

LESSONS ON THE UCCP STATEMENT OF FAITH

A Sunday School Guide for Youth

WE BELIEVE

That God is at work to make each person a new being in Christ and the whole world God's Kingdom in which love, justice and peace prevail.

Second Sunday after the Epiphany

January 20, 2019

LESSON 35: GOD IS AT WORK

General Concept: God is a God who acts and takes the initiative to call people and establish a relationship with them, who continues to create, redeem and sustain. God is a God who is at work.

Biblical References: Psalm 36:6-10; John 2:1-11

List of Lectionary Readings for the Week: Isaiah 62:1-5; Psalm 36:6-10; I Corinthians 12:1-11; John 2:1-11

Age-Level Concepts

- God is a God who is involved in the life and work of the people.
- God continues to create, redeem and sustain all human beings and the rest of creation.
- We continue to get involved in the work to effect change in the life of the people and the world because God continues to work in our time.

Learning Objectives

By the end of the session, the learners are expected to:

- Recall a story of Jesus' involvement in the life of the people
- Appreciate that God continues to create, redeem and sustain us
- Recognize the fact that we need to be involved in God's continuing work of changing lives of people and the world

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, journal, pens, meta cards (see *Applying the Lessons Learned*)

Suggested Lesson Outline

Greeting Time

Opening Hymn "Tell Me the Stories of Jesus" (*Children Praise God*, p. 29)

Tell me the stories of Jesus I love to hear,
Things I would ask Him to tell me if He were here:
Scenes by the wayside, tales of the sea,
Stories of Jesus, tell them to me.

Announcements and/or Birthday Greetings

Opening Prayer (Also pray for the birthday celebrant[s], if there are any.)

Our Creator-Redeemer-Sustainer God, as we come together to continue to learn Your Word, help us to be true and just. May You open our hearts, minds and souls as we heed Your will. This we ask in Jesus' name. Amen.

Recite a portion of the UCCP Statement of Faith:
"We believe that God is at work..."

Getting Ready

- Tell the class to prepare to play the game "The Singing Battle Game".
 - Divide the class into 2 groups.
 - Let each group sing songs of praise one after the other. The group that is able to sing the most number of songs is the winner. Remind the group that they cannot repeat the song that has already been sung.
 - After the game, ask: "How did you feel while playing the game? Did you enjoy the game?"
 - Allot a few minutes for processing.
 - Say: "Music is very important. Some say this is the language of the soul. I noticed that you have been interacting and working with each other throughout the game. God is also always interacting with us and doing God's work in the world."

Learning Time

Discovering the Biblical Truth

- Maintain the groups made in the singing battle. Assign one group the Old Testament reference. Tell them to role play the text. Assign the other group the New Testament reference. Tell them to role play the text. Give them time to prepare.
- Encourage the participants to write on their journals or notebooks words or concepts from the texts that are important to them.
- Discuss the lesson by asking these questions:
 - What is Psalm 36:6-10 trying to say to us about God?
 - How does the psalmist declare God's interventions?
 - Who are the characters in the New Testament story?
 - What is the problem presented in the story?
 - What is the first miracle of Jesus in the Gospel of John?
 - In both texts, how do we see God working in the lives of the people?
 - What instances in your life do you feel God at work? Share your experiences.
 - As you experience God working in you, how can you show God's creating, sustaining and redeeming presence to other people?
- Share with the learners the Biblical Background for today's texts.

Lessons Learned

- Ask:
 - Do you think God is at work through our Church?
 - What manifestations do we see that affirm that God is working through our Church?



Applying the Lessons Learned

- Have the learners memorize Psalm 36:7, “How precious is your steadfast love, O God! All people may take refuge in the shadow of your wings.”
- Prepare meta cards showing different situations as listed below. Present them to the class and let them say how each situation show God at work. Have the learners relate their own experiences to the particular situation presented. You may add more situations based on your context.
 - Going to Sunday School
 - Attending Bible Study
 - Using technology gadgets
 - Listening to the message of the pastor/lay minister
 - Listening to the message of the choir
 - Fellowship with peers
 - Joining medical missions, relief operations, sports festivals, family-oriented activities

Closing Worship

Memory Verse: Psalm 36:7

Offering

Closing Song “The Hands of God” (*Hymnal of a Faith Journey*, p. 295)

The hands of God that make the whole creation new
That guide us through the path that we must tread.
They lifted up the lowly and the poor,
Hands that brought down the mighty from their thrones.

Chorus:

The hands of God that guide us through the years,
From doubts and fears, those hands have led us through,
They call for faith and hope and love to reign in us,
The hands of God that work through you and me.

Closing Prayer

Ever-abiding and present God, thank you for giving us wisdom and guidance through the Holy Spirit that we may understand the stories of our faith and how You do Your work in the world. May this knowledge nourish us physically and spiritually so that we will serve You better and participate in Your work. We pray this in Jesus’ name. Amen.



Third Sunday after the Epiphany

January 27, 2019

LESSON 36: MAKING EACH PERSON A NEW BEING IN CHRIST AND THE WHOLE WORLD GOD'S KINGDOM

General Concept: God empowers us to live out Christ's way of life; we are new beings only in so far as we reflect in our life Christ's way of life: ensuring that God's rule of love, justice and peace becomes a reality.

Biblical References: Nehemiah 8:8-10; Luke 4:14-21

List of Lectionary Readings for the Week: Nehemiah 8: 1-3, 5-6, 8-10; Psalm 19; Luke 4:14-21; 1 Corinthians 12:12-31a

Age-Level Concepts

- In Jesus Christ, we become new persons, renewed and committed to live out Jesus' way of life.
- Christ's way of life is a life of love, compassion, and mercy for people especially the outcasts, sinners, the poor and oppressed.
- We are called to live out Christ's way of life to ensure that God's Kingdom is experienced by all.

Learning Objectives

By the end of the session, the learners are expected to:

- Describe how one can become new in Jesus Christ, living out Jesus' way of life
- Choose to live and follow Christ's way of life which is a way of love, compassion and mercy
- List some ways of showing one's duties and responsibilities in ensuring that God's Kingdom is experienced by all especially the outcasts, the poor and oppressed

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, journal, pens, mats for sitting, soft music (see **Getting Ready**), "God's Standard" continuum (see *Applying the Lessons Learned*)

Suggested Lesson Outline

Greeting Time

Opening Hymn "You are Salt for the Earth" (*Hymnal of a Faith Journey*, p. 246)

You are salt for the earth, O people,
Salt for the kingdom of God!
Share the flavor of life, O people:
Life in the kingdom of God!

Bring forth the kingdom of mercy, bring forth the kingdom of peace.
Bring forth the kingdom of justice, bring forth the city of God!

Announcements and/or Birthday Greetings

Opening Prayer (Also pray for the birthday celebrant[s], if there are any.)

Holy God, thank you for giving us new life. Stay with us and empower us to live a renewed and transformed life in You. This we ask in Jesus' name. Amen.



Recite a portion of the UCCP Statement of Faith:

“We believe that God is at work to make each person a new being in Christ and the whole world God’s Kingdom....”

Getting Ready

- Begin the class with a hand meditation exercise. Have the participants sit on the floor on mats. While soft music is being played, let them close their eyes and allow them to relax while focusing on their hands. Let them think of how their hands are wonderfully made and all the hands that they have touched.
- Give them around 3 minutes to meditate individually.
- After the individual meditation, have them hold hands with the person beside them and have them express how thankful they are to this person. Have them think about how these may be another person’s hands, and also, that they may be God’s hands. Indeed, they are God’s hands. And their own hands are also God’s hands.
- Invite the participants to share their reflections after the meditation. Encourage them to connect their reflections with the things they have done so far for the church and people around them, particularly about being renewed and committed to live out Christ’s way of life.

Learning Time

Discovering the Biblical Truth

- Let the students read the Biblical references. Encourage them to write on their journals or notebooks words or concepts from the texts that are important to them.
- After reading and studying, group the class into two. Ask each group to pretend they are newscasters.
 - One group will “cover” or report on the scenarios during the preaching of Ezra.
 - The other group will cover what happened to the people who heeded the message and proclamation of Jesus.
 - Let them think of catchy headlines that will attract the viewers.
 - Have each group give their news report, complete with “live coverage”.
- Encourage a healthy discussion afterwards using the following questions.
 - How would you describe the situation in the Old Testament reference?
 - How would you describe the response of the people upon hearing the reading from the law of God?
 - Do we see a renewed commitment of the people to serve God and God’s people, especially the poor? How?
 - What can you say about the proclamation of Jesus?
 - Are you willing to live out the spirit of Christ serving the last, lost, poor and oppressed?
- Share with the learners the Biblical Background for today’s texts.

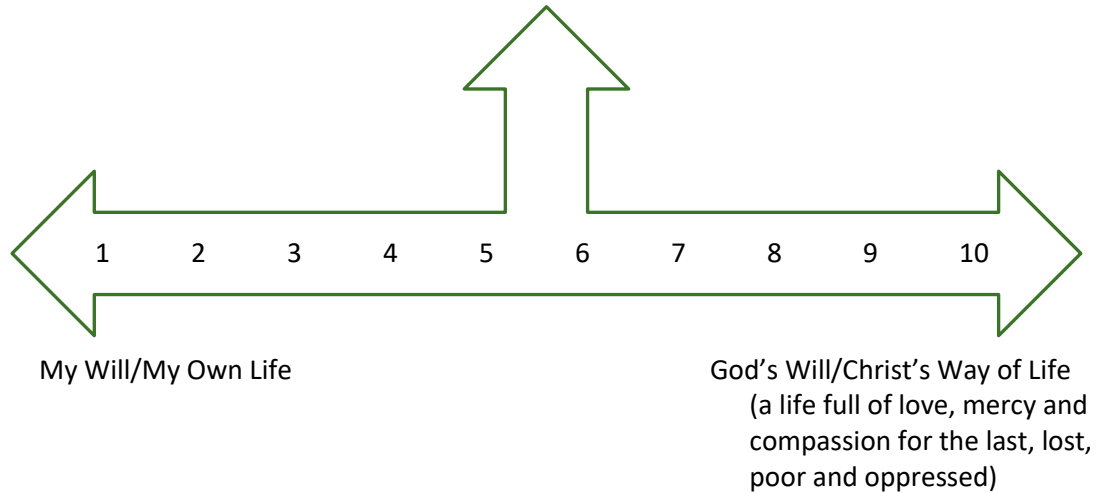
Lessons Learned

- Ask: What kind of responses do we see in the Church to God’s call to live out Christ’s way of life which is a life of love, mercy and compassion to all people? Explain.



Applying the Lessons Learned

- Present this “God’s Standard” continuum in living out Christ’s way of life.



- Ask the class: In “God’s Standard” continuum, what level are you? Why?
- Have the learners’ list down their duties and responsibilities in response to Gods’ calling to live out Christ’s way of life: at home, in school, Church, community, and wider society.

Closing Worship

Memory Verse: Luke 4:18, “The Spirit of the Lord is upon me, because God has anointed me to bring good news to the poor. God has sent me to proclaim release to the captives and recovery of sight to the blind, to let the oppressed go free....”

Offering

Closing Song “You are Salt for the Earth” (*Hymnal of a Faith Journey*, p. 246)

You are a seed of the word, O people,
Bring forth the kingdom of God!
Seeds of mercy and seeds of justice,
Grow in the Kingdom of God!

Bring forth the kingdom of mercy, bring forth the kingdom of peace.
Bring forth the kingdom of justice, bring forth the city of God!

Closing Prayer

God, our Parent, we thank you for Jesus Christ’s way of life. Continue to inspire us and challenge us to live out Christ’s way of life. Amen.



Fourth Sunday after the Epiphany

February 3, 2019

LESSON 37: GOD'S KINGDOM IS WHERE LOVE PREVAILS

General Concept: God's Kingdom is present where love for God and love for one another is made manifest.

Biblical References: Deuteronomy 6:5; 1 Corinthians 13:1-13

List of Lectionary Readings for the Week: Jeremiah 1:4-10; Psalm 71:1-6; 1 Corinthians 13:1-13; Luke 4:21-30

Age-Level Concepts

- The Kingdom of God is experienced when love is felt and shared.
- We love God with all our heart, mind and strength, and all our life.
- Our love for others is expressed and experienced when we give ourselves in service to the poor, oppressed and the needy.

Learning Objectives

By the end of the session, the learners are expected to:

- Describe that love is felt and shared in the Kingdom of God
- Affirm that we must love God with all our heart, mind and strength and all our life
- Realize that our love for God is expressed and experienced when we give ourselves in the service of the people
- List down ways on how the church becomes a loving church

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, journal, pens, "Appearing Words" game (see **Getting Ready**; when this document is duplicated for the learners, don't forget to delete the answers)

Suggested Lesson Outline

Greeting Time

Opening Hymn "They'll Know We are Christians by Our Love"

We are one in the Spirit, we are one in the Lord,
We are one in the Spirit, we are one in the Lord,
And we pray that our unity will one day be restored.

Chorus:

And they'll know we are Christians by our love, by our love,
Yes, they'll know we are Christians by our love.

We will walk with each other, we will walk hand in hand,
We will walk with each other, we will walk hand in hand,
And together we'll spread the news that God is in our land. (Chorus)

Announcements and/or Birthday Greetings



Opening Prayer (Also pray for the birthday celebrant[s], if there are any.)

Loving God, we thank you for bringing us to church today. We come together before You because we want to trust and believe in You, serve You and Your people because that is what it means to love You. Please help us to grow in love with You. This is our prayer in Jesus' name. Amen.

Recite a portion of the UCCP Statement of Faith:

"We believe that God is at work to make each person a new being in Christ and the whole world God's Kingdom in which love... prevails."

Getting Ready

- Have the class play the game "Appearing Words" by replacing the blanks in the following sentences with the right words. Have them use their Bibles as their reference. Remember that different versions of the Bible may use different words. This game is based on the NRSV.
 - "You shall _____ (love) the Lord your _____ (God) with all your _____ (heart), and with all your _____ (soul), and with all your _____ (might)." [Deuteronomy 6:5]
 - "And now _____ (faith), _____ (hope), and _____ (love) abide, these three; and the greatest of these is _____ (love)." [1 Corinthians 13:13]
- Ask the class which word appeared the most (*love*). Tell the class that Jesus came to us because of God's love for God's people.

Learning Time

Discovering the Biblical Truth

- Have the class read Deuteronomy 6:5 and discuss it using the given key sentences:
 - Love God completely because God first loved us (1 John 4:19).
 - Love God with all your heart. From the heart flows the springs of life (Proverbs 4:23). Our heart's will and desires must be aligned with God's will.
 - Love God with all your soul. When God breathed in us the breath of life, we became living souls (Genesis 2:7).
 - Love God with all your might. The word "might" can also be translated as "capacity". We must love God with all our capacity.
- Tell the class to read 1 Corinthians 13:13. Then let them read the whole chapter and ask them to look for the answers to the following questions.
 - Why are the gifts of prophecy, knowledge, talents, power, and faith become nothing when we do not have love? (Refer to 1 Corinthians 13:1-3.)
 - What is love? (Refer to 1 Corinthians 13:4-8.)
- Share with the learners the Biblical Background for today's texts.

Lessons Learned

- Ask:
 - As young people of today, how would you live out God's love?



- How do you think the church should respond to the calling of God to serve others?
- What are the manifestations that our church is really a loving church?
- In what ways can our church be of help to the needy, poor and oppressed?

Applying the Lesson Learned

- Tell the class to recite together the two Biblical texts.
- Have the class write down in their journals ways by which they can share God's love to those who are needy, poor and oppressed. Have them list down particular hands-on ways that our Church can do this.

Closing Worship

Memory Verse: I Corinthians 13:13, "And now faith, hope, and love abide, these three; and the greatest of these is love."

Offering

Closing Song "They'll Know We are Christians by Our Love"
We are one in the Spirit, we are one in the Lord,
We are one in the Spirit, we are one in the Lord,
And we pray that our unity will one day be restored.

Chorus:

And they'll know we are Christians by our love, by our love,
Yes, they'll know we are Christians by our love.

All praise to our God from whom all things come,
And all praise to Christ Jesus, God's only Son,
And all praise to the Spirit who makes us all one. (Chorus)

Closing Prayer

Thank you for the love You have bestowed to us. Thank you for the challenge, O Lord, of loving others with the radical selfless love that you have taught to us and shown to us. Bless us that we may continue to be a loving church in these critical times. This we ask in Jesus' name. Amen.

**Fifth Sunday after the
Epiphany**
February 10, 2019

LESSON 38: GOD'S KINGDOM IS WHERE JUSTICE PREVAILS

General Concept: God's Kingdom is present where justice rules, especially for the marginalized and oppressed.



Biblical References: Psalm 138: 5-6; Matthew 12:18-21

List of Lectionary Readings for the Week: Isaiah 6:1-8, (9-13); Psalm 138; 1 Corinthians 15:1-11; Luke 5:1-11

Age-Level Concepts

- God wants us to be fair in all that we say and do.
- God's Kingdom is present where justice is experienced by all, and most especially by the marginalized and oppressed.
- God empowers us to be partners in the work for a just, peaceful and compassionate order.

Learning Objectives

By the end of the session, the learners are expected to:

- Explain that God wants us to be fair in all that we say and do
- Affirm that God's Kingdom is present where justice is experienced by all
- List ways by which they can participate in the church ministries that promote justice

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, journal, pens, small cards or strips of paper where the following words are written: FAIRNESS, KINDNESS, GOODNESS, GENEROSITY, GENTLENESS, FRIENDLINESS, COMPASSION, FORGIVENESS, PATIENCE, HONESTY, TRUTHFULNESS, SINCERITY, SYMPATHY, HELPFULNESS, THOUGHTFULNESS, UNDERSTANDING, COOPERATIVENESS, RIGHTEOUSNESS, INTEGRITY, UPRIGHTNESS; a basket or any container to put the words in (refer to **Getting Ready**)

Suggested Lesson Outline

Greeting Time

Opening Song "Tell Me Whose Side" (*Children Praise God*, p. 87)

Tell me whose side are you leaning on?
I'm leaning on the Lord's side.
Tell me whose side are you leaning on?
I'm leaning on the Lord's side.
I lean, I lean, I lean, I lean!
I'm leaning on the Lord's side.
I lean, I lean, I lean, I lean!
I'm leaning on the Lord's side!

Announcements and/or Birthday Greetings

Opening Prayer (Also pray for the birthday celebrant[s], if there are any.)

Most Gracious, Loving and Just God, thank You for gathering us today as we continue to learn and study Your Word. May Your Holy Spirit guide, help and lead us to do Your work for a just, peaceful and compassionate order. This we ask in Jesus' name. Amen.

Recite a portion of the UCCP Statement of Faith:



“We believe that God is at work to make each person a new being in Christ and the whole world God’s Kingdom in which love and justice... prevail.”

Getting Ready

- Have the class play the game “Knock-Knock”.
 - Ask for a volunteer from the learners to be king or queen who will judge the players according to how they will act out words related to justice. All the other learners will line up in front of the queen or king.
 - Each player will pick out a word from the basket or container and think about how they can give an example of how such word can be lived out.
 - As soon as they approach the king/queen, the player starts saying, “knock-knock” and the king/queen replies “what’s your word?”. The player will say the word and give an example or situation of how the word is manifested. This may be explained through words or role-played.
 - If the king/queen accepts the example, then he/she will say, “Please, enter my kingdom.” If the queen/king does not accept the demonstration, the player will pick a new word and goes to the end of the line for another chance if there is still time.
 - Example: If the word is CARING, the player could say, “My grandmother is sick, so I helped her clean the house.” If the king/queen agrees that the example describes caring, then the player could enter the kingdom.
- After the game, process their experiences: How many were able to enter the kingdom and how many didn’t make it? Discuss the reasons why they were not permitted to enter.

Learning Time

Discovering the Biblical Truth

- Let the students read the Biblical references. Encourage them to write on their journals or notebooks words or concepts from the texts that are important to them.
- Discuss the texts using the following questions as guide.
 - What is the message of Psalm 138: 5-6 for you?
 - What is the message of Matthew 12:18-21 for you?
 - If we say we follow God, can we also sing of God’s way of justice all our life?
 - How may we reciprocate God’s abundant love and justice?

Lessons Learned

- Ask:
 - How can we as the Church be partners with God and manifest God’s Kingdom where justice is experienced by all?

Applying the Lesson Learned

- Journal and discuss:
 - As transformed young people, how can we make a difference in this world and make an impact on those around us?



- What are the ministries of the Church that promote justice? How can we participate and be involved in these ministries?

Closing Worship

Memory Verse: Psalm 138: 5-6, "They shall sing of the ways of the Lord, for great is the glory of the Lord. For though God is high, God regards the lowly; but the haughty God perceives from far away."

Offering

Closing Song "Search Me, O God" (*Hymnal of a Faith Journey*, p. 246)

Closing Prayer

God of justice, thank you for teaching us that being fair, compassionate, sincere and good is what You would like us to be because You are a God of justice. Help us, Lord, to be fair to our friends, family, neighbors and everyone around us every single day. In Jesus' name. Amen.

Sixth Sunday after the Epiphany

February 17, 2019

LESSON 39: GOD'S KINGDOM IS WHERE PEACE PREVAILS

General Concept: God's Kingdom is present where all manifestations of peace are experienced.

Biblical References: Psalm 1:1-3, 29:11; Luke 6:20-21

List of Lectionary Readings for the Week: Jeremiah 17:5-10; Psalm 1; 1 Corinthians 15:12-20; Luke 6:17-26

Age-Level Concepts

- There is peace when all of us are safe, secure and living a life of fullness.
- God's Kingdom is present when education for all is realized, farmers till the land, and workers receive just wages.

Specific Objectives

By the end of the session, the learners are expected to:

- Cite life conditions wherein peace is experienced
- Give their own definition of the word "peace"
- Discuss and correlate "peace" and "God's Kingdom"

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, journal, pens, Peace/Unpeace chart, meta cards on which various situations are written (see *Lessons Learned*), several pieces of Manila paper, markers, crayons, poster paint (if available, see *Applying the Lesson Learned*)



Suggested Lesson Outline

Greeting Time

Opening Song "I've Got Peace Like a River" (*Children Praise God*, p. 89)

I've got peace like a river, I've got peace like a river
I've got peace like a river in my soul
I've got peace like a river, I've got peace like a river
I've got peace like a river in my soul

"And Ev'ryone Neath the Vine" (*Hymnal of a Faith Journey*, p. 375)

And ev'ryone 'neath the vine and fig tree shall live in peace and unafraid.
And ev'ryone 'neath the vine and fig tree shall live in peace and unafraid.
Plowshares beaten out of swords and guns; and we will study war no more.
Plowshares beaten out of swords and guns; and we will study war no more.

Announcements and/or Birthday Greetings

Opening Prayer (Also pray for the birthday celebrant[s], if there are any.)

God of Peace, you have joined us together in this hour of worship and study so that we may grow just as Jesus grew in wisdom and in truth. Teach us again today and make Your Word through our Sunday School speak to us and touch us so that we can become what you intend us to be. In Jesus' name, we pray. Amen.

Recite a portion of the UCCP Statement of Faith:

"We believe that God is at work to make each person a new being in Christ and the whole world God's Kingdom in which love, justice and peace prevail."

Getting Ready

- Ask the learners to keep silent for 5 minutes. No questions should be asked. The counting of time will not start until all have begun to keep silent. No one should move around or go out of the classroom. After the 5 minutes are up, the students may speak.
- Ask the students the following:
 - a. How do you feel when you're not allowed to speak?
 - b. How do you feel when you're not allowed to move?
 - c. Do you find it peaceful when you are not allowed to talk and move? Why?
 - d. How do you understand the word "peace"?

Learning Time

Discovering the Biblical Truth

- Let the students read the Biblical references.
- Encourage them to write on their journals or notebooks words or concepts from the texts that are important to them.
- Ask them to take note of some manifestations of peace that they read from the passages.
- Have them share why they think their chosen word or phrase connotes peace.



Lessons Learned

- Have the learners identify situations and conditions which they think are images of unpeace and peace (shalom) in the Bible and in the present time.
- Duplicate this chart on the board or on Manila paper:

	UNPEACE	PEACE
BIBLICAL TIMES		
PRESENT TIME		

- Prepare meta cards, two of each, with the following words or phrases on it:
 - Oppression
 - Slavery
 - Colonization
 - Exile
 - Hunger
 - Poverty
 - Landlessness
 - Joblessness
 - No dignity

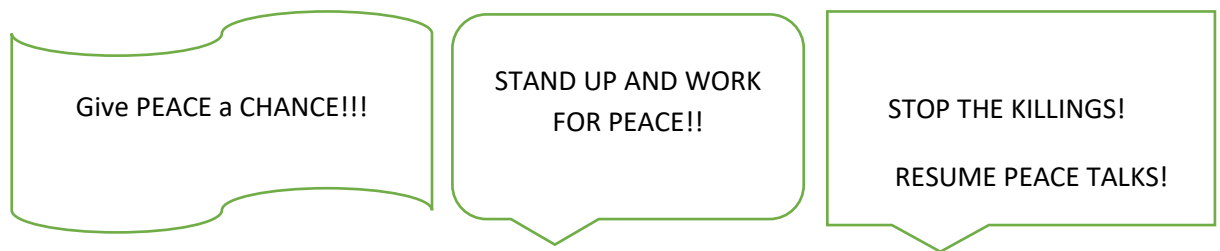


- Killings
 - Drug problems
 - Teen-age pregnancies
 - Not secure/not safe
 - Martial Law
 - Land to till and in which to produce food
 - Freedom from unjust treatment
 - Security and safety
 - Food abundant for all
 - Resources shared
 - Equality
 - Harmony
 - Respect
 - Sacredness of life
- Keep some meta cards blank for the students to write on, if they wish.
 - Have the learners get meta cards and place them on the chart where they think the cards appropriately belong. The learners may write more situations on the blank meta cards for charting.
 - When all the cards have been placed on the chart, study the chart and discuss the placement of the meta cards. Have the learners share the reason why they placed the cards in a specific box. Decide as a class whether the placement of the cards is reasonable.
 - Ask: What do you think is the connection between genuine peace and God’s kingdom?

Applying the Lesson Learned

- Slogan Making. As the students participate in the work for peace and invite others to join, what would their slogan be like?

Examples:



Closing Worship

Memory Verse: Psalm 29:11, “May God give strength to God’s people! May God bless God’s people with peace!”

Offering (As the offering plate is being passed, the learners may place their slogans in the worship center or all around the room.)



Recite a portion of the UCCP Statement of Faith:

WE BELIEVE

In one God: Creator, Redeemer, and Sustainer, who provides order, purpose, meaning and fulfillment to all creation.

That in Jesus Christ, who has born of Mary, God become human and is Sovereign Lord of life and history.

That in the Holy Spirit, God is present in the world, empowering and guiding believers to understand and live out their faith in Jesus Christ.

WE BELIEVE

Persons are created in the image of God and destined to live in community with God, with other persons and with all creation.

That by disobedience, they have become sinful, but, by grace through faith, they are redeemed in Jesus Christ.

That being entrusted with God's creation, they are called to participate in the establishment of a just and compassionate social order.

WE BELIEVE

That the Church is the one Body of Christ, the whole community of persons reconciled to God through Jesus Christ and entrusted with God's ministry.

WE BELIEVE

That the Holy Bible is a faithful and inspired witness of God's self-revelation in Jesus Christ and in history to illumine, guide, correct and edify believers in their faith and witness.

WE BELIEVE

That God is at work to make each person a new being in Christ and the whole world God's Kingdom in which love, justice and peace prevail.

Closing Song "Let There Be Peace on Earth"

Let there be peace on earth and let it begin with me,
Let there be peace on earth, the peace that was meant to be,
With God as our Parent, children all are we,
Let us walk with each other in perfect harmony.
Let peace begin with me, let this be the moment now;
With every step I take let this be my solemn vow,
To take each moment and live each moment in peace eternally.
Let there be peace on earth, and let it begin with me.

Closing Prayer

We thank You, O God, for the opportunity to understand what it is that You will for us to have. We are grateful that You intend for us to live in peace—not just the absence of war, but to live in prosperity, equality, harmony and with dignity. Use



our youthful strength and commitment so that we may be able to participate in the call for peace as this is Your will. Amen.

