

Vision

A responsible, empowered, self-reliant and caring community of Christian believers committed to the pursuit of a transformed church and society towards an abundant and meaningful life for all.

Lesson 11: Why do we need to become an empowered church?

MISSION SUNDAY

First Sunday in Kingdomtide

August 25, 2019

General Concept: We need to be an empowered church for us to be able to sustain our vigor and passion amidst challenges and struggles.

Biblical References: Luke 13:10-17; I Corinthians 12:7

Key Verse: I Corinthians 12:7

“The Spirit’s presence is shown in some way in each person for the good of all.”

Age-Level Concepts

- My Church needs the Holy Spirit to keep it strong.
- My Church needs the Holy Spirit to stay alive.

Learning Objectives

By the end of the session the learners are expected to:

- Express that the Church needs the Holy Spirit to be strong and alive
- Pray to God to keep the Church strong and alive

Materials: Crayons, coloring sheet (see art activity)

Biblical Background

Luke 13:10-17

This passage is about the healing of a woman who was bent over for eighteen years. The healing of the woman happened in the synagogue during the Sabbath day. The law of the Sabbath says that no work must be done during this day. The Jewish leaders were angry at what Jesus did. Jesus responded by using the imagery of the untying of the ox. The term *untie* has been used several times in the Gospel to express that someone’s sin, transgression or penalty has been cancelled. The healing of the woman shows that the community can either be the cause of disease or an agent of healing. Thus a question is being raised. What kind of community should the church be? Jesus’ act of healing the woman on a Sabbath is a challenge to the religious authorities at that time. At the same time, Jesus’ healing the woman empowers those who believed that they need to be freed from circumstances and situations that enslave them and empowers them to help those that needs to be freed. An empowered community of believers believe that the greatest law is love and concern for the needy and the downtrodden.

I Corinthians 12:1-7

All spiritual gifts come from the Holy Spirit, and their purpose is to build up Christ's body, the Church. The clear manifestation or present of the Spirit is not in how it flows to one person only, but how it benefits the whole church to keep it strong and alive in doing its ministry. If the Spirit's manifestation is only for one's own benefit, it would cease to be a "manifestation" and would defeat the purpose of building up the Body of Christ. A church that has been built up by the Holy Spirit sustains its vigor and life despite challenges.

Suggested Lesson Outline

Greeting Time

Greet the children as they come. Greet the birthday celebrators as well.

Opening Song "Jesus Loves Me, This I Know" (Children Praise God, p. 33)

<https://www.youtube.com/watch?v=owx3ao42kwI>

Jesus loves me, this I know, for the Bible tells me so

Little ones to Him belong, they are weak but He is strong

Yes, Jesus loves me, yes, Jesus loves me

Yes, Jesus loves me, the Bible tells me so.

Opening Prayer *(to be led by the teacher)*

Getting Ready

Show pictures of happy, healthy and active children. Ask the following questions:

1. How do the children look in the pictures?
2. What are the children doing?
3. What do you think make them happy, healthy and active?

Yes, they are happy, healthy and active children, because they ate healthy foods. And more than eating healthy foods, they are loved and cared for by their parents.

As a church, we also need something to keep it strong and active. Let's listen to the story.

Learning Time

Discovering the Biblical Truth

Jesus Heals a Crippled Woman

(based on Luke 13:10-17)

The spirit of God is always with Jesus. One day, Jesus was teaching in the synagogue. He saw a woman who was crippled for a very long time. She could not stand. She could hardly walk. She could not go to the temple to worship God.

Jesus called her, "Woman, you are healed." Jesus put his hands on her and blessed her. The woman immediately stood straight and praised God.

Some people in the synagogue did not like what Jesus did. But Jesus told them, "This woman is also a child of God and your father Abraham. She also deserves to be strong and healthy, like us."

All the people were happy. They believed God's spirit was at work through Jesus.

Review of the Story

Ask the children the following questions:

1. Who did Jesus see one day? Describe the woman?
2. What did Jesus do to the woman?
3. After the woman was healed, what do you think she did?

Emphasis:

- With God's spirit working in the church, we become strong and healthy, not only physically but also spiritually.
- When the church is strong and healthy, it is active and alive.

Learning a New Song

Teach the song, "We Need God's Spirit"

(Tune: Zacchaeus Was a Very Little Man – Revised)

WE NEED GOD'S SPIRIT

by: EE Vanguardia



1 We need God's Spi - rit in our church to keep us all a - live
2 We need God's Spi - rit in our church to keep us do the work



We need God's Spi - rit in our church to keep us all a - live and strong.
We need God's Spi - rit in our church to keep us do the work of God

Memorizing a Verse

Let the children memorize and recite I Corinthians 12:1-7

"The Spirit's presence is shown in some way in each person for the good of all".

Lessons Learned

- Our church needs God's Spirit to be strong and alive.
- With God's presence, we can do God's work.

Applying the Lessons Learned

Let the children mention a thing that they can do to show that their church is alive.

Art Activity: Give each child a copy of this coloring sheet for them to color.



Jesus Healed the Crippled Woman

Closing Time

Closing Song (Sing again) *"We Need God's Spirit"*

Offering

Closing Prayer (say the prayer and let the children repeat after you)

Dear God, thank you for sending us your Spirit. We need it every day so that our church will stay strong and alive. Always keep us company through your Holy Spirit. Amen.

Goodbye Song (sing any goodbye song)

LESSON 12: What is a self-reliant church?

Second Sunday in Kingdomtide
September 1, 2019

General Concept: A self-reliant church is self-sustaining and optimizes its available resources.

Biblical Reference/s: John 6:1-14, Deuteronomy 16: 16-17

Key Verse: Deuteronomy 16:17

¹⁷ Each of you must bring a gift in proportion to the way the LORD your God has blessed you.

Age-Level Concepts

- My Church can live and do its work.
- God gives people and things that we need for our Church.

Learning Objectives

By the end of the session the learners are expected to:

- Mention what the Church needs
- Say what they can give to help the Church
- Thank God for the gifts and people that help the Church

Materials: Crayons, coloring sheet (see art activity), green sad face and yellow happy face on stick

Biblical Background

John 6:1-14

In the story, the disciples are contrasted with the youngster who brought what he had. They certainly had more resources than the boy, but they knew they didn't have enough, so they didn't give anything at all. The boy gave what little he had, and it made all the difference. If we offer nothing to God, there will be nothing to use. But God can take what little we have and turn it into something great.

In performing his miracles, Jesus usually preferred to work through people. Here, he took what a young child offered and used it to accomplish one of the most spectacular miracles – the feeding of thousands of people.

The left-overs symbolize God giving in abundance. God takes whatever we can offer – our time, ability, or resources, and multiplies its effectiveness to advance the work of God's kingdom. (Zondervan Life Application Study Bible, p. 1886)

Deuteronomy 16:16-17

Three times a year, the people (specially the males) are to make a journey to the sanctuary in the city that would be designated as Israel's religious capital. At these festivals, each participant was encouraged to give what he could in proportion to what God had given him. God does not expect us to give more than we can, but we will be blessed when we give

cheerfully. (Zondervan Life Application Study Bible, p. 304). Today, all our offerings to the church – it be money or other things are used to support the work and ministry of the church.

Suggested Lesson Outline

Greeting Time

Greet the children as they come. Greet the birthday celebrators.

Opening Prayer

Sing again “Father We Thank Thee”

Father we thank thee for the night,
And for the pleasant morning light
For rest and food and loving care
And all that makes the day so fair.

O Diyos, salamat sa gabi, at sa umagang kawili-wili
Tulog, pagkain, iyong kandili, ang sya sa ami’y nagpapalaki. Amen.

Greeting Song “Hello, Hello, Hello” (Children Praise God, p. 71)

Hello, hello, hello, how are you today (shaking hands with partner)

Hello, hello, hello, I am fine

La la la la la la la, la la la la la la (hold hands with partner, and move around while jumping)

La la la la la la la, la la la la la la.

(Find another partner and repeat the song up to 3 or 4 rounds)

Learning Time

Discovering the Biblical Truth

“A Boy Gives His Food”
(Based on John 6:1-5)

Jesus continued to teach the people. It was getting dark. They were still in the mountain. They started to get hungry. “Where shall we buy food to feed these people?” Jesus asked Phillip. “Teacher, our money is not enough to buy food,” Phillip answered.

A boy came to Andrew saying, “Sir, it seems that the Teacher is hungry. I will give him my bread and fish.” Andrew turned to Jesus, “Teacher, here’s a boy giving you his bread and fish.”

Jesus smiled at the boy. He took the 2 pieces of fish and 5 pieces of bread and thanked him. Then Jesus prayed to God. After Jesus prayed, everybody has food to eat. Nobody got hungry.

Review the Story

Provide each child a happy face and a sad face on stick – yellow happy face on one side of the stick and green sad face on the other side)

Read to the children the following events in the story. They will show the yellow happy face when the statement is correct and the green sad face when the statement is wrong.



1. Jesus was teaching the people.
2. It was morning when they were on the mountain.
3. The people were getting hungry.
4. Jesus asked Philip where to buy food.
5. Philip gave his food to Jesus.
6. A boy came to Andrew and offered his food.
7. Jesus was happy when the boy offered his food.
8. The boy gave 2 pcs of bread only
9. The boy gave 2 fish and 5 bread.
10. Jesus prayed after receiving the food.
11. The people stole the food while Jesus prayed.
12. Everybody ate to their full.

Emphasis:

1. Each day we need something – we need food, water, money, we also need people, and others
2. When we give, our needs are met. Things are done if we give our time and skills.

Learning a New Song *“I’m Giving, I’m Giving”*

I’m giving, I’m giving because I love Jesus

I’m giving, I’m giving, because I love Him

Giving, giving, gladly giving day by day

Giving, giving, gladly day by day.

Memorizing a Verse

*Let the children memorize and recite **Deuteronomy 16:17***

¹⁷ Each of you must bring a gift in proportion to the way the LORD your God has blessed you.

Lessons Learned

Ask the children the following:

1. Who do we need to pray for us?
2. Who do we need to teach the children?

3. Who do we need to cook our food for our church visitors?
4. Who do we need to teach the choir to sing?
5. What do we need to beautify our altar?
6. What do we need to buy gasoline for our church vehicle?
7. What do we need to pay for our water and light consumption?
8. What do we need to pay for the salary of our pastor, our choir director, etc.?

Yes, we need all of them so that the work of the church will continue.

Applying the Lessons Learned

- **I Can Give**

Make this an assignment. Let each child bring anything that can be of use for the church (pencils, scissors, crayons, a rag, flowers, plant, money for offering, etc.) Explain to them that these things can be used to help meet the needs of the church

- **Art Activity**

Give each child a copy of the coloring sheet for them to color

The Boy Who Gave His Food



The boy gave his lunch to Jesus. Jesus used the boy's two fish and five barley loaves to make enough food for over 5,000 people.

Closing Time

Closing Song Sing again "I'm Giving, I'm Giving"

Offering

Closing Prayer (the children repeat the prayer after the teacher)

Dear God, thank you for blessing us with so many things. Thank you for blessing us with life and good health. May your gifts help us to be able to stand on our own. Teach us to offer our life to you and anything that we have for the church. In Jesus' name. Amen.

Goodbye Song

Our Sunday school is over, and we are going home
Goodbye, goodbye, be always kind and good.

Lesson 13. Why do we need to become a self-reliant church?

Third Sunday in Kingdomtide

September 8, 2019

General Concept: We have to be self-reliant to be able to sustain and fully support our ministry.

Biblical References: I Chronicles 29:1-20; Malachi 3:10

Key Verse: Malachi 3:10 TEV

¹⁰Bring the full amount of your tithes into the Temple, that there will be plenty of food there.

Age-Level Concepts:

- We need to support our Church.
- Our Church can take care of itself.

Learning Objectives

By the end of the session the learners are expected to:

- Say that the church should take care of itself.
- Tell that the Church does not want to depend on other churches abroad.
- Show appreciation that the Church can stand now on its own.

Materials: Crayons, coloring sheet (see art activity), green sad face and yellow happy face on stick

Biblical Background

1 Chronicles 29:1-20

Chapters 28-29 mention about the building of the Temple for God. The Ark of the Covenant will rest in the Temple to remind the people of God and the commandments. The Temple was not for man but for God. Overspending for the beautification of the Temple or church may be avoided, but it should be remembered that every church building can be a visual witness for God.

The construction of the Temple needed a large sum of money. By the people's collective effort and willingness, starting from King David, down to the leaders and officers, and officials of each tribe of Israel, they pulled together all their resources and successfully built the temple.

Malachi 3:8-12

Malachi urged the people to stop holding back their tithes, to stop keeping from God what God deserved. The tithing system began during the time of Moses (Leviticus 27:3-34; Deuteronomy 14:22). The Levites received some of the tithe because they did not have lands of their own (Numbers 18:20). During Malachi's day, the people were not giving tithes, so the Levites were forced to work to earn a living, thereby neglecting their God-given responsibilities to care for the temple and for the service of worship. (*Zondervan Life Application Study Bible, p. 1632*). So tithing and other forms of offering are encouraged or must be done to support the work of the church and the people doing the work. But above all, our offerings are expressions of our gratitude to God who is the source of all the blessings we receive each day.

Suggested Lesson Outline

Greeting Time

Greet the children as they come. Greet the birthday celebrators, as well.

Check the assignment. Some children might have brought some of the things you told them to bring.

Opening Prayer

Sing "Father We Thank Thee"

Father we thank thee for the night,
And for the pleasant morning light
For rest and food and loving care

And all that makes the day so fair.

O Diyos, salamat sa gabi, at sa umagang kawili-wili
Tulog, pagkain, Iyong kandili, ang sya sa ami'y nagpapalaki. Amen.

Song of Affirmation “The Love of Jesus”
The love of Jesus, sweet and marvelous (3x)
Oh, oh, wonderful love
Higher than the mountains
Deeper than the ocean
Wider than the universe
Oh, oh, wonderful love

(You may also sing the other versions – Tagalog, Cebuano, Ilonggo, Ilocano, etc)

Learning Time

Discovering the Biblical Truth

“Gifts for the Temple”
(Based on 1 Chronicles 29:1-20)

King David was a great king. He loved God so much. He worshipped God alone. He obeyed God’s laws.

One day, he thought, “I will build a house for God, a temple. It would be a big and beautiful house of worship for God. I want all the people worship God together in his house.”

He made his son, King Solomon to do the building of the temple.

“But how can I do it? King Solomon asked. “There is no money to start the building?”

Then King David said, “I will give everything I have for the building of the temple” He asked the people, “Who is willing to give for the building of the house for God?”

The people replied, “Yes! We will also give.” Many gave large amounts of money. Others gave gold, silver, bronze and other precious stones. They were very happy for what they have collected. There was enough money and materials to build the temple and to pay for the laborers.

Review the Story

Use again the happy face and sad face on stick

Read to the children the following. If the statement is correct, the children will show the yellow happy face, and the green sad face when the statement is wrong.

- King David worshipped God alone.
- King David wanted to build a house for God.
- The people did not like King David's plan.
- King David gave everything he had for the building of the temple.
- The people also gave.
- There was much money and materials for the building of the temple.



Lessons Learned

Sing again the song "Give Your Offering"

Give your offering (2x)

*Every Sunday morning, give your offering
(repeat the song)*

Memorizing a Verse

Let the children memorize and recite Malachi 3:10 TEV

¹⁰ Bring the full amount of your tithes into the Temple, that there will be plenty of food there.

Say to the children

- We need to give to support the work of the church and the people working for the church.
- We don't need others outside the church to give if all of us members just give.
- We give so that the church can do its work.
- We give because we love God and our church.

Applying the Lessons Learned

- **Tithe/Pledge Envelope**

Provide each child a Tithe/Pledge Envelope and encourage them to put their offering in the Tithe Envelope. Tell them to bring their offerings every Sunday.

- **Art Activity**

Give each child a copy of the coloring sheet for them to color



Closing Time

Closing Song Sing again “Give Your Offering”

Offering

Closing Prayer (the children repeat the prayer after the teacher)

Dear God, thank you for giving us many things every day – the food we eat, the water we drink, the clothes we wear, and many other things. We give because we thank you. We give because we love You. We give our offerings to You so that our church can do its work.

Goodbye Song

Lesson 14: What does it mean to be a caring church?

Fourth Sunday in Kingdomtide
September 15, 2019

General Concept: A caring church expresses concern for and empathy towards others by responding to their needs.

Biblical Reference: Luke 15:1-5

Key Verse: Luke 15:6 ‘Rejoice with me; I have found my lost sheep.’

Age-Level Concepts:

- My Church cares for me.

- My Church cares for others.

Learning Objectives

By the end of the session the learners are expected to:

- Tell how the Church cares for them
- Show how they can care for others
- thank God for the Church that cares for people

Materials Needed: **The Holy Bible (NRSV)**, Pictures that show caring and hurting, visual aids for the story

Biblical Background

Luke 15:1-5

Luke 15 opens with the contrasting effect Jesus have on people. Tax collectors and sinners are drawn to Jesus while the religious authorities abhor him. The Pharisees scorn Jesus for sharing a meal with people they consider unclean and sinners. In most culture, sharing a meal is a sign of inclusivity and hospitality. The parable of the lost sheep was told by Jesus as a way of rebuking the hostile and heartless attitude of the Pharisees especially towards those in need of attention and care. This parable puts across the message that caring for others is not an option but an imperative of our Christian faith.

Suggested Lesson Outline

Greeting Time

Welcome the children to your class. Recognize the new comers.

Sing “Hello, Hello, Hello! (sung in pairs)

Hello, hello, hello, how are you today

Hello, hello, hello, “I am fine”

La-la-la-la-la-la-la-la-la-la-la-la-la

La-la-la-la-la-la-la-la-la-la-la-la-la.

(find another partner up to 3 rounds)

Song of Affirmation “The Love of Jesus”
 The love of Jesus, sweet and marvelous (3x)
 Oh, oh, wonderful love
 Higher than the mountains
 Deeper than the ocean
 Wider than the universe
 Oh, oh, wonderful love

(You may also sing the other versions – Tagalog, Cebuano, Ilonggo, Ilocano, etc)

Learning Time

Discovering the Biblical Truth

“The Lost Sheep Found”
(Based on Luke 15:1-5)

There was a shepherd who had 100 sheep. He took good care of his sheep very well. Every day he would bring them to eat green grass and drink fresh waters. He watched them carefully to make sure they are safe and well.

Before taking the sheep out from the pen, the shepherd would count them, “1, 2, 3, 4, 5 ... 100.” In the afternoon, when he brings them home, he would count his sheep again, “1, 2, 3, 4, 5 ... 100. Yes! They’re complete!”

But one day, the shepherd noticed that one sheep was missing. He counted them immediately, “1, 2, 3, 4, 5 ... 99. Only 99?” He counted them again, “1, 2, 3, 4, 5 ... 99.” “Oh, my! One sheep is missing!” he said to himself, trying to find the one with a brown spot on his hind right leg. He searched the sheep carefully among the other sheep but could not find it.

The shepherd let the 99 sheep in the pen. He made sure they cannot get out, then he left and rushed back to the pastureland to look for the missing sheep. And there, he saw the sheep crying for help, “Baa-baa-baa!” His head was stuck in the bushes. He ran to the sheep and took the sheep out from the bushes. He carried the sheep on his shoulders and brought the sheep back to its fold.

Review the lesson

Ask the following questions:

1. How many sheep did the shepherd has?
2. What did the shepherd do to his sheep every day?
3. What happened to the one sheep one day?
4. What did the shepherd do to the 99 and to the lost sheep?
5. Why do you think the shepherd went out to look for the lost one?

Leaning a new song “God Cares about You” (*Children Praise God*, p. 209)

*God cares about you, God cares about you
It says in the Bible God cares about you.*

*I care about you, I care about you
God wants me to lo-ve and care about you.*

*The church cares for you, the church cares for you
Praise God for the church that cares about you*

(2nd and 3rd stanzas are added to emphasize the lesson)

Memorizing a Verse

Let the children memorize and recite Luke 15:6

Lessons Learned

1. Just as God cares, we should also care for others, individually and as a church – through its teaching ministry, feeding program, visitation, giving medical attention to the sick, giving help during calamities
2. Ask each child to mention 1 activity or program of the church showing that they are being cared for.

Applying the Lessons Learned

Art Activity – Collage Making

From the pictures that you have prepared, let the children choose 1-2 pictures that show caring. Help them paste the pictures on a half sheet of manila paper with the title **The Church Cares, I Also Care.**

This can also be done individually, on a whole sheet of bond paper. 2-3 pictures for each child will be fine.

The Church cares, I also care.



Closing Time

Closing Song Sing again “God Cares about You”

Offering

Closing Prayer (the children repeat the prayer after the teacher)

Dear God, thank you for caring for us. Thank you that you are always there to help us when we are in need. Thank you also for our church that cares for us, for our pastor, for our teacher, for our Ate and Kuya and for all who care for us. Help us to care for others too. Amen.

Goodbye Song

Lesson 15: Why do we need to become a caring church?

Fifth Sunday in Kingdomtide
September 22, 2019

General Concept: We have to be a caring church because that is our mandate as children of God and is the appropriate response to the call of the times.

Biblical References: Psalm 113:5-9, John 5:1-14

Key Verse: Psalm 113:7 “He raises the poor from the dust and lifts the needy from the ash heap.

Age-Level Concepts

- We care because God cares.
- We care for others because God wants us to.
- We care for others because we need to.

Learning Objectives

By the end of the session the learners are expected to:

- Listen to stories of how God cares for people
- Tell why we need to care for others
- Pray for help in caring for others

Materials Needed: Color sheet (see Art Activity), visual aids for the story, coloring materials, paste, scissors

Biblical Background

John 5:1-14

The sight of the poor, helpless, and seemingly hopeless sick and disabled people around the pool of Bethesda would surely break anyone's heart. It did break Jesus' heart seeing those people in their inhuman situation with no one caring for them. For Jesus, such a situation is one reason for his coming down to earth – to break the chains of apathy and to give the people what they needed – HEALING. “Do you want to get well? Get up! Pick up your mat and walk” are statements of concern for people to experience new life. Caring for people is helping them to be free from their old life of shame and disgrace to a life full of grace and mercy. Thus the name of the place *Bethesda or Beth hesda – a place of shame and disgrace for the sick people, and also a place of grace and mercy through Jesus who healed and cared for them*. Jesus has a soft heart for those in dire need of attention, care and healing – a virtue which he tries to teach and for his disciples to emulate.

Psalm 113:5-9

This Psalm declares that God is worthy of praise. The psalmist asks “Who is like the Lord our God?” In the succeeding verses the psalmist declares that there is no one like God. God is the greatest of all in heaven and on earth. God's care for the lowly specifically the poor and lifting up the needy deserves the highest praise of all people. This is a hymn calling the community of faith to offer the highest praise to God for all that God has done.

Suggested Lesson Outline

Greeting Time

Welcome the children to your class. Recognize the new comers.

Sing “Hello, Hello, Hello! (sung in pairs)

Hello, hello, hello, how are you today

Hello, hello, hello, “I am fine”

La-la-la-la-la-la-la-la-la-la-la-la-la

La-la-la-la-la-la-la-la-la-la-la-la-la.

(find another partner up to 3 rounds)

Song of Affirmation “With Christ in my Vessel” (Children Praise God, p. 83)

With Christ in my vessel, I can (smile at the storm) 3x

With Christ in my vessel, I can smile at the storm

Until He leads me home.

Sailing, I am sailing home (2x)

With Christ in my vessel, I can smile at the storm
Until he leads me home.

(You may also sing the other versions – Tagalog, Cebuano, Ilonggo, Ilocano, etc)

Learning Time

Discovering the Biblical Truth

“Jesus Heals a Paralytic”
(Based on John 5:1-14)

There was a place with a pool called Bethesda. Around the pool laid many sick and disabled people. Some were blind, some were lame and some others were paralyzed. They were waiting for the angel of God to stir the waters in the pool. When the water is stirred they get into the pool and get healed.

One man was paralyzed for a long, long time. He could not get into the pool when the water is stirred. Every day he would call, “Please help me. Please let me into the pool.” But nobody helped him. He lied down beside the pool every day, hoping that someone will pity him and let him into the pool.

One day, Jesus passed by the pool on his way to Jerusalem. He saw lots of sick people. He pitied them. He came near to the paralyzed man and said, “Do you want to get well?”

But the man answered, “⁷“Sir, I can’t walk. I have no one to help me into the pool when the water is stirred.”

Jesus replied, “Get up! Pick up your mat and walk.”

Immediately, the man was healed. He picked up his mat and walked.

Review the lesson

Ask the following questions:

1. Who did Jesus see around the pool?
2. Why were they there?
3. What did Jesus feel when he saw the people?
4. What did Jesus do to the paralyzed man?

Learning a new song

“Many People are Needy”

(Tune: “Everybody” - Children Praise God, p. 81)

*Many people are needy, many people are sick
Jesus cared for them and helped them, I will care for them, too.*

*Many people are lonely, many people in pain
Jesus cared for them and helped them, I will care for them, too.*

*Many people are hungry, many people have no homes
Jesus cared for them and helped them, I will care for them, too.*

Memorizing a Verse

Let the children memorize and recite Psalm 113:7

Lessons Learned

1. Jesus showed us how to help and care for others. Let us also help and care for others because this is what Jesus wants us to do.

Applying the Lessons Learned

- **Role Play**
(On small sheets of paper, write the following: 1) BEGGAR BEGGING FOR FOOD, 2) CHILD WITH ONE LEG CARRYING A BAG, 3) BLIND PERSON TO CROSS THE STREET. Call on 3 volunteers to pick out 1 paper. They will act out what is written on the paper. Then call another volunteer to show care for each person.
- **Coloring Activity** – Give each child a copy of this color sheet for them to color.



Jesus heals the man at the pool of Bethesda

Closing Time

Closing Song Sing again “Many People are Needy”

Offering

Closing Prayer (the children will repeat the prayer after the teacher)

Dear God, thank you for caring for us. Thank you that we are cared for at home, at school and in church. But there are many people and children whom no one cares for them. Teach us to care for them also as you have cared for the sick and the needy. We do these in Jesus’ name. Amen.

Goodbye Song

Assignment: Bring photos of yourself and your family next Sunday.

Lesson 16 - What is a community of Christian believers?

Sixth Sunday in Kingdomtide
September 29, 2019

General Concept: The community of Christian believers is a gathered people who profess Jesus Christ as their Lord and Savior.

Biblical Reference: Matthew 16:13-20

Key Verse: Matthew 16:16 ¹⁶Simon Peter answered, “You are the Messiah, the Son of the living God.”

Age-Level Concepts

- I am a Christian.
- Jesus is my Lord.
- I belong to a people who believe in Jesus.

Learning Objectives

By the end of the session the learners are expected to:

- Declare that Jesus is their Lord
- Display their picture as a people who believe in Jesus
- Praise God for sending Jesus to the world

Materials Needed: The Holy Bible, Color sheet (see Art Activity), Visual aids for the story children’s photos, paste, coloring materials

Biblical Background

Matthew 16:13-20

“Who do people say I am? Who do you say I am?” These questions posed by Jesus to the disciples remain powerful questions to us today. The question of Jesus’ identity has always been at core of the Gospel accounts. Even opponents wonder about his identity and where his authority came from. Answers to the first question included names of key people from Old Testament. The answers to Jesus’ first question denote that God’s creating and liberating power transcends time. The message of God reverberates through the various moments of history. In the second question, Peter answered, “You are the Messiah.” Peter answered correctly. Followers of Christ need to have a strong conviction and faith. To start the mission of proclaiming God’s kingdom we have to start with the conviction that Jesus is the Messiah.

Suggested Lesson Outline

Greeting Time

Welcome the children to your class. Recognize the new comers.

Sing “Kumusta Ka” (in pairs)

Kumusta ka, halina’t magsaya

Pumalakpak, pumalakpak, ituro ang paa

Padyak sa kanan, padyak sa kaliwa

Umikot nang umikot at humanap ng iba.

(find another partner up to 3 rounds)

Song of Affirmation “Jesus Christ is Lord” Children Praise God, 75
Every knee shall bow and every tongue confess
That Jesus Christ is Lord. Yes, Jesus Christ is Lord.

Learning Time

Discovering the Biblical Truth

“Peter and Jesus”
(Based on Matthew 16:13-20)

One day, Jesus asked his friends, “Do you think the people know me?”

“Yes Lord, they know you. You are John the Baptist”, they said.

“No,” replied the other. “They said you are Elijah.”

Another one said, "I heard them saying that you are a prophet."

"But, how about you?" Jesus asked his friends. "We've been together for quite a time now. Do you really know me?"

Peter answered, "Yes Lord, I know you very well. You are the Messiah, the Son of the living God." "You are the promised savior sent to us by God in heaven to save us," Peter added.

Jesus replied, "Good of you, Peter. Because you know me, I will make you the leader of the church."

Since then, many people came to know and follow Jesus.

Review the story.

Ask the following questions:

1. What did the people know about Jesus?
2. What did Peter say about Jesus?
3. What do you call the people who profess Jesus as Lord and Savior?

Learning a new song *"Mahal Ko si Jesus" by Rev. Emily Vanguardia*
(Tune: "Deep and Wide" – Children Praise God, p. 34)

Mahal ko si Jesus, s'ya ang aking Tagapagligtas
Mahal ko si Jesus, s'ya ang aking Tagapagligtas

Mahal ko si Jesus, s'ya'ng Panginoon ng buhay ko
Mahal ko si Jesus, s'ya'ng Panginoon ng buhay ko.

Mahal ko si Jesus, sa Kanya ako ay susunod
Mahal ko si Jesus, sa Kanya ako ay susunod.

(Note: The lyrics of this song is a new composition adapting the tune of "Deep and Wide" to fit the lesson.)

Memorizing a Verse

Let the children memorize and recite Matthew 16:16.

Lessons Learned

1. When we profess Jesus as our Lord and Savior, it is the beginning of our Christian faith journey.
2. Every Christian must profess Jesus Christ as Lord and Savior and that we belong to a people that believe and follow Jesus.

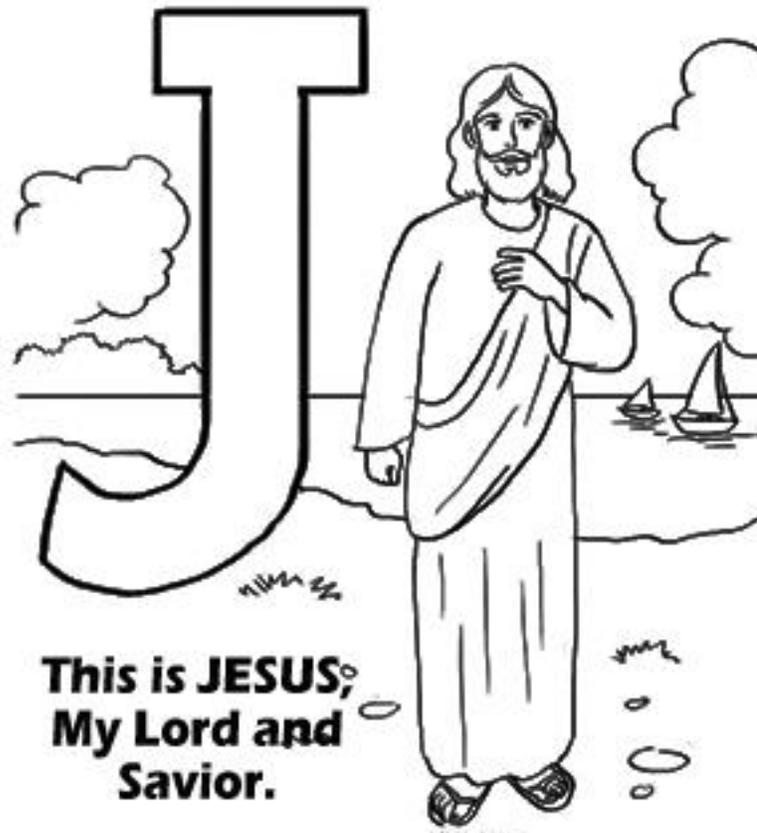
Applying the Lessons Learned

- **Mural – "We are Christians"**

On a piece of cartolina, help the children paste their photo or their family photo. Write the children's name below the photo or the family's name. Write the heading, **WE ARE CHRISTIANS. JESUS IS OUR LORD.**

Some children may not have brought their photos. It's okay. Just remind them to bring it next Sunday, until all children have photos in the mural.

- **Coloring Activity** – Give each child a copy of this color sheet for them to color.



Closing Time

Closing Song Sing again "Mahal Ko si Jesus"

Offering

Closing Prayer (the children will repeat the prayer after the teacher)

Dear God, we thank you for sending us your only Son, Jesus. We love Him so much. He is our Lord and Savior. Thank you for teaching us to believe in Him. We will continue to believe and follow Him. Amen.

Goodbye Song

Lesson 17 - What does it mean to be a Christian believer?

Seventh Sunday in Kingdomtide
October 6, 2019

General Concept: To be a Christian believer means to follow and embody Jesus Christ's way of life and ministry.

Biblical References: Acts 16:11-15, John 6:69

Key Verse: John 6:69 "We believe and know that you are the Holy One of God."

Age-Level Concepts

- I follow Jesus because I believe in him.
- I love Jesus because He loves us.

Learning Objectives

By the end of the session the learners are expected to:

- Say that they will follow Jesus
- Show in their actions the acts of Jesus that they would like to follow
- Make a promise to try to be like Jesus

Materials Needed: The Holy Bible, Color sheet (see Art Activity), Visual aids for the story, Children's photos, paste, coloring materials

Biblical Background

Acts 16:11-15

Inscribed on the arches outside the city of Philippi was a prohibition against bringing an unrecognized religion into the city, therefore, the prayer meeting was held outside the city, beside the river. This was Paul's first evangelistic contact with a small group of women. Paul never allowed gender or cultural boundaries to keep him from preaching the gospel. He preached to the women, and Lydia, an influential merchant believed. This opened the way for ministry in that region. God often worked in and through women in the early church. Lydia was a dealer in purple cloth, so she was probably wealthy. Purple cloth was valuable and expensive. It was often worn as a sign of nobility or royalty. (Zondervan Life Application Study Bible, p. 1992) To be a Christian believer does not limit to a particular race, class standing or social status. A believer only needs to believe in Jesus as the Christ and commits his/her life to the life and mission of Jesus.

Suggested Lesson Outline

Greeting Time

Welcome the children to your class. Recognize the new comers.

Opening Prayer (by the teacher)

Sing "Dito sa Sunday School" (Tune: Ang Buhay ng Kristiyano)

Dito sa Sunday School ay (masayang tunay) 3x

Dito sa Sunday School ay masayang tunay

Laging masayang tunay.

Ako ay may ulo na (aking ginagalaw) 3x

Ako ay may ulo na aking ginagalaw

Ang Diyos ang may bigay.

(Repeat stanza 1)

... balikat, kamay, baywang, tuhod, paa

Song of Affirmation "God Loves Me" Children Praise God, 63

God loves me, God loves me

I am happy, O so happy, God loves me.

Learning Time

Discovering the Biblical Truth

"Lydia Becomes a Believer"

(Based on Acts 16:11-15)

Paul was a believer and an apostle of Jesus. He had friends named Timothy and Silas. One day, they travelled to a place called Philippi to share the good news about Jesus. In a place of prayer, they met women gathered to pray. One of them was a vendor named Lydia. She sells purple cloth to rich people.

After telling them about Jesus, Lydia stood up and said, "Sir, I believe in everything you said about Jesus. I want to follow him, too, and also my family. What shall we do?"

"Be baptized," Paul answered.

Lydia and all the members of her household were baptized. They became believers and followers of the Lord Jesus. Lydia welcomed Paul and his friends to her house.

Review the story.

Use again the yellow happy face and green sad face to review the story. Read the following statements. Let the children show the yellow happy face if the statement is true and the green sad face if not.

1. Paul was a believer of Jesus.
2. Paul had no friends.
3. Paul and his friends went to a place of prayer.
4. Paul and his friends met women gathered to play.
5. Paul shared the story about Jesus to the women.
6. Lydia accepted and believed in Jesus.
7. Lydia and her household were baptized.
8. Lydia and her household became believers of Jesus.

Learning a new song “I Have Decided To Follow Jesus”

I have decided to follow Jesus (3x)

No turning back, no turning back.

Though none goes with me, still I will follow (3x)

To turning back, no turning back.

Or you may just sing again “Mahal Ko si Jesus”

(Tune: “Deep and Wide” – Children Praise God, p. 34)

Mahal ko si Jesus, s’ya ang aking Tagapagligtas

Mahal ko si Jesus, s’ya ang aking Tagapagligtas

Mahal ko si Jesus, s’ya’ng Panginoon ng buhay ko

Mahal ko si Jesus, s’ya’ng Panginoon ng buhay ko.

Mahal ko si Jesus, sa Kanya ako ay susunod

Mahal ko si Jesus, sa Kanya ako ay susunod.

(Note: The lyrics of this song is a new composition adapting the tune of “Deep and Wide” to fit the lesson.)

Memorizing a Verse

Let the children memorize and recite John 6:69

Lessons Learned

1. When we believe in Jesus, we also follow Him and do what He wants us to do.

Applying the Lessons Learned

- **Mural – “We are Christians”**

If some children just brought their photo in this session, help them paste their photo on the cartolina.

- **Coloring Activity** – Give each child a copy of this color sheet for them to color.

We believe in Jesus



We will follow Him.

- **Play Time – Follow Jesus**
The teacher will act as Jesus. She will call each child according to what she needs and then walk around the room. The first child to be called will hold the waist of the teacher. The next child to be called will do the same.

“Jesus needs a child with blue slippers to follow him.”

“Jesus needs a child with curly hair to follow him.”

“Jesus needs a child with pink bag to follow him.

Continue calling until everyone is called and has followed. Then sing together, “Let us Follow Christ”. While singing, do some actions.

“Let Us Follow Jesus Christ” (Tune: Do a Little Action)

Chorus:
Follow, follow, follow Him (3x)
Let's all follow Him.

Come and let us (step right forward and back) Follow (step left foot forward and back) Jesus Christ (jump forward twice)
Let's all follow him.

Repeat the action until the song is finished.

Closing Time

Closing Song Sing again "I Have Decided" or "Mahal ko si Jesus"

Offering

Closing Prayer (the children will repeat the prayer after the teacher)

Dear God, we thank you for sending us your only Son, Jesus. We love Him so much. He is our Lord and Savior. Thank you for teaching us to believe in Him. We will continue to believe and follow Him. Amen.

Goodbye Song

Lesson 18: What is transformation?

Eighth Sunday in Kingdomtide

October 13, 2019

General Concept: Transformation is the process towards radical change.

Biblical References: 2 Kings 5:1-3, 7-15, Revelation 21:5

Key Verse: Revelation 21:5 "I am making everything new."

Age-Level Concepts

- Change means to see something become better and even new.
- Change happens every day.

Learning Objectives

By the end of the session the learners are expected to:

- Give examples of things that change
- Share what changes they see around them that make them happy
- Thank God for changes that make them happy.

Materials Needed: The Holy Bible, Colored photos for the presentation of lesson, Visual aids for the story

Biblical Background

2 Kings 5:1-3, 7-15

Naaman's healing is one of the miracles of Elisha. This miracle story is remarkable as it shows that God's power to transform goes beyond national boundaries and status in life. Naaman was a commander of the King of Aram while his slave and Elisha were Israelites. Naaman has wealth and power while the unnamed slave girl had none. Yet this young girl dared to speak her mind and voice her suggestion for Naaman's healing. This slave girl points Naaman to the healing power of God and initiates hope. The story clearly tells us that every person regardless of status, age or race can be an instrument of God through which transformation will be achieved.

Suggested Lesson Outline

Greeting Time

Welcome the children to your class. Recognize the new comers.

Opening Prayer (by the teacher)

Sing "Dito sa Sunday School (tune: Ang Buhay ng Kristiyano)

Dito sa Sunday School ay (masayang tunay) 3x

Dito sa Sunday School ay masayang tunay

Laging masayang tunay.

Ako ay may ulo na (aking ginagalaw) 3x

Ako ay may ulo na aking ginagalaw

Ang Diyos ang may bigay

(Repeat stanza 1)

... balikat, kamay, baywang, tuhod, paa

Song of Affirmation "Si Jesus ang Sandigan" (to be sung in pairs)

Si Jesus ang sandigan, hindi magigiba (2x)

Kasing tatag ng kabundukan, hindi magigiba.

Ako ang sandigan ...
Ikaw ang sandigan ...
Tayo ang sandigan ...

Getting Ready

Introducing the Lesson - Introduce the lesson by showing pictures of contrast.

Example:





After the picture presentation, tell the children, “Look around us. We see ugly things and beautiful things. We see ugly things like garbage, dilapidated house, cut down trees, and little food. We also see beautiful things like clean surroundings, beautiful house, blooming trees, and plenty of foods. We can help make the ugly things become beautiful.

Learning Time

Discovering the Biblical Truth

“Naaman is Changed”
(Based on 2 Kings 5:1-3, 7-15)

There was a man named Naaman. He does not know and worship God. He was a leader of a group of soldiers. He was a brave soldier. They have won many battles.

Though Naaman was brave, he was not happy. He was sad because he was sick. He had a terrible skin disease. He felt weaker and weaker every day. His skin became very rough. He began to have sores and wounds all over his body. His hand and feet have also wounds. The wounds are painful and itchy. He could not sleep. He was scared.

His wife had a young maid. She pitied Naaman. She approached Naaman’s wife and said, “Ma’am, in our place in Samaria, we have a prophet there. He cures many diseases. I’m sure he can also cure you husband.”

Naaman’s wife told him what her maid had said. Immediately, Naaman and his servants went to Samaria. Naaman met Prophet Elisha. He said, “I have heard that you cure many diseases. Please, cure me of my disease.”

Prophet Elisha said, “Go to the Jordan River. Wash yourself there seven times, and you will be cured.”

Naaman and his servants went straight to the River Jordan. Naaman washed himself seven times as the prophet had told him. Slowly the wounds were gone. His skins became smooth again. Naaman was cured! He felt very happy. He thanked Prophet Elisha. He also gave thanks and worship God.

Review the story. Let the children see the transformations or changes with Naaman.

Before (the Situation)	After (Changes that happen)
1. Naaman was sad.	He became happy.
2. Naaman did not know and worship God.	He came to know and worship God.
3. Naaman’s skin was rough.	His skin became smooth.
4. Naaman was sick.	He was cured.

Memorizing a Verse

Let the children memorize and recite Revelation 21:5

Lessons Learned

1. Ugly things can be changed and made beautiful.

Applying the Lessons Learned

Show again the pictures that you presented at the start of the lesson. Ask the children which picture or pictures make them happy.

Emphasize to the children that when things change and become good and beautiful, we will surely be happy.

Closing Time

Offering

Closing Prayer (the children will repeat the prayer after the teacher)

Dear God, we thank you that things around us are changing. We are happy to know that things that are ugly can get beautiful and better for everybody. I am changing too. As I change each day, may I become better, for this is your will for me and for others. Amen.

Goodbye Song

Lesson 19: What does it mean to be transformed?

Ninth Sunday in Kingdomtide

October 20, 2019

General Concept: To be transformed means the radical change of persons, relationships and structures.

Biblical Reference: Luke 19:1-10, 2 Corinthians 5:17 RSV

Key Verse: 2 Corinthians 5:17 RSV

“So whoever is in Christ is a new creation: the old things have passed away; behold, new things have come.”

Age-Level Concepts

- Change can happen to things and persons.

Learning Objectives

By the end of the session the learners are expected to:

- Listen to a Bible story about people who changed for the better
- Appreciate that things can change and can be put to good use
- Ask God for help to change oneself for the better

Materials Needed: the Holy Bible, Colored photos for the presentation of lesson, Visual aids for the story, coloring materials

Biblical Background

Luke 19:1-10

To finance their great world empire, the Romans levied heavy taxes on all nations under their control. The Jews opposed these taxes because they supported a secular government and its pagan gods, but they were still forced to pay. Tax collectors were among the most unpopular people in Israel. Jews by birth, they chose to work for Rome and were considered traitors. Besides, it was common knowledge that tax collectors were making themselves rich by gouging their fellow Jews. Judging from the crowd’s reaction to him, Zacchaeus must have been a very crooked tax collector. No wonder the people muttered when Jesus went home with the tax collector Zacchaeus. But despite the fact that Zacchaeus was both a cheater and a turncoat, Jesus loved him; and in response, the little tax collector was converted. Zacchaeus realized that his life needed straightening out. By giving to the poor and making restitution – with generous interest – to those he had cheated. Zacchaeus demonstrated inward change by outward action. (Zondervan Life Application Study Bible, p. 1845)

Suggested Lesson Outline

Greeting Time

Welcome the children to your class. Recognize the new comers.

Opening Prayer (by the teacher)

Sing "Kung Ikaw ay Masaya"

Kung ikaw ay masaya, pumalakpak (clap, clap) 2x

Kung ikaw ay masaya, buhay mo ay sisigla

Kung ikaw ay masaya, pumalakpak (clap, clap)

... kumembot ka (sway hips)

... pumadyak ka (stomp the feet)

... lumundag ka (jump)

... sabihin mo (Amen!)

Song of Affirmation "Si Jesus ang Sandigan" (to be sung in pairs)

Si Jesus ang sandigan, hindi magigiba (2x)

Kasing tatag ng kabundukan, hindi magigiba.

Ako ang sandigan ...

Ikaw ang sandigan ...

Tayo ang sandigan ...

Getting Ready

Introducing the Lesson - Introduce the lesson by showing the following pictures. Show them in pair and let the children see the difference.





After the picture presentation, tell the children, “Yes, we see bad things that people and children do. We also see good things that people and children do. We also might have done the same. Let us look around us and find out.”

Here’s a man who was bad before but when he met Jesus, he became good.

Learning Time

Discovering the Biblical Truth

“Zacchaeus Became Good”

(Based on Luke 19:1-10)

There was a man named Zacchaeus. He was short. His work is collecting money from the people. People do not like him because he is dishonest. He collects more than what people should pay. He became rich because of he is dishonest.

One day, he heard that Jesus is coming to their place in Jericho. He wanted to see Jesus. But he was too short. He could not see Jesus in the big crowd. So, he climbed up on a sycamore tree to see Jesus. He was so happy to see Jesus coming nearer and nearer.

When Jesus reached the spot, he looked up and said, “Zacchaeus, you come down. I will go to your house today.”

“Yes, Lord! Yes, Lord!” Zacchaeus replied. And he immediately came down.

After Jesus talked to him, Zacchaeus said, “Lord, I’m sorry. I was not a good person. But now I’ll be good. I will give money to all the poor people. Those I have cheated, I will return all their money and will give them more.”

And Jesus smiled at him.

Review the story. Let the children answer JESUS or ZACCHAEUS.

1. He was a short and rich man.
1. He is coming to Jericho.
2. He collects money from people.
3. He climbed up on a sycamore tree.
4. He said, “Come down. I’ll go to your house today.”
5. He said, “I’ll give money to all poor people.”
6. He became good after talking to Jesus.

Ask: “Why do you think Jesus smiled at Zacchaeus?”

Learning a New Song

“God is So Good”

*God is so good, God is so good, God is so good
God is good to me.*

*God changes me, God changes me, God changes me
God is good to me.*

Now I am new, now I am new, now I am new
God is good to me.

(Note: The 2nd and 3rd stanzas are added to emphasize the lesson.)

Memorizing a Verse

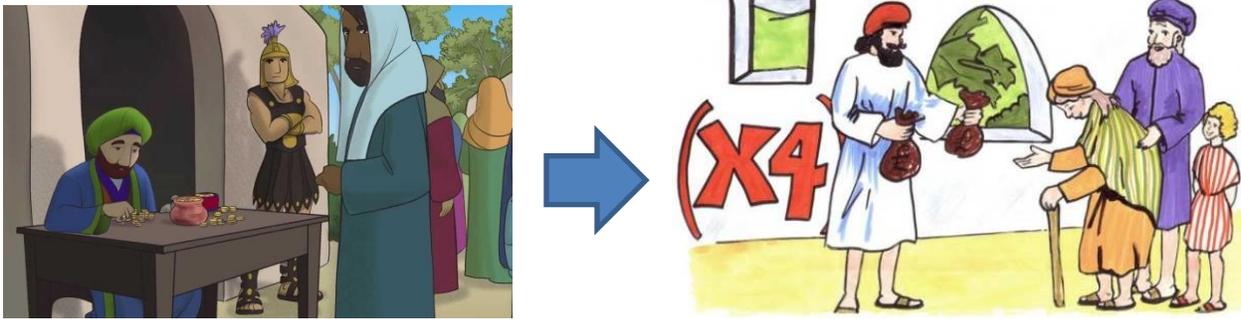
Let the children memorize and recite 2 Corinthians 5:17 RSV

“Whoever is in Christ is a new creation: the old things have passed away; behold, new things have come.”

Lessons Learned

- When we believe in Christ, we can change to be good, and even better as exemplified by Zacchaeus.

Show these pictures of Zacchaeus when he has changed.



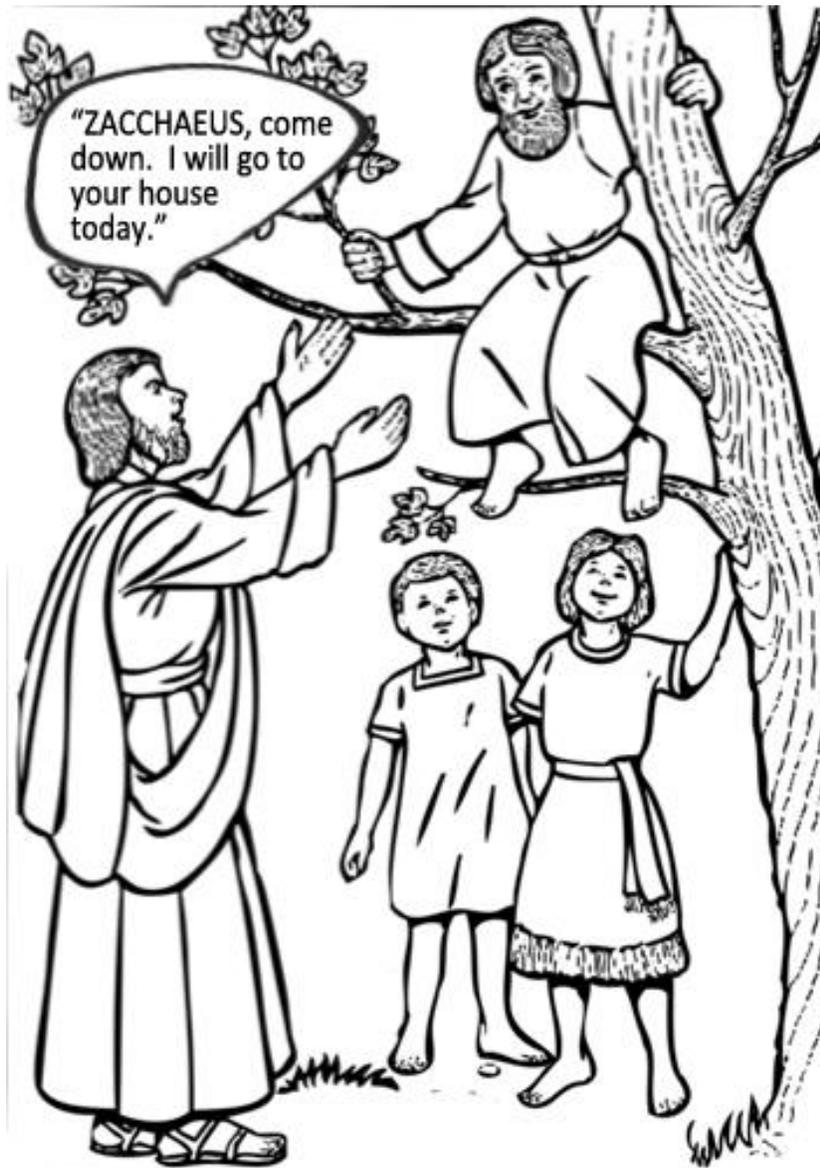
Applying the Lessons Learned

- A. I CAN CHANGE - Give each child a copy of this sheet. Let the children pair the pictures on the left column to the pictures on the right column by drawing a line.

I CAN CHANGE



B. Artwork: Give each child a copy of this color sheet for them to color.



Closing Time

Offering

Closing Prayer (the children repeat the prayer after the teacher)

Dear God, we thank you that you come into our lives. Thank you for showing us and making us realize the bad things we do. Thank you for helping us to change ourselves. Now we are better. May we always do good every day. Amen.

Goodbye Song "It's Time to Go Home" (this is an echo song)

(Teacher: It's time to go home Children (echo): It's time to go home) 3x
Everybody: It's time to say good-bye
 (Teacher: Good-bye Children (echo): Good-bye) 2x
Everybody: May God bless us all
 (Teacher: Good-bye Children (echo): Good-bye) 2x
Everybody: May God bless us all

IT'S TIME TO GO HOME

Words & Music: EE Vanguardia

It's time to go home, it's time to go home, it's time to go home; It's time
 to say good - bye; Good - bye (good - bye) Good - bye (good-bye); May God bless us all.

Lesson 20: What is a Transformed Church?

Tenth Sunday in Kingdome tide

October 27, 2019

General Concept: A transformed church is a church whose perspective and life-ministry is attuned with Christ's.

Biblical Reference: Matthew 19:13-15

Key Verse: Matthew 19:14

“Let the little children come to me, and do not hinder them, for the kingdom of heaven belongs to such as these.”

Age-Level Concepts

- A church that has changed for the better loves and cares for people just like Jesus did.
- A church that has changed for the better does the work of Jesus.

Learning Objectives

By the end of the session the learners are expected to:

- Check how they treat other people
- Tell how Jesus treated people and how he saw the world
- Ask God’s help as a church in doing the work of Jesus

Materials Needed: the Holy Bible, Colored photos for the presentation of lesson, Visual aids for the story, Art materials (see Art Activity)

Biblical Background

Matthew 19:13-15

The disciples must have forgotten what Jesus had said about children in his previous teachings. Jesus wanted little children to come because he loves them and because they have the kind of attitude needed to approach God. He didn’t mean that heaven is only for children, but that people need childlike attitudes of trust in God (Zondervan Life Application Study Bible, p. 1692). Given their culture showing less value to children and women, Jesus wanted to show to the disciples the value of children in God’s sight, by welcoming them and making them a part of the society, and even giving them his blessing.

Suggested Lesson Outline

Greeting Time

Welcome the children to your class. Recognize the new comers.

Opening Prayer (by the teacher)

Sing “Kung Ikaw ay Masaya”

Kung ikaw ay masaya, pumalakpak (clap, clap) 2x

Kung ikaw ay masaya, buhay mo ay sisigla

Kung ikaw ay masaya, pumalakpak (clap, clap)

... kumembot ka (sway hips)

... pumadyak ka (stomp the feet)

... lumundag ka (jump)

... sabihin mo (Amen!)

Sing again “God is so Good”

Getting Ready

Introducing the Lesson - Introduce the lesson by showing the following pictures.



After showing each picture, ask the children:

1. If this child/children/person comes to your home and want to play with you, will you play with them?
2. If this child/children/person comes to our church and attend Sunday School, will you sit beside them?

If yes, why? If no, why?

Learning Time

Here is a story how Jesus treated others.

Discovering the Biblical Truth

“Jesus Blesses the Little Children” (Based on Matthew 19:13-15)

One day, while Jesus was teaching, many people came to listen to him. Some others came with their small children. They wanted Jesus to put his hands on them and to pray for them. But Jesus’ disciples stopped them.

“Shh! Do not disturb the Teacher. Don’t you see? He’s very busy,” they said.

“And besides, he is now tired. Stay away from the Teacher!” They sent the children away.

Jesus saw what his disciples did to the parents and children. He did not like what his disciples did.

He said to them, “Let the children come to me, and do not hinder them, for they belong to heaven.”

And Jesus called all the children and placed his hands on each of them and blessed them.

Learning a New Song *“Jesus Cares”*

Jesus cares for everybody, He cares for you and me (2x)
Jesus cares, Jesus cares, He cares for you and me (2x)

Our church cares for everybody, our church cares for you and me (2x)
Our church cares, our church cares, our church cares for you and me (2x)

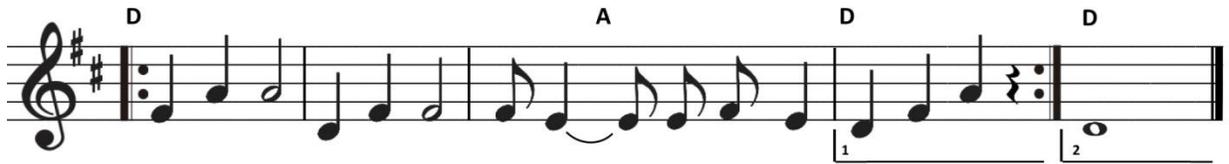
I will care for everybody, I’ll care for you and me (2x)
I will care, I will care, I’ll care for you and me (2x)

JESUS CARES

Words & Music: EE Vanguardia



1 Je - sus cares for eve - ry - bo - dy, He cares for you and me for you and me
 2 Our church cares for eve - ry - bo - dy, Our church cares for you and me for you and me
 3 I will care for eve - ry - bo - dy I'll care for you and me for you and me



Je - sus cares, Je - sus cares, He cares for you and me me.
 Our church cares, our church cares, our church cares for you and me me.
 I will care, I will care, I'll care for you and me me.

Memorizing a Verse

Let the children memorize and recite Matthew 19:14, "Let the little children come to me".

Lessons Learned

- Just as Jesus accepted and cared for all people, the church must also care and accept all people, whoever they are, and however they look. We should also care and accept everyone.
- As followers of Jesus, we change ourselves by living like Jesus and doing his work.

Applying the Lessons Learned

A. Art Activity 1 – "Envelope Church"

Provide each child the following:

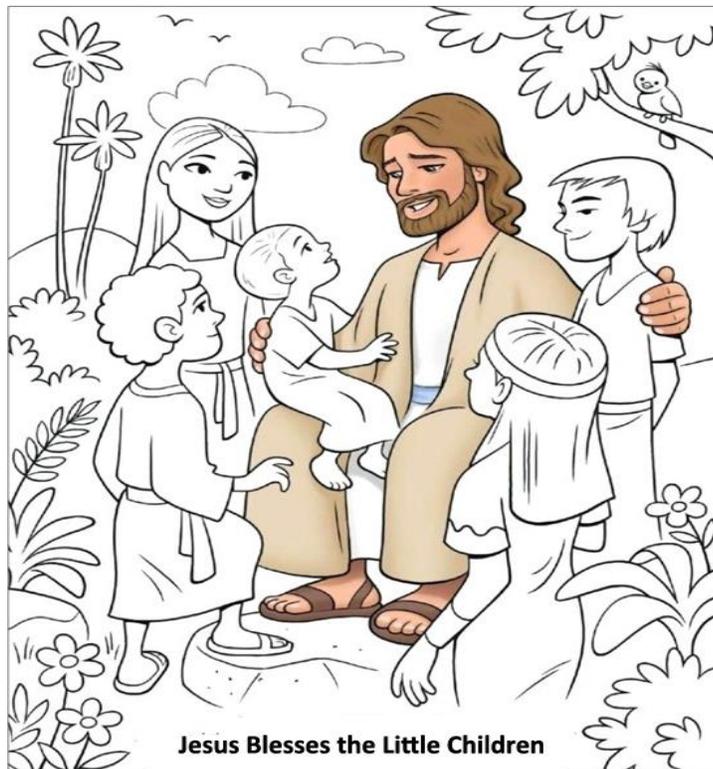
- Envelope written on it the name of the church and others
- Popsicle sticks for people. Let the children draw the faces, hair and dress
- Brown art paper. Make a cut-out door. Cut the door at the middle and paste only the sides (left and right) of the door so that it can be opened
- Cut-out hands pasted on the side of the popsicle sticks

Help the children paste the people, the cross and the door. If popsicle sticks are not available, you can use cut-out people out of art papers or old magazines.



Explain to the children that, like Jesus, the church should always welcome and care for all kinds of people – rich or poor, learned or not, young or old, disabled or healthy, boy or girl or LGBT – who wish to enter and worship there. No one should be discriminated or left out.

B. Art Activity 2 – Coloring (optional – if you find Art Activity hard to do)



Closing Time

Sing again "Jesus Cares"

Offering

Closing Prayer (the children will repeat the prayer after the teacher)

Dear God, we thank you that you come and accepted us, though at times we do badly. Thank you for caring for us. Help us to be kind and ready to accept all kinds of people. Teach us how to care for them. Amen.

Goodbye Song "It's Time to Go Home" (this is an echo song)

(Teacher: It's time to go home **Children (echo):** It's time to go home) 3x

Everybody: It's time to say good-bye

(Teacher: Good-bye **Children (echo):** Good-bye) 2x

Everybody: May God bless us all

(Teacher: Good-bye **Children (echo):** Good-bye) 2x

Everybody: May God bless us all

IT'S TIME TO GO HOME

Words & Music: EE Vanguardia

The musical score is written on two staves in 3/4 time. The first staff has a treble clef and a key signature of one flat (B-flat). The melody consists of quarter and eighth notes. Chords are indicated above the staff: C, G, C, F, C. The lyrics are: "It's time to go home, it's time to go home, it's time to go home; It's time". The second staff continues the melody with chords G, C, G, C. The lyrics are: "to say good - bye; Good - bye (good - bye) Good - bye (good-bye); May God bless us all." There are 'x' marks under some notes in the second staff, likely indicating where to strum or pluck.

Lesson 21: What is a Transformed Society?

Trinity Sunday

Eleventh Sunday in Kingdomtide

November 3, 2019

General Concept: A transformed society is just and compassionate, and is where genuine peace prevails.

Biblical References: Luke 10:25-37, Ephesians 4:32a

Key Verse: Ephesians 4:32a “³² Be kind and compassionate to one another.”

Age-Level Concepts

- There is fairness, kindness and peace in a changed world.
- The world needs to change for the better.

Learning Objectives

By the end of the session the learners are expected to:

- Picture a world where there is fairness, kindness and peace
- Express how they would feel if change for the better will not happen in the world
- Thank God that a world where there is fairness, kindness and peace is possible

Materials Needed: The Holy Bible, Colored photos for the presentation of lesson, Visual aids for the story, Art materials (see Art Activity)

Biblical Background

Luke 10:25-37

There was a deep hatred between Jews and Samaritans. The Jews saw themselves as pure descendants of Abraham, while the Samaritans were a mixed race produced when Jews from the northern kingdom intermarried with other peoples after Israel’s exile. To the law expert, the person least likely to act correctly would be the Samaritan. In fact, he could not bear to say “Samaritan” in answer to Jesus’ question. The “expert’s” attitude betrayed his lack of the very thing that he had earlier said the law commanded – love.

The law expert treated the wounded man as a topic for discussion. For the robbers, the victim was an object to exploit; for the priest, as a problem to be avoided; and for the Levite, as an object of curiosity. Only the Samaritan treated him as person to love.

From the parable, we learn three principles about loving our neighbor: (1) lack of love is often easy to justify, even though it is never right; (2) our neighbor is anyone of any race, creed, or social background who is in need; and (3) love means acting to meet the person’s need.

Suggested Lesson Outline

Greeting Time

Welcome the children to your class. Recognize the new comers.

Opening Prayer (by the teacher)

Sing "Ang Umaga Ngayon"

Ang umaga ngayon kay ganda, kay ganda (2x)

Tayo ay magsaya, magbigay ng ligaya

Ang umaga ngayon kay ganda, kay ganda.

"It Could Be a Wonderful World" children Praise God, 187

If each little child could have fresh milk each day

If each working man have enough time to play

If each homeless person have some place to stay

It could be a wonderful world.

If we could consider each other

A neighbor, friend, sister or brother

It could be a wonderful, wonderful world

It could be a wonderful world.

Getting Ready

Introducing the Lesson - Introduce the lesson by showing the following pictures.

FIRST SET OF PICTURES:





After the presentation, ask the children, “Do you like what you see in the pictures?”

“Yes, this is the kind of world we want to live in – a world where there is kindness and compassion -- where everyone is happy and taken cared of – families have food to eat

and house to live in, people have job, children and youth have access to education, people receive medical services, victims of calamities are rescued, hungry people are fed, and people are living in peace with each other.

SECOND SET OF PICTURES:



Ask the children: Do you like what you see in the pictures? No, we don't like. But we can change the situation.

Here's a story of how a man experienced the goodness and kindness of other people.

Learning Time

Discovering the Biblical Truth

“The Good Samaritan”
(Based on Luke 10:25-35)

One day, a man was walking alone in a remote place. Suddenly, robbers came. They stripped off his clothes and beat him. The robbers went away leaving the man half dead.

A priest came. He was scared to see the man. He passed by on the other side. Then a Levite came. He was also scared and passed by on the other side.

Then a Samaritan came. He saw the man with wounds. He pitied the man. He bandaged the wounds and poured oil and wine into the man's wounds. He put the man on his donkey and brought him to an inn.

He said to the innkeeper, “Take good care of him. I will pay you when I return.”

Review the story:

Use again the yellow happy face and the green sad face – the yellow happy face to be raised if the statement is correct and the green sad face if not.

1. There came robbers and stripped off the man's clothes and beat him.
2. The man died.
3. A priest came and he passed by on the other side.
4. A Levite came and shouted for help.
5. A Samaritan came and helped the man.
6. The Samaritan bandaged the man's wounds.
7. The Samaritan brought the man to an inn to be taken care of.
8. The man was healed.

Learning a New Song “Be Kind” Children Praise God, 110

Be kind, be kind, be kind to one another (2x)

Be fair, be fair, be fair with one another (2x)

Give love, give love, give love to one another (2x)

(Note: 2nd and 3rd verses are added to emphasize the lesson.)

Memorizing a Verse

Let the children memorize and recite Ephesians 4:32a

“³² Be kind and compassionate to one another.”

Lessons Learned

- We can be happy and live peacefully if we show kindness and compassion to others. It could be a wonderful world to live in.

Applying the Lessons Learned

A. Art Activity 1 – Collage Making

On a cartolina, help the children paste the first set of pictures you used during the presentation of the lesson. You can add more pictures if you have. Write the heading “WE WANT TO LIVE IN A COMPASSIONATE AND PEACEFUL WORLD.”

(Explain to the children that a peaceful world is where people are kind and compassionate to others. This is what we want to see and experience as children of God.)

B. Art Activity 2 – Coloring (optional – if you still have time)

THE GOOD SAMARITAN



Closing Time

Sing again “Be Kind”

Offering

Closing Prayer (the children will repeat the prayer after the teacher)

Dear God, we thank you for the world we live in. You made a beautiful world for us. But sometimes it becomes ugly because people do bad and don't care for others. Teach us to be kind and compassionate to others just as you show compassion and kindness to people, so that we can live happily and peacefully. Amen.

Goodbye Song "It's Time to Go Home" (this is an echo song)

(Teacher: It's time to go home **Children (echo):** It's time to go home) 3x

Everybody: It's time to say good-bye

(Teacher: Good-bye **Children (echo):** Good-bye) 2x

Everybody: May God bless us all

(Teacher: Good-bye **Children (echo):** Good-bye) 2x

Everybody: May God bless us all

IT'S TIME TO GO HOME

Words & Music: EE Vanguardia

It's time to go home, it's time to go home, it's time to go home; It's time
to say good - bye; Good - bye (good - bye) Good - bye (good-bye); May God bless us all.

Lesson 22: Why do we need to transform church and society?

Twelfth Sunday in Kingdomtide

November 10, 2019

General Concept: Church and society needs to be transformed in order that God's Reign will become a reality in the here and now.

Biblical References: Acts 10:1-44; Psalms 98:7-9

Key Verse: Psalms 98:9b

"... He comes to rule the earth ... to rule the peoples of the world with justice and fairness."

Age-Level Concepts

- The Church and the world need to change for the better to see God's Reign happen.
- God's Reign can happen in our time and our world.

Learning Objectives

By the end of the session the learners are expected to:

- Be able to say that God is with us whenever change for the better happens
- Thank God for always being with us

Materials Needed: The Holy Bible, Visual aids for the story, Color sheet (see Art Activity), coloring materials

Biblical Background

Acts 10:1-44

Cornelius was not a believer in Christ, but he was seeking God, and he was reverent and generous. God sent Peter to tell Cornelius about Christ. Cornelius is an example that God "rewards those who earnestly seek him" (Hebrews 16:11). God saw Cornelius' sincere faith. His prayer and generous giving were a "memorial offering before God."

According to the Jewish law, certain foods were forbidden to be eaten (see. Lev. 11). The food laws made it difficult for Jews to eat with Gentiles without risking defilement. In fact, the Gentiles themselves were often seen as "unclean." Peter's vision meant that he should not look down upon the Gentiles as inferior people whom God would not redeem.

Perhaps the greatest barrier to the spread of the gospel in the first century was the Jewish-Gentile conflict. Most of the early believers were Jewish, and to them it was scandalous even to think of associating with Gentiles (Zondervan Life Application Study Bible, p. 1969-1970).

Psalms 98:7-19

Psalm 98:7-9 expresses the call on the inanimate things of nature to rejoice for all the Lord's marvelous deeds. Nature will rejoice when God comes to judge the earth. With righteousness shall God judge the world, and the people with equity. "God by his righteous judgment will bring the whole earth from a state of sorrow into a state of salvation and joy." This indicates that the judgement of God will transform the world and that all inhabitants not just human but the rest of God's creation join in praising the Lord. The circle of the writer's imagination gets bigger and bigger. Here not only all the people on the planet are to praise God, but also the seas, the fish and the humpback whales (Psalm 8:8; 104:25). All are invited to give a cheer for the marvelous deeds of God! And the hills are alive with the sound of music, and applause for the coming of the Lord.

Suggested Lesson Outline

Greeting Time

Welcome the children to your class. Recognize the new comers.

Opening Prayer (by the teacher)

Sing again “Ang Umaga Ngayon”

Ang umaga ngayon kay ganda, kay ganda (2x)

Tayo ay magsaya, magbigay ng ligaya

Ang umaga ngayon kay ganda, kay ganda.

“Be Kind” Children Praise God, 110

Be kind, be kind, be kind to one another (2x)

Be fair, be fair, be fair with one another (2x)

Give love, give love, give love to one another (2x)

(Note: 2nd and 3rd verses are added to emphasize the lesson.)

Learning Time

Discovering the Biblical Truth

“Peter Meets Cornelius”

(Acts 10:1-44)

There was a man named Cornelius. He was a military commander. He prayed to God and worshipped God. But he was not a Jew.

Peter was Jesus’ disciple. He was a Jew. He did not like people who were not Jews like Cornelius. Peter did not make friends with them. He considers them unclean.

One day, Peter got hungry. While waiting for the food to be served, he dreamed of different kinds of animals in a huge blanket that came down from heaven. These foods can’t be eaten, according to their belief.

But God appeared to him and said, “Get up, Peter. Take one, kill it and eat it.”

But Peter replied, “No, Lord! I can’t eat them. They are dirty.”

But God said, “No! They’re not dirty. I have already cleaned them.”

After hearing these words, Peter felt sorry for being so indifferent with other people, and considering them unclean.

“I should not be indifferent with them,” he whispered.

Then God brought Peter to Cornelius’ home. There he met Cornelius and his family. After telling them about Jesus, suddenly, the Holy Spirit came down. All of them were filled with the power of the Spirit.

Peter said to himself, “Indeed! God reigns with everyone.”

Learning a New Song “When we Change” (Tune: London Bridge)

When we change God (reigns in us) 3x

When we change God reigns in us

Alleluia!

Thank you, God, for (changing us) 3x

Thank you God for changing us

Alleluia!

Memorizing a Verse

Let the children memorize and recite Psalms 98:9b

“ ... He comes to rule the earth ... to rule the peoples of the world with justice and fairness.”

Lessons Learned

- Only when we learn to change and consider everyone like us that we see the reign of God in our midst.

Applying the Lessons Learned

A. Art Activity – Coloring

Provide children with the coloring activity sheet.

Peter Meets Cornelius and His Family



Closing Time

Sing again “When We Change”

Offering

Closing Prayer (the children will repeat the prayer after the teacher)

Dear God, we thank that you are always with us – guiding us and teaching us. Help us to make a better world by changing ourselves. Teach us to accept all people regardless of who they are that we may see your reign in our midst. Amen.

Goodbye Song “It’s Time to Go Home” (this is an echo song)

(Teacher: It’s time to go home **Children (echo):** It’s time to go home) 3x

Everybody: It’s time to say good-bye

(Teacher: Good-bye **Children (echo):** Good-bye) 2x

Everybody: May God bless us all

(Teacher: Good-bye **Children (echo):** Good-bye) 2x

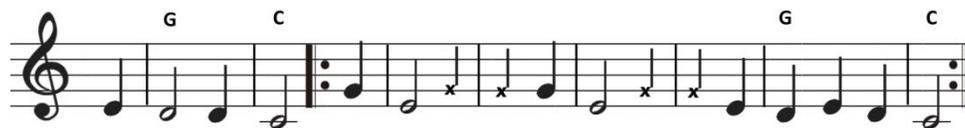
Everybody: May God bless us all

IT'S TIME TO GO HOME

Words & Music: EE Vanguardia



It's time to go home, it's time to go home, it's time to go home; It's time



to say good - bye; Good - bye (good - bye) Good - bye (good-bye); May God bless us all.