Luke 3:7-18

**Age-Level Concepts**

- We are all friends.
- God forgives and accepts us back when we do wrong and hurt God and others.
- We forgive and accept each other when we hurt and do wrong against each other.

**Learning Objectives**



By the end of the session, the learners are expected to:

- Listen to a Bible story about reconciliation
- Explain what reconciliation means
- Start to practice acts of repentance and reconciliation in their everyday lives

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, pieces of paper where different situations of conflict are depicted (see *Getting Ready*), notebooks/journals, pens

### Suggested Lesson Outline

#### *Greeting Time*

Opening Song "I'll Do My Best" (*Children Praise God*, p. 87)

I'll praise, I'll praise, I'll praise the Lord forever!

I'll praise, I'll praise, I'll praise the Lord forever!

I'll do my best, I'll do my best

Oh, I'll do my best for you. Oh!

(Repeat two more times, changing the underlined word to: **love**, then **serve**)

Announcements and/or Birthday Greetings

Opening Prayer (Also pray for the birthday celebrant[s], if there are any.)

#### *Getting Ready*

Review of the Previous Lesson. Sing "We Are the Church" and say last Sunday's Key Verse.

Ask the learners what the meaning of church is, who the church is, and what the purposes of church are.

Introduction of New Lesson through Role Play: "Forgiveness and Reconciliation". For the learners to understand the meaning and importance of reconciliation, they have to know first the importance of forgiveness. Divide the learners into 2-3 groups and let them pick or choose a paper where a given situation is written. Let each group talk about how the conflict can be resolved. After a few minutes of discussion, ask the groups to role-play the situation they have picked and discussed.

After the role-playing, have a discussion on the different situations of forgiveness and reconciliation.

- What was the situation?
- What wrong has done to whom?
- How did the characters resolve the problem?
- What did they say and do to be forgiven and to be reconciled?

#### *Learning Time*

*Discovering the Biblical Truth*

Read Genesis 45: 1-8 as a class.



The teacher will tell the story of Joseph and his brothers from Genesis 37, including the passage just read. The teacher should use visual aids and other materials to illustrate and visualize the story.

Have the learners react, reflect or comment on the story by asking these guide questions:

- What was Joseph’s reaction when he saw his brothers?
- Why was Joseph good to his brothers despite what they have done?
- What did Joseph say to his brothers as a sign of his forgiveness?
- What was his brothers’ response to Joseph’s words of forgiveness?

Read Zephaniah 3:14-20. Discuss:

- From what you learn in this text, what does God do when we do wrong and ask for forgiveness.
- What picture of God does this text portray?
- What should we do when others do us wrong and hurt us.

Key Verse: Have the learners read and internalize II Corinthians 5:18 (CEB), “All of these new things are from God, who reconciled us to himself through Christ and who gave us the ministry of reconciliation.”

*Lessons Learned*

Reflect:

- From the role-play, the story listened to and the Biblical texts read, what do you understand about the concept of reconciliation?
- How should believers respond to situations of hardship caused by other people, based on the advice in Corinthians?
- What is the ministry Jesus entrusted to us as His followers?

Recite a portion of the UCCP Statement of Faith:

“We believe that the Church is the one Body of Christ, the whole community of persons reconciled to God through Jesus Christ....”

*Applying the Lessons Learned*

Have the learners fill in the blanks with appropriate words that they would like to say:

*God, please forgive me for*

---

---

---

*God, please help me to be*

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The learners could write as many words or sentences as they want. Remind the learners to be honest and to keep whatever promises they say before God.

**Closing Worship**

Sing "Forgive, My Friend" (*Children Praise God*, p.167)

Offering

Closing Prayer

Holy God, we are your children and you love each and every one of us. We are thankful for your love, forgiveness and acceptance. Help us to be loving, forgiving and accepting of others also so that we may grow as friends and as a church. Guide us as we strive to practice the ministry of reconciliation every day. In Jesus' name we pray. Amen.

Announcements and Dismissal

Fourth Sunday of  
Advent  
December 23, 2018

**LESSON 31: THE CHURCH IS ENTRUSTED WITH GOD'S MINISTRY**

**General Concept:** The only ministry of the Church is the ministry of God, and this we must do faithfully and in unity.

**Biblical References:** 1 Samuel 2:18-20, 26; Luke 4:31 - 5:26; Hebrews 10:7a

*List of Lectionary Readings for the Week:* Micah 5:2-5a; Psalm 80:1-7; Hebrews 10:5-10; Luke 1: 39-45; 46b-55

**Age-Level Concepts**

- We are all God's helpers.
- We help in the Church doing God's work.

**Learning Objectives**

By the end of the session, the learners are expected to:

- State what ministry means
- Name the different ministries of Jesus Christ that was entrusted to the church
- Express commitment to help in doing God's work and ministries

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, five captioned pictures depicting Jesus' ministry (picture 1 based on Luke 4:31-37, picture 2 based on Luke 4:38-44, picture 3 based on Luke 5:1-11, picture 4 based on Luke 5:12-16, and picture 5 based on Luke 5:17-26), drawing of a big boat on Manila paper or cartolina, colored strips of ¼ sheets of paper crosswise, pens, glue



**Suggested Lesson Outline**

***Greeting Time***

Display pictures of Jesus' ministry and have the learners view them as soon as they arrive.

Opening Song "Behold What Manner of Love"

Behold what manner of love our God has given unto us  
Behold what manner of love our God has given unto us  
That we should be called the children of God  
That we should be called the children of God  
(Repeat all and make it a round song)

Announcements and/or Birthday Greetings

Opening Prayer (Also pray for the birthday celebrant[s], if there are any.)

***Getting Ready***

Review of the Previous Lesson.

Start the review by asking the children who the characters are in the previous Sunday's story. Let the learners take turns relating the story and its message. Review the key verse.

Introduction of New Lesson through Songs. Learn these songs:

"Jesus Chooses Helpers" (*Children Praise God*, p. 25)

Jesus went to the wilderness and no one was with him.  
But God was there to protect Him from evil, harm and danger.

"Jesus and His Friends" (*Children Praise God*, p. 25)

Simon, Andrew, James and John fished in Galilee;  
Jesus called those fisherfolk as God calls you and me.

Martha working in the house, Mary at his knee,  
Jesus loved each of his friends as God loves you and me.

There was Simon's mother-in-law, sick as she could be;  
Jesus healed the sickest ones as God heals you and me.

Teaching, preaching, healing in his ministry  
Jesus healed the helpless ones as God helps you and me.

Discussion: How do you feel about the songs? What is the message of the songs?

***Learning Time***

***Discovering the Biblical Truth***

Skit about the Ministries of Jesus. Divide the class into 5 small groups and assign them a passage each.

- Group 1: Luke 4:31-37
- Group 2: Luke 4:38-44
- Group 3: Luke 5:1-11



- Group 4: Luke 5:12-16
- Group 5: Luke 5:17-26

Have each group read their respective passages and let them plan a short skit about these passages. The groups may use the displayed pictures as a guide. The presentations must be limited to 5 minutes each.

Discuss that what they portrayed were Jesus' primary work and ministry in his earthly days.

Key Verse: Have the learners read and internalize Hebrews 10:7a, "Then I said, 'See, God, I have come to do your will, O God.'"

### *Lessons Learned*

Discuss using the following guide questions:

- *What does ministry mean for you?*  
Ministry means "service", from the Greek word "*diakonia*"
- *Why did Jesus call his disciples to be "fishers of people"?*  
Jesus wanted his disciples to do the ministry with him.  
To ask them to participate in doing the ministry with Jesus.
- *Aside from the disciples, who else does Jesus call to be His disciples?*  
The church and the community of believers are being called by Jesus to participate in His ministry.  
Jesus entrusted the Church with His ministry.

### *Applying the Lessons Learned*

Have the learners read 1 Samuel 2:18-20, 26 together. Tell them that they can be like Samuel as they participate or help in the ministry of Jesus, through the church.

Have the learners choose what ministry they want to participate in and what particular help they can give to Jesus' ministry, through the church. Have them write these on the colored strips of paper. They will offer these during the Closing Worship.

Recite a portion of the UCCP Statement of Faith:

"We believe that the Church is the one Body of Christ, the whole community of persons reconciled to God through Jesus Christ and entrusted with God's ministry."

### ***Closing Worship***

On the big drawing of a boat prepared by the teacher, have the learners paste their commitment strips. Appreciate and recognize the work and participation the learners could extend to continue Jesus' ministry, through the church.

Song and Offering: Pass the offering plate while singing "Lord, Be Glorified" (*Children Praise God*, p. 141)

In my life, Lord, be glorified, be glorified  
In my life, Lord, be glorified today!

In my song, Lord, be glorified, be glorified



In my song, Lord, be glorified today!

In Your church, Lord, be glorified, be glorified  
In Your church, Lord, be glorified today!

In our home, Lord, be glorified be glorified  
In our home, Lord, be glorified today!

Recite a portion of the UCCP Statement of Faith:

WE BELIEVE

In one God: Creator, Redeemer, and Sustainer, who provides order, purpose, meaning and fulfillment to all creation.

That in Jesus Christ, who has born of Mary, God become human and is Sovereign Lord of life and history.

That in the Holy Spirit, God is present in the world, empowering and guiding believers to understand and live out their faith in Jesus Christ.

WE BELIEVE

Persons are created in the image of God and destined to live in community with God, with other persons and with all creation.

That by disobedience, they have become sinful, but, by grace through faith, they are redeemed in Jesus Christ.

That being entrusted with God's creation, they are called to participate in the establishment of a just and compassionate social order.

WE BELIEVE

That the Church is the one Body of Christ, the whole community of persons reconciled to God through Jesus Christ and entrusted with God's ministry.

Closing Song "Why We are UCCP" (*Children Praise God*, p. 1, first two stanzas only)

We believe in one God, Creator, Redeemer, Sustainer of everyone's life

In Jesus Christ, God became human and rules as Lord of lords.

In Spirit, God guides us all along.

Refrain:

That's why we are UCCP, for we are taught what the Lord has said

To live a life in community with God and all

Assured of life even after death, no more sorrow and no more defeat

There's only love, justice and peace, all creation new.

As persons, we are created reflecting God's image

The Lord made us stewards of the world.

The Church is the Body of Christ, redeemed and reconciled,

Entrusted with God's own ministry.

[Refrain]



Closing Prayer

Dear God, thank you for giving each one of us gifts that we can offer to Your ministry. Help us to do the things that we are good at to help the church grow stronger so that more people can learn about you. In Christ's name we pray. Amen.

Announcements and Dismissal

**WE BELIEVE**

That the Holy Bible is a faithful and inspired witness of God's self-revelation in Jesus Christ and in history to illumine, guide, correct and edify believers in their faith and witness.

First Sunday after  
Christmas Day  
December 30, 2018

**LESSON 32: THE HOLY BIBLE AND GOD'S SELF-REVELATION IN JESUS CHRIST**

**General Concept:** The Holy Bible is a faithful and inspired witness to God's self-revelation in Jesus Christ.

**Biblical References:** Colossians 3:12-17; Luke 2:41-52; John 20: 30-31

*List of Lectionary Readings for the Week:* 1 Samuel 2:18-20, 26; Psalm 148; Colossians 3:12-17; Luke 2:41-52

**Age-Level Concepts**

- The Bible is an important book for all who believe in God.
- The Bible is written to tell and teach us about God and God's work.
- The Bible is written to tell and teach us about the life and work of Jesus.

**Learning Objectives**

By the end of the session, the learners are expected to:

- Tell that the Holy Bible tells about God's self-revelation in Jesus Christ
- Discuss how the Holy Bible can help believers in their everyday life
- Recognize the importance of the Bible through constant reading and studying

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, compass (if there is none available, use a picture of a compass)

**Suggested Lesson Outline**

**Greeting Time**

Opening Song "The Bible is a Treasure Book" (*Children Praise God*, p. 45)

The Bible is a treasure book of stories that are true;  
It tells of people long ago, of folks like me and you.

Announcements and/or Birthday Greetings

Opening Prayer (Also pray for the birthday celebrant[s], if there are any.)



**Getting Ready**

Review of the Previous Lesson. Let the learners recite the key verse from the previous lesson. Display the drawing of a boat with colored strips. Ask the learners to identify their commitment and let them share what they have written.

Introduction of New Lesson through Song.

“That’s Why We are UCCP”

The Bible is God’s revelation in hist’ry and in Christ  
A faithful witness to God’s work,  
To guide and illumine believers and build them up in faith,  
Equip them to witness to the world.

Refrain:

That’s why we are UCCP for we are taught what the Lord has said  
To live a life in community with God and all,  
Assured of life even after death, no more sorrow and no more defeat  
There’s only love, justice and peace, all creation new.  
(Repeat the refrain, except the last line)

There’s only love, justice and peace, UCCP!

Ask the learners what the song is trying to convey? The teacher may ask each learner to choose a word or a phrase, in the song, that are striking or meaningful. Let them elaborate their answers. Tell the learners that the song discusses our belief about the Bible.

Recite a portion of the UCCP Statement of Faith:

“We believe that the Holy Bible is a faithful and inspired witness of God’s self-revelation in Jesus Christ...”

**Learning Time**

*Discovering the Biblical Truth*

Have the learners read Luke 2:41-52, Colossians 3:15-17 and John 20: 30-31.

Discuss:

- In your own words, retell how the story in Luke 2 tells us about the life of Jesus as revelatory of God.
- How does Jesus’ life reveal God?
- Why do you think reading the Bible is important for believers?
- What do our texts say about this?

Key Verse: Have the learners read and internalize Colossians 3:16a, “Let the word of Christ dwell in you richly; teach and admonish one another in all wisdom.”

*Lessons Learned*

Reflect as a class:

- *Why do we give importance to the Bible?*  
The Bible tells us about God’s self-revelation in Jesus.



The Bible tells us about God's character, plans and purpose for the people.  
The Bible tells us about how a believer should live a life worthy before God.  
The Bible teaches us to live according to God's teachings and laws.

- *How does the Bible help the believers to live according to God's love and purpose?*  
The Bible was written that we may believe that Jesus is the Christ, the Son of God, and that by believing, we may have life in God.  
The Bible is an inspired book and is useful for teaching, rebuking, correcting and training in righteousness.

*Applying the Lessons Learned*

Recite the Key Verse again. After the recitation, ask the learners what they must do to live according to God's word. Let them identify some concrete ways to do this.

Recite a portion of the UCCP Statement of Faith:

"We believe that the Holy Bible is a faithful and inspired witness of God's self-revelation in Jesus Christ...."

**Closing Worship**

Song and Offering: Pass the offering plate while singing "Ang Salita ng Dios" (*Children Praise God*, p. 47)

Ang salita ng Dios ay may yaman; waring ginto't perlas na tunay  
Kung sasaliksikin araw-araw, may kakam'ting lugod ang buhay.

Closing Prayer

Holy God, we thank You that you revealed Yourself to us through Jesus Christ.  
Thank You for giving us the Bible that tells us about You and serves as our guide through life. Help us to always study and live by Your word. Amen.

Announcements and Dismissal

**Epiphany of the Lord**

January 6, 2019

**LESSON 33: THE HOLY BIBLE AND GOD'S SELF-REVELATION IN HISTORY**

**General Concept:** The Holy Bible is a faithful and inspired witness to God's self-revelation in history.

**Biblical References:** Isaiah 60:1-6; Psalm 72:1-4; Matthew 22: 34-40

*List of Lectionary Readings for the Week:* Isaiah 60:1-6; Psalm 72:1-7, 10-14; Ephesians 3:1-12; Matthew 2:1-12

**Age-Level Concepts**

- The Bible tells us about God and the people God loves and cares for.
- The Bible teaches us about God's commands that people should follow and obey.
- The Bible tells us that God still cares for all of us today.



**Learning Objectives**

By the end of the session, the learners are expected to:

- Identify the people in the Bible that God loves and cares for
- Recite and follow God’s commandment that tell how we must love
- Value passages that tell about God’s care by showing care and concern for others

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]; prepare two Bibles of the same version for this session), song chart, offering plate or basket

**Suggested Lesson Outline**

**Greeting Time**

Opening Song “The Bible is a Treasure Book” (*Children Praise God*, p. 45)

The Bible is a treasure book of stories that are true;  
It tells of people long ago, of folks like me and you.

Announcements and/or Birthday Greetings

Opening Prayer (Also pray for the birthday celebrant[s], if there are any.)

**Getting Ready**

Review of the Previous Lesson. Ask the questions again in the previous Lessons Learned to refresh the learners’ memory. Also review last Sunday’s Key Verse. Sing “That’s Why We are UCCP”.

Introduction of New Lesson through Bible Drill and Message Relay. Group the learners into two. Give a Bible to each group. Both Bibles must be of the same version. Each group will form a line. The teacher will call out Bible passages that tell about people who God loves and cares for. The following list is based on the NRSV; if you have a different version of the Bible, make sure you adjust your call outs accordingly. For example, if you use the KJV (King James Version), the first call out would be: John 3:17, 9<sup>th</sup> word. Also, other versions use different words/synonyms.

Call Out	Answer
John 3:17, 10 <sup>th</sup> word (use this verse as the trial round)	<b>World</b>
Psalms 72:2, 10 <sup>th</sup> word	<b>Poor</b>
Psalms 72:4, 16 <sup>th</sup> word	<b>Needy</b>
Psalms 72:13, 6 <sup>th</sup> word	<b>Weak</b>
Ephesians 3:1, last word	<b>Gentiles</b>
Ephesians 3:5, 11 <sup>th</sup> word	<b>humankind</b>
Ephesians 3:10, 5 <sup>th</sup> word	<b>church</b>
Matthew 2:2, 13 <sup>th</sup> word	<b>Jews</b>
Deuteronomy 11:19, 5 <sup>th</sup> word	<b>children</b>
Deuteronomy 11:21, 23 <sup>rd</sup> word	<b>ancestors</b>
Matthew 22:39, 11 <sup>th</sup> word	<b>neighbor</b>

The first player will search for the passage and the word the teacher calls out. As soon as she/he finds the word, it will be whispered to the player behind her/him and down



the line until the word reaches the last player. She/He who will run to the teacher to whisper the word, then goes back to the beginning of the line. The group with the correct word gets the point. The game continues until all players have served as Bible passage-finder or the teacher runs out of passages to call out. The group who earns the most points wins the game.

After the game, review the words that were searched for in the called-out passages.

Discuss:

- What are those words?
  - What do you notice about the words?
  - Who does God love? (the world, humankind, everyone)
- God loves everyone, but really looks out for the poor, needy, weak and oppressed. They are the ones needing God's care the most. Truly, the Bible reveals that God is a God of love and sympathy to those who remain faithful and obedient to God's commandments and instruction.

### **Learning Time**

#### *Discovering the Biblical Truth*

Read Isaiah 60:1-6 and Psalm 72:1-4 as a class.

Discuss:

- Who do you think are the people Isaiah 60 is talking about?
- Give a brief account of the *diaspora*, the time when some Israelites were exiled to Babylon when Nebuchadnezzar was king. When the Persian king, Cyrus, defeated Babylon, the Israelites were allowed to return home.
- Read Isaiah 60:4 again and imagine the joy of families allowed to return to their homeland. Do you think this is an example of God showing love for God's people?

Key Verse: Have the learners internalize Matthew 22: 37-39, "Love the Lord your God with all your heart, with all your soul, and with all your mind.' This is the greatest and the most important commandment. The second most important commandment is like it: 'Love your neighbor as you love yourself.'"

Ask the learners to point out and list down the commandments God has given to people for them to obey. They can write the commandments on the board or on their notebooks and discuss about these later.

### *Lessons Learned*

Question and Answer.

- Why do you think the Bible records all the commandments, instructions and teachings of God and Jesus?
- Why are rules, commands and teachings important to our lives as people?
- What is the importance of the Bible in people's daily lives?

Recite a portion of the UCCP Statement of Faith:

"We believe that the Holy Bible is a faithful and inspired witness of God's self-revelation in Jesus Christ and in history..."



*Applying the Lessons Learned*

Have the learners cut out big heart shapes from colored paper. Using the groupings earlier during the game, have one group label their hearts “Love God” and the other group “Love People”. Instruct each group member to write on the heart “Love God”, three ways they can show their love for God within the week. Ask the group “Love People” to identify three ways they can show their love to people within the week. Encourage them to take home the hearts and put them in some place visible to remind them of their commitment.

**Closing Worship**

Song and Offering: Pass the offering plate while singing “Ang Salita ng Dios” (*Children Praise God*, p. 47)

Ang salita ng Dios ay may yaman; waring ginto’t perlas na tunay  
Kung sasaliksikin araw-araw, may kakam’ting lugod ang buhay.

Closing Prayer

God of History, thank you for showing your love to and care for people through the Bible and through the lives of people everywhere. Help us to share your love with everyone so that people will know that You do care for us even today. Help us keep our commitment to love You and our neighbor as we love ourselves. In Jesus’ name. Amen.

Announcements and Dismissal

**Baptism of the Lord**

*First Sunday after the Epiphany*  
January 13, 2019

**LESSON 34: THE HOLY BIBLE AND OUR FAITH AND WITNESS**

**General Concept:** The Holy Bible illumines, guides, corrects and edifies believers in their faith and witness.

**Biblical References:** Isaiah 42:21 – 43:7; Jonah 3 – 4; 2 Timothy 3:16

*List of Lectionary Readings for the Week:* Isaiah 43:1-7; Psalm 29; Acts 8:14-17; Luke 3:15-17, 21-22

**Age-Level Concepts**

- The Bible corrects us if we are wrong.
- We need to read and study the Bible seriously to know more about God and our task.

**Learning Objectives**

By the end of the session, the learners are expected to:

- Choose some Bible verses that tell about correcting wrongdoings
- Affirm that God corrects, disciplines and teaches us, but God is a God of forgiveness, compassion and love
- Develop the habit of seriously reading and studying the Bible to know more about God
- Practice repentance: doing right after committing wrongdoings



**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, colored paper placed around the classroom where different verses are written (see **Getting Ready**)

### Suggested Lesson Outline

#### **Getting Time**

Opening Song “The B-I-B-L-E” (*Children Praise God*, p. 43)

The B-I-B-L-E, yes that’s the book for me  
It tells the story of God’s love,  
The B-I-B-L-E.

Announcements and/or Birthday Greetings

Opening Prayer (Also pray for the birthday celebrant[s], if there are any.)

#### **Getting Ready**

Review of the Previous Lesson. Refresh the children’s memory of the previous lesson through the heart-shaped cut-out commitments. Ask them how they have kept their promises. Remind them of the message of the previous lesson. Review the Key Verse and the song “Ang Salita ng Dios” (*Children Praise God*, p. 47).

Introduction of New Lesson. Let the children read and reflect on all the verses placed around the classroom.

Psalm 94:12, “Happy are those whom you discipline, O Lord, and whom you teach out of your law.”

Proverbs 12: 1, “Whoever loves discipline loves knowledge, but those who hate correction are stupid.”

Proverbs 29:17, “Discipline your children, and they will give you comfort; they will give delight to your heart.”

Jeremiah 10:24, “Correct me, O LORD, but with justice; Not with Your anger, or You will bring me to nothing.”

2 Timothy 4:2, “Preach the word; be ready in season and out of season; convince, rebuke, and encourage, with great patience in teaching.”

#### **Learning Time**

##### *Discovering the Biblical Truth*

Read Jonah 3 – 4 responsively as a class, verse by verse.

Ask the learners to find a partner. Let each pair choose one verse from among the verses displayed around the classroom. Have them read together the Bible verse, and if necessary, the Bible story about Nineveh and Jonah again. Let them discuss:

- What does the Bible verse say about correcting wrongdoings?
- What happened in the story; what wrongs were done and how were these corrected?

Gather the class back together and let each pair share to the class:

- What Bible verse did you choose? What does it teach us?



- What wrongdoings did you identify from the story? Who committed these wrongdoings? (evil ways and violence: the people of Nineveh; anger at the compassion of God: Jonah)
- What was done in order to correct these? (the people of Nineveh: they repented; Jonah: not mentioned in the story)
- What do you think Jonah did to correct his wrongdoing?
- How did God teach Jonah? What example did God use to show Jonah his wrongdoing? (a bush)
- What does the story of Jonah and Nineveh teach us? (God corrects, disciplines and teaches us, but God is a God of compassion and love and is quick to forgive.)
- How does this message relate to the Bible verse you chose as a pair?

Read Isaiah 42:21 – 43:7.

- Who committed wrongdoings in this story and what did they do? (the people of Israel: they disobeyed God)
- What does this story tell us about God? (God corrects, disciplines and teaches us, but God is a God of compassion and love and is quick to forgive.)

Recite and memorize the Key Verse by heart: 2 Timothy 3:16, "All Scripture is inspired by God and profitable for teaching, for reproof, for correction, for training in righteousness."

#### *Lessons Learned*

Question and Answer:

- What is the message of these stories and verses?
- What should be the attitude of a person subjected to correction?
- Why is it important to correct wrongdoings?

#### *Applying the Lessons Learned*

Recite a portion of the UCCP Statement of Faith:

"We believe that the Holy Bible is a faithful and inspired witness of God's self-revelation in Jesus Christ and in history to illumine, guide, correct and edify believers in their faith and witness."

#### **Closing Worship**

Song and Offering: Pass the offering plate while singing "Thy Word"

Refrain:

Thy Word is a lamp unto my feet and a light unto my path;  
Thy Word is a lamp unto my feet and a light unto my path.

When I feel afraid, think I've lost my way, still You're there right beside me  
And nothing will I fear as long as You are near;  
Please be near me to the end. *[Refrain]*

I will not forget Your love for me and yet my heart forever is wandering;  
Jesus be my guide, hold me to your side  
And I will love You to the end. *[Refrain]*



Recite a portion of the UCCP Statement of Faith:

WE BELIEVE

In one God: Creator, Redeemer, and Sustainer, who provides order, purpose, meaning and fulfillment to all creation.

That in Jesus Christ, who has born of Mary, God become human and is Sovereign Lord of life and history.

That in the Holy Spirit, God is present in the world, empowering and guiding believers to understand and live out their faith in Jesus Christ.

WE BELIEVE

Persons are created in the image of God and destined to live in community with God, with other persons and with all creation.

That by disobedience, they have become sinful, but, by grace through faith, they are redeemed in Jesus Christ.

That being entrusted with God's creation, they are called to participate in the establishment of a just and compassionate social order.

WE BELIEVE

That the Church is the one Body of Christ, the whole community of persons reconciled to God through Jesus Christ and entrusted with God's ministry.

WE BELIEVE

That the Holy Bible is a faithful and inspired witness of God's self-revelation in Jesus Christ and in history to illumine, guide, correct and edify believers in their faith and witness.

Closing Song "Why We are UCCP" (*Children Praise God*, p. 1, first three stanzas only)

We believe in one God, Creator, Redeemer, Sustainer of everyone's life

In Jesus Christ, God became human and rules as Lord of lords.

In Spirit, God guides us all along.

Refrain:

That's why we are UCCP, for we are taught what the Lord has said

To live a life in community with God and all

Assured of life even after death, no more sorrow and no more defeat

There's only love, justice and peace, all creation new.

As persons, we are created reflecting God's image

The Lord made us stewards of the world.

The Church is the Body of Christ, redeemed and reconciled,

Entrusted with God's own ministry.

[Refrain]

The Bible is God's revelation in hist'ry and in Christ

A faithful witness to God's work.

To guide and illumine believers and build them up in faith,

Equip them to witness to the world.

[Refrain]



Closing Prayer

Almighty God, thank you for creating us and for loving us. We are so blessed that you gave us the Bible to teach and correct us. Thank You that You have revealed Yourself through Jesus Christ and throughout history. Continue to help us and guide us to live a life of peace, goodness and love like Jesus. In His' precious name we pray. Amen.

Announcements and Dismissal

**WE BELIEVE**

That God is at work to make each person a new being in Christ and the whole world God's Kingdom in which love, justice and peace prevail.

**Second Sunday after the Epiphany**

January 20, 2019

**LESSON 35: GOD IS AT WORK**

**General Concept:** God is a God who acts and takes the initiative to call people and establish a relationship with them, who continues to create, redeem and sustain. God is a God who is at work.

**Biblical References:** Psalm 36:5-10; 1 Kings 18:22-39; I Corinthians 12:1-11

*List of Lectionary Readings for the Week:* Isaiah 62:1-5; Psalm 36:6-10; I Corinthians 12:1-11; John 2:1-11

**Age-Level Concepts**

- Our God is always at work. God is a good companion and a friend.
- Our God is alive and continues to help, forgive and support us at all times.
- We continue to help, forgive, and support others who need us.

**Learning Objectives**

By the end of the session, the learners are expected to:

- Describe a God who is always at work
- Listen to a Bible story that tells how God continuously helps and supports people
- Design a project that shows God's continuing work to help, forgive and support believers

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, pictures of the story in 1 Kings 18:22-39 (one picture of Elijah, one picture of Baal's prophets, one picture of the altar to Baal, another picture of the altar to God)

**Suggested Lesson Outline**

**Greeting Time**

Greet the learners warmly as they arrive. Have them view the pictures displayed around the room.



Opening Song "My God is So Big" (*Children Praise God*, p. 143)

My God is so big, so strong and so mighty  
There's nothing my God cannot do  
My God is so big, so strong and so mighty  
There's nothing my God cannot do.

The mountains are God's, the rivers are God's  
The stars are God's handiwork too.  
My God is so big, so strong and so mighty  
There's nothing my God cannot do.

Announcements and/or Birthday Greetings

Opening Prayer (Also pray for the birthday celebrant[s], if there are any.)

### **Getting Ready**

Review of the Previous Lesson. Ask the learners about the stories they studied in the previous lesson. Let them share briefly. Ask them what they remember about the previous lesson. Review the Key Verse and sing "Thy Word".

Read and reflect on Psalm 36:5-10 to connect the previous lesson to the new lesson.

Introduction of New Lesson through a "Statues" Game. Have a volunteer to act as the first "it". Ask the "it" to leave the room. At the count of 10, the "it" comes back. As soon as the "it" comes back, the rest of the players would pose like statues and stay in their positions until the "it" leaves the room again and the players can relax and move around. As soon as the "it" comes again, the players would again act as statues. Whoever is caught moving, will become the next "it". Continue playing for around five rounds.

Discussion Sharing:

- How does it feel to be like a statue?
- How does it feel when you could move around and relax?
- If you were to choose from the two positions, which do you prefer, being like a statue or moving?
- Which do you prefer, to believe in a god who does not move or in God who is always at work?

### **Learning Time**

*Discovering the Biblical Truth*

Read 1 Kings 18:22-39.

Storytelling

#### **Elijah and Baal's False Prophets**

(Use the pictures while telling the story to enable the learners to remember all the events in the story. The teacher could also show the picture while the learners retell the story.)



Discuss.

- Who do you think is more powerful, the God of Elijah or Baal?
- How do you differentiate between the work of the true God and a false god?
- Do you think Baal really exists?

Read I Corinthians 12:1-11.

Discuss.

- How do we know that God truly exists?
- What are the gifts and work God has given us?
- How do we continue God's work?

Key Verse: Have the learners learn and internalize I Corinthians 12:7, "To each is given the manifestation of the Spirit for the common good."

*Lessons Learned*

- We know that God exists because of all the good that we see in our family, in our church and in our community.
- We strive to show or manifest to others that God is alive and at work in us.

Recite a portion of the UCCP Statement of Faith:

"We believe that God is at work...."

*Applying the Lessons Learned*

Encourage the learners to choose one Bible verse from this list:

- Romans 8:28, "We know that all things work together for good for those who love God. They are chosen to do God's work."
- Philippians 2:13, "For it is God who is at work in you, enabling you to will and to work for God's good pleasure."
- John 5: 17, "Jesus answered them, "My Father is still working, and I also am working."

Have them write their chosen verse on colored construction paper or any colored paper. From their chosen verse, ask the learners to design a project or plan to enable God's work to happen in the lives of people; for them to feel that God is really at work.

Song and Offering: Pass the offering plate while singing "Like Jesus" (*Children Praise God*, p. 214)

I want to be like Jesus, so good and loving too,  
I want you to do for Jesus, what He would have me do.

Prayer

We thank You, dear God, for showing us that You are always at work. We know that You are alive and that You love and care for us. Teach us to care also for others through the works that our church is doing to show that indeed You are a God who is always at work in our lives. This we pray in the name of Jesus, our companion and friend. Amen.



Announcement and Dismissal

**Third Sunday after the Epiphany**

January 27, 2019

**LESSON 36: MAKING EACH PERSON A NEW BEING IN CHRIST AND THE WHOLE WORLD GOD'S KINGDOM**

**General Concept:** God empowers us to live out Christ's way of life; we are new beings only in so far as we reflect in our life Christ's way of life: ensuring that God's rule of love, justice and peace becomes a reality.

**Biblical References:** Nehemiah 8:8-10; Luke 4:14-21; 1 Corinthians 12:12-31a

*List of Lectionary Readings for the Week:* Nehemiah 8: 1-3, 5-6, 8-10; Psalm 19; Luke 4:14-21; 1 Corinthians 12:12-31a

**Age-Level Concepts**

- We believe in Jesus and accept Him in our life.
- We love and share because Jesus loves us and gave his life for us.
- We love each other, treat each other fairly and work for peace because we are living in God's world.

**Learning Objectives**

By the end of the session, the learners are expected to

- Identify the kind of life that reflects Christ's way
- Match pictures of people and their way of life with some Bible verses
- Write about living a life that show God's love, justice and peace as guiding principles

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, some pictures that show different ways of living, e.g., people with vices, people fighting each other, bullying other children, people showing love, concern, peace, justice, people sharing and the like, pens and notebooks/journal

**Suggested Lesson Outline**

**Greeting Time**

Opening Song "Sumasaakin ang Espiritu ng Panginoon"  
Sumasaakin ang Espiritu ng Panginoon,  
Ako'y hinirang N'ya upang tumugon,  
Sa daing ng mga aba at ihatid sa mga dukha,  
Ang magandang balita ng Kaligtasan.

Announcements and/or Birthday Greetings

Opening Prayer (Also pray for the birthday celebrant[s], if there are any.)

**Getting Ready**

Review of the Previous Lesson through a Bible Quiz. Divide the class into two groups. The class may open their Bibles for this Bible Quiz. One point is given for each correct



answer, therefore question number 3 is worth 9 points. The group that answers first gets a point.

Questions:

1. What is the name of the prophet of God who made an offering to God without using fire but instead after he prayed, fire came down and consumed the offering? (Elijah)
2. What is the name of the god who had 450 prophets as mentioned in I Kings 18:22? (Baal)
3. What are the examples of gifts God gave us according to I Corinthians 12:8-10? (the utterance of wisdom, the utterance of knowledge, faith, gifts of healing, working of miracles, prophecy, discernment of spirits, speaking different languages, interpretation of different languages)
4. Who activates these gifts? (God, through the Holy Spirit [I Corinthians 12:11])
5. For what do we use these gifts? (For the common good [I Corinthians 12:7])

Introduction of New Lesson through a Bible Drill. The class may remain in the same groupings. The teacher calls out a Bible verse and the group that finds and reads the verse first gets a point.

1. I Corinthians 12:12
2. Nehemiah 8:10
3. I Corinthians 12:14
4. Luke 4:18
5. I Corinthians 12:27
6. Ezekiel 36:26
7. II Corinthians 5:17

Recite a portion of the UCCP Statement of Faith:

“We believe that God is at work to make each person a new being in Christ and the whole world God’s Kingdom....”

### ***Learning Time***

#### *Discovering the Biblical Truth*

Read Nehemiah 8:10; Luke 4:14-21; 1 Corinthians 12:27-31a.

Go through the Bible verses used in the Bible Drill. The teacher will read the verses again and briefly explain to the learners that these verses talk about the kind of life Christ wants for God’s children. We are expected to live a new life when we have a relationship with God, through Christ.

#### *Lessons Learned*

Question and Answer. Use the pictures that show different ways of living.

Guide Questions:

- How do some people live, based on the pictures?
- What kind of life does God want us to live, based on the verses?
- What are the characteristics of a new person or a new being?



*Applying the Lessons Learned*

Let the children write about the life they want to live, according to Christ's command to live in a just and peaceful society. What can they do or contribute to make it possible?

Recite a portion of the UCCP Statement of Faith:

"We believe that God is at work to make each person a new being in Christ and the whole world God's Kingdom...."

**Closing Worship**

Song and Offering: Pass the offering plate while singing "Like Jesus" (*Children Praise God*, p. 214)

I want to be like Jesus, so good and loving too,  
I want you to do for Jesus, what He would have me do.

Prayer

We thank You, Lord, for showing that You care for us. May our lives always reflect Christ's way of doing great things and good works for others, especially the poor and those in need. Teach us to care also for others through the works that our church is doing. Lead us in a life of love, justice and peace. Amen.

Announcement and Dismissal

**Fourth Sunday after the Epiphany**

February 3, 2019

**LESSON 37: GOD'S KINGDOM IS WHERE LOVE PREVAILS**

**General Concept:** God's Kingdom is present where love for God and love for one another is made manifest.

**Biblical References:** Jeremiah 1:5; 1 Corinthians 13:1-13; John 13:34-35

*List of Lectionary Readings for the Week:* Jeremiah 1:4-10; Psalm 71:1-6; 1 Corinthians 13:1-13; Luke 4:21-30

**Age-Level Concepts**

- There is love in God's kingdom.
- We love God by giving our praise and thanksgiving, our time and talents.
- We show our love for God by loving others.

**Learning Objectives**

By the end of the session, the learners are expected to:

- Describe the kind of love God's kingdom proclaims
- Extend some help to a nearby community of children as a way of showing God's love
- Prepare an activity showing the learners talents or gifts to be offered on Sunday as a way of giving praise and thanksgiving to God

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, pieces of paper (½ lengthwise) on which the key verse is written, one word or a phrase each piece of paper, depending on the number of children



### Suggested Lesson Outline

#### *Greeting Time*

Opening Song "We are One in the Bond of Love"

We are one in the bond of love, we are one in bond of love

We have joined our spirits, with the Spirit of God

We are in the bond of love!

Announcements and/or Birthday Greetings

Opening Prayer (Also pray for the birthday celebrant[s], if there are any.)

#### *Getting Ready*

Recite a portion of the UCCP Statement of Faith:

"We believe that God is at work to make each person a new being in Christ and the whole world God's Kingdom in which love... prevails."

Review of the Previous Lesson. Use the pictures and Bible verses from the previous lesson to review. Let the learners recall the lesson as they go through the pictures and Bible verses. Ask the learners what they have learned.

Introduction of New Lesson through Song, "Alay-Kapwa" (by Rolando Tinio)

Di ba't sadyang may kapwa ang sariling dapat hainan ng pagsisilbi

At mamangha ligaya'y dadalisay kung sa kapwa buhay mo ay naalay.

Bawa't galing gamitin sa paglingap, laging damhin kung may naghihirap.

At tandaan, ganyang pagmamahalan, unang-unang atas ng kabanalan.

Briefly discuss the message of the song. Connect the message to the Bible verses that the learners are about to discuss.

#### **Learning Time**

##### *Discovering the Biblical Truth*

Let the learners read Jeremiah 1:5; 1 Corinthians 13:1-13; John 13:34-35

Guide the learners by asking:

- What is the topic discussed in each text?
- How is love shown or defined in each text?
- What do you think does the texts want us to do?

Discuss the message of the texts. There is love in the kingdom of God. God loves all of us. Even before we were formed in the womb of our mother, God already knew us and loved us. We must love God in return and this we can show by loving each other. God through Jesus gave us a new commandment: "Just as I have loved you, you also should love one another."

Key Verse. Let the learners get familiar with the verse from John 13: 34-35, "I give you a new commandment, that you love one another. Just as I have loved you, you also should love one another. By this everyone will know that you are my disciples, if you



have love for one another.” Ask them to read together and remember the whole verse. As soon they get familiar with the whole verse, randomly give each learner a piece paper on which a word or phrase of the key verse is written. Have the learners arrange the verse in the right order without looking at the Bible. As the learners hold up their pieces of paper, let them recite the verse together.

#### *Lessons Learned*

Question and Answer. From the texts studied, answer the following questions:

- *What is the main message of the Kingdom of God?*  
God’s Kingdom is about love: the love of God for us and our love for God and for each other.
- *When did God start loving us?*  
Even before we were formed in our mothers’ womb
- *How can we show our love for God?*  
If we love God, we must show it by loving one another.
- *What is Jesus’ new commandment?*  
[The children can answer by reciting the key verse.]

#### *Applying the Lessons Learned*

How Can We Show Our Love for Each Other? Talk about the possibility of having community service in nearby places. Ask the children to bring something (particularly food) they could share with the children in the community as their way of showing God’s love to them. They could have the actual visit in Lesson 42. Ask the church to prepare food (like sandwiches) for the children as they have fellowship together. They could also present or render a song or dance during the fellowship.

Ask the learners to prepare a song, dance or whatever rendition they could present for the following Sunday’s worship service. Coordinate with the pastor who is in-charge of the church liturgy. This is one way of giving praise and thanks to God for the life, talents and gifts God has given to the learners.

Recite a portion of the UCCP Statement of Faith:

“We believe that God is at work to make each person a new being in Christ and the whole world God’s Kingdom in which love... prevails.”

#### **Closing Worship**

Song and Offering: Pass the offering plate while singing, “Alay-Kapwa”

Closing Prayer

Dear God, we love You. Thank You that in Your Kingdom, there is love. Thank you for loving us through our parents, brothers and sisters, relatives, neighbors, friends and teachers. Help us to love one another just as You love us. Amen.

Announcements and Dismissal



Fifth Sunday after the  
Epiphany  
February 10, 2019

**LESSON 38: GOD'S KINGDOM IS WHERE JUSTICE PREVAILS**

**General Concept:** God's Kingdom is present where justice rules, especially for the marginalized and oppressed.

**Biblical References:** Psalm 138: 5-6; Deuteronomy 16: 18-20; James 2: 1-4

*List of Lectionary Readings for the Week:* Isaiah 6:1-8, (9-13); Psalm 138; 1 Corinthians 15:1-11; Luke 5:1-11

**Age-Level Concepts**

- God is fair to us, and especially to those who are in need.
- God teaches us to be fair to others.
- There is fairness in God's Kingdom.

**Learning Objectives**

By the end of the session, the learners are expected to:

- Discuss the Biblical concept of justice and fairness
- Explain how and when justice happens
- Value justice by showing fairness to others

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, small cards or strips of paper where the following words are written: FAIRNESS, KINDNESS, GOODNESS, GENEROSITY, GENTLENESS, FRIENDLINESS, COMPASSION, FORGIVENESS, PATIENCE, HONESTY, TRUTHFULNESS, SINCERITY, SYMPATHY, HELPFULNESS, THOUGHTFULNESS, UNDERSTANDING, COOPERATIVENESS, a basket or any container to put the words in (refer to **Getting Ready**), Words to Ponder written where children can readily see

Words to Ponder:

- "Play fair. Don't hit people. Say you're sorry when you hurt somebody."  
– Robert Fulghum
- "When it comes to justice, don't look around, look in the mirror."  
– Michael Stutman
- "The moral arc of the universe is long, but it bends towards justice."  
- Martin Luther King, Jr.

**Suggested Lesson Outline**

**Greeting Time**

Warmly greet the children as they arrive and have them reflect on the Words to Ponder.

Opening Song "Tell Me Whose Side" (*Children Praise God*, p. 87)

Tell me whose side are you leaning on?

I'm leaning on the Lord's side.

Tell me whose side are you leaning on?



I'm leaning on the Lord's side.  
I lean, I lean, I lean, I lean  
I'm leaning on the Lord's side.  
I lean, I lean, I lean, I lean  
I'm leaning on the Lord's side!

Announcements and/or Birthday Greetings

Opening Prayer (Also pray for the birthday celebrant[s], if there are any.)

**Getting Ready**

Recite a portion of the UCCP Statement of Faith:

“We believe that God is at work to make each person a new being in Christ and the whole world God’s Kingdom in which love and justice... prevail.”

Review of the Previous Lesson. Sing “Alay-Kapwa” and recite last Sunday’s Key Verse. Ask the learners what message from the verse is imprinted on their hearts and minds.

Introduction of New Lesson through a Game: Knock-Knock. Ask for a volunteer from the learners to be king or queen who will judge the players according to how they will act out words related to justice. All the other learners will line up in front of the queen or king. Each player will pick out a word from the basket or container and think about how they can give an example of how such word can be lived out. As soon as they approach the king/queen, the player starts saying, “knock-knock” and the king/queen replies “what’s your word?”. The player will say the word and give an example or situation of how the word is manifested. If the king/queen accepts the example, then he/she will say, “Please, enter my kingdom.” If the queen/king does not accept the demonstration, the player will pick a new word and goes to the end of the line for another chance later.

Example:

If the word is CARING, the player could say, “My grandmother is sick, so I helped her clean the house.” If the king/queen agrees that the example describes caring, then the player could enter the kingdom.

How many were able to enter the kingdom and how many didn’t make it? Discuss the reasons why they were not permitted to enter.

**Learning Time**

*Discovering the Biblical Truth*

Group the learners into two (2) and ask them to read the Bible verse in James 2:1-4. Instruct them to role-play the Bible verse, but they may stretch out the story by providing an additional scene. What scene will it be? After the role-play, ask each group why they chose that scene to role-play.

Read Psalm 138: 5-6 and Deuteronomy 16: 18-20.

As a class, reflect on the Bible readings and the scenes they role-played.



Have the learners internalize the Key Verse from Psalm 138: 6, “Though the Lord is supreme, God takes care of those who are not proud. But he stays away from those who are proud.”

*Lessons Learned*

Question and Answer.

- *Why is justice or being fair important?*
  - God wants us to do justice, act fairly and treat people equally.
  - God is a just and fair God, so we must be likewise.
  - God wants us to speak out the truth and defend those who are not treated fairly and justly.

The class may also search for other Bible verses that speak of justice. Some examples:

- Psalm 7:11 God is an honest judge. God is angry at the wicked every day.
- Psalm 9:8 God judges the world with righteousness; God judges the peoples with equity.
- Psalm 106:3 Blessed are they who observe justice, who do righteousness at all times!
- Leviticus 19:15 Do not pervert justice; do not show partiality to the poor or favoritism to the great, but judge your neighbor fairly.
- Proverbs 31:9 Speak up and judge fairly; defend the rights of the poor and needy.
- Micah 6:8 He has told you, O mortal, what is good; and what does the Lord require of you but to do justice, and to love kindness, and to walk humbly with your God?

Recite a portion of the UCCP Statement of Faith:

“We believe that God is at work to make each person a new being in Christ and the whole world God’s Kingdom in which love and justice... prevail.”

*Applying the Lessons Learned*

My Diary of Fairness. Let the learners trace their palm on a piece of paper (with fingers



close together).

Have them cut several copies of this and bind them together. On the first page, let them write the title “My Diary of Fairness”. They may design the cover page as desired. Encourage the learners to write in the succeeding pages, with corresponding dates, the fair, kind or just gestures they have done for the day. They may start the following day and share their work next Sunday. Motivate them to do this all throughout until it becomes a way of life.

**Closing Worship**

Song and Offering: Pass the offering plate while singing, “Faith in the Service of the People” (*Children Praise God*, p. 192)

Faith in the service of the people  
Faith in the service of the poor  
This is our response to the call of God  
Faith in the service of the poor.



People of the church have the vision of Kingdom of God on earth,  
A kingdom of justice and righteousness, a kingdom of joy and love.

Prayer

God of justice, thank you for teaching us that being fair, kind, sincere and good is what You would like us to be because You are a God of justice. Help us, Lord, to be fair to our friends, family and neighbors every single day. In Jesus' name. Amen.

Announcement and Dismissal

**Sixth Sunday after the  
Epiphany**

February 17, 2019

**LESSON 39: GOD'S KINGDOM IS WHERE PEACE PREVAILS**

**General Concept:** God's Kingdom is present where all manifestations of peace is experienced.

**Biblical References:** Psalm 1:1-3, 29:11; Luke 6:20-21; Leviticus 26: 3-6

*List of Lectionary Readings for the Week:* Jeremiah 17:5-10; Psalm 1; 1 Corinthians 15:12-20; Luke 6:17-26

**Age-Level Concepts**

- There is peace when all of us are safe and secure.
- God's Kingdom is present when the hungry are fed, when those who are sick are healed, when all children can go to school.

**Learning Objectives**

By the end of the session, the learners are expected to:

- Discuss why peace is important in the Kingdom of God
- Identify some manifestations of peace, as the Bible reveals
- Classify situations of peace and un-peace from different life situations

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, print-outs of flags of countries where you know there is a current situation of un-peace, pencils, scissors, pictures of different life situations showing peace and un-peace (4-5 pictures each), masking tape or double-sided tape

**Suggested Lesson Outline**

**Greeting Time**

Opening Songs "I've Got Peace Like a River" (*Children Praise God*, p. 89)

I've got peace like a river, I've got peace like a river  
I've got peace like a river in my soul  
I've got peace like a river, I've got peace like a river  
I've got peace like a river in my soul

"Payapa Tulad ng Dagat" (*source*)

Payapa tulad ng dagat, tulad dagat



Payapa tulad ng dagat diwa ko.  
Payapa tulad ng dagat, tulad dagat  
Payapa tulad ng dagat diwa ko.

Malaya tulad ng ibon, tulad ng ibon  
Malaya tulad ng ibon diwa ko.  
Malaya tulad ng ibon, tulad ng ibon  
Malaya tulad ng ibon diwa ko.

Announcements and/or Birthday Greetings

Opening Prayer (Also pray for the birthday celebrant[s], if there are any.)

**Getting Ready**

While showing the flags of different countries, briefly discuss situations of un-peace in these different countries that the teacher has researched. Prepare enough flags for the whole class. After the brief discussion, have each learner choose one country that she or he wants to pray for. Have them trace their hand with fingers close together at the back of the paper, making sure that the central features of the flag are included within the flag.



Have them cut the traced hand. Write their name in a corner for them to identify their own work. Collect the cut outs as soon as they are done to be used again later.

Recite a portion of the UCCP Statement of Faith:

“We believe that God is at work to make each person a new being in Christ and the whole world God’s Kingdom in which love, justice and peace prevail.”

Review of the Previous Lesson. Ask the learners about their diary? Get some feedback.

Through their feedback, ask them about the previous lesson. What do they remember about it? Ask them to enumerate the qualifying words that they remember for justice. Review the Key Verse, as well.

Introduction of New Lesson: Debate on the Issue – Killing of the Drug Users/Pushers vs. Peace. Does killing drug users/pushers necessary to have peace in our society?

Group the learners into 2; one group is for Yes and the other group is for No. Give the groups enough time to discuss and write their opinion. Ask them to assign spokespersons– 2 or 3 persons each group. Each is given time to express his/her opinion. Commend the learners for the effort and ideas they have shared. Stress that in God’s kingdom of peace, it is important to have repentance, restoration, healing, and equal opportunities to life rather than destroying life.



Learning a New Song: "Shalom to You"

Shalom to you now, shalom my friend  
May God's full mercies bless you, my friend.  
In all your living, and through your loving  
Christ be your shalom, Christ be your shalom.

What does Shalom mean?

Shalom is a Hebrew word which means Peace. Peace is a state of well-being that includes good health, having enough to live on, contentment, security and harmonious relationships.

### **Learning Time**

*Discovering the Biblical Truth*

Read Psalm 1:1-3; Luke 6:20-21; Leviticus 26: 3-6.

Group the learners into three. Assign a passage to each group. Ask them to take note of some manifestations of peace from the passage. This would bring them into understanding about peace. Let each learner remember a word which relates to or associates with peace. Encourage each learner to say the word.

Key Verse: Have the learners read and memorize Psalm 29:11, "May the Lord give strength to God' people! May the Lord bless God's people with peace!"

### *Lessons Learned*

Question and Answer.

*Why is peace important?*

*What kind of peace does God want us to pursue?*

*What are some manifestations of God's peace?*

### *Applying the Lessons Learned*

Show the pictures of different life situations of peace and un-peace. Have the learners group all the pictures showing a peaceful situation on one side of the board and all the pictures that show un-peace on the other side of the board.

Distribute to the learners their flags with traced hands. Ask the learners to write a sentence prayer about the general situation of the country represented by their flag. These symbols will be raised up later during the Closing Worship.

Recite a portion of the UCCP Statement of Faith:

"We believe that God is at work to make each person a new being in Christ and the whole world God's Kingdom in which love, justice and peace prevail."

### **Closing Worship**

Song and Offering: Pass the offering plate while singing, "Let There Be Peace on Earth"

Let there be peace on earth and let it begin with me,  
Let there be peace on earth, the peace that was meant to be,  
With God as our Parent, children all are we,



Let us walk with each other in perfect harmony.  
Let peace begin with me, let this be the moment now  
With every step I take let this be my solemn vow,  
To take each moment and live each moment in peace eternally  
Let there be peace on earth, and let it begin with me.

Have the learners continue singing as they raise up their flags. After the song, everyone will silently pray for the country represented by their flag.

Recite a portion of the UCCP Statement of Faith:

**WE BELIEVE**

In one God: Creator, Redeemer, and Sustainer, who provides order, purpose, meaning and fulfillment to all creation.

That in Jesus Christ, who has born of Mary, God become human and is Sovereign Lord of life and history.

That in the Holy Spirit, God is present in the world, empowering and guiding believers to understand and live out their faith in Jesus Christ.

**WE BELIEVE**

Persons are created in the image of God and destined to live in community with God, with other persons and with all creation.

That by disobedience, they have become sinful, but, by grace through faith, they are redeemed in Jesus Christ.

That being entrusted with God's creation, they are called to participate in the establishment of a just and compassionate social order.

**WE BELIEVE**

That the Church is the one Body of Christ, the whole community of persons reconciled to God through Jesus Christ and entrusted with God's ministry.

**WE BELIEVE**

That the Holy Bible is a faithful and inspired witness of God's self-revelation in Jesus Christ and in history to illumine, guide, correct and edify believers in their faith and witness.

**WE BELIEVE**

That God is at work to make each person a new being in Christ and the whole world God's Kingdom in which love, justice and peace prevail.

Announcement and Dismissal



The Kingdom of God is present where faith in Jesus Christ is shared, where healing is given to the sick, where food is given to the hungry, where light is given to the blind, and where liberty is given to the captive and oppressed.

**Seventh Sunday after  
the Epiphany**  
February 24, 2019

**LESSON 40: GOD'S KINGDOM IS WHERE FAITH IS SHARED**

**General Concept:** The Kingdom of God is present where faith in Jesus Christ is shared.

**Biblical References:** Psalm 37:3-5; Romans 10: 14-17; Hebrews 11:1

*List of Lectionary Readings for the Week:* Genesis 45:3-11, 15; Psalm 37:1-11, 39-40; 1 Corinthians 15:35-38, 42-50;  
Luke 6:27-38

**Age-Level Concepts**

- We pray to God as an expression of sharing our faith.
- We pray together as a community.
- We regularly attend and invite our friends to attend Sunday School, worship, and mission activities of the church.

**Learning Objectives**

By the end of the session, the learners are expected to:

- Discuss their understanding of what faith is
- Explain how some Bible characters expressed their faith in God
- Identify ways of expressing faith in God

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, ¼ sheet cartolina per learner for making banners, coloring materials

**Suggested Lesson Outline**

**Greeting Time**

Opening Song "It's a Great Thing to Praise the Lord" (*Children Praise God*, p. 142)

It's a great thing to praise the Lord  
It's a great thing to praise the Lord  
It's a great thing to praise the Lord  
Walking in the light of God.  
Walk, walk, walk, walk in the light  
Walk, walk, walk, walk in the light  
Walk, walk, walk, walk in the light  
Walking in the light of God.

Announcements and/or Birthday Greetings

Opening Prayer (Also pray for the birthday celebrant[s], if there are any.)



**Getting Ready**

Review of the Previous Lesson through “Picture It!”. Display the pictures showing situations of peace and un-peace used in the previous lesson. Play background music, preferably “Let There Be Peace on Earth” as the game starts. Use a ball or any object to pass while the music plays. When the music stops, the one holding the ball or object will get one picture and will tell something about the picture and how it relates to the previous lesson. Repeat the game until the song ends.

Introduction of New Lesson through Action News Report. Divide the whole class into small groups. Have each group select a mythical or extinct creature to represent such as dinosaurs, mermaids, werewolves, etc. Ask each group to create a news report about the creature they have chosen. See to it that each member has a role to play in the news casting. The storyline should be about eyewitnesses describing the “sightings” about the creature. Encourage the learners to be creative with their news reports. Give each group time to report and let them share their ideas and opinions.

After the activity, ask the learners, whether they have seen any of these creatures. Most of us would have a hard time believing that these creatures existed since we have not yet seen any of them. All we want is evidence or proof to help us believe.

It is the same with our faith in God. Sometimes, it can be difficult to have faith and believe in God. But people who love us like our family and friends help us to strengthen our faith in God. The Bible also helps us to affirm and confess our faith expressed in different ways, for the scriptures faithfully reveal the true character of God and of Jesus Christ.

**Learning Time**

*Discovering the Biblical Truth*

Read Psalm 37:3-5; Romans 10: 14-17; Hebrews 11:1.

Word Study. Let the learners study the passages.

When does faith start?

What does faith mean, according to the passages?

Key Verse: Internalize Hebrews 11:1, “Now faith is the assurance of things hoped for, the conviction of things not seen.”

*Lessons Learned*

Question and Answer.

- How did the people/community in the text practice or express their faith?
- What are the important lessons we have learned from their lives and faith?
- What is the most memorable event in your faith journey so far that is worth remembering and sharing?

*Applying the Lessons Learned*

Making of Class Banners. For the class to be able to remember the important verses about faith, ask them to make banners and write the verses on it, including the key verse. Ask them to design and make the banners beautiful and appealing. The learners will offer



the banners during the closing worship and thank God for the faith planted in their lives, as children.

**Closing Worship**

Song and Offering: Pass the offering plate while singing, "God is So Good" (*Children Praise God*, p. 142)

God is so good, God is so good  
God is so good, God's so good to me.

God answers prayer, God answers prayer  
God answers prayer, God's so good to me.

Bible Verses in the Banner. Let the learners share the verses written in their banners which can serve as their guiding principles as they continue to grow in faith.

Recite a portion of the UCCP Statement of Faith:

"We believe that the Kingdom of God is present where faith in Jesus Christ is shared...."

Prayer

Dear God, we have in you. Please help us to do good as your faithful followers. Thank you for people around us who nurture us in our faith. Thank you that you bring us to Sunday School. We are happy to learn about stories of people of faith in the Bible. We are thankful that we can worship You anywhere and at any time. Help us to tell others about Jesus so that we can live together in Your kin-dom. Amen.

Announcement and Dismissal

**Transfiguration  
Sunday**

Last Sunday before Lent  
March 3, 2019

**LESSON 41: GOD'S KINGDOM IS WHERE HEALING IS GIVEN TO THE SICK**

**General Concept:** The Kin-dom of God is present where those who are physically sick are given healing and wholeness; and where a society that is sick is healed and transformed.

**Biblical References:** Matthew 4:23-25, 10:1; Mark 16:18

*List of Lectionary Readings for the Week:* Exodus 34:29-35; Psalm 99; 2 Corinthians 3:12-4:2; Luke 9:28-36, (37-43a)

**Age-Level Concepts**

- God heals those who are sick in mind and body.
- We can help in the healing of others.
- God wants everyone to be healthy always.
- God calls us to help heal the sick people and our sick world today.



### Learning Objectives

By the end of the session the learners, are expected to:

- State that healing is a sign of the presence of God’s kin-dom and a gift from God
- Discuss the implication of healing in the lives of people
- Demonstrate some ways on how Jesus and his disciples healed the sick

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, pictures depicting the healing ministry of Jesus and His disciples (2 sets per picture; for a list of healing stories, see *Discovering the Biblical Truth*) Manila paper, if needed, masking tape or double-sided tape

### Suggested Lesson Outline

#### **Greeting Time**

Opening Song “May Sampung Maysakit”

May sampung may sakit, pinagaling ni Jesus,  
Ang siyam ay umalis, ang isa ang bumalik  
At siya ay lumuhod sa paanan ni Jesus  
At sinabi nya, “Salamat, po salamat po Jesus!”

Announcements and/or Birthday Greetings

Opening Prayer (Also pray for the birthday celebrant[s], if there are any.)

#### **Getting Ready**

Sing “Silver and Gold Have I None”

Peter and John went to pray; they met a lame man on the way  
He asked for alms and held out his palms, and this is what Peter said:

“Silver and gold have I none, but such as I have give I thee,  
In the name of Jesus Christ of Nazareth rise up and walk!”

He went walking and leaping and praising God.  
Walking and leaping and praising God.  
In the name of Jesus Christ of Nazareth rise up and walk.  
In the name of Jesus Christ of Nazareth rise up and walk.

Review of the Previous Lesson. Bring out the banners that the learners designed in the previous lesson. Let them recall last Sunday’s lesson by reciting one by one the Bible verses they have written on the banners. Ask them to briefly discuss last Sunday’s message.

Introduction of New Lesson. Read the Bible story about Peter and John, who healed a crippled man in Acts 3: 1-10. After the reading, motivate the learners to have a role-play of the story. Assign the 3 main characters: Peter, John and the crippled man. Since the children are already familiar with the song “Silver and Gold Have I None”, ask the rest of the learners to sing while the role-playing is going on.



**Learning Time**

*Discovering the Biblical Truth*

Matching Game. Group the learners into two. On two sides of the board or on two separate sheets of Manila paper, write down the Bible verses containing healing stories listed below. Distribute to each group the sets of pictures depicting Jesus' healing ministry. Ask each group to match the pictures with the correct Bible passages by taping the picture next to the appropriate Bible passage. Find out whose group could identify the pictures quickly. As soon as the pictures are in place, ask the learners to read the corresponding Bible passages and, in their own words, say something about the pictures. What are the stories behind the pictures?

Matthew 9: 20-22, The Bleeding Woman who touched Jesus

Mark 2: 9-12, The Crippled Man Walks

Luke 17: 12-16, Ten Lepers are Healed

John 9: 6-7, Blind Man at Siloam

Acts 3: 1-10, Peter and John Heal the Crippled Beggar

*Lessons Learned*

Read Matthew 4:23-25, 10:1; Mark 16:18.

Question and Answer.

*Why did Jesus heal people?*

- Healing is one of Jesus' ministries. Healing is a sign of the presence of God's Kingdom. It is also a gift given by Jesus to his disciples and to the believers. The gift of healing is also given to the church as an entrusted ministry.
- Jesus had compassion for the people. Many of them were sick.
- Through God's grace of salvation, healing from all kinds of diseases and illnesses is also God's plan for the whole of God's creation.
- God's ultimate plan is to save the whole of creation from all kinds of sickness, illness and diseases, physically or spiritually.
- Forgiveness of one's sins is a form of healing for those who are sick spiritually.
- Whenever Jesus does miraculous healings, he would always say, "You are now healed, go and sin no more".

*Name some kind of illnesses Jesus healed while on earth?*

*How do you think the sick people felt when they were healed?*

Key Verse: Have the learners internalize and recite Matthew 4:23, "Jesus went throughout Galilee, teaching in their synagogues and proclaiming the good news of the kingdom and curing every disease and every sickness among the people."

*Applying the Lessons Learned*

From the healing experiences of Jesus and his disciples, ask the learners if they also had experience to heal or a channel of healing to others. Let them recall their experiences and relate them to the class.

From the sharing, remind them that we can all be channels of God's healing in our family, friends and community. We can help sick people, through our prayers, giving them food, clothing or relief goods, or take them to medical doctors or even through our visitation, either at home or in the hospital. Although we do not have the ability to directly heal



sick people, we can be God's channels or instruments of healing by offering kind help to them.

Recite a portion of the UCCP Statement of Faith:

"We believe that the Kingdom of God is present where faith in Jesus Christ is shared and where healing is given to the sick...."

### Closing Worship

Song and Offering: Pass the offering plate while singing, "Jesus Went About Doing Good"

Jesus went about doing good, the Bible tells me so  
He healed the sick and healed the blind  
To little children He was kind  
He gave the hungry people food  
He said to all, "Be kind and good!"  
Jesus went about doing good, the Bible tells me so.

### Prayer

Dear God our Healer, we are thankful for the love that you have for us, your children. We remember today, Lord, those who are sick (mention the names). Please heal them from their sickness so that they can come again to our Sunday School, so we can learn and play together again. Heal also other people in the world who are sick. We are happy and thankful that in Your Kingdom, you want all to be well and happy. Teach us, Lord, to help those who are sick. In Jesus' name. Amen.

Announcement and Dismissal. Remind the learners about the community service they will have next Sunday afternoon. Ask them to bring food for the children in the community aside from the food the church would prepare for the fellowship. Remind also the learners of their presentation during the fellowship.

### First Sunday in Lent

March 10, 2019

#### LESSON 42: GOD'S KINGDOM IS WHERE FOOD IS GIVEN TO THE HUNGRY

**General Concept:** The Kingdom of God is present where food is given to the hungry and the world's resources are equitably distributed.

**Biblical References:** Deuteronomy 26:9-11; John 6:5-15; Isaiah 58:7

*List of Lectionary Readings for the Week:* Deuteronomy 26:1-11; Psalm 91:1-2, 9-16; Romans 10:8b-13; Luke 4:1-13

#### Age-Level Concepts

- God created a world where there is enough food for all to share.
- There are hungry people because there are those who do not share.
- In God's Kingdom, there is sharing.



### Learning Objectives

By the end of the session, the learners are expected to:

- Acknowledge God as the source and provider of our food
- Explain why we have to share food with the needy
- Express what they feel when they give/share food to others

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, fish-shaped biscuits and breadsticks, spoons, 1 medium-sized basket or bowl, 2-3 small baskets or bowls, paper, pencils, crayons and/or colored markers

### Suggested Lesson Outline

#### *Greeting Time*

Opening Song “The Great Creator God/Gintuga Sang Dios” (*Children Praise God*, p. 98)

The great Creator God made heaven and the earth,  
Because of God’s deep love for all humanity.  
The earth was to be sown with seeds of different kinds  
And thus, prepared for all the daily food.

Come, all of you who have received the blessings from the Lord,  
And let us joyfully give thanks and praise our God,  
Let us set aside the seeds that will be sown again,  
And for the harvest of the coming year.

Announcements and/or Birthday Greetings

Opening Prayer (Also pray for the birthday celebrant[s], if there are any.)

#### *Getting Ready*

Review of the Previous Lesson. Repeat the matching game to help the learners remember the previous lesson. Ask them what they have learned from the past lesson. Let them recite the Key Verse.

Introduction of New Lesson through a Fish and Loaves Relay. Divide the class into 2 or 3 groups with an equal number of players. Ask them to make a line facing the center table. At the center table, place a medium-sized basket or bowl filled with fish-shaped biscuits and breadsticks. Give the first player in each team spoons with which they will use to pick up the “fish and loaves” in the basket at the center table. The player will then relay towards their own team’s basket to dump the fish and loaves. The player will touch the next player, hand down the spoon and the next player goes to do the same. The players continue until the last player of each team finishes. The team with the most fish and loaves in their basket wins the game. Leftovers at the center basket will be distributed equally to everybody to enjoy the abundance of God’s blessings. The class can then snack on the food while discussing.

Ask the learners the following:

- How did you feel about the game?
- What are the important materials used in the game?



- Can you guess what our lesson for today is all about?

**Learning Time**

*Discovering the Biblical Truth*

Let the learners read the text found in John 6: 5-15.

Have the learners think about the message or lesson from the text. Have them draw the message of the text for them.

Ask the learners about their drawing and start to study the text together. Here are some important guide questions for discussion:

- What is the main message of the text?
- Why do you think the Bible writer shared this story?
- What does Jesus want children to do with the food and other blessings that they have?

Read Deuteronomy 26:9-11.

Explain that this is verse is part of the liturgy of the people of the Bible, reminding them of God's blessings and how these should be shared especially with the poor.

*Lessons Learned*

This is what we should do today, as God's children, to share the food we have with those in need; for these are blessings from God that everybody should enjoy and share.

Key Verse: Have the learners internalize and recite Isaiah 58:7. "Share your food with everyone who is hungry; share your home with the poor and homeless. Give clothes to those in need; don't turn away your relatives."

Recite a portion of the UCCP Statement of Faith:

"We believe that the Kingdom of God is present where faith in Jesus Christ is shared, where healing is given to the sick, and where food is given to the hungry...."

*Applying the Lessons Learned*

Prepare for the community service the class will do later this afternoon. Remind the children to bring food for the children in the community aside from the food the church will prepare for the fellowship. Have the learners practice their presentation during the fellowship. If this fellowship is not possible because of time and distance constraints especially for city dwellers, go around the community after class to bring food to the homeless and poor.

**Closing Worship**

Song and Offering: Pass the offering plate while singing, "I'm Giving" (*Children Praise God*, p. 112)

I'm giving, I'm giving, because I love Jesus

I'm giving, I'm giving because I love Him



I'm sharing, I'm sharing, because I love Jesus  
I'm sharing, I'm sharing, because I love Him.

Closing Prayer

Dear God, thank you for creating a world where there is enough food for all to share. Teach us to always share. May we be a blessing to everyone we meet each day, especially to those who are hungry and poor. May hunger and need be no more in your Kin-dom. Amen.

Announcements and Dismissal. Ask the children to bring a tubao, scarf or big hankie next Sunday

**Second Sunday in Lent**

March 17, 2019

**LESSON 43: GOD'S KINGDOM IS WHERE LIGHT IS GIVEN TO THE BLIND**

**General Concept:** The Kingdom of God is present where the physically blind is given sight and those who are blind to society's realities are enlightened.

**Biblical References:** Psalm 27:1; Mark 10: 46-52; Ephesians 4:18

*List of Lectionary Readings for the Week:* Genesis 15:1-12, 17-18; Psalm 27; Philippians 3:17-4:1; Luke 13:31-35

**Age-Level Concepts**

- Blindness can be a physical condition.
- Blindness can also be refusing to see the things happening around us.
- Helping others see and understand things happening around us is also a way of giving light to the blind.

**Learning Objectives**

By the end of the session, the learners are expected to:

- Experience even briefly how it is to be blind
- Name some reasons why some people refuse to see what is happening around them
- Show ways how to help others to see and understand things happening around us

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, spare blindfolds for the class (in case the children forget to bring their assignment), a medium-sized item like a ball

**Suggested Lesson Outline**

**Greeting Time**

Opening Song "Jesus' Hands Were Kind Hands" (*Children Praise God*, p. 36)

Jesus' hands were kind hands, doing good to all  
Healing pain and sickness, blessing children small  
Washing tired feet and saving those who fall  
Jesus' hands were kind hands, doing good to all.



Take my hands, Lord Jesus, let them work for you,  
Make them strong and gentle, kind in all I do  
Let me watch you, Jesus, till I'm gentle too,  
Till my hands are kind hands, quick to work for you.

Announcements and/or Birthday Greetings

Opening Prayer (Also pray for the birthday celebrant[s], if there are any.)

**Getting Ready**

Review of the Previous Lesson. Have the children share about their experiences when they did community service last Sunday.

Introduction of New Lesson through Blind Trust Walk. Let the learners find a partner. Let each pair decide who will be blindfolded and who will serve as guide. Let the partners roam around the room for a while. The objective of the game is for them to experience how it is being blind. After a few minutes, both partners will be blindfolded and will roam around the room as they hold hands.

After the game, ask the learners:

- How does it feel to be blind?
- How does it feel when we have to depend on someone to guide us?
- How does it feel when both of you who are blind need to go somewhere?

**Learning Time**

*Discovering the Biblical Truth*

Read Mark 10:46-52

Story Telling

**The Persistent Blind Man**

It is the same old ordinary day. Bartimaeus could only see darkness. He has been blind for a very long time and can only beg in the streets.

One day, he heard the people talking. "Jesus is coming. He is going to pass by here."

"I hope I can get near him," Bartimaeus thought to himself.

Then suddenly, there was a commotion. He knew Jesus was near! He shouted loudly, "Jesus, Son of David, please help me!"

"Shhhh! Be quiet! Aren't you ashamed of yourself?!" the people shouted at him. There were so many people crowding around Jesus as he moved around.

"Jesus, Son of David, have pity on me!" Bartimaeus shouted all the more. Then, Jesus stood still.

"Call him here," Jesus said.



“Get up, blind man! Jesus heard you. He is calling for you. Go!” said the people.

He jumped to his feet and groped his way towards Jesus.

“What do you want me to do for you?” Jesus asked.

“My Teacher, I want to see again,” he replied.

“Go, your faith has healed you,” Jesus declared. Bartimaeus indeed could now see and followed Jesus.

Key verse: Let the children say and internalize Psalm 27:1a, “The Lord is my light and my salvation; whom shall I fear.”

#### *Lessons Learned*

- Jesus wanted blind people to recover their sight, that they may be able to live a normal life and could see the wonderful creation of God. It is also Jesus’ way of giving hope to them. By healing them, Jesus shared God’s love and showed that He cared.
- There are people who are physically blind, but there are also people who have sight but cannot see the things happening around them.

Let the learners read aloud Ephesians 4:18. Ask them:

- What do you think are the reasons why people, though they have eyes to see, cannot see or understand the things happening around them?
- Why do some people not want to see the real situation happening around them and pretend that everything is fine and good?
- What will happen if this person’s attitude will continue?

#### *Applying the Lessons Learned*

Let the learners think of ways on how to help others see the things around them.

Ask for a volunteer. He/she will be blindfolded. One at a time, the other learners will hold up an object in front of the volunteer. The volunteer has to guess what object it is without holding the thing. To help out, the learners can give clues. The blindfolded can only rely on the clues from the learners to enable him/her to guess what the object is.

This will give the learners ideas on how they could help others to see and understand things/situations around them.

Recite a portion of the UCCP Statement of Faith:

“We believe that the Kingdom of God is present where faith in Jesus Christ is shared, where healing is given to the sick, where food is given to the hungry, and where light is given to the blind....”

#### **Closing Worship**

Sing “Open My Eyes that I May See”

Open my eyes, that I may see glimpses of truth you have for me;



place in my hands the wonderful key that shall unlock and set me free.  
Silently now, on bended knee, ready I wait your will to see;  
open my eyes, illumine me, Spirit divine!

Open my ears, that I may hear voices of truth you send so clear;  
and while the message sounds in my ear, everything false will disappear.  
Silently now, on bended knee, ready I wait your will to see;  
open my ears, illumine me, Spirit divine!

Open my mouth, and let me bear gladly the warm truth everywhere;  
open my heart and let me prepare love with your children thus to share.  
Silently now, on bended knee, ready I wait your will to see;  
open my heart, illumine me, Spirit divine!

Offering

Closing Prayer

Loving God, we are here today all in need of the healing touch of Jesus. We thank you for the gift of sight. May we be a channel of your blessings to all that need our help. We pray that you continue to help us change for the better. Also help us enlighten others to what is happening in our world so that all of us may help to bring your Kingdom to reality. In Jesus' name we pray. Amen.

Announcements and Dismissal

### Third Sunday in Lent

March 24, 2019

#### LESSON 44: GOD'S KINGDOM IS WHERE LIBERTY IS GIVEN TO THE CAPTIVE AND OPPRESSED

**General Concept:** The Kingdom of God is present where those unjustly prisoned are set free and the oppressed delivered from the tyrants; this we proclaim as Christ's disciples.

**Biblical References:** Exodus 3:7-10; Isaiah 55:1, 7; Luke 4:18

*List of Lectionary Readings for the Week:* Isaiah 55:1-9; Psalm 63:1-8; 1 Corinthians 10:1-13; Luke 13:1-9

#### Age-Level Concepts

- God wants all of us to be free from abuse and violence.
- We enjoy being ourselves.
- God wants us to participate in decision-making processes.

#### Learning Objectives

By the end of the session, the learners are expected to:

- Define what freedom means
- Identify some situations that God wants us to be free from
- List some situations that allows us to enjoy life



**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, a sheet of Manila paper cut in half lengthwise and taped together on the long ends to make one long strip of banner, markers, crayons, colored paper

### **Suggested Lesson Outline**

#### ***Greeting Time***

Opening Song "I'm Free"

I'm free, I'm free, I'm free to be the servant of the Lord

I'm free, I'm free, I'm free to be the servant of the Lord

God taught me how to praise, God taught me how to sing a song

God taught me how to love, I'm free to be the servant of the Lord!

Announcements and/or Birthday Greetings

Opening Prayer (If there is a birthday celebrant, pray for her or him also.)

#### ***Getting Ready***

Review of the Previous Lesson. The teacher will act out being blind and let the children guess who she or he is referring to from the previous lesson. Ask the following questions:

- What do you think are the reasons why people, though they have eyes to see, cannot see or understand the things happening around them?
- Why do some people not want to see the real situation happening around them and pretend that everything is fine and good?
- What will happen if this person's attitude will continue?

Introduction of New Lesson through a FREEDOM Acrostic. Write on the board in bold letters the word FREEDOM. Let children take turns giving a word or words associated with freedom or words that would teach about freedom. Write as many words as you can. Go through the words written on the board and ask the learners why they associate those words with freedom. Let them express what's on their minds and lead them to define what freedom means for them.

Recite a portion of the UCCP Statement of Faith:

"We believe that the Kingdom of God is present where faith in Jesus Christ is shared, where healing is given to the sick, where food is given to the hungry, where light is given to the blind, and where liberty is given to the captive and oppressed."

#### ***Learning Time***

##### ***Discovering the Biblical Truth***

Read Exodus 3:7-10; Isaiah 55:1, 7; and Luke 4:18

Discuss:

- It is God's ultimate goal for all the people of God to experience liberty or freedom, just as what happened when the Israelites were delivered from Egyptian slavery in the Book of Exodus.



- The verses in Isaiah 55 invites the Israelites exiled and held captive in Babylon to come back to the Promised Land where God's provisions are free and waiting for them.
- Luke 4: 18 is Jesus' mission statement as the Anointed One as He carries out His ministry.

*Lessons Learned*

After the discussion, ask the children:

- Why is freedom important in our lives as a people?
- What may be situations in life that God wants us to be free from?
- What are the situations that make us enjoy life?
- From the Bible verses above, in what situations did God want people to live and enjoy freedom to the fullest?

Internalize and recite the Key Verse in Luke 4:18b, "God has sent me to proclaim freedom for the prisoners and recovery of sight for the blind, to set the oppressed free."

*Applying the Lessons Learned*

Freedom Banner. On a long piece of paper rolled out on the floor or table, let the learners write words or messages from today's lesson. Let them enjoy decorating the freedom banner with bright colored paper, markers and crayons. Encourage them to hang the freedom banner in a prominent place where the other church members could see, read and enjoy it as well.

**Closing Worship**

Sing again, "I'm Free"

I'm free, I'm free, I'm free to be the servant of the Lord  
I'm free, I'm free, I'm free to be the servant of the Lord  
God taught me how to praise, God taught me how to sing a song  
God taught me how to love, I'm free to be the servant of the Lord!

Recite a portion of the UCCP Statement of Faith:

WE BELIEVE

In one God: Creator, Redeemer, and Sustainer, who provides order, purpose, meaning and fulfillment to all creation.

That in Jesus Christ, who has born of Mary, God become human and is Sovereign Lord of life and history.

That in the Holy Spirit, God is present in the world, empowering and guiding believers to understand and live out their faith in Jesus Christ.

WE BELIEVE

Persons are created in the image of God and destined to live in community with God, with other persons and with all creation.

That by disobedience, they have become sinful, but, by grace through faith, they are redeemed in Jesus Christ.

That being entrusted with God's creation, they are called to participate in the establishment of a just and compassionate social order.



**WE BELIEVE**

That the Church is the one Body of Christ, the whole community of persons reconciled to God through Jesus Christ and entrusted with God's ministry.

**WE BELIEVE**

That the Holy Bible is a faithful and inspired witness of God's self-revelation in Jesus Christ and in history to illumine, guide, correct and edify believers in their faith and witness.

**WE BELIEVE**

That God is at work to make each person a new being in Christ and the whole world God's Kingdom in which love, justice and peace prevail.

The Kingdom of God is present where faith in Jesus Christ is shared, where healing is given to the sick, where food is given to the hungry, where light is given to the blind, and where liberty is given to the captive and oppressed.

Song and Offering: Pass the offering plate while singing, "I'm Giving"

I'm giving, I'm giving, because I love Jesus,  
I'm giving, I'm giving, because I love God.

**Prayer**

We are grateful to know that You love us and that You love to see us enjoying life. Thank you for reminding us that children grow to the fullest when we are free to participate in making decisions that matter to us. Thank you for telling us that freedom is Your will for all of us. Teach us to uphold this in us and in others at home, in school and in church. Amen.

Announcement and Dismissal

**Fourth Sunday in Lent**

March 31, 2019

**LESSON 45: GOD PROVIDES FOR OUR NEEDS AND WE ARE THANKFUL**

**General Concept:** As a compassionate God, God provides for our basic needs of food, shelter and unconditional love.

**Biblical References:** Joshua 5:11-12; Luke 15: 11-32

*List of Lectionary Readings for the Week:* Joshua 5:9-12; Psalm 32; 2 Corinthians 5:16-21; Luke 15:1-3, 11b-32

**Age-Level Concepts**

- God provides for our needs through the strivings of our elders.
- God's unconditional love is shared through family, friends and the community.
- We are ever grateful to God.



**Learning Objectives**

By the end of the session, the learners are expected to:

- Tell how God provides for their needs through the strivings of their elders
- Feel God's love through family, friends and the community
- Thank God for unconditional love and for enabling their elders to strive to provide for their needs

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, bond paper, coloring materials

**Suggested Lesson Outline**

**Greeting Time**

Opening Song "Welcome" (*Children Praise God*, p. 67)

Welcome, welcome all of you; glad you are with us  
Shake hands, no need to be blue, welcome to you!

Thank God, thank God, all of you; blessings overflow  
Fold hands, pray in gratitude for boundless love.

Announcements and/or Birthday Greetings

Opening Prayer (If there is a birthday celebrant, pray for her or him also.)

**Getting Ready**

Sing, "It Could Be a Wonderful World" (*Children Praise God*, p. 187)

If each little child could have fresh milk each day,  
If each worker just had enough time to play,  
If each homeless person had some place to stay,  
It could be a wonderful world.

If there were no poor and the rich were content  
If strangers were welcome wherever they went  
If everyone knew what community meant  
It could be a wonderful world.

If we could consider each other, a neighbor, friend, sister or brother  
It could be a wonderful, wonderful world. It could be a wonderful world.

Recite a portion of the UCCP Statement of Faith:

WE BELIEVE

In one God: Creator, Redeemer, and Sustainer, who provides order, purpose,  
meaning and fulfillment to all creation.

That in Jesus Christ, who has born of Mary, God become human and is Sovereign  
Lord of life and history.

That in the Holy Spirit, God is present in the world, empowering and guiding  
believers to understand and live out their faith in Jesus Christ.



**WE BELIEVE**

Persons are created in the image of God and destined to live in community with God, with other persons and with all creation.

That by disobedience, they have become sinful, but, by grace through faith, they are redeemed in Jesus Christ.

That being entrusted with God's creation, they are called to participate in the establishment of a just and compassionate social order.

**WE BELIEVE**

That the Church is the one Body of Christ, the whole community of persons reconciled to God through Jesus Christ and entrusted with God's ministry.

**WE BELIEVE**

That the Holy Bible is a faithful and inspired witness of God's self-revelation in Jesus Christ and in history to illumine, guide, correct and edify believers in their faith and witness.

**WE BELIEVE**

That God is at work to make each person a new being in Christ and the whole world God's Kingdom in which love, justice and peace prevail.

The Kingdom of God is present where faith in Jesus Christ is shared, where healing is given to the sick, where food is given to the hungry, where light is given to the blind, and where liberty is given to the captive and oppressed.

***Learning Time***

*Discovering the Biblical Truth*

Read Joshua 5:11-12.

Listen to the story.

**Food from Heaven, Loving God**

The Israelites traveled for forty years through the desert. God provided them food and water while traveling. Others died on their way to the Promised Land. Many did not see what it looked like, even Moses. Now, they are about to enter it. Joshua, their leader, is preparing the people for battle. While they made camp in Gilgal, they celebrated the Passover feast.

Joshua said, "Today we are going to eat the food that this land will give us. This is what God has promised to us."

The next day, the manna, the food from heaven that they have been eating for a long time, stopped coming. God had provided them food on their long journey; now God was providing them a home: land to plant their crops and build their houses. God loved them.

Memory verse: Let the children say and memorize Joshua 5:11b, "...On that very day, they ate the produce of the land, unleavened cakes and roasted grain."



*Lessons Learned*

Discuss with the children

1. Do you think God provides for our needs? How?
2. How do your elders show their love for you?
3. Do they strive to provide for your needs?
4. Do you agree that God's love can be felt through the love of our family, friends and community? Why?

God's love knows no end. A good example of this is shown through a story Jesus told.

Have the learners read Luke 15: 11-32 and discuss the story

*Applying the Lessons Learned*

Let the children draw their family dining table. Let them include where family members are usually seated. Also have them draw what food they usually eat together.

**Closing Worship**

Song and Offering: Pass the offering plate while singing the second and third stanzas of "Welcome" (*Children Praise God*, p. 67)

Thank God, thank God, all of you; blessings overflow  
Fold hands, pray in gratitude for boundless love.

Thank you, thank you, family, friends, community,  
God's eternal love is manifest in you.

Prayer

Thank You, God, for providing for our needs every day through the strivings of our elders. Thank you for family and friends and the unconditional love that we share. Thank you that we belong to a community. We will always be grateful for Your love and for always being with us. Amen.

Announcement and Dismissal

**Fifth Sunday in Lent**

April 7, 2019

**LESSON 46: GOD DOES GREAT THINGS FOR US AND WE ARE THANKFUL**

**General Concept:** We are thankful for God's compassionate deeds for God's people.

**Biblical References:** Isaiah 43:16-21; Psalm 126

*List of Lectionary Readings for the Week:* Isaiah 43:16-21; Psalm 126; Philippians 3:4b-14; John 12:1-8

**Age-Level Concepts**

- God does compassionate deeds for God's people.
- God forgives us for our sins.
- God saves us.



- We are repentant and thankful.

### Learning Objectives

By the end of the session, the learners are expected to:

- Tell some of the compassionate deeds God has done for God's people
- Repent of their sins
- Express gratitude to God for salvation and for all the compassionate deeds God has done

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, pictures mentioned in *Discovering the Biblical Truth*

### Suggested Lesson Outline

#### Greeting Time

Opening Song "Sing A Little Song" (*Children Praise God*, p. 85)

Sing a little song to Jesus, you'll be right

Sing a little song to Jesus, you'll be right

Phewa, phewa, hatunao, phewa, phewa, kiwahu

Sing a little song to Jesus, you'll be right.

(Repeat two more times, replacing the underlined with the following:

Say a little prayer

Read a little verse)

Announcements and/or Birthday Greetings

Opening Prayer (If there is a birthday celebrant, pray for her or him also.)

#### Getting Ready

Sing, "I Give Thanks" (*Children Praise God*, p. 51)

I thank God for my father and my mother,

My sisters and my brothers,

Who join themselves with me,

To make my family.

Recite a portion of the UCCP Statement of Faith:

WE BELIEVE

In one God: Creator, Redeemer, and Sustainer, who provides order, purpose, meaning and fulfillment to all creation.

That in Jesus Christ, who has born of Mary, God become human and is Sovereign Lord of life and history.

That in the Holy Spirit, God is present in the world, empowering and guiding believers to understand and live out their faith in Jesus Christ.

WE BELIEVE

Persons are created in the image of God and destined to live in community with God, with other persons and with all creation.

That by disobedience, they have become sinful, but, by grace through faith, they are redeemed in Jesus Christ.



That being entrusted with God's creation, they are called to participate in the establishment of a just and compassionate social order.

**WE BELIEVE**

That the Church is the one Body of Christ, the whole community of persons reconciled to God through Jesus Christ and entrusted with God's ministry.

**WE BELIEVE**

That the Holy Bible is a faithful and inspired witness of God's self-revelation in Jesus Christ and in history to illumine, guide, correct and edify believers in their faith and witness.

**WE BELIEVE**

That God is at work to make each person a new being in Christ and the whole world God's Kingdom in which love, justice and peace prevail.

The Kingdom of God is present where faith in Jesus Christ is shared, where healing is given to the sick, where food is given to the hungry, where light is given to the blind, and where liberty is given to the captive and oppressed.

***Learning Time***

*Discovering the Biblical Truth*

Read Isaiah 43:19-21 and Psalm 126:3.

Picture Study. Show pictures to the children and ask them to tell what they see.

- The Hebrews crossing the Red Sea
- God's provision of manna and water
- People walking around the walls of Jericho
- People planting and harvesting in Canaan

Memory verse: Let the children say and memorize Psalm 126:3 "God has done great things for us, and we rejoice."

*Lessons Learned*

Ask the children

1. How did God show compassion and protection to Israel?
2. How do you think God shows compassion and protection to us?

*Applying the Lessons Learned*

Let the children say what they are thankful for. Let them say, "Thank you God for \_\_\_\_\_."

***Closing Worship***

Song and Offering: Pass the offering plate while singing "I'm Giving"

I'm giving, I'm giving because I love Jesus,  
I'm giving, I'm giving because I love God.

I'm sharing with others because I am thankful,  
I'm sharing God's blessings to spread God's Good News.



Prayer

Thank You, God, for the great things you've done for Your people. Even if we always commit mistakes, You continue to forgive and protect us. Please forgive us for our sins. Teach us always to be thankful to You. Amen.

Announcement and Dismissal

**Liturgy of the Palms**

April 14, 2019

*Sixth Sunday in Lent*

**LESSON 47: GOD SAVES US AND WE ARE THANKFUL**

**General Concept:** God loves us and saves us and we see this in the life of Jesus.

**Biblical References:** Psalm 118:1-2, 19-29; Luke 19:28-40

*List of Lectionary Readings for the Week:* Psalm 118:1-2, 19-29; Luke 19:28-40

**Age-Level Concepts**

- Jesus loves me.
- Jesus loves other people too.
- Jesus is our Savior.

**Learning Objectives**

By the end of the session, the learners are expected to:

- Say that Jesus is their Savior
- Tell why Jesus saved the people including children

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, picture of Jesus entering Jerusalem, coloring materials

**Suggested Lesson Outline**

**Greeting Time**

Opening Song "Ho-Ho-Ho-Hosanna!" (*Children Praise God*, p. 84)  
Ho-ho-ho-hosanna, ha-ha-ha-halleluia  
He-he-he-he saved me, I have the joy of the Lord.

Announcements and/or Birthday Greetings

Opening Prayer (If there is a birthday celebrant, pray for her or him also.)

**Getting Ready**

Sing, "Jesus Loves Me" (*Children Praise God*, p. 33)

Jesus loves me, this I know, for the Bible tells me so  
Little ones to him belong, they are weak but he is strong.  
Yes, Jesus loves me! Yes, Jesus loves me!



Yes, Jesus loves me, the Bible tells me so.

Recite a portion of the UCCP Statement of Faith:

WE BELIEVE

In one God: Creator, Redeemer, and Sustainer, who provides order, purpose, meaning and fulfillment to all creation.

That in Jesus Christ, who has born of Mary, God become human and is Sovereign Lord of life and history.

That in the Holy Spirit, God is present in the world, empowering and guiding believers to understand and live out their faith in Jesus Christ.

WE BELIEVE

Persons are created in the image of God and destined to live in community with God, with other persons and with all creation.

That by disobedience, they have become sinful, but, by grace through faith, they are redeemed in Jesus Christ.

That being entrusted with God's creation, they are called to participate in the establishment of a just and compassionate social order.

WE BELIEVE

That the Church is the one Body of Christ, the whole community of persons reconciled to God through Jesus Christ and entrusted with God's ministry.

WE BELIEVE

That the Holy Bible is a faithful and inspired witness of God's self-revelation in Jesus Christ and in history to illumine, guide, correct and edify believers in their faith and witness.

WE BELIEVE

That God is at work to make each person a new being in Christ and the whole world God's Kingdom in which love, justice and peace prevail.

The Kingdom of God is present where faith in Jesus Christ is shared, where healing is given to the sick, where food is given to the hungry, where light is given to the blind, and where liberty is given to the captive and oppressed.

### ***Learning Time***

#### *Discovering the Biblical Truth*

Read Psalm 118:21, 23-29 Luke 19:28-40.

Tell this story as a class

#### **Jesus Saves Us**

Our life is in God's hands. God is our salvation. God helps us because God loves us. For this we must rejoice and be glad. We must celebrate and praise our God. God's love is eternal and is manifested through Jesus.

When Jesus lived on the earth and went to Jerusalem for the last time, he entered it as a king. People spread their cloaks on the road, praising God in a loud voice saying,



“Blessed is the king who comes in the name of the Lord! Peace in heaven and glory in the highest!” They waved palm branches.

The leaders in Jerusalem wanted to stop them. But Jesus told the Pharisees, “If they keep quiet the stones will cry out.”

The people proclaimed who Jesus is: our Savior.

Memory verse: Let the learners say and internalize Psalm 118:29, “Give thanks to the Lord, for God is good; God’s love endures forever.”

### *Lessons Learned*

Ask the learners

1. Why did the people spread their cloaks on the road?
2. Why do you think Jesus saved us?
3. What are some of the wrongdoings you have done?
4. How did Jesus show his love for all of us?

### *Applying the Lessons Learned*

In their journals, have the learners write a prayer of confession and repentance: confessions of their sins and repentance and asking for God’s forgiveness for them. Have them end the prayer with these words: “Thank you, Jesus my Savior. Thank you for loving me.”

### **Closing Worship**

Song and Offering: Pass the offering plate while singing, “Sing with Hearts” (*Children Praise God*, p. 155)

Sing to God, dance to God, hearts and souls united;  
Come offer joyful praises, in melodies of gladness.  
May every heart open up to your glory,  
Let all the heavens hear our hearts rejoice.

For you are God; you bestow on us graces,  
From you begins the music in our voice.  
O lord we sing with joyful hearts  
With soul and body offer we our hearts.

Prayer

Thank You, God, for all your compassionate deeds. Thank You for giving us Your Son Jesus as our Savior. He gave his life for us because he loves us all. Every day, we will always say that Jesus is our Savior. Amen.

Announcement and Dismissal



## WE BELIEVE

That the resurrection of Jesus Christ has overcome the power of death, gives assurance of life after death, and we look forward to His coming again in all fullness and glory to make all creation new and to gather all the faithful under God's Kingdom. Amen.

### Resurrection of the Lord

April 21, 2019

Easter Day

#### LESSON 48: THE RESURRECTION OF JESUS CHRIST

**General Concept:** The ruling authorities nailed Jesus to the cross, but God raised him from the dead to demonstrate the power of God over the principalities and powers of the world.

**Biblical References:** Psalm 118:1-2, 14, 24; John 20:1-18

*List of Lectionary Readings for the Week:* Acts 10:34-43; Psalm 118:1-2, 14-24; I Corinthians 15:20-26; John 20:1-18

#### Age-Level Concepts

- Jesus died on the cross because there were those who wanted him killed.
- Jesus lives again and has overcome the power of death.

#### Learning Objectives

By the end of the session, the learners are expected to:

- Recall the story of Jesus' Resurrection
- Explain the importance of Jesus' Resurrection to our faith as believers
- Illustrate through art the resurrection story and how they would value Jesus' resurrection in their daily lives

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, ¼ sheets of paper where the letters in the statement JESUS IS RISEN are printed one letter per sheet (include "nuisance" letters in other sheets), masking tape or double-sided tape, paper, pencils, crayons

#### Suggested Lesson Outline

##### Greeting Time

Opening Song "Alive, Alive!" (*Children Praise God*, p. 88)

Alive, alive, alive forevermore!  
My Jesus is alive, alive forevermore!  
Alive, alive, alive forevermore!  
My Jesus is alive!  
Sing halleluiah, sing halleluiah!  
My Jesus is alive forevermore!  
Sing halleluiah, sing halleluiah!  
My Jesus is alive!

Announcements and/or Birthday Greetings



Opening Prayer (If there is a birthday celebrant, pray for her or him also.)

**Getting Ready**

Sing, "Ako'y Buhay, Gising, Mulat" (tune: "I'm Alive, Alert, Awake, Enthusiastic")

Ako'y buhay, gising, mulat, nakikibaka

Ako'y buhay, gising, mulat, nakikibaka

Ako'y buhay, gising, mulat; mulat, gising, buhay

Ako'y buhay, gising, mulat, nakikibaka!

Recite a portion of the UCCP Statement of Faith:

"We believe in the resurrection of Jesus Christ...."

Review of the Previous Lesson. Let the learners go through the Freedom Banner and read the words they have written on it. Ask what lesson message they remember from the past lesson.

Introduction of New Lesson. Randomly spread out on the table the sheets of paper containing the letters JESUS IS RISEN, including the "nuisance" letters. The message "Jesus is risen" should not be right away apparent. Make sure there are enough nuisance letters but not too many that the puzzle becomes too confusing. Have the learners cooperate in figuring out the message in the letters. Once the class has come up with the correct message, tape the letters on the board or wall.

**Learning Time**

*Discovering the Biblical Truth*

Read Psalm 118:1-2, 14, 24

Listen to the story.

**The Tomb is Empty!**

Based on John 20:1-18

It was a gloomy day for Mary and her friends. Jesus had died and had already been buried for three days.

Mary thought, "Today, I will visit the place where Jesus is buried. I wonder where I can find the other disciples."

It was still dark when Mary Magdalene went. As she came nearer to the entrance, she saw that the stone cover was gone. She went running to Simon Peter.

"Jesus is gone. Somebody must have removed his body. Where can it be?" she shouted. Simon Peter and another disciple went running to see if it was true. The other disciple ran faster than Simon Peter and reached the grave first. He looked in and saw the strips of cloth. He never went inside. Simon Peter soon arrived and went inside.

"Jesus is not here. Only the cloth which was wrapped around him," Simon Peter said.

The other disciple also went in and saw what Peter had seen.

"He is not here," both of them said. Then they went home.

But Mary stayed there, crying.

Suddenly, she saw two angels. "Woman, why are you crying?" They asked.



“They have taken away my Lord and I don’t know where they have brought him,” Mary answered. She looked around and there was Jesus.

Jesus said, “Why are you crying? Who are you looking for?”  
Mary said, “Sir, tell me where he is.” She said this because she did not recognize Jesus. She thought he was the gardener.

“Mary!” Jesus called her.  
Mary turned and looked again. “Rabbouni! Teacher!” She was surprised.

Jesus said, “I am going back to my God and your God.”

Mary ran to tell the other disciples, “I have seen the Lord!” She also told them what Jesus had said.

Key verse: Let the children say and internalize John 20: 18b, “Mary Magdalene told the disciples, ‘I have seen the Lord!’ And she told them that he had said these things to her.”

#### *Lessons Learned*

Ask, discuss and share:

- How do you feel about the story?
- What is the importance of Jesus’ Resurrection for us as believers?
- How does its meaning and significance work in our daily lives?
- As children of a resurrected Christ, what must we do so that others would experience Christ’s resurrection in their lives as well?

#### *Applying the Lessons Learned*

Ask the learners to make their own illustration or artwork of Jesus’ Resurrection. The learners have to show in their illustration how Jesus’ resurrection is important in their daily lives. Let the learners offer their illustration and prayers of commitment to value Jesus’ resurrection in their lives.

Recite a portion of the UCCP Statement of Faith:

“We believe in the resurrection of Jesus Christ....”

#### ***Closing Worship***

Song and Offering: Offer the artwork on the altar and pass the offering plate while singing, “God’s Got the Whole World” (*Children Praise God*, p. 140)

God’s got the whole world in God’s hands  
God’s got the whole world in God’s hands  
God’s got the whole world in God’s hands  
God’s got the whole world in God’s hands.

Prayer

We thank you, Lord, that you are alive despite the overwhelming powers of death. Thank you for always being there for us. We believe in and serve a risen Savior,



halleluiah! Bless our offering and bless the hands that give with joy. We will tell others that you are alive and promise to be there for them also. Amen.

Announcements and Dismissal

**Second Sunday of  
Easter**

April 28, 2019

**LESSON 49: JESUS CHRIST'S RESURRECTION OVERCOMES THE POWER OF DEATH**

**General Concept:** The resurrection of Jesus has overcome death and gives strength and courage to proclaim the gospel amidst adversities.

**Biblical References:** John 20:19-31; Psalm 118:14-17

*List of Lectionary Readings for the Week:* Acts 5:27-42; Psalm 118:14-29; Revelation 1:4-8; John 20:19-31

**Age-Level Concepts**

- Jesus was raised from the dead.
- This knowledge gives us strength and courage, especially in times of trouble and sadness.
- We will help each other in times of trouble and sadness.

**Learning Objectives**

By the end of the session, the learners are expected to:

- Share their saddest experience, including, if any, those related with death
- Recall how these experiences were handled courageously
- Express assurance that Christ's Resurrection overcomes the power of death and gives us strength and courage

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, music, a ball or any medium-sized toy that can be passed around, any heavy paper for making greeting cards, drawing and decorating materials

**Suggested Lesson Outline**

**Greeting Time**

Opening Song "God in the Family" (*Children Praise God*, p. 50)

When the child is kind, God is there  
When a parent loves, God is there  
When a fam'ly works, God is there  
When the fam'ly prays, God is there.

When we are afraid, God's with us  
When we are ashamed, God's with us  
When we are in pain, God's with us  
When we feel alone, God's with us.

Announcements and/or Birthday Greetings



Opening Prayer (If there is a birthday celebrant, pray for her or him also.)

**Getting Ready**

Review of the Previous Lesson through “Dugtungan”. The learners will retell the story about Jesus resurrection based on John 20:1-18, but they have to do it one at a time. Play background music while a small ball is passed around. When the music stops, the one holding the ball will start telling the story, but just a small portion of the story. Then let the music start and continue playing until the music stops again. The one holding the ball will make “dugtong” the next part of the story, again, for just a small portion. Continue playing until the story is complete. Recognize and appreciate the learners’ participation.

Introduction of New Lesson through “Paint Me a Scene”. Divide the class into 2 or 3 groups. Have each group make a tableau of scenarios the teacher will call out. As soon as the groups are ready with the scene, they will to freeze to form a tableau and the teacher will judge who has depicted the scenario the best.

Examples of scenarios to be “painted”:

- A sick person about to die in the hospital
- Usual scene in a vigil
- Funeral and committal service at the cemetery

Discuss:

- What are the scenes all about?
- What are our usual feelings when we talk about death?
- Why are we afraid of death?

\*Let the learners relate their experiences or feelings about death, if there are any. If none, let them talk about their saddest experience.

**Learning Time**

*Discovering the Biblical Truth*

Read Psalm 118: 14-17.

Listen to the story.

**Unless I See**

Based on John 20:19-31

Jesus’ disciples were hiding. They were afraid of the people that had Jesus caught and killed. They were so sad Jesus died.

One night, while they were having a meeting in a locked room, Jesus came before them and said, “Peace be with you!”

He showed them his wounds in his hands and his side.

The disciples of Jesus rejoiced when they saw him, “It’s Jesus. He is alive!”

Jesus said again, “Peace be with you! As the Father sent me, I will also send you. I will give you the Holy Spirit.” Jesus breathed on them when He said this.



“If you forgive anyone, then they are forgiven. If you do not forgive then they are not forgiven.”

Thomas was not there to see Jesus. The other disciples told him what had happened. “I will only believe if I see the nail marks on his hands and touch them,” Thomas told them.

One week after, they were eating together again. Thomas was with them. Jesus came again and stood before them. “Peace be with you,” He said.

Jesus said to Thomas, “Here put your finger to my hands and my sides. Now, you can believe.”

Thomas said, “My Lord and my God.”

Key Verse: Let the learners say and internalize John 20: 19b, “Jesus disciples were together. The doors were locked because they were afraid. Then Jesus came and stood among them. He said, ‘Peace be with you!’”

Read Psalm 118:17-18 and Acts 5:38.

Briefly explain the contexts of these two texts and discuss what the learners understand from the texts.

### *Lessons Learned*

#### Question and Answer

- How do we now take death as believers?
- What will give us courage to face death?
- What shall we do to avoid the fear of death?
- What comforting words could you give to a mourning friend?

Recite a portion of the UCCP Statement of Faith:

“We believe that the resurrection of Jesus Christ has overcome the power of death....”

### *Applying the Lessons Learned*

Words of Comfort Card. Ask the learners to create or design a card that they could give to a friend who is sad for a variety of reasons. They can choose one of the Biblical verses they have learned today to write on the card. Encourage the learners to continuously remember these Bible verses and give the words of comfort to those who need them.

### **Closing Worship**

Song and Offering: Pass the offering plate while singing “Alive, Alive, Alive Forevermore”

Alive, alive, alive forevermore!

My Jesus is alive, alive forevermore!

Alive, alive, alive forevermore!

My Jesus is alive!

Sing halleluiah, sing halleluiah!

My Jesus is alive forevermore!

Sing halleluiah, sing halleluiah!



My Jesus is alive!

Prayer

Dear God, we are not afraid anymore because Jesus is alive. Indeed, we find peace in Jesus. He gave his life for us. Thank You, God, for loving us that You gave Jesus for us. We feel the love of Jesus every day. Teach us, Lord, to help others in times of trouble and sadness. Help us to give comfort to them and make them feel that You are there for them also. Amen.

Announcement and Dismissal

**Third Sunday of Easter**

May 5, 2019

**LESSON 50: JESUS CHRIST'S RESURRECTION GIVES ASSURANCE OF LIFE AFTER DEATH**

**General Concept:** The resurrection of Jesus calls us to trust that God continues to journey with us in life, in death and beyond.

**Biblical References:** Psalm 30; John 21:1-19

*List of Lectionary Readings for the Week:* Psalm 30; Revelation 5:11-14; John 21:1-19; Acts 9:1-6, (7-20)

**Age-Level Concept**

- God is with us in life, in death, and even beyond.

**Learning Objectives**

By the end of the session, the learners are expected to:

- Discuss the manifestations that God is with us in life and even in death
- Cull out verses of God's assurance of eternal life to believers
- Express thanks to God for giving assurance of life after death and promise to live life according to God's purpose
- Identify situations when they feel God's presence
- Express thanks that God is with them always by caring for others

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket

**Suggested Lesson Outline**

**Greeting Time**

Opening Songs

"Alive, Alive!" (*Children Praise God*, p. 88)

Alive, alive, alive forevermore!

My Jesus is alive, alive forevermore!

Alive, alive, alive forevermore!

My Jesus is alive!

Sing halleluiah, sing halleluiah!

My Jesus is alive forevermore!



Sing halleluiah, sing halleluiah!  
My Jesus is alive!

“Ho-Ho-Ho-Hosanna!” (*Children Praise God*, p. 84)

Announcements and/or Birthday Greetings

Opening Prayer (If there is a birthday celebrant, pray for her or him also.)

### **Getting Ready**

Review of the Previous Lesson. Let the learners read the verses they have written in their Words of Comfort cards. Ask them to give a short explanation about the verse. Ask them what has changed about their understanding of sadness and even death after last Sunday’s lesson. How do they understand sadness and death at this time?

Introduction of New Lesson. Let the learners read Psalm 30 and John 21:1-19. After reading, ask the learners about their reactions and comments.

Sing “Day by Day” (*Children Praise God*, p.112)

Day by day, I walk a little closer to my God  
Day by day, day by day.  
Day by day, I walk a little closer to my God  
Day by day, day by day.  
Where God leads me, I will follow  
Where God sends me, I will go.

Recite a portion of the UCCP Statement of Faith:

“We believe that the resurrection of Jesus Christ has overcome the power of death and gives assurance of life after death....”

### **Learning Time**

*Discovering the Biblical Truth*

#### **No Fish?**

Based on John 21: 1-17

It was night time. Peter got himself ready for fishing. His friends, Thomas, Nathanael, the sons of Zebedee, and others, were already waiting for him at the seaside.

“Let’s go!” Peter’s friends shouted.

After spending the whole night fishing, they said, “Tonight is not a good night for us. No fish! No fish!”

At daybreak, they went towards the shore with a heavy heart. They did not notice the person standing on the beach.

The man said, “Friends, you have no fish, have you?”

They replied, “No, not even one.”

The man told them, “Throw your nets again to the sea. This time, throw them on the right side of the boat. You will catch some fish.”

They did what the man had told them. There were so many fish that the nets were very heavy. They cannot almost pull them out the water. The man was right.



The disciple whom Jesus loved shouted, "It is the Lord!"  
Peter quickly put his clothes on and jumped into the sea. The others came in the boat dragging the nets full of fish.  
When they arrived at the shore, there was already a charcoal fire with fish on it. There was also bread. Jesus asked them to join him for breakfast. When they finished eating, Jesus asked Peter, "Peter, do you love me?"  
He answered, "Yes, Lord, you know that I love you."  
Jesus said, "Feed my lambs."  
Again, Jesus said, "Peter, do you love me?"  
He answered, "Yes, Lord, you know that I love you."  
Jesus said, "Tend my sheep."  
A third time Jesus said, "Peter, do you love me?"  
Peter was hurt because Jesus asked him the third time. He said, "Lord, you know everything. You know that I love you!"  
Jesus said to him, "Feed my sheep.... Follow me."

Memory verse: Let the children say and memorize John 21:7, "The disciple whom Jesus loved said, 'It is the Lord!'"

Discuss:

- How do you think the disciples felt when they realized it was Jesus on the beach?
- Why do you think Jesus appeared to them?
- What should Jesus' disciples do to show that they love Jesus?
- Do you think the disciples felt the presence of God in that situation?

Read Psalm 30 again. Have them cull out words or phrases that talk about God's assurance of being with us in life, in death, and beyond.

### *Lessons Learned*

Question and Answer.

- Why is it important to know God's assurances of eternal life?
- How would these assurances help us live out our life today?
- In what ways do we feel the presence of God in our lives?
- What can we do so that others may also feel God's presence in their lives?

### *Applying the Lessons Learned*

A Caring Circle. Sit around in a circle and play this game. Teacher starts by tapping the shoulder of the child to her or his left and asking, "How do you feel God's presence?" Give time for the child to answer, the she or he then taps the shoulder of the child to her or his left while asking the same question. Continue around the circle until everyone has had a chance to answer, including teacher. Then the teacher says, "I thank God for being with us always by caring for others. I will do this by...." She or he gives a concrete act of caring for others. Teacher then taps the shoulder of the child to her or his right. The child who is tapped will say the same statement and say her or his caring act. Do this until everyone has spoken.



**Closing Worship**

Song and Offering: Pass the offering plate while singing, “Gladly Giving”

Giving, giving, gladly giving day by day

Giving, giving gladly day by day.

Caring, caring, gladly caring day by day

Caring, caring gladly day by day.

Prayer (Let each learner complete this one liner prayer. After all have prayed, the teacher closes with the prayer below.)

“I thank God for the assurance of eternal life and promise to  
\_\_\_\_\_”.

We are so grateful, dear God, that you are always with us whatever we do every day. We thank you for our loving Savior, Jesus Christ. Help us to know you every day—in school, in church and even when we interact with friends and neighbors. Amen.

Announcement and Dismissal.

**Fourth Sunday of Easter**

May 12, 2019

**LESSON 51: WE LOOK FORWARD TO JESUS CHRIST’S COMING AGAIN**

**General Concept:** We await Jesus Christ’s return with anticipation and hope while continuing to serve Christ by serving others: feeding the hungry, giving drink to the thirsty, welcoming the stranger, clothing the naked, caring for the sick, visiting the prisoners.

**Biblical References:** Psalm 23; Revelation 7:15-17; Matthew 25: 31-46

*List of Lectionary Readings for the Week:* Psalm 23; Acts 9:36-43; John 10:22-30; Revelation 7:9-17

**Age-Level Concepts**

- We serve Christ by serving others.
- We can help give food to the hungry and drink to the thirsty.
- We make friends with those who do not have friends.
- We can give clothes to those who have nothing and help care for the sick.

**Learning Objectives**

By the end of the session, the learners are expected to:

- Discuss Jesus Christ’s coming again as a hoped-for reality
- Review some the biblical references that suggest what believers should do while waiting for Christ’s coming
- Plan how to extend help and service to those in need as they anticipate the coming of Jesus Christ



**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, 2 sets of a colorful puzzle of Jesus with the caption "Jesus is coming again!" (cut the pieces according to the number of children in the class and hide the pieces around the room before the children arrive; don't make it too difficult to find)

### Suggested Lesson Outline

#### **Greeting Time**

Opening Song "Jesus Went About Doing Good" (*Children Praise God*, p. 30)

Jesus went about doing good, Jesus went about doing good  
He told everyone God is love, God cares for you.

Jesus went about doing good, Jesus went about doing good  
He made people well and He said, "God cares for you."

Jesus went about doing good, Jesus went about doing good.  
He held children close and He said, "God cares for you."

Announcements and/or Birthday Greetings

Opening Prayer (If there is a birthday celebrant, pray for her or him also.)

#### **Getting Ready**

Review of the Previous Lesson. Ask the learners to recite some Bible verses that they remember from the past lesson. Have them briefly explain the message of the verse. Ask the learners about the lesson discussed last Sunday.

Introduction of New Lesson. Let the learners find all the pieces of the puzzle hidden around the room. Tell them that there are two sets of puzzles. As they try to solve the puzzle, they will learn which pieces do not belong to their group and share the pieces with others.

What is the puzzle all about? The new lesson is about Jesus Christ's coming again!

#### **Learning Time**

##### *Discovering the Biblical Truth*

Instruct the learners to read Psalm 23, Revelation 7:15-17, and Matthew 25: 31-46.

Discuss each Biblical text.

- Who, for us, is the person talked about in these texts?
- What are the different roles this person plays in these texts?
- What should we do in order to honor this person while waiting for His return?

Key Verse: Have the learners recite and internalize Revelation 7:17b, "He will guide them to springs of the water of life, and God will wipe away every tear from their eyes."



*Lessons Learned*

Question and Answer

What is the importance of Christ's coming again to the life of the believers?

- It is our hope and certainty that Christ will come again to fulfill his promise about eternal life.
- Christ's coming again will be a genuine celebration for the people of God
- It will be the realization and the time when the Reign of God will finally be here

What should be done while waiting and anticipating in Christ's coming again?

- we should be prepared and ready for Christ's coming again.
- Being prepared means to work and participate in the realization of God's mission and purpose.
- People should do what Jesus had done in the service of the people, particularly, those who are in need of help; to the least of our sisters and brothers.
- We are commanded to do service and to participate in the establishment of God's reign. This is what it means to be ready, as we wait for Christ's coming again.

Recite a portion of the UCCP Statement of Faith:

"We believe that the resurrection of Jesus Christ has overcome the power of death, gives assurance of life after death, and we look forward to His coming again...."

*Applying the Lessons Learned*

Encourage each learner to make a plan of action or list of tasks or services they would do to follow Christ's example. Have them specify for whom they would like to extend these services and what are the desired outcomes?

Example:

<b><i>Help or Services</i></b>	<b><i>For Whom</i></b>	<b><i>Where</i></b>	<b><i>Desired Outcome</i></b>
Jail Visit	Inmates	Municipal Jail	Worship and Gift Giving

With the help of the teacher, let these plans be made possible by asking help from the church workers and church leaders. The church may adopt these plans in order that they may become reality.

Teach the children this song

"Help Us Do the Things We Should Do" (*Children Praise God*, p. 106)

Help us do the things we should, to be to others kind and good.

In all we do, in work and play, to grow more loving every day.



**Closing Worship**

Song and Offering: Pass the offering plate while singing, "I'm Giving" (*Children Praise God*, p. 112)

I'm giving, I'm giving because I love Jesus,  
I'm giving, I'm giving because I love God.

I'm sharing with others because I obey God,  
I'm sharing with others to show that I care.

I'm sharing with others because I am thankful,  
I'm sharing God's blessings to spread God's Good News.

Prayer (Include all the plans of the class and ask God's leading to make them into a reality.)  
It is wonderful to know, Lord, that when You come again, the world will be a better place to live in. But while it is to come, we should not wait and do nothing. Help us, Lord, to be good to others, and to love others and to serve the least of our sisters and brothers. We know You will be happy because of this. Amen.

Announcement and Dismissal

**Fifth Sunday of Easter**

May 19, 2019

**LESSON 52: JESUS CHRIST WILL COME AGAIN IN ALL FULLNESS**

**General Concept:** All creation awaits the return of Jesus Christ in all fullness, the Alpha and the Omega who will come to make everything new for all God's children who have love for one another.

**Biblical References:** Psalm 148; Revelation 21:5-7; John 13:31-35

List of Lectionary Readings for the Week: Acts 11:1-18; Psalm 148; Revelation 21:5-7; John 13:31-35

**Age-Level Concepts**

- Jesus is the beginning and the end.
- All life begins and ends with God.
- We are all children of God who love one another.

**Learning Objectives**

By the end of the session, the learners are expected to:

- Discuss what is meant by "Jesus is the beginning and the end" and that "all life begins and ends with God"
- Recognize that everyone of us are children of God, no exceptions
- Write a statement about their belief that all are children of God who love one another

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, big hula-hoop or garter



**Suggested Lesson Outline**

***Greeting Time***

Opening Song, "This is My Commandment"

This is my commandment, that you love one another  
that your joy may be full.

This is my commandment, that you love one another  
that your joy may be full,  
that your joy may be full, that your joy may be full.

This is my commandment, that you love one another  
that your joy may be full.

Additional stanzas may be added, for example:

This is my commandment, that you trust one another...

This is my commandment, that you serve one another...

This is my commandment, that you lay down your lives...

Announcements and/or Birthday Greetings

Opening Prayer (If there is a birthday celebrant, pray for her or him also.)

***Getting Ready***

Review of the Previous Lesson. Firm up plans of the projects the learners want to do as community service. Plan as a class.

Introduction of New Lesson through a Game: Hula Hoop Pass. Let the learners hold hands forming a circle. Before the circle is closed, put the hula-hoop on someone's arm. Have all the learners pass through the hoop without breaking the circle. The object of the game is to go through the hula-hoop, from the beginning to the end, without breaking but rather maintaining the connection with one another.

After the game, ask the learners about their feelings and reaction and whether the objective of the game was met. Explain to the learners that the hula-hoop is a symbol of eternity— it has no beginning and no end. Just like God, who is eternal. God is the beginning and the end, the Alpha and the Omega.

***Learning Time***

*Discovering the Biblical Truth*

Read Psalm 148 and John 13:31-35.

**We Belong**

Based on Revelation 21:5-7

John, the writer of the Book of Revelation, understands that changes will happen in the coming days. Some people have this special gift of discernment. He saw that one day everything will become new. The old things will be gone.



John heard a voice saying, "See, I am making all things new. Now, I will live with the people. They will live with me also. They will belong to me. They will not cry anymore. They will not get hurt anymore because I am with them."

John must have thought, "Who belongs to God?"

The voice answered, "Those who believe and stand strong for me will be called my children."

John wrote down everything he saw and heard. The voice told him to do so because it is true.

Memory verse: Let the learners say and internalize John 13:34-35, "I give you a new commandment, that you love one another. Just as I have loved you, you also should love one another. By this everyone will know that you are my disciples, if you have love for one another."

### *Lessons Learned*

Question and Answer.

- What particular word/phrase have struck them and that they want to remember. Why? Let them share their understanding about the verses.
- Who do you think was the voice that spoke to John?
- Why did the voice say that there will be no more crying?
- How is it that all life begins and ends with God?
- Do you think everyone of us are God's children? Why?
- How should we be as children of God?
- What are some of the ways we can show that we love one another?

Say: When Christ comes again, there will be no more pain and crying and suffering. Everything and everybody will experience God's presence where there is healing and goodness. No more hunger, war, calamities and other forms of suffering. It would be a joyful time once again where all of us live peacefully together in a world filled with love.

Recite a portion of the UCCP Statement of Faith:

"We believe that the resurrection of Jesus Christ has overcome the power of death, gives assurance of life after death, and we look forward to His coming again in all fullness...."

### *Applying the Lessons Learned*

Motivate the learners to write their own statement of faith about the concept "all are children of God who love one another". After writing, encourage them to share and read their statement before the class.

### **Closing Worship**

Song and Offering: Pass the offering plate while singing, "We're Glad Today for Our Friends" (*Children Praise God*, p. 59)

We're glad today, we're glad today for our friends

We are glad today.

Thank you, God! We thank you.



Prayer

Dear God, we are grateful that You are our beginning and ending. thank You for calling us Your children. We are so thankful that we belong to You. We are also happy that other people belong to You—all of us in this world. Help us to always believe in You and to share your love with others. Amen.

Announcement and Dismissal

**Sixth Sunday of Easter**

May 26, 2019

**LESSON 53: JESUS CHRIST WILL COME AGAIN IN GLORY**

**General Concept:** God is glorified in Christ and Christ in God; God’s rule of peace will be welcomed by all peoples when Christ comes again, making a home with them, God’s children.

**Biblical References:** Psalm 67; John 14:23-29; Acts 16:15

*List of Lectionary Readings for the Week:* Acts 16:9-15; Psalm 67; Revelation 21:10, 22 - 22:5; John 14:23-29

**Age-Level Concepts**

- Jesus ascends to heaven to be glorified with God.
- Jesus will come to be with us again.

**Learning Objectives**

By the end of the session, the learners are expected to:

- Express how we may welcome Jesus when he comes again
- Paraphrase the word “glorified”
- Tell of ways that God is glorified in Jesus’ life
- Relate how God can be glorified in our life

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, notebook/journal, pens

**Suggested Lesson Outline**

**Greeting Time**

Opening Song “In My Life, Lord”

In my life, Lord, be glorified, be glorified  
In my life, Lord, be glorified today.

In my song, Lord, be glorified, be glorified  
In my song, Lord, be glorified today.

In Your church, Lord, be glorified, be glorified  
In Your church, Lord, be glorified today.

Announcements and/or Birthday Greetings



Opening Prayer (If there is a birthday celebrant, pray for her or him also.)

**Getting Ready**

Review of the Previous Lesson. Have some volunteers read their statement of faith, especially those who were not able to share last Sunday. Also recite the key verse and sing "This is My Commandment".

Introduction of New Lesson through Song, "Majesty"

Majesty, worship His Majesty, unto Jesus, be all glory, honor, and praise  
Majesty, kingdom, authority flow from His Throne unto His own  
His anthem raise!

So exalt, lift up on high the name of Jesus  
Magnify, come glorify Christ Jesus the King

Majesty, worship His Majesty Jesus who died, now glorified King of all Kings!

Ask the learners:

- What is the main message of the song?
- How did they feel while singing?

The teacher will connect the message of the song to the topic.

**Learning Time**

*Discovering the Biblical Truth*

Read Psalm 67; John 14:23-29; Acts 16:15.

**A Long Sad Night Turns Joyful**

Based on John 14:23-29

Jesus was having dinner with his disciples. Tonight seems different from the other dinners they had. Jesus wanted to tell them so many important things.

"What is going on, Jesus?" asked one of his disciples.

"There are many things I want to tell you," Jesus answered.

"What is it, my Lord," asked another disciple. Jesus told them many things that surprised them and made them sad.

"I am going away soon. I will go to my Father. But I will come back again. So, do not worry," Jesus also told them without hesitation. "Those who love me will do what I have said and I will always be with them. God will always be with them and love them. The Holy Spirit who is the Advocate will also come to teach you and remind you of all that I have told you." It is in this way that God is glorified.

Jesus continued, "Peace I leave with you; my peace I give to you. I do not give to you as the world gives. Do not let your hearts be troubled, and do not let them be afraid. You heard me say to you, 'I am going away, and I am coming to you.'"



Because they loved Jesus and understood what he meant, Jesus' disciples were sad no longer.

Memory verse: Let the children say and memorize John 14: 27a, "Peace I leave with you; my peace I give to you.... Do not let your hearts be troubled, and do not let them be afraid."

*Lessons Learned*

Ask the learners the following guide questions:

- What is the message for us in Psalm 67?
  - Why must all the people be praise God? (God is gracious to us, will bless all of us and be our God.)
  - In the story based on John 14, why do you think Jesus' disciples were sad at first?
  - What made them joyful?
  - How is God glorified with the life Jesus lived?
1. What did Jesus promise to his disciples?
  2. How can we glorify God?

Say: In order to show that God is glorified in our life, let us:

- Love one another the way Christ loves us
- Tell others about Jesus and His good works
- Do good to others at all times and live in peace

Recite a portion of the UCCP Statement of Faith:

"We believe that the resurrection of Jesus Christ has overcome the power of death, gives assurance of life after death, and we look forward to His coming again in all fullness and glory...."

*Applying the Lessons Learned*

In the learners' journals have them spell out how they may:

- Love one another the way Christ loves us
- Tell others about Jesus and His good works
- Do good to others at all times and live in peace
- Thus giving glory to God.

***Closing Worship***

Song and Offering: Pass the offering plate while singing, "Beloved, Let Us Love One Another"

Beloved, let us love one another

For love is of God

And everyone who loves is born of God and knows God

The one who does not love does not know God for God is love

Beloved, let us love one another!



Prayer

With praise and joy, we will welcome You, our Lord, when You come back. With our friends, family and neighbors, we will tell others about the life you lived. We will wholeheartedly strive to give glory to You and God through the life we live. Teach us, Lord, to patiently wait for you while loving each other and living in peace. Amen.

Announcement and Dismissal

**Seventh Sunday of  
Easter**

June 2, 2019

**LESSON 54: JESUS CHRIST WILL COME AGAIN TO MAKE ALL CREATION NEW**

**General Concept:** Christ will make all creation totally and completely new; we are called to participate in this task of making all things new.

**Biblical References:** Psalm 97:1-6; Revelation 21:1-4; John 17: 26

*List of Lectionary Readings for the Week:* Acts 16:16-34; Psalm 97; Revelation 22:12-14, 16-17, 20-21; John 17:20-26

**Age-Level Concepts**

- When Christ comes back, all creation will be totally new.
- We are called to help make all creation new.

**Learning Objectives**

By the end of the session, the learners are expected to:

- Enumerate the concepts within the Biblical references that signify that everything will be totally new
- Compare and contrast the old and the new creation
- List down ways by which to help make all creation new

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, scissors, several old magazines from which the learners may cut out pictures depicting the “old” situation and the “new” creation, paste, paper

**Suggested Lesson Outline**

**Greeting Time**

Opening Song “God Made Us a Beautiful World” (*Children Praise God*, p. 90)

God said, “I love you,” and God made the swimming fish.

God made the swimming fish, God made the swimming fish.

God said, “I love you” and God made the swimming fish,

God made the swimming fish for us.

Announcements and/or Birthday Greetings

Opening Prayer

**Getting Ready**



Review of the Previous Lesson. Have some volunteers share about what they wrote in their journals about how they may give glory to God. Sing "In My Life, Lord" and recite last Sunday's Key Verse.

Introduction of New Lesson through "In the Kingdom There Will Be..." Game. It would always be exciting to think what the Kingdom of God will be like when Jesus comes back. The game will help the learners think of and imagine the kind of kingdom Jesus will establish when he comes back. Let the learners sit in a circle. Appoint a player who will start the game by saying, "In the Kingdom of God there will be \_\_\_\_\_". The player will fill in the blank with his/her own answer (example: no more death, no more sickness, no more war, all will enjoy life, etc.) Then, the next player will say, "In the kingdom of God there will be... (repeating what the first player said) and \_\_\_\_\_ (adding his/her own answer). Then, continue the game until all have said their piece and see if they can name all the things that have been said.

Recite a portion of the UCCP Statement of Faith:

"We believe that the resurrection of Jesus Christ has overcome the power of death, gives assurance of life after death, and we look forward to His coming again in all fullness and glory to make all creation new...."

### **Learning Time**

#### *Discovering the Biblical Truth*

Let the learners group into two. Assign one group to read Psalm 97:1-6 and the other group Revelation 21:1-4. Tell the learners to read the respective passages and enumerate the concepts within the passages that signify that everything will be totally new.

Key Verse: Have the learners recite and internalize John 17: 26, "I made your name known to them, and I will make it known, so that the love with which you have loved me may be in them, and I in them."

Discuss:

- With God's love in us, how may we help in making all things new?

#### *Lessons Learned*

From old magazines, have the learners cut pictures that depict the "old" situation and the "new" creation. Have each learner paste on paper her/his compare and contrast pictures.

Questions for Reflection:

- How do the pictures make you feel?
- What makes you feel happy?
- What makes you feel sad?
- What do you think will God feel about these things?
- What do you think God wants us to do about these situations?

Recite a portion of the UCCP Statement of Faith:



“We believe that the resurrection of Jesus Christ has overcome the power of death, gives assurance of life after death, and we look forward to His coming again in all fullness and glory to make all creation new....”

*Applying the Lessons Learned*

Let the learners list down some ways on how they could help to make changes or make new things or situations from the old in their families, school and community.

Ask the learners to share what they have on their list and how to make these a reality.

**Closing Worship**

Song and Offering: Pass the offering plate while singing, “Gladly Giving”

Giving, giving, gladly giving day by day

Giving, giving, gladly day by day.

Sharing, sharing, gladly sharing day by day

Sharing, sharing, gladly day by day.

Caring, caring, gladly sharing day by day

Caring, caring, gladly day by day.

Prayer

Dear Creator God, we pray that everything You created will become new again, including creation, systems and persons. We are sad to see that which You have created are destroyed. Teach us, Lord, to participate in making everything new. In Jesus’ name. Amen.

Announcement and Dismissal

**Day of Pentecost**

June 9, 2019

**LESSON 55: JESUS CHRIST WILL COME AGAIN TO GATHER ALL THE FAITHFUL UNDER GOD’S KINGDOM**

**General Concept:** All who believe will be gathered together and the Holy Spirit will abide with them in God’s Kin-dom of love, peace and justice, as they do all that Jesus commanded them.

**Biblical References:** John 14:15-16; Acts 2:1-18

*List of Lectionary Readings for the Week:* Acts 2:1-21; Psalm 104:24-34, 35b; Romans 8:14-17; John 14:8-17, 25-27

**Age-Level Concepts**

- All who believe will be gathered as a community.
- The Holy Spirit will be with us.
- We will all follow Jesus’ commandments.

**Learning Objectives**

By the end of the session, the learners are expected to:



- Discuss how Jesus will gather all the believers and faithful together
- Identify who the faithful and the believers are who Jesus Christ will gather
- Enumerate the ways by which believers may show love for God

**Materials:** The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, 3 sheets of Manila paper, drawing materials

### Suggested Lesson Outline

#### **Greeting Time**

Opening Song “God’s Got the Whole World” (*Children Praise God*, p. 140)

God’s got the whole world in God’s hands

God’s got the whole world in God’s hands

God’s got the whole world in God’s hands

God’s got the whole world in God’s hands.

(Repeat three times, replacing the underlined with:

God’s got the wee little baby

God’s got you and me sister

God’s got you and me brother)

Announcements and/or Birthday Greetings

Opening Prayer (If there is a birthday celebrant, pray for her or him also.)

#### **Getting Ready**

Review of the Previous Lesson. Do the “In the Kingdom There Will Be...” Game. Ask the learners to once again complete the sentence, “In the Kingdom of God, there will be \_\_\_\_\_”. This will motivate them to remember the past lesson and encourage them to always strive and live to help keep God’s creation new and be obedient to God’s commandments.

#### **Learning Time**

##### *Discovering the Biblical Truth*

Read John 14:15-16; Acts 2:1-18.

Discuss about the texts.

- How can we show our love for Jesus?
- Who are the believers who will be gathered as a community?
- Is it the same as belonging to a church?
- How can you say that God is in our church?
- What should we do as a church?
- What does it mean to prophesy?
- Is it the same as sharing the good news of God’s love?

Key Verse: Have the learners recite and internalize Acts 2: 17, “I will pour out my Spirit on all people, your sons and your daughters shall prophesy....”



*Lessons Learned*

Question and Answer.

*Why is it important to believe that Jesus will gather all the faithful?*

- To believe that Jesus will gather the faithful gives us hope that all faithful believers will experience Jesus' promise of new and eternal life.

*What are the important traits that believers should live out to be called faithful?*

- To be true believers, we must keep God's commandments. This is the only way we can show our love for God.

Recite a portion of the UCCP Statement of Faith:

"We believe that the resurrection of Jesus Christ has overcome the power of death, gives assurance of life after death, and we look forward to His coming again in all fullness and glory to make all creation new and to gather all the faithful under God's Kingdom. Amen."

*Applying the Lessons Learned*

Group the learners into three. Give each group a sheet of Manila paper and drawing materials. Have each group draw a picture of how the faithful may keep God's commandments.

**Closing Worship**

Song and Offering: Pass the offering plate while singing "The Kingdom of God" (*Children Praise God*, p. 178)

The Kingdom of God is where God reigns  
A place of love, joy and peace.  
The Kingdom of God is where God reigns  
A place of love, joy and peace.

Recite the UCCP Statement of Faith:

WE BELIEVE

In one God: Creator, Redeemer, and Sustainer, who provides order, purpose, meaning and fulfillment to all creation.

That in Jesus Christ, who has born of Mary, God become human and is Sovereign Lord of life and history.

That in the Holy Spirit, God is present in the world, empowering and guiding believers to understand and live out their faith in Jesus Christ.

WE BELIEVE

Persons are created in the image of God and destined to live in community with God, with other persons and with all creation.

That by disobedience, they have become sinful, but, by grace through faith, they are redeemed in Jesus Christ.

That being entrusted with God's creation, they are called to participate in the establishment of a just and compassionate social order.



WE BELIEVE

That the Church is the one Body of Christ, the whole community of persons reconciled to God through Jesus Christ and entrusted with God's ministry.

WE BELIEVE

That the Holy Bible is a faithful and inspired witness of God's self-revelation in Jesus Christ and in history to illumine, guide, correct and edify believers in their faith and witness.

WE BELIEVE

That God is at work to make each person a new being in Christ and the whole world God's Kingdom in which love, justice and peace prevail.

The Kingdom of God is present where faith in Jesus Christ is shared, where healing is given to the sick, where food is given to the hungry, where light is given to the blind, and where liberty is given to the captive and oppressed.

WE BELIEVE

That the resurrection of Jesus Christ has overcome the power of death, gives assurance of life after death, and we look forward to His coming again in all fullness and glory to make all creation new and to gather all the faithful under God's Kingdom. Amen.

Closing Song "Why We are UCCP" (*Children Praise God*, p. 1)

We believe in one God, Creator, Redeemer, Sustainer of everyone's life  
In Jesus Christ, God became human and rules as Lord of lords.  
In Spirit, God guides us all along.

Refrain:

That's why we are UCCP, for we are taught what the Lord has said  
To live a life in community with God and all  
Assured of life even after death, no more sorrow and no more defeat  
There's only love, justice and peace, all creation new.

As persons, we are created reflecting God's image  
The Lord made us stewards of the world.  
The Church is the Body of Christ, redeemed and reconciled,  
Entrusted with God's own ministry.  
[Refrain]

The Bible is God's revelation in history and in Christ  
A faithful witness to God's work.  
To guide and illumine believers and build them up in faith,  
Equip them to witness to the world.  
[Refrain]

The kingdom of God is present where faith in Christ is shared  
Where healing is given to the sick;



Where food is bestowed to the hungry and light to the blind  
And freedom for captives and oppressed.

Refrain 2:

That's why we are UCCP, for we are taught what the Lord has said  
To live a life in community with God and all  
Assured of life even after death, no more sorrow and no more defeat  
There's only love, justice and peace... UCCP!

Prayer

We are thankful to be part of Your gathered community, O God. Continue to be with our family, church and our community. Help us to tell the truth about you and to do your commandments. We wait for the time when You will gather us all in Your Kingdom. Amen.

Announcement and Dismissal

