

LESSONS ON THE UCCP VISION, MISSION AND GOALS

A Sunday School Guide for Nursery, Kindergarten, Preparatory

Lesson 1: The Church as the People of God

Trinity Sunday

First Sunday after Pentecost

June 16, 2019

General Concept: The Church is the people called and chosen by God.

Biblical References

Acts 2:22-41; Galatians 3:26-28

Key Verse: Galatians 3:26

²⁶So in Christ Jesus you are all children of God through faith.

Age-Level Concepts:

- I belong to God.
- I am part of the Church.

Learning Objectives: By the end of the session the learners are expected to:

- Say that they belong to God
- Thank God for being part of the Church

Materials:

Pictures of a church building, pictures of people inside the church, people praying, people singing and praising, people studying the bible, Crayons, Coloring sheet (see art activity), Verse chart

Biblical Background

Acts 2:22-41 is part of Peter's proclamation of the passion, death and resurrection of Christ after he and the other disciples were filled with the Holy Spirit. Peter's listeners may have seen or heard about the crucifixion and resurrection of this 'great teacher' for they had been in Jerusalem 50 days earlier at Passover. In that proclamation, Peter emphasized repentance of sin and baptism as necessary before one can become a follower of Christ.

Suggested Lesson Outline

Greeting Time

Greet the children upon arrival. Greet also those who have birthdays.

Opening Song "Hello, Hello, Hello" (*Children Praise God*, p. 71)

Opening Prayer (*to be led by the teacher and be repeated by the children*)

Dear God, we thank you for this beautiful day. Thank you for our good health. Thank you for bringing us here in the church. May You guide us as we study and worship you today. In Jesus' name. Amen

Learning Time

Introducing the Lesson

Show pictures of a church building, people inside the church, people praying, people singing and praising, people studying the bible.

Ask the children what they see in the pictures.

Discovering the Biblical Truth

Tell the story about "*Peter and the Believers*" (based on Acts 2:22-41)

Peter was Jesus' friend. When Jesus was gone, Peter and his other friends continued to tell the people about Jesus and His love. They told the people about how Jesus suffered and died on the cross in order to save them. He also told them about Jesus' resurrection. Many people believed Peter and in his message about Jesus.

They came to Peter and said, "Peter, we want to follow Jesus, too, like you. What shall we do?"

Peter answered, "Just believe in Jesus Christ. Be good and be baptized."

Many people came. They learn more about Jesus Christ and were baptized. They, too, became followers of Jesus and became members of His church.

Review the story

1. What did Peter tell the people about Jesus?
2. After hearing Peter's message, what did the people do?

Learning a Song "I Am the Church"

I am the church, you are the church
We are the church together
All who follow Jesus all around the world
We are the church together.

The church is not a building, the church is not a steeple
The church is not a resting place; The church is people.

(Teach the children the action of the song)

Memorizing a Verse

Let the children memorize and recite Galatians 3:26

Lessons Learned

- The church is everyone who believes and follows God.
- The people who follow God come together to a place – the church building – to worship God and to study God’s words.

Applying the Lessons Learned

- Let the children name the church where they belong
- Ask the children if they are happy and thankful with their church. How do they show their happiness?

Art Activity

Give each child a copy of the picture for coloring.



Closing Worship

Closing Song (Sing again “I Am the Church”)

Offering

Closing Prayer (by the teacher)

Goodbye Song “Goodbye, Goodbye”

Goodbye, goodbye, to you and you, and you

Goodbye, goodbye, may God watch over you.

Lesson 2: The Church as an Organic and Dynamic Movement

Second Sunday after Pentecost

June 23, 2019

General Concept: The Church has life: growing, developing and evolving.

Biblical References Acts 2: 42-47, Acts 4: 32-35

Key Verse: Acts 2:42

⁴²They devoted themselves to the apostles' teaching and to fellowship, to the breaking of bread and to prayer.

Age-Level Concepts:

- My Church is alive.
- I grow in the Church.

Learning Objectives

By the end of the session the learners are expected to:

- Show what they usually do in Church
- Say what they learn in Church

Materials: Crayons, coloring sheet (see art work), verse chart, song chart, video clip or pictures (see *Introducing the Lesson*), pictures for the story

Biblical Background

Acts 2:42-44

After Peter preached the Good News about Christ, about 3000 people became new believers. These new Christians were united with the other believers, taught by the apostles, and included in the prayer meetings and fellowship. Recognizing the other believers as brothers and sisters in the family of God, the Christians in Jerusalem shared all they had so that all could benefit from God's gift. As part of God's spiritual family, they felt the responsibility to help one another in every way possible (Zondervan Life Application Study Bible, p. 1948). This kind of community life inspired other believers from different places to emulate and live out. Our church today looked at this early church experience as something that believers need to look forward to or work on.

Suggested Lesson Outline

Greeting Time

Greet the children as they come, especially the birthday celebrators.

Opening Song "Kumusta Ka" (*Children Praise God*, p. 68)

Opening Prayer (*to be led by the teacher*)

Learning Time

Introducing the Lesson

Show a video of children singing in the church. If video is not available, show pictures of children singing in the choir, reading/studying the Bible, praying, etc.

Ask the children what they see in the pictures.

Discovering the Biblical Truth

Tell the story about *“The Early Believers”* (Acts 2:42-47)

Everyone was excited. Every day, the people would come to the apostles. ⁴²They listened to the apostles’ teachings. They studied God’s words. They played and ate together. They prayed and sing to God. They celebrated the Lord’s Supper, too. Those who were rich sold their properties. They gave money to their poor brothers and sisters. No one in the group lived a poor life. Each one was very happy. Every day, more and more people joined the group. They grew in number and became a big, big church.

Review the story

Ask the children the following:

1. What do early believers do every day?
2. Why are they happy?

Learning a Song “Go to Sunday School”

(second stanza is added to emphasize the lesson)

Go to Sunday School, go to Sunday School

Every Sunday morning, go to Sunday School. (repeat)

Go to church and pray, sing, and worship God

Every Sunday morning, go to church and pray. (repeat)

Bring your offering, bring your offering

Every Sunday morning, bring your offering. (repeat)

Memorizing a Verse

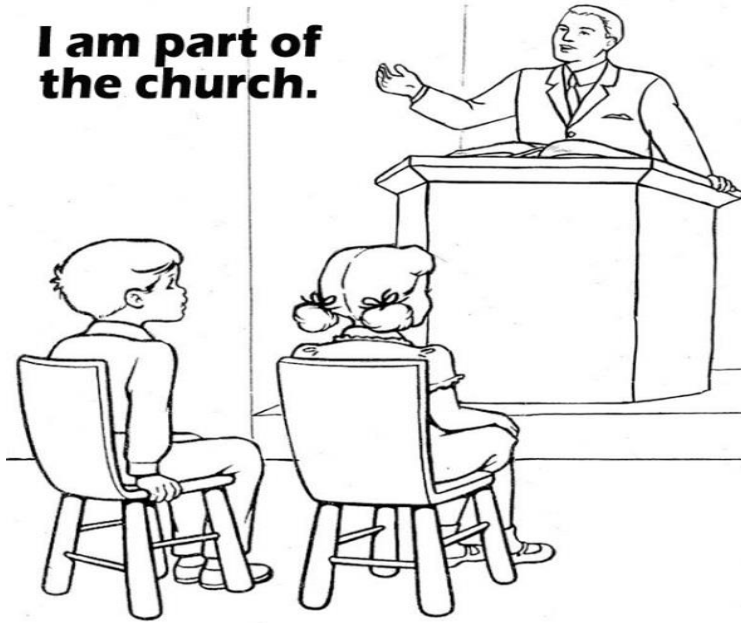
Let the children memorize and recite **Acts 2:42**

⁴²They devoted themselves to the apostles’ teaching and to fellowship, to the breaking of bread and to prayer.

Art Activity

- Give each child a copy of the picture for them to color

I am part of the church.



Lessons Learned

- The church becomes alive when we participate in its life and work.
- We grow as a church member when we participate in all the activities of the church

Applying the Lessons Learned

In order for the children to feel and understand how the church be alive, provide them with activities like:

- Children's choir where they sing during worship services
- Junior Worship where the children are able to lead and share their talents.

Closing Time

Closing Song (Sing again "Go to Sunday School")

Offering

Closing Prayer (by the teacher)

Goodbye Song "Our Sunday School is Over"

Our Sunday School is over and we are going home

Goodbye, goodbye, be always kind and good.

FOR THE TEACHER: Take a photo of your students, the pastor/s, DM/s, church officers, and other officers to be used in the next session.

Lesson 3: The Church as an Institution and Organization

Third Sunday after Pentecost

June 30, 2019

General Concept: The Church has evolved as an institution and organization to be effective and relevant.

Biblical References

Ephesians 4:11-13

Key Verse: Eph. 4:11-12

¹¹So Christ gave the apostles, the prophets, the evangelists, the pastors and teachers, ¹²to equip his people for works of service, so that the body of Christ may be built up.

Age-Level Concepts:

- I see many people in Church.
- I respect the leaders of the Church.
- I study and play with other children in Church.

Learning Objectives: By the end of the session the learners are expected to:

- Tell which age group they belong
- Mention some of the Church leaders they can name
- Thank God that they are part of the Church
- Thank God that the Church takes care of children

Materials: Crayons, coloring sheet (see art work), verse chart, song chart, photo of your class, photos of other classes, the pastor/s, DM/s, church officers

Biblical Background

In this letter to the Ephesians, Paul explains the wonderful things that we have received through Christ and refers to the church as a body, a temple, a bride, and a soldier. These all illustrate unity of purpose and show how each individual member is a part that must work together with all the other parts (Zondervan Life Application Study Bible, p. 2029).

Paul wanted to teach us that our oneness in Christ does not destroy our individuality. The Holy Spirit has given each Christian special gifts for building up the church. As members of Christ's body, we do different tasks, and we can accomplish more together than working alone by ourselves. Working together, the church can express the fullness of Christ (Zondervan Life Application Study Bible, p. 2036-2037).

Suggested Lesson Outline

Greeting Time

Greet the children as they come, especially the birthday celebrators. Be mindful of those who are absent. Some maybe sick.

Opening Song

UP AND DOWN



Up and down and shake, shake, shake! Up and down and shake, shake, shake!



Shake to the right and shake to the left, Up and down and shake, shake, shake!

... sway ... dance ... walk ... jump

Opening Prayer (*to be led by the teacher*)

Learning Time

Introducing the Lesson

Show the photos or pictures of your class, the pastor/s, DM/s, church officers. Ask the children if they know the people in the photos.

Discovering the Biblical Truth

God's Gift to the Church

Ephesians 4:11-13

Before Jesus went back to heaven, he wanted His church to grow strong. He needed many people, both young and old. He gave all even children gifts. To some people, he gave the gift to tell others about Jesus. And some, to be pastors. Others, are teachers; singers, healers and leaders; some arrange flowers, clean the church and play the guitar. Others have gift to keep money and pray for others. Children also receive gifts from God.

Learning a Finger Game "Here is The Church"

Download <https://www.youtube.com/watch?v=vzJosGCcFOU>

Here is the church, here is the steeple
Open it wide, and see the people.

Here is the pastor, climbing the stairs

And there he is, saying his prayer. Amen.

Learning a Song “Building Up the Temple”
Building up the temple, building up the temple
Building up the temple, building temple for the Lord
Brother will you help me, sister will you help me
Building up the temple for the Lord.

Memorizing a Verse

Let the children memorize and recite Ephesians 4:11

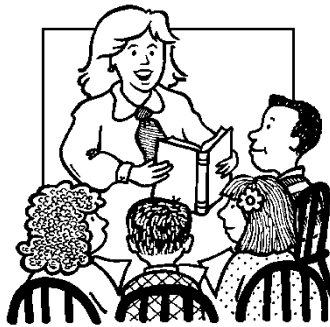
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¹¹ So Christ gave the apostles, the prophets, the evangelists, the pastors and teachers,

Lessons Learned

Art Activity

- Enlarge this picture and give each child a copy for them to color.



- There are many people in the church including children, doing different works. There is the pastor leading the whole church. Some members teach, others sing, others give advices, some others look for money for the needs of the church, some others take care of the church, and many others.

Applying the Lessons Learned:

- Ask the children to mention some people they know in the church, and what they are doing.
- As part and members of the church, ask them what they do in the church.

Closing Time

Closing Song “A Gift to You” (refer to *Youtube.com* for the tune.)
Everything I am, everything I’ll be
I give it to you Lord, and do it thankfully, thankfully

Chorus: Every song I sing, every praise I bring
Everything I do is a gift to you.

Everything I have, all you've given me
I give it to you Lord, I'll do it thankfully.

Offering

Closing Prayer (by the teacher)

Goodbye Song "Our Sunday School is Over"
Our Sunday School is over and we are going home
Goodbye, goodbye, be always kind and good.

Lesson 4: The Church Has a Structure

Fourth Sunday after Pentecost

July 7, 2019

General Concept: As an institution and organization, the Church needs a structure for efficient and systematic implementation of its work.

Biblical Reference/s: Luke 10:1-2

Key Verse: Luke 10:2

Jesus said, "The harvest is plentiful, but the workers are few. Ask the Lord of the harvest to send out workers into his harvest field."

Age-Level Concepts:

- People do different kinds of work in our Church.
- My Church chooses people to do certain work to help the Church.
- I also have tasks to do in Church.

Learning Objectives

By the end of the session the learners are expected to:

- Name people they know who are chosen by the Church to do specific tasks
- Identify tasks she/he can do for the Church
- Appreciate that each person has tasks to do to help the Church

Materials: Crayons, coloring sheet (see art work), verse chart, song chart, photo of the pastor/s, DM/s, church officers, church caretaker, and others

Biblical Background

Luke 10:1-2

The biblical text tells us about an analogy about how Jesus looks at his ministry. It also tells us about how Jesus see to it that the work of spreading the Gospel will reach as many places and touches as many lives as possible. Through the life and work of Jesus, God planted the seeds of the Word. Jesus recognizes that there should be some way of collecting the "harvest". There seemed to be an urgency in his words when he declared that the "the harvest is plentiful but the laborers are few". Thus, to call and send laborers was an appropriate response to the demand.

Jesus uses the analogy to let the hearers understand that the proclamation of the Gospel and gathering of those who believe is first and foremost God's work – the "Lord of the harvest". To work in the harvest as a "laborer" is a privilege and honor. The 'laborers' are to become part in God's work. Therefore, the "laborers" in the harvest are people that are called and commissioned by the Lord of the harvest.

Sending the seventy disciples separating them by twos was one of the efficient ways to achieve the goal of spreading the Gospel. Jesus saw the need to send them in pairs so that they may encourage and strengthen each other for the task is not that easy.

The Church as a body has a structure through which its mission can be efficiently carried out. But it has to recognize that its role in doing mission is like that of the "laborers" in the harvest. The Church has to recognize that its mission is God's work through Christ and shares in the privilege and honor to be part of God's workforce. The Church as community of faith is called and commissioned by the "Lord of the harvest" to take part in the work.

Suggested Lesson Outline

Greeting Time

Greet the children as they come. Greet the birthday celebrators. Greet the new comers and introduce them to the others.

Opening Song

Sing again "Up and Down" and "Dito sa Sunday School ay Masayang Tunay"

Opening Prayer *(to be led by the teacher)*

Learning Time

Introducing the Lesson

Show the pictures of the pastor preaching, a Sunday School teacher, a pianist or any musician, people counting the offering (deacons). Let the children tell what the person/s in the picture is/are doing.

Discovering the Biblical Truth

Jesus Chooses People

(based on Luke 10:1-2)

One day, while Jesus was walking along the road, He saw many people wanting to come to him and hear him. There were so many of them coming from different places. There were children too. But he could not teach them all alone. They were so many. So He chose some people to help him with his work of preaching and teaching. Jesus chose 72 people (70 in some other versions). He sent them to nearby towns and villages in pairs to teach the people about God's love. Jesus wanted all the people to be taught, so that they will know him, accept him and be saved.

Review the Lesson

Ask the children the following:

1. What did Jesus see while he was walking along the road?
2. How many people did Jesus choose?
3. What work will the 72 chosen people do when Jesus sent them?

Learning a New Song *“Jesus Chooses Helpers” Children Praise God, p. 25*
Jesus chooses helpers to help him in his work
To heal the sick and preach the good news of God’s loving care.

Memorizing a Verse

- Let the children memorize and recite Luke 10:2
Jesus said, “The harvest is plentiful, but the workers are few. Ask the Lord of the harvest to send out workers into his harvest field.

Art Activity: *“What can we do in the church?”*

Give each child a copy of this picture for them to color.



I sing in the church.

Lessons Learned

- There are many people in the church including children, doing different things. There is the pastor leading the whole church. Some members teach, others sing, others give advices, some others look for money for the needs of the church, some others take care of the church, and many others.

Applying the Lessons Learned:

- Show the photos of the local church officers. Let the children identify the people in the photo and what each is doing.
- As part and members of the church, ask them what they do in the church.

Closing Time

- Closing Song Sing again, "Jesus Chooses Helpers"
Offering
Closing Prayer (by the teacher)
Goodbye Song "Paalam Na" (Children Praise God, p. 72)
 Paalam na sa inyo, umikot ng ganito
 Paalam na sa inyo, umiko ng ganito.

Lesson 5: The UCCP has Vision, Mission and Goals

Trinity Sunday

Fifth Sunday after Pentecost

July 14, 2019

General Concept: The purpose and direction of the UCCP is expressed in its Vision, Mission and Goals.

Biblical Reference/s: Luke 10:25-37

Key Verse: Luke 10:27

"Love the Lord your God with all your heart and with all your soul and with all your strength and with all your mind; and, 'Love your neighbor as yourself."

Age-Level Concepts:

- VMG stands for Vision, Mission and Goals.
- I need to know what my Church is doing.
- I need to know what my Church aims for.

Learning Objectives

By the end of the session the learners are expected to:

- State what VMG stands for
- Affirm the need to know what the Church is doing and what our aims are
- Pray for the Church

Materials: The Holy Bible (NRSV) offering plates, Crayons, coloring sheet (see art activity)

Biblical Background

Luke 10:27

Jesus has his own creative ways of conveying his messages. Sometimes, he uses parables to answer questions or directly confront them with questions. In this instance, a teacher of the Law came to test Jesus with a question about eternal life. It seems that this person thought that eternal life can be achieved by doing something special or just knowing the law. But Jesus taught that eternal life is something that is not separated from how people lived their daily lives. Jesus wanted the hearers to understand that if one put God first and love their neighbors before themselves, one can have no assurance of eternal life.

Suggested Lesson Outline

Greeting Time

Greet the children as they come. Greet the birthday celebrators as well.

Opening Song Sing “Kumusta Ka” (Children Praise God, p. 68)

Opening Prayer (*to be led by the teacher*)

Learning Time

Introducing the Lesson

Ask the children about their dreams – what they want to be in the future.

Discovering the Biblical Truth

“The Lawyer’s Dream”

(based on Luke 10:25-37)

One day, a lawyer came to Jesus. He was thinking about eternal life. He wanted to have eternal life. He wanted to live in heaven and inherit that eternal life. He asked Jesus, “Teacher, what must I do to live in heaven and have eternal life? Jesus smiled at him and answered, “Do you know what God wants you to do so that you can live in heaven?” “Yes!” the lawyer replied. “God wants me to love Him with all my heart, with all my soul, with all my strength and with all my mind. He also wants me to love my neighbor as myself.” And Jesus replied again, “That’s right. Do it and your dream to live in heaven and to have eternal life will come true.”

Review of the Story

Ask the children the following questions:

1. What does the lawyer want?
2. What should he do so that his dream comes true?

Learning a New Song *“My Dream” (Children Praise God, p. 116)*

I am but a little child, but I have a dream like you
I hope that every day we all live peacefully
I hope that someday we’ll live in harmony.

Memorizing a Verse

Let the children memorize and recite Luke 10:27

“Love the Lord your God with all your heart and with all your soul and with all your strength and with all your mind; and, ‘Love your neighbor as yourself.”

Art Activity: Give each child a copy of this picture for them to color



Lessons Learned

- Like all people, the church also has a dream – to become a community that cares; a group of believers that works with the help of the Holy Spirit.
- It is the church’s dream that all people know and love God above all and love others by doing good to them.

Applying the Lessons Learned

- Let the children say, “V is for Vision; M is for Mission; G is for Goals.
- Let them say, “We pray that UCCP will make its dream come true.”

Closing Time

Closing Song Sing again “My Dream”

Offering

Closing Prayer (by the teacher)

Include in your prayer the whole church that, someday, all its members may come to love God above all and love others like self.

Goodbye Song

Lesson 6: What is a church's vision?

Sixth Sunday after Pentecost

July 21, 2019

General Concept: A Vision is a church's aspiration, which is aligned with God's intention.

Biblical References: Isaiah 65:17-25, Joel 2:28

Key Verse: Isaiah 65:17

Age-Level Concepts:

- The Church wishes to see God's world become more beautiful and better.
- I would like to see God's world become more beautiful and better too.
- My Church includes my neighbors in God's world.

Learning Objectives

By the end of the session the learners are expected to:

- Picture out what God's more beautiful and better world may look like
- Tell how others can be included in God's beautiful and better world
- Thank God for helping the Church keep God's beautiful and better world

Materials: Song chart, visuals for the story, cartolina or illustration board, scissors, paste or glue, cut out pictures (see Art Activity)

Biblical Background

Isaiah 65: 17-25

Isaiah lived and worked in a difficult time. Though King Uzziah (Azariah) of Judah had a good start, he later lifted up his heart against Jehovah. Uzziah's son Jotham was a god-fearing king to a certain measure but his son Ahaz was a worshipper of idols. Hezekiah however brought about a great revival of the people. During this time enemies distressed the kingdom of Judah: Edom, Syria, Israel and the Philistines. The ungodly kings of the northern kingdom of Israel had allied himself with Syria and continued to attack Judah ([2 Kings 15:37](#); [2 Kings 16:5-6](#); [2 Chronicles 28:5-6](#)). Instead of putting their trust in Jehovah, the kings of Judah looked for refuge with Assyria ([2 Kings 16:7](#); [2 Chronicles 28:16](#)) but never got real help ([2 Chronicles 28:20](#); [2 Chronicles 32:1](#)). (Bridgeway Bible Commentary)

It is within this context of war and conflict that Isaiah prophesied about the "new heaven and the new earth". His pronouncements about this new life contrasted the life that the people have endured for a very long time. It is not an improved version of the life in Israel nor that of Judah but a vision of an entirely new life. In this new creation, the quality of life will be totally different from what people are experiencing. Instead of grieving, there will be rejoicing. People will not go weary nor hungry; people will enjoy life as God intended it to be. In this vision of new creation, people and the rest of creation will live in peace and harmony and in perfect fellowship with God.

Suggested Lesson Outline

Greeting Time

Say, "Hello" to each child upon their arrival. Greet those who are celebrating their birthdays. Also acknowledge those who have come for the first time and those who have returned to class after sickness.

Opening Song "Si Jesus ang Sandigan"
Si Hesus ang sandigan, hindi magigiba
Si Hesus and sandigan, hindi magigiba
Kasing tatag ng kabundukan
Hindi magigiba.

Opening Prayer *(to be led by the teacher)*

Learning Time

Introducing the Lesson

Ask the children about their dreams – what they want to be in the future.

Discovering the Biblical Truth

"The Vision of a New and Beautiful World"
(based on Isaiah 65:17-25)

Long time ago, the people of God did not live a good life. They did bad things. They had stopped worshipping God. They worshipped idols. So God punished them. God allowed them to experience oppression and suffering. They were harassed by other nations. Their houses and lands and properties were taken from them, and even their children. In their desperate situation, they called to God and asked for God's help. God answered their call and promised to create a new and beautiful life for them.

In the new and beautiful world, there will be no more pain and fear and crying – no more suffering. Children will not die early. They will live long. People will live in their houses. They will eat the fruits from their plants. The people will no longer quarrel with each other. Babies will play with wild animals and they will not get hurt. Even the animals will not bite nor hurt each other. There will be food for everyone and no one will go hungry. There will be peace and rejoicing in the land.

Review of the Story

Ask the children the following questions:

- Why were the people punished? What did the people do?
- Describe the beautiful world God promised.

Sing again *“My Dream”* *Children Praise God, p. 116*

I am but a little child, but I have a dream like you
I hope that every day we all live peacefully
I hope that someday we'll live in harmony.

Memorizing a Verse *Isaiah 65:17*

¹⁷“See, I will create new heavens and a new earth. The former things will not be remembered, nor will they come to mind.

Lessons Learned

Art Activity: Collage Making – “A New and Beautiful World”

(Provide cut out pictures of children playing, laughing, hugging each other. Children playing with pets or animals, people with abundant foods, flowing water, plants, flowers, houses with people). Give each child 1 or 2 pictures and help them paste the pictures on the cartolina or illustration board. Write the heading, “A New and Beautiful World”

Let the children show their creative outputs for the class to see.

Tell the children the following:

- God promised a new and beautiful world for everybody.
- All who believe in God look forward to live in that world God promised.
- God’s people can help make that new and beautiful world come true by sharing what we have, by being good to others and by accepting people no matter or whoever they are.

Applying the Lessons Learned

Make a ‘group hug’. Tell the children that everyone is welcome in God’s beautiful the world.

For next Sunday: Let the children bring anything – food item or toys for sharing.

Closing Time

Closing Song Sing again “My Dream”

Offering

Closing Prayer (by the teacher)

Goodbye Song “Goodbye” Children Praise God, 73

Our Sunday School is over and we are going home
Goodbye, goodbye, to you and you and you.
Goodbye, goodbye, may God watch over you.

Lesson 7: Why does a church need to have a vision?

Seventh Sunday after Pentecost

July 28, 2019

General Concept: The church needs a vision to set the direction of its journey towards the fulfillment of God's work.

Biblical References: Acts 2:42-47, 4:32-35, Proverbs 29:18

Key Verse: Proverbs 29:18

Age-Level Concepts:

- The Church works to make God's world more beautiful and better.
- I will help the Church do its work.

Learning Objectives

By the end of the session the learners are expected to:

- Listen to the story of the early church
- Tell of ways to help the Church
- Thank God for helping the Church work for a good and beautiful world

Materials: The Holy Bible, offering plates or basket, potted plant

Suggested Lesson Outline

Greeting Time

Greet the children as they come. Greet the birthday celebrators as well.

Opening Song (prayer song) "Father, We Thank Thee"

Father, we thank Thee for the night, and for the pleasant morning light
For rest and food and loving care, and all that makes the day so fair. Amen.

Opening Prayer (*to be led by the teacher*)

Getting Ready

People Express. Players form a line, holding the waist of the person in front of him. The person at the front of the line leads the train quickly through the obstacle course. The other players follow, keeping the train together. Players may take turns being the leader, rearranging the obstacles or taking a different route each time.

Variations:

- All players except the leader are blindfolded
- Players try to complete the course without laughing.

Ask the children:

- Was it easy to go through the obstacles? Why?
- What do you think is easier to do – reach the end of the course or just go anywhere you want?

Learning Time

Introducing the Lesson

Ask the children what they want their church to become.

Discovering the Biblical Truth

Tell the children to recite the poem based on Acts 2:42-47

“My Church to Be”
(Poem by Ann Dot)

I heard a story so good
Of people sharing food
Taking care of everyone,
As best as they could.

They listen to stories
Children gather and prays
Help take away worries
And thank God always.

I hope my church will be
As caring and happy
I'll help my church to be
Kind and good every day.

Ask the children the following questions:

1. What do the people do when they come together?
2. Do you think God was happy with what the people (early Christians) did?

Lessons Learned

Song to Learn “Help Us Do the Things We Should” Children Praise God, 106

Help us do the things we should
To be to others kind and good
In all we do, in work and play
To grow more loving every day.

Memorizing a Verse: Proverbs 29:18

Tell the children:

- Like the early believers, we can also make a better and beautiful world not just inside the church but also outside.
- Every little act of kindness we do, every time we share our talents and skills can help make the world better.
- We can also be like the early church.

Applying the Lessons Learned

Class Project: Tree Growing

Bring a potted plant to the class. Tell them that the Church Vision is like a plant which can grow into a beautiful tree or a beautiful flowering plant if they do something to it.

Tell the children it will be the class project to keep the plant alive and growing. Ask the class what to do.

Closing Time

Closing Song “Help Us Do the Things We Should” Children Praise God, 106
 Help us do the things we should
 To be to others kind and good
 In all we do, in work and play
 To grow more loving every day.

Offering

Closing Prayer (by the teacher)

Goodbye Song “Goodbye” Children Praise God, 73
 Our Sunday School is over and we are going home
 Goodbye, goodbye, to you and you and you.
 Goodbye, goodbye, may God watch over you.

Lesson 8: What does it mean to be a responsible church?

Eighth Sunday after Pentecost

August 4, 2019

General Concept: A responsible church can be trusted to actively do its mandated tasks for the realization of its vision.

Biblical References I Corinthians 15:58, 2 Corinthians 11:23-30

Key Verse: I Corinthians 15:58

Age-Level Concepts:

- I trust my Church.
- My Church can do its tasks.

Learning Objectives

By the end of the session the learners are expected to:

- Say that they trust the Church

- Mention the tasks the Church is doing
- Pray that the Church continually does its tasks responsibly

Materials: Crayons, coloring sheet (see art activity), pictures of the local church activities, cut out of happy and sad emojis

Suggested Lesson Outline

Greeting Time

Greet the children as they come. Greet the birthday celebrators.

Posts the pictures on the board for all children to see as they come to class.

Opening Song “Sharing Work This Way” Children Praise God,117
 Sharing work in this way, gives to all a happy day
 Sharing work in this way, gives to all a happy day.

Opening Prayer (*to be led by the teacher*)

Learning Time

Discovering the Biblical Truth

Read the biblical text in 1 Corinthians 15:58.

Memorizing a Verse

Tell the children to repeat after you the verse, “Always give yourself to the work of the Lord.”

Say, “Paul was reminding his friends to give not just money for the work of the Lord and let others do the work. Paul was telling his friends to give also their time, skills and talents for the work because God trusts them.

Lessons Learned

MY EMOJI. Give the children cut outs of emojis – both happy and sad. Tell them to go the board and look again at the pictures. Tell them to paste a happy emoji to the picture that makes them happy and sad to the picture that makes them sad.

Process the activity by asking the children the reason of their choices.

Applying the Lessons Learned

Art Activity. Distribute pictures for the children to color. Tell them that God trusts the church including little children to help in God’s work.



Closing Time

Closing Song “Sharing Work This Way” Children Praise God, 117
Sharing work in this way, gives to all a happy day
Sharing work in this way, gives to all a happy day.

Offering

Closing Prayer (by the teacher)

Goodbye Song “Our Work is Done” Children Praise God, 74
Our work is done, it’s time to say goodbye until another day.

Lesson 9: Why do we need to become a responsible church?

Ninth Sunday after Pentecost

August 11, 2019

General Concept: We need to be a responsible church to express our love, obedience and accountability to God and God’s people.

Biblical References: Isaiah 1:16-19

Key Verse: Isaiah 1:19

Age-Level Concepts:

- I am responsible because I love God.
- I do my tasks because others trust me.

Learning Objectives

By the end of the session the learners are expected to:

- Show how to trust and be trusted
- Responsibly do tasks assigned to them
- Express appreciation for being trusted

Materials: Crayons, coloring sheet (see art activity)

Suggested Lesson Outline

Greeting Time

Greet the children as they come. Greet the birthday celebrators.

Opening Song “I will Share” Children Praise God, 109
I will share with others, I will share with others
Pleasing God in all I do, that will make me happy too.

I’ll be kind to others, I’ll be kind to others
Pleasing God in all I do, that will make me happy too.

Opening Prayer *(to be led by the teacher)*

Getting Ready

Game. DO THIS, DO THAT. When the leader says “DO THIS” all players must imitate him/her. But if s/he says “DO THAT”, those who imitate are dropped out of the game. The leader may act out like playing the guitar, swimming, flying or do any desired actions.

Ask the children:

- Was it hard to follow instructions?
- How does it feel being dropped out from the game?
- For the leader, do you like doing your task? Why?

Learning Time

Discovering the Biblical Truth

Listening to a Story. “God Is Worried”

(based on Isaiah 1:16-19)

God is so worried. God’s people is getting bad every day. They don’t listen anymore. They don’t care anymore about others. They forgot to obey God.

So one day, God called Isaiah and told him, “Tell the people that I am very angry.”

“What if they don’t listen?” Isaiah replied.

“Tell them that if they obey me, they will have a good life,” God said.

Review of the Story

Ask the children the following questions:

1. What will happen if people obey God? (God is not happy)
2. Why should we obey God? (Because we love God)

Lessons Learned

Memorizing a Verse. Recite the verse found in Isaiah 1:19

“If you are willing and obedient, you will eat the best in the land.”

Art Activity: Give each child a book mark cut-out. On it is written, "I am happy God trusts me." Tell the children to color it and give it to any member of the family.

Applying the Lessons Learned

Check on the Plant Project. Invite the children to take a look at the plant. Check whether it has grown well or has died out. Ask if those given the task to take care of it has done their work. Ask what could be done to keep it alive.

Tell the children: "The church has tasks to do. We do our tasks not because we are afraid but because we love and obey God.

Closing Time

Closing Song "I will Share" Children Praise God, 109
I will share with others, I will share with others
Pleasing God in all I do, that will make me happy too.

I'll be kind to others, I'll be kind to others
Pleasing God in all I do, that will make me happy too

Offering
Closing Prayer (by the teacher)

Goodbye Song "Our Work is Done" Children Praise God, 74
Our work is done, it's time to say goodbye until another day.

Lesson 10: What does it mean to be an empowered church?

Tenth Sunday after Pentecost
August 18, 2019

General Concept: An empowered church is enabled and inspired by the Holy Spirit.

Biblical References: Joshua 1:9, Galatians 5:22-23

Key Verse: Galatians 5:22-23a

But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control.

Age-Level Concepts:

- The Holy Spirit is with me.
- The Holy Spirit is with my Church.

Learning Objectives

By the end of the session the learners are expected to:

- Recall that the Holy Spirit is God’s spirit that is always with us
- Listen to a story about the Holy Spirit being with the Church
- Thank God that the Holy Spirit is with the Church

Materials: Crayons, coloring sheet (see art activity)

Biblical Background

Galatians 5:22-23

The fruit of the Spirit is the spontaneous work of the Holy Spirit in us. The Spirit produces these character traits that are found in the nature of Christ. They are the by-products of Christ’s control – we can’t obtain them by trying to get them without Christ’s help. If we want the fruit of the Spirit to grow in us, we must join our lives to Him. We must know Him, love Him, remember Him, and imitate Him (Zondervan Life Application Study Bible).

As a result, we will be empowered and will be able to fulfill tasks entrusted to us a Church.

Suggested Lesson Outline

Greeting Time

Greet the children as they come. Greet also the birthday celebrators.

Opening Song “I’ve Got Spirit “
 I’ve got spirit in my head and it’s keeping me alive
 Keeping me alive, keeping me alive
 I’ve got spirit in my head and it’s keeping me alive
 Jesus is keeping me alive.

- on my shoulders
- on my feet
- hands
- body

Opening Prayer (*to be led by the teacher*)

Getting Ready

Mirroring. Pair the children or they may choose whom they want to partner with. Tell them that one of the partners will make actions that shows joy or happiness. Tell the partner to imitate what his/her does.

Tell the children:

- When a person is happy or joyful or kind, it will show in what s/he does. Same with the church, the work of the Holy Spirit will manifest in the way they treat others; in their words and works.

Learning Time

Discovering the Biblical Truth

Listening to a Story.

“Be Brave”

(based on Joshua 1:9)

Moses is dead. Joshua was chosen to be the leader. He has to bring the people to Canaan. It is the land promised by God. But Joshua is still young. God saw that Joshua is afraid. So, one day God talked to Joshua.

“Be brave, Joshua,” God said.

“I can’t help it Lord! I don’t know how to lead the people.” exclaimed Joshua.

“Do not be afraid. I will go wherever you go,” God said.’

With God and the people, Joshua led the people to Canaan.

Review of the Story

Ask the children the following questions:

- a. Why was Joshua afraid?
- b. What makes Joshua brave?

Lessons Learned

Teach the song, *“When the Spirit of the Lord”*

*When the Spirit of the Lord is in my heart
I can love as Jesus loved*

*I can love, O Lord, O can love, O Lord
I can love as Jesus loved (Repeat)*

*When the Spirit of the Lord is in my heart
I can live in joy and peace,*

*I can live in joy, I can live in peace
I can live in joy and peace.*

Memorizing a Verse

Let the children memorize and recite Galatians 5:22-23a.

But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control.

Tell the children:

- When the Spirit of God is in us, we can experience love, joy and kindness
- When the Spirit of God is in the church, it moves the people to do what is right and gives them power to do their tasks.

Applying the Lessons Learned

Art Activity: Collage Making

Prepare a cartolina. Make two columns of it. On the left column, write LIFE IN THE SPIRIT. On the right column, write LIFE WITHOUT THE SPIRIT. Then give each child 1 or 2 cut-out pictures of the following:

- *People hugging each other, people helping each other, sharing or giving things/foods with others, children playing or laughing, and other happy or good experiences of people*
- *People shouting at each other, people quarreling or fighting each other, people sleeping along the streets, children begging and no one is helping, and other related experiences of people*

Help the children paste their pictures on the appropriate column. Then explain to them each picture pasted on both columns and make the children see the difference.

Closing Time

Closing Song *“When the Spirit of the Lord”*
 When the Spirit of the Lord is in my heart
 I can love as Jesus loved

I can love, O Lord, O can love, O Lord
 I can love as Jesus loved (Repeat)

When the Spirit of the Lord is in my heart
 I can live in joy and peace,

I can live in joy, I can live in peace
 I can live in joy and peace.

Offering

Closing Prayer (by the teacher)

Goodbye Song *“Our Work is Done”* Children Praise God, 74
 Our work is done, it’s time to say goodbye until another day.