

LESSONS ON THE UCCP VISION, MISSION AND GOALS

A Sunday School Guide for YOUTH

Lesson 1: The Church as the People of God

Trinity Sunday

First Sunday after

Pentecost June 16, 2019

General Concept: The Church is the people called and chosen by God.

Biblical References: Psalm 8:4, Romans 5:1-5, John 16:13a

Age-level Concepts

- The Church is God's people.
- We are the Church.
- God calls and chooses people for a purpose.

Learning Objectives

By the end of the session, the learners are expected to:

- Articulate their understanding of the Church
- Cite experiences and situations of God calling and choosing people for a purpose
- Declare their commitment to help in the work where God calls and chooses us

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, Used Calendar for Sunday's Phrase and Memory Verse, UCCP Statement of Faith about the Church, & Building Blocks- meta cards, broad pen, scotch tape, & board

Biblical Background

PSALMS 8:4-8

This verse is part of a psalm that glorifies God and the writer's realization of the insignificance of humans compared to the power of God. Human beings seem too insignificant to merit the attention and loving care of the Creator, who shaped the heavenly bodies one by one and fastened them in the vast dome of the sky. Despite their limitations God gave human beings the authority, ability and dignity to control and manage over creation. But it doesn't belong to them as a possession but something to which God's glory and purpose is revealed. God chose to share this "image" to human beings.

Romans 5:1-5

This text written by Apostle Paul to the Romans reminded his readers to remember God in Jesus Christ who justified everyone who has faith in Him. However, it should not be interpreted that as soon as humans have faith they are already morally perfect. Apostle Paul's use of verb "justify" presupposes not only the negative of human's moral failure, but the positive of Christ's perfect life and sacrificial death, which constitute a new factor in the moral situation. Believers who are justified have peace and new hope. The word "peace" expresses the new situation simply. It is synonymous with the term and situation of reconciliation.

It must be understood that the trouble with sinful living is that it is out of touch with God and because of that, humans are out of a rightful relationship, most of all, it is a relation of enmity or hostility. The sinner refuses to acknowledge God's law and is, as it were, fighting against Him. Sinners always get involved in this broken relationship. But God Himself has taken the initiative to the break the deadlock. His revelation of righteousness through Christ makes a new relationship of peace possible.

Moreover, new hope God offers to humanity has given access to God's presence and a new experience of divine grace. It means essentially that God is always willing to have dealings with sinful humanity. Thus, this causes a new outlook on life and hope for humanity to continue to live and transform. This hope cannot be shaken by anything that may happen in life's hardships, but will strengthen character to have hope for a better tomorrow.

John 16:13a

The Gospel of Jesus Christ according to John is quite different from the three synoptic gospels. It is highly literary and symbolic. It begins with a magnificent prologue that proclaims Jesus as the pre-existent and incarnate Word of God who has revealed the Father to us.

The text is part of the Farewell Discourse of Jesus Christ which particularly illustrates the physical character of the paraclete's (Holy Spirit) role: in the forum of the disciples' conscience he prosecutes the world. He leads believers to see and know the truth and empowers them to speak with boldness. This conception of the Holy Spirit is of course rooted in the Old Testament witness of the Holy Spirit of God who comes upon the prophets to inspire them to speak God's Words. But in the New Testament teaching of the Holy Spirit, it is poured forth not only on specific chosen witnesses but on all the faithful believers and followers of Jesus Christ.

Suggested Lesson Outline

Greeting Time

Post a phrase that invites the class to center oneself to the Sunday's lesson. "YOU ARE PART OF GOD'S GREAT PLAN")

Greet your students with a warm hug and say their names. (Name of the Student)" _____, Welcome and remember that Jesus loves you no matter what".

Sharing: *Touched By God This Week.* Encourage two or three young people to share their experiences on how they felt God’s presence or God’s loving touch.

Songs of Gathering

“I Am the Church”

*I am the Church, you are the Church. We are the Church together.
All who follow Jesus, all around the world. We are the church together.
The church is not a staple. The church is not a building. The church is not a resting place. The Church is people.
I am the Church, you are the Church. We are the Church together
All who follow Jesus, all around the world. We are the church together.*

Or

Chuwi Chuwi

*Chuwi 4x Umm papa. Ay yayyayyayyayyaya 2x
lalalala 8x*

Therefore being justified by faith,
We have peace with God through our Lord Jesus Christ.
Because the love of God is spread abroad
Through the power of the Holy Ghost
Which was given 2x unto us, unto us, unto us. *(Repeat Chorus)*

Opening Prayer (Hold hands. Each will say a sentence prayer, “I thank you Lord for _____ . After all have said one’s prayer, all will say, “Amen.”)

Learning Time

Discovering the Biblical Truth

Read the biblical texts. (Assign 3 readers for the Bible Readings and try to group the class into 3 to discuss the assigned reading for each group (Group 1- Psalm 8:4, Group 2- Romans 5:1-5 and Group 3: John 6:13)

Questions to Reflect

Group 1

- What is your understanding of God’s mindfulness to God’s people?
- How would you relate this verse to your understanding of the church?
- What do you think is the very purpose of the church
- What is your part in realizing this purpose?

Group 2

- What do you understand about the phrase, “...being justified through faith, we have peace with God through our Lord Jesus Christ.”?

- In what way it relates to your understanding of what is a church?
- How do you and your local church able to express one's gratitude to God?

Group 3

- What is your understanding about the Holy Spirit?
- How does the Holy Spirit works in God's Church today? (Try to read the UCCP Statement of Faith about the Church)

REPORTING. Group representatives will report to the whole class their reflection on the assigned text.

Lessons Learned

- The learners write on a meta card their contribution/ talents/ involvement as an expression of their being part of the whole church of God.
- After writing, the learners will form a Church using the meta cards.

Applying the Lessons Learned

- Ask the learners to share concrete and practical ways how the CYF can help in the work where God calls and chooses them.

Closing Worship

Memory Verse: Psalms 8:4-5

Offertory

Leader: We are God's Church and we are called to participate in doing God's mission in these changing times. Thus we have to give and share ourselves in realizing God's work in our church and in the community where our church is located.

Giving of Offerings

Doxology and Thanksgiving Prayer (Lead by the Youngest of the group)

Closing Song "Bind Us Together Lord"

I

Bind us together Lord, Bind us together with cords that cannot be broken
Bind us together Lord, Bind us together with love

II

There is only one God, there is only one king, there is only one Body
And that is why we sing. (Repeat to verse one)

Closing Prayer

O God, thank you for gathering and calling us to be part of Your church whose Christ Jesus is our head and we are all parts connected to each other. Thank you for entrusting us Christ's ministry and mission that all may experience an abundant and meaningful life. We commit ourselves in doing your Mission in these changing times. In Jesus' Name, we pray, Amen!

Response (Sing and Dance- Month of June) “Every Move I Make”

(<https://www.youtube.com/watch?v=ISaUIZ7q- I>)

Every move I make, I make in You You make me move Jesus
Every breath I take, I breathe in You Every step I take, I take in You
You find my way Jesus Every breath I take I breathe in You 2x

You find my way Jesus Every breath I take I breathe in You Waves of mercy Waves of
grace Everywhere I look I see your face Your love has captured me Oh, my God
this love How can it be? How can it be, Lord?

Assignment for the Next Session. Watch the UCCP History at our UCCP official
website. <https://uccpchurch.com/>

SUGGESTED ACTIVITIES FOR THE MONTH OF JUNE

Youth At Work (Monthly projects that involve the young people of the church.)

- a. Know your Church Workers from your ministers to the Church Staff. Plan a bonding time with them and their families. Bring food to share.
- b. Father’s Sunday Celebration. Give a Life Testimony that expresses one’s gratefulness to his/her father.
- c. CYF ABAKADA Orientation
- d. Create CYF Local Church Chat Group (Include to write your prayer concerns and CYF Updates)
- e. #lesstoremember. Post in your Multimedia account the lesson that you learn from this session.

Lesson 2: The Church as an Organic and Dynamic Movement

Second Sunday after
Pentecost June 23, 2019

General Concept: The Church has life: growing, developing and evolving.

Biblical References: Psalm 42:1-2, 4, Galatians 3:26-28

Age-level Concepts

- The Church has life.
- The Church is always growing, developing and evolving.
- We grow and develop along with the Church.

Learning Objectives

By the end of the session, the learners are expected to:

- Give examples of changes that tell that the Church is growing, developing and evolving
- Share how the Church helps them grow as a person and as a believer
- Express their commitment to participate in the life and work of the Church for change

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, Used Calendar for Sunday’s Phrase and Memory Verse,

Carolina Paper, Markers, Crayons or water colors and Multi-media for the UCCP History Film Showing.

Biblical Background

Psalms 42:1-2, 4

This Psalm is a human dialogue with the Psalmist himself. Psalms 42-43 were originally a single individual lament. The Psalmist here sinks into depression and rises again to faith.

The Psalmist begins abruptly with the memorable metaphor of a thirst-crazed deer frantically searching the desert for a stream of water. With the same intensity as the animal seeks the “living water” the psalmist seeks also the living God, from whom life and hope come. Moreover, the Psalmist moved to remember the memories of the temple service which former days he attended on festival days with joyous pilgrims singing psalms to praise the Lord.

This Psalm presented a reality about God’s work in the lives of His people that is despite depressing situations, God is One whom person can trust and lean on because He is forever faithful.

Galatians 3:26-28

This text is part of Paul’s letter to the converts in Galatia from paganism. These converts were being enticed by other missionaries to add the observance of the Jewish law, including the rite of circumcision, to the faith of Jesus Christ as a means of salvation. However Paul stressed out that law has a limit and its jurisdiction is only within Judaism. Thus, he emphasized that in Jesus Christ all are sons and daughters of God through faith. Humans’ relation to God is defined by their humble and obedient openness to receive Jesus Christ and His teachings and live on it everyday.

The inclusiveness of the gospel is illustrated by reference to baptism. It is the sign and seal of one’s crucifixion and new life with Christ. Since baptism unites all people with Christ, it unites them with one another also for all are brothers and sister for whom Christ died.

Suggested Lesson Outline

Greeting Time

Post A Phrase that invites the class to center oneself to the Sunday’s lesson. “YOU ARE MORE THAN WHAT OTHERS THINK OF YOU”

Greet your students with a warm hug and say their names. (Name of the Student)“_____, Remember always that Jesus loves you and there’s nothing you can do about it.”

Sharing: *Allow 2 to 3 students to share: Things I did that let others experienced God’s loving presence.*

Songs of Gathering *“I’m Part of You”*

*I'm part of you and you're part of me, together in God's family 3x
We're living together in God's Household
(By Partners and from 2 to 4, 4 to 8, 8 to 16 and 16 to 32.. until you will have one big
circle.*

"As the Deer"

As the deer pants for the water So our souls long after You
You alone are our heart's desire And we long to worship You

Chorus: You alone are our strength our shield
To You alone may our spirit yield
You alone are our heart's desire
And we long to worship You.

We want You more than gold or silver, Only You can satisfy
You alone are the real joy giver, You're the apple of our eyes

You're our Friend and You are our kin, Even though You are a King
We love You more than any other, So much more than anything.

Opening Prayer. Hold hands. Each will say a sentence prayer, "I praise O God for
you are our _____."
After all have said one's prayer, all will say, "Amen.")

Learning Time

Discovering the Biblical Truth

Read the biblical texts. Assign 2 Readers for the Bible Readings taken from Psalm
42:1-2, 4 and Galatians 3:26-28. Let the readers read it aloud to the whole class.

Questions to Reflect on

1. What do you long for when you are in the Church? What keeps yourself coming to Church?
2. In Psalm 42:1-2,4 what does the Psalmist say about the deer longing for the water? How do young people nowadays long for God in one's life?
3. In Galatians 3:26-28, what does the text tells us about our Church? In what way do our church welcome others?

Lessons Learned

UCCP History (documentary). Share a striking part or clip in the movie that makes
you proud to be a member of UCCP.

Ask: "What makes us alive and growing as Christ's Church?"

Applying the Lessons Learned

Advertise Your Church Project. Group the Class into 3. Assign each group an advertising scheme that promotes one's church to the public.

Group 1- Print Ad- Make a flyer or poster.

Group 2- Radio Promotion or PodCast.

Group 3 Web Ad.- Twitter, Instagram, and Facebook (Share your storyline)

Group Presentation. Present your output to the whole group.

Closing Worship

Memory Verse:

“As the deer pants for streams of water, so my soul pants for you, my God.” -Psalm 42:1

Offertory

Leader: Our Church is alive and growing! We continue to exist for God to choose us to do God's mission. Let us now give our offerings to help fund our church ministries entrusted by God.

Giving of our Offerings

Doxology

Closing Song CHRISTIAN YOUTH FELLOWSHIP or Why We Are UCCP HFJ #243
(Words and Music by Rev. Goel B. Bagundol)

Come let us join our lives
to praise our Creator God
Come let us all be one
to sing our song of life.

Chorus

Christian Youth Fellowship we are called
Living the life of Christ
Sharing God's hope, love, justice and peace
Together we can change the world
Christian Youth Fellowship we ought to live
Living our faith in Christ
Journeying together as people of God
We are the salt and light of the world
We are the salt and light. Amen!

Come let us join our hearts
To share God's love divine
Come let us give our all
To Jesus our Savior and Friend (Chorus)

Come let us live as one

To build a community
Come O God's Spirit Come
Empower us to serve you (Chorus)

Closing Prayer

God our Creator, Redeemer and Sustainer, we are grateful for being part of Christ's Church. Continue to move and make us relevant to the world today especially to the young people. Like the prophet Isaiah who once said, "here I am Lord, send me." We also say to you, "Here we are O God, send us." Amen.

Response (Sing and Dance- Month of June) "Every Move I Make"
(<https://www.youtube.com/watch?v=ISaUIZ7q- I>)

Every move I make, I make in You You make me move Jesus
Every breath I take, I breathe in You Every step I take, I take in You
You find my way Jesus Every breath I take I breathe in You 2x

You find my way Jesus Every breath I take I breathe in You
Waves of mercy Waves of grace Everywhere I look I see your face
Your love has captured me Oh, my God this love How can it be? How can
it be, Lord?

Youth At Work. Monthly projects that involve the young people of the church.

:

- a. Know your Church Workers from your ministers to the Church Staff. Plan a bonding time with them and their families. Bring food to share.
- b. CYF ABAKADA Orientation
- c. Create CYF Local Church Chat Group (Include to write your prayer concerns and CYF Updates)
- d. #lesstoremember. Post in your Multimedia account the lessons that you've learned from this session. (Weekly Activity)

Assignment for the Next Session. Group the class into three groups and assign the following group to have this next meeting.

Group 1: Draw the Organizational Structure of UCCP including the National, Jurisdiction, Conferences and Local Churches.

Group 2: Name the National Council Officers (with Picture as Possible) and its members of the Commissions. Name also the Conference officers and its Conference CROs.

Group 3: List the names of your conference Council Members including all your Local Church Council Members and all the members of the Board of CEN, BOT, and BOD. (Use the UCCP Calendar Planner and UCCP Website: <https://uccpchurch.com> as your resources)

Lesson 3: **The Church as an Institution and Organization**

Third Sunday after
Pentecost June 30, 2019

General Concept: The Church has evolved as an institution and organization to be effective and relevant.

Biblical References: 2 Kings 2:9-10, Galatians 5:13-14;22-23

Age-level Concepts

- The Church is composed of women, men, youth, young adults and children with different responsibilities.
- The Church as an organization chooses leaders to lead the whole community.
- The Church plans out programs that enable it to be relevant and effective in doing its mission.

Learning Objectives

By the end of the session, the learners are expected to:

- Identify the different judicatories and organizations of the Church and locate them in the whole structure of the Church
- Name the different leadership positions in the judicatories and organizations and the corresponding people assigned to these positions
- Mention the different programs the Church is engaged in
- Express appreciation for being a member of the Church

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, Used Calendar for Sunday's Phrase and Memory Verse, Carolina Paper, Markers, Crayons or watercolors and Multi-media for the UCCP History Film Showing.

Biblical Background

2 KINGS 2:9-10

The book of 2 Kings is a continuation of the stories of the divided kingdom during the monarchy period. The interest of the writer of this book is to instill into the heart and mind of the people fidelity to Yahweh of rulers and people. The most common figure here is prophet Elisha who succeeded prophet, Elijah. Prophet Elisha is here introduced as a successor of Elijah's spirit – he receives not only Elijah's mantle with its mystic powers but also the legacy of a firstborn son, a double portion of his spirit.

Elijah and Elisha were together before Elijah disappeared. The two prophets walked from Gilgal down to Bethel, to Jericho and to Jordan. Elisha did not for a moment separate himself from Elijah because he knew that Elijah would soon be taken away from him. It shall be noted that he wanted to have the double portion of his spirit. And it will only be granted to him if he will witness Elijah's disappearance.

Elisha is the successor of Prophet Elijah wanted to inherit his spirit of prophecy in the degree befitting his task as a prophet of God. He depends on it for he knows that being a prophet is not easy. God's spirit is his only hope and will always be his greatest armor.

GALATIANS 5:13-14, 22-23

This part of Paul's letter to the converts of Galatia is an exhortation to Christian living. Most important to note in this section is freedom and service. Paul elaborates on what believers are called to do and be; they fulfill the law of loving one's neighbor, walking in the Spirit as illustrated by concrete fruit of the Spirit in their lives. It is not law, but the Spirit of God leads to such traits.

Freedom from the legalism of life under the law doesn't mean release from responsibility but constitutes a summon to greater responsibilities of life under grace. The gospel asks more, not less. Every Christian must recognize that authentic freedom is attained only as one lives in radical dependence on God's grace and in radical obedience to God's will. Moreover, against the work of the flesh is placed the fruit of the Spirit. This fruit is the full harvest of righteousness bestowed on those who live by faith. The fruit of the Spirit which is love, joy, peace, kindness, generosity, truthfulness, gentleness, self-control, is not to be regarded as separable Christian virtues in the ordinary sense. That is why it is called the fruit of the Spirit not fruits of the Spirit. Humans do not achieve them by their own heroic effort but receives them by faith. By God's grace and in the power of the Spirit only that life is transformed.

Suggested Lesson Outline

Greeting Time

Post A Phrase that invites the class to center oneself to Sunday's lesson.

"CHURCH IS A LIVING ORGANISM AND I AM PART OF THE CHURCH"

Greet your students with a warm hug and say their names. (Name of the Student)" _____, "Remember always that God will make a way whatever trouble you are in."

Sharing: Allow 2 to 3 students to share: One thing I learned this week that helps me grow in my faith in God.

Songs of Gathering

" Salidumay Praise"

Ay, ay Salidumay, Let us give praise to God

Ay, ay salidumay, let us give thanks to God

Ay, ay salidumay, let us all dance to God

Ay, ay salidumay, let us be one in Christ

Make Us Your Servants

(Tune: Make Me a Servant)

Make us your servants, humble and meek God,

Let us lift up those who are weak

*And may the pray'r of our hearts always be;
Make us Your servants, make us Your servant,
Make us your servant today.*

Opening Prayer. Each will say a sentence prayer, "I praise and thank you O God for being so _____ to me and my family."
After all have said one's prayer, all will say, "Amen."

Learning Time

Discovering the Biblical Truth

Read the biblical texts. Assign a reader that will read aloud the biblical readings- 2 Kings 2:9-10 and Galatians 5: 13-14, 22-23.

Questions to Reflect On

In 2 Kings 2:9-10

- What keeps Elisha persistently following Elijah?
- What do you think the reason why Elijah chose Elisha to be his successor?
- Why there is a need for succession in leadership?

In Galatians 5:13-14, 22-23,

- What does Paul says about the fruit of the Spirit and how does this fruit able to help the church live out it's faith in Jesus Christ?

Lessons Learned

Sharing of the Group Assignment

Group 1- UCCP Organizational Structure

Group 2- List of names of the National & Conference

Group 3- Local Church Leaders

Applying the Lessons Learned. Advertise Your Church Project

"I Love UCCP". Express how you love UCCP through the following projects:

Group 1- Making a trending on your social media account.

"UCCP KA kapag ikaw ay _____." or #iloveUCCP

Group 2 -Make a Vlog about "Why Am I Proud to Be a Member of UCCP?"

Group 3- Make a T-shirt Printing Design of "I LOVE UCCP"

Group Presentation. Present your outputs and plans for the said projects.

Closing Worship

Memory Verse:

"By contrast, the fruit of the Spirit is love, joy, peace, patience, kindness, generosity, faithfulness, gentleness, and self-control. There is no law against such things."
-Galatians 5: 22-23

Offertory

Leader: God moves us to give as God gives, to selflessly offer oneself that others may be helped. Let us give knowing that we are helping others' in need.

Giving of Offerings

Doxology

Closing Song "A United and Uniting Church" Hymnal of Faith Journey, 244
Chorus

A united and uniting church, That we may all be one
Reformed and transforming, In mission and in faith
Onward UCCP, Building God's kingdom of people of peace.

Come dreamers, visionaries. Examples of true witnesses
Leaving the trace of footprints, for people to tread on
With a burning faith and commitment
Proclaiming God's message of love. (Chorus)

Closing Prayer

Jesus our Head of our Church, the United Church of Christ in the Philippines we are thankful for our clergies and laities who have been serving you with all their hearts and minds. We are thankful for UCCP and for making us part of your Church. We pray for guidance and wisdom that we may live and work according to your great intention for the UCCP. Amen.

Response (Sing and Dance- Month of June)

"Every Move I Make"

(<https://www.youtube.com/watch?v=ISaUIZ7q- I>)

Every move I make, I make in You You make me move Jesus
Every breath I take, I breathe in You Every step I take, I take in You
You find my way Jesus Every breath I take I breathe in You 2x

You find my way Jesus Every breath I take I breathe in You
Waves of mercy Waves of grace Everywhere I look I see your face
Your love has captured me Oh, my God this love How can it be? How can
it be, Lord?

Youth At Work. Monthly projects that involve the young people of the church.

- a. Know your Church Workers from your ministers to the Church Staff. Plan a bonding time with them and their families. Bring food to share.
- b. CYF ABAKADA Orientation
- c. Create CYF Local Church Chat Group (Include to write your prayer concerns and CYF Updates)

d. #lesstomemember. Post in your Multimedia account the lesson that you learn from this session.

Assignment for the next Topic

Group the class into 2 and assign the following tasks:

Group 1- Make a UCCP Local Church Structure and draw it in a cartolina.

Group 2- Define the function of the officers and the role of the Local Church Boards. (Use the UCCP Constitution and By-Laws.)

Invite a local church Council Chair or members to share their experiences of serving God.

Lesson 4: The Church Has a Structure

Fourth Sunday after
Pentecost July 7, 2019

General Concept: As an institution and organization, the Church needs a structure for efficient and systematic implementation of its work.

Biblical Reference/s: Luke 10:1-2

Age-Level Concepts

- The Church needs a structure that is functional to ensure that programs and plans are properly implemented.
- The structure of the Church involves people who help implement programs and plans.
- Every person involved in the structure should function according to her/his assigned tasks and responsibilities.

Learning Objectives

By the end of the session, the learners are expected to:

- Make a diagram of the structure of the Church the way they understand it
- Mention the corresponding tasks and functions of each body, office, and position
- Explain why the Church as an institution needs a structure
- Express their willingness to accept tasks and responsibilities given to them by the Church

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]), UCCP Constitution and By-Laws, song chart, offering plate or basket, Used Calendar for Sunday's Phrase, Memory Verse, and UCCP Organization Structure.

Biblical Background: Luke 10:1-2

The biblical text tells us about an analogy about how Jesus looks at his ministry. It also tells us about how Jesus sees to it that the work of spreading the Gospel will reach as many places and touches as many lives as possible. Through the life and work of Jesus, God planted the seeds of the Word. Jesus recognizes that there should be some way of collecting the "harvest". There

seemed to be an urgency in his words when he declared that the “the harvest is plentiful but the laborers are few”. Thus, to call and send laborers was an appropriate response to the demand.

Jesus uses the analogy to let the hearers understand that the proclamation of the Gospel and gathering of those who believe is first and foremost God’s work – the “Lord of the harvest”. To work in the harvest as a “laborer” is a privilege and honor. The ‘laborers’ are to become part in God’s work. Therefore, the “laborers” in the harvest are people that are called and commissioned by the Lord of the harvest.

Sending the seventy disciples separating them by twos was one of the efficient ways to achieve the goal of spreading the Gospel. Jesus saw the need to send them in pairs so that they may encourage and strengthen each other for the task is not that easy.

The Church as a body has a structure through which its mission can be efficiently carried out. But it has to recognize that its role in doing mission is like that of the “laborers” in the harvest. The Church has to recognize that its mission is God’s work through Christ and shares in the privilege and honor to be part of God’s workforce. The Church as a community of faith is called and commissioned by the “Lord of the harvest” to take part in the work.

Suggested Lesson Outline

Greeting Time

Post A Phrase that invites the class to center oneself to the Sunday’s lesson.

“I AM HONORED TO BE PART OF GOD’S WORKING FORCE”

Greet your students with a warm hug. “Always remember that it will come to pass.”

Sharing: *Allow 2 to 3 students to share: “What made me smile this week.”*

Songs of Gathering *“What A Great Thing to Praise Our God”*

What A Great Thing to Praise our God” (3x)

When we’re all walking in the Light of God

[(Walk 4x) in the Light] 4x

Walking in the Light of God. ... Love ... Serve

“We’re Together Again”

We’re together again just praising the Lord,

We’re together again in one accord,

Something good is going to happen.

Something good is in store.

We’re together again just praising the Lord.

Wherever I am I praise Thee,

Wherever I go I praise Thee

For Your love surrounds me like a sea.

I praise the name of Jesus.

*Lift up the name of Jesus
For the name of Jesus lifted me.*

Opening Prayer (Body Prayer)

We praise you O God (*Extend and lift up your hands on high*)
for the blessings and love you bestowed. (*Spread out your arms sideward and slowly
put both hands on your chest.*)

We offer this time to learn more about you through your words. (*Open palms with
elbows on your stomach and both hands moving to form an open book.*)

Grant us wisdom and knowledge that we may walk in your path. Amen. (*Slowly fold
hands together and extend it up high and move to slow down and begin to walk 3
steps forward.*)

Learning Time

Discovering the Biblical Truth

Read the biblical text.

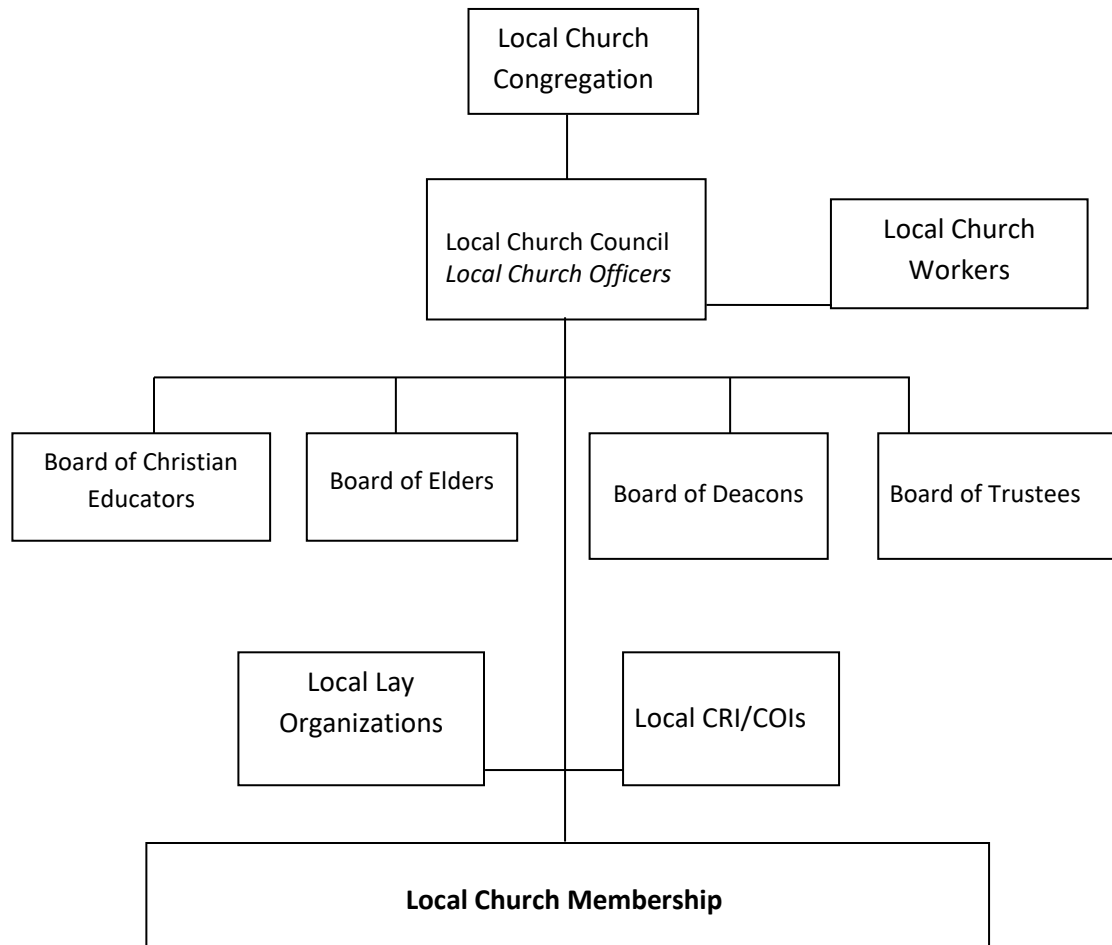
Questions to Reflect On

1. What does Jesus mean when he said, “the harvest is plentiful but the laborers are few?”
2. What did Jesus do to address this calling?
3. What is the importance of organizational structure?
4. How does it help in implementing the ministries and mission God entrusted to us?

Lessons Learned

- Sharing of Group Assignment.
- Presentation the Local Church Organizational Structure with pictures of the officers and members of the Council.
- Sharing of Experiences. Invite members of the Local Church Council or the Chairperson to share their experiences in serving God as officers of the church.

The Local Church Structure



Applying the Lessons Learned

- Suggest CYF Activities that will involve the young people in the life and ministry of the Local Church.
- Create a poster that illustrates the Local Church Organizational Structure with the pictures of the people in charge.

Closing Worship

Memory Verse:

“He told them, “The harvest is plentiful, but the workers are few. Ask the Lord of the harvest, therefore, to send out workers into his harvest field.”

- Luke 10:2

Offertory

Leader: We harvest a lot but we give poorly. Let us offer our thanksgiving offerings to God proportion to what we received.

Giving of our Offerings

Doxology *“We Give You But Your Own”* Hymnal of Faith Journey,93
We give you but your own, whatever the gift may be.
All that we have is yours alone, we give it gratefully.

Closing Song *“He Came Singing Love”*
*He came singing love and he lived singing love;
He died singing Love. He arose in silence.
For the love to go on we must make it our song;
You and I be the singers.*

faith... hope.... peace.... love...

Closing Prayer

God who gave us the wisdom to be creative and inventive, may You be with us in our journey of refining our work to glorify Your Name. May we seek always your path. In Christ’s Name we pray. Amen.

Response (Sing and Dance- Month of July)

“Lord, I Lift Your Name on High”

<https://www.youtube.com/watch?v=3tWSu9NAFlk>

Lord I lift your name on high Lord I love to sing your praises
I'm so glad you are in my life I'm so glad you came to save us

You came from heaven to earth, to show the way
From the earth to the cross, my debt to pay
From the cross to the grave, from the grave to the sky
Lord I lift your name on high.

Youth At Work. Monthly projects that involve the young people of the church.

Month of July:

- a. Visit Local Church Outreaches and volunteer to lead in worship services like singing the choir, be the Worship Leader or share your life experiences.
- b. Find a Prayer Partner for the whole Month
- c. Update the CYF Local Church Chat Group (Include to write your prayer concerns and CYF Updates)
- d. #lesstoteach. Post in your Multimedia account the lesson that you’ve learned from the session.

Assignment for the Next Session

1. Read the UCCP VMG

2. Group the class into two. Each group will make a video presentation of UCCP VMG and upload it to Youtube or Facebook or Instagram account.

Lesson 5: The UCCP has Vision, Mission and Goals

Trinity Sunday

Fifth Sunday after

Pentecost July 14, 2019

General Concept: The purpose and direction of the UCCP are expressed in its Vision, Mission, and Goals.

Biblical References: Proverbs 29:18 & John 10:10

Age-Level Concepts

- The Church's Vision, Mission, and Goals serve as a guide in the planning and implementation of programs which aim to achieve coherence and unity in the life and work of the Church.
- As members of the Church, we need to know by heart our Vision, Mission, and Goals of the Church.
- As members, we need to embrace and own our purpose and direction as a Church as expressed in the Vision, Mission, and Goals.

Learning Objectives

By the end of the session, the learners are expected to:

- State what the Vision, Mission, and Goals serve
- Confirm the need for us members to know by heart our Vision, Mission, and Goals
- Ask for God's guidance as we continue to realize our Vision, Mission, and Goals

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, Used Calendar for Sunday's Phrase and Memory Verse

Biblical Background

John 10:10

Jesus stated his intention and vision for God's people by making an analogy of a Good Shepherd and a Thief. Jesus is a good Shepherd who came that God's people will have a meaningful and abundant life. The Thief comes to kill and destroy and those who were not thieves, yet were careless in their duty, and by their neglect, the flock was much hurt.

Though the process of attaining this kind of life for all is the way to the cross, Jesus was determined to undergo the whole process even to the point of dying on the cross. Jesus had a clear vision, mission, and goals for him to be guided upon.

Suggested Lesson Outline

Greeting Time

*Post a phrase that invites the class to center oneself to this Sunday's lesson,
"IN CHRIST, I'M LIVING AN ABUNDANT AND MEANINGFUL LIFE"*

Greet your students with a warm hug.

Sharing: *Allow 2 to 3 students to share: "Life's lesson/s I learned this week"*

Songs of Gathering "Chuga Praise"

Hi! You bro/sis, Com' on down, don't be ashamed to praise our Lord.
We know that you have a lot of this and little of that,
So com'on let us praise our Lord.

Chuga up! Chugachuga, chuga up!
...down, left..., right...

"Ginawaak Manema"

Ginawaak manema ines inged, ines inged 2x
Tinged kini igabagayden andas anak den.
Kended en pamentuaan sa kanden (Clap)
Dirig 3x kataren (Clap) Taman sa taman 4x

Gihigugma man sa Dyos ang kaibotan gayud 2x
Busa iyang bugtong nga anak gihatag Nya
nga kinsay motuo Kaniya,
Dili 3x mawala sa kahangturan 4x

Opening Prayer (Youngest of the Class will be leading)

Learning Time

Discovering the Biblical Truth

Read the biblical text. Ask someone to read the text.

Questions to Reflect On

1. How do we understand the meaning of abundant and meaningful life?
2. How would Jesus be able to give this life to all?
3. How would you describe the "abundant and meaningful life *for all?*"

Lessons Learned

Sharing of Group Assignment- Video Presentation of the two groups

Ask the following after the presentations:

1. Can you find the relevance of Jesus' vision of a meaningful and abundant life in our Vision, Mission and Goals as a church? How?
2. What does our UCCP VMG mean to you?
2. In what way can we, as the youth of the church, help realize our VMG?

Applying the Lessons Learned

Art Collage. Divide the class into two and tell each group to make a collage that best reflect our Vision, Mission and Goals as a church.

Group Sharing. Give each group ample time to explain their work to the class.

Closing Worship

Memory Verse:

“The thief comes only to steal and kill and destroy. I came that they may have life, and have it abundantly.” -John 10:10

Offertory

Leader: Receiving a life that is meaningful and abundant, let us give abundantly in the name of our God. We received much and much we are required also to give.

Giving of our Offerings

Doxology

All That We Have in Our Lives HFJ# 92
Bless these our gifts to you for you are the source of life.
O Use us now in building up your kingdom here on earth

Closing Song

“Spirit, Spirit of Gentleness”

Chorus

*Spirit, spirit of gentleness. Blow through the wilderness, calling and free.
Spirit, spirit of restlessness. Stir me from placidness.
Wind, wind on the sea.*

*You moved on the waters, You called to the deep. Then You coaxed up the mountains. From the valley of sleep, And over the eons You called to each thing,
“Awake from your slumbers and rise on your wings.”*

You swept through the dessert, You stung with the sand, And You gifted your people With a law and a land, And when they were blinded With their idols and lies, Then You spoke through Your prophets to open their eyes.

You sang in a stable, You cried from a hill. Then You whispered in silence, When the whole world was still. And down in the city You called once again When You blew through Your people on the rush of the wind.

You call from tomorrow, You break ancient schemes. From the bondage of sorrow The captives dream dreams; Our women see visions, Our men clear their eyes. With bold new decisions Your people arise.

Closing Prayer

O Spirit of God, give us the strength to continue the work
the perseverance to stand all trials
and the wisdom to discern your will. Amen.

Response (Sing and Dance- Month of July) “Lord, I Lift Your Name on High”
<https://www.youtube.com/watch?v=3tWSu9NAFIk>

Lord, I lift your name on high Lord I love to sing your praises
I'm so glad you are in my life I'm so glad you came to save us

You came from heaven to earth, to show the way, from the earth to the cross, my
debt to pay. From the cross to the grave, from the grave to the sky
Lord I lift your name on high

Youth At Work. Monthly projects that involve the young people of the church.
The month of July:

- a. Visit Local Church Outreaches and Volunteer to lead in worship services like singing in the choir, be the Worship Leader or share your life experiences.
- b. Find a Prayer Partner for the whole Month
- c. Update the CYF Local Church Chat Group (Include to write your prayer concerns and CYF Updates)
- d. #lesstoteach. Post in your Multimedia account the lessons that you've learned from the session.

Lesson 6: What is a church's vision?

Sixth Sunday after Pentecost

July 21, 2019

General Concept: A Vision is a church's aspiration, which is aligned with God's intention.

Biblical Reference/s: Isaiah 65:17-25

Age-level Concepts

- A Vision reflects the aspiration of the Church not just for itself but also for others and the rest of creation
- A Vision is consistent with what God intends.
- We need to embrace the aspirations of the Church and commit to helping towards its realization.

Learning Objectives

By the end of the session, the learners are expected to:

- Portray the aspiration of the Church not just for itself but also for other people and the rest of creation
- Discuss why there is a need to embrace the Vision of the Church
- Plan out ways to help in the realization of the Church's vision

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, Used Calendar for Sunday's Phrase and Memory Verse

Biblical Background

Isaiah 65: 17-25

Isaiah lived and worked in a difficult time. Though King Uzziah (Azariah) of Judah had a good start he later lifted up his heart against Jehovah. Uzziah's son Jotham was a god-fearing king to a certain measure but his son Ahaz was a worshipper of idols. Hezekiah, however, brought about a great revival of the people. During this time enemies distressed the kingdom of Judah: Edom, Syria, Israel and the Philistines. The ungodly kings of the northern kingdom of Israel had allied himself with Syria and continued to attack Judah ([2 Kings 15:37](#); [2 Kings 16:5-6](#); [2 Chronicles 28:5-6](#)). Instead of putting their trust in Jehovah the kings of Judah looked for refuge with Assyria ([2 Kings 16:7](#); [2 Chronicles 28:16](#)) but never got real help ([2 Chronicl28:20](#); [2 Chronicles 32:1](#)). (Bridgeway Bible Commentary)

It is within this context of war and conflict that Isaiah prophesied about the “new heaven and the new earth”. His pronouncements about this new life contrasted the life that the people have endured for a very long time. It is not an improved version of the life in Israel nor that of Judah but a vision of an entirely new life. In this new creation, the quality of life will be totally different from what people are experiencing. Instead of grieving, there will be rejoicing. People will not go weary nor hungry; people will enjoy life as God intended it to be. In this vision of new creation, people and the rest of creation will live in peace and harmony and in perfect fellowship with God.

Suggested Lesson Outline

Greeting Time

Post A Phrase that invites the class to center oneself to Sunday's lesson.

*“NEW HEAVEN, NEW EARTH! STILL WE HAVE THE SAME GOD WHO LOVES US
NO MATTER WHAT.”*

Greet your students with a warm hug and tell the student, “God loves you no matter what.”

Sharing: Allow 2 to 3 students to share the things that they did to make someone happy.

*Songs of Gathering “It's Love that Makes the World Go 'Round”
It's love, it's love, it's love that makes the world go 'round. 3x
Oh, we're sailing over the ocean, And over the deep blue sea, 3x
It's you, it's you...etc. (throughout)*

*“I Have the Joy Down in My Heart”
I have the joy, joy, joy, joy,
Down in my heart, down in my heart, down in my heart,
I have the joy, joy, joy, joy,
Down in my heart to stay.*

Opening Prayer (Oldest Student of the Class will be leading the prayer)

Learning Time

Discovering the Biblical Truth

Read the biblical texts.

Questions to Reflect On:

1. How would you describe Isaiah's vision of New Heaven and New Earth?
2. What is the importance of this vision to the people of Israel?

Lessons Learned

1. What are the similarities between Isaiah's vision and our UCCP Vision?
2. How would our church be able to realize this vision?
3. What would be your contribution to realize this vision?

Applying the Lessons Learned

Creative Activity. Group the class into 2 and tell each group to portray through play the UCCP Vision.

Group Sharing. Allow learners to raise questions based on the group presentations.

Closing Worship

Memory Verse:

"For behold, I create new heavens and a new earth; and the former things will not be remembered or come to mind." Isaiah 65:7

Offertory

Leader: Give as much as God gives you and do not expect any returns for God will give a cheerful giver.

Giving of Offerings

Doxology

Closing Song "It Could Be A Wonderful World"

Children Praise God, 187

If each little child could have fresh mil each day
If each working man have enough time to play
If each homeless person have some place to stay
It could be a wonderful world

Chorus

If we could consider each other
A neighbor, friend, sister or brother
It could be a wonderful, wonderful world.
It could be a wonderful world.

If there were no poor and the rich were content
If strangers were welcome wherever they went
If everyone knew what community means
It could be a wonderful world (Chorus)

Closing Prayer
(Student with the longest hair will be leading the prayer)

Response (Sing and Dance- Month of July)
"Lord, I Lift Your Name on High"
<https://www.youtube.com/watch?v=3tWSu9NAFIk>
Lord I lift your name on high. Lord I love to sing your praises
I'm so glad you are in my life I'm so glad you came to save us

You came from heaven to earth, to show the way
From the earth to the cross, my debt to pay
From the cross to the grave, from the grave to the sky
Lord I lift your name on high.

Youth At Work. A monthly projects that involve the young people of the church.
Month of July:

- a. Visit Local Church Outreaches and Volunteer to lead in worship services like singing in the choir, be the Worship Leader or share your life experiences.
- b. Find a Prayer Partner for the whole Month
- c. Update the CYF Local Church Chat Group (Include to write your prayer concerns and CYF Updates)
- d. #lesstoteach. Post in your Multimedia account the lesson that you learn from the session.

Lesson 7: Why does a church need to have a vision?

Seventh Sunday after Pentecost
July 28, 2019

General Concept: The church needs a vision to set the direction of its journey towards the fulfillment of God's work.

Biblical References: Psalm 85:8, Colossians 2:6-7

Age-Level Concepts

- The Church needs a vision to set the direction of the journey of the community of faith.
- The Church needs to have a basis for uniting all its members to participate in its life and work.

Learning Objectives

By the end of the session, the learners are expected to:

- To discuss why there is a need for a church to have a vision.
- To plan out ways to help in the realization of the vision of the Church.
- To express commitment to help in the realization of the Church's Vision.

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, Used Calendar for Sunday's Phrase and Memory Verse. Paper, Crayons, and Pens.

Biblical Background

Psalm 85:8

Psalm 85 is prayer expressed by the Psalmist in the midst of crisis. It was possibly written when the Israelites had just returned from captivity in Babylon. Life in all its essence is unstable. Jerusalem was still in shambles. Yet amidst their shattered lives the psalmist proclaims that peace and salvation will be upon God's people. Hope will be upon those whose lives are focused on and founded in God. This message of the Psalmist is highly significant in the present times where God's people are experiencing various forms of crisis. Like the Psalmist, the task of the church is to give hope in the midst of hopelessness.

Colossians 2:6-7

A Church bereft of deep rooted faith is bound to breakdown and fail. This is not the kind of church that Paul had in mind. In Colossians one of the main tenets of Paul is the supremacy of Christ. He imparted to the believers that faith in Christ must be evident in the way they live their lives. To receive Christ is to live in and walk in Christ. Believers ought to follow the path Christ trod. The path Christ trod is directed towards the full establishment of God's kingdom. In going towards this direction it is an imperative of the church to remain deeply rooted in its faith.

Suggested Lesson Outline

Greeting Time

Post A Phrase that invites the class to center oneself to Sunday's lesson.

"WE HAVE HOPE IN GOD"

Greet your students with a warm hug and tell the student, "Know that God loves you so much."

Sharing: Allow 2 to 3 students to share one's vision for your community

Songs of Gathering

"Seh Yah Hum Buh"

Seh Yah hum buh Koo kah Nigh Nie Kwenkos (2x)

Seh Yah hum buh 2x Ohh!Seh Yah Hum buh koo kah Nigh Nie kwenkos

We are marching in the light of God 2x We are marching 2x Ohh!

We are marching in the light of God.

"Create in Us A Pure Heart"

Create in us a pure heart O Lord we pray
Invite us in Your sheltering heart and make us pure within.
Father, Son, and Holy Spirit, we are One
Bind us with Your loving arms and keep us in Your care.

Opening Prayer

God who gives us vision, we come before your presence knowing that you are with us in this gathering. May your Spirit prepare us to engage in studying and living out your word in our lives. This we pray in Jesus' name, Amen.

Learning Time

Discovering the Biblical Truth

Read the biblical text.

Questions to Reflect On

In Psalm 85

- a. What was God's vision for the people of Israel?
- b. What do you think is the purpose of such a vision to the people of Israel who were in crisis?
- c. How does God's vision able to help people who are undergoing crisis?
- d. What is the connection between Hope and Vision?

In Colossians 2:6-7

- a. What does Paul mean about living our lives in Christ?
- b. How does this kind of living help achieve God's kingdom here on earth?

Lessons Learned

Creative Activity. Tell the learners to draw a picture that illustrates God's vision for their lives. Divide the class into groups of five (5). Tell them to share their work within their group. Use the following as guide for sharing:

- 1. What is God's vision for your life?
- 2. How does this vision relate to UCCP Vision?
- 3. Why is it necessary for the church to have a vision?

Applying the Lessons Learned

PLANS TO HELP OUT. Instruct the groups to suggest ways how they can help out to realize the vision of the church and when are they going to do it. Let the groups share their suggestions to the class. Identify from their suggestions what is doable for the young people. (see chart for this activity)

UCCP VISION	What Can Be Done?	When Can It Be Done?
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Responsible community		
Empowered community		
Self-reliant community		
Caring community		

Closing Worship

Memory Verse: Colossians 2:6-7

“As you therefore have received Christ Jesus the Lord, continue to live your lives in him, rooted up and built up in him and established in the faith just as you were taught, abounding in thanksgiving.”

Offertory

Leader: As we continue to live in Christ, rooted and built up in him let us give our offerings as a sign that we truly belong to Christ our Lord and Savior.

Giving of Offerings

Doxology

Closing Song *“Let Us Talents and Tongues Employ”* [347 NCH]

Let us talents and tongues employ,
Reaching out with a shout of joy
Bread is broken the wine is poured,
Christ is spoken and seen and heard.

Chorus:

:: Jesus lives again, Earth can breathe again
Pass the word around, loaves abound.::

Christ is able to make us one,
At his table he sets the tone
Teaching people to live, to bless
Love in word and in deed express.

Jesus calls us in, sends us out,
Bearing fruit in a world of doubt
Gives us love to tell, bread to share
God Immanuel everywhere.

Prayer of Dedication

Response (Sing and Dance- Month of July)

“Lord, I Lift Your Name on High”

<https://www.youtube.com/watch?v=3tWSu9NAFIk>

Lord I lift your name on high Lord I love to sing your praises

I'm so glad you are in my life I'm so glad you came to save us

You came from heaven to earth, to show the way
From the earth to the cross, my debt to pay
From the cross to the grave, from the grave to the sky
Lord I lift your name on high.

Youth At Work. Monthly projects that involve the young people of the church.

The month of July:

- a. Visit Local Church Outreaches and Volunteer to lead in worship services like singing in the choir, be the Worship Leader or share your life experiences.
- b. Find a Prayer Partner for the whole Month
- c. Update the CYF Local Church Chat Group (Include to write your prayer concerns and CYF Updates)
- d. #lesstoteach. Post in your Multimedia account the lesson that you learn from the session.

Lesson 8: What does it mean to be a responsible church?

Eighth Sunday after Pentecost

August 4, 2019

General Concept: A responsible church can be trusted to actively do its mandated tasks for the realization of its vision.

Biblical References: I Corinthians 15:58; 2 Corinthian 11:23-30

Age-Level Concepts

- A responsible Church can actively do its mandated tasks.
- A responsible Church can be trusted to realize its vision.

Learning Objectives

By the end of the session, the learners are expected to:

- To explain what a responsible Church means.
- To identify concrete tasks and or programs of the Church that manifest its being a responsible church.
- To make an evaluation of whether our Church is a responsible church.

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, Used Calendar for Sunday's Phrase and Memory Verse. Manila Paper and Markers for listing possible Youth Activities.

Biblical Background

1 Corinthians 15:58

This text is related to the discussion on resurrection. Questions were raised as to the importance of the teaching on resurrection to the life and faith of the believers. This issue caused doubt and hesitation among members of the community of faith. To ease their doubts, Paul explained the significance of resurrection by using the analogy of the seed that died on the ground and sprung up into a new life. Christian believers need to understand that though our earthly bodies die, we look forward to a new life with God. With this knowledge, all believers should have no reason to be doubtful and hesitant but rather have confidence and purpose in their lives and work.

2 Corinthians 11:23-30

Paul had been facing questions about his stand as an apostle of Christ. His constant defense had been echoing not on his arguments but of his accomplishments as a die-hard disciple of Christ who was willing to go any journey, suffer to death, and willing to face anyone for the Lord. In this passage, Paul gives an account of his labors and sufferings; not out of pride or vain-glory, but to the honor of God, who enabled him to do and suffer so much for the cause of Christ; and shows wherein he excelled the false apostles, who tried to lessen his character and usefulness. It astonishes us to reflect on this account of his dangers, hardships, and sufferings, and to observe his patience, perseverance, diligence, cheerfulness, and usefulness, in the midst of all these trials.

Our utmost diligence and services appear unworthy of notice when compared with Paul, and our difficulties and trials scarcely can be perceived. It may well lead us to question whether or not we really are followers of Christ. Here we may study patience, courage, and firm trust in God. Here we may learn to think less of ourselves; and we should ever strictly keep to truth, as in God's presence; and should refer all to his glory, as the Father of our Lord Jesus Christ, who is blessed for evermore.

Suggested Lesson Outline

Greeting Time

Post a phrase that invites the class to center oneself to the Sunday's lesson.

"I'M DOING GOOD NOT BECAUSE SOMEBODY IS WATCHING ME BUT BECAUSE IT IS WHO I AM IN CHRIST JESUS"

Greet your students with a warm hug and tell the student, "Well done, God is so proud of you!"

Sharing: Allow 2 to 3 students to share, "What makes you thankful to God this week?"

Songs of Gathering

Dubidahdah Praise (GBB 19-25-07)

We gonna um! Ahh! (dubidadidahdah 2x)

Let's praise our God 2x

This is the day that the Lord has made,

We will rejoice and be glad

Together let us join our hearts in prayer
As we dance and praise God's name.

We Are Family (GBB 11-06-07)

We are family, we are one joint together in God's grace
We are family, we are partners in sharing love to the world.
... joy... hope... peace...

Opening Prayer

Our Parent God, we come again to be with you and with each other. Dwell in us your presence and love. May your Spirit moves us to engage in the study of Your word that we may become responsible stewards of your ministry. Amen.

Learning Time

Discovering the Biblical Truth

Read the biblical Text.

Questions to Reflect On

Group the class into 2 and discuss the following texts.

Group 1 - 1 Corinthians 15:58

- a. What does Paul mean about excelling in the work of the Lord?
- b. Do you give your very best in doing God's work?
- c. How would you imitate Paul's ferventness in serving God?

Group 2 - 2 Corinthians 11:23-30

- a. What is the intention of Paul in writing this letter to the believers in Corinth?
- b. How did his testimony able to help the believers in their journey as a church?

Lessons Learned

For Groups 1 and 2

- a. What are the activities of your Local Church that express responsibility to the work and ministry of Christ?
- b. Do you consider your church as responsible Church of Christ? In what way?

Applying the Lessons Learned

Propose practical and doable youth activities that show that we are God's responsible church.

Group Sharing. Report the summary of the groups' discussions and their proposed youth activities that will manifest their church as a responsible church of God.

Closing Worship

Memory Verse:

“Therefore, my beloved,[a] be steadfast, immovable, always excelling in the work of the Lord, because you know that in the Lord your labor is not in vain.”

- 1 Corinthians 15:58

Offertory

Leader: Being responsible means mindful of our being a good steward. Let us give our offerings and thanksgiving to God.

Giving of Offerings

Doxology “Dear Lord God, Receive Our Offering”

Hymnal of Faith Journey, 96

Dear Lord God receive these offer'ng we are bringing to your altar
For you, O God our fount of blessings
From your great love, outpouring, flowing.

Chorus

Because you have loved us so much from the very beginning
and you made all things on earth for us
And so our lives to you we offer
O Lord, our God, in service for the world

Thanksgiving Prayer

Generous God, may you bless these offerings and the lives who gave these. May it be useful in furthering your mission today. Amen.

Closing Song

“I Would Be True”

I would be true, for there are those who trust me;
I would be pure, for there are those who care;
I would be strong, for there is much to suffer;
:: I would be brave, for there is much to dare.

I would be friend of all—the foe, the friendless;
I would be giving, and forget the gift;
I would be humble, for I know my weakness;
::I would look up, and laugh, and love, and lift.

I would be faithful through each passing moment;
I would be constantly in touch with God;
I would be strong to follow where He leads me;
::I would have faith to keep the path Christ trod

Prayer of Dedication

Response (Sing and Dance- Month of August)

<https://www.youtube.com/watch?v=WzjFIQvJvDo>

“Trading My Sorrow”

I'm trading my sorrow
I'm trading my shame
I'm laying it down for the joy of the Lord
I'm trading my sickness
I'm trading my pain
I'm laying it down for the joy of the Lord
And we say yes Lord yes Lord yes yes Lord
Yes Lord yes Lord yes yes Lord
Yes Lord yes Lord yes yes Lord Amen
I'm pressed but not crushed persecuted not abandoned
Struck down but not destroyed
I'm blessed beyond the curse for his promise will endure
And his joy's gonna be my strength
Though the sorrow may last for the night His joy comes with the morning.

Youth At Work. Monthly projects that involve the young people of the church.

Month of August:

- a. Feeding Program for Street Children or Children located in depressed area.
- b. Exposure of young people to the different depressed communities.
- c. Training on Mission and Evangelism and hold an Evangelistic Practicum
- d. Each One, Bring one friend to attend the Sunday School Class, and other Youth Services.
- e. #lessoninlife. Post in your Multimedia account the lessons you've learned from the session.

Lesson 9: Why do we need to become a responsible church?

Ninth Sunday after Pentecost

August 11, 2019

General Concept: We need to be a responsible church to express our love, obedience, and accountability to God and God's people.

Biblical References: Isaiah 1: 16-17, Luke 12:32-40

Age-Level Concepts

- We need to be a responsible Church because we have mandated tasks to do.
- We need to be a responsible Church to show our love, obedience, and accountability to God and God's people.

Learning Objectives

By the end of the session, the learners are expected to:

1. Identify their mandated tasks
1. Plan out how to responsibly perform their tasks as individuals or as an organization
2. Discuss the advantages of being responsible
3. Resolve to become responsible young people of the church

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, Used Calendar for Sunday's Phrase and Memory Verse. Paper, Crayons, and Pens.

Biblical Background

Isaiah 1:16-17

Isaiah prophesied at the time when Judah was at the zenith of its economic prosperity. Isaiah saw however that this prosperity was limited to the few. Indeed it was a sham prosperity. At this time Assyria rose to become a super power putting Judah vulnerable of invasion. For Isaiah the real threat to nation was not Assyria but Judah's disobedience to God. Isaiah proclaimed that failure to obey God would result to doom and destruction. In verses 16-17 Isaiah reminds the people of Israel of the imperatives that they ought to follow as God's chosen people. They are to wash and clean themselves, refrain from doing evil, and strive to do good. They must seek justice and care for the widows and orphans. This is there calling and task but they failed to do it. But God gives chances for people to reform and eventually transform when God said "wash yourselves; make yourselves clean..."

As the Church, this same call is sounded for us. We are to transform ourselves in the way God wants us to. If the church fails to fight against all forms of injustice then it ceases to be a church.

Luke 12:32-40

Thy Kingdom is God's gift to God's people. It is God's intent for people to dwell in God's Kingdom where peace and prosperity is experienced by all. Yet the receiving of this gift requires accepting great responsibility. In this passage Jesus extols two significant offshoots: generosity and vigilance. We are called to give not because we have much but because we are aware of the afflictions of others. This message of Jesus is very militant. It was a challenge for Rome, for Herod and their cohorts to divest themselves of riches that they have gotten at the expense of the people. This was also a challenge to the disciples. Even Peter asked "Lord, was the parable for us, or for everyone?" Wealth is alluring but generosity is more valuable in the sight of God.

Suggested Lesson Outline

Greeting Time

Post a phrase that invites the class to center oneself to Sunday's lesson.

"I AM A RESPONSIBLE PERSON".

Greet your students with a warm hug and tell the student, "Be Strong in the Lord."

Sharing: Allow 2 to 3 students to share their experiences being "Touch by God this week?"

Songs of Gathering *Magkaisa Tayo"*
Magkaisa tayo, magkaisa, tayo ay iisang pamilya. (2X)
Napakagandang pagmasdan kung tayo ay magkaisa (2X)

Magmahalan... Magtulungan...

"WHOSE SIDE ARE YOU LEANING ON?"
Whose side are you leaning on?
I'm leaning on the Lord side (2x)
I lean, I lean, I lean, I lean
Leaning on the Lord side (2x)

Opening Prayer

God our Creator, Redeemer and Sustainer, we gather again to commune with you and with our brothers and sisters in Christ. We seek your presence for guidance and renewal of minds and hearts. We ask your Holy Spirit to engrave in us your love that we may become responsible youth of yours. This we pray in Jesus' Name. Amen.

Learning Time

Discovering the Biblical Truth
Read the biblical Text.

Questions to Reflect On
In Isaiah 1:16-17

- What is God's message that Prophet Isaiah was relaying to the people of Israel?
- What was God's mandate to the people of Israel?

In Luke 12,

- What was the challenge of Jesus to his disciples?
- What does he require them to do?
- Can you sell your possession to give alms to the poor?

Lessons Learned

GROUPINGS. Divide the class into four (4) groups. Tell the groups to identify the poor communities where your church is located. Try to respond to the following questions:

- What needs and concerns that you believe should be addressed by your church?
- Is there any church programs that address such concerns?
- Is our Church giving help to the poor people?
- How can we be faithful in doing Jesus' mandate?

Reporting. Tell the groups to share results of their discussion.

Applying the Lessons Learned

Propose practical and doable church programs that will address the needs and concerns of your community.

- Programs may involve other faith communities and the Local Government agencies as partners in these endeavors.

Group Sharing. Share the group's proposed activities and partnership with other faith communities and Local Government agencies.

After sharing, ask the following:

- Do these activities and proposed programs reflects our accountability to the mandate of God?
- Do these programs and activities express our obedience and love to God?

Closing Worship

Memory Verse:

"For where your treasure is, there your heart will be also." -Luke 12:34

Offertory

Leader: We give not because we want more but because we want others to have especially those who have none. Let us give because God commanded us to care for others.

Giving of Offerings

Doxology

"Grant Now Your Blessing" HFJ # 97

Grant now your blessing upon this off'ring, that we are bringing
with our thanksgiving, May you bestow on us your children
your grace and mercy, Amen.

Thanksgiving Prayer

Yes Lord yes Lord yes yes Lord
Yes Lord yes Lord yes yes Lord Amen
I'm pressed but not crushed persecuted not abandoned
Struck down but not destroyed
I'm blessed beyond the curse for his promise will endure
And his joy's gonna be my strength
Though the sorrow may last for the night His joy comes with the morning

Youth At Work. Monthly projects that involve the young people of the church.

Month of August:

- a. Feeding Program for Street Children or Children located in depressed area.
- b. Exposure of young people to the different depressed communities.
- c. Training on Mission and Evangelism and hold an Evangelistic Practicum
- d. Each One, Bring one friend to attend the Sunday School Class, and other Youth Services.
- e. #lessoninlife. Post in your Multimedia account the lessons you've learned from the session.

Lesson 10: What does it mean to be an empowered church?

Tenth Sunday after Pentecost

August 18, 2019

General Concept: An empowered church is enabled and inspired by the Holy Spirit.

Biblical References: Acts 2:42, Acts 4:32-35

Age-Level Concepts

- The Church is a community of believers empowered by the Holy Spirit.
- An empowered Church is enabled and inspired by the Holy Spirit to do its mandated tasks.

Learning Objectives

By the end of the session, the learners are expected to:

- Picture out a Church empowered by the Holy Spirit
- Make a comparison of how the Holy Spirit empowered the early Christian church and continues to empower the Church of today
- Affirm that the Holy Spirit continues to empower the church until today

Materials: The Holy Bible (preferably the New Revised Standard Version [NRSV]), song chart, offering plate or basket, Used Calendar for Sunday's Phrase and Memory Verse. Paper, Crayons, and Pens.

Biblical Background

Acts 2: 42-47, Acts 4: 32-35

The Early Christian community manifested a different kind of life that attracts other people around them. They exuded a strong sense of unity, fellowship, worship, study and care for those in need to the point that they brought their money and possessions together from which help can be extended according to the needs of people. This kind of community life inspired other believers from different places to emulate and live out. Our church today looked at this early church experience as something that believers need to look forward to or work on.

Suggested Lesson Outline

Greeting Time

*Post A Phrase that invites the class to center oneself to Sunday's lesson.
"I AM FILLED WITH THE HOLY SPIRIT THAT WHY I DO GOD'S MISSION"*

Create a Handshake Bonding with the Class (Roman's Handshake- hands extended to the forearms)

Sharing: Allow 2 to 3 students to share "Things I did that made my parents happy this week"

*Songs of Gathering "When the Spirit of the Lord"
Children Praise God, 203*

When the Spirit of the Lord is in our hearts,
We can "sing like Mary sang," 2x
We can sing, O Lord 2x
We can sing like "Mary sang" 2x

- a. we can pray Daniel prayed
- b. we can dance like Miriam danced
- c. we can shout like Deborah shouted
- d. we can love like Jesus loved

Opening Prayer

Fill us with Your Spirit O God that we may be empowered to do your mission.
Overwhelm us with your presence that we may engage in the study of your word today. Amen.

Learning Time

Discovering the Biblical Truth

Read the biblical texts. Group the class into 2 and discuss the texts given.

Points to Reflect On

- How would you characterize an empowered church based on the texts?
- How does people outside the circle of the early believers perceived the work of the Spirit in their lives?

Lessons Learned

- Compare your Local Church to the early Church described by Luke.
 - a. What are the things that your Local Church continue to do and the things that ceased to exist in your church?
 - b. What are the manifestations of God’s Spirit present in one’s Local Church?
 - c. How does the Spirit move the church today to carry out its three- fold ministries- Preaching, Teaching, and Healing?

Applying the Lessons Learned

Creative Sharing. Tell the groups to share the summary of their discussions through creative ways – poem, song, role play, tv-reporting, etc.

Closing Worship

Memory Verse:

“They devoted themselves to the apostles’ teaching and fellowship, to the breaking of bread and the prayers.” Acts 1:42

Offertory

Leader: We are Spirit-filled that we cannot but give what is due to God and respond to the needs of others.

Giving of our Offerings

Doxology “Dear Lord God, Receive Our Offering”
Dear Lord God receive these offer’ng we are bringing to your altar
For you, O God our fount of blessings
from your great love, outpouring, flowing.

Chorus

Because you have loved us so much from the very beginning
and you made all things on earth for us
And so our lives to you we offer
O Lord, our God, in service for the world

Thanksgiving Prayer

Generous God, may you bless these offerings and the lives who gave these. May it be useful in furthering your mission today. Amen.

Closing Song “Spirit, Open My Heart”
[Hymnal of Faith Journey, 294

Chorus

Spirit, open my heart to the joy and pain of living,
As you love may I love, in receiving and giving,
Spirit open my heart.

God, replace my stony heart with a heart that's kind and tender
All my coldness and fear to your grace I now surrender

Write your love upon my heart as my law my goal my story,
In each thought, word, and deed may my living bring you glory

May I weep with those who weep, share the joy of sister brother,
In the welcome of Christ, may we welcome one another.

Prayer of Dedication (SS Facilitator)

Benediction **A Gaelic Benediction**

May the road rise up to meet you.
May the wind be always at your back.
May the sunshine warm upon your face.
And rain fall soft upon your field.

Till we meet again my friend till we meet again,
May God hold you in the palm of God's hand,
May God hold you in the palm of God's hand.

Response (Sing and Dance- Month of August) “Trading My Sorrow”
<https://www.youtube.com/watch?v=WzjFIQvJvDo>

I'm trading my sorrow
I'm trading my shame
I'm laying it down for the joy of the Lord
I'm trading my sickness
I'm trading my pain
I'm laying it down for the joy of the Lord
And we say yes Lord yes Lord yes yes Lord
Yes Lord yes Lord yes yes Lord
Yes Lord yes Lord yes yes Lord Amen
I'm pressed but not crushed persecuted not abandoned
Struck down but not destroyed
I'm blessed beyond the curse for his promise will endure
And his joy's gonna be my strength
Though the sorrow may last for the night His joy comes with the morning

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